

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois Grant Funds Recovery Act is
5 amended by changing Section 4 as follows:

6 (30 ILCS 705/4) (from Ch. 127, par. 2304)

7 Sec. 4. Grant Application and Agreement Requirements.

8 (a) Any person or organization, public or private,
9 desiring to receive grant funds must submit a grant
10 application to the appropriate grantor agency. Applications
11 for grant funds shall be made on prescribed forms developed by
12 the grantor agency, and shall include, without being limited
13 to, the following provisions:

14 (1) the name, address, chief officers, and general
15 description of the applicant;

16 (2) a general description of the program, project, or
17 use for which grant funding is requested;

18 (3) such plans, equipment lists, and other documents
19 as may be required to show the type, structure, and
20 general character of the program, project, or use for
21 which grant funding is requested;

22 (4) cost estimates of developing, constructing,
23 operating, or completing the program, project, or use for

1 which grant funding is requested; and

2 (5) a program of proposed expenditures for the grant
3 funds.

4 (b) Grant funds may not be used except pursuant to a
5 written grant agreement, and any disbursement of grant funds
6 without a grant agreement is void. At a minimum, a grant
7 agreement must:

8 (1) describe the purpose of the grant and be signed by
9 the grantor agency making the grant and all grantees of
10 the grant;

11 (2) except for grant agreements pertaining to school
12 maintenance project grants under Section 5-100 of the
13 School Construction Law, specify how payments shall be
14 made, what constitutes permissible expenditure of the
15 grant funds, and the financial controls applicable to the
16 grant, including, for those grants in excess of \$25,000,
17 the filing of quarterly reports describing the progress of
18 the program, project, or use and the expenditure of the
19 grant funds related thereto;

20 (2.5) for grant agreements pertaining to school
21 maintenance project grants under Section 5-100 of the
22 School Construction Law, specify how payments shall be
23 made, what constitutes permissible expenditure of the
24 grant funds, and the financial controls applicable to the
25 grant, including the filing of final reports describing
26 the program, project, or use and the expenditure of the

1 grant funds related thereto;

2 (3) specify the period of time for which the grant is
3 valid and, subject to the limitation of Section 5, the
4 period of time during which grant funds may be expended by
5 the grantee;

6 (4) contain a provision that any grantees receiving
7 grant funds are required to permit the grantor agency, the
8 Auditor General, or the Attorney General to inspect and
9 audit any books, records, or papers related to the
10 program, project, or use for which grant funds were
11 provided;

12 (5) contain a provision that all funds remaining at
13 the end of the grant agreement or at the expiration of the
14 period of time grant funds are available for expenditure
15 or obligation by the grantee shall be returned to the
16 State within 45 days; and

17 (6) contain a provision in which the grantee certifies
18 under oath that all information in the grant agreement is
19 true and correct to the best of the grantee's knowledge,
20 information, and belief; that the funds shall be used only
21 for the purposes described in the grant agreement; and
22 that the award of grant funds is conditioned upon such
23 certification.

24 (Source: P.A. 96-795, eff. 7-1-10 (see Section 5 of P.A.
25 96-793 for the effective date of changes made by P.A.
26 96-795).)

1 Section 10. The Soybean Ink Act is amended by changing
2 Section 10 as follows:

3 (50 ILCS 520/10)

4 Sec. 10. Use of soybean ink. Contractors shall use soybean
5 oil-based ink when providing printing services to units of
6 local government ~~and school districts~~ unless the unit of local
7 government ~~or school district~~ determines that another type of
8 ink is required to assure high quality and reasonable pricing
9 of the printed product.

10 (Source: P.A. 90-146, eff. 1-1-98.)

11 Section 15. The School Code is amended by changing
12 Sections 2-3.14, 2-3.25, 2-3.25g, 2-3.66b, 2-3.190, 10-17a,
13 10-20.9a, 10-20.13, 10-20.14, 10-20.19c, 10-22.39, 10-30,
14 22-80, 22-83, 24-2, 26A-15, 26A-25, 27A-5, 34-18.66, and
15 34-21.6, by adding Sections 22-62, 22-115, 27-105, 27-205,
16 27-210, 27-215, 27-220, 27-225, 27-230, 27-235, 27-240,
17 27-245, 27-250, 27-255, 27-405, 27-510, and 27-1005, by adding
18 headings preceding Sections 27-1, 27-105, 27-205, 27-305,
19 27-405, 27-505, 27-605, 27-705, 27-805, 27-905, and 27-1005,
20 by changing and renumbering Sections 27-4, 27-6, 27-6.3, 27-7,
21 27-8.1, 27-9.1b, 27-12.1, 27-13.3, 27-17, 27-20.05, 27-20.08,
22 27-21, 27-22, 27-22.1, 27-22.05, 27-22.10, 27-24, 27-24.7,
23 27-24.10, and 27-27, and by renumbering Sections 27-5, 27-6.5,

1 27-9, 27-9.1a, 27-13.1, 27-14, 27-20.1, 27-20.3, 27-20.4,
2 27-20.5, 27-20.6, 27-20.7, 27-20.8, 27-22.2, 27-22.3, 27-23.1,
3 27-23.4, 27-23.5, 27-23.6, 27-23.7, 27-23.8, 27-23.10,
4 27-23.11, 27-23.13, 27-23.14, 27-23.15, 27-23.16, 27-23.17, as
5 added by Public Act 103-598, 27-23.17, as added by Public Act
6 103-764, 27-24.1, 27-24.2, 27-24.2a, 27-24.3, 27-24.4,
7 27-24.5, 27-24.6, 27-24.8, and 27-24.9 as follows:

8 (105 ILCS 5/2-3.14) (from Ch. 122, par. 2-3.14)

9 Sec. 2-3.14. Representative government. To put into effect
10 the provisions of Sections 27-510 and 27-515 of this Code ~~27-3~~
11 ~~and 27-4~~ relative to representative government.

12 (Source: Laws 1961, p. 31.)

13 (105 ILCS 5/2-3.25) (from Ch. 122, par. 2-3.25)

14 Sec. 2-3.25. Standards for schools.

15 (a) To determine for all types of schools conducted under
16 this Act efficient and adequate standards for the physical
17 plant, heating, lighting, ventilation, sanitation, safety,
18 equipment and supplies, instruction and teaching, curriculum,
19 library, operation, maintenance, administration and
20 supervision, and to issue, refuse to issue or revoke
21 certificates of recognition for schools or school districts
22 pursuant to standards established hereunder; to determine and
23 establish efficient and adequate standards for approval of
24 credit for courses given and conducted by schools outside of

1 the regular school term.

2 (a-5) (Blank). ~~On or before July 1, 2021, the State Board~~
3 ~~of Education must adopt revised social science learning~~
4 ~~standards that are inclusive and reflective of all individuals~~
5 ~~in this country.~~

6 (b) (Blank). ~~Whenever it appears that a secondary or unit~~
7 ~~school district may be unable to offer courses enabling~~
8 ~~students in grades 9 through 12 to meet the minimum~~
9 ~~preparation and admission requirements for public colleges and~~
10 ~~universities adopted by the Board of Higher Education, the~~
11 ~~State Board of Education shall assist the district in~~
12 ~~reviewing and analyzing its existing curriculum with~~
13 ~~particular reference to the educational needs of all pupils of~~
14 ~~the district and the sufficiency of existing and future~~
15 ~~revenues and payments available to the district for~~
16 ~~development of a curriculum which will provide maximum~~
17 ~~educational opportunity to pupils of the district. The review~~
18 ~~and analysis may consider achievement of this goal not only~~
19 ~~through implementation of traditional classroom methods but~~
20 ~~also through development of and participation in joint~~
21 ~~educational programs with other school districts or~~
22 ~~institutions of higher education, or alternative programs~~
23 ~~employing modern technological methods including but not~~
24 ~~limited to the use of television, telephones, computers, radio~~
25 ~~and other electronic devices.~~

26 (Source: P.A. 101-654, eff. 3-8-21.)

1 (105 ILCS 5/2-3.25g) (from Ch. 122, par. 2-3.25g)
2 Sec. 2-3.25g. Waiver or modification of mandates within
3 the School Code and administrative rules and regulations.

4 (a) In this Section:

5 "Board" means a school board or the governing board or
6 administrative district, as the case may be, for a joint
7 agreement.

8 "Eligible applicant" means a school district, joint
9 agreement made up of school districts, or regional
10 superintendent of schools on behalf of schools and
11 programs operated by the regional office of education.

12 "Implementation date" has the meaning set forth in
13 Section 24A-2.5 of this Code.

14 "State Board" means the State Board of Education.

15 (b) Notwithstanding any other provisions of this School
16 Code or any other law of this State to the contrary, eligible
17 applicants may petition the State Board of Education for the
18 waiver or modification of the mandates of this School Code or
19 of the administrative rules and regulations promulgated by the
20 State Board of Education. Waivers or modifications of
21 administrative rules and regulations and modifications of
22 mandates of this School Code may be requested when an eligible
23 applicant demonstrates that it can address the intent of the
24 rule or mandate in a more effective, efficient, or economical
25 manner or when necessary to stimulate innovation or improve

1 student performance. Waivers of mandates of the School Code
2 may be requested when the waivers are necessary to stimulate
3 innovation or improve student performance or when the
4 applicant demonstrates that it can address the intent of the
5 mandate of the School Code in a more effective, efficient, or
6 economical manner. Waivers may not be requested from laws,
7 rules, and regulations pertaining to special education,
8 teacher educator licensure, teacher tenure and seniority, or
9 Section 5-2.1 of this Code or from compliance with the Every
10 Student Succeeds Act (Public Law 114-95). Eligible applicants
11 may not seek a waiver or seek a modification of a mandate
12 regarding the requirements for (i) student performance data to
13 be a significant factor in teacher or principal evaluations or
14 (ii) teachers and principals to be rated using the 4
15 categories of "excellent", "proficient", "needs improvement",
16 or "unsatisfactory". On September 1, 2014, any previously
17 authorized waiver or modification from such requirements shall
18 terminate.

19 (c) Eligible applicants, as a matter of inherent
20 managerial policy, and any Independent Authority established
21 under Section 2-3.25f-5 of this Code may submit an application
22 for a waiver or modification authorized under this Section.
23 Each application must include a written request by the
24 eligible applicant or Independent Authority and must
25 demonstrate that the intent of the mandate can be addressed in
26 a more effective, efficient, or economical manner or be based

1 upon a specific plan for improved student performance and
2 school improvement. Any eligible applicant requesting a waiver
3 or modification for the reason that intent of the mandate can
4 be addressed in a more economical manner shall include in the
5 application a fiscal analysis showing current expenditures on
6 the mandate and projected savings resulting from the waiver or
7 modification. Applications and plans developed by eligible
8 applicants must be approved by the board or regional
9 superintendent of schools applying on behalf of schools or
10 programs operated by the regional office of education
11 following a public hearing on the application and plan and the
12 opportunity for the board or regional superintendent to hear
13 testimony from staff directly involved in its implementation,
14 parents, and students. The time period for such testimony
15 shall be separate from the time period established by the
16 eligible applicant for public comment on other matters.

17 (c-5) If the applicant is a school district, then the
18 district shall post information that sets forth the time,
19 date, place, and general subject matter of the public hearing
20 on its Internet website at least 14 days prior to the hearing.
21 If the district is requesting to increase the fee charged for
22 driver education authorized pursuant to Section 27-815 ~~27-24.2~~
23 of this Code, the website information shall include the
24 proposed amount of the fee the district will request. All
25 school districts must publish a notice of the public hearing
26 at least 7 days prior to the hearing in a newspaper of general

1 circulation within the school district that sets forth the
2 time, date, place, and general subject matter of the hearing.
3 Districts requesting to increase the fee charged for driver
4 education shall include in the published notice the proposed
5 amount of the fee the district will request. If the applicant
6 is a joint agreement or regional superintendent, then the
7 joint agreement or regional superintendent shall post
8 information that sets forth the time, date, place, and general
9 subject matter of the public hearing on its Internet website
10 at least 14 days prior to the hearing. If the joint agreement
11 or regional superintendent is requesting to increase the fee
12 charged for driver education authorized pursuant to Section
13 27-815 ~~27-24.2~~ of this Code, the website information shall
14 include the proposed amount of the fee the applicant will
15 request. All joint agreements and regional superintendents
16 must publish a notice of the public hearing at least 7 days
17 prior to the hearing in a newspaper of general circulation in
18 each school district that is a member of the joint agreement or
19 that is served by the educational service region that sets
20 forth the time, date, place, and general subject matter of the
21 hearing, provided that a notice appearing in a newspaper
22 generally circulated in more than one school district shall be
23 deemed to fulfill this requirement with respect to all of the
24 affected districts. Joint agreements or regional
25 superintendents requesting to increase the fee charged for
26 driver education shall include in the published notice the

1 proposed amount of the fee the applicant will request. The
2 eligible applicant must notify either electronically or in
3 writing the affected exclusive collective bargaining agent and
4 those State legislators representing the eligible applicant's
5 territory of its intent to seek approval of a waiver or
6 modification and of the hearing to be held to take testimony
7 from staff. The affected exclusive collective bargaining
8 agents shall be notified of such public hearing at least 7 days
9 prior to the date of the hearing and shall be allowed to attend
10 such public hearing. The eligible applicant shall attest to
11 compliance with all of the notification and procedural
12 requirements set forth in this Section.

13 (d) A request for a waiver or modification of
14 administrative rules and regulations or for a modification of
15 mandates contained in this School Code shall be submitted to
16 the State Board of Education within 15 days after approval by
17 the board or regional superintendent of schools. The
18 application as submitted to the State Board of Education shall
19 include a description of the public hearing. Following receipt
20 of the waiver or modification request, the State Board shall
21 have 45 days to review the application and request. If the
22 State Board fails to disapprove the application within that
23 45-day period, the waiver or modification shall be deemed
24 granted. The State Board may disapprove any request if it is
25 not based upon sound educational practices, endangers the
26 health or safety of students or staff, compromises equal

1 opportunities for learning, or fails to demonstrate that the
2 intent of the rule or mandate can be addressed in a more
3 effective, efficient, or economical manner or have improved
4 student performance as a primary goal. Any request disapproved
5 by the State Board may be appealed to the General Assembly by
6 the eligible applicant as outlined in this Section.

7 A request for a waiver from mandates contained in this
8 School Code shall be submitted to the State Board within 15
9 days after approval by the board or regional superintendent of
10 schools. The application as submitted to the State Board of
11 Education shall include a description of the public hearing.
12 The description shall include, but need not be limited to, the
13 means of notice, the number of people in attendance, the
14 number of people who spoke as proponents or opponents of the
15 waiver, a brief description of their comments, and whether
16 there were any written statements submitted. The State Board
17 shall review the applications and requests for completeness
18 and shall compile the requests in reports to be filed with the
19 General Assembly. The State Board shall file reports outlining
20 the waivers requested by eligible applicants and appeals by
21 eligible applicants of requests disapproved by the State Board
22 with the Senate and the House of Representatives before each
23 March 1 and October 1.

24 The report shall be reviewed by a panel of 4 members
25 consisting of:

- 26 (1) the Speaker of the House of Representatives;

1 (2) the Minority Leader of the House of
2 Representatives;

3 (3) the President of the Senate; and

4 (4) the Minority Leader of the Senate.

5 The State Board of Education may provide the panel
6 recommendations on waiver requests. The members of the panel
7 shall review the report submitted by the State Board of
8 Education and submit to the State Board of Education any
9 notice of further consideration to any waiver request within
10 14 days after the member receives the report. If 3 or more of
11 the panel members submit a notice of further consideration to
12 any waiver request contained within the report, the State
13 Board of Education shall submit the waiver request to the
14 General Assembly for consideration. If less than 3 panel
15 members submit a notice of further consideration to a waiver
16 request, the waiver may be approved, denied, or modified by
17 the State Board. If the State Board does not act on a waiver
18 request within 10 days, then the waiver request is approved.
19 If the waiver request is denied by the State Board, it shall
20 submit the waiver request to the General Assembly for
21 consideration.

22 The General Assembly may disapprove any waiver request
23 submitted to the General Assembly pursuant to this subsection
24 (d) in whole or in part within 60 calendar days after each
25 house of the General Assembly next convenes after the waiver
26 request is submitted by adoption of a resolution by a record

1 vote of the majority of members elected in each house. If the
2 General Assembly fails to disapprove any waiver request or
3 appealed request within such 60-day period, the waiver or
4 modification shall be deemed granted. Any resolution adopted
5 by the General Assembly disapproving a report of the State
6 Board in whole or in part shall be binding on the State Board.

7 (e) An approved waiver or modification may remain in
8 effect for a period not to exceed 5 school years and may be
9 renewed upon application by the eligible applicant. However,
10 such waiver or modification may be changed within that 5-year
11 period by a board or regional superintendent of schools
12 applying on behalf of schools or programs operated by the
13 regional office of education following the procedure as set
14 forth in this Section for the initial waiver or modification
15 request. If neither the State Board of Education nor the
16 General Assembly disapproves, the change is deemed granted.

17 (f) (Blank).

18 (Source: P.A. 100-465, eff. 8-31-17; 100-782, eff. 1-1-19;
19 101-81, eff. 7-12-19.)

20 (105 ILCS 5/2-3.66b)

21 Sec. 2-3.66b. IHOPE Program.

22 (a) There is established the Illinois Hope and Opportunity
23 Pathways through Education (IHOPE) Program. The State Board of
24 Education shall implement and administer the IHOPE Program.
25 The goal of the IHOPE Program is to develop a comprehensive

1 system in this State to re-enroll significant numbers of high
2 school dropouts in programs that will enable them to earn
3 their high school diploma.

4 (b) The IHOPE Program shall award grants, subject to
5 appropriation for this purpose, to educational service regions
6 and a school district organized under Article 34 of this Code
7 from appropriated funds to assist in establishing
8 instructional programs and other services designed to
9 re-enroll high school dropouts. From any funds appropriated
10 for the IHOPE Program, the State Board of Education may use up
11 to 5% for administrative costs, including the performance of a
12 program evaluation and the hiring of staff to implement and
13 administer the program.

14 The IHOPE Program shall provide incentive grant funds for
15 regional offices of education and a school district organized
16 under Article 34 of this Code to develop partnerships with
17 school districts, public community colleges, and community
18 groups to build comprehensive plans to re-enroll high school
19 dropouts in their regions or districts.

20 Programs funded through the IHOPE Program shall allow high
21 school dropouts, up to and including age 21 notwithstanding
22 Section 26-2 of this Code, to re-enroll in an educational
23 program in conformance with rules adopted by the State Board
24 of Education. Programs may include without limitation
25 comprehensive year-round programming, evening school, summer
26 school, community college courses, adult education, vocational

1 training, work experience, programs to enhance self-concept,
2 and parenting courses. Any student in the IHOPE Program who
3 wishes to earn a high school diploma must meet the
4 prerequisites to receiving a high school diploma specified in
5 Section 27-605 ~~27-22~~ of this Code and any other graduation
6 requirements of the student's district of residence. Any
7 student who successfully completes the requirements for his or
8 her graduation shall receive a diploma identifying the student
9 as graduating from his or her district of residence.

10 (c) In order to be eligible for funding under the IHOPE
11 Program, an interested regional office of education or a
12 school district organized under Article 34 of this Code shall
13 develop an IHOPE Plan to be approved by the State Board of
14 Education. The State Board of Education shall develop rules
15 for the IHOPE Program that shall set forth the requirements
16 for the development of the IHOPE Plan. Each Plan shall involve
17 school districts, public community colleges, and key community
18 programs that work with high school dropouts located in an
19 educational service region or the City of Chicago before the
20 Plan is sent to the State Board for approval. No funds may be
21 distributed to a regional office of education or a school
22 district organized under Article 34 of this Code until the
23 State Board has approved the Plan.

24 (d) A regional office of education or a school district
25 organized under Article 34 of this Code may operate its own
26 program funded by the IHOPE Program or enter into a contract

1 with other not-for-profit entities, including school
2 districts, public community colleges, and not-for-profit
3 community-based organizations, to operate a program.

4 A regional office of education or a school district
5 organized under Article 34 of this Code that receives an IHOPE
6 grant from the State Board of Education may provide funds
7 under a sub-grant, as specified in the IHOPE Plan, to other
8 not-for-profit entities to provide services according to the
9 IHOPE Plan that was developed. These other entities may
10 include school districts, public community colleges, or
11 not-for-profit community-based organizations or a cooperative
12 partnership among these entities.

13 (e) In order to distribute funding based upon the need to
14 ensure delivery of programs that will have the greatest
15 impact, IHOPE Program funding must be distributed based upon
16 the proportion of dropouts in the educational service region
17 or school district, in the case of a school district organized
18 under Article 34 of this Code, to the total number of dropouts
19 in this State. This formula shall employ the dropout data
20 provided by school districts to the State Board of Education.

21 A regional office of education or a school district
22 organized under Article 34 of this Code may claim State aid
23 under Section 18-8.05 or 18-8.15 of this Code for students
24 enrolled in a program funded by the IHOPE Program, provided
25 that the State Board of Education has approved the IHOPE Plan
26 and that these students are receiving services that are

1 meeting the requirements of Section 27-605 ~~27-22~~ of this Code
2 for receipt of a high school diploma and are otherwise
3 eligible to be claimed for general State aid under Section
4 18-8.05 of this Code or evidence-based funding under Section
5 18-8.15 of this Code, including provisions related to the
6 minimum number of days of pupil attendance pursuant to Section
7 10-19 of this Code and the minimum number of daily hours of
8 school work required under Section 10-19.05 and any exceptions
9 thereto as defined by the State Board of Education in rules.

10 (f) IHOPE categories of programming may include the
11 following:

12 (1) Full-time programs that are comprehensive,
13 year-round programs.

14 (2) Part-time programs combining work and study
15 scheduled at various times that are flexible to the needs
16 of students.

17 (3) Online programs and courses in which students take
18 courses and complete on-site, supervised tests that
19 measure the student's mastery of a specific course needed
20 for graduation. Students may take courses online and earn
21 credit or students may prepare to take supervised tests
22 for specific courses for credit leading to receipt of a
23 high school diploma.

24 (4) Dual enrollment in which students attend high
25 school classes in combination with community college
26 classes or students attend community college classes while

1 simultaneously earning high school credit and eventually a
2 high school diploma.

3 (g) In order to have successful comprehensive programs
4 re-enrolling and graduating low-skilled high school dropouts,
5 programs funded through the IHOPE Program shall include all of
6 the following components:

7 (1) Small programs (70 to 100 students) at a separate
8 school site with a distinct identity. Programs may be
9 larger with specific need and justification, keeping in
10 mind that it is crucial to keep programs small to be
11 effective.

12 (2) Specific performance-based goals and outcomes and
13 measures of enrollment, attendance, skills, credits,
14 graduation, and the transition to college, training, and
15 employment.

16 (3) Strong, experienced leadership and teaching staff
17 who are provided with ongoing professional development.

18 (4) Voluntary enrollment.

19 (5) High standards for student learning, integrating
20 work experience, and education, including during the
21 school year and after school, and summer school programs
22 that link internships, work, and learning.

23 (6) Comprehensive programs providing extensive support
24 services.

25 (7) Small teams of students supported by full-time
26 paid mentors who work to retain and help those students

1 graduate.

2 (8) A comprehensive technology learning center with
3 Internet access and broad-based curriculum focusing on
4 academic and career subject areas.

5 (9) Learning opportunities that incorporate action
6 into study.

7 (h) Programs funded through the IHOPE Program must report
8 data to the State Board of Education as requested. This
9 information shall include, but is not limited to, student
10 enrollment figures, attendance information, course completion
11 data, graduation information, and post-graduation information,
12 as available.

13 (i) Rules must be developed by the State Board of
14 Education to set forth the fund distribution process to
15 regional offices of education and a school district organized
16 under Article 34 of this Code, the planning and the conditions
17 upon which an IHOPE Plan would be approved by State Board, and
18 other rules to develop the IHOPE Program.

19 (Source: P.A. 100-465, eff. 8-31-17; 101-12, eff. 7-1-19.)

20 (105 ILCS 5/2-3.190)

21 Sec. 2-3.190. Anaphylactic policy for school districts.

22 (a) The State Board of Education, in consultation with the
23 Department of Public Health, shall establish an anaphylactic
24 policy for school districts setting forth guidelines and
25 procedures to be followed both for the prevention of

1 anaphylaxis and during a medical emergency resulting from
2 anaphylaxis. The policy shall be developed after consultation
3 with the advisory committee established pursuant to Section
4 27-225 of this Code ~~5 of the Critical Health Problems and~~
5 ~~Comprehensive Health Education Act~~. In establishing the policy
6 required under this Section, the State Board shall consider
7 existing requirements and current and best practices for
8 schools regarding allergies and anaphylaxis. The State Board
9 must also consider the voluntary guidelines for managing food
10 allergies in schools issued by the United States Department of
11 Health and Human Services.

12 (b) The anaphylactic policy established under subsection
13 (a) shall include the following:

14 (1) A procedure and treatment plan, including
15 emergency protocols and responsibilities for school nurses
16 and other appropriate school personnel, for responding to
17 anaphylaxis.

18 (2) Requirements for a training course for appropriate
19 school personnel on preventing and responding to
20 anaphylaxis.

21 (3) A procedure and appropriate guidelines for the
22 development of an individualized emergency health care
23 plan for children with a food or other allergy that could
24 result in anaphylaxis.

25 (4) A communication plan for intake and dissemination
26 of information provided by this State regarding children

1 with a food or other allergy that could result in
2 anaphylaxis, including a discussion of methods,
3 treatments, and therapies to reduce the risk of allergic
4 reactions, including anaphylaxis.

5 (5) Strategies for reducing the risk of exposure to
6 anaphylactic causative agents, including food and other
7 allergens.

8 (6) A communication plan for discussion with children
9 who have developed adequate verbal communication and
10 comprehension skills and with the parents or guardians of
11 all children about foods that are safe and unsafe and
12 about strategies to avoid exposure to unsafe food.

13 (c) At least once each calendar year, each school district
14 shall send a notification to the parents or guardians of all
15 children under the care of a school to make them aware of the
16 anaphylactic policy. The notification shall include contact
17 information for parents and guardians to engage further with
18 the school to learn more about individualized aspects of the
19 policy.

20 (d) At least 6 months after August 20, 2021 (the effective
21 date of Public Act 102-413), the anaphylactic policy
22 established under subsection (a) shall be forwarded by the
23 State Board to the school board of each school district in this
24 State. Each school district shall implement or update, as
25 appropriate, its anaphylactic policy in accordance with those
26 developed by the State Board within 6 months after receiving

1 the anaphylactic policy from the State Board.

2 (e) The anaphylactic policy established under subsection
3 (a) shall be reviewed and updated, if necessary, at least once
4 every 3 years.

5 (f) The State Board shall post the anaphylactic policy
6 established under subsection (a) and resources regarding
7 allergies and anaphylaxis on its website.

8 (g) The State Board may adopt any rules necessary to
9 implement this Section.

10 (Source: P.A. 102-413, eff. 8-20-21; 102-813, eff. 5-13-22.)

11 (105 ILCS 5/10-17a)

12 Sec. 10-17a. State, school district, and school report
13 cards; Expanded High School Snapshot Report.

14 (1) By October 31, 2013 and October 31 of each subsequent
15 school year, the State Board of Education, through the State
16 Superintendent of Education, shall prepare a State report
17 card, school district report cards, and school report cards,
18 and shall by the most economical means provide to each school
19 district in this State, including special charter districts
20 and districts subject to the provisions of Article 34, the
21 report cards for the school district and each of its schools.
22 Because of the impacts of the COVID-19 public health emergency
23 during school year 2020-2021, the State Board of Education
24 shall have until December 31, 2021 to prepare and provide the
25 report cards that would otherwise be due by October 31, 2021.

1 During a school year in which the Governor has declared a
2 disaster due to a public health emergency pursuant to Section
3 7 of the Illinois Emergency Management Agency Act, the report
4 cards for the school districts and each of its schools shall be
5 prepared by December 31.

6 (2) In addition to any information required by federal
7 law, the State Superintendent shall determine the indicators
8 and presentation of the school report card, which must
9 include, at a minimum, the most current data collected and
10 maintained by the State Board of Education related to the
11 following:

12 (A) school characteristics and student demographics,
13 including average class size, average teaching experience,
14 student racial/ethnic breakdown, and the percentage of
15 students classified as low-income; the percentage of
16 students classified as English learners, the number of
17 students who graduate from a bilingual or English learner
18 program, and the number of students who graduate from,
19 transfer from, or otherwise leave bilingual programs; the
20 percentage of students who have individualized education
21 plans or 504 plans that provide for special education
22 services; the number and the percentage of all students in
23 grades kindergarten through 8, disaggregated by the
24 student demographics described in this paragraph (A), in
25 each of the following categories: (i) those who have been
26 assessed for placement in a gifted education program or

1 accelerated placement, (ii) those who have enrolled in a
2 gifted education program or in accelerated placement, and
3 (iii) for each of categories (i) and (ii), those who
4 received direct instruction from a teacher who holds a
5 gifted education endorsement; the number and the
6 percentage of all students in grades 9 through 12,
7 disaggregated by the student demographics described in
8 this paragraph (A), who have been enrolled in an advanced
9 academic program; the percentage of students scoring at
10 the "exceeds expectations" level on the assessments
11 required under Section 2-3.64a-5 of this Code; the
12 percentage of students who annually transferred in or out
13 of the school district; average daily attendance; the
14 per-pupil operating expenditure of the school district;
15 and the per-pupil State average operating expenditure for
16 the district type (elementary, high school, or unit);

17 (B) curriculum information, including, where
18 applicable, Advanced Placement, International
19 Baccalaureate or equivalent courses, dual credit courses,
20 foreign language classes, computer science courses, school
21 personnel resources (including Career Technical Education
22 teachers), before and after school programs,
23 extracurricular activities, subjects in which elective
24 classes are offered, health and wellness initiatives
25 (including the average number of days of Physical
26 Education per week per student), approved programs of

1 study, awards received, community partnerships, and
2 special programs such as programming for the gifted and
3 talented, students with disabilities, and work-study
4 students;

5 (C) student outcomes, including, where applicable, the
6 percentage of students deemed proficient on assessments of
7 State standards, the percentage of students in the eighth
8 grade who pass Algebra, the percentage of students who
9 participated in workplace learning experiences, the
10 percentage of students enrolled in post-secondary
11 institutions (including colleges, universities, community
12 colleges, trade/vocational schools, and training programs
13 leading to career certification within 2 semesters of high
14 school graduation), the percentage of students graduating
15 from high school who are college and career ready, the
16 percentage of graduates enrolled in community colleges,
17 colleges, and universities who are in one or more courses
18 that the community college, college, or university
19 identifies as a developmental course, and the percentage
20 of students with disabilities under the federal
21 Individuals with Disabilities Education Act and Article 14
22 of this Code who have fulfilled the minimum State
23 graduation requirements set forth in Section 27-605 ~~27-22~~
24 of this Code and have been issued a regular high school
25 diploma;

26 (D) student progress, including, where applicable, the

1 percentage of students in the ninth grade who have earned
2 5 credits or more without failing more than one core
3 class, a measure of students entering kindergarten ready
4 to learn, a measure of growth, and the percentage of
5 students who enter high school on track for college and
6 career readiness;

7 (E) the school environment, including, where
8 applicable, high school dropout rate by grade level, the
9 percentage of students with less than 10 absences in a
10 school year, the percentage of teachers with less than 10
11 absences in a school year for reasons other than
12 professional development, leaves taken pursuant to the
13 federal Family Medical Leave Act of 1993, long-term
14 disability, or parental leaves, the 3-year average of the
15 percentage of teachers returning to the school from the
16 previous year, the number of different principals at the
17 school in the last 6 years, the number of teachers who hold
18 a gifted education endorsement, the process and criteria
19 used by the district to determine whether a student is
20 eligible for participation in a gifted education program
21 or advanced academic program and the manner in which
22 parents and guardians are made aware of the process and
23 criteria, the number of teachers who are National Board
24 Certified Teachers, disaggregated by race and ethnicity, 2
25 or more indicators from any school climate survey selected
26 or approved by the State and administered pursuant to

1 Section 2-3.153 of this Code, with the same or similar
2 indicators included on school report cards for all surveys
3 selected or approved by the State pursuant to Section
4 2-3.153 of this Code, the combined percentage of teachers
5 rated as proficient or excellent in their most recent
6 evaluation, and, beginning with the 2022-2023 school year,
7 data on the number of incidents of violence that occurred
8 on school grounds or during school-related activities and
9 that resulted in an out-of-school suspension, expulsion,
10 or removal to an alternative setting, as reported pursuant
11 to Section 2-3.162;

12 (F) a school district's and its individual schools'
13 balanced accountability measure, in accordance with
14 Section 2-3.25a of this Code;

15 (G) the total and per pupil normal cost amount the
16 State contributed to the Teachers' Retirement System of
17 the State of Illinois in the prior fiscal year for the
18 school's employees, which shall be reported to the State
19 Board of Education by the Teachers' Retirement System of
20 the State of Illinois;

21 (H) for a school district organized under Article 34
22 of this Code only, State contributions to the Public
23 School Teachers' Pension and Retirement Fund of Chicago
24 and State contributions for health care for employees of
25 that school district;

26 (I) a school district's Final Percent of Adequacy, as

1 defined in paragraph (4) of subsection (f) of Section
2 18-8.15 of this Code;

3 (J) a school district's Local Capacity Target, as
4 defined in paragraph (2) of subsection (c) of Section
5 18-8.15 of this Code, displayed as a percentage amount;

6 (K) a school district's Real Receipts, as defined in
7 paragraph (1) of subsection (d) of Section 18-8.15 of this
8 Code, divided by a school district's Adequacy Target, as
9 defined in paragraph (1) of subsection (b) of Section
10 18-8.15 of this Code, displayed as a percentage amount;

11 (L) a school district's administrative costs;

12 (M) whether or not the school has participated in the
13 Illinois Youth Survey. In this paragraph (M), "Illinois
14 Youth Survey" means a self-report survey, administered in
15 school settings every 2 years, designed to gather
16 information about health and social indicators, including
17 substance abuse patterns and the attitudes of students in
18 grades 8, 10, and 12;

19 (N) whether the school offered its students career and
20 technical education opportunities; and

21 (O) beginning with the October 2024 report card, the
22 total number of school counselors, school social workers,
23 school nurses, and school psychologists by school,
24 district, and State, the average number of students per
25 school counselor in the school, district, and State, the
26 average number of students per school social worker in the

1 school, district, and State, the average number of
2 students per school nurse in the school, district, and
3 State, and the average number of students per school
4 psychologist in the school, district, and State.

5 The school report card shall also provide information that
6 allows for comparing the current outcome, progress, and
7 environment data to the State average, to the school data from
8 the past 5 years, and to the outcomes, progress, and
9 environment of similar schools based on the type of school and
10 enrollment of low-income students, special education students,
11 and English learners.

12 As used in this subsection (2):

13 "Accelerated placement" has the meaning ascribed to that
14 term in Section 14A-17 of this Code.

15 "Administrative costs" means costs associated with
16 executive, administrative, or managerial functions within the
17 school district that involve planning, organizing, managing,
18 or directing the school district.

19 "Advanced academic program" means a course of study,
20 including, but not limited to, accelerated placement, advanced
21 placement coursework, International Baccalaureate coursework,
22 dual credit, or any course designated as enriched or honors,
23 that a student is enrolled in based on advanced cognitive
24 ability or advanced academic achievement compared to local age
25 peers and in which the curriculum is substantially
26 differentiated from the general curriculum to provide

1 appropriate challenge and pace.

2 "Computer science" means the study of computers and
3 algorithms, including their principles, their hardware and
4 software designs, their implementation, and their impact on
5 society. "Computer science" does not include the study of
6 everyday uses of computers and computer applications, such as
7 keyboarding or accessing the Internet.

8 "Gifted education" means educational services, including
9 differentiated curricula and instructional methods, designed
10 to meet the needs of gifted children as defined in Article 14A
11 of this Code.

12 For the purposes of paragraph (A) of this subsection (2),
13 "average daily attendance" means the average of the actual
14 number of attendance days during the previous school year for
15 any enrolled student who is subject to compulsory attendance
16 by Section 26-1 of this Code at each school and charter school.

17 (2.5) For any school report card prepared after July 1,
18 2025, for all high school graduation completion rates that are
19 reported on the school report card as required under this
20 Section or by any other State or federal law, the State
21 Superintendent of Education shall also report the percentage
22 of students who did not meet the requirements of high school
23 graduation completion for any reason and, of those students,
24 the percentage that are classified as students who fulfill the
25 requirements of Section 14-16 of this Code.

26 The State Superintendent shall ensure that for the

1 2023-2024 school year there is a specific code for districts
2 to report students who fulfill the requirements of Section
3 14-16 of this Code to ensure accurate reporting under this
4 Section.

5 All reporting requirements under this subsection (2.5)
6 shall be included on the school report card where high school
7 graduation completion rates are reported, along with a brief
8 explanation of how fulfilling the requirements of Section
9 14-16 of this Code is different from receiving a regular high
10 school diploma.

11 (3) At the discretion of the State Superintendent, the
12 school district report card shall include a subset of the
13 information identified in paragraphs (A) through (E) of
14 subsection (2) of this Section, as well as information
15 relating to the operating expense per pupil and other finances
16 of the school district, and the State report card shall
17 include a subset of the information identified in paragraphs
18 (A) through (E) and paragraph (N) of subsection (2) of this
19 Section. The school district report card shall include the
20 average daily attendance, as that term is defined in
21 subsection (2) of this Section, of students who have
22 individualized education programs and students who have 504
23 plans that provide for special education services within the
24 school district.

25 (4) Notwithstanding anything to the contrary in this
26 Section, in consultation with key education stakeholders, the

1 State Superintendent shall at any time have the discretion to
2 amend or update any and all metrics on the school, district, or
3 State report card.

4 (5) Annually, no more than 30 calendar days after receipt
5 of the school district and school report cards from the State
6 Superintendent of Education, each school district, including
7 special charter districts and districts subject to the
8 provisions of Article 34, shall present such report cards at a
9 regular school board meeting subject to applicable notice
10 requirements, post the report cards on the school district's
11 Internet web site, if the district maintains an Internet web
12 site, make the report cards available to a newspaper of
13 general circulation serving the district, and, upon request,
14 send the report cards home to a parent (unless the district
15 does not maintain an Internet web site, in which case the
16 report card shall be sent home to parents without request). If
17 the district posts the report card on its Internet web site,
18 the district shall send a written notice home to parents
19 stating (i) that the report card is available on the web site,
20 (ii) the address of the web site, (iii) that a printed copy of
21 the report card will be sent to parents upon request, and (iv)
22 the telephone number that parents may call to request a
23 printed copy of the report card.

24 (6) Nothing contained in Public Act 98-648 repeals,
25 supersedes, invalidates, or nullifies final decisions in
26 lawsuits pending on July 1, 2014 (the effective date of Public

1 Act 98-648) in Illinois courts involving the interpretation of
2 Public Act 97-8.

3 (7) As used in this subsection (7):

4 "Advanced coursework or programs" means any high school
5 courses, sequence of courses, or class or grouping of students
6 organized to provide more rigorous, enriched, advanced,
7 accelerated, gifted, or above grade-level instruction. This
8 may include, but is not limited to, Advanced Placement
9 courses, International Baccalaureate courses, honors,
10 weighted, advanced, or enriched courses, or gifted or
11 accelerated programs, classrooms, or courses.

12 "Course" means any high school class or course offered by
13 a school that is assigned a school course code by the State
14 Board of Education.

15 "High school" means a school that maintains any of grades
16 9 through 12.

17 "Standard coursework or programs" means any high school
18 courses or classes other than advanced coursework or programs.

19 By December 31, 2027 and by December 31 of each subsequent
20 year, the State Board of Education, through the State
21 Superintendent of Education, shall prepare a stand-alone
22 report covering all public high schools in this State, to be
23 referred to as the Expanded High School Coursework Snapshot
24 Report. The State Board shall post the Report on the State
25 Board's Internet website. Each school district with high
26 school enrollment for the reporting year shall include on the

1 school district's Internet website, if the district maintains
2 an Internet website, a hyperlink to the Report on the State
3 Board's Internet website titled "Expanded High School
4 Coursework Snapshot Report". Hyperlinks under this subsection
5 (7) shall be displayed in a manner that is easily accessible to
6 the public.

7 The Expanded High School Coursework Snapshot Report shall
8 include:

9 (A) a listing of all standard coursework or programs
10 that have high school student enrollment;

11 (B) a listing of all advanced coursework or programs
12 that have high school student enrollment;

13 (C) a listing of all coursework or programs that have
14 high school student enrollment by English learners;

15 (D) a listing of all coursework or programs that have
16 high school student enrollment by students with
17 disabilities;

18 (E) data tables and graphs comparing advanced
19 coursework or programs enrollment with standard coursework
20 or programs enrollment according to the following
21 parameters:

22 (i) the average years of experience of all
23 teachers in a high school who are assigned to teach
24 advanced coursework or programs compared with the
25 average years of experience of all teachers in the
26 high school who are assigned to teach standard

1 coursework or programs;

2 (ii) the average years of experience of all
3 teachers in a high school who are assigned to teach
4 coursework or programs that have high school
5 enrollment by students with disabilities compared with
6 the average years of experience of all teachers in the
7 high school who are not assigned to teach coursework
8 or programs that have high school student enrollment
9 by students with disabilities;

10 (iii) the average years of experience of all
11 teachers in a high school who are assigned to teach
12 coursework or programs that have high school student
13 enrollment by English learners compared with the
14 average years of experience of all teachers in the
15 high school who are not assigned to teach coursework
16 or programs that have high school student enrollment
17 by English learners;

18 (iv) the number of high school teachers who
19 possess bachelor's degrees, master's degrees, or
20 higher degrees and who are assigned to teach advanced
21 coursework or programs compared with the number of
22 teachers who possess bachelor's degrees, master's
23 degrees, or higher degrees and who are assigned to
24 teach standard coursework or programs;

25 (v) the number of high school teachers who possess
26 bachelor's degrees, master's degrees, or higher

1 degrees and who are assigned to teach coursework or
2 programs that have high school student enrollment by
3 students with disabilities compared with the number of
4 teachers who possess bachelor's degrees, master's
5 degrees, or higher degrees and who are not assigned to
6 teach coursework or programs that have high school
7 student enrollment by students with disabilities;

8 (vi) the number of high school teachers who
9 possess bachelor's degrees, master's degrees, or
10 higher degrees and who are assigned to teach
11 coursework or programs that have high school student
12 enrollment by English learners compared with the
13 number of teachers who possess bachelor's degrees,
14 master's degrees, or higher degrees and who are not
15 assigned to teach coursework or programs that have
16 high school student enrollment by English learners;

17 (vii) the average student enrollment of advanced
18 coursework or programs offered in a high school
19 compared with the average student enrollment of
20 standard coursework or programs;

21 (viii) the percentages of high school students, by
22 race, gender, and program student group, who are
23 enrolled in advanced coursework or programs;

24 (ix) (blank);

25 (x) (blank);

26 (xi) (blank);

1 (xii) (blank);

2 (xiii) (blank);

3 (xiv) the percentage of high school students, by
4 race, gender, and program student group, who earn the
5 equivalent of a C grade or higher on a grade A through
6 F scale in one or more advanced coursework or programs
7 compared with the percentage of high school students,
8 by race, gender, and program student group, who earn
9 the equivalent of a C grade or higher on a grade A
10 through F scale in one or more standard coursework or
11 programs;

12 (xv) (blank);

13 (xvi) (blank); and

14 (F) data tables and graphs for each race and ethnicity
15 category and gender category describing:

16 (i) the total student number and student
17 percentage for Advanced Placement courses taken by
18 race and ethnicity category and gender category;

19 (ii) the total student number and student
20 percentage for International Baccalaureate courses
21 taken by race and ethnicity category and gender
22 category;

23 (iii) (blank);

24 (iv) (blank); and

25 (v) the total student number and student
26 percentage of high school students who earn a score of

1 3 or higher on the Advanced Placement exam associated
2 with an Advanced Placement course.

3 For data on teacher experience and education under this
4 subsection (7), a teacher who teaches a combination of courses
5 designated as advanced coursework or programs, courses or
6 programs that have high school student enrollment by English
7 learners, or standard coursework or programs shall be included
8 in all relevant categories and the teacher's level of
9 experience shall be added to the categories.

10 (Source: P.A. 102-16, eff. 6-17-21; 102-294, eff. 1-1-22;
11 102-539, eff. 8-20-21; 102-558, eff. 8-20-21; 102-594, eff.
12 7-1-22; 102-813, eff. 5-13-22; 103-116, eff. 6-30-23; 103-263,
13 eff. 6-30-23; 103-413, eff, 1-1-24; 103-503, eff. 1-1-24;
14 103-605, eff. 7-1-24; 103-780, eff. 8-2-24.)

15 (105 ILCS 5/10-20.9a) (from Ch. 122, par. 10-20.9a)

16 Sec. 10-20.9a. Final grade; promotion.

17 (a) Teachers shall administer the approved marking system
18 or other approved means of evaluating pupil progress. The
19 teacher shall maintain the responsibility and right to
20 determine grades and other evaluations of students within the
21 grading policies of the district based upon his or her
22 professional judgment of available criteria pertinent to any
23 given subject area or activity for which he or she is
24 responsible. District policy shall provide the procedure and
25 reasons by and for which a grade may be changed; provided that

1 no grade or evaluation shall be changed without notification
2 to the teacher concerning the nature and reasons for such
3 change. If such a change is made, the person making the change
4 shall assume such responsibility for determining the grade or
5 evaluation, and shall initial such change.

6 (b) School districts shall not promote students to the
7 next higher grade level based upon age or any other social
8 reasons not related to the academic performance of the
9 students. On or before September 1, 1998, school boards shall
10 adopt and enforce a policy on promotion as they deem necessary
11 to ensure that students meet local goals and objectives and
12 can perform at the expected grade level prior to promotion.
13 Decisions to promote or retain students in any classes shall
14 be based on successful completion of the curriculum,
15 attendance, performance based on the assessments required
16 under Section 2-3.64a-5 of this Code, the Iowa Test of Basic
17 Skills, or other testing or any other criteria established by
18 the school board. Students determined by the local district to
19 not qualify for promotion to the next higher grade shall be
20 provided remedial assistance, which may include, but shall not
21 be limited to, a summer bridge program of no less than 90
22 hours, tutorial sessions, increased or concentrated
23 instructional time, modifications to instructional materials,
24 and retention in grade.

25 (c) (Blank). ~~No public high school of a school district~~
26 ~~shall withhold a student's grades, transcripts, or diploma~~

1 ~~because of an unpaid balance on the student's school account.~~

2 ~~At the end of each school year, the school district shall~~
3 ~~catalogue and report to the State Board of Education the total~~
4 ~~amount that remains unpaid by students due to the prohibition~~
5 ~~under this subsection (c).~~

6 (d) (Blank). ~~On and after 3 years from the effective date~~
7 ~~of this amendatory Act of the 102nd General Assembly,~~
8 ~~subsection (c) is inoperative.~~

9 (Source: P.A. 102-727, eff. 5-6-22.)

10 (105 ILCS 5/10-20.13)

11 Sec. 10-20.13. Textbooks and instructional materials for
12 children of parents unable to buy them; waiver of fees and
13 finer; discrimination and punishment prohibited.

14 (a) To purchase, at the expense of the district, a
15 sufficient number of textbooks and instructional materials for
16 children whose parents are unable to buy them, including, but
17 not limited to, children living in households that meet the
18 free lunch or breakfast eligibility guidelines established by
19 the federal government pursuant to Section 1758 of the federal
20 Richard B. Russell National School Lunch Act (42 U.S.C. 1758;
21 7 CFR 245 et seq.) and homeless children and youth as defined
22 in Section 11434a of the federal McKinney-Vento Homeless
23 Assistance Act (42 U.S.C. 11434a), subject to verification as
24 set forth in subsection (c) of this Section. Such textbooks
25 shall be loaned only, and the directors shall require the

1 teacher to see that they are properly cared for and returned at
2 the end of each term of school.

3 (b) To waive all fees and any fines for the loss of school
4 property assessed by the district on children whose parents
5 are unable to afford them, including, but not limited to:

6 (1) children living in households that meet the free
7 lunch or breakfast eligibility guidelines established by
8 the federal government pursuant to Section 1758 of the
9 federal Richard B. Russell National School Lunch Act (42
10 U.S.C. 1758; 7 CFR 245 et seq.) and students whose parents
11 are veterans or active duty military personnel with income
12 at or below 200% of the federal poverty line, subject to
13 verification as set forth in subsection (c) of this
14 Section, and

15 (2) homeless children and youth as defined in Section
16 11434a of the federal McKinney-Vento Homeless Assistance
17 Act (42 U.S.C. 11434a).

18 Notice of waiver availability shall be given to parents or
19 guardians with every bill for fees or fines. The school board
20 shall adopt written policies and procedures for such waiver of
21 fees in accordance with regulations promulgated by the State
22 Board of Education.

23 (c) Any school board that participates in a federally
24 funded, school-based child nutrition program and uses a
25 student's application for, eligibility for, or participation
26 in the federally funded, school-based child nutrition program

1 (42 U.S.C. 1758; 7 CFR 245 et seq.) as the basis for waiving
2 fees assessed by the school district must follow the
3 verification requirements of the federally funded,
4 school-based child nutrition program (42 U.S.C. 1758; 7 CFR
5 245.6a).

6 A school board that establishes a process for the
7 determination of eligibility for waiver of fees assessed by
8 the school district that is completely independent of a
9 student's application for, eligibility for, or participation
10 in a federally funded, school-based child nutrition program
11 may provide for fee waiver verification no more often than
12 once per academic year. Information obtained during the
13 independent, fee waiver verification process indicating that
14 the student does not meet free lunch or breakfast eligibility
15 guidelines may be used to deny the waiver of the student's fees
16 or fines for the loss of school property, provided that any
17 information obtained through this independent process for
18 determining or verifying eligibility for fee waivers shall not
19 be used to determine or verify eligibility for any federally
20 funded, school-based child nutrition program. This subsection
21 shall not preclude children from obtaining waivers at any
22 point during the academic year.

23 (d) Regardless of whether a student has obtained a waiver
24 under this Section, a school board may not discriminate
25 against, punish, or penalize a student in any way because of an
26 unpaid balance on the student's school account or because the

1 student's parents or guardians are unable to pay any required
2 fees or fines for the loss of school property. This
3 prohibition includes, but is not limited to, the lowering of
4 grades, exclusion from any curricular or extracurricular
5 program of the school district, or withholding student
6 records, grades, transcripts, or diplomas. Any person who
7 violates this subsection (d) is guilty of a petty offense.

8 (Source: P.A. 102-805, eff. 1-1-23; 102-1032, eff. 5-27-22;
9 103-154, eff. 6-30-23.)

10 (105 ILCS 5/10-20.14) (from Ch. 122, par. 10-20.14)

11 Sec. 10-20.14. Student discipline policies; parent-teacher
12 advisory committee.

13 (a) To establish and maintain a parent-teacher advisory
14 committee to develop with the school board or governing body
15 of a charter school policy guidelines on student discipline,
16 including school searches and bullying prevention as set forth
17 in Section 22-110 ~~27-23.7~~ of this Code. School authorities
18 shall furnish a copy of the policy to the parents or guardian
19 of each student within 15 days after the beginning of the
20 school year, or within 15 days after starting classes for a
21 student who transfers into the district during the school
22 year, and the school board or governing body of a charter
23 school shall require that a school inform its students of the
24 contents of the policy. School boards and the governing bodies
25 of charter schools, along with the parent-teacher advisory

1 committee, must annually review their student discipline
2 policies and the implementation of those policies and any
3 other factors related to the safety of their schools,
4 students, and school personnel.

5 (a-5) On or before September 15, 2016, each elementary and
6 secondary school and charter school shall, at a minimum, adopt
7 student discipline policies that fulfill the requirements set
8 forth in this Section, subsections (a) and (b) of Section
9 10-22.6 of this Code, Section 34-19 of this Code if
10 applicable, and federal and State laws that provide special
11 requirements for the discipline of students with disabilities.

12 (b) The parent-teacher advisory committee in cooperation
13 with local law enforcement agencies shall develop, with the
14 school board, policy guideline procedures to establish and
15 maintain a reciprocal reporting system between the school
16 district and local law enforcement agencies regarding criminal
17 offenses committed by students. School districts are
18 encouraged to create memoranda of understanding with local law
19 enforcement agencies that clearly define law enforcement's
20 role in schools, in accordance with Section 10-22.6 of this
21 Code. In consultation with stakeholders deemed appropriate by
22 the State Board of Education, the State Board of Education
23 shall draft and publish guidance for the development of
24 reciprocal reporting systems in accordance with this Section
25 on or before July 1, 2025.

26 (c) The parent-teacher advisory committee, in cooperation

1 with school bus personnel, shall develop, with the school
2 board, policy guideline procedures to establish and maintain
3 school bus safety procedures. These procedures shall be
4 incorporated into the district's student discipline policy. In
5 consultation with stakeholders deemed appropriate by the State
6 Board of Education, the State Board of Education shall draft
7 and publish guidance for school bus safety procedures in
8 accordance with this Section on or before July 1, 2025.

9 (d) As used in this subsection (d), "evidence-based
10 intervention" means intervention that has demonstrated a
11 statistically significant effect on improving student outcomes
12 as documented in peer-reviewed scholarly journals.

13 The school board, in consultation with the parent-teacher
14 advisory committee and other community-based organizations,
15 must include provisions in the student discipline policy to
16 address students who have demonstrated behaviors that put them
17 at risk for aggressive behavior, including without limitation
18 bullying, as defined in the policy. These provisions must
19 include procedures for notifying parents or legal guardians
20 and intervention procedures based upon available
21 community-based and district resources.

22 In consultation with behavioral health experts, the State
23 Board of Education shall draft and publish guidance for
24 evidence-based intervention procedures, including examples, in
25 accordance with this Section on or before July 1, 2025.

26 (Source: P.A. 103-896, eff. 8-9-24.)

1 (105 ILCS 5/10-20.19c) (from Ch. 122, par. 10-20.19c)

2 Sec. 10-20.19c. Recycled paper and paper products and
3 solid waste management.

4 (a) Definitions. As used in this Section, the following
5 terms shall have the meanings indicated, unless the context
6 otherwise requires:

7 "Deinked stock" means paper that has been processed to
8 remove inks, clays, coatings, binders and other contaminants.

9 "High grade printing and writing papers" includes offset
10 printing paper, duplicator paper, writing paper (stationery),
11 tablet paper, office paper, note pads, xerographic paper,
12 envelopes, form bond including computer paper and carbonless
13 forms, book papers, bond papers, ledger paper, book stock and
14 cotton fiber papers.

15 "Paper and paper products" means high grade printing and
16 writing papers, tissue products, newsprint, unbleached
17 packaging and recycled paperboard.

18 "Postconsumer material" means only those products
19 generated by a business or consumer which have served their
20 intended end uses, and which have been separated or diverted
21 from solid waste; wastes generated during the production of an
22 end product are excluded.

23 "Recovered paper material" means paper waste generated
24 after the completion of the papermaking process, such as
25 postconsumer materials, envelope cuttings, bindery trimmings,

1 printing waste, cutting and other converting waste, butt
2 rolls, and mill wrappers, obsolete inventories, and rejected
3 unused stock. "Recovered paper material", however, does not
4 include fibrous waste generated during the manufacturing
5 process such as fibers recovered from waste water or trimmings
6 of paper machine rolls (mill broke), or fibrous byproducts of
7 harvesting, extraction or woodcutting processes, or forest
8 residues such as bark.

9 "Recycled paperboard" includes paperboard products,
10 folding cartons and pad backings.

11 "Tissue products" includes toilet tissue, paper towels,
12 paper napkins, facial tissue, paper doilies, industrial
13 wipers, paper bags and brown papers. These products shall also
14 be unscented and shall not be colored.

15 "Unbleached packaging" includes corrugated and fiber
16 storage boxes.

17 (a-5) Each school district shall periodically review its
18 procurement procedures and specifications related to the
19 purchase of products and supplies. Those procedures and
20 specifications must be modified as necessary to require the
21 school district to seek out products and supplies that contain
22 recycled materials and to ensure that purchased products and
23 supplies are reusable, durable, or made from recycled
24 materials, if economically and practically feasible. In
25 selecting products and supplies that contain recycled
26 material, preference must be given to products and supplies

1 that contain the highest amount of recycled material and that
2 are consistent with the effective use of the product or
3 supply, if economically and practically feasible.

4 (b) Wherever economically and practically feasible, as
5 determined by the school board, the school board, all public
6 schools and attendance centers within a school district, and
7 their school supply stores shall procure recycled paper and
8 paper products as follows:

9 (1) Beginning July 1, 2008, at least 10% of the total
10 dollar value of paper and paper products purchased by
11 school boards, public schools and attendance centers, and
12 their school supply stores shall be recycled paper and
13 paper products.

14 (2) Beginning July 1, 2011, at least 25% of the total
15 dollar value of paper and paper products purchased by
16 school boards, public schools and attendance centers, and
17 their school supply stores shall be recycled paper and
18 paper products.

19 (3) Beginning July 1, 2014, at least 50% of the total
20 dollar value of paper and paper products purchased by
21 school boards, public schools and attendance centers, and
22 their school supply stores shall be recycled paper and
23 paper products.

24 (4) Beginning July 1, 2020, at least 75% of the total
25 dollar value of paper and paper products purchased by
26 school boards, public schools and attendance centers, and

1 their school supply stores shall be recycled paper and
2 paper products.

3 (5) (Blank). ~~Beginning upon the effective date of this~~
4 ~~amendatory Act of 1992, all paper purchased by the board~~
5 ~~of education, public schools and attendance centers for~~
6 ~~publication of student newspapers shall be recycled~~
7 ~~newsprint. The amount purchased shall not be included in~~
8 ~~calculating the amounts specified in paragraphs (1)~~
9 ~~through (4).~~

10 (c) Paper and paper products purchased from private sector
11 vendors pursuant to printing contracts are not considered
12 paper and paper products for the purposes of subsection (b),
13 unless purchased under contract for the printing of student
14 newspapers.

15 (d) (1) Wherever economically and practically feasible, the
16 recycled paper and paper products referred to in subsection
17 (b) shall contain postconsumer or recovered paper materials as
18 specified by paper category in this subsection:

19 (i) Recycled high grade printing and writing paper
20 shall contain at least 50% recovered paper material. Such
21 recovered paper material, until July 1, 2008, shall
22 consist of at least 20% deinked stock or postconsumer
23 material; and beginning July 1, 2008, shall consist of at
24 least 25% deinked stock or postconsumer material; and
25 beginning July 1, 2010, shall consist of at least 30%
26 deinked stock or postconsumer material; and beginning July

1 1, 2012, shall consist of at least 40% deinked stock or
2 postconsumer material; and beginning July 1, 2014, shall
3 consist of at least 50% deinked stock or postconsumer
4 material.

5 (ii) Recycled tissue products, until July 1, 1994,
6 shall contain at least 25% postconsumer material; and
7 beginning July 1, 1994, shall contain at least 30%
8 postconsumer material; and beginning July 1, 1996, shall
9 contain at least 35% postconsumer material; and beginning
10 July 1, 1998, shall contain at least 40% postconsumer
11 material; and beginning July 1, 2000, shall contain at
12 least 45% postconsumer material.

13 (iii) Recycled newsprint, until July 1, 1994, shall
14 contain at least 40% postconsumer material; and beginning
15 July 1, 1994, shall contain at least 50% postconsumer
16 material; and beginning July 1, 1996, shall contain at
17 least 60% postconsumer material; and beginning July 1,
18 1998, shall contain at least 70% postconsumer material;
19 and beginning July 1, 2000, shall contain at least 80%
20 postconsumer material.

21 (iv) Recycled unbleached packaging, until July 1,
22 1994, shall contain at least 35% postconsumer material;
23 and beginning July 1, 1994, shall contain at least 40%
24 postconsumer material; and beginning July 1, 1996, shall
25 contain at least 45% postconsumer material; and beginning
26 July 1, 1998, shall contain at least 50% postconsumer

1 material; and beginning July 1, 2000, shall contain at
2 least 55% postconsumer material.

3 (v) Recycled paperboard, until July 1, 1994, shall
4 contain at least 80% postconsumer material; and beginning
5 July 1, 1994, shall contain at least 85% postconsumer
6 material; and beginning July 1, 1996, shall contain at
7 least 90% postconsumer material; and beginning July 1,
8 1998, shall contain at least 95% postconsumer material.

9 (2) For the purposes of this Section, "postconsumer
10 material" includes:

11 (i) paper, paperboard, and fibrous waste from
12 retail stores, office buildings, homes and so forth,
13 after the waste has passed through its end usage as a
14 consumer item, including used corrugated boxes, old
15 newspapers, mixed waste paper, tabulating cards, and
16 used cordage; and

17 (ii) all paper, paperboard, and fibrous wastes
18 that are diverted or separated from the municipal
19 waste stream.

20 (3) For the purposes of this Section, "recovered paper
21 material" includes:

22 (i) postconsumer material;

23 (ii) dry paper and paperboard waste generated
24 after completion of the papermaking process (that is,
25 those manufacturing operations up to and including the
26 cutting and trimming of the paper machine reel into

1 smaller rolls or rough sheets), including envelope
2 cuttings, bindery trimmings, and other paper and
3 paperboard waste resulting from printing, cutting,
4 forming and other converting operations, or from bag,
5 box and carton manufacturing, and butt rolls, mill
6 wrappers, and rejected unused stock; and

7 (iii) finished paper and paperboard from obsolete
8 inventories of paper and paperboard manufacturers,
9 merchants, wholesalers, dealers, printers, converters
10 or others.

11 (e) Nothing in this Section shall be deemed to apply to art
12 materials, nor to any newspapers, magazines, text books,
13 library books or other copyrighted publications which are
14 purchased or used by any school board or any public school or
15 attendance center within a school district, or which are sold
16 in any school supply store operated by or within any such
17 school or attendance center, other than newspapers written,
18 edited or produced by students enrolled in the school
19 district, public school or attendance center.

20 (e-5) Each school district shall periodically review its
21 procedures on solid waste reduction regarding the management
22 of solid waste generated by academic, administrative, and
23 other institutional functions. Those waste reduction
24 procedures must be designed to, when economically and
25 practically feasible, recycle the school district's waste
26 stream, including without limitation landscape waste, computer

1 paper, and white office paper. School districts are encouraged
2 to have procedures that provide for the investigation of
3 potential markets for other recyclable materials that are
4 present in the school district's waste stream. The waste
5 reduction procedures must be designed to achieve, before July
6 1, 2020, at least a 50% reduction in the amount of solid waste
7 that is generated by the school district.

8 (f) The State Board of Education, in coordination with the
9 Department of Central Management Services, may adopt such
10 rules and regulations as it deems necessary to assist
11 districts in carrying out the provisions of this Section.

12 (Source: P.A. 102-444, eff. 8-20-21.)

13 (105 ILCS 5/10-22.39)

14 Sec. 10-22.39. In-service training programs.

15 (a) To conduct in-service training programs for teachers,
16 administrators, and school support personnel.

17 (b) In addition to other topics at in-service training
18 programs listed in this Section, teachers, administrators, and
19 school support personnel who work with pupils must be trained
20 in the following topics: health conditions of students;
21 social-emotional learning; developing cultural competency;
22 identifying warning signs of mental illness and suicidal
23 behavior in youth; domestic and sexual violence and the needs
24 of expectant and parenting youth; protections and
25 accommodations for students; educator ethics; responding to

1 child sexual abuse and grooming behavior; and effective
2 instruction in violence prevention and conflict resolution.
3 In-service training programs in these topics shall be credited
4 toward hours of professional development required for license
5 renewal as outlined in subsection (e) of Section 21B-45.

6 School support personnel may be exempt from in-service
7 training if the training is not relevant to the work they do.

8 Nurses and school nurses, as defined by Section 10-22.23,
9 are exempt from training required in subsection (b-5).

10 Beginning July 1, 2024, all teachers, administrators, and
11 school support personnel shall complete training as outlined
12 in Section 10-22.39 during an in-service training program
13 conducted by their school board or through other training
14 opportunities, including, but not limited to, institutes under
15 Section 3-11. Such training must be completed within 6 months
16 of employment by a school board and renewed at least once every
17 5 years, unless required more frequently by other State or
18 federal law or in accordance with this Section. If teachers,
19 administrators, or school support personnel obtain training
20 outside of an in-service training program or from a previous
21 public school district or nonpublic school employer, they may
22 present documentation showing current compliance with this
23 subsection to satisfy the requirement of receiving training
24 within 6 months of first being employed. Training may be
25 delivered through online, asynchronous means.

26 (b-5) Training regarding health conditions of students for

1 staff required by this Section shall include, but is not
2 limited to:

3 (1) (Blank).

4 (2) Anaphylactic reactions and management. Such
5 training shall be conducted by persons with expertise in
6 anaphylactic reactions and management.

7 (3) The management of asthma, the prevention of asthma
8 symptoms, and emergency response in the school setting.

9 (4) The basics of seizure recognition and first aid
10 and appropriate emergency protocols. Such training must be
11 fully consistent with the best practice guidelines issued
12 by the Centers for Disease Control and Prevention.

13 (5) The basics of diabetes care, how to identify when
14 a student with diabetes needs immediate or emergency
15 medical attention, and whom to contact in the case of an
16 emergency.

17 (6) Current best practices regarding the
18 identification and treatment of attention deficit
19 hyperactivity disorder.

20 (7) Instruction on how to respond to an incident
21 involving life-threatening bleeding and, if applicable,
22 how to use a school's trauma kit. Beginning with the
23 2024-2025 school year, training on life-threatening
24 bleeding must be completed within 6 months of the employee
25 first being employed by a school board and renewed within
26 2 years. Beginning with the 2027-2028 school year, the

1 training must be completed within 6 months of the employee
2 first being employed by a school board and renewed at
3 least once every 5 years thereafter. School district
4 employees who are trained to respond to trauma pursuant to
5 this subsection (b-5) shall be immune from civil liability
6 in the use of a trauma kit unless the action constitutes
7 willful or wanton misconduct.

8 In consultation with professional organizations with
9 expertise in student health issues, including, but not limited
10 to, asthma management, anaphylactic reactions, seizure
11 recognition, and diabetes care, the State Board of Education
12 shall make available resource materials for educating school
13 personnel about student health conditions and emergency
14 response in the school setting.

15 A school board may satisfy the life-threatening bleeding
16 training under this subsection by using the training,
17 including online training, available from the American College
18 of Surgeons or any other similar organization.

19 (b-10) The training regarding social-emotional learning
20 for staff required by this Section may include, at a minimum,
21 providing education to all school personnel about the content
22 of the Illinois Social and Emotional Learning Standards, how
23 those standards apply to everyday school interactions, and
24 examples of how social emotional learning can be integrated
25 into instructional practices across all grades and subjects.

26 (b-15) The training regarding developing cultural

1 competency for staff required by this Section shall include,
2 but is not limited to, understanding and reducing implicit
3 bias, including implicit racial bias. As used in this
4 subsection, "implicit racial bias" has the meaning set forth
5 in Section 10-20.61.

6 (b-20) The training regarding identifying warning signs of
7 mental illness, trauma, and suicidal behavior in youth for
8 staff required by this Section shall include, but is not
9 limited to, appropriate intervention and referral techniques,
10 including resources and guidelines as outlined in Section
11 2-3.166, and must include the definitions of trauma,
12 trauma-responsive learning environments, and whole child set
13 forth in subsection (b) of Section 3-11 of this Code.

14 Illinois Mental Health First Aid training, established
15 under the Illinois Mental Health First Aid Training Act, may
16 satisfy the requirements of this subsection.

17 If teachers, administrators, or school support personnel
18 obtain mental health first aid training outside of an
19 in-service training program, they may present a certificate of
20 successful completion of the training to the school district
21 to satisfy the requirements of this subsection. Training
22 regarding the implementation of trauma-informed practices
23 under subsection (b) of Section 3-11 satisfies the
24 requirements of this subsection.

25 (b-25) As used in this subsection:

26 "Domestic violence" means abuse by a family or household

1 member, as "abuse" and "family or household members" are
2 defined in Section 103 of the Illinois Domestic Violence Act
3 of 1986.

4 "Sexual violence" means sexual assault, abuse, or stalking
5 of an adult or minor child proscribed in the Criminal Code of
6 1961 or in Sections 11-1.20, 11-1.30, 11-1.40, 11-1.50,
7 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12, 12-13, 12-14, 12-14.1,
8 12-15, and 12-16 of the Criminal Code of 2012, including
9 sexual violence committed by perpetrators who are strangers to
10 the victim and sexual violence committed by perpetrators who
11 are known or related by blood or marriage to the victim.

12 The training regarding domestic and sexual violence and
13 the needs of expectant and parenting youth for staff required
14 by this Section must be conducted by persons with expertise in
15 domestic and sexual violence and the needs of expectant and
16 parenting youth, and shall include, but is not limited to:

17 (1) communicating with and listening to youth victims
18 of domestic or sexual violence and expectant and parenting
19 youth;

20 (2) connecting youth victims of domestic or sexual
21 violence and expectant and parenting youth to appropriate
22 in-school services and other agencies, programs, and
23 services as needed;

24 (3) implementing the school district's policies,
25 procedures, and protocols with regard to such youth,
26 including confidentiality; at a minimum, school personnel

1 must be trained to understand, provide information and
2 referrals, and address issues pertaining to youth who are
3 parents, expectant parents, or victims of domestic or
4 sexual violence; and

5 (4) procedures for responding to incidents of teen
6 dating violence that take place at the school, on school
7 grounds, at school-sponsored activities, or in vehicles
8 used for school-provided transportation as outlined in
9 Section 27-240 of this Code ~~3.10 of the Critical Health~~
10 ~~Problems and Comprehensive Health Education Act.~~

11 (b-30) The training regarding protections and
12 accommodations for students shall include, but is not limited
13 to, instruction on the federal Americans with Disabilities
14 Act, as it pertains to the school environment, and
15 homelessness. Beginning with the 2024-2025 school year,
16 training on homelessness must be completed within 6 months of
17 an employee first being employed by a school board and renewed
18 within 2 years. Beginning with the 2027-2028 school year, the
19 training must be completed within 6 months of the employee
20 first being employed by a school board and renewed at least
21 once every 5 years thereafter. Training on homelessness shall
22 include the following:

23 (1) the definition of homeless children and youths
24 under 42 U.S.C. 11434a;

25 (2) the signs of homelessness and housing insecurity;

26 (3) the rights of students experiencing homelessness

1 under State and federal law;

2 (4) the steps to take when a homeless or
3 housing-insecure student is identified; and

4 (5) the appropriate referral techniques, including the
5 name and contact number of the school or school district
6 homeless liaison.

7 School boards may work with a community-based organization
8 that specializes in working with homeless children and youth
9 to develop and provide the training.

10 (b-35) The training regarding educator ethics and
11 responding to child sexual abuse and grooming behavior shall
12 include, but is not limited to, teacher-student conduct,
13 school employee-student conduct, and evidence-informed
14 training on preventing, recognizing, reporting, and responding
15 to child sexual abuse and grooming as outlined in Section
16 10-23.13.

17 (b-40) The training regarding effective instruction in
18 violence prevention and conflict resolution required by this
19 Section shall be conducted in accordance with the requirements
20 of Section 27-115 of this Code ~~27-23.4~~.

21 (b-45) Beginning July 1, 2024, all nonpublic elementary
22 and secondary school teachers, administrators, and school
23 support personnel shall complete the training set forth in
24 subsection (b-5). Training must be completed within 6 months
25 of first being employed by a nonpublic school and renewed at
26 least once every 5 years, unless required more frequently by

1 other State or federal law. If nonpublic teachers,
2 administrators, or school support personnel obtain training
3 from a public school district or nonpublic school employer,
4 the teacher, administrator, or school support personnel may
5 present documentation to the nonpublic school showing current
6 compliance with this subsection to satisfy the requirement of
7 receiving training within 6 months of first being employed.

8 (c) (Blank).

9 (d) (Blank).

10 (e) (Blank).

11 (f) (Blank).

12 (g) (Blank).

13 (h) At least once every 2 years, a school board shall
14 conduct in-service training on homelessness for all school
15 personnel. The training shall include:

16 (1) the definition of homeless children and youth
17 under Section 11434a of Title 42 of the United States
18 Code;

19 (2) the signs of homelessness and housing insecurity;

20 (3) the rights of students experiencing homelessness
21 under State and federal law;

22 (4) the steps to take when a homeless or
23 housing-insecure student is identified; and

24 (5) the appropriate referral techniques, including the
25 name and contact number of the school or school district
26 homeless liaison.

1 A school board may work with a community-based
2 organization that specializes in working with homeless
3 children and youth to develop and provide the training.

4 (Source: P.A. 102-197, eff. 7-30-21; 102-638, eff. 1-1-23;
5 102-813, eff. 5-13-22; 103-41, eff. 8-20-24; 103-128, eff.
6 6-30-23; 103-413, eff. 1-1-24; 103-542, eff. 7-1-24 (see
7 Section 905 of P.A. 103-563 for effective date of P.A.
8 103-542); 103-603, eff. 1-1-25; 103-605, eff. 7-1-24.)

9 (105 ILCS 5/10-30)

10 Sec. 10-30. Remote and blended remote learning. This
11 Section applies if the Governor has declared a disaster due to
12 a public health emergency pursuant to Section 7 of the
13 Illinois Emergency Management Agency Act.

14 (1) If the Governor has declared a disaster due to a
15 public health emergency pursuant to Section 7 of the
16 Illinois Emergency Management Agency Act, the State
17 Superintendent of Education may declare a requirement to
18 use remote learning days or blended remote learning days
19 for a school district, multiple school districts, a
20 region, or the entire State. During remote learning days,
21 schools shall conduct instruction remotely. During blended
22 remote learning days, schools may utilize hybrid models of
23 in-person and remote instruction. Once declared, remote
24 learning days or blended remote learning days shall be
25 implemented in grades pre-kindergarten through 12 as days

1 of attendance and shall be deemed pupil attendance days
2 for calculation of the length of a school term under
3 Section 10-19.

4 (2) For purposes of this Section, a remote learning
5 day or blended remote learning day may be met through a
6 district's implementation of an e-learning program under
7 Section 10-20.56.

8 (3) For any district that does not implement an
9 e-learning program under Section 10-20.56, the district
10 shall adopt a remote and blended remote learning day plan
11 approved by the district superintendent. Each district may
12 utilize remote and blended remote learning planning days,
13 consecutively or in separate increments, to develop,
14 review, or amend its remote and blended remote learning
15 day plan or provide professional development to staff
16 regarding remote education. Up to 5 remote and blended
17 remote learning planning days may be deemed pupil
18 attendance days for calculation of the length of a school
19 term under Section 10-19.

20 (4) Each remote and blended remote learning day plan
21 shall address the following:

22 (i) accessibility of the remote instruction to all
23 students enrolled in the district;

24 (ii) if applicable, a requirement that the remote
25 learning day and blended remote learning day
26 activities reflect State learning standards;

1 (iii) a means for students to confer with an
2 educator, as necessary;

3 (iv) the unique needs of students in special
4 populations, including, but not limited to, students
5 eligible for special education under Article 14,
6 students who are English learners as defined in
7 Section 14C-2, and students experiencing homelessness
8 under the Education for Homeless Children Act, or
9 vulnerable student populations;

10 (v) how the district will take attendance and
11 monitor and verify each student's remote
12 participation; and

13 (vi) transitions from remote learning to on-site
14 learning upon the State Superintendent's declaration
15 that remote learning days or blended remote learning
16 days are no longer deemed necessary.

17 (5) The district superintendent shall periodically
18 review and amend the district's remote and blended remote
19 learning day plan, as needed, to ensure the plan meets the
20 needs of all students.

21 (6) Each remote and blended remote learning day plan
22 shall be posted on the district's Internet website where
23 other policies, rules, and standards of conduct are posted
24 and shall be provided to students and faculty.

25 (7) This Section does not create any additional
26 employee bargaining rights and does not remove any

1 employee bargaining rights.

2 (8) Statutory and regulatory curricular mandates and
3 offerings may be administered via a district's remote and
4 blended remote learning day plan, except that a district
5 may not offer individual behind-the-wheel instruction
6 required by Section 27-815 of this Code ~~27-24.2~~ via a
7 district's remote and blended remote learning day plan.
8 This Section does not relieve schools and districts from
9 completing all statutory and regulatory curricular
10 mandates and offerings.

11 (Source: P.A. 101-643, eff. 6-18-20.)

12 (105 ILCS 5/21B-107) (was 105 ILCS 5/27-9)

13 Sec. 21B-107. ~~27-9.~~ Training teachers to teach physical
14 education. The curriculum in all elementary educator
15 preparation programs approved by the State Educator
16 Preparation and Licensure Board shall contain instruction in
17 methods and materials of physical education and training for
18 teachers. No teacher candidate shall be graduated from such an
19 educator preparation program who has not successfully
20 completed instruction in methods and materials in the teaching
21 of physical education and training, whether by way of a
22 specific course or as incorporated in existing courses taught
23 in the educator preparation program.

24 (Source: P.A. 99-58, eff. 7-16-15.)

1 (105 ILCS 5/22-62 new)

2 Sec. 22-62. School Code Mandate Reduction Council.

3 (a) The School Code Mandate Reduction Council is created
4 to evaluate and assess mandates in the School Code for the
5 purposes of modifying, combining, or eliminating mandates that
6 are outdated, duplicative, unnecessarily burdensome, or no
7 longer necessary to providing an efficient system of
8 high-quality public educational institutions and services. The
9 Council may choose to focus on specific areas of mandates or
10 specific articles and sections of the School Code as the
11 Council sees fit for the purposes of mandate reduction.

12 (b) Members of the Council shall include all of the
13 following:

14 (1) Two members appointed by the President of the
15 Senate.

16 (2) Two members appointed by the Minority Leader of
17 the Senate.

18 (3) Two members appointed by the Speaker of the House
19 of Representatives.

20 (4) Two members appointed by the Minority Leader of
21 the House of Representatives.

22 (5) Two representatives of 2 different statewide
23 professional teachers' organization appointed by the State
24 Superintendent of Education.

25 (6) One representative of a statewide organization
26 representing school principals appointed by the State

1 Superintendent of Education.

2 (7) One representative of a statewide organization
3 representing school boards appointed by the State
4 Superintendent of Education.

5 (8) One representative of a statewide organization
6 representing regional superintendents of schools appointed
7 by the State Superintendent of Education.

8 (9) One representative of a statewide organization
9 representing school administrators appointed by the State
10 Superintendent of Education.

11 (10) One representative of a statewide organization
12 representing school business officials appointed by the
13 State Superintendent of Education.

14 (11) One representative of a statewide organization
15 representing administrators for special education
16 appointed by the State Superintendent of Education.

17 (12) One representative of a statewide organization
18 representing school districts in the southern suburbs of
19 the City of Chicago appointed by the State Superintendent
20 of Education.

21 (13) One representative of a statewide organization
22 representing school districts in the collar counties of
23 the City of Chicago appointed by the State Superintendent
24 of Education.

25 (14) One representative of an organization
26 representing large unit school districts appointed by the

1 State Superintendent of Education.

2 (15) One representative of the State Board of
3 Education appointed by the State Superintendent of
4 Education.

5 Members of the Council shall serve without compensation.

6 (c) The State Board of Education shall provide
7 administrative assistance and necessary staff support
8 services.

9 (d) The State Superintendent of Education shall convene
10 the Council for an initial meeting and shall select one member
11 as chairperson at that initial meeting. The Council shall meet
12 no less than 4 times between October 1, 2025 and September 1,
13 2026.

14 (e) No later than October 1, 2026, the Council shall file a
15 report with the General Assembly. The report shall include all
16 of the following:

17 (1) A list of mandates recommended to be eliminated
18 from the School Code. The report shall include references
19 to each appropriate statute that contains the mandates
20 recommended to be eliminated.

21 (2) A list of mandates to be modified or combined with
22 other mandates in the School Code and how these mandates
23 should be modified or combined. The report shall include
24 references to each appropriate statute that contains the
25 mandates recommended to be modified or combined with other
26 mandates.

1 (f) In any year after 2026, the State Superintendent of
2 Education may convene the Council if the State Superintendent
3 of Education deems appropriate. Any organization that had
4 representation on the Council in the most recent year the
5 Council met may request that the State Superintendent of
6 Education once again convene the Council. To convene the
7 Council, the State Superintendent of Education shall send
8 notice to the General Assembly and all organizations listed in
9 subsection (b) of this Section. The notice must reference this
10 Section and state the date that representatives of each
11 participating organization shall be chosen and the date for
12 the initial meeting of the Council for that year. The State
13 Superintendent of Education shall convene the Council for an
14 initial meeting and shall select one member as chairperson at
15 that initial meeting. If the State Superintendent of Education
16 convenes the Council in any given year, then the Council must
17 issue a report to the General Assembly consistent with the
18 requirements of subsection (e) of this Section by October 1
19 after the Council's last meeting.

20 (105 ILCS 5/22-80)

21 Sec. 22-80. Student athletes; concussions and head
22 injuries.

23 (a) The General Assembly recognizes all of the following:

24 (1) Concussions are one of the most commonly reported
25 injuries in children and adolescents who participate in

1 sports and recreational activities. The Centers for
2 Disease Control and Prevention estimates that as many as
3 3,900,000 sports-related and recreation-related
4 concussions occur in the United States each year. A
5 concussion is caused by a blow or motion to the head or
6 body that causes the brain to move rapidly inside the
7 skull. The risk of catastrophic injuries or death is
8 significant when a concussion or head injury is not
9 properly evaluated and managed.

10 (2) Concussions are a type of brain injury that can
11 range from mild to severe and can disrupt the way the brain
12 normally works. Concussions can occur in any organized or
13 unorganized sport or recreational activity and can result
14 from a fall or from players colliding with each other, the
15 ground, or with obstacles. Concussions occur with or
16 without loss of consciousness, but the vast majority of
17 concussions occur without loss of consciousness.

18 (3) Continuing to play with a concussion or symptoms
19 of a head injury leaves a young athlete especially
20 vulnerable to greater injury and even death. The General
21 Assembly recognizes that, despite having generally
22 recognized return-to-play standards for concussions and
23 head injuries, some affected youth athletes are
24 prematurely returned to play, resulting in actual or
25 potential physical injury or death to youth athletes in
26 this State.

1 (4) Student athletes who have sustained a concussion
2 may need informal or formal accommodations, modifications
3 of curriculum, and monitoring by medical or academic staff
4 until the student is fully recovered. To that end, all
5 schools are encouraged to establish a return-to-learn
6 protocol that is based on peer-reviewed scientific
7 evidence consistent with Centers for Disease Control and
8 Prevention guidelines and conduct baseline testing for
9 student athletes.

10 (b) In this Section:

11 "Athletic trainer" means an athletic trainer licensed
12 under the Illinois Athletic Trainers Practice Act who is
13 working under the supervision of a physician.

14 "Coach" means any volunteer or employee of a school who is
15 responsible for organizing and supervising students to teach
16 them or train them in the fundamental skills of an
17 interscholastic athletic activity. "Coach" refers to both head
18 coaches and assistant coaches.

19 "Concussion" means a complex pathophysiological process
20 affecting the brain caused by a traumatic physical force or
21 impact to the head or body, which may include temporary or
22 prolonged altered brain function resulting in physical,
23 cognitive, or emotional symptoms or altered sleep patterns and
24 which may or may not involve a loss of consciousness.

25 "Department" means the Department of Financial and
26 Professional Regulation.

1 "Game official" means a person who officiates at an
2 interscholastic athletic activity, such as a referee or
3 umpire, including, but not limited to, persons enrolled as
4 game officials by the Illinois High School Association or
5 Illinois Elementary School Association.

6 "Interscholastic athletic activity" means any organized
7 school-sponsored or school-sanctioned activity for students,
8 generally outside of school instructional hours, under the
9 direction of a coach, athletic director, or band leader,
10 including, but not limited to, baseball, basketball,
11 cheerleading, cross country track, fencing, field hockey,
12 football, golf, gymnastics, ice hockey, lacrosse, marching
13 band, rugby, soccer, skating, softball, swimming and diving,
14 tennis, track (indoor and outdoor), ultimate Frisbee,
15 volleyball, water polo, and wrestling. All interscholastic
16 athletics are deemed to be interscholastic activities.

17 "Licensed healthcare professional" means a person who has
18 experience with concussion management and who is a nurse, a
19 psychologist who holds a license under the Clinical
20 Psychologist Licensing Act and specializes in the practice of
21 neuropsychology, a physical therapist licensed under the
22 Illinois Physical Therapy Act, an occupational therapist
23 licensed under the Illinois Occupational Therapy Practice Act,
24 a physician assistant, or an athletic trainer.

25 "Nurse" means a person who is employed by or volunteers at
26 a school and is licensed under the Nurse Practice Act as a

1 registered nurse, practical nurse, or advanced practice
2 registered nurse.

3 "Physician" means a physician licensed to practice
4 medicine in all of its branches under the Medical Practice Act
5 of 1987.

6 "Physician assistant" means a physician assistant licensed
7 under the Physician Assistant Practice Act of 1987.

8 "School" means any public or private elementary or
9 secondary school, including a charter school.

10 "Student" means an adolescent or child enrolled in a
11 school.

12 (c) This Section applies to any interscholastic athletic
13 activity, including practice and competition, sponsored or
14 sanctioned by a school, the Illinois Elementary School
15 Association, or the Illinois High School Association. This
16 Section applies beginning with the 2016-2017 school year.

17 (d) The governing body of each public or charter school
18 and the appropriate administrative officer of a private school
19 with students enrolled who participate in an interscholastic
20 athletic activity shall appoint or approve a concussion
21 oversight team. Each concussion oversight team shall establish
22 a return-to-play protocol, based on peer-reviewed scientific
23 evidence consistent with Centers for Disease Control and
24 Prevention guidelines, for a student's return to
25 interscholastic athletics practice or competition following a
26 force or impact believed to have caused a concussion. Each

1 concussion oversight team shall also establish a
2 return-to-learn protocol, based on peer-reviewed scientific
3 evidence consistent with Centers for Disease Control and
4 Prevention guidelines, for a student's return to the classroom
5 after that student is believed to have experienced a
6 concussion, whether or not the concussion took place while the
7 student was participating in an interscholastic athletic
8 activity.

9 Each concussion oversight team must include to the extent
10 practicable at least one physician. If a school employs an
11 athletic trainer, the athletic trainer must be a member of the
12 school concussion oversight team to the extent practicable. If
13 a school employs a nurse, the nurse must be a member of the
14 school concussion oversight team to the extent practicable. At
15 a minimum, a school shall appoint a person who is responsible
16 for implementing and complying with the return-to-play and
17 return-to-learn protocols adopted by the concussion oversight
18 team. At a minimum, a concussion oversight team may be
19 composed of only one person and this person need not be a
20 licensed healthcare professional, but it may not be a coach. A
21 school may appoint other licensed healthcare professionals to
22 serve on the concussion oversight team.

23 (e) A student may not participate in an interscholastic
24 athletic activity for a school year until the student and the
25 student's parent or guardian or another person with legal
26 authority to make medical decisions for the student have

1 signed a form for that school year that acknowledges receiving
2 and reading written information that explains concussion
3 prevention, symptoms, treatment, and oversight and that
4 includes guidelines for safely resuming participation in an
5 athletic activity following a concussion. The form must be
6 approved by the Illinois High School Association.

7 (f) A student must be removed from an interscholastic
8 athletics practice or competition immediately if one of the
9 following persons believes the student might have sustained a
10 concussion during the practice or competition:

11 (1) a coach;

12 (2) a physician;

13 (3) a game official;

14 (4) an athletic trainer;

15 (5) the student's parent or guardian or another person
16 with legal authority to make medical decisions for the
17 student;

18 (6) the student; or

19 (7) any other person deemed appropriate under the
20 school's return-to-play protocol.

21 (g) A student removed from an interscholastic athletics
22 practice or competition under this Section may not be
23 permitted to practice or compete again following the force or
24 impact believed to have caused the concussion until:

25 (1) the student has been evaluated, using established
26 medical protocols based on peer-reviewed scientific

1 evidence consistent with Centers for Disease Control and
2 Prevention guidelines, by a treating physician (chosen by
3 the student or the student's parent or guardian or another
4 person with legal authority to make medical decisions for
5 the student), an athletic trainer, an advanced practice
6 registered nurse, or a physician assistant;

7 (2) the student has successfully completed each
8 requirement of the return-to-play protocol established
9 under this Section necessary for the student to return to
10 play;

11 (3) the student has successfully completed each
12 requirement of the return-to-learn protocol established
13 under this Section necessary for the student to return to
14 learn;

15 (4) the treating physician, the athletic trainer, or
16 the physician assistant has provided a written statement
17 indicating that, in the physician's professional judgment,
18 it is safe for the student to return to play and return to
19 learn or the treating advanced practice registered nurse
20 has provided a written statement indicating that it is
21 safe for the student to return to play and return to learn;
22 and

23 (5) the student and the student's parent or guardian
24 or another person with legal authority to make medical
25 decisions for the student:

26 (A) have acknowledged that the student has

1 completed the requirements of the return-to-play and
2 return-to-learn protocols necessary for the student to
3 return to play;

4 (B) have provided the treating physician's,
5 athletic trainer's, advanced practice registered
6 nurse's, or physician assistant's written statement
7 under subdivision (4) of this subsection (g) to the
8 person responsible for compliance with the
9 return-to-play and return-to-learn protocols under
10 this subsection (g) and the person who has supervisory
11 responsibilities under this subsection (g); and

12 (C) have signed a consent form indicating that the
13 person signing:

14 (i) has been informed concerning and consents
15 to the student participating in returning to play
16 in accordance with the return-to-play and
17 return-to-learn protocols;

18 (ii) understands the risks associated with the
19 student returning to play and returning to learn
20 and will comply with any ongoing requirements in
21 the return-to-play and return-to-learn protocols;
22 and

23 (iii) consents to the disclosure to
24 appropriate persons, consistent with the federal
25 Health Insurance Portability and Accountability
26 Act of 1996 (Public Law 104-191), of the treating

1 physician's, athletic trainer's, physician
2 assistant's, or advanced practice registered
3 nurse's written statement under subdivision (4) of
4 this subsection (g) and, if any, the
5 return-to-play and return-to-learn
6 recommendations of the treating physician, the
7 athletic trainer, the physician assistant, or the
8 advanced practice registered nurse, as the case
9 may be.

10 A coach of an interscholastic athletics team may not
11 authorize a student's return to play or return to learn.

12 The district superintendent or the superintendent's
13 designee in the case of a public elementary or secondary
14 school, the chief school administrator or that person's
15 designee in the case of a charter school, or the appropriate
16 administrative officer or that person's designee in the case
17 of a private school shall supervise an athletic trainer or
18 other person responsible for compliance with the
19 return-to-play protocol and shall supervise the person
20 responsible for compliance with the return-to-learn protocol.
21 The person who has supervisory responsibilities under this
22 paragraph may not be a coach of an interscholastic athletics
23 team.

24 (h) (1) The Illinois High School Association shall approve,
25 for coaches, game officials, and non-licensed healthcare
26 professionals, training courses that provide ~~for not less than~~

1 ~~2 hours of~~ training in the subject matter of concussions,
2 including evaluation, prevention, symptoms, risks, and
3 long-term effects. The Association shall maintain an updated
4 list of individuals and organizations authorized by the
5 Association to provide the training.

6 (2) The following persons must take a training course in
7 accordance with paragraph (4) of this subsection (h) from an
8 authorized training provider at least once every 2 years:

9 (A) a coach of an interscholastic athletic activity;

10 (B) a nurse, licensed healthcare professional, or
11 non-licensed healthcare professional who serves as a
12 member of a concussion oversight team either on a
13 volunteer basis or in his or her capacity as an employee,
14 representative, or agent of a school; and

15 (C) a game official of an interscholastic athletic
16 activity.

17 (3) A physician who serves as a member of a concussion
18 oversight team shall, to the greatest extent practicable,
19 periodically take an appropriate continuing medical education
20 course in the subject matter of concussions.

21 (4) For purposes of paragraph (2) of this subsection (h):

22 (A) a coach, game official, or non-licensed healthcare
23 professional, as the case may be, must take a course
24 described in paragraph (1) of this subsection (h);

25 (B) an athletic trainer must take a concussion-related
26 continuing education course from an athletic trainer

1 continuing education sponsor approved by the Department;

2 (C) a nurse must take a concussion-related continuing
3 education course from a nurse continuing education sponsor
4 approved by the Department;

5 (D) a physical therapist must take a
6 concussion-related continuing education course from a
7 physical therapist continuing education sponsor approved
8 by the Department;

9 (E) a psychologist must take a concussion-related
10 continuing education course from a psychologist continuing
11 education sponsor approved by the Department;

12 (F) an occupational therapist must take a
13 concussion-related continuing education course from an
14 occupational therapist continuing education sponsor
15 approved by the Department; and

16 (G) a physician assistant must take a
17 concussion-related continuing education course from a
18 physician assistant continuing education sponsor approved
19 by the Department.

20 (5) Each person described in paragraph (2) of this
21 subsection (h) must submit proof of timely completion of an
22 approved course in compliance with paragraph (4) of this
23 subsection (h) to the district superintendent or the
24 superintendent's designee in the case of a public elementary
25 or secondary school, the chief school administrator or that
26 person's designee in the case of a charter school, or the

1 appropriate administrative officer or that person's designee
2 in the case of a private school.

3 (6) A physician, licensed healthcare professional, or
4 non-licensed healthcare professional who is not in compliance
5 with the training requirements under this subsection (h) may
6 not serve on a concussion oversight team in any capacity.

7 (7) A person required under this subsection (h) to take a
8 training course in the subject of concussions must complete
9 the training prior to serving on a concussion oversight team
10 in any capacity.

11 (i) The governing body of each public or charter school
12 and the appropriate administrative officer of a private school
13 with students enrolled who participate in an interscholastic
14 athletic activity shall develop a school-specific emergency
15 action plan for interscholastic athletic activities to address
16 the serious injuries and acute medical conditions in which the
17 condition of the student may deteriorate rapidly. The plan
18 shall include a delineation of roles, methods of
19 communication, available emergency equipment, and access to
20 and a plan for emergency transport. This emergency action plan
21 must be:

22 (1) in writing;

23 (2) reviewed by the concussion oversight team;

24 (3) approved by the district superintendent or the
25 superintendent's designee in the case of a public
26 elementary or secondary school, the chief school

1 administrator or that person's designee in the case of a
2 charter school, or the appropriate administrative officer
3 or that person's designee in the case of a private school;

4 (4) distributed to all appropriate personnel;

5 (5) posted conspicuously at all venues utilized by the
6 school; and

7 (6) reviewed annually by all athletic trainers, first
8 responders (including, but not limited to, emergency
9 medical dispatchers), coaches, school nurses, athletic
10 directors, and volunteers for interscholastic athletic
11 activities.

12 (j) The State Board of Education shall adopt rules as
13 necessary to administer this Section, including, but not
14 limited to, rules governing the informal or formal
15 accommodation of a student who may have sustained a concussion
16 during an interscholastic athletic activity.

17 (Source: P.A. 101-81, eff. 7-12-19; 102-1006, eff. 1-1-23.)

18 (105 ILCS 5/22-83)

19 Sec. 22-83. Police training academy job training program.

20 (a) In a county of 175,000 or more inhabitants, any school
21 district with a high school may establish one or more
22 partnerships with a local police department, county sheriff,
23 or police training academy to establish a jobs training
24 program for high school students. The school district shall
25 establish its partnership or partnerships on behalf of all of

1 the high schools in the district; no high school shall
2 establish a partnership for this purpose separate from the
3 school district's partnership under this Section. ~~The jobs~~
4 ~~training program shall be open to all students, regardless of~~
5 ~~prior academic history.~~ However, to encourage and maintain
6 successful program participation and partnerships, the school
7 districts and their partner agencies may impose specific
8 program requirements.

9 (b) (Blank). ~~The State Board of Education shall track~~
10 ~~participation and the success of students participating in the~~
11 ~~jobs training program established under this Section and~~
12 ~~annually publish a report on its website examining the program~~
13 ~~and its success.~~

14 (Source: P.A. 100-331, eff. 1-1-18.)

15 (105 ILCS 5/22-105) (was 105 ILCS 5/27-8.1)

16 Sec. 22-105. ~~27-8.1.~~ Health examinations and
17 immunizations.

18 (1) In compliance with rules and regulations which the
19 Department of Public Health shall promulgate, and except as
20 hereinafter provided, all children in Illinois shall have a
21 health examination as follows: within one year prior to
22 entering kindergarten or the first grade of any public,
23 private, or parochial elementary school; upon entering the
24 sixth and ninth grades of any public, private, or parochial
25 school; prior to entrance into any public, private, or

1 parochial nursery school; and, irrespective of grade,
2 immediately prior to or upon entrance into any public,
3 private, or parochial school or nursery school, each child
4 shall present proof of having been examined in accordance with
5 this Section and the rules and regulations promulgated
6 hereunder. Any child who received a health examination within
7 one year prior to entering the fifth grade for the 2007-2008
8 school year is not required to receive an additional health
9 examination in order to comply with the provisions of Public
10 Act 95-422 when he or she attends school for the 2008-2009
11 school year, unless the child is attending school for the
12 first time as provided in this paragraph.

13 A tuberculosis skin test screening shall be included as a
14 required part of each health examination included under this
15 Section if the child resides in an area designated by the
16 Department of Public Health as having a high incidence of
17 tuberculosis. Additional health examinations of pupils,
18 including eye examinations, may be required when deemed
19 necessary by school authorities. Parents are encouraged to
20 have their children undergo eye examinations at the same
21 points in time required for health examinations.

22 (1.5) In compliance with rules adopted by the Department
23 of Public Health and except as otherwise provided in this
24 Section, all children in kindergarten and the second, sixth,
25 and ninth grades of any public, private, or parochial school
26 shall have a dental examination. Each of these children shall

1 present proof of having been examined by a dentist in
2 accordance with this Section and rules adopted under this
3 Section before May 15th of the school year. If a child in the
4 second, sixth, or ninth grade fails to present proof by May
5 15th, the school may hold the child's report card until one of
6 the following occurs: (i) the child presents proof of a
7 completed dental examination or (ii) the child presents proof
8 that a dental examination will take place within 60 days after
9 May 15th. A school may not withhold a child's report card
10 during a school year in which the Governor has declared a
11 disaster due to a public health emergency pursuant to Section
12 7 of the Illinois Emergency Management Agency Act. The
13 Department of Public Health shall establish, by rule, a waiver
14 for children who show an undue burden or a lack of access to a
15 dentist. Each public, private, and parochial school must give
16 notice of this dental examination requirement to the parents
17 and guardians of students at least 60 days before May 15th of
18 each school year.

19 (1.10) Except as otherwise provided in this Section, all
20 children enrolling in kindergarten in a public, private, or
21 parochial school on or after January 1, 2008 (the effective
22 date of Public Act 95-671) and any student enrolling for the
23 first time in a public, private, or parochial school on or
24 after January 1, 2008 (the effective date of Public Act
25 95-671) shall have an eye examination. Each of these children
26 shall present proof of having been examined by a physician

1 licensed to practice medicine in all of its branches or a
2 licensed optometrist within the previous year, in accordance
3 with this Section and rules adopted under this Section, before
4 October 15th of the school year. If the child fails to present
5 proof by October 15th, the school may hold the child's report
6 card until one of the following occurs: (i) the child presents
7 proof of a completed eye examination or (ii) the child
8 presents proof that an eye examination will take place within
9 60 days after October 15th. A school may not withhold a child's
10 report card during a school year in which the Governor has
11 declared a disaster due to a public health emergency pursuant
12 to Section 7 of the Illinois Emergency Management Agency Act.
13 The Department of Public Health shall establish, by rule, a
14 waiver for children who show an undue burden or a lack of
15 access to a physician licensed to practice medicine in all of
16 its branches who provides eye examinations or to a licensed
17 optometrist. Each public, private, and parochial school must
18 give notice of this eye examination requirement to the parents
19 and guardians of students in compliance with rules of the
20 Department of Public Health. Nothing in this Section shall be
21 construed to allow a school to exclude a child from attending
22 because of a parent's or guardian's failure to obtain an eye
23 examination for the child.

24 (2) The Department of Public Health shall promulgate rules
25 and regulations specifying the examinations and procedures
26 that constitute a health examination, which shall include an

1 age-appropriate developmental screening, an age-appropriate
2 social and emotional screening, and the collection of data
3 relating to asthma and obesity (including at a minimum, date
4 of birth, gender, height, weight, blood pressure, and date of
5 exam), and a dental examination and may recommend by rule that
6 certain additional examinations be performed. The rules and
7 regulations of the Department of Public Health shall specify
8 that a tuberculosis skin test screening shall be included as a
9 required part of each health examination included under this
10 Section if the child resides in an area designated by the
11 Department of Public Health as having a high incidence of
12 tuberculosis. With respect to the developmental screening and
13 the social and emotional screening, the Department of Public
14 Health must, no later than January 1, 2019, develop rules and
15 appropriate revisions to the Child Health Examination form in
16 conjunction with a statewide organization representing school
17 boards; a statewide organization representing pediatricians;
18 statewide organizations representing individuals holding
19 Illinois educator licenses with school support personnel
20 endorsements, including school social workers, school
21 psychologists, and school nurses; a statewide organization
22 representing children's mental health experts; a statewide
23 organization representing school principals; the Director of
24 Healthcare and Family Services or his or her designee, the
25 State Superintendent of Education or his or her designee; and
26 representatives of other appropriate State agencies and, at a

1 minimum, must recommend the use of validated screening tools
2 appropriate to the child's age or grade, and, with regard to
3 the social and emotional screening, require recording only
4 whether or not the screening was completed. The rules shall
5 take into consideration the screening recommendations of the
6 American Academy of Pediatrics and must be consistent with the
7 State Board of Education's social and emotional learning
8 standards. The Department of Public Health shall specify that
9 a diabetes screening as defined by rule shall be included as a
10 required part of each health examination. Diabetes testing is
11 not required.

12 Physicians licensed to practice medicine in all of its
13 branches, licensed advanced practice registered nurses, or
14 licensed physician assistants shall be responsible for the
15 performance of the health examinations, other than dental
16 examinations, eye examinations, and vision and hearing
17 screening, and shall sign all report forms required by
18 subsection (4) of this Section that pertain to those portions
19 of the health examination for which the physician, advanced
20 practice registered nurse, or physician assistant is
21 responsible. If a registered nurse performs any part of a
22 health examination, then a physician licensed to practice
23 medicine in all of its branches must review and sign all
24 required report forms. Licensed dentists shall perform all
25 dental examinations and shall sign all report forms required
26 by subsection (4) of this Section that pertain to the dental

1 examinations. Physicians licensed to practice medicine in all
2 its branches or licensed optometrists shall perform all eye
3 examinations required by this Section and shall sign all
4 report forms required by subsection (4) of this Section that
5 pertain to the eye examination. For purposes of this Section,
6 an eye examination shall at a minimum include history, visual
7 acuity, subjective refraction to best visual acuity near and
8 far, internal and external examination, and a glaucoma
9 evaluation, as well as any other tests or observations that in
10 the professional judgment of the doctor are necessary. Vision
11 and hearing screening tests, which shall not be considered
12 examinations as that term is used in this Section, shall be
13 conducted in accordance with rules and regulations of the
14 Department of Public Health, and by individuals whom the
15 Department of Public Health has certified. In these rules and
16 regulations, the Department of Public Health shall require
17 that individuals conducting vision screening tests give a
18 child's parent or guardian written notification, before the
19 vision screening is conducted, that states, "Vision screening
20 is not a substitute for a complete eye and vision evaluation by
21 an eye doctor. Your child is not required to undergo this
22 vision screening if an optometrist or ophthalmologist has
23 completed and signed a report form indicating that an
24 examination has been administered within the previous 12
25 months."

26 (2.5) With respect to the developmental screening and the

1 social and emotional screening portion of the health
2 examination, each child may present proof of having been
3 screened in accordance with this Section and the rules adopted
4 under this Section before October 15th of the school year.
5 With regard to the social and emotional screening only, the
6 examining health care provider shall only record whether or
7 not the screening was completed. If the child fails to present
8 proof of the developmental screening or the social and
9 emotional screening portions of the health examination by
10 October 15th of the school year, qualified school support
11 personnel may, with a parent's or guardian's consent, offer
12 the developmental screening or the social and emotional
13 screening to the child. Each public, private, and parochial
14 school must give notice of the developmental screening and
15 social and emotional screening requirements to the parents and
16 guardians of students in compliance with the rules of the
17 Department of Public Health. Nothing in this Section shall be
18 construed to allow a school to exclude a child from attending
19 because of a parent's or guardian's failure to obtain a
20 developmental screening or a social and emotional screening
21 for the child. Once a developmental screening or a social and
22 emotional screening is completed and proof has been presented
23 to the school, the school may, with a parent's or guardian's
24 consent, make available appropriate school personnel to work
25 with the parent or guardian, the child, and the provider who
26 signed the screening form to obtain any appropriate

1 evaluations and services as indicated on the form and in other
2 information and documentation provided by the parents,
3 guardians, or provider.

4 (3) Every child shall, at or about the same time as he or
5 she receives a health examination required by subsection (1)
6 of this Section, present to the local school proof of having
7 received such immunizations against preventable communicable
8 diseases as the Department of Public Health shall require by
9 rules and regulations promulgated pursuant to this Section and
10 the Communicable Disease Prevention Act.

11 (4) The individuals conducting the health examination,
12 dental examination, or eye examination shall record the fact
13 of having conducted the examination, and such additional
14 information as required, including for a health examination
15 data relating to asthma and obesity (including at a minimum,
16 date of birth, gender, height, weight, blood pressure, and
17 date of exam), on uniform forms which the Department of Public
18 Health and the State Board of Education shall prescribe for
19 statewide use. The examiner shall summarize on the report form
20 any condition that he or she suspects indicates a need for
21 special services, including for a health examination factors
22 relating to asthma or obesity. The duty to summarize on the
23 report form does not apply to social and emotional screenings.
24 The confidentiality of the information and records relating to
25 the developmental screening and the social and emotional
26 screening shall be determined by the statutes, rules, and

1 professional ethics governing the type of provider conducting
2 the screening. The individuals confirming the administration
3 of required immunizations shall record as indicated on the
4 form that the immunizations were administered.

5 (5) If a child does not submit proof of having had either
6 the health examination or the immunization as required, then
7 the child shall be examined or receive the immunization, as
8 the case may be, and present proof by October 15 of the current
9 school year, or by an earlier date of the current school year
10 established by a school district. To establish a date before
11 October 15 of the current school year for the health
12 examination or immunization as required, a school district
13 must give notice of the requirements of this Section 60 days
14 prior to the earlier established date. If for medical reasons
15 one or more of the required immunizations must be given after
16 October 15 of the current school year, or after an earlier
17 established date of the current school year, then the child
18 shall present, by October 15, or by the earlier established
19 date, a schedule for the administration of the immunizations
20 and a statement of the medical reasons causing the delay, both
21 the schedule and the statement being issued by the physician,
22 advanced practice registered nurse, physician assistant,
23 registered nurse, or local health department that will be
24 responsible for administration of the remaining required
25 immunizations. If a child does not comply by October 15, or by
26 the earlier established date of the current school year, with

1 the requirements of this subsection, then the local school
2 authority shall exclude that child from school until such time
3 as the child presents proof of having had the health
4 examination as required and presents proof of having received
5 those required immunizations which are medically possible to
6 receive immediately. During a child's exclusion from school
7 for noncompliance with this subsection, the child's parents or
8 legal guardian shall be considered in violation of Section
9 26-1 and subject to any penalty imposed by Section 26-10. This
10 subsection (5) does not apply to dental examinations, eye
11 examinations, and the developmental screening and the social
12 and emotional screening portions of the health examination. If
13 the student is an out-of-state transfer student and does not
14 have the proof required under this subsection (5) before
15 October 15 of the current year or whatever date is set by the
16 school district, then he or she may only attend classes (i) if
17 he or she has proof that an appointment for the required
18 vaccinations has been scheduled with a party authorized to
19 submit proof of the required vaccinations. If the proof of
20 vaccination required under this subsection (5) is not
21 submitted within 30 days after the student is permitted to
22 attend classes, then the student is not to be permitted to
23 attend classes until proof of the vaccinations has been
24 properly submitted. No school district or employee of a school
25 district shall be held liable for any injury or illness to
26 another person that results from admitting an out-of-state

1 transfer student to class that has an appointment scheduled
2 pursuant to this subsection (5).

3 (6) Every school shall report to the State Board of
4 Education by November 15, in the manner which that agency
5 shall require, the number of children who have received the
6 necessary immunizations and the health examination (other than
7 a dental examination or eye examination) as required,
8 indicating, of those who have not received the immunizations
9 and examination as required, the number of children who are
10 exempt from health examination and immunization requirements
11 on religious or medical grounds as provided in subsection (8).
12 On or before December 1 of each year, every public school
13 district and registered nonpublic school shall make publicly
14 available the immunization data they are required to submit to
15 the State Board of Education by November 15. The immunization
16 data made publicly available must be identical to the data the
17 school district or school has reported to the State Board of
18 Education.

19 Every school shall report to the State Board of Education
20 by June 30, in the manner that the State Board requires, the
21 number of children who have received the required dental
22 examination, indicating, of those who have not received the
23 required dental examination, the number of children who are
24 exempt from the dental examination on religious grounds as
25 provided in subsection (8) of this Section and the number of
26 children who have received a waiver under subsection (1.5) of

1 this Section.

2 Every school shall report to the State Board of Education
3 by June 30, in the manner that the State Board requires, the
4 number of children who have received the required eye
5 examination, indicating, of those who have not received the
6 required eye examination, the number of children who are
7 exempt from the eye examination as provided in subsection (8)
8 of this Section, the number of children who have received a
9 waiver under subsection (1.10) of this Section, and the total
10 number of children in noncompliance with the eye examination
11 requirement.

12 The reported information under this subsection (6) shall
13 be provided to the Department of Public Health by the State
14 Board of Education.

15 (7) Upon determining that the number of pupils who are
16 required to be in compliance with subsection (5) of this
17 Section is below 90% of the number of pupils enrolled in the
18 school district, 10% of each State aid payment made pursuant
19 to Section 18-8.05 or 18-8.15 to the school district for such
20 year may be withheld by the State Board of Education until the
21 number of students in compliance with subsection (5) is the
22 applicable specified percentage or higher.

23 (8) Children of parents or legal guardians who object to
24 health, dental, or eye examinations or any part thereof, to
25 immunizations, or to vision and hearing screening tests on
26 religious grounds shall not be required to undergo the

1 examinations, tests, or immunizations to which they so object
2 if such parents or legal guardians present to the appropriate
3 local school authority a signed Certificate of Religious
4 Exemption detailing the grounds for objection and the specific
5 immunizations, tests, or examinations to which they object.
6 The grounds for objection must set forth the specific
7 religious belief that conflicts with the examination, test,
8 immunization, or other medical intervention. The signed
9 certificate shall also reflect the parent's or legal
10 guardian's understanding of the school's exclusion policies in
11 the case of a vaccine-preventable disease outbreak or
12 exposure. The certificate must also be signed by the
13 authorized examining health care provider responsible for the
14 performance of the child's health examination confirming that
15 the provider provided education to the parent or legal
16 guardian on the benefits of immunization and the health risks
17 to the student and to the community of the communicable
18 diseases for which immunization is required in this State.
19 However, the health care provider's signature on the
20 certificate reflects only that education was provided and does
21 not allow a health care provider grounds to determine a
22 religious exemption. Those receiving immunizations required
23 under this Code shall be provided with the relevant vaccine
24 information statements that are required to be disseminated by
25 the federal National Childhood Vaccine Injury Act of 1986,
26 which may contain information on circumstances when a vaccine

1 should not be administered, prior to administering a vaccine.
2 A healthcare provider may consider including without
3 limitation the nationally accepted recommendations from
4 federal agencies such as the Advisory Committee on
5 Immunization Practices, the information outlined in the
6 relevant vaccine information statement, and vaccine package
7 inserts, along with the healthcare provider's clinical
8 judgment, to determine whether any child may be more
9 susceptible to experiencing an adverse vaccine reaction than
10 the general population, and, if so, the healthcare provider
11 may exempt the child from an immunization or adopt an
12 individualized immunization schedule. The Certificate of
13 Religious Exemption shall be created by the Department of
14 Public Health and shall be made available and used by parents
15 and legal guardians by the beginning of the 2015-2016 school
16 year. Parents or legal guardians must submit the Certificate
17 of Religious Exemption to their local school authority prior
18 to entering kindergarten, sixth grade, and ninth grade for
19 each child for which they are requesting an exemption. The
20 religious objection stated need not be directed by the tenets
21 of an established religious organization. However, general
22 philosophical or moral reluctance to allow physical
23 examinations, eye examinations, immunizations, vision and
24 hearing screenings, or dental examinations does not provide a
25 sufficient basis for an exception to statutory requirements.
26 The local school authority is responsible for determining if

1 the content of the Certificate of Religious Exemption
2 constitutes a valid religious objection. The local school
3 authority shall inform the parent or legal guardian of
4 exclusion procedures, in accordance with the Department's
5 rules under Part 690 of Title 77 of the Illinois
6 Administrative Code, at the time the objection is presented.

7 If the physical condition of the child is such that any one
8 or more of the immunizing agents should not be administered,
9 the examining physician, advanced practice registered nurse,
10 or physician assistant responsible for the performance of the
11 health examination shall endorse that fact upon the health
12 examination form.

13 Exempting a child from the health, dental, or eye
14 examination does not exempt the child from participation in
15 the program of physical education training provided in
16 Sections 27-705, 27-710, and 27-725 ~~27-5 through 27-7~~ of this
17 Code.

18 (8.5) The school board of a school district shall include
19 informational materials regarding influenza and influenza
20 vaccinations developed, provided, or approved by the
21 Department of Public Health under Section 2310-700 of the
22 Department of Public Health Powers and Duties Law of the Civil
23 Administrative Code of Illinois when the board provides
24 information on immunizations, infectious diseases,
25 medications, or other school health issues to the parents or
26 guardians of students.

1 (9) For the purposes of this Section, "nursery schools"
2 means those nursery schools operated by elementary school
3 systems or secondary level school units or institutions of
4 higher learning.

5 (Source: P.A. 103-985, eff. 1-1-25.)

6 (105 ILCS 5/22-110) (was 105 ILCS 5/27-23.7)

7 Sec. 22-110. ~~27-23.7~~. Bullying prevention.

8 (a) The General Assembly finds that a safe and civil
9 school environment is necessary for students to learn and
10 achieve and that bullying causes physical, psychological, and
11 emotional harm to students and interferes with students'
12 ability to learn and participate in school activities. The
13 General Assembly further finds that bullying has been linked
14 to other forms of antisocial behavior, such as vandalism,
15 shoplifting, skipping and dropping out of school, fighting,
16 using drugs and alcohol, sexual harassment, and sexual
17 violence. Because of the negative outcomes associated with
18 bullying in schools, the General Assembly finds that school
19 districts, charter schools, and non-public, non-sectarian
20 elementary and secondary schools should educate students,
21 parents, and school district, charter school, or non-public,
22 non-sectarian elementary or secondary school personnel about
23 what behaviors constitute prohibited bullying.

24 Bullying on the basis of actual or perceived race, color,
25 religion, sex, national origin, ancestry, physical appearance,

1 socioeconomic status, academic status, pregnancy, parenting
2 status, homelessness, age, marital status, physical or mental
3 disability, military status, sexual orientation,
4 gender-related identity or expression, unfavorable discharge
5 from military service, association with a person or group with
6 one or more of the aforementioned actual or perceived
7 characteristics, or any other distinguishing characteristic is
8 prohibited in all school districts, charter schools, and
9 non-public, non-sectarian elementary and secondary schools. No
10 student shall be subjected to bullying:

11 (1) during any school-sponsored education program or
12 activity;

13 (2) while in school, on school property, on school
14 buses or other school vehicles, at designated school bus
15 stops waiting for the school bus, or at school-sponsored
16 or school-sanctioned events or activities;

17 (3) through the transmission of information from a
18 school computer, a school computer network, or other
19 similar electronic school equipment; or

20 (4) through the transmission of information from a
21 computer that is accessed at a nonschool-related location,
22 activity, function, or program or from the use of
23 technology or an electronic device that is not owned,
24 leased, or used by a school district or school if the
25 bullying causes a substantial disruption to the
26 educational process or orderly operation of a school. This

1 item (4) applies only in cases in which a school
2 administrator or teacher receives a report that bullying
3 through this means has occurred and does not require a
4 district or school to staff or monitor any
5 nonschool-related activity, function, or program.

6 (a-5) Nothing in this Section is intended to infringe upon
7 any right to exercise free expression or the free exercise of
8 religion or religiously based views protected under the First
9 Amendment to the United States Constitution or under Section 3
10 of Article I of the Illinois Constitution.

11 (b) In this Section:

12 "Bullying" includes "cyber-bullying" and means any severe
13 or pervasive physical or verbal act or conduct, including
14 communications made in writing or electronically, directed
15 toward a student or students that has or can be reasonably
16 predicted to have the effect of one or more of the following:

17 (1) placing the student or students in reasonable fear
18 of harm to the student's or students' person or property;

19 (2) causing a substantially detrimental effect on the
20 student's or students' physical or mental health;

21 (3) substantially interfering with the student's or
22 students' academic performance; or

23 (4) substantially interfering with the student's or
24 students' ability to participate in or benefit from the
25 services, activities, or privileges provided by a school.

26 Bullying, as defined in this subsection (b), may take

1 various forms, including without limitation one or more of the
2 following: harassment, threats, intimidation, stalking,
3 physical violence, sexual harassment, sexual violence, theft,
4 public humiliation, destruction of property, or retaliation
5 for asserting or alleging an act of bullying. This list is
6 meant to be illustrative and non-exhaustive.

7 "Cyber-bullying" means bullying through the use of
8 technology or any electronic communication, including without
9 limitation any transfer of signs, signals, writing, images,
10 sounds, data, or intelligence of any nature transmitted in
11 whole or in part by a wire, radio, electromagnetic system,
12 photoelectronic system, or photooptical system, including
13 without limitation electronic mail, Internet communications,
14 instant messages, or facsimile communications.

15 "Cyber-bullying" includes the creation of a webpage or weblog
16 in which the creator assumes the identity of another person or
17 the knowing impersonation of another person as the author of
18 posted content or messages if the creation or impersonation
19 creates any of the effects enumerated in the definition of
20 bullying in this Section. "Cyber-bullying" also includes the
21 distribution by electronic means of a communication to more
22 than one person or the posting of material on an electronic
23 medium that may be accessed by one or more persons if the
24 distribution or posting creates any of the effects enumerated
25 in the definition of bullying in this Section.

26 "Policy on bullying" means a bullying prevention policy

1 that meets the following criteria:

2 (1) Includes the bullying definition provided in this
3 Section.

4 (2) Includes a statement that bullying is contrary to
5 State law and the policy of the school district, charter
6 school, or non-public, non-sectarian elementary or
7 secondary school and is consistent with subsection (a-5)
8 of this Section.

9 (3) Includes procedures for promptly reporting
10 bullying, including, but not limited to, identifying and
11 providing the school e-mail address (if applicable) and
12 school telephone number for the staff person or persons
13 responsible for receiving such reports and a procedure for
14 anonymous reporting; however, this shall not be construed
15 to permit formal disciplinary action solely on the basis
16 of an anonymous report.

17 (4) Consistent with federal and State laws and rules
18 governing student privacy rights, includes procedures for
19 informing parents or guardians of all students involved in
20 the alleged incident of bullying within 24 hours after the
21 school's administration is made aware of the students'
22 involvement in the incident and discussing, as
23 appropriate, the availability of social work services,
24 counseling, school psychological services, other
25 interventions, and restorative measures. The school shall
26 make diligent efforts to notify a parent or legal

1 guardian, utilizing all contact information the school has
2 available or that can be reasonably obtained by the school
3 within the 24-hour period.

4 (5) Contains procedures for promptly investigating and
5 addressing reports of bullying, including the following:

6 (A) Making all reasonable efforts to complete the
7 investigation within 10 school days after the date the
8 report of the incident of bullying was received and
9 taking into consideration additional relevant
10 information received during the course of the
11 investigation about the reported incident of bullying.

12 (B) Involving appropriate school support personnel
13 and other staff persons with knowledge, experience,
14 and training on bullying prevention, as deemed
15 appropriate, in the investigation process.

16 (C) Notifying the principal or school
17 administrator or his or her designee of the report of
18 the incident of bullying as soon as possible after the
19 report is received.

20 (D) Consistent with federal and State laws and
21 rules governing student privacy rights, providing
22 parents and guardians of the students who are parties
23 to the investigation information about the
24 investigation and an opportunity to meet with the
25 principal or school administrator or his or her
26 designee to discuss the investigation, the findings of

1 the investigation, and the actions taken to address
2 the reported incident of bullying.

3 (6) Includes the interventions that can be taken to
4 address bullying, which may include, but are not limited
5 to, school social work services, restorative measures,
6 social-emotional skill building, counseling, school
7 psychological services, and community-based services.

8 (7) Includes a statement prohibiting reprisal or
9 retaliation against any person who reports an act of
10 bullying and the consequences and appropriate remedial
11 actions for a person who engages in reprisal or
12 retaliation.

13 (8) Includes consequences and appropriate remedial
14 actions for a person found to have falsely accused another
15 of bullying as a means of retaliation or as a means of
16 bullying.

17 (9) Is based on the engagement of a range of school
18 stakeholders, including students and parents or guardians.

19 (10) Is posted on the school district's, charter
20 school's, or non-public, non-sectarian elementary or
21 secondary school's existing, publicly accessible Internet
22 website, is included in the student handbook, and, where
23 applicable, posted where other policies, rules, and
24 standards of conduct are currently posted in the school
25 and provided periodically throughout the school year to
26 students and faculty, and is distributed annually to

1 parents, guardians, students, and school personnel,
2 including new employees when hired.

3 (11) As part of the process of reviewing and
4 re-evaluating the policy under subsection (d) of this
5 Section, contains a policy evaluation process to assess
6 the outcomes and effectiveness of the policy that
7 includes, but is not limited to, factors such as the
8 frequency of victimization; student, staff, and family
9 observations of safety at a school; identification of
10 areas of a school where bullying occurs; the types of
11 bullying utilized; and bystander intervention or
12 participation. The school district, charter school, or
13 non-public, non-sectarian elementary or secondary school
14 may use relevant data and information it already collects
15 for other purposes in the policy evaluation. The
16 information developed as a result of the policy evaluation
17 must be made available on the Internet website of the
18 school district, charter school, or non-public,
19 non-sectarian elementary or secondary school. If an
20 Internet website is not available, the information must be
21 provided to school administrators, school board members,
22 school personnel, parents, guardians, and students.

23 (12) Is consistent with the policies of the school
24 board, charter school, or non-public, non-sectarian
25 elementary or secondary school.

26 (13) Requires all individual instances of bullying, as

1 well as all threats, suggestions, or instances of
2 self-harm determined to be the result of bullying, to be
3 reported to the parents or legal guardians of those
4 involved under the guidelines provided in paragraph (4) of
5 this definition.

6 "Restorative measures" means a continuum of school-based
7 alternatives to exclusionary discipline, such as suspensions
8 and expulsions, that: (i) are adapted to the particular needs
9 of the school and community, (ii) contribute to maintaining
10 school safety, (iii) protect the integrity of a positive and
11 productive learning climate, (iv) teach students the personal
12 and interpersonal skills they will need to be successful in
13 school and society, (v) serve to build and restore
14 relationships among students, families, schools, and
15 communities, (vi) reduce the likelihood of future disruption
16 by balancing accountability with an understanding of students'
17 behavioral health needs in order to keep students in school,
18 and (vii) increase student accountability if the incident of
19 bullying is based on religion, race, ethnicity, or any other
20 category that is identified in the Illinois Human Rights Act.

21 "School personnel" means persons employed by, on contract
22 with, or who volunteer in a school district, charter school,
23 or non-public, non-sectarian elementary or secondary school,
24 including without limitation school and school district
25 administrators, teachers, school social workers, school
26 counselors, school psychologists, school nurses, cafeteria

1 workers, custodians, bus drivers, school resource officers,
2 and security guards.

3 (c) (Blank).

4 (d) Each school district, charter school, and non-public,
5 non-sectarian elementary or secondary school shall create,
6 maintain, and implement a policy on bullying, which policy
7 must be filed with the State Board of Education. The policy on
8 bullying shall be based on the State Board of Education's
9 template for a model bullying prevention policy under
10 subsection (h) and shall include the criteria set forth in the
11 definition of "policy on bullying". The policy or implementing
12 procedure shall include a process to investigate whether a
13 reported act of bullying is within the permissible scope of
14 the district's or school's jurisdiction and shall require that
15 the district or school provide the victim with information
16 regarding services that are available within the district and
17 community, such as counseling, support services, and other
18 programs. School personnel available for help with a bully or
19 to make a report about bullying shall be made known to parents
20 or legal guardians, students, and school personnel. Every 2
21 years, each school district, charter school, and non-public,
22 non-sectarian elementary or secondary school shall conduct a
23 review and re-evaluation of its policy and make any necessary
24 and appropriate revisions. No later than September 30 of the
25 subject year, the policy must be filed with the State Board of
26 Education after being updated. The State Board of Education

1 shall monitor and provide technical support for the
2 implementation of policies created under this subsection (d).
3 In monitoring the implementation of the policies, the State
4 Board of Education shall review each filed policy on bullying
5 to ensure all policies meet the requirements set forth in this
6 Section, including ensuring that each policy meets the 12
7 criterion identified within the definition of "policy on
8 bullying" set forth in this Section.

9 If a school district, charter school, or non-public,
10 non-sectarian elementary or secondary school fails to file a
11 policy on bullying by September 30 of the subject year, the
12 State Board of Education shall provide a written request for
13 filing to the school district, charter school, or non-public,
14 non-sectarian elementary or secondary school. If a school
15 district, charter school, or non-public, non-sectarian
16 elementary or secondary school fails to file a policy on
17 bullying within 14 days of receipt of the aforementioned
18 written request, the State Board of Education shall publish
19 notice of the non-compliance on the State Board of Education's
20 website.

21 Each school district, charter school, and non-public,
22 non-sectarian elementary or secondary school may provide
23 evidence-based professional development and youth programming
24 on bullying prevention that is consistent with the provisions
25 of this Section.

26 (e) This Section shall not be interpreted to prevent a

1 victim from seeking redress under any other available civil or
2 criminal law.

3 (f) School districts, charter schools, and non-public,
4 non-sectarian elementary and secondary schools shall collect,
5 maintain, and submit to the State Board of Education
6 non-identifiable data regarding verified allegations of
7 bullying within the school district, charter school, or
8 non-public, non-sectarian elementary or secondary school.
9 School districts, charter schools, and non-public,
10 non-sectarian elementary and secondary schools must submit
11 such data in an annual report due to the State Board of
12 Education no later than August 15 of each year starting with
13 the 2024-2025 school year through the 2030-2031 school year.
14 The State Board of Education shall adopt rules for the
15 submission of data that includes, but is not limited to: (i) a
16 record of each verified allegation of bullying and action
17 taken; and (ii) whether the instance of bullying was based on
18 actual or perceived characteristics identified in subsection
19 (a) and, if so, lists the relevant characteristics. The rules
20 for the submission of data shall be consistent with federal
21 and State laws and rules governing student privacy rights,
22 including, but not limited to, the federal Family Educational
23 Rights and Privacy Act of 1974 and the Illinois School Student
24 Records Act, which shall include, without limitation, a record
25 of each complaint and action taken. The State Board of
26 Education shall adopt rules regarding the notification of

1 school districts, charter schools, and non-public,
2 non-sectarian elementary and secondary schools that fail to
3 comply with the requirements of this subsection.

4 (g) Upon the request of a parent or legal guardian of a
5 child enrolled in a school district, charter school, or
6 non-public, non-sectarian elementary or secondary school
7 within this State, the State Board of Education must provide
8 non-identifiable data on the number of bullying allegations
9 and incidents in a given year in the school district, charter
10 school, or non-public, non-sectarian elementary or secondary
11 school to the requesting parent or legal guardian. The State
12 Board of Education shall adopt rules regarding (i) the
13 handling of such data, (ii) maintaining the privacy of the
14 students and families involved, and (iii) best practices for
15 sharing numerical data with parents and legal guardians.

16 (h) By January 1, 2024, the State Board of Education shall
17 post on its Internet website a template for a model bullying
18 prevention policy.

19 (i) The Illinois Bullying and Cyberbullying Prevention
20 Fund is created as a special fund in the State treasury. Any
21 moneys appropriated to the Fund may be used, subject to
22 appropriation, by the State Board of Education for the
23 purposes of subsection (j).

24 (j) Subject to appropriation, the State Superintendent of
25 Education may provide a grant to a school district, charter
26 school, or non-public, non-sectarian elementary or secondary

1 school to support its anti-bullying programming. Grants may be
2 awarded from the Illinois Bullying and Cyberbullying
3 Prevention Fund. School districts, charter schools, and
4 non-public, non-sectarian elementary or secondary schools that
5 are not in compliance with subsection (f) are not eligible to
6 receive a grant from the Illinois Bullying and Cyberbullying
7 Prevention Fund.

8 (Source: P.A. 102-197, eff. 7-30-21; 102-241, eff. 8-3-21;
9 102-813, eff. 5-13-22; 102-894, eff. 5-20-22; 103-47, eff.
10 6-9-23.)

11 (105 ILCS 5/22-115 new) (was 105 ILCS 110/3 in part)

12 Sec. 22-115. Emergency procedures and life-saving
13 techniques. No later than 30 days after the first day of each
14 school year, the school board of each public elementary and
15 secondary school in the State shall provide all teachers,
16 administrators, and other school personnel, as determined by
17 school officials, with information regarding emergency
18 procedures and life-saving techniques, including, without
19 limitation, the Heimlich maneuver, hands-only cardiopulmonary
20 resuscitation, and use of the school district's automated
21 external defibrillator. The information shall be in accordance
22 with standards of the American Red Cross, the American Heart
23 Association, or another nationally recognized certifying
24 organization. A school board may use the services of
25 non-governmental entities whose personnel have expertise in

1 life-saving techniques to instruct teachers, administrators,
2 and other school personnel in these techniques.

3 Each school board is encouraged to have in its employ or on
4 its volunteer staff at least one person who is certified, by
5 the American Red Cross or by another qualified certifying
6 agency, as qualified to administer first aid and
7 cardiopulmonary resuscitation. In addition, each school board
8 is authorized to allocate appropriate portions of its
9 institute or inservice days to conduct training programs for
10 teachers and other school personnel who have expressed an
11 interest in becoming certified to administer emergency first
12 aid or cardiopulmonary resuscitation.

13 School boards are urged to encourage their teachers and
14 other school personnel who coach school athletic programs and
15 other extracurricular school activities to acquire, develop,
16 and maintain the knowledge and skills necessary to properly
17 administer first aid and cardiopulmonary resuscitation in
18 accordance with standards and requirements established by the
19 American Red Cross or another qualified certifying agency.

20 Subject to appropriation, the State Board of Education
21 shall establish and administer a matching grant program to pay
22 for half of the cost that a school district incurs in training
23 those teachers and other school personnel who express an
24 interest in becoming qualified to administer first aid or
25 cardiopulmonary resuscitation (which training must be in
26 accordance with standards of the American Red Cross, the

1 American Heart Association, or another nationally recognized
2 certifying organization). A school district that applies for a
3 grant must demonstrate that it has funds to pay half of the
4 cost of the training for which matching grant money is sought.
5 The State Board of Education shall award the grants on a
6 first-come, first-serve basis.

7 (105 ILCS 5/24-2)

8 Sec. 24-2. Holidays.

9 (a) Teachers shall not be required to teach on Saturdays,
10 nor, except as provided in subsection (b) of this Section,
11 shall teachers, educational support personnel employees, or
12 other school employees, other than noncertificated school
13 employees whose presence is necessary because of an emergency
14 or for the continued operation and maintenance of school
15 facilities or property, be required to work on legal school
16 holidays, which are January 1, New Year's Day; the third
17 Monday in January, the Birthday of Dr. Martin Luther King,
18 Jr.; February 12, the Birthday of President Abraham Lincoln;
19 the first Monday in March (to be known as Casimir Pulaski's
20 birthday); Good Friday; the day designated as Memorial Day by
21 federal law; June 19, Juneteenth National Freedom Day; July 4,
22 Independence Day; the first Monday in September, Labor Day;
23 the second Monday in October, Columbus Day; November 11,
24 Veterans' Day; the Thursday in November commonly called
25 Thanksgiving Day; and December 25, Christmas Day. School

1 boards may grant special holidays whenever in their judgment
2 such action is advisable. No deduction shall be made from the
3 time or compensation of a school employee, including an
4 educational support personnel employee, on account of any
5 legal or special holiday in which that employee would have
6 otherwise been scheduled to work but for the legal or special
7 holiday.

8 (b) A school board or other entity eligible to apply for
9 waivers and modifications under Section 2-3.25g of this Code
10 is authorized to hold school or schedule teachers' institutes,
11 parent-teacher conferences, or staff development on the third
12 Monday in January (the Birthday of Dr. Martin Luther King,
13 Jr.); February 12 (the Birthday of President Abraham Lincoln);
14 the first Monday in March (known as Casimir Pulaski's
15 birthday); the second Monday in October (Columbus Day); and
16 November 11 (Veterans' Day), provided that:

17 (1) the person or persons honored by the holiday are
18 recognized through instructional activities conducted on
19 that day or, if the day is not used for student attendance,
20 on the first school day preceding or following that day;
21 and

22 (2) the entity that chooses to exercise this authority
23 first holds a public hearing about the proposal. The
24 entity shall provide notice preceding the public hearing
25 to both educators and parents. The notice shall set forth
26 the time, date, and place of the hearing, describe the

1 proposal, and indicate that the entity will take testimony
2 from educators and parents about the proposal.

3 (c) Commemorative holidays, which recognize specified
4 patriotic, civic, cultural or historical persons, activities,
5 or events, are regular school days. Commemorative holidays
6 are: January 17 (the birthday of Muhammad Ali), January 28 (to
7 be known as Christa McAuliffe Day and observed as a
8 commemoration of space exploration), February 15 (the birthday
9 of Susan B. Anthony), March 29 (Viet Nam War Veterans' Day),
10 the last Friday in April (Arbor and Bird Day), September 11
11 (September 11th Day of Remembrance), September 17
12 (Constitution Day), the school day immediately preceding
13 Veterans' Day (Korean War Veterans' Day), October 1 (Recycling
14 Day), October 7 (Iraq and Afghanistan Veterans Remembrance
15 Day), October 9 (Leif Erikson Day), the day immediately after
16 Thanksgiving (Native American Heritage Day), December 7 (Pearl
17 Harbor Veterans' Day), and any day so appointed by the
18 President or Governor. School boards may establish
19 commemorative holidays whenever in their judgment such action
20 is advisable. School boards may ~~shall~~ include instruction
21 relative to commemorated persons, activities, or events on the
22 commemorative holiday or at any other time during the school
23 year and at any point in the curriculum when such instruction
24 may be deemed appropriate. The State Board of Education may
25 ~~shall~~ prepare and make available to school boards
26 instructional materials relative to commemorated persons,

1 activities, or events which may be used by school boards in
2 conjunction with any instruction provided pursuant to this
3 paragraph.

4 (d) City of Chicago School District 299 shall observe
5 March 4 of each year as a commemorative holiday. This holiday
6 shall be known as Mayors' Day which shall be a day to
7 commemorate and be reminded of the past Chief Executive
8 Officers of the City of Chicago, and in particular the late
9 Mayor Richard J. Daley and the late Mayor Harold Washington.
10 If March 4 falls on a Saturday or Sunday, Mayors' Day shall be
11 observed on the following Monday.

12 (e) Notwithstanding any other provision of State law to
13 the contrary, November 3, 2020 shall be a State holiday known
14 as 2020 General Election Day and shall be observed throughout
15 the State pursuant to Public Act 101-642. All government
16 offices, with the exception of election authorities, shall be
17 closed unless authorized to be used as a location for election
18 day services or as a polling place.

19 Notwithstanding any other provision of State law to the
20 contrary, November 8, 2022 shall be a State holiday known as
21 2022 General Election Day and shall be observed throughout the
22 State under Public Act 102-15.

23 Notwithstanding any other provision of State law to the
24 contrary, November 5, 2024 shall be a State holiday known as
25 2024 General Election Day and shall be observed throughout
26 this State pursuant to Public Act 103-467.

1 (Source: P.A. 102-14, eff. 1-1-22; 102-15, eff. 6-17-21;
2 102-334, eff. 8-9-21; 102-411, eff. 1-1-22; 102-813, eff.
3 5-13-22; 103-15, eff. 7-1-23; 103-395, eff. 1-1-24; 103-467,
4 eff. 8-4-23; 103-605, eff. 7-1-24.)

5 (105 ILCS 5/26A-15)

6 (Section scheduled to be repealed on December 1, 2025)

7 Sec. 26A-15. Ensuring Success in School Task Force.

8 (a) The Ensuring Success in School Task Force is created
9 to draft and publish model policies and intergovernmental
10 agreements for inter-district transfers; draft and publish
11 model complaint resolution procedures as required in
12 subsection (c) of Section 26A-25; identify current mandatory
13 educator and staff training and additional new trainings
14 needed to meet the requirements as required in Section 26A-25
15 and Section 26A-35. These recommended policies and agreements
16 shall be survivor-centered and rooted in trauma-informed
17 responses and used to support all students, from
18 pre-kindergarten through grade 12, who are survivors of
19 domestic or sexual violence, regardless of whether the
20 perpetrator is school-related or not, or who are parenting or
21 pregnant, regardless of whether the school is a public school,
22 nonpublic school, or charter school.

23 (b) The Task Force shall be representative of the
24 geographic, racial, ethnic, sexual orientation, gender
25 identity, and cultural diversity of this State. The Task Force

1 shall consist of all of the following members, who must be
2 appointed no later than 60 days after the effective date of
3 this amendatory Act of the 102nd General Assembly:

4 (1) One Representative appointed by the Speaker of the
5 House of Representatives.

6 (2) One Representative appointed by the Minority
7 Leader of the House of Representatives.

8 (3) One Senator appointed by the President of the
9 Senate.

10 (4) One Senator appointed by the Minority Leader of
11 the Senate.

12 (5) One member who represents a State-based
13 organization that advocates for lesbian, gay, bisexual,
14 transgender, and queer people appointed by the State
15 Superintendent of Education.

16 (6) One member who represents a State-based,
17 nonprofit, nongovernmental organization that advocates for
18 survivors of domestic violence appointed by the State
19 Superintendent of Education.

20 (7) One member who represents a statewide, nonprofit,
21 nongovernmental organization that advocates for survivors
22 of sexual violence appointed by the State Superintendent
23 of Education.

24 (8) One member who represents a statewide, nonprofit,
25 nongovernmental organization that offers free legal
26 services, including victim's rights representation, to

1 survivors of domestic violence or sexual violence
2 appointed by the State Superintendent of Education.

3 (9) One member who represents an organization that
4 advocates for pregnant or parenting youth appointed by the
5 State Superintendent of Education.

6 (10) One member who represents a youth-led
7 organization with expertise in domestic and sexual
8 violence appointed by the State Superintendent of
9 Education.

10 (11) One member who represents the Children's Advocacy
11 Centers of Illinois appointed by the State Superintendent
12 of Education.

13 (12) One representative of the State Board of
14 Education appointed by the State Superintendent of
15 Education.

16 (13) One member who represents a statewide
17 organization of social workers appointed by the State
18 Superintendent of Education.

19 (14) One member who represents a statewide
20 organization for school psychologists appointed by the
21 State Superintendent of Education.

22 (15) One member who represents a statewide
23 organization of school counselors appointed by the State
24 Superintendent of Education.

25 (16) One member who represents a statewide
26 professional teachers' organization appointed by the State

1 Superintendent of Education.

2 (17) One member who represents a different statewide
3 professional teachers' organization appointed by the State
4 Superintendent of Education.

5 (18) One member who represents a statewide
6 organization for school boards appointed by the State
7 Superintendent of Education.

8 (19) One member who represents a statewide
9 organization for school principals appointed by the State
10 Superintendent of Education.

11 (20) One member who represents a school district
12 organized under Article 34 appointed by the State
13 Superintendent of Education.

14 (21) One member who represents an association
15 representing rural school superintendents appointed by the
16 State Superintendent of Education.

17 (c) The Task Force shall first meet at the call of the
18 State Superintendent of Education, and each subsequent meeting
19 shall be called by the chairperson, who shall be designated by
20 the State Superintendent of Education. The State Board of
21 Education shall provide administrative and other support to
22 the Task Force. Members of the Task Force shall serve without
23 compensation.

24 (d) On or before June 30, 2024, the Task Force shall report
25 its work, including model policies, guidance recommendations,
26 and agreements, to the Governor and the General Assembly. The

1 report must include all of the following:

2 (1) Model school and district policies to facilitate
3 inter-district transfers for student survivors of domestic
4 or sexual violence, expectant parents, and parents. These
5 policies shall place high value on being accessible and
6 expeditious for student survivors and pregnant and
7 parenting students.

8 (2) Model school and district policies to ensure
9 confidentiality and privacy considerations for student
10 survivors of domestic or sexual violence, expectant
11 parents, and parents. These policies must include guidance
12 regarding appropriate referrals for nonschool-based
13 services.

14 (3) Model school and district complaint resolution
15 procedures as prescribed by Section 26A-25.

16 (4) Guidance for schools and districts regarding which
17 mandatory training that is currently required for educator
18 licenses or under State or federal law would be suitable
19 to fulfill training requirements for resource personnel as
20 prescribed by Section 26A-35 and for the staff tasked with
21 implementing the complaint resolution procedure as
22 prescribed by Section 26A-25. The guidance shall evaluate
23 all relevant mandatory or recommended training, including,
24 but not limited to, the training required under subsection
25 (j) of Section 4 of the Abused and Neglected Child
26 Reporting Act, Sections 3-11, 10-23.12, 10-23.13, and

1 22-110 ~~27-23.7~~ of this Code, and subsections (d) and (f)
2 of Section 10-22.39 of this Code. The guidance must also
3 identify what gaps in training exist, including, but not
4 limited to, training on trauma-informed responses and
5 racial and gender equity, and make recommendations for
6 future training programs that should be required or
7 recommended for the positions as prescribed by Sections
8 26A-25 and 26A-35.

9 (e) The Task Force is dissolved upon submission of its
10 report under subsection (d).

11 (f) This Section is repealed on December 1, 2025.

12 (Source: P.A. 102-466, eff. 5-20-22 (see Section 5 of P.A.
13 102-894 for effective date of P.A. 102-466).)

14 (105 ILCS 5/26A-25)

15 (This Section may contain text from a Public Act with a
16 delayed effective date)

17 Sec. 26A-25. Complaint resolution procedure.

18 (a) On or before July 1, 2024, each school district must
19 adopt one procedure to resolve complaints of violations of
20 this amendatory Act of the 102nd General Assembly. The
21 respondent must be one or more of the following: the school,
22 school district, or school personnel. These procedures shall
23 comply with the confidentiality provisions of Sections 26A-20
24 and 26A-30. The procedures must include, at minimum, all of
25 the following:

1 (1) The opportunity to consider the most appropriate
2 means to execute the procedure considering school safety,
3 the developmental level of students, methods to reduce
4 trauma during the procedure, and how to avoid multiple
5 communications with students involved with an alleged
6 incident of domestic or sexual violence.

7 (2) Any proceeding, meeting, or hearing held to
8 resolve complaints of any violation of this amendatory Act
9 of the 102nd General Assembly must protect the privacy of
10 the participating parties and witnesses. A school, school
11 district, or school personnel may not disclose the
12 identity of parties or witnesses, except as necessary to
13 resolve the complaint or to implement interim protective
14 measures and reasonable support services or when required
15 by State or federal law.

16 (3) Complainants alleging violations of this
17 amendatory Act of the 102nd General Assembly must have the
18 opportunity to request that the complaint resolution
19 procedure begin promptly and proceed in a timely manner.

20 (b) A school district must determine the individuals who
21 will resolve complaints of violations of this amendatory Act
22 of the 102nd General Assembly.

23 (1) All individuals whose duties include resolution of
24 complaints of violations of this amendatory Act of the
25 102nd General Assembly must complete ~~a minimum of 8 hours~~
26 ~~of~~ training on issues related to domestic and sexual

1 violence and how to conduct the school's complaint
2 resolution procedure, which may include the in-service
3 training required under subsection (d) of Section
4 10-22.39, before commencement of those duties, and must
5 receive ~~a minimum of 6 hours of~~ such training annually
6 thereafter. This training must be conducted by an
7 individual or individuals with expertise in domestic or
8 sexual violence in youth and expertise in developmentally
9 appropriate communications with elementary and secondary
10 school students regarding topics of a sexual, violent, or
11 sensitive nature.

12 (2) Each school must have a sufficient number of
13 individuals trained to resolve complaints so that (i) a
14 substitution can occur in the case of a conflict of
15 interest or recusal, (ii) an individual with no prior
16 involvement in the initial determination or finding may
17 hear any appeal brought by a party, and (iii) the
18 complaint resolution procedure proceeds in a timely
19 manner.

20 (3) The complainant and any witnesses shall (i)
21 receive notice of the name of the individual with
22 authority to make a finding or approve an accommodation in
23 the proceeding before the individual may initiate contact
24 with the complainant and any witnesses and (ii) have the
25 opportunity to request a substitution if the participation
26 of an individual with authority to make a finding or

1 approve an accommodation poses a conflict of interest.

2 (c) When the alleged violation of this amendatory Act of
3 the 102nd General Assembly involves making a determination or
4 finding of responsibility of causing harm:

5 (1) The individual making the finding must use a
6 preponderance of evidence standard to determine whether
7 the incident occurred.

8 (2) The complainant and respondent and any witnesses
9 may not directly or through a representative question one
10 another. At the discretion of the individual resolving the
11 complaint, the complainant and the respondent may suggest
12 questions to be posed by the individual resolving the
13 complaint and if the individual resolving the complaint
14 decides to pose such questions.

15 (3) A live hearing is not required. If the complaint
16 resolution procedure includes a hearing, no student who is
17 a witness, including the complainant, may be compelled to
18 testify in the presence of a party or other witness. If a
19 witness invokes this right to testify outside the presence
20 of the other party or other witnesses, then the school
21 district must provide an option by which each party may,
22 at a minimum, hear such witnesses' testimony.

23 (d) Each party and witness may request and must be allowed
24 to have a representative or support persons of their choice
25 accompany them to any meeting or proceeding related to the
26 alleged violence or violation of this amendatory Act of the

1 102nd General Assembly if the involvement of the
2 representative or support persons does not result in undue
3 delay of the meeting or proceeding. This representative or
4 support persons must comply with any rules of the school
5 district's complaint resolution procedure. If the
6 representative or support persons violate the rules or engage
7 in behavior or advocacy that harasses, abuses, or intimidates
8 either party ~~part~~, a witness, or an individual resolving the
9 complaint, the representative or support person may be
10 prohibited from further participation in the meeting or
11 proceeding.

12 (e) The complainant, regardless of the level of
13 involvement in the complaint resolution procedure, and the
14 respondent must have the opportunity to provide or present
15 evidence and witnesses on their behalf during the complaint
16 resolution procedure.

17 (f) The complainant and respondent and any named
18 perpetrator directly impacted by the results of the complaint
19 resolution procedure, are entitled to simultaneous written
20 notification of the results of the complaint resolution
21 procedure, including information regarding appeals rights and
22 procedures, within 10 business days after a decision or sooner
23 if required by State or federal law or district policy.

24 (1) The complainant, respondents, and named
25 perpetrator if directly impacted by the results of the
26 complaint resolution procedure must, at a minimum, have

1 the right to timely appeal the complaint resolution
2 procedure's findings or remedies if a party alleges (i) a
3 procedural error occurred, (ii) new information exists
4 that would substantially change the outcome of the
5 proceeding, (iii) the remedy is not sufficiently related
6 to the finding, or (iv) the decision is against the weight
7 of the evidence.

8 (2) An individual reviewing the findings or remedies
9 may not have previously participated in the complaint
10 resolution procedure and may not have a conflict of
11 interest with either party.

12 (3) The complainant and respondent and any
13 perpetrators directly impacted by the results of the
14 complaint resolution procedure must receive the appeal
15 decision, in writing, within 10 business days, but never
16 more than 15 business days, after the conclusion of the
17 review of findings or remedies or sooner if required by
18 State or federal law.

19 (g) Each school district must have a procedure to
20 determine interim protective measures and support services
21 available pending the resolution of the complaint including
22 the implementation of court orders.

23 (Source: P.A. 102-466, eff. 7-1-25.)

24 (105 ILCS 5/prec. Sec. 27-1 heading new)

25 GENERAL PROVISIONS

1 (105 ILCS 5/27-50) (was 105 ILCS 5/27-27)

2 Sec. 27-50. ~~27-27.~~ System of categorizing classes. When
3 school districts use a system of categorizing classes of
4 instruction by degree of difficulty and issues grades in
5 accordance therewith, identification of said system shall be
6 reflected in the affected students' class ranking and
7 permanent records.

8 (Source: P.A. 81-707.)

9 (105 ILCS 5/prec. Sec. 27-105 heading new)

10 SAFETY EDUCATION

11 (105 ILCS 5/27-105 new) (was 105 ILCS 5/27-13.2 in part)

12 Sec. 27-105. Abduction education. In every public school
13 there shall be instruction, study, and discussion of effective
14 methods by which pupils may recognize the danger of and avoid
15 abduction.

16 (105 ILCS 5/27-110) (was 105 ILCS 5/27-23.11)

17 Sec. 27-110. ~~27-23.11.~~ Traffic injury prevention; policy.
18 The school board of a school district that maintains any of
19 grades kindergarten through 8 shall adopt a policy on
20 educating students on the effective methods of preventing and
21 avoiding traffic injuries related to walking and bicycling,
22 which education must be made available to students in grades

1 kindergarten through 8.

2 (Source: P.A. 100-1056, eff. 8-24-18; 101-81, eff. 7-12-19.)

3 (105 ILCS 5/27-115) (was 105 ILCS 5/27-23.4)

4 Sec. 27-115. ~~27-23.4.~~ Violence prevention and conflict
5 resolution education. School districts shall provide
6 instruction in violence prevention and conflict resolution
7 education for grades kindergarten through 12 and may include
8 such instruction in the courses of study regularly taught
9 therein. School districts may give regular school credit for
10 satisfactory completion by the student of such courses.

11 As used in this Section, "violence prevention and conflict
12 resolution education" means and includes instruction in the
13 following:

- 14 (1) The consequences of violent behavior.
15 (2) The causes of violent reactions to conflict.
16 (3) Nonviolent conflict resolution techniques.
17 (4) The relationship between drugs, alcohol and
18 violence.

19 The State Board of Education shall prepare and make
20 available to all school boards instructional materials that
21 may be used as guidelines for development of a violence
22 prevention program under this Section, provided that each
23 school board shall determine the appropriate curriculum for
24 satisfying the requirements of this Section. The State Board
25 of Education shall assist in training teachers to provide

1 effective instruction in the violence prevention curriculum.

2 The State Board of Education and local school boards shall
3 not be required to implement the provisions of this Section
4 unless grants of funds are made available and are received
5 after July 1, 1993 from private sources or from the federal
6 government in amounts sufficient to enable the State Board and
7 local school boards to meet the requirements of this Section.
8 Any funds received by the State or a local educational agency
9 pursuant to the federal Safe and Drug-Free Schools and
10 Communities Act of 1994 shall first be applied or appropriated
11 to meet the requirements and implement the provisions of this
12 Section.

13 (Source: P.A. 97-87, eff. 7-8-11.)

14 (105 ILCS 5/prec. Sec. 27-205 heading new)

15 HEALTH AND SCIENCE EDUCATION

16 (105 ILCS 5/27-205 new) (was 105 ILCS 110/1)

17 Sec. 27-205. Short title. This Section and the following
18 Sections preceding Section 27-235 shall be known and may be
19 cited as the Critical Health Problems and Comprehensive Health
20 Education Act.

21 (105 ILCS 5/27-210 new) (was 105 ILCS 110/2)

22 Sec. 27-210. Definition of term. The following term has
23 the following meaning, except as the context otherwise

1 requires:

2 "Comprehensive health education program" means a
3 systematic and extensive educational program designed to
4 provide a variety of learning experiences based upon
5 scientific knowledge of the human organism as it functions
6 within its environment, which will favorably influence the
7 knowledge, attitudes, values, and practices of Illinois school
8 youth and which will aid them in making wise personal
9 decisions in matters of health.

10 (105 ILCS 5/27-215 new)

11 Sec. 27-215. Comprehensive health education program.

12 (a) In this subsection (a):

13 "Age and developmentally appropriate" means suitable to
14 particular ages or age groups of children or adolescents,
15 based on the developing cognitive, emotional, and behavioral
16 capacity typical for the age or age group.

17 "Consent" means an affirmative, knowing, conscious,
18 ongoing, and voluntary agreement to engage in interpersonal,
19 physical, or sexual activity, which can be revoked at any
20 point, including during the course of interpersonal, physical,
21 or sexual activity.

22 The program established under this Act shall include, but
23 not be limited to, the following major educational areas as a
24 basis for curricula in all elementary and secondary schools in
25 this State, with applicable Illinois Learning Standards

1 adopted by the State Board of Education guiding the
2 instruction in the program:

3 (1) human ecology, health, growth, development,
4 personal health habits, and nutrition, consistent with the
5 Illinois Learning Standards adopted by the State Board of
6 Education;

7 (2) the emotional, psychological, physiological,
8 hygienic, and social responsibilities of family life,
9 including evidence-based and medically accurate
10 information regarding sexual abstinence;

11 (3) the prevention and control of disease, including
12 instruction in grades 6 through 12 on the prevention,
13 transmission, and spread of AIDS;

14 (4) age and developmentally appropriate sexual abuse,
15 consistent with Section 10-23.13 of this Code, abuse
16 during pregnancy, and assault awareness and prevention
17 education in grades prekindergarten through 12;

18 (5) public health, environmental health, disaster
19 preparedness education, and safety education;

20 (6) mental health and illness;

21 (7) dental health;

22 (8) cancer education that includes the types of
23 cancer, signs and symptoms, risk factors, the importance
24 of early prevention and detection, and information on
25 where to get help and treatment for cancer; and

26 (9) age and developmentally appropriate consent

1 education.

2 The instruction on mental health and illness must evaluate
3 the multiple dimensions of health by reviewing the
4 relationship between physical and mental health to enhance
5 student understanding, attitudes, and behaviors that promote
6 health, well-being, and human dignity and must include how and
7 where to find mental health resources and specialized
8 treatment in the State. The program shall also provide course
9 material and instruction to advise pupils of the Abandoned
10 Newborn Infant Protection Act.

11 Consent education must be age and developmentally
12 appropriate, and the instruction on age and developmentally
13 appropriate consent shall require only instruction aligning
14 with consent as defined in this Section.

15 (b) Notwithstanding the educational areas under subsection
16 (a), the following areas may also be included as a basis for
17 curricula in all elementary and secondary schools in this
18 State: basic first aid (including, but not limited to,
19 cardiopulmonary resuscitation and the Heimlich maneuver),
20 heart disease, diabetes, stroke, the prevention of child
21 abuse, neglect, and suicide, and teen dating violence in
22 grades 7 through 12.

23 (c) The State Superintendent of Education, in cooperation
24 with the Department of Children and Family Services, shall
25 prepare and disseminate to all public schools and nonpublic
26 schools information on instructional materials and programs

1 about child sexual abuse, which may be used by such schools for
2 their own or community programs. Such information may also be
3 disseminated by such schools to parents.

4 (d) No pupil shall be required to take or participate in
5 any class or course on AIDS or family life instruction or to
6 receive training on how to properly administer cardiopulmonary
7 resuscitation or how to use an automated external
8 defibrillator if his or her parent or guardian submits written
9 objection thereto, and refusal to take or participate in the
10 course or program or the training shall not be reason for
11 suspension or expulsion of the pupil.

12 (105 ILCS 5/27-220 new) (was 105 ILCS 110/4)

13 Sec. 27-220. Powers of the State Board of Education. In
14 order to carry out the purposes of this Act, the State Board of
15 Education is empowered to do all of the following:

16 (1) Establish the minimum amount of instruction time
17 to be devoted to comprehensive health education at all
18 elementary and secondary grade levels.

19 (2) Establish guidelines to aid local school districts
20 in developing comprehensive health education programs at
21 all grade levels.

22 (3) Establish special in-service programs to provide
23 professional preparation in the field of health education
24 for teachers and administrators throughout the schools of
25 the State.

1 (4) Develop cooperative health training programs
2 between school districts and institutions of higher
3 education whereby qualified health education personnel of
4 such institutions will be available to guide the
5 continuing professional preparation of teachers in health
6 education.

7 (5) Encourage institutions of higher education to
8 develop and extend curricula in health education for
9 professional preparation in both in-service and
10 pre-service programs.

11 (6) Assist in the development of evaluative techniques
12 that will ensure that a comprehensive program in health
13 education is being conducted throughout the State that
14 meets the needs of Illinois youth.

15 (7) Make sure there are additions to the staff of the
16 State Board of Education to ensure a sufficient number of
17 health education personnel to effectuate the purposes of
18 this Act.

19 (105 ILCS 5/27-225 new) (was 105 ILCS 110/5)

20 Sec. 27-225. Advisory committee. An advisory committee
21 consisting of 11 members is hereby established as follows: the
22 Director of Public Health or his or her designee, the
23 Secretary of Human Services or his or her designee and an
24 additional person representing the Department of Human
25 Services designated by the Secretary, the Director of Children

1 and Family Services or his or her designee, and 7 members to be
2 appointed by the State Board of Education and to be chosen,
3 insofar as is possible, from the following groups: colleges
4 and universities, voluntary health agencies, medicine,
5 dentistry, professional health associations, teachers,
6 administrators, members of local boards of education, and lay
7 citizens.

8 The original public members shall, upon their appointment,
9 serve until July 1, 1973, and, thereafter, new appointments of
10 public members shall be made in like manner and such members
11 shall serve for 4-year terms commencing on July 1, 1973 and
12 until their successors are appointed and qualified. Vacancies
13 in the terms of public members shall be filled in a like manner
14 as original appointments for the balance of the unexpired
15 terms. The members of the advisory committee shall receive no
16 compensation but shall be reimbursed for actual and necessary
17 expenses incurred in the performance of their duties. Such
18 committee shall select a chairperson and establish rules and
19 procedures for its proceedings not inconsistent with the
20 provisions of this Act.

21 Such committee shall advise the State Board of Education
22 on all matters relating to the implementation of the
23 provisions of this Act. The committee shall assist in
24 presenting advice and interpretation concerning a
25 comprehensive health education program to the Illinois public,
26 especially as related to critical health problems. The

1 committee shall also assist in establishing a sound
2 understanding and sympathetic relationship between such
3 comprehensive health education program and the public health,
4 welfare, and educational programs of other agencies in the
5 community.

6 (105 ILCS 5/27-230 new) (was 105 ILCS 110/6)

7 Sec. 27-230. Rules and regulations. In carrying out the
8 powers and duties of the State Board of Education and the
9 advisory committee established by this Act, the State Board
10 and such committee are authorized to promulgate rules and
11 regulations in order to implement the provisions of this Act.

12 (105 ILCS 5/27-235 new) (was 105 ILCS 110/3.5)

13 Sec. 27-235. Nutrition and physical activity best
14 practices database.

15 (a) The State Board of Education shall develop and
16 maintain a nutrition and physical activity best practices
17 database. The database shall contain the results of any
18 wellness-related fitness testing done by local school
19 districts, as well as information on successful programs and
20 policies implemented by local school districts designed to
21 improve nutrition and physical activity in the public and
22 charter schools. This information may include (i) a
23 description of the program or policy, (ii) advice on
24 implementation, (iii) any assessment of the program or policy,

1 (iv) a contact person from the local school district, and (v)
2 any other information the State Board of Education deems
3 appropriate. The database shall be readily accessible to all
4 local school districts statewide. The State Board of Education
5 shall encourage local school districts to submit information
6 to the database; however, no school district shall be required
7 to submit information.

8 (b) The State Board of Education may adopt rules necessary
9 for administration of this Section.

10 (c) The requirements of the State Board of Education to
11 establish this database shall become effective once the State
12 Board of Education has secured all of the funding necessary to
13 implement it.

14 (105 ILCS 5/27-240 new) (was 105 ILCS 110/3.10)

15 Sec. 27-240. Policy on teen dating violence.

16 (a) As used in this Section:

17 "Dating" or "dating relationship" means an ongoing social
18 relationship of a romantic or intimate nature between 2
19 persons. "Dating" or "dating relationship" does not include a
20 casual relationship or ordinary fraternization between 2
21 persons in a business or social context.

22 "Teen dating violence" means either of the following:

23 (1) A pattern of behavior in which a person uses or
24 threatens to use physical, mental, or emotional abuse to
25 control another person who is in a dating relationship

1 with the person, where one or both persons are 13 to 19
2 years of age.

3 (2) Behavior by which a person uses or threatens to
4 use sexual violence against another person who is in a
5 dating relationship with the person, where one or both
6 persons are 13 to 19 years of age.

7 (b) The school board of each public school district in
8 this State shall adopt a policy that does all of the following:

9 (1) States that teen dating violence is unacceptable
10 and is prohibited and that each student has the right to a
11 safe learning environment.

12 (2) Incorporates age-appropriate education about teen
13 dating violence into new or existing training programs for
14 students in grades 7 through 12 and school employees as
15 outlined in Sections 3-11 and 10-22.39 of this Code.

16 (3) Establishes procedures for the manner in which
17 employees of a school are to respond to incidents of teen
18 dating violence that take place at the school, on school
19 grounds, at school-sponsored activities, or in vehicles
20 used for school-provided transportation.

21 (4) Identifies by job title the school officials who
22 are responsible for receiving reports related to teen
23 dating violence.

24 (5) Notifies students and parents of the teen dating
25 violence policy adopted by the board.

1 (105 ILCS 5/27-245 new) (was 105 ILCS 110/3 in part)

2 Sec. 27-245. Allergy education. The curriculum in grades 9
3 through 12 shall include instruction, study, and discussion on
4 the dangers of allergies. Information for the instruction,
5 study, and discussion shall come from information provided by
6 the Department of Public Health and the federal Centers for
7 Disease Control and Prevention. This instruction, study, and
8 discussion shall include, at a minimum:

9 (1) recognizing the signs and symptoms of an allergic
10 reaction, including anaphylaxis;

11 (2) the steps to take to prevent exposure to
12 allergens; and

13 (3) safe emergency epinephrine administration.

14 (105 ILCS 5/27-250 new)

15 Sec. 27-250. High school CPR and AED training for pupils.
16 All secondary schools in this State shall include training on
17 how to properly administer cardiopulmonary resuscitation and
18 how to use an automated external defibrillator in their
19 curriculum. This training must be in accordance with standards
20 of the American Red Cross, the American Heart Association, or
21 another nationally recognized certifying organization.

22 No pupil is required to receive training on how to
23 properly administer cardiopulmonary resuscitation or how to
24 use an automated external defibrillator if his or her parent
25 or guardian submits written objection thereto, and refusal to

1 take or participate in the training must not be a reason for
2 suspension or expulsion of the pupil.

3 (105 ILCS 5/27-255 new)

4 Sec. 27-255. Drug, alcohol, and anabolic steroid abuse
5 prevention education.

6 (a) Every public school maintaining any of grades
7 kindergarten through 4 shall include in its curriculum age and
8 developmentally appropriate instruction, study, and discussion
9 of effective methods for the prevention and avoidance of drugs
10 and the dangers of opioid and substance abuse. School boards
11 may include such required instruction, study, and discussion
12 in the courses of study regularly taught in the public schools
13 of their respective districts; however, such instruction shall
14 be given each year to all pupils in grades kindergarten
15 through 4.

16 The State Superintendent of Education may prepare and make
17 available to all public and nonpublic schools instructional
18 materials that may be used by such schools as guidelines for
19 the development of a program of instruction under this
20 subsection (a); however, each school board shall itself
21 determine the minimum amount of instruction time that shall
22 qualify as a program of instruction that will satisfy the
23 requirements of this subsection (a).

24 (b) School districts shall provide age and developmentally
25 appropriate classroom instruction on alcohol and drug use and

1 abuse for students in grades 5 through 12. This instruction
2 may include the information contained in the Substance Use
3 Prevention and Recovery Instruction Resource Guide under
4 Section 22-81 of this Code, as applicable. The instruction,
5 which shall include matters relating to both the physical and
6 legal effects and ramifications of drug and substance abuse,
7 shall be integrated into existing curricula; and the State
8 Board of Education shall determine how to develop and make
9 available to all elementary and secondary schools in this
10 State instructional materials and guidelines that will assist
11 the schools in incorporating the instruction into their
12 existing curricula.

13 In addition, school districts may offer, as part of
14 existing curricula during the school day or as part of an
15 after-school program, support services and instruction for
16 pupils or pupils whose parent, parents, or guardians are
17 chemically dependent.

18 (c) The curriculum in grades 6 through 12 shall include
19 instruction, study, and discussion on the dangers of fentanyl.
20 Information for the instruction, study, and discussion on the
21 dangers of fentanyl shall be age and developmentally
22 appropriate and may include information contained in the
23 Substance Use Prevention and Recovery Instruction Resource
24 Guide under Section 22-81 of this Code, as applicable. The
25 instruction, study, and discussion on the dangers of fentanyl
26 in grades 9 through 12 shall include, at a minimum, all of the

1 following:

2 (1) Information on fentanyl itself, including an
3 explanation of the differences between synthetic and
4 nonsynthetic opioids and illicit drugs, the variations of
5 fentanyl itself, and the differences between the legal and
6 illegal uses of fentanyl.

7 (2) The side effects and the risk factors of using
8 fentanyl, along with information comparing the lethal
9 amounts of fentanyl to other drugs. Information on the
10 risk factors may include, but is not limited to:

11 (A) the lethal dose of fentanyl;

12 (B) how often fentanyl is placed in drugs without
13 a person's knowledge;

14 (C) an explanation of what fentanyl does to a
15 person's body and the severity of fentanyl's addictive
16 properties; and

17 (D) how the consumption of fentanyl can lead to
18 hypoxia, as well as an explanation of what hypoxia
19 precisely does to a person's body.

20 (3) Details about the process of lacing fentanyl in
21 other drugs and why drugs get laced with fentanyl.

22 (4) Details about how to detect fentanyl in drugs and
23 how to save someone from an overdose of fentanyl, which
24 shall include:

25 (A) how to buy and use fentanyl test strips;

26 (B) how to buy and use naloxone, either through a

1 nasal spray or an injection; and

2 (C) how to detect if someone is overdosing on
3 fentanyl.

4 Students in grades 9 through 12 shall be assessed on the
5 instruction, study, and discussion on the dangers of fentanyl.

6 The assessment may include, but is not limited to:

7 (i) the differences between synthetic and nonsynthetic
8 drugs;

9 (ii) hypoxia;

10 (iii) the effects of fentanyl on a person's body;

11 (iv) the lethal dose of fentanyl; and

12 (v) how to detect and prevent overdoses.

13 The instruction, study, and discussion on the dangers of
14 fentanyl may be taught by a licensed educator, school nurse,
15 school social worker, law enforcement officer, or school
16 counselor.

17 (d) School districts shall provide instruction in relation
18 to the prevention of abuse of anabolic steroids in grades 7
19 through 12 and shall include such instruction in science,
20 health, drug abuse, physical education, or other appropriate
21 courses of study. School districts shall also provide this
22 instruction to students who participate in interscholastic
23 athletic programs. The instruction shall emphasize that the
24 use of anabolic steroids presents a serious health hazard to
25 persons who use steroids to enhance athletic performance or
26 physical development.

1 The State Board of Education may assist in the development
2 of instructional materials and teacher training in relation to
3 steroid abuse prevention.

4 (105 ILCS 5/27-260) (was 105 ILCS 5/27-13.1)

5 (Text of Section before amendment by P.A. 103-837)

6 Sec. 27-260. ~~27-13.1.~~ In every public school there shall
7 be instruction, study and discussion of current problems and
8 needs in the conservation of natural resources, including but
9 not limited to air pollution, water pollution, waste reduction
10 and recycling, the effects of excessive use of pesticides,
11 preservation of wilderness areas, forest management,
12 protection of wildlife and humane care of domestic animals.

13 (Source: P.A. 86-229.)

14 (Text of Section after amendment by P.A. 103-837)

15 Sec. 27-260. ~~27-13.1.~~ Environmental education.

16 (a) In every public school there shall be instruction,
17 study and discussion of current problems and needs in the
18 conservation of natural resources, including but not limited
19 to air pollution, water pollution, waste reduction and
20 recycling, the effects of excessive use of pesticides,
21 preservation of wilderness areas, forest management,
22 protection of wildlife and humane care of domestic animals.

23 (b) Beginning with the 2026-2027 school year, every public
24 school shall provide instruction on climate change, which

1 shall include, but not be limited to, identifying the
2 environmental and ecological impacts of climate change on
3 individuals and communities and evaluating solutions for
4 addressing and mitigating the impact of climate change and
5 shall be in alignment with State learning standards, as
6 appropriate.

7 The State Board of Education shall, subject to
8 appropriation, prepare and make available multi-disciplinary
9 instructional resources and professional learning
10 opportunities for educators that may be used to meet the
11 requirements of this subsection (b).

12 (Source: P.A. 103-837, eff. 7-1-25.)

13 (105 ILCS 5/27-265) (was 105 ILCS 5/27-14)

14 Sec. 27-265. ~~27-14.~~ Experiments upon animals. No
15 experiment upon any living animal for the purpose of
16 demonstration in any study shall be made in any public school.
17 No animal provided by, or killed in the presence of any pupil
18 of a public school shall be used for dissection in such school,
19 and in no case shall dogs or cats be killed for such purposes.
20 Dissection of dead animals, or parts thereof, shall be
21 confined to the classroom and shall not be practiced in the
22 presence of any pupil not engaged in the study to be
23 illustrated thereby.

24 (Source: Laws 1961, p. 31.)

1 (105 ILCS 5/prec. Sec. 27-305 heading new)

2 SKILLS AND WORKFORCE EDUCATION

3 (105 ILCS 5/27-305) (was 105 ILCS 5/27-12.1)

4 Sec. 27-305. ~~27-12.1~~. Consumer education.

5 (a) Pupils in the public schools in grades 9 through 12
6 shall be taught and be required to study courses which include
7 instruction in the area of consumer education, including but
8 not necessarily limited to (i) understanding the basic
9 concepts of financial literacy, including consumer debt and
10 installment purchasing (including credit scoring, managing
11 credit debt, and completing a loan application), budgeting,
12 savings and investing, banking (including balancing a
13 checkbook, opening a deposit account, and the use of interest
14 rates), understanding simple contracts, State and federal
15 income taxes, personal insurance policies, the comparison of
16 prices, higher education student loans, identity-theft
17 security, and homeownership (including the basic process of
18 obtaining a mortgage and the concepts of fixed and adjustable
19 rate mortgages, subprime loans, and predatory lending), and
20 (ii) understanding the roles of consumers interacting with
21 agriculture, business, labor unions and government in
22 formulating and achieving the goals of the mixed free
23 enterprise system. The State Board of Education shall devise
24 or approve the consumer education curriculum for grades 9
25 through 12 and specify the minimum amount of instruction to be

1 devoted thereto.

2 (b) (Blank).

3 (c) (Blank).~~---~~

4 (d) A school board may establish a special fund in which to
5 receive public funds and private contributions for the
6 promotion of financial literacy. Money in the fund shall be
7 used for the following:

8 (1) Defraying the costs of financial literacy training
9 for teachers.

10 (2) Rewarding a school or teacher who wins or achieves
11 results at a certain level of success in a financial
12 literacy competition.

13 (3) Rewarding a student who wins or achieves results
14 at a certain level of success in a financial literacy
15 competition.

16 (4) Funding activities, including books, games, field
17 trips, computers, and other activities, related to
18 financial literacy education.

19 (e) The State Board of Education, upon the next
20 comprehensive review of the Illinois Learning Standards, is
21 urged to include the basic principles of personal insurance
22 policies and understanding simple contracts.

23 (Source: P.A. 103-616, eff. 7-1-24.)

24 (105 ILCS 5/27-310) (was 105 ILCS 5/27-23.15)

25 Sec. 27-310. ~~27-23.15~~. Computer science.

1 (a) In this Section, "computer science" means the study of
2 computers and algorithms, including their principles, their
3 hardware and software designs, their implementation, and their
4 impact on society. "Computer science" does not include the
5 study of everyday uses of computers and computer applications,
6 such as keyboarding or accessing the Internet.

7 (b) Beginning with the 2023-2024 school year, the school
8 board of a school district that maintains any of grades 9
9 through 12 shall provide an opportunity for every high school
10 student to take at least one computer science course aligned
11 to rigorous learning standards of the State Board of
12 Education.

13 (Source: P.A. 101-654, eff. 3-8-21; 102-813, eff. 5-13-22.)

14 (105 ILCS 5/27-315) (was 105 ILCS 5/27-20.7)

15 Sec. 27-315. ~~27-20.7.~~ Cursive writing. Beginning with the
16 2018-2019 school year, public elementary schools shall offer
17 at least one unit of instruction in cursive writing. School
18 districts shall, by policy, determine at what grade level or
19 levels students are to be offered cursive writing, provided
20 that such instruction must be offered before students complete
21 grade 5.

22 (Source: P.A. 100-548, eff. 7-1-18.)

23 (105 ILCS 5/27-320) (was 105 ILCS 5/27-22.2)

24 Sec. 27-320. ~~27-22.2.~~ Career and technical education

1 elective. Whenever the school board of any school district
2 which maintains grades 9 through 12 establishes a list of
3 courses from which secondary school students each must elect
4 at least one course, to be completed along with other course
5 requirements as a pre-requisite to receiving a high school
6 diploma, that school board must include on the list of such
7 elective courses at least one course in career and technical
8 education.

9 (Source: P.A. 103-780, eff. 8-2-24.)

10 (105 ILCS 5/prec. Sec. 27-405 heading new)

11 ONLINE SAFETY AND MEDIA LITERACY

12 (105 ILCS 5/27-405 new)

13 Sec. 27-405. Online safety and media literacy.

14 (a) As used in this Section:

15 "Media literacy" means the ability to access, analyze,
16 evaluate, create, and communicate using a variety of objective
17 forms, including, but not limited to, print, visual, audio,
18 interactive, and digital texts.

19 "Online safety" means safe practices relating to an
20 individual's or group's use of the Internet, social networking
21 websites, electronic mail, online messaging and posting, and
22 other means of communication on the Internet.

23 (b) Beginning with the 2027-2028 school year, every public
24 school shall adopt an age and developmentally appropriate

1 curriculum for online safety instruction to be taught at least
2 once each school year to students in grades 3 through 8. The
3 school board shall determine the scope and duration of this
4 unit of instruction. The instruction may be incorporated into
5 the current courses of study regularly taught in the
6 district's schools, as determined by the school board, and it
7 is recommended that the unit of instruction include all of the
8 following topics:

9 (1) Safe and responsible use of the Internet, social
10 networking websites, electronic mail, online messaging and
11 posting, and other means of communication on the Internet.

12 (2) Recognizing, avoiding, and reporting online
13 solicitations of students, their classmates, and their
14 friends by sexual predators.

15 (3) Risks of transmitting personal information on the
16 Internet.

17 (4) Recognizing and avoiding unsolicited or deceptive
18 communications received online.

19 (5) Reporting online harassment, cyber-bullying, and
20 illegal activities and communications on the Internet.

21 (6) The legal penalties and social ramifications for
22 illicit actions taken online, including infringement of
23 copyright laws and the creation and sharing of harmful,
24 defamatory, or sexually explicit content.

25 (7) The relationship between responsible use of online
26 resources and social-emotional health.

1 (c) Beginning with the 2027-2028 school year, every public
2 school shall include in its curriculum a unit of instruction
3 on media literacy and Internet safety for students in grades 9
4 through 12. The unit of instruction shall include, but is not
5 limited to, all of the following topics:

6 (1) Accessing and evaluating information: Evaluating
7 multiple media platforms to better understand the general
8 landscape and economics of the platforms, the issues
9 regarding the trustworthiness of the source of
10 information, and the authenticity of each source to
11 distinguish fact from opinion. This includes analyzing
12 misinformation online and identifying if online content is
13 real or fabricated.

14 (2) Creating media: Conveying a coherent message using
15 multimodal practices to a specific target audience. This
16 may include, but is not limited to, writing blogs,
17 composing songs, designing video games, producing
18 podcasts, making videos, or coding a mobile or software
19 application.

20 (3) Reflecting on media consumption and social
21 responsibility: Assessing how media affects the
22 consumption of information and how it triggers emotions
23 and behavior. This also includes suggesting a plan of
24 action in the class, school, or community to engage others
25 in a respectful, thoughtful, and inclusive dialogue over a
26 specific issue using facts and reason.

1 (4) Legal and Social Penalties for Illicit Actions
2 Online: Understanding the legal penalties and social
3 ramifications for illicit actions taken online, including
4 infringement of copyright laws and the creation and
5 sharing of harmful, defamatory, or sexually explicit
6 content.

7 (5) Reporting Illicit Content Online: Understanding
8 how and whom to report online harassment, cyber-bullying,
9 and illegal activities and communications on the Internet.

10 (d) The State Board of Education shall determine how to
11 prepare and make available instructional resources and
12 professional learning opportunities for educators that may be
13 used for the development of a unit of instruction under this
14 Section.

15 The State Board of Education shall, subject to
16 appropriation, prepare and make available multidisciplinary
17 instructional resources and professional learning
18 opportunities for educators that may be used to meet the
19 following requirements:

20 (1) The unit of instruction shall be age and
21 developmentally appropriate for each intended grade level
22 being taught.

23 (2) The unit of instruction shall educate students
24 about the legal and social penalties for illicit actions
25 online.

26 (3) The unit of instruction shall educate students

1 about the social and legal penalties for illicit actions
2 taken online.

3 (4) The unit of instruction shall teach about the
4 harmful physical, emotional, and psychological effects
5 associated with unhealthy use of the Internet and social
6 media.

7 (5) The unit of instruction shall provide information
8 on resources to report cyberbullying and the illicit
9 online behavior of others.

10 The State Board, in coordination with any other
11 individuals, groups, or organizations the State Board deems
12 appropriate, shall update these instructional resources and
13 professional learning opportunities periodically as the State
14 Board sees fit.

15 The State Board shall make the instructional resources and
16 professional learning opportunities available on its Internet
17 website.

18 (105 ILCS 5/27-410) (was 105 ILCS 5/27-13.3)

19 Sec. 27-410. ~~27-13.3.~~ Internet safety education
20 curriculum.

21 (a) The purpose of this Section is to inform and protect
22 students from inappropriate or illegal communications and
23 solicitation and to encourage school districts to provide
24 education about Internet threats and risks, including without
25 limitation child predators, fraud, and other dangers.

1 (b) The General Assembly finds and declares the following:

2 (1) it is the policy of this State to protect
3 consumers and Illinois residents from deceptive and unsafe
4 communications that result in harassment, exploitation, or
5 physical harm;

6 (2) children have easy access to the Internet at home,
7 school, and public places;

8 (3) the Internet is used by sexual predators and other
9 criminals to make initial contact with children and other
10 vulnerable residents in Illinois; and

11 (4) education is an effective method for preventing
12 children from falling prey to online predators, identity
13 theft, and other dangers.

14 (c) Each school may adopt an age-appropriate curriculum
15 for Internet safety instruction of students in grades
16 kindergarten through 12. However, beginning with the 2009-2010
17 school year, a school district must incorporate into the
18 school curriculum a component on Internet safety to be taught
19 at least once each school year to students in grades 3 through
20 12. The school board shall determine the scope and duration of
21 this unit of instruction. The age-appropriate unit of
22 instruction may be incorporated into the current courses of
23 study regularly taught in the district's schools, as
24 determined by the school board, and it is recommended that the
25 unit of instruction include the following topics:

26 (1) Safe and responsible use of social networking

1 websites, chat rooms, electronic mail, bulletin boards,
2 instant messaging, and other means of communication on the
3 Internet.

4 (2) Recognizing, avoiding, and reporting online
5 solicitations of students, their classmates, and their
6 friends by sexual predators.

7 (3) Risks of transmitting personal information on the
8 Internet.

9 (4) Recognizing and avoiding unsolicited or deceptive
10 communications received online.

11 (5) Recognizing and reporting online harassment and
12 cyber-bullying.

13 (6) Reporting illegal activities and communications on
14 the Internet.

15 (7) Copyright laws on written materials, photographs,
16 music, and video.

17 (d) Curricula devised in accordance with subsection (c) of
18 this Section may be submitted for review to the Office of the
19 Illinois Attorney General.

20 (e) The State Board of Education shall make available
21 resource materials for educating children regarding child
22 online safety and may take into consideration the curriculum
23 on this subject developed by other states, as well as any other
24 curricular materials suggested by education experts, child
25 psychologists, or technology companies that work on child
26 online safety issues. Materials may include without limitation

1 safe online communications, privacy protection,
2 cyber-bullying, viewing inappropriate material, file sharing,
3 and the importance of open communication with responsible
4 adults. The State Board of Education shall make these resource
5 materials available on its Internet website.

6 (f) This Section is repealed on July 1, 2027.

7 (Source: P.A. 95-509, eff. 8-28-07; 95-869, eff. 1-1-09;
8 96-734, eff. 8-25-09.)

9 (105 ILCS 5/27-415) (was 105 ILCS 5/27-20.08)

10 Sec. 27-415. ~~27-20.08.~~ Media literacy.

11 (a) In this Section, "media literacy" means the ability to
12 access, analyze, evaluate, create, and communicate using a
13 variety of objective forms, including, but not limited to,
14 print, visual, audio, interactive, and digital texts.

15 (b) Beginning with the 2022-2023 school year, every public
16 high school shall include in its curriculum a unit of
17 instruction on media literacy. The unit of instruction shall
18 include, but is not limited to, all of the following topics:

19 (1) Accessing information: Evaluating multiple media
20 platforms to better understand the general landscape and
21 economics of the platforms, as well as issues regarding
22 the trustworthiness of the source of information.

23 (2) Analyzing and evaluating media messages:
24 Deconstructing media representations according to the
25 authors, target audience, techniques, agenda setting,

1 stereotypes, and authenticity to distinguish fact from
2 opinion.

3 (3) Creating media: Conveying a coherent message using
4 multimodal practices to a specific target audience. This
5 may include, but is not limited to, writing blogs,
6 composing songs, designing video games, producing
7 podcasts, making videos, or coding a mobile or software
8 application.

9 (4) Reflecting on media consumption: Assessing how
10 media affects the consumption of information and how it
11 triggers emotions and behavior.

12 (5) Social responsibility and civics: Suggesting a
13 plan of action in the class, school, or community to
14 engage others in a respectful, thoughtful, and inclusive
15 dialogue over a specific issue using facts and reason.

16 (c) The State Board of Education shall determine how to
17 prepare and make available instructional resources and
18 professional learning opportunities for educators that may be
19 used for the development of a unit of instruction under this
20 Section.

21 (d) This Section is repealed on July 1, 2027.

22 (Source: P.A. 102-55, eff. 7-9-21.)

23 (105 ILCS 5/prec. Sec. 27-505 heading new)

24 HISTORY AND SOCIAL STUDIES

1 (105 ILCS 5/27-505) (was 105 ILCS 5/27-21)

2 Sec. 27-505. ~~27-21.~~ History of the United States.

3 (a) History of the United States shall be taught in all
4 public schools and in all other educational institutions in
5 this State supported or maintained, in whole or in part, by
6 public funds.

7 The teaching of history shall have as one of its
8 objectives the imparting to pupils of a comprehensive idea of
9 our democratic form of government and the principles for which
10 our government stands as regards other nations, including the
11 studying of the place of our government in world-wide
12 movements and the leaders thereof, with particular stress upon
13 the basic principles and ideals of our representative form of
14 government.

15 The teaching of history shall include a study of the role
16 and contributions of African Americans and other ethnic
17 groups, including, but not restricted to, Native Americans,
18 Polish, Lithuanian, German, Hungarian, Irish, Bohemian,
19 Russian, Albanian, Italian, Czech, Slovak, French, Scots,
20 Hispanics, Asian Americans, etc., in the history of this
21 country and this State. To reinforce the study of the role and
22 contributions of Hispanics, such curriculum shall include the
23 study of the events related to the forceful removal and
24 illegal deportation of Mexican-American U.S. citizens during
25 the Great Depression.

26 The teaching of history shall also include teaching about

1 Native American nations' sovereignty and self-determination,
2 both historically and in the present day, with a focus on urban
3 Native Americans.

4 In public schools only, the teaching of history shall
5 include a study of the roles and contributions of lesbian,
6 gay, bisexual, and transgender people in the history of this
7 country and this State.

8 The teaching of history also shall include a study of the
9 role of labor unions and their interaction with government in
10 achieving the goals of a mixed free enterprise system.

11 Beginning with the 2020-2021 school year, the teaching of
12 history must also include instruction on the history of
13 Illinois.

14 The teaching of history shall include the contributions
15 made to society by Americans of different faith practices,
16 including, but not limited to, Native Americans, Muslim
17 Americans, Jewish Americans, Christian Americans, Hindu
18 Americans, Sikh Americans, Buddhist Americans, and any other
19 collective community of faith that has shaped America.

20 (b) No pupils shall be graduated from the eighth grade of
21 any public school unless the pupils have received instruction
22 in the history of the United States as provided in this Section
23 and give evidence of having a comprehensive knowledge thereof,
24 which may be administered remotely.

25 (c) Instructional materials that include the addition of
26 content related to Native Americans shall be prepared by the

1 State Superintendent of Education and made available to all
2 school boards on the State Board of Education's Internet
3 website no later than July 1, 2024. These instructional
4 materials may be used by school boards as guidelines for the
5 development of instruction under this Section; however, each
6 school board shall itself determine the minimum amount of
7 instructional time for satisfying the requirements of this
8 Section. Notwithstanding subsections (a) and (b) of this
9 Section, a school or other educational institution is not
10 required to teach and a pupil is not required to learn the
11 additional content related to Native Americans until
12 instructional materials are made available on the State
13 Board's Internet website.

14 Instructional materials related to Native Americans shall
15 be developed in consultation with members of the Chicago
16 American Indian Community Collaborative who are members of a
17 federally recognized tribe, are documented descendants of
18 Indigenous communities, or are other persons recognized as
19 contributing community members by the Chicago American Indian
20 Community Collaborative and who currently reside in this
21 State.

22 (Source: P.A. 102-411, eff. 1-1-22; 103-422, eff. 8-4-23;
23 103-564, eff. 11-17-23.)

24 (105 ILCS 5/27-510 new)

25 Sec. 27-510. Patriotism, principles of representative

1 government, and elementary civics education.

2 (a) American patriotism and the principles of
3 representative government, as enunciated in the American
4 Declaration of Independence, the Constitution of the United
5 States of America and the Constitution of the State of
6 Illinois, and the proper use and display of the American flag
7 shall be taught in all public schools and other educational
8 institutions supported or maintained in whole or in part by
9 public funds. No student may receive a certificate of
10 graduation without passing a satisfactory examination upon
11 such subjects, which may be administered remotely. This
12 instruction may be taught alongside the curriculum in the one
13 semester of civics education for students in 6th, 7th, or 8th
14 grade under subsection (b) of this Section.

15 (b) Every public elementary school shall include at least
16 one semester of civics education in its 6th, 7th, or 8th grade
17 curriculum. This instruction shall help young people acquire
18 and learn to use the skills, knowledge, and attitudes that
19 will prepare them to be competent and responsible citizens
20 throughout their lives. The course content shall be in
21 accordance with the Illinois Learning Standards for Social
22 Science and shall include discussion on current societal
23 issues, service learning, simulations of the democratic
24 process, and instruction on the method of voting at elections
25 by means of the Australian Ballot system.

26 (c) The Pledge of Allegiance shall be recited each school

1 day by pupils in elementary and secondary educational
2 institutions supported or maintained in whole or in part by
3 public funds.

4 (105 ILCS 5/27-515) (was 105 ILCS 5/27-4)

5 Sec. 27-515. ~~27-4.~~ Time requirement for civics studies.
6 ~~Time devoted to subjects mentioned in Section 27-3.~~ Not less
7 than one hour of each school week, or an amount of time equal
8 to one hour per school week through the school year, shall be
9 devoted to the study of the subjects ~~subject~~ mentioned in
10 Section 27-510 of this Code ~~27-3~~ in the seventh and eighth
11 grades or their equivalent, ~~and not less than one hour of each~~
12 ~~school week to the advanced study thereof in all high school~~
13 ~~grades, in the public schools and other institutions mentioned~~
14 ~~in such Section.~~

15 This Section does not prevent the study of such subjects
16 in any of the lower grades in such schools or institutions.

17 (Source: Laws 1961, p. 31.)

18 (105 ILCS 5/27-520) (was 105 ILCS 5/27-20.05)

19 Sec. 27-520. ~~27-20.05.~~ Native American history study.

20 (a) Beginning with the 2024-2025 school year, every public
21 elementary school and high school social studies course
22 pertaining to American history or government shall include in
23 its curriculum a unit of instruction studying the events of
24 the Native American experience and Native American history

1 within the Midwest and this State since time immemorial. These
2 events shall include the contributions of Native Americans in
3 government and the arts, humanities, and sciences, as well as
4 the contributions of Native Americans to the economic,
5 cultural, social, and political development of their own
6 nations and of the United States. The unit of instruction must
7 describe large urban Native American populations in this
8 State, including the history and experiences of contemporary
9 Native Americans living in this State. Instruction in grades 6
10 through 12 shall include the study of the genocide of and
11 discrimination against Native Americans, as well as tribal
12 sovereignty, treaties made between tribal nations and the
13 United States, and the circumstances around forced Native
14 American relocation. This unit of instruction may be
15 integrated as part of the unit of instruction required under
16 Section 27-505 or 27-525 ~~27-20.03 or 27-21~~ of this Code.

17 (b) The State Superintendent of Education may prepare and
18 make available to all school boards instructional materials
19 and professional development opportunities that may be used as
20 guidelines for development of a unit of instruction under this
21 Section. However, each school board shall itself determine the
22 minimum amount of instructional time that qualifies as a unit
23 of instruction satisfying the requirements of this Section.

24 (c) The regional superintendent of schools shall monitor a
25 school district's compliance with this Section's curricular
26 requirements during the regional superintendent's annual

1 compliance visit and make recommendations for improvement,
2 including professional development.

3 (Source: P.A. 103-422, eff. 8-4-23.)

4 (105 ILCS 5/27-525) (was 105 ILCS 5/27-20.3)

5 Sec. 27-525. ~~27-20.3~~. Holocaust and Genocide Study.

6 (a) Every public elementary school and high school shall
7 include in its curriculum a unit of instruction studying the
8 events of the Nazi atrocities of 1933 to 1945. This period in
9 world history is known as the Holocaust, during which
10 6,000,000 Jews and millions of non-Jews were exterminated. One
11 of the universal lessons of the Holocaust is that national,
12 ethnic, racial, or religious hatred can overtake any nation or
13 society, leading to calamitous consequences. To reinforce that
14 lesson, such curriculum shall include an additional unit of
15 instruction studying other acts of genocide across the globe.
16 This unit shall include, but not be limited to, the Native
17 American genocide in North America, the Armenian Genocide, the
18 Famine-Genocide in Ukraine, and more recent atrocities in
19 Cambodia, Bosnia, Rwanda, and Sudan. The studying of this
20 material is a reaffirmation of the commitment of free peoples
21 from all nations to never again permit the occurrence of
22 another Holocaust and a recognition that crimes of genocide
23 continue to be perpetrated across the globe as they have been
24 in the past and to deter indifference to crimes against
25 humanity and human suffering wherever they may occur.

1 (b) The State Superintendent of Education may prepare and
2 make available to all school boards instructional materials
3 which may be used as guidelines for development of a unit of
4 instruction under this Section; provided, however, that each
5 school board shall itself determine the minimum amount of
6 instruction time which shall qualify as a unit of instruction
7 satisfying the requirements of this Section.

8 Instructional materials that include the addition of
9 content related to the Native American genocide in North
10 America shall be prepared and made available to all school
11 boards on the State Board of Education's Internet website no
12 later than July 1, 2024. Notwithstanding subsection (a) of
13 this Section, a school is not required to teach the additional
14 content related to the Native American genocide in North
15 America until instructional materials are made available on
16 the State Board's Internet website.

17 Instructional materials related to the Native American
18 genocide in North America shall be developed in consultation
19 with members of the Chicago American Indian Community
20 Collaborative who are members of a federally recognized tribe,
21 are documented descendants of Indigenous communities, or are
22 other persons recognized as contributing community members by
23 the Chicago American Indian Community Collaborative and who
24 currently reside in this State or their designees.

25 (Source: P.A. 103-422, eff. 8-4-23; 103-564, eff. 11-17-23.)

1 (105 ILCS 5/27-530) (was 105 ILCS 5/27-20.4)

2 Sec. 27-530. ~~27-20.4.~~ Black History study. Every public
3 elementary school and high school shall include in its
4 curriculum a unit of instruction studying the events of Black
5 History, including the history of the pre-enslavement of Black
6 people from 3,000 BCE to AD 1619, the African slave trade,
7 slavery in America, the study of the reasons why Black people
8 came to be enslaved, the vestiges of slavery in this country,
9 and the study of the American civil rights renaissance. These
10 events shall include not only the contributions made by
11 individual African-Americans in government and in the arts,
12 humanities and sciences to the economic, cultural and
13 political development of the United States and Africa, but
14 also the socio-economic struggle which African-Americans
15 experienced collectively in striving to achieve fair and equal
16 treatment under the laws of this nation. The studying of this
17 material shall constitute an affirmation by students of their
18 commitment to respect the dignity of all races and peoples and
19 to forever eschew every form of discrimination in their lives
20 and careers.

21 The State Superintendent of Education may prepare and make
22 available to all school boards instructional materials,
23 including those established by the Amistad Commission, which
24 may be used as guidelines for development of a unit of
25 instruction under this Section; provided, however, that each
26 school board shall itself determine the minimum amount of

1 instruction time which shall qualify as a unit of instruction
2 satisfying the requirements of this Section.

3 A school may meet the requirements of this Section through
4 an online program or course.

5 (Source: P.A. 100-634, eff. 1-1-19; 101-654, eff. 3-8-21.)

6 (105 ILCS 5/27-535) (was 105 ILCS 5/27-20.5)

7 Sec. 27-535. ~~27-20.5~~. Study of the History of Women. Every
8 public elementary school and high school shall include in its
9 curriculum a unit of instruction studying the events of the
10 history of women in America. These events shall include not
11 only the contributions made by individual women in government,
12 the arts, sciences, education, and in the economic, cultural,
13 and political development of Illinois and of the United
14 States, but shall also include a study of women's struggles to
15 gain the right to vote and to be treated equally as they strive
16 to earn and occupy positions of merit in our society.

17 The State Superintendent of Education may prepare and make
18 available to all school boards instructional materials that
19 may be used as guidelines for development of a unit of
20 instruction under this Section. Each school board shall
21 determine the minimum amount of instructional time that shall
22 qualify as a unit of instruction satisfying the requirements
23 of this Section.

24 (Source: P.A. 86-1256.)

1 (105 ILCS 5/27-540) (was 105 ILCS 5/27-20.8)

2 Sec. 27-540. ~~27-20.8.~~ Asian American history study.

3 (a) Beginning with the 2022-2023 school year, every public
4 elementary school and high school shall include in its
5 curriculum a unit of instruction studying the events of Asian
6 American history, including the history of Asian Americans in
7 Illinois and the Midwest, as well as the contributions of
8 Asian Americans toward advancing civil rights from the 19th
9 century onward. These events shall include the contributions
10 made by individual Asian Americans in government and the arts,
11 humanities, and sciences, as well as the contributions of
12 Asian American communities to the economic, cultural, social,
13 and political development of the United States. The studying
14 of this material shall constitute an affirmation by students
15 of their commitment to respect the dignity of all races and
16 peoples and to forever eschew every form of discrimination in
17 their lives and careers.

18 (b) The State Superintendent of Education may prepare and
19 make available to all school boards instructional materials,
20 including those established by the Public Broadcasting
21 Service, that may be used as guidelines for development of a
22 unit of instruction under this Section. However, each school
23 board shall itself determine the minimum amount of
24 instructional time that qualifies as a unit of instruction
25 satisfying the requirements of this Section.

26 (c) The regional superintendent of schools shall monitor a

1 school district's compliance with this Section's curricular
2 requirements during his or her annual compliance visit.

3 (d) A school may meet the requirements of this Section
4 through an online program or course.

5 (Source: P.A. 102-44, eff. 1-1-22.)

6 (105 ILCS 5/27-545) (was 105 ILCS 5/27-23.8)

7 Sec. 27-545. ~~27-23.8~~. Disability history and awareness.

8 (a) A school district shall provide instruction on
9 disability history, people with disabilities, and the
10 disability rights movement. Instruction may be included in
11 those courses that the school district chooses. This
12 instruction must be founded on the principle that all
13 students, including students with disabilities, have the right
14 to exercise self-determination. When possible, individuals
15 with disabilities should be incorporated into the development
16 and delivery of this instruction. This instruction may be
17 supplemented by knowledgeable guest speakers from the
18 disability community. A school board may collaborate with
19 community-based organizations, such as centers for independent
20 living, parent training and information centers, and other
21 consumer-driven groups, and disability membership
22 organizations in creating this instruction.

23 (b) The State Board of Education may prepare and make
24 available to all school boards resource materials that may be
25 used as guidelines for the development of instruction for

1 disability history and awareness under this Section.

2 (c) Each school board shall determine the minimum amount
3 of instructional time required under this Section.

4 (d) The regional superintendent of schools shall monitor a
5 school district's compliance with this Section's curricular
6 requirement during his or her annual compliance visit.

7 (Source: P.A. 96-191, eff. 1-1-10.)

8 (105 ILCS 5/prec. Sec. 27-605 heading new)

9 HIGH SCHOOL GRADUATION REQUIREMENTS

10 (105 ILCS 5/27-605) (was 105 ILCS 5/27-22)

11 Sec. 27-605. ~~27-22~~. Required high school courses.

12 (a) (Blank).

13 (b) (Blank).

14 (c) (Blank).

15 (d) (Blank).

16 (e) Through the 2023-2024 school year, as a prerequisite
17 to receiving a high school diploma, each pupil entering the
18 9th grade must, in addition to other course requirements,
19 successfully complete all of the following courses:

20 (1) Four years of language arts.

21 (2) Two years of writing intensive courses, one of
22 which must be English and the other of which may be English
23 or any other subject. When applicable, writing-intensive
24 courses may be counted towards the fulfillment of other

1 graduation requirements.

2 (3) Three years of mathematics, one of which must be
3 Algebra I, one of which must include geometry content, and
4 one of which may be an Advanced Placement computer science
5 course. A mathematics course that includes geometry
6 content may be offered as an integrated, applied,
7 interdisciplinary, or career and technical education
8 course that prepares a student for a career readiness
9 path.

10 (3.5) For pupils entering the 9th grade in the
11 2022-2023 school year and 2023-2024 school year, one year
12 of a course that includes intensive instruction in
13 computer literacy, which may be English, social studies,
14 or any other subject and which may be counted toward the
15 fulfillment of other graduation requirements.

16 (4) Two years of science.

17 (5) Two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government
20 and, beginning with pupils entering the 9th grade in the
21 2016-2017 school year and each school year thereafter, at
22 least one semester must be civics, which shall help young
23 people acquire and learn to use the skills, knowledge, and
24 attitudes that will prepare them to be competent and
25 responsible citizens throughout their lives. Civics course
26 content shall focus on government institutions, the

1 discussion of current and controversial issues, service
2 learning, and simulations of the democratic process.
3 School districts may utilize private funding available for
4 the purposes of offering civics education. Beginning with
5 pupils entering the 9th grade in the 2021-2022 school
6 year, one semester, or part of one semester, may include a
7 financial literacy course.

8 (6) One year chosen from (A) music, (B) art, (C)
9 foreign language, which shall be deemed to include
10 American Sign Language, (D) vocational education, or (E)
11 forensic speech (speech and debate). A forensic speech
12 course used to satisfy the course requirement under
13 subdivision (1) may not be used to satisfy the course
14 requirement under this subdivision (6).

15 (e-5) Beginning with the 2024-2025 school year, as a
16 prerequisite to receiving a high school diploma, each pupil
17 entering the 9th grade must, in addition to other course
18 requirements, successfully complete all of the following
19 courses:

20 (1) Four years of language arts.

21 (2) Two years of writing intensive courses, one of
22 which must be English and the other of which may be English
23 or any other subject. If applicable, writing-intensive
24 courses may be counted toward the fulfillment of other
25 graduation requirements.

26 (3) Three years of mathematics, one of which must be

1 Algebra I, one of which must include geometry content, and
2 one of which may be an Advanced Placement computer science
3 course. A mathematics course that includes geometry
4 content may be offered as an integrated, applied,
5 interdisciplinary, or career and technical education
6 course that prepares a student for a career readiness
7 path.

8 (3.5) One year of a course that includes intensive
9 instruction in computer literacy, which may be English,
10 social studies, or any other subject and which may be
11 counted toward the fulfillment of other graduation
12 requirements.

13 (4) Two years of laboratory science.

14 (5) Two years of social studies, of which at least one
15 year must be history of the United States or a combination
16 of history of the United States and American government
17 and at least one semester must be civics, which shall help
18 young people acquire and learn to use the skills,
19 knowledge, and attitudes that will prepare them to be
20 competent and responsible citizens throughout their lives.
21 Civics course content shall focus on government
22 institutions, the discussion of current and controversial
23 issues, service learning, and simulations of the
24 democratic process. School districts may utilize private
25 funding available for the purposes of offering civics
26 education. One semester, or part of one semester, may

1 include a financial literacy course.

2 (6) One year chosen from (A) music, (B) art, (C)
3 foreign language, which shall be deemed to include
4 American Sign Language, (D) vocational education, or (E)
5 forensic speech (speech and debate). A forensic speech
6 course used to satisfy the course requirement under
7 subdivision (1) may not be used to satisfy the course
8 requirement under this subdivision (6).

9 (e-10) Beginning with the 2028-2029 school year, as a
10 prerequisite to receiving a high school diploma, each pupil
11 entering the 9th grade must, in addition to other course
12 requirements, successfully complete 2 years of foreign
13 language courses, which may include American Sign Language. A
14 pupil may choose a third year of foreign language to satisfy
15 the requirement under subdivision (6) of subsection (e-5).

16 (f) The State Board of Education shall develop and inform
17 school districts of standards for writing-intensive
18 coursework.

19 (f-5) If a school district offers an Advanced Placement
20 computer science course to high school students, then the
21 school board must designate that course as equivalent to a
22 high school mathematics course and must denote on the
23 student's transcript that the Advanced Placement computer
24 science course qualifies as a mathematics-based, quantitative
25 course for students in accordance with subdivision (3) of
26 subsection (e) of this Section.

1 (g) Public Act 83-1082 does not apply to pupils entering
2 the 9th grade in 1983-1984 school year and prior school years
3 or to students with disabilities whose course of study is
4 determined by an individualized education program.

5 Public Act 94-676 does not apply to pupils entering the
6 9th grade in the 2004-2005 school year or a prior school year
7 or to students with disabilities whose course of study is
8 determined by an individualized education program.

9 Subdivision (3.5) of subsection (e) does not apply to
10 pupils entering the 9th grade in the 2021-2022 school year or a
11 prior school year or to students with disabilities whose
12 course of study is determined by an individualized education
13 program.

14 Subsection (e-5) does not apply to pupils entering the 9th
15 grade in the 2023-2024 school year or a prior school year or to
16 students with disabilities whose course of study is determined
17 by an individualized education program. Subsection (e-10) does
18 not apply to pupils entering the 9th grade in the 2027-2028
19 school year or a prior school year or to students with
20 disabilities whose course of study is determined by an
21 individualized education program.

22 (h) The provisions of this Section are subject to the
23 provisions of Sections 14A-32 and 27-610 ~~27-22.05~~ of this Code
24 and the Postsecondary and Workforce Readiness Act.

25 (i) The State Board of Education may adopt rules to modify
26 the requirements of this Section for any students enrolled in

1 grades 9 through 12 if the Governor has declared a disaster due
2 to a public health emergency pursuant to Section 7 of the
3 Illinois Emergency Management Agency Act.

4 (Source: P.A. 102-366, eff. 8-13-21; 102-551, eff. 1-1-22;
5 102-864, eff. 5-13-22; 103-154, eff. 6-30-23; 103-743, eff.
6 8-2-24.)

7 (105 ILCS 5/27-610) (was 105 ILCS 5/27-22.05)

8 Sec. 27-610. ~~27-22.05.~~ Required course substitute.
9 Notwithstanding any other provision of this Article or this
10 Code, a school board that maintains any of grades 9 through 12
11 is authorized to adopt a policy under which a student who is
12 enrolled in any of those grades may satisfy one or more high
13 school course or graduation requirements, including, but not
14 limited to, any requirements under Sections 27-605 and 27-710
15 of this Code ~~27-6 and 27-22~~, by successfully completing a
16 registered apprenticeship program under rules adopted by the
17 State Board of Education under Section 2-3.175 of this Code,
18 or by substituting for and successfully completing in place of
19 the high school course or graduation requirement a related
20 vocational or technical education course. A vocational or
21 technical education course shall not qualify as a related
22 vocational or technical education course within the meaning of
23 this Section unless it contains at least 50% of the content of
24 the required course or graduation requirement for which it is
25 substituted, as determined by the State Board of Education in

1 accordance with standards that it shall adopt and uniformly
2 apply for purposes of this Section. No vocational or technical
3 education course may be substituted for a required course or
4 graduation requirement under any policy adopted by a school
5 board as authorized in this Section unless the pupil's parent
6 or guardian first requests the substitution and approves it in
7 writing on forms that the school district makes available for
8 purposes of this Section.

9 (Source: P.A. 100-992, eff. 8-20-18; 101-81, eff. 7-12-19.)

10 (105 ILCS 5/27-615) (was 105 ILCS 5/27-22.10)

11 Sec. 27-615. ~~27-22.10.~~ Course credit for high school
12 diploma.

13 (a) Notwithstanding any other provision of this Code, the
14 school board of a school district that maintains any of grades
15 9 through 12 is authorized to adopt a policy under which a
16 student enrolled in grade 7 or 8 who is enrolled in the unit
17 school district or would be enrolled in the high school
18 district upon completion of elementary school, whichever is
19 applicable, may enroll in a course required under Section
20 27-605 ~~27-22~~ of this Code, provided that the course is offered
21 by the high school that the student would attend, and (i) the
22 student participates in the course at the location of the high
23 school, and the elementary student's enrollment in the course
24 would not prevent a high school student from being able to
25 enroll, or (ii) the student participates in the course where

1 the student attends school as long as the course is taught by a
2 teacher who holds a professional educator license issued under
3 Article 21B of this Code and endorsed for the grade level and
4 content area of the course.

5 (b) A school board that adopts a policy pursuant to
6 subsection (a) of this Section must grant academic credit to
7 an elementary school student who successfully completes the
8 high school course, and that credit shall satisfy the
9 requirements of Section 27-605 ~~27-22~~ of this Code for that
10 course.

11 (c) A school board must award high school course credit to
12 a student transferring to its school district for any course
13 that the student successfully completed pursuant to subsection
14 (a) of this Section, unless evidence about the course's rigor
15 and content shows that it does not address the relevant
16 Illinois Learning Standard at the level appropriate for the
17 high school grade during which the course is usually taken,
18 and that credit shall satisfy the requirements of Section
19 27-605 ~~27-22~~ of this Code for that course.

20 (d) A student's grade in any course successfully completed
21 under this Section must be included in his or her grade point
22 average in accordance with the school board's policy for
23 making that calculation.

24 (Source: P.A. 99-189, eff. 7-30-15.)

25 (105 ILCS 5/prec. Sec. 27-705 heading new)

1 guardian or by a person licensed under the Medical Practice
2 Act of 1987 and except as provided in subsection (b) of this
3 Section. A school board may determine the schedule or
4 frequency of physical education courses, provided that a pupil
5 engages in a course of physical education for a minimum of 3
6 days per 5-day week.

7 Special activities in physical education shall be provided
8 for pupils whose physical or emotional condition, as
9 determined by a person licensed under the Medical Practice Act
10 of 1987, prevents their participation in the courses provided
11 for normal children.

12 (b) A school board is authorized to excuse pupils enrolled
13 in grades 11 and 12 from engaging in physical education
14 courses if those pupils request to be excused for any of the
15 following reasons: (1) for ongoing participation in an
16 interscholastic athletic program; (2) to enroll in academic
17 classes which are required for admission to an institution of
18 higher learning, provided that failure to take such classes
19 will result in the pupil being denied admission to the
20 institution of his or her choice; or (3) to enroll in academic
21 classes which are required for graduation from high school,
22 provided that failure to take such classes will result in the
23 pupil being unable to graduate. A school board may also excuse
24 pupils in grades 9 through 12 enrolled in a marching band
25 program for credit from engaging in physical education courses
26 if those pupils request to be excused for ongoing

1 participation in such marching band program. A school board
2 may also, on a case-by-case basis, excuse pupils in grades 7
3 through 12 who participate in an interscholastic or
4 extracurricular athletic program from engaging in physical
5 education courses. In addition, a pupil in any of grades 3
6 through 12 who is eligible for special education may be
7 excused if the pupil's parent or guardian agrees that the
8 pupil must utilize the time set aside for physical education
9 to receive special education support and services or, if there
10 is no agreement, the individualized education program team for
11 the pupil determines that the pupil must utilize the time set
12 aside for physical education to receive special education
13 support and services, which agreement or determination must be
14 made a part of the individualized education program. However,
15 a pupil requiring adapted physical education must receive that
16 service in accordance with the individualized education
17 program developed for the pupil. If requested, a school board
18 is authorized to excuse a pupil from engaging in a physical
19 education course if the pupil has an individualized
20 educational program under Article 14 of this Code, is
21 participating in an adaptive athletic program outside of the
22 school setting, and documents such participation as determined
23 by the school board. A school board may also excuse pupils in
24 grades 9 through 12 enrolled in a Reserve Officer's Training
25 Corps (ROTC) program sponsored by the school district from
26 engaging in physical education courses. School boards which

1 choose to exercise this authority shall establish a policy to
2 excuse pupils on an individual basis.

3 (b-5) A pupil shall be excused from engaging in any
4 physical activity components of a physical education course
5 during a period of religious fasting if the pupil's parent or
6 guardian notifies the school principal in writing that the
7 pupil is participating in religious fasting.

8 (c) The provisions of this Section are subject to the
9 provisions of Section 27-610 of this Code ~~27-22-05~~.

10 (Source: P.A. 102-405, eff. 8-19-21.)

11 (105 ILCS 5/27-715) (was 105 ILCS 5/27-6.3)

12 Sec. 27-715. ~~27-6.3~~. Play time required in elementary
13 school.

14 (a) All public schools shall provide daily time for
15 supervised, unstructured, child-directed play for all students
16 in kindergarten through grade 5. Play time must allow
17 unstructured play, and may include organized games, but shall
18 not include the use of computers, tablets, phones, or videos.
19 Schools are encouraged to provide play time outdoors, but it
20 may be held indoors. If play time is held indoors, schools are
21 encouraged to provide it in a space that promotes physical
22 activity. Time spent dressing or undressing for outdoor play
23 time shall not count towards the daily time for play.

24 (b) Play time shall not count as a course of physical
25 education that fulfills the requirements of Section 27-710 of

1 this Code 27-6, nor shall time spent in a course of physical
2 education count towards the daily time for play.

3 (c) Play time shall be considered clock hours for the
4 purposes of Section 10-19.05. For any school day 5 clock hours
5 or longer in length, the total time allotted for play for
6 students in kindergarten through grade 5 must be at least 30
7 minutes. For any school day less than 5 clock hours in length,
8 the total time allotted for play each school day must be at
9 least one-tenth of a day of attendance for the student
10 pursuant to Section 10-19.05. Play time may be divided into
11 play periods of at least 15 consecutive minutes in length.

12 (d) For students with disabilities, play time shall comply
13 with a student's applicable individualized education program
14 (IEP) or federal Section 504 plan.

15 (e) All public schools shall prohibit the withholding of
16 play time as a disciplinary or punitive action, except when a
17 student's participation in play time poses an immediate threat
18 to the safety of the student or others. School officials shall
19 make all reasonable efforts to resolve such threats and
20 minimize the use of exclusion from play to the greatest extent
21 practicable and in accordance with subsection (d).

22 (Source: P.A. 102-357, eff. 8-13-21.)

23 (105 ILCS 5/27-720) (was 105 ILCS 5/27-6.5)

24 Sec. 27-720. ~~27-6.5~~. Physical fitness assessments in
25 schools.

1 (a) As used in this Section, "physical fitness assessment"
2 means a series of assessments to measure aerobic capacity,
3 body composition, muscular strength, muscular endurance, and
4 flexibility.

5 (b) To measure the effectiveness of State Goal 20 of the
6 Illinois Learning Standards for Physical Development and
7 Health, beginning with the 2016-2017 school year and every
8 school year thereafter, the State Board of Education shall
9 require all public schools to use a scientifically-based,
10 health-related physical fitness assessment for grades 3
11 through 12 and periodically report fitness information to the
12 State Board of Education, as set forth in subsections (c) and
13 (e) of this Section, to assess student fitness indicators.

14 Public schools shall integrate health-related fitness
15 testing into the curriculum as an instructional tool, except
16 in grades before the 3rd grade. Fitness tests must be
17 appropriate to students' developmental levels and physical
18 abilities. The testing must be used to teach students how to
19 assess their fitness levels, set goals for improvement, and
20 monitor progress in reaching their goals. Fitness scores shall
21 not be used for grading students or evaluating teachers.

22 (c) (Blank).

23 (d) The State Board of Education must adopt rules for the
24 implementation of physical fitness assessments under this
25 Section by each public school. The requirements of this
26 Section do not apply if the Governor has declared a disaster

1 due to a public health emergency pursuant to Section 7 of the
2 Illinois Emergency Management Agency Act.

3 (e) The State Board of Education shall adopt rules for
4 data submission by school districts and develop a system for
5 collecting and reporting the aggregated fitness information
6 from the physical fitness assessments. This system shall also
7 support the collection of data from school districts that use
8 a fitness testing software program.

9 (f) School districts may report the aggregate findings of
10 physical fitness assessments by grade level and school to
11 parents and members of the community through typical
12 communication channels, such as Internet websites, school
13 newsletters, school board reports, and presentations.
14 Districts may also provide individual fitness assessment
15 reports to students' parents.

16 (g) Nothing in this Section precludes schools from
17 implementing a physical fitness assessment before the
18 2016-2017 school year or from implementing more robust forms
19 of a physical fitness assessment.

20 (Source: P.A. 101-643, eff. 6-18-20; 102-539, eff. 8-20-21.)

21 (105 ILCS 5/27-725) (was 105 ILCS 5/27-7)

22 Sec. 27-725. ~~27-7.~~ Physical education course of study. A
23 physical education course of study shall include a
24 developmentally planned and sequential curriculum that fosters
25 the development of movement skills, enhances health-related

1 fitness, increases students' knowledge, offers direct
2 opportunities to learn how to work cooperatively in a group
3 setting, and encourages healthy habits and attitudes for a
4 healthy lifestyle. A physical education course of study shall
5 provide students with an opportunity for an appropriate amount
6 of physical activity. A physical education course of study
7 must be part of the regular school curriculum and not
8 extra-curricular in nature or organization.

9 The State Board of Education shall prepare and make
10 available guidelines for the various grades and types of
11 schools in order to make effective the purposes set forth in
12 this Section and the requirements provided in Section 27-710
13 of this Code ~~27-6,~~ and shall see that the general provisions
14 and intent of Sections 21B-107, 22-105, and 27-705 through
15 27-725 of this Code ~~27-5 to 27-9, inclusive,~~ are enforced.

16 (Source: P.A. 100-465, eff. 8-31-17.)

17 (105 ILCS 5/prec. Sec. 27-805 heading new)

18 DRIVER EDUCATION

19 (105 ILCS 5/27-805) (was 105 ILCS 5/27-24)

20 Sec. 27-805. ~~27-24.~~ Short title. This Section and the
21 following Sections preceding Section 27-905 of this Code
22 ~~Sections 27-24 through 27-24.10 of this Article~~ are known and
23 may be cited as the Driver Education Act.

24 (Source: P.A. 98-756, eff. 7-16-14.)

1 (105 ILCS 5/27-810) (was 105 ILCS 5/27-24.1)

2 Sec. 27-810. ~~27-24.1.~~ Definitions. As used in the Driver
3 Education Act unless the context otherwise requires:

4 "State Board" means the State Board of Education.

5 "Driver education course" and "course" means a course of
6 instruction in the use and operation of cars, including
7 instruction in the safe operation of cars and rules of the
8 road, the laws of this State relating to motor vehicles, and
9 law enforcement procedures during traffic stops, including
10 appropriate interactions with law enforcement officers, which
11 meets the minimum requirements of this Act and the rules and
12 regulations issued thereunder by the State Board and has been
13 approved by the State Board as meeting such requirements.

14 "Car" means a motor vehicle of the first division as
15 defined in the Illinois Vehicle Code.

16 "Motorcycle" or "motor driven cycle" means such a vehicle
17 as defined in the Illinois Vehicle Code.

18 "Driver's license" means any license or permit issued by
19 the Secretary of State under Chapter 6 of the Illinois Vehicle
20 Code.

21 "Distance learning program" means a program of study in
22 which all participating teachers and students do not
23 physically meet in the classroom and instead use the Internet,
24 email, or any other method other than the classroom to provide
25 instruction.

1 With reference to persons, the singular number includes
2 the plural and vice versa, and the masculine gender includes
3 the feminine.

4 (Source: P.A. 101-183, eff. 8-2-19; 102-455, eff. 1-1-22;
5 102-558, eff. 8-20-21.)

6 (105 ILCS 5/27-815) (was 105 ILCS 5/27-24.2)

7 Sec. 27-815. ~~27-24.2.~~ Safety education; driver education
8 course. Instruction shall be given in safety education in each
9 of grades one through 8, equivalent to one class period each
10 week, and any school district which maintains grades 9 through
11 12 shall offer a driver education course in any such school
12 which it operates. Its curriculum shall include content
13 dealing with Chapters 11, 12, 13, 15, and 16 of the Illinois
14 Vehicle Code, the rules adopted pursuant to those Chapters
15 insofar as they pertain to the operation of motor vehicles,
16 and the portions of the Litter Control Act relating to the
17 operation of motor vehicles. The course of instruction given
18 in grades 10 through 12 shall include an emphasis on the
19 development of knowledge, attitudes, habits, and skills
20 necessary for the safe operation of motor vehicles, including
21 motorcycles insofar as they can be taught in the classroom,
22 and instruction on distracted driving as a major traffic
23 safety issue. In addition, the course shall include
24 instruction on special hazards existing at and required safety
25 and driving precautions that must be observed at emergency

1 situations, highway construction and maintenance zones,
2 including worker safety in highway construction and
3 maintenance zones, and railroad crossings and the approaches
4 thereto. Beginning with the 2017-2018 school year, the course
5 shall also include instruction concerning law enforcement
6 procedures for traffic stops, including a demonstration of the
7 proper actions to be taken during a traffic stop and
8 appropriate interactions with law enforcement. The course of
9 instruction required of each eligible student at the high
10 school level shall consist of a minimum of 30 clock hours of
11 classroom instruction and a minimum of 6 clock hours of
12 individual behind-the-wheel instruction in a dual control car
13 on public roadways taught by a driver education instructor
14 endorsed by the State Board of Education. A school district's
15 decision to allow a student to take a portion of the driver
16 education course through a distance learning program must be
17 determined on a case-by-case basis and must be approved by the
18 school's administration, including the student's driver
19 education teacher, and the student's parent or guardian. Under
20 no circumstances may the student take the entire driver
21 education course through a distance learning program. Both the
22 classroom instruction part and the practice driving part of a
23 driver education course shall be open to a resident or
24 non-resident student attending a non-public school in the
25 district wherein the course is offered. Each student attending
26 any public or non-public high school in the district must

1 receive a passing grade in at least 8 courses during the
2 previous 2 semesters prior to enrolling in a driver education
3 course, or the student shall not be permitted to enroll in the
4 course; provided that the local superintendent of schools
5 (with respect to a student attending a public high school in
6 the district) or chief school administrator (with respect to a
7 student attending a non-public high school in the district)
8 may waive the requirement if the superintendent or chief
9 school administrator, as the case may be, deems it to be in the
10 best interest of the student. A student may be allowed to
11 commence the classroom instruction part of such driver
12 education course prior to reaching age 15 if such student then
13 will be eligible to complete the entire course within 12
14 months after being allowed to commence such classroom
15 instruction.

16 A school district may offer a driver education course in a
17 school by contracting with a commercial driver training school
18 to provide both the classroom instruction part and the
19 practice driving part or either one without having to request
20 a modification or waiver of administrative rules of the State
21 Board of Education if the school district approves the action
22 during a public hearing on whether to enter into a contract
23 with a commercial driver training school. The public hearing
24 shall be held at a regular or special school board meeting
25 prior to entering into such a contract. If a school district
26 chooses to approve a contract with a commercial driver

1 training school, then the district must provide evidence to
2 the State Board of Education that the commercial driver
3 training school with which it will contract holds a license
4 issued by the Secretary of State under Article IV of Chapter 6
5 of the Illinois Vehicle Code and that each instructor employed
6 by the commercial driver training school to provide
7 instruction to students served by the school district holds a
8 valid teaching license issued under the requirements of this
9 Code and rules of the State Board of Education. Such evidence
10 must include, but need not be limited to, a list of each
11 instructor assigned to teach students served by the school
12 district, which list shall include the instructor's name,
13 personal identification number as required by the State Board
14 of Education, birth date, and driver's license number. Once
15 the contract is entered into, the school district shall notify
16 the State Board of Education of any changes in the personnel
17 providing instruction either (i) within 15 calendar days after
18 an instructor leaves the program or (ii) before a new
19 instructor is hired. Such notification shall include the
20 instructor's name, personal identification number as required
21 by the State Board of Education, birth date, and driver's
22 license number. If the school district maintains an Internet
23 website, then the district shall post a copy of the final
24 contract between the district and the commercial driver
25 training school on the district's Internet website. If no
26 Internet website exists, then the school district shall make

1 available the contract upon request. A record of all materials
2 in relation to the contract must be maintained by the school
3 district and made available to parents and guardians upon
4 request. The instructor's date of birth and driver's license
5 number and any other personally identifying information as
6 deemed by the federal Driver's Privacy Protection Act of 1994
7 must be redacted from any public materials.

8 Such a course may be commenced immediately after the
9 completion of a prior course. Teachers of such courses shall
10 meet the licensure requirements of this Code and regulations
11 of the State Board as to qualifications. Except for a contract
12 with a Certified Driver Rehabilitation Specialist, a school
13 district that contracts with a third party to teach a driver
14 education course under this Section must ensure the teacher
15 meets the educator licensure and endorsement requirements
16 under Article 21B and must follow the same evaluation and
17 observation requirements that apply to non-tenured teachers
18 under Article 24A. The teacher evaluation must be conducted by
19 a school administrator employed by the school district and
20 must be submitted annually to the district superintendent and
21 all school board members for oversight purposes.

22 Subject to rules of the State Board of Education, the
23 school district may charge a reasonable fee, not to exceed
24 \$50, to students who participate in the course, unless a
25 student is unable to pay for such a course, in which event the
26 fee for such a student must be waived. However, the district

1 may increase this fee to an amount not to exceed \$250 by school
2 board resolution following a public hearing on the increase,
3 which increased fee must be waived for students who
4 participate in the course and are unable to pay for the course.
5 The total amount from driver education fees and reimbursement
6 from the State for driver education must not exceed the total
7 cost of the driver education program in any year and must be
8 deposited into the school district's driver education fund as
9 a separate line item budget entry. All moneys deposited into
10 the school district's driver education fund must be used
11 solely for the funding of a high school driver education
12 program approved by the State Board of Education that uses
13 driver education instructors endorsed by the State Board of
14 Education.

15 (Source: P.A. 102-558, eff. 8-20-21; 103-944, eff. 8-9-24.)

16 (105 ILCS 5/27-820) (was 105 ILCS 5/27-24.2a)

17 Sec. 27-820. ~~27-24.2a.~~ Non-public school driver education
18 course. Beginning with the 2017-2018 school year, any
19 non-public school's driver education course shall include
20 instruction concerning law enforcement procedures for traffic
21 stops, including a demonstration of the proper actions to be
22 taken during a traffic stop and appropriate interactions with
23 law enforcement.

24 (Source: P.A. 99-720, eff. 1-1-17.)

1 (105 ILCS 5/27-825) (was 105 ILCS 5/27-24.3)

2 Sec. 27-825. ~~27-24.3.~~ Reimbursement. In order for the
3 school district to receive reimbursement from the State as
4 hereinafter provided, the driver education course offered in
5 its schools shall consist of at least 30 clock hours of
6 classroom instruction and, subject to modification as
7 hereinafter allowed, at least 6 clock hours of practice
8 driving in a car having dual operating controls under direct
9 individual instruction.

10 (Source: P.A. 95-310, eff. 7-1-08.)

11 (105 ILCS 5/27-830) (was 105 ILCS 5/27-24.4)

12 Sec. 27-830. ~~27-24.4.~~ Reimbursement amount.

13 (a) Each school district shall be entitled to
14 reimbursement for each student who finishes either the
15 classroom instruction part or the practice driving part of a
16 driver education course that meets the minimum requirements of
17 this Act. Reimbursement under this Act is payable from the
18 Drivers Education Fund in the State treasury.

19 Each year all funds appropriated from the Drivers
20 Education Fund to the State Board of Education, with the
21 exception of those funds necessary for administrative purposes
22 of the State Board of Education, shall be distributed in the
23 manner provided in this paragraph to school districts by the
24 State Board of Education for reimbursement of claims from the
25 previous school year. As soon as may be after each quarter of

1 the year, if moneys are available in the Drivers Education
2 Fund in the State treasury for payments under this Section,
3 the State Comptroller shall draw his or her warrants upon the
4 State Treasurer as directed by the State Board of Education.
5 The warrant for each quarter shall be in an amount equal to
6 one-fourth of the total amount to be distributed to school
7 districts for the year. Payments shall be made to school
8 districts as soon as may be after receipt of the warrants.

9 The base reimbursement amount shall be calculated by the
10 State Board by dividing the total amount appropriated for
11 distribution by the total of: (a) the number of students who
12 have completed the classroom instruction part for whom valid
13 claims have been made times 0.2; plus (b) the number of
14 students who have completed the practice driving instruction
15 part for whom valid claims have been made times 0.8.

16 The amount of reimbursement to be distributed on each
17 claim shall be 0.2 times the base reimbursement amount for
18 each validly claimed student who has completed the classroom
19 instruction part, plus 0.8 times the base reimbursement amount
20 for each validly claimed student who has completed the
21 practice driving instruction part.

22 (b) The school district which is the residence of a
23 student who attends a nonpublic school in another district
24 that has furnished the driver education course shall reimburse
25 the district offering the course, the difference between the
26 actual per capita cost of giving the course the previous

1 school year and the amount reimbursed by the State, which, for
2 purposes of this subsection (b), shall be referred to as
3 "course cost". If the course cost offered by the student's
4 resident district is less than the course cost of the course in
5 the district where the nonpublic school is located, then the
6 student is responsible for paying the district that furnished
7 the course the difference between the 2 amounts. If a
8 nonpublic school student chooses to attend a driver's
9 education course in a school district besides the district
10 where the nonpublic school is located, then the student is
11 wholly responsible for the course cost; however, the nonpublic
12 school student may take the course in his or her resident
13 district on the same basis as public school students who are
14 enrolled in that district.

15 By April 1 the nonpublic school shall notify the district
16 offering the course of the names and district numbers of the
17 nonresident students desiring to take such course the next
18 school year. The district offering such course shall notify
19 the district of residence of those students affected by April
20 15. The school district furnishing the course may claim the
21 nonresident student for the purpose of making a claim for
22 State reimbursement under this Act.

23 (Source: P.A. 96-734, eff. 8-25-09; 97-1025, eff. 1-1-13.)

24 (105 ILCS 5/27-835) (was 105 ILCS 5/27-24.5)

25 Sec. 27-835. ~~27-24.5.~~ Submission of claims. The district

1 shall report on forms prescribed by the State Board, on an
2 ongoing basis, a list of students by name, birth date and sex,
3 with the date the behind-the-wheel instruction or the
4 classroom instruction or both were completed and with the
5 status of the course completion.

6 The State shall not reimburse any district for any student
7 who has repeated any part of the course more than once or who
8 did not meet the age requirements of this Act during the period
9 that the student was instructed in any part of the drivers
10 education course.

11 (Source: P.A. 96-734, eff. 8-25-09.)

12 (105 ILCS 5/27-840) (was 105 ILCS 5/27-24.6)

13 Sec. 27-840. ~~27-24.6.~~ Attendance records. The school board
14 shall require the teachers of drivers education courses to
15 keep daily attendance records for students attending such
16 courses in the same manner as is prescribed in Section 24-18 of
17 this Act and such records shall be used to prepare and certify
18 claims made under the Driver Education Act. Claims for
19 reimbursement shall be made under oath or affirmation of the
20 chief school administrator for the district employed by the
21 school board or authorized driver education personnel employed
22 by the school board.

23 Whoever submits a false claim under the Driver Education
24 Act or makes a false record upon which a claim is based shall
25 be fined in an amount equal to the sum falsely claimed.

1 (Source: P.A. 96-734, eff. 8-25-09.)

2 (105 ILCS 5/27-845) (was 105 ILCS 5/27-24.7)

3 Sec. 27-845. ~~27-24.7.~~ School Code ~~code~~ to apply. The
4 provisions of this Code ~~Act~~ not inconsistent with the
5 provisions of the Driver Education Act shall apply to the
6 conduct of instruction offered by a school district under the
7 provisions of the Driver Education Act.

8 (Source: Laws 1961, p. 31.)

9 (105 ILCS 5/27-850) (was 105 ILCS 5/27-24.8)

10 Sec. 27-850. ~~27-24.8.~~ Rules and regulations. The State
11 Board may promulgate rules and regulations not inconsistent
12 with the provisions of the Driver Education Act for the
13 administration of the Driver Education Act.

14 (Source: P.A. 81-1508.)

15 (105 ILCS 5/27-855) (was 105 ILCS 5/27-24.9)

16 Sec. 27-855. ~~27-24.9.~~ Driver education standards. The
17 State Board of Education, in consultation with the Secretary
18 of State, an association representing teachers of driver
19 education, students, education practitioners, including, but
20 not limited to, teachers in colleges of education,
21 administrators, and regional superintendents of schools, shall
22 adopt rigorous learning standards for the classroom and
23 laboratory phases of driver education for novice teen drivers

1 under the age of 18 years, including, but not limited to, the
2 Novice Teen Driver Education and Training Administrative
3 Standards developed and written by the Association of National
4 Stakeholders in Traffic Safety Education in affiliation with
5 the National Highway Transportation Safety Administration. The
6 national learning standards may be adapted to meet Illinois
7 licensing and educational requirements, including classroom
8 and behind-the-wheel hours and the cognitive, physiological,
9 and psychological aspects of the safe operation of a motor
10 vehicle and equipment of motor vehicles. As the national
11 standards are updated, the Board shall update these learning
12 standards.

13 (Source: P.A. 102-951, eff. 1-1-23.)

14 (105 ILCS 5/27-860) (was 105 ILCS 5/27-24.10)

15 Sec. 27-860. ~~27-24.10.~~ Cost report. The State Board of
16 Education shall annually prepare a report to be posted on the
17 State Board's Internet website that indicates the approximate
18 per capita driver education cost for each school district
19 required to provide driver education. This report, compiled
20 each spring from data reported the previous school year, shall
21 be computed from expenditure data for driver education
22 submitted by school districts on the annual financial
23 statements required pursuant to Section 3-15.1 of this Code
24 and the number of students provided driver education for that
25 school year, as required to be reported under Section 27-835

1 ~~27-24.5~~ of this Code.

2 (Source: P.A. 97-1025, eff. 1-1-13.)

3 (105 ILCS 5/prec. Sec. 27-905 heading new)

4 SUMMER SCHOOL

5 (105 ILCS 5/27-905) (was 105 ILCS 5/27-22.1)

6 Sec. 27-905. ~~27-22.1.~~ Summer school; required school
7 ~~required~~ instructional time. Each course offered for high
8 school graduation credit during summer school or any period of
9 the calendar year not embraced within the regular school year,
10 whether or not such course must be successfully completed as a
11 prerequisite to receiving a high school diploma and whether or
12 not such course if successfully completed would be included in
13 the minimum units of credit required by regulation of the
14 State Board of Education for high school graduation, shall
15 provide no fewer than 60 hours of classroom instruction for
16 the equivalent of one semester of high school course credit.

17 (Source: P.A. 85-839.)

18 (105 ILCS 5/prec. Sec. 27-1005 heading new)

19 PERMISSIVE CURRICULUM

20 (105 ILCS 5/27-1005 new)

21 Sec. 27-1005. General permissive education. No school or
22 school board is required to administer any curriculum or

1 instruction contained in the following Sections of this
2 Article. The curriculum and instruction contained in the
3 following Sections of this Article are entirely permissive.
4 However, if a school or school board chooses to administer the
5 curriculum or instruction in any of the following Sections of
6 this Article, then the school or school board shall follow all
7 requirements listed in the appropriate Section. The State
8 Board of Education shall abide by all requirements of each of
9 the following Sections of this Article.

10 (105 ILCS 5/27-1010) (was 105 ILCS 5/27-9.1b)

11 Sec. 27-1010. 27-9.1b. Consent education.

12 (a) In this Section:

13 "Age and developmentally appropriate" has the meaning
14 ascribed to that term in Section 27-1015 of this Code 27-9.1a.

15 "Consent" has the meaning ascribed to that term in Section
16 27-1015 of this Code 27-9.1a.

17 (b) A school district may provide age and developmentally
18 appropriate consent education in kindergarten through the 12th
19 grade.

20 (1) In kindergarten through the 5th grade, instruction
21 and materials shall include age and developmentally
22 appropriate instruction on consent and how to give and
23 receive consent, including a discussion that includes, but
24 is not limited to, all of the following:

25 (A) Setting appropriate physical boundaries with

1 others.

2 (B) Respecting the physical boundaries of others.

3 (C) The right to refuse to engage in behaviors or
4 activities that are uncomfortable or unsafe.

5 (D) Dealing with unwanted physical contact.

6 (E) Helping a peer deal with unwanted physical
7 contact.

8 (2) In the 6th through 12th grades, instruction and
9 materials shall include age and developmentally
10 appropriate instruction on consent and how to give and
11 receive consent, including a discussion that includes, but
12 is not limited to, all of the following:

13 (A) That consent is a freely given agreement to
14 sexual activity.

15 (B) That consent to one particular sexual activity
16 does not constitute consent to other types of sexual
17 activities.

18 (C) That a person's lack of verbal or physical
19 resistance or submission resulting from the use or
20 threat of force does not constitute consent.

21 (D) That a person's manner of dress does not
22 constitute consent.

23 (E) That a person's consent to past sexual
24 activity does not constitute consent to future sexual
25 activity.

26 (F) That a person's consent to engage in sexual

1 activity with one person does not constitute consent
2 to engage in sexual activity with another person.

3 (G) That a person can withdraw consent at any
4 time.

5 (H) That a person cannot consent to sexual
6 activity if that person is unable to understand the
7 nature of the activity or give knowing consent due to
8 certain circumstances that include, but are not
9 limited to:

10 (i) the person is incapacitated due to the use
11 or influence of alcohol or drugs;

12 (ii) the person is asleep or unconscious;

13 (iii) the person is a minor; or

14 (iv) the person is incapacitated due to a
15 mental disability.

16 (I) The legal age of consent in this State.

17 (Source: P.A. 102-522, eff. 8-20-21.)

18 (105 ILCS 5/27-1015) (was 105 ILCS 5/27-9.1a)

19 Sec. 27-1015. ~~27-9.1a.~~ Comprehensive personal health and
20 safety and comprehensive sexual health education.

21 (a) In this Section:

22 "Adapt" means to modify an evidence-based or
23 evidence-informed program model for use with a particular
24 demographic, ethnic, linguistic, or cultural group.

25 "Age and developmentally appropriate" means suitable to

1 particular ages or age groups of children and adolescents,
2 based on the developing cognitive, emotional, and behavioral
3 capacity typical for the age or age group.

4 "Characteristics of effective programs" includes
5 development, content, and implementation of such programs that
6 (i) have been shown to be effective in terms of increasing
7 knowledge, clarifying values and attitudes, increasing skills,
8 and impacting behavior, (ii) are widely recognized by leading
9 medical and public health agencies to be effective in changing
10 sexual behaviors that lead to sexually transmitted infections,
11 including HIV, unintended pregnancy, interpersonal violence,
12 and sexual violence among young people, and (iii) are taught
13 by professionals who provide a safe learning space, free from
14 shame, stigma, and ideology and are trained in trauma-informed
15 teaching methodologies.

16 "Complete" means information that aligns with the National
17 Sex Education Standards, including information on consent and
18 healthy relationships, anatomy and physiology, puberty and
19 adolescent sexual development, gender identity and expression,
20 sexual orientation and identity, sexual health, and
21 interpersonal violence.

22 "Comprehensive personal health and safety education" means
23 age and developmentally appropriate education that aligns with
24 the National Sex Education Standards, including information on
25 consent and healthy relationships, anatomy and physiology,
26 puberty and adolescent sexual development, gender identity and

1 expression, sexual orientation and identity, sexual health,
2 and interpersonal violence.

3 "Comprehensive sexual health education" means age and
4 developmentally appropriate education that aligns with the
5 National Sex Education Standards, including information on
6 consent and healthy relationships, anatomy and physiology,
7 puberty and adolescent sexual development, gender identity and
8 expression, sexual orientation and identity, sexual health,
9 and interpersonal violence.

10 "Consent" means an affirmative, knowing, conscious,
11 ongoing, and voluntary agreement to engage in interpersonal,
12 physical, or sexual activity, which can be revoked at any
13 point, including during the course of interpersonal, physical,
14 or sexual activity.

15 "Culturally appropriate" means affirming culturally
16 diverse individuals, families, and communities in an
17 inclusive, respectful, and effective manner, including
18 materials and instruction that are inclusive of race,
19 ethnicity, language, cultural background, immigration status,
20 religion, disability, gender, gender identity, gender
21 expression, sexual orientation, and sexual behavior.

22 "Evidence-based program" means a program for which
23 systematic, empirical research or evaluation has provided
24 evidence of effectiveness.

25 "Evidence-informed program" means a program that uses the
26 best available research and practice knowledge to guide

1 program design and implementation.

2 "Gender stereotype" means a generalized view or
3 preconception about what attributes, characteristics, or roles
4 are or ought to be taught, possessed by, or performed by people
5 based on their gender identity.

6 "Healthy relationships" means relationships between
7 individuals that consist of mutual respect, trust, honesty,
8 support, fairness, equity, separate identities, physical and
9 emotional safety, and good communication.

10 "Identity" means people's understanding of how they
11 identify their sexual orientation, gender, gender identity, or
12 gender expression without stereotypes, shame, or stigma.

13 "Inclusive" means inclusion of marginalized communities
14 that include, but are not limited to, people of color,
15 immigrants, people of diverse sexual orientations, gender
16 identities, and gender expressions, people who are intersex,
17 people with disabilities, people who have experienced
18 interpersonal or sexual violence, and others.

19 "Interpersonal violence" means violent behavior used to
20 establish power and control over another person.

21 "Medically accurate" means verified or supported by the
22 weight of research conducted in compliance with accepted
23 scientific methods and published in peer-reviewed journals, if
24 applicable, or comprising information recognized as accurate
25 and objective.

26 "Pre-exposure Prophylaxis (PrEP)" means medications

1 approved by the federal Food and Drug Administration (FDA) and
2 recommended by the United States Public Health Service or the
3 federal Centers for Disease Control and Prevention for HIV
4 pre-exposure prophylaxis and related pre-exposure prophylaxis
5 services, including, but not limited to, HIV and sexually
6 transmitted infection screening, treatment for sexually
7 transmitted infections, medical monitoring, laboratory
8 services, and sexual health counseling, to reduce the
9 likelihood of HIV infection for individuals who are not living
10 with HIV but are vulnerable to HIV exposure.

11 "Post-exposure Prophylaxis (PeP)" means the medications
12 that are recommended by the federal Centers for Disease
13 Control and Prevention and other public health authorities to
14 help prevent HIV infection after potential occupational or
15 non-occupational HIV exposure.

16 "Sexual violence" means discrimination, bullying,
17 harassment, including sexual harassment, sexual abuse, sexual
18 assault, intimate partner violence, incest, rape, and human
19 trafficking.

20 "Trauma informed" means to address vital information about
21 sexuality and well-being that takes into consideration how
22 adverse life experiences may potentially influence a person's
23 well-being and decision making.

24 (b) All classes that teach comprehensive personal health
25 and safety and comprehensive sexual health education shall
26 satisfy the following criteria:

1 (1) Course material and instruction shall be age and
2 developmentally appropriate, medically accurate,
3 complete, culturally appropriate, inclusive, and trauma
4 informed.

5 (2) Course material and instruction shall replicate
6 evidence-based or evidence-informed programs or
7 substantially incorporate elements of evidence-based
8 programs or evidence-informed programs or characteristics
9 of effective programs.

10 (3) Course material and instruction shall be inclusive
11 and sensitive to the needs of students based on their
12 status as pregnant or parenting, living with STIs,
13 including HIV, sexually active, asexual, or intersex or
14 based on their gender, gender identity, gender expression,
15 sexual orientation, sexual behavior, or disability.

16 (4) Course material and instruction shall be
17 accessible to students with disabilities, which may
18 include the use of a modified curriculum, materials,
19 instruction in alternative formats, assistive technology,
20 and auxiliary aids.

21 (5) Course material and instruction shall help
22 students develop self-advocacy skills for effective
23 communication with parents or guardians, health and social
24 service professionals, other trusted adults, and peers
25 about sexual health and relationships.

26 (6) Course material and instruction shall provide

1 information to help students develop skills for developing
2 healthy relationships and preventing and dealing with
3 interpersonal violence and sexual violence.

4 (7) Course material and instruction shall provide
5 information to help students safely use the Internet,
6 including social media, dating or relationship websites or
7 applications, and texting.

8 (8) Course material and instruction shall provide
9 information about local resources where students can
10 obtain additional information and confidential services
11 related to parenting, bullying, interpersonal violence,
12 sexual violence, suicide prevention, sexual and
13 reproductive health, mental health, substance abuse,
14 sexual orientation, gender identity, gender expression,
15 and other related issues.

16 (9) Course material and instruction shall include
17 information about State laws related to minor
18 confidentiality and minor consent, including exceptions,
19 consent education, mandated reporting of child abuse and
20 neglect, the safe relinquishment of a newborn child,
21 minors' access to confidential health care and related
22 services, school policies addressing the prevention of and
23 response to interpersonal and sexual violence, school
24 breastfeeding accommodations, and school policies
25 addressing the prevention of and response to sexual
26 harassment.

1 (10) Course material and instruction may not reflect
2 or promote bias against any person on the basis of the
3 person's race, ethnicity, language, cultural background,
4 citizenship, religion, HIV status, family structure,
5 disability, gender, gender identity, gender expression,
6 sexual orientation, or sexual behavior.

7 (11) Course material and instruction may not employ
8 gender stereotypes.

9 (12) Course material and instruction shall be
10 inclusive of and may not be insensitive or unresponsive to
11 the needs of survivors of interpersonal violence and
12 sexual violence.

13 (13) Course material and instruction may not
14 proselytize any religious doctrine.

15 (14) Course material and instruction may not
16 deliberately withhold health-promoting or life-saving
17 information about culturally appropriate health care and
18 services, including reproductive health services, hormone
19 therapy, and FDA-approved treatments and options,
20 including, but not limited to, Pre-exposure Prophylaxis
21 (PrEP) and Post-exposure Prophylaxis (PeP).

22 (15) Course material and instruction may not be
23 inconsistent with the ethical imperatives of medicine and
24 public health.

25 (c) A school may utilize guest lecturers or resource
26 persons to provide instruction or presentations in accordance

1 with Section 10-22.34b. Comprehensive personal health and
2 safety and comprehensive sexual health education instruction
3 and materials provided by guest lecturers or resource persons
4 may not conflict with the provisions of this Section.

5 (d) No student shall be required to take or participate in
6 any class or course in comprehensive personal health and
7 safety and comprehensive sexual health education. A student's
8 parent or guardian may opt the student out of comprehensive
9 personal health and safety and comprehensive sexual health
10 education by submitting the request in writing. Refusal to
11 take or participate in such a course or program may not be a
12 reason for disciplinary action, academic penalty, suspension,
13 or expulsion or any other sanction of a student. A school
14 district may not require active parental consent for
15 comprehensive personal health and safety and comprehensive
16 sexual health education.

17 (e) An opportunity shall be afforded to individuals,
18 including parents or guardians, to review the scope and
19 sequence of instructional materials to be used in a class or
20 course under this Section, either electronically or in person.
21 A school district shall annually post, on its Internet website
22 if one exists, which curriculum is used to provide
23 comprehensive personal health and safety and comprehensive
24 sexual health education and the name and contact information,
25 including an email address, of school personnel who can
26 respond to inquiries about instruction and materials.

1 (f) On or before August 1, 2022, the State Board of
2 Education, in consultation with youth, parents, sexual health
3 and violence prevention experts, health care providers,
4 advocates, and education practitioners, including, but not
5 limited to, administrators, regional superintendents of
6 schools, teachers, and school support personnel, shall develop
7 and adopt rigorous learning standards in the area of
8 comprehensive personal health and safety education for pupils
9 in kindergarten through the 5th grade and comprehensive sexual
10 health education for pupils in the 6th through 12th grades,
11 including, but not limited to, all of the National Sex
12 Education Standards, including information on consent and
13 healthy relationships, anatomy and physiology, puberty and
14 adolescent sexual development, gender identity and expression,
15 sexual orientation and identity, sexual health, and
16 interpersonal violence, as authored by the Future of Sex
17 Education Initiative. As the National Sex Education Standards
18 are updated, the State Board of Education shall update these
19 learning standards.

20 (g) By no later than August 1, 2022, the State Board of
21 Education shall make available resource materials developed in
22 consultation with stakeholders, with the cooperation and input
23 of experts that provide and entities that promote age and
24 developmentally appropriate, medically accurate, complete,
25 culturally appropriate, inclusive, and trauma-informed
26 comprehensive personal health and safety and comprehensive

1 sexual health education policy. Materials may include, without
2 limitation, model comprehensive personal health and safety and
3 comprehensive sexual health education resources and programs.
4 The State Board of Education shall make these resource
5 materials available on its Internet website, in a clearly
6 identified and easily accessible place.

7 (h) Schools may choose and adapt the age and
8 developmentally appropriate, medically accurate, complete,
9 culturally appropriate, inclusive, and trauma-informed
10 comprehensive personal health and safety and comprehensive
11 sexual health education curriculum that meets the specific
12 needs of their community. All instruction and materials,
13 including materials provided or presented by outside
14 consultants, community groups, or organizations, may not
15 conflict with the provisions of this Section.

16 (i) The State Board of Education shall, through existing
17 reporting mechanisms if available, direct each school district
18 to identify the following:

19 (1) if instruction on comprehensive personal health
20 and safety and comprehensive sexual health education is
21 provided;

22 (2) whether the instruction was provided by a teacher
23 in the school, a consultant, or a community group or
24 organization and specify the name of the outside
25 consultant, community group, or organization;

26 (3) the number of students receiving instruction;

- 1 (4) the number of students excused from instruction;
2 and
3 (5) the duration of instruction.

4 The State Board of Education shall report the results of
5 this inquiry to the General Assembly annually, for a period of
6 5 years beginning one year after the effective date of this
7 amendatory Act of the 102nd General Assembly.

8 (Source: P.A. 102-522, eff. 8-20-21.)

9 (105 ILCS 5/27-1020) (was 105 ILCS 5/27-17)

10 Sec. 27-1020. ~~27-17~~. Safety education. School boards of
11 public schools and all boards in charge of educational
12 institutions supported wholly or partially by the State may
13 provide instruction in safety education in all grades and
14 include such instruction in the courses of study regularly
15 taught therein.

16 In this Section, "safety education" means and includes
17 instruction in the following:

- 18 1. automobile safety, including traffic regulations,
19 highway safety, and the consequences of alcohol
20 consumption and the operation of a motor vehicle;
21 2. safety in the home, including safe gun storage;
22 3. safety in connection with recreational activities;
23 4. safety in and around school buildings;
24 5. safety in connection with vocational work or
25 training;

1 6. cardio-pulmonary resuscitation for students
2 enrolled in grades 9 through 11;

3 7. for students enrolled in grades 6 through 8,
4 cardio-pulmonary resuscitation and how to use an automated
5 external defibrillator by watching a training video on
6 those subjects; and

7 8. for students enrolled in prekindergarten through
8 grade 6, water safety that incorporates evidence-based
9 water safety instructional materials and resources.

10 ~~Such boards may make suitable provisions in the schools~~
11 ~~and institutions under their jurisdiction for instruction in~~
12 ~~safety education for not less than 16 hours during each school~~
13 ~~year.~~

14 ~~The curriculum in all educator preparation programs~~
15 ~~approved by the State Educator Preparation and Licensure Board~~
16 ~~shall contain instruction in safety education for teachers~~
17 ~~that is appropriate to the grade level of the educator~~
18 ~~license. This instruction may be by specific courses in safety~~
19 ~~education or may be incorporated in existing subjects taught~~
20 ~~in the educator preparation program.~~

21 (Source: P.A. 102-971, eff. 1-1-23; 103-567, eff. 12-8-23.)

22 (105 ILCS 5/27-1025) (was 105 ILCS 5/27-20.1)

23 Sec. 27-1025. ~~27-20.1~~. Illinois Law Week. The first full
24 school week in May is designated "Illinois Law Week". During
25 that week, the public schools may devote appropriate time,

1 instruction, study, and exercises in the procedures of the
2 legislature and the enactment of laws, the courts and the
3 administration of justice, the police and the enforcement of
4 law, citizen responsibilities, and other principles and ideals
5 to promote the importance of government under law in the
6 State.

7 (Source: P.A. 92-85, eff. 7-12-01.)

8 (105 ILCS 5/27-1030) (was 105 ILCS 5/27-20.6)

9 Sec. 27-1030. ~~27-20.6.~~ "Irish Famine" study. Every public
10 elementary school and high school may include in its
11 curriculum a unit of instruction studying the causes and
12 effects of mass starvation in mid-19th century Ireland. This
13 period in world history is known as the "Irish Famine", in
14 which millions of Irish died or emigrated. The study of this
15 material is a reaffirmation of the commitment of free people
16 of all nations to eradicate the causes of famine that exist in
17 the modern world.

18 The State Superintendent of Education may prepare and make
19 available to all school boards instructional materials that
20 may be used as guidelines for development of a unit of
21 instruction under this Section; provided, however, that each
22 school board shall itself determine the minimum amount of
23 instruction time that shall qualify as a unit of instruction
24 satisfying the requirements of this Section.

25 (Source: P.A. 95-331, eff. 8-21-07.)

1 (105 ILCS 5/27-1035) (was 105 ILCS 5/27-22.3)

2 Sec. 27-1035. ~~27-22.3.~~ Volunteer service credit program.

3 (a) A school district may establish a volunteer service
4 credit program that enables secondary school students to earn
5 credit towards graduation through performance of community
6 service. This community service may include participation in
7 the organization of a high school or community blood drive or
8 other blood donor recruitment campaign. Any program so
9 established shall begin with students entering grade 9 in the
10 1993-1994 school year or later. The amount of credit given for
11 program participation shall not exceed that given for
12 completion of one semester of language arts, math, science or
13 social studies.

14 (b) Any community service performed as part of a course
15 for which credit is given towards graduation shall not qualify
16 under a volunteer service credit program. Any service for
17 which a student is paid shall not qualify under a volunteer
18 service credit program. Any community work assigned as a
19 disciplinary measure shall not qualify under a volunteer
20 service credit program.

21 (c) School districts that establish volunteer service
22 credit programs shall establish any necessary rules,
23 regulations and procedures.

24 (Source: P.A. 93-547, eff. 8-19-03.)

1 (105 ILCS 5/27-1040) (was 105 ILCS 5/27-23.1)

2 Sec. 27-1040. ~~27-23.1.~~ Parenting education.

3 (a) The State Board of Education must assist each school
4 district that offers an evidence-based parenting education
5 model. School districts may provide instruction in parenting
6 education for grades 6 through 12 and include such instruction
7 in the courses of study regularly taught therein. School
8 districts may give regular school credit for satisfactory
9 completion by the student of such courses.

10 As used in this subsection (a), "parenting education"
11 means and includes instruction in the following:

12 (1) Child growth and development, including prenatal
13 development.

14 (2) Childbirth and child care.

15 (3) Family structure, function, and management.

16 (4) Prenatal and postnatal care for mothers and
17 infants.

18 (5) Prevention of child abuse.

19 (6) The physical, mental, emotional, social, economic,
20 and psychological aspects of interpersonal and family
21 relationships.

22 (7) Parenting skill development.

23 The State Board of Education shall assist those districts
24 offering parenting education instruction, upon request, in
25 developing instructional materials, training teachers, and
26 establishing appropriate time allotments for each of the areas

1 included in such instruction.

2 School districts may offer parenting education courses
3 during that period of the day which is not part of the regular
4 school day. Residents of the school district may enroll in
5 such courses. The school board may establish fees and collect
6 such charges as may be necessary for attendance at such
7 courses in an amount not to exceed the per capita cost of the
8 operation thereof, except that the board may waive all or part
9 of such charges if it determines that the individual is
10 indigent or that the educational needs of the individual
11 requires his or her attendance at such courses.

12 (b) Beginning with the 2019-2020 school year, from
13 appropriations made for the purposes of this Section, the
14 State Board of Education shall implement and administer a
15 7-year pilot program supporting the health and wellness
16 student-learning requirement by utilizing a unit of
17 instruction on parenting education in participating school
18 districts that maintain grades 9 through 12, to be determined
19 by the participating school districts. The program is
20 encouraged to include, but is not limited to, instruction on
21 (i) family structure, function, and management, (ii) the
22 prevention of child abuse, (iii) the physical, mental,
23 emotional, social, economic, and psychological aspects of
24 interpersonal and family relationships, and (iv) parenting
25 education competency development that is aligned to the social
26 and emotional learning standards of the student's grade level.

1 Instruction under this subsection (b) may be included in the
2 comprehensive health education program ~~Comprehensive Health~~
3 ~~Education Program~~ set forth under Section 22-115 of this Code
4 ~~3 of the Critical Health Problems and Comprehensive Health~~
5 ~~Education Act~~. The State Board of Education is authorized to
6 make grants to school districts that apply to participate in
7 the pilot program under this subsection (b). The provisions of
8 this subsection (b), other than this sentence, are inoperative
9 at the conclusion of the pilot program.

10 (Source: P.A. 103-8, eff. 6-7-23; 103-175, eff. 6-30-23;
11 103-605, eff. 7-1-24.)

12 (105 ILCS 5/27-1045) (was 105 ILCS 5/27-23.5)

13 Sec. 27-1045. ~~27-23.5~~. Organ/tissue and blood donor and
14 transplantation programs. Each school district that maintains
15 grades 9 and 10 may include in its curriculum and teach to the
16 students of either such grade one unit of instruction on
17 organ/tissue and blood donor and transplantation programs. No
18 student shall be required to take or participate in
19 instruction on organ/tissue and blood donor and
20 transplantation programs if a parent or guardian files written
21 objection thereto on constitutional grounds, and refusal to
22 take or participate in such instruction on those grounds shall
23 not be reason for suspension or expulsion of a student or
24 result in any academic penalty.

25 The regional superintendent of schools in which a school

1 district that maintains grades 9 and 10 is located shall
2 obtain and distribute to each school that maintains grades 9
3 and 10 in his or her district information and data, including
4 instructional materials provided at no cost by America's Blood
5 Centers, the American Red Cross, and Gift of Hope, that may be
6 used by the school in developing a unit of instruction under
7 this Section. However, each school board shall determine the
8 minimum amount of instructional time that shall qualify as a
9 unit of instruction satisfying the requirements of this
10 Section.

11 (Source: P.A. 95-331, eff. 8-21-07.)

12 (105 ILCS 5/27-1050) (was 105 ILCS 5/27-23.6)

13 Sec. 27-1050. ~~27-23.6~~. Anti-bias education.

14 (a) The General Assembly finds that there is a significant
15 increase in violence in the schools and that much of that
16 violence is the result of intergroup tensions. The General
17 Assembly further finds that anti-bias education and intergroup
18 conflict resolution are effective methods for preventing
19 violence and lessening tensions in the schools and that these
20 methods are most effective when they are respectful of
21 individuals and their divergent viewpoints and religious
22 beliefs, which are protected by the First Amendment to the
23 Constitution of the United States.

24 (b) Beginning with the 2002-2003 school year, public
25 elementary and secondary schools may incorporate activities to

1 address intergroup conflict, with the objectives of improving
2 intergroup relations on and beyond the school campus, defusing
3 intergroup tensions, and promoting peaceful resolution of
4 conflict. The activities must be respectful of individuals and
5 their divergent viewpoints and religious beliefs, which are
6 protected by the First Amendment to the Constitution of the
7 United States.

8 (c) A school board that adopts a policy to incorporate
9 activities to address intergroup conflict as authorized under
10 subsection (b) of this Section shall make information
11 available to the public that describes the manner in which the
12 board has implemented the authority granted to it in this
13 Section. The means for disseminating this information (i)
14 shall include posting the information on the school district's
15 Internet web site, if any, and making the information
16 available, upon request, in district offices, and (ii) may
17 include without limitation incorporating the information in a
18 student handbook and including the information in a district
19 newsletter.

20 (Source: P.A. 103-542, eff. 7-1-24 (see Section 905 of P.A.
21 103-563 for effective date of P.A. 103-542).)

22 (105 ILCS 5/27-1055) (was 105 ILCS 5/27-23.10)

23 Sec. 27-1055. ~~27-23.10.~~ Gang resistance education and
24 training.

25 (a) The General Assembly finds that the instance of youth

1 delinquent gangs continues to rise on a statewide basis. Given
2 the higher rates of criminal offending among gang members, as
3 well as the availability of increasingly lethal weapons, the
4 level of criminal activity by gang members has taken on new
5 importance for law enforcement agencies, schools, the
6 community, and prevention efforts.

7 (b) As used in this Section:

8 "Gang resistance education and training" means and
9 includes instruction in, without limitation, each of the
10 following subject matters when accompanied by a stated
11 objective of reducing gang activity and educating children in
12 grades K through 12 about the consequences of gang
13 involvement:

- 14 (1) conflict resolution;
- 15 (2) cultural sensitivity;
- 16 (3) personal goal setting; and
- 17 (4) resisting peer pressure.

18 (c) Each school district and non-public, non-sectarian
19 elementary or secondary school in this State may make suitable
20 provisions for instruction in gang resistance education in all
21 grades and include that instruction in the courses of study
22 regularly taught in those grades. For the purposes of gang
23 resistance education, a school board or the governing body of
24 a non-public, non-sectarian elementary or secondary school
25 must collaborate with State and local law enforcement
26 agencies. The State Board of Education may assist in the

1 development of instructional materials and teacher training in
2 relation to gang resistance education and training.

3 (Source: P.A. 103-542, eff. 7-1-24 (see Section 905 of P.A.
4 103-563 for effective date of P.A. 103-542).)

5 (105 ILCS 5/27-1060) (was 105 ILCS 5/27-23.13)

6 Sec. 27-1060. ~~27-23.13.~~ Hunting safety. A school district
7 may offer its students a course on hunting safety as part of
8 its curriculum during the school day or as part of an
9 after-school program. The State Board of Education may prepare
10 and make available to school boards resources on hunting
11 safety that may be used as guidelines for the development of a
12 course under this Section.

13 (Source: P.A. 101-152, eff. 7-26-19; 102-558, eff. 8-20-21.)

14 (105 ILCS 5/27-1065) (was 105 ILCS 5/27-23.14)

15 Sec. 27-1065. ~~27-23.14.~~ Workplace preparation course. A
16 school district that maintains any of grades 9 through 12 may
17 include in its high school curriculum a unit of instruction on
18 workplace preparation that covers legal protections in the
19 workplace, including protection against sexual harassment and
20 racial and other forms of discrimination and other protections
21 for employees. A school board may determine the minimum amount
22 of instruction time that qualifies as a unit of instruction
23 under this Section.

24 (Source: P.A. 101-347, eff. 1-1-20; 102-558, eff. 8-20-21.)

1 (105 ILCS 5/27-1070) (was 105 ILCS 5/27-23.16)

2 Sec. 27-1070. ~~27-23.16.~~ Study of the process of
3 naturalization. Every public high school may include in its
4 curriculum a unit of instruction about the process of
5 naturalization by which a foreign citizen or foreign national
6 becomes a U.S. citizen. The course of instruction shall
7 include content from the components of the naturalization test
8 administered by the U.S. Citizenship and Immigration Services.
9 Each school board shall determine the minimum amount of
10 instructional time under this Section.

11 (Source: P.A. 102-472, eff. 8-20-21; 102-813, eff. 5-13-22.)

12 (105 ILCS 5/27-1075) (was 105 ILCS 5/27-23.17)

13 Sec. 27-1075. ~~27-23.17.~~ Workplace Readiness Week.

14 (a) Beginning with the 2024-2025 school year, all public
15 high schools, including charter schools, may designate and
16 annually observe a week known as "Workplace Readiness Week".
17 During that week, students shall be provided information on
18 their rights as workers. The topics covered shall include, but
19 are not limited to, local, State, and federal laws regarding
20 each of the following areas and shall include the labor
21 movement's role in winning the protections and benefits
22 described in those areas:

23 (1) Prohibitions against misclassification of
24 employees as independent contractors.

- 1 (2) Child labor.
- 2 (3) Wage and hour protections.
- 3 (4) Worker safety.
- 4 (5) Workers' compensation.
- 5 (6) Unemployment insurance.
- 6 (7) Paid sick leave and paid family leave.
- 7 (8) The right to organize a union in the workplace.
- 8 (9) Prohibitions against retaliation by employers when
- 9 workers exercise their rights as workers or any other
- 10 rights guaranteed by law.

11 During Workplace Readiness Week, students shall also be
12 provided information introducing them to State-approved
13 apprenticeship programs, how to access them, the variety of
14 programs available, and how they can provide an alternative
15 career path for those students who choose not to attend a
16 traditional higher education program.

17 (b) If a school observes Workplace Readiness Week under
18 this Section, then, for students in grades 11 and 12, the
19 information required to be provided in subsection (a) shall be
20 integrated into the regular school program but may also be
21 provided during special events after regular school hours.
22 Integration into the regular school program is encouraged, but
23 not required, to occur during Workplace Readiness Week.

24 (Source: P.A. 103-598, eff. 7-1-24.)

25 (105 ILCS 5/27-1080) (was 105 ILCS 5/27-23.17)

1 Sec. 27-1080. ~~27-23.17.~~ Relaxation activities. Each school
2 district may provide to students, in addition to and not
3 substituting recess, at least 20 minutes a week of relaxation
4 activities to enhance the mental and physical health of
5 students as part of the school day. Relaxation activities may
6 include, but are not limited to, mindful-based movements,
7 yoga, stretching, meditation, breathing exercises, guided
8 relaxation techniques, quiet time, walking, in-person
9 conversation, and other stress-relieving activities. A school
10 district may partner with public and private community
11 organizations to provide relaxation activities. These
12 activities may take place in a physical education class,
13 social-emotional learning class, or student-support or
14 advisory class or as a part of another similar class,
15 including a new class.

16 (Source: P.A. 103-764, eff. 1-1-25; revised 12-3-24.)

17 (105 ILCS 5/27A-5)

18 (Text of Section before amendment by P.A. 102-466)

19 Sec. 27A-5. Charter school; legal entity; requirements.

20 (a) A charter school shall be a public, nonsectarian,
21 nonreligious, non-home based, and non-profit school. A charter
22 school shall be organized and operated as a nonprofit
23 corporation or other discrete, legal, nonprofit entity
24 authorized under the laws of the State of Illinois.

25 (b) A charter school may be established under this Article

1 by creating a new school or by converting an existing public
2 school or attendance center to charter school status. In all
3 new applications to establish a charter school in a city
4 having a population exceeding 500,000, operation of the
5 charter school shall be limited to one campus. This limitation
6 does not apply to charter schools existing or approved on or
7 before April 16, 2003.

8 (b-5) (Blank).

9 (c) A charter school shall be administered and governed by
10 its board of directors or other governing body in the manner
11 provided in its charter. The governing body of a charter
12 school shall be subject to the Freedom of Information Act and
13 the Open Meetings Act. A charter school's board of directors
14 or other governing body must include at least one parent or
15 guardian of a pupil currently enrolled in the charter school
16 who may be selected through the charter school or a charter
17 network election, appointment by the charter school's board of
18 directors or other governing body, or by the charter school's
19 Parent Teacher Organization or its equivalent.

20 (c-5) No later than January 1, 2021 or within the first
21 year of his or her first term, every voting member of a charter
22 school's board of directors or other governing body shall
23 complete a minimum of 4 hours of professional development
24 leadership training to ensure that each member has sufficient
25 familiarity with the board's or governing body's role and
26 responsibilities, including financial oversight and

1 accountability of the school, evaluating the principal's and
2 school's performance, adherence to the Freedom of Information
3 Act and the Open Meetings Act, and compliance with education
4 and labor law. In each subsequent year of his or her term, a
5 voting member of a charter school's board of directors or
6 other governing body shall complete a minimum of 2 hours of
7 professional development training in these same areas. The
8 training under this subsection may be provided or certified by
9 a statewide charter school membership association or may be
10 provided or certified by other qualified providers approved by
11 the State Board.

12 (d) For purposes of this subsection (d), "non-curricular
13 health and safety requirement" means any health and safety
14 requirement created by statute or rule to provide, maintain,
15 preserve, or safeguard safe or healthful conditions for
16 students and school personnel or to eliminate, reduce, or
17 prevent threats to the health and safety of students and
18 school personnel. "Non-curricular health and safety
19 requirement" does not include any course of study or
20 specialized instructional requirement for which the State
21 Board has established goals and learning standards or which is
22 designed primarily to impart knowledge and skills for students
23 to master and apply as an outcome of their education.

24 A charter school shall comply with all non-curricular
25 health and safety requirements applicable to public schools
26 under the laws of the State of Illinois. The State Board shall

1 promulgate and post on its Internet website a list of
2 non-curricular health and safety requirements that a charter
3 school must meet. The list shall be updated annually no later
4 than September 1. Any charter contract between a charter
5 school and its authorizer must contain a provision that
6 requires the charter school to follow the list of all
7 non-curricular health and safety requirements promulgated by
8 the State Board and any non-curricular health and safety
9 requirements added by the State Board to such list during the
10 term of the charter. Nothing in this subsection (d) precludes
11 an authorizer from including non-curricular health and safety
12 requirements in a charter school contract that are not
13 contained in the list promulgated by the State Board,
14 including non-curricular health and safety requirements of the
15 authorizing local school board.

16 (e) Except as otherwise provided in the School Code, a
17 charter school shall not charge tuition; provided that a
18 charter school may charge reasonable fees for textbooks,
19 instructional materials, and student activities.

20 (f) A charter school shall be responsible for the
21 management and operation of its fiscal affairs, including, but
22 not limited to, the preparation of its budget. An audit of each
23 charter school's finances shall be conducted annually by an
24 outside, independent contractor retained by the charter
25 school. The contractor shall not be an employee of the charter
26 school or affiliated with the charter school or its authorizer

1 in any way, other than to audit the charter school's finances.
2 To ensure financial accountability for the use of public
3 funds, on or before December 1 of every year of operation, each
4 charter school shall submit to its authorizer and the State
5 Board a copy of its audit and a copy of the Form 990 the
6 charter school filed that year with the federal Internal
7 Revenue Service. In addition, if deemed necessary for proper
8 financial oversight of the charter school, an authorizer may
9 require quarterly financial statements from each charter
10 school.

11 (g) A charter school shall comply with all provisions of
12 this Article, the Illinois Educational Labor Relations Act,
13 all federal and State laws and rules applicable to public
14 schools that pertain to special education and the instruction
15 of English learners, and its charter. A charter school is
16 exempt from all other State laws and regulations in this Code
17 governing public schools and local school board policies;
18 however, a charter school is not exempt from the following:

19 (1) Sections 10-21.9 and 34-18.5 of this Code
20 regarding criminal history records checks and checks of
21 the Statewide Sex Offender Database and Statewide Murderer
22 and Violent Offender Against Youth Database of applicants
23 for employment;

24 (2) Sections 10-20.14, 10-22.6, 22-100, 24-24, 34-19,
25 and 34-84a of this Code regarding discipline of students;

26 (3) the Local Governmental and Governmental Employees

1 Tort Immunity Act;

2 (4) Section 108.75 of the General Not For Profit
3 Corporation Act of 1986 regarding indemnification of
4 officers, directors, employees, and agents;

5 (5) the Abused and Neglected Child Reporting Act;

6 (5.5) subsection (b) of Section 10-23.12 and
7 subsection (b) of Section 34-18.6 of this Code;

8 (6) the Illinois School Student Records Act;

9 (7) Section 10-17a of this Code regarding school
10 report cards;

11 (8) the P-20 Longitudinal Education Data System Act;

12 (9) Section 22-110 ~~27-23.7~~ of this Code regarding
13 bullying prevention;

14 (10) Section 2-3.162 of this Code regarding student
15 discipline reporting;

16 (11) Sections 22-80 and 22-105 ~~27-8.1~~ of this Code;

17 (12) Sections 10-20.60 and 34-18.53 of this Code;

18 (13) Sections 10-20.63 and 34-18.56 of this Code;

19 (14) Sections 22-90 and 26-18 of this Code;

20 (15) Section 22-30 of this Code;

21 (16) Sections 24-12 and 34-85 of this Code;

22 (17) the Seizure Smart School Act;

23 (18) Section 2-3.64a-10 of this Code;

24 (19) Sections 10-20.73 and 34-21.9 of this Code;

25 (20) Section 10-22.25b of this Code;

26 (21) Section 27-1015 ~~27-9.1a~~ of this Code;

- 1 (22) Section 27-1010 ~~27-9.1b~~ of this Code;
- 2 (23) Section 34-18.8 of this Code;
- 3 (25) Section 2-3.188 of this Code;
- 4 (26) Section 22-85.5 of this Code;
- 5 (27) subsections (d-10), (d-15), and (d-20) of Section
- 6 10-20.56 of this Code;
- 7 (28) Sections 10-20.83 and 34-18.78 of this Code;
- 8 (29) Section 10-20.13 of this Code;
- 9 (30) (blank); ~~Section 28-19.2 of this Code;~~
- 10 (31) Section 34-21.6 of this Code;
- 11 (32) Section 22-85.10 of this Code;
- 12 (33) Section 2-3.196 of this Code;
- 13 (34) Section 22-95 of this Code;
- 14 (35) Section 34-18.62 of this Code;
- 15 (36) the Illinois Human Rights Act; and
- 16 (37) Section 2-3.204 of this Code.

17 The change made by Public Act 96-104 to this subsection

18 (g) is declaratory of existing law.

19 (h) A charter school may negotiate and contract with a

20 school district, the governing body of a State college or

21 university or public community college, or any other public or

22 for-profit or nonprofit private entity for: (i) the use of a

23 school building and grounds or any other real property or

24 facilities that the charter school desires to use or convert

25 for use as a charter school site, (ii) the operation and

26 maintenance thereof, and (iii) the provision of any service,

1 activity, or undertaking that the charter school is required
2 to perform in order to carry out the terms of its charter.
3 Except as provided in subsection (i) of this Section, a school
4 district may charge a charter school reasonable rent for the
5 use of the district's buildings, grounds, and facilities. Any
6 services for which a charter school contracts with a school
7 district shall be provided by the district at cost. Any
8 services for which a charter school contracts with a local
9 school board or with the governing body of a State college or
10 university or public community college shall be provided by
11 the public entity at cost.

12 (i) In no event shall a charter school that is established
13 by converting an existing school or attendance center to
14 charter school status be required to pay rent for space that is
15 deemed available, as negotiated and provided in the charter
16 agreement, in school district facilities. However, all other
17 costs for the operation and maintenance of school district
18 facilities that are used by the charter school shall be
19 subject to negotiation between the charter school and the
20 local school board and shall be set forth in the charter.

21 (j) A charter school may limit student enrollment by age
22 or grade level.

23 (k) If the charter school is authorized by the State
24 Board, then the charter school is its own local education
25 agency.

26 (Source: P.A. 102-51, eff. 7-9-21; 102-157, eff. 7-1-22;

1 102-360, eff. 1-1-22; 102-445, eff. 8-20-21; 102-522, eff.
2 8-20-21; 102-558, eff. 8-20-21; 102-676, eff. 12-3-21;
3 102-697, eff. 4-5-22; 102-702, eff. 7-1-23; 102-805, eff.
4 1-1-23; 102-813, eff. 5-13-22; 103-154, eff. 6-30-23; 103-175,
5 eff. 6-30-23; 103-472, eff. 8-1-24; 103-605, eff. 7-1-24;
6 103-641, eff. 7-1-24; 103-806, eff. 1-1-25; revised 10-9-24.)

7 (Text of Section after amendment by P.A. 102-466)

8 Sec. 27A-5. Charter school; legal entity; requirements.

9 (a) A charter school shall be a public, nonsectarian,
10 nonreligious, non-home based, and non-profit school. A charter
11 school shall be organized and operated as a nonprofit
12 corporation or other discrete, legal, nonprofit entity
13 authorized under the laws of the State of Illinois.

14 (b) A charter school may be established under this Article
15 by creating a new school or by converting an existing public
16 school or attendance center to charter school status. In all
17 new applications to establish a charter school in a city
18 having a population exceeding 500,000, operation of the
19 charter school shall be limited to one campus. This limitation
20 does not apply to charter schools existing or approved on or
21 before April 16, 2003.

22 (b-5) (Blank).

23 (c) A charter school shall be administered and governed by
24 its board of directors or other governing body in the manner
25 provided in its charter. The governing body of a charter

1 school shall be subject to the Freedom of Information Act and
2 the Open Meetings Act. A charter school's board of directors
3 or other governing body must include at least one parent or
4 guardian of a pupil currently enrolled in the charter school
5 who may be selected through the charter school or a charter
6 network election, appointment by the charter school's board of
7 directors or other governing body, or by the charter school's
8 Parent Teacher Organization or its equivalent.

9 (c-5) No later than January 1, 2021 or within the first
10 year of his or her first term, every voting member of a charter
11 school's board of directors or other governing body shall
12 complete a minimum of 4 hours of professional development
13 leadership training to ensure that each member has sufficient
14 familiarity with the board's or governing body's role and
15 responsibilities, including financial oversight and
16 accountability of the school, evaluating the principal's and
17 school's performance, adherence to the Freedom of Information
18 Act and the Open Meetings Act, and compliance with education
19 and labor law. In each subsequent year of his or her term, a
20 voting member of a charter school's board of directors or
21 other governing body shall complete a minimum of 2 hours of
22 professional development training in these same areas. The
23 training under this subsection may be provided or certified by
24 a statewide charter school membership association or may be
25 provided or certified by other qualified providers approved by
26 the State Board.

1 (d) For purposes of this subsection (d), "non-curricular
2 health and safety requirement" means any health and safety
3 requirement created by statute or rule to provide, maintain,
4 preserve, or safeguard safe or healthful conditions for
5 students and school personnel or to eliminate, reduce, or
6 prevent threats to the health and safety of students and
7 school personnel. "Non-curricular health and safety
8 requirement" does not include any course of study or
9 specialized instructional requirement for which the State
10 Board has established goals and learning standards or which is
11 designed primarily to impart knowledge and skills for students
12 to master and apply as an outcome of their education.

13 A charter school shall comply with all non-curricular
14 health and safety requirements applicable to public schools
15 under the laws of the State of Illinois. The State Board shall
16 promulgate and post on its Internet website a list of
17 non-curricular health and safety requirements that a charter
18 school must meet. The list shall be updated annually no later
19 than September 1. Any charter contract between a charter
20 school and its authorizer must contain a provision that
21 requires the charter school to follow the list of all
22 non-curricular health and safety requirements promulgated by
23 the State Board and any non-curricular health and safety
24 requirements added by the State Board to such list during the
25 term of the charter. Nothing in this subsection (d) precludes
26 an authorizer from including non-curricular health and safety

1 requirements in a charter school contract that are not
2 contained in the list promulgated by the State Board,
3 including non-curricular health and safety requirements of the
4 authorizing local school board.

5 (e) Except as otherwise provided in the School Code, a
6 charter school shall not charge tuition; provided that a
7 charter school may charge reasonable fees for textbooks,
8 instructional materials, and student activities.

9 (f) A charter school shall be responsible for the
10 management and operation of its fiscal affairs, including, but
11 not limited to, the preparation of its budget. An audit of each
12 charter school's finances shall be conducted annually by an
13 outside, independent contractor retained by the charter
14 school. The contractor shall not be an employee of the charter
15 school or affiliated with the charter school or its authorizer
16 in any way, other than to audit the charter school's finances.
17 To ensure financial accountability for the use of public
18 funds, on or before December 1 of every year of operation, each
19 charter school shall submit to its authorizer and the State
20 Board a copy of its audit and a copy of the Form 990 the
21 charter school filed that year with the federal Internal
22 Revenue Service. In addition, if deemed necessary for proper
23 financial oversight of the charter school, an authorizer may
24 require quarterly financial statements from each charter
25 school.

26 (g) A charter school shall comply with all provisions of

1 this Article, the Illinois Educational Labor Relations Act,
2 all federal and State laws and rules applicable to public
3 schools that pertain to special education and the instruction
4 of English learners, and its charter. A charter school is
5 exempt from all other State laws and regulations in this Code
6 governing public schools and local school board policies;
7 however, a charter school is not exempt from the following:

8 (1) Sections 10-21.9 and 34-18.5 of this Code
9 regarding criminal history records checks and checks of
10 the Statewide Sex Offender Database and Statewide Murderer
11 and Violent Offender Against Youth Database of applicants
12 for employment;

13 (2) Sections 10-20.14, 10-22.6, 22-100, 24-24, 34-19,
14 and 34-84a of this Code regarding discipline of students;

15 (3) the Local Governmental and Governmental Employees
16 Tort Immunity Act;

17 (4) Section 108.75 of the General Not For Profit
18 Corporation Act of 1986 regarding indemnification of
19 officers, directors, employees, and agents;

20 (5) the Abused and Neglected Child Reporting Act;

21 (5.5) subsection (b) of Section 10-23.12 and
22 subsection (b) of Section 34-18.6 of this Code;

23 (6) the Illinois School Student Records Act;

24 (7) Section 10-17a of this Code regarding school
25 report cards;

26 (8) the P-20 Longitudinal Education Data System Act;

1 (9) Section 22-110 ~~27-23.7~~ of this Code regarding
2 bullying prevention;

3 (10) Section 2-3.162 of this Code regarding student
4 discipline reporting;

5 (11) Sections 22-80 and 22-105 ~~27-8.1~~ of this Code;

6 (12) Sections 10-20.60 and 34-18.53 of this Code;

7 (13) Sections 10-20.63 and 34-18.56 of this Code;

8 (14) Sections 22-90 and 26-18 of this Code;

9 (15) Section 22-30 of this Code;

10 (16) Sections 24-12 and 34-85 of this Code;

11 (17) the Seizure Smart School Act;

12 (18) Section 2-3.64a-10 of this Code;

13 (19) Sections 10-20.73 and 34-21.9 of this Code;

14 (20) Section 10-22.25b of this Code;

15 (21) Section 27-1015 ~~27-9.1a~~ of this Code;

16 (22) Section 27-1010 ~~27-9.1b~~ of this Code;

17 (23) Section 34-18.8 of this Code;

18 (24) Article 26A of this Code;

19 (25) Section 2-3.188 of this Code;

20 (26) Section 22-85.5 of this Code;

21 (27) subsections (d-10), (d-15), and (d-20) of Section
22 10-20.56 of this Code;

23 (28) Sections 10-20.83 and 34-18.78 of this Code;

24 (29) Section 10-20.13 of this Code;

25 (30) (blank); ~~Section 28-19.2 of this Code;~~

26 (31) Section 34-21.6 of this Code;

- 1 (32) Section 22-85.10 of this Code;
- 2 (33) Section 2-3.196 of this Code;
- 3 (34) Section 22-95 of this Code;
- 4 (35) Section 34-18.62 of this Code;
- 5 (36) the Illinois Human Rights Act; and
- 6 (37) Section 2-3.204 of this Code.

7 The change made by Public Act 96-104 to this subsection
8 (g) is declaratory of existing law.

9 (h) A charter school may negotiate and contract with a
10 school district, the governing body of a State college or
11 university or public community college, or any other public or
12 for-profit or nonprofit private entity for: (i) the use of a
13 school building and grounds or any other real property or
14 facilities that the charter school desires to use or convert
15 for use as a charter school site, (ii) the operation and
16 maintenance thereof, and (iii) the provision of any service,
17 activity, or undertaking that the charter school is required
18 to perform in order to carry out the terms of its charter.
19 Except as provided in subsection (i) of this Section, a school
20 district may charge a charter school reasonable rent for the
21 use of the district's buildings, grounds, and facilities. Any
22 services for which a charter school contracts with a school
23 district shall be provided by the district at cost. Any
24 services for which a charter school contracts with a local
25 school board or with the governing body of a State college or
26 university or public community college shall be provided by

1 the public entity at cost.

2 (i) In no event shall a charter school that is established
3 by converting an existing school or attendance center to
4 charter school status be required to pay rent for space that is
5 deemed available, as negotiated and provided in the charter
6 agreement, in school district facilities. However, all other
7 costs for the operation and maintenance of school district
8 facilities that are used by the charter school shall be
9 subject to negotiation between the charter school and the
10 local school board and shall be set forth in the charter.

11 (j) A charter school may limit student enrollment by age
12 or grade level.

13 (k) If the charter school is authorized by the State
14 Board, then the charter school is its own local education
15 agency.

16 (Source: P.A. 102-51, eff. 7-9-21; 102-157, eff. 7-1-22;
17 102-360, eff. 1-1-22; 102-445, eff. 8-20-21; 102-466, eff.
18 7-1-25; 102-522, eff. 8-20-21; 102-558, eff. 8-20-21; 102-676,
19 eff. 12-3-21; 102-697, eff. 4-5-22; 102-702, eff. 7-1-23;
20 102-805, eff. 1-1-23; 102-813, eff. 5-13-22; 103-154, eff.
21 6-30-23; 103-175, eff. 6-30-23; 103-472, eff. 8-1-24; 103-605,
22 eff. 7-1-24; 103-641, eff. 7-1-24; 103-806, eff. 1-1-25;
23 revised 11-26-24.)

24 (105 ILCS 5/34-18.66)

25 Sec. 34-18.66. Remote and blended remote learning. This

1 Section applies if the Governor has declared a disaster due to
2 a public health emergency pursuant to Section 7 of the
3 Illinois Emergency Management Agency Act.

4 (1) If the Governor has declared a disaster due to a
5 public health emergency pursuant to Section 7 of the
6 Illinois Emergency Management Agency Act, the State
7 Superintendent of Education may declare a requirement to
8 use remote learning days or blended remote learning days
9 for the school district, multiple school districts, a
10 region, or the entire State. During remote learning days,
11 schools shall conduct instruction remotely. During blended
12 remote learning days, schools may utilize hybrid models of
13 in-person and remote instruction. Once declared, remote
14 learning days or blended remote learning days shall be
15 implemented in grades pre-kindergarten through 12 as days
16 of attendance and shall be deemed pupil attendance days
17 for calculation of the length of a school term under
18 Section 10-19.

19 (2) For purposes of this Section, a remote learning
20 day or blended remote learning day may be met through the
21 district's implementation of an e-learning program under
22 Section 10-20.56.

23 (3) If the district does not implement an e-learning
24 program under Section 10-20.56, the district shall adopt a
25 remote and blended remote learning day plan approved by
26 the general superintendent of schools. The district may

1 utilize remote and blended remote learning planning days,
2 consecutively or in separate increments, to develop,
3 review, or amend its remote and blended remote learning
4 day plan or provide professional development to staff
5 regarding remote education. Up to 5 remote and blended
6 remote learning planning days may be deemed pupil
7 attendance days for calculation of the length of a school
8 term under Section 10-19.

9 (4) Each remote and blended remote learning day plan
10 shall address the following:

11 (i) accessibility of the remote instruction to all
12 students enrolled in the district;

13 (ii) if applicable, a requirement that the remote
14 learning day and blended remote learning day
15 activities reflect State learning standards;

16 (iii) a means for students to confer with an
17 educator, as necessary;

18 (iv) the unique needs of students in special
19 populations, including, but not limited to, students
20 eligible for special education under Article 14,
21 students who are English learners as defined in
22 Section 14C-2, and students experiencing homelessness
23 under the Education for Homeless Children Act, or
24 vulnerable student populations;

25 (v) how the district will take attendance and
26 monitor and verify each student's remote

1 participation; and

2 (vi) transitions from remote learning to on-site
3 learning upon the State Superintendent's declaration
4 that remote learning days or blended remote learning
5 days are no longer deemed necessary.

6 (5) The general superintendent of schools shall
7 periodically review and amend the district's remote and
8 blended remote learning day plan, as needed, to ensure the
9 plan meets the needs of all students.

10 (6) Each remote and blended remote learning day plan
11 shall be posted on the district's Internet website where
12 other policies, rules, and standards of conduct are posted
13 and shall be provided to students and faculty.

14 (7) This Section does not create any additional
15 employee bargaining rights and does not remove any
16 employee bargaining rights.

17 (8) Statutory and regulatory curricular mandates and
18 offerings may be administered via the district's remote
19 and blended remote learning day plan, except that the
20 district may not offer individual behind-the-wheel
21 instruction required by Section 27-815 of this Code
22 ~~27-24.2~~ via the district's remote and blended remote
23 learning day plan. This Section does not relieve schools
24 and the district from completing all statutory and
25 regulatory curricular mandates and offerings.

26 (Source: P.A. 101-643, eff. 6-18-20.)

1 (105 ILCS 5/34-21.6) (from Ch. 122, par. 34-21.6)

2 Sec. 34-21.6. Waiver of fees and fines.

3 (a) The board shall waive all fees and any fines for the
4 loss of school property assessed by the district on children
5 whose parents are unable to afford them, including but not
6 limited to:

7 (1) children living in households that meet the free
8 lunch or breakfast eligibility guidelines established by
9 the federal government pursuant to Section 1758 of the
10 federal Richard B. Russell National School Lunch Act (42
11 U.S.C. 1758; 7 CFR 245 et seq.) and students whose parents
12 are veterans or active duty military personnel with income
13 at or below 200% of the federal poverty level, subject to
14 verification as set forth in subsection (b) of this
15 Section; and

16 (2) homeless children and youths as defined in Section
17 11434a of the federal McKinney-Vento Homeless Assistance
18 Act (42 U.S.C. 11434a).

19 Notice of waiver availability shall be given to parents or
20 guardians with every bill for fees or fines. The board shall
21 develop written policies and procedures implementing this
22 Section in accordance with regulations promulgated by the
23 State Board of Education.

24 (b) If the board participates in a federally funded,
25 school-based child nutrition program and uses a student's

1 application for, eligibility for, or participation in the
2 federally funded, school-based child nutrition program (42
3 U.S.C. 1758; 7 245 et seq.) as the basis for waiving fees
4 assessed by the district, then the board must follow the
5 verification requirements of the federally funded,
6 school-based child nutrition program (42 U.S.C. 1758; 7 CFR
7 245.6a).

8 If the board establishes a process for the determination
9 of eligibility for waiver of all fees assessed by the district
10 that is completely independent of the criteria listed in
11 subsection (b), the board may provide for waiver verification
12 no more often than once every academic year. Information
13 obtained during the independent waiver verification process
14 indicating that the student does not meet free lunch or
15 breakfast eligibility guidelines may be used to deny the
16 waiver of the student's fees or fines for the loss of school
17 property, provided that any information obtained through this
18 independent process for determining or verifying eligibility
19 for fee waivers shall not be used to determine or verify
20 eligibility for any federally funded, school-based child
21 nutrition program.

22 This subsection shall not preclude children from obtaining
23 waivers at any point during the academic year.

24 (c) The board may not discriminate against, punish, or
25 penalize a student in any way because of an unpaid balance on
26 the student's school account or because the student's parents

1 or guardians are unable to pay any required fees or fines for
2 the loss of school property. This prohibition includes, but is
3 not limited to, the lowering of grades, exclusion from any
4 curricular or extracurricular program of the school district,
5 or withholding of student records, grades, transcripts, or
6 diplomas. Any person who violates this subsection (c) is
7 guilty of a petty offense.

8 (Source: P.A. 102-805, eff. 1-1-23; 102-1032, eff. 5-27-22;
9 103-154, eff. 6-30-23.)

10 Section 20. The School Safety Drill Act is amended by
11 changing Section 60 as follows:

12 (105 ILCS 128/60)

13 Sec. 60. Cardiac emergency response plan.

14 (a) A school district and a private school shall develop a
15 cardiac emergency response plan in place in accordance with
16 guidelines set forth by either the American Heart Association
17 or other nationally recognized, evidence-based standards that
18 addresses the appropriate response to incidents involving an
19 individual experiencing sudden cardiac arrest or a similar
20 life-threatening emergency while at a school or at a
21 school-sponsored activity or event. The plan must be
22 distributed to all teachers, administrators, school support
23 personnel, coaches, and other school staff identified by
24 school administrators at each school.

1 (b) A cardiac emergency response plan shall include, but
2 is not limited to, the following:

3 (1) Procedures to follow in the event of a cardiac
4 emergency at a school.

5 (2) A listing of every automated external
6 defibrillator that is present and clearly marked or easily
7 accessible at school athletic venues and events and at
8 school and the maintenance schedule for the automated
9 external defibrillator. The automated external
10 defibrillators shall be installed in accordance with the
11 Physical Fitness Facility Medical Emergency Preparedness
12 Act, guidelines from the American Heart Association, or
13 other nationally recognized guidelines focused on
14 emergency cardiovascular care.

15 (3) Information on hands-only cardiopulmonary
16 resuscitation and use of automated external defibrillators
17 to teachers, administrators, coaches, assistant coaches,
18 and other school staff identified by school
19 administrators, in accordance with Section 22-115 of the
20 School Code 3 ~~of the Critical Health Problems and~~
21 ~~Comprehensive Health Education Act.~~

22 (Source: P.A. 103-608, eff. 1-1-25.)

23 Section 25. The College Planning Act is amended by
24 changing Section 20 as follows:

1 (110 ILCS 17/20)

2 Sec. 20. Qualifications to participate in the Program. To
3 qualify to participate in the Program, a student must meet all
4 of the following requirements:

5 (1) He or she must reside in this State.

6 (2) At the time of application to the Program, he or
7 she must be enrolled in grade 8 at a public school in this
8 State or a nonpublic school that is recognized by the
9 State Board of Education and, by the end of grade 8, be
10 enrolled in a public high school in this State or a
11 nonpublic school that is recognized by the State Board of
12 Education.

13 (3) At the time of enrollment in the Program, he or she
14 either (i) must not have a custodial parent or guardian
15 who has received a postsecondary degree or (ii) must be
16 eligible to participate in the free and reduced-price
17 lunch program under the School Breakfast and Lunch Program
18 Act.

19 (4) He or she agrees, in writing, together with the
20 student's custodial parent or guardian, that the student
21 will do all of the following:

22 (A) Complete the course requirements specified in
23 Section 27-605 ~~27-22~~ of the School Code and graduate
24 from a secondary school located in this State.

25 (B) Not be convicted of a felony offense that
26 would disqualify the student from receipt of federal

1 student aid.

2 (C) Timely apply, during grade 12, (i) for
3 admission to a postsecondary institution in this State
4 approved to participate in the Monetary Award Program
5 under Section 35 of the Higher Education Student
6 Assistance Act and (ii) for any federal and State
7 student financial assistance available to the student
8 to attend a postsecondary institution in this State.

9 (D) Achieve a cumulative grade point average upon
10 graduation from high school of at least a 2.5 on a 4.0
11 grading scale (or its equivalent if another grading
12 scale is used) for courses taken during grades 9, 10,
13 11, and 12.

14 (E) Update demographic and contact information
15 required within the initial Program participation
16 application and agreement at least once each academic
17 year on a schedule to be determined by the Commission.

18 (F) Take a recognized standardized college
19 entrance examination no later than the end of the 11th
20 grade.

21 (G) Participate in college planning and
22 preparation activities required by the Commission as
23 part of the administration of the Program.

24 (H) Share personal academic and financial data
25 with the Commission beginning in grade 8 and through
26 the attainment of a bachelor's degree.

1 (Source: P.A. 97-289, eff. 8-10-11.)

2 Section 30. The Postsecondary and Workforce Readiness Act
3 is amended by changing Section 25 as follows:

4 (110 ILCS 148/25)

5 Sec. 25. Competency-based, high school graduation
6 requirements pilot program eligibility and application
7 process.

8 (a) The pilot program established under Section 20 of this
9 Act shall be administered by the State Superintendent of
10 Education in 2 phases: (i) an initial application and
11 selection process phase, and (ii) a subsequent phase for full
12 development and implementation of a detailed plan for a
13 competency-based learning system for high school graduation
14 requirements.

15 (b) For the initial phase under clause (i) of subsection
16 (a) of this Section, the State Superintendent of Education
17 shall develop and issue a pilot program application that
18 requires:

19 (1) demonstration of commitment from the school
20 district superintendent; the president of the school board
21 of the district; teachers within the school district who
22 will be involved with the pilot program implementation; a
23 community college partner; and a higher education
24 institution other than a community college;

1 (2) an indication of which of the year and course
2 graduation requirements set forth in Section 27-605 ~~27-22~~
3 of the School Code the school district wishes to replace
4 with a competency-based learning system;

5 (3) a general description of the school district's
6 plan for implementing a competency-based learning system
7 for high school graduation requirements, including how the
8 plan addresses the requirements of Section 20 of this Act
9 and this Section;

10 (4) the school district's prior professional
11 development and stakeholder engagement efforts that will
12 support its successful development and implementation of a
13 competency-based learning system, including, without
14 limitation, prior implementation of professional
15 development systems for major district instructional
16 initiatives; and

17 (5) identification of any waivers or modifications of
18 State law or rules for implementation of the proposed
19 plan.

20 The demonstration of commitment from teachers as required
21 by paragraph (1) of this subsection (b) must include a
22 description of how teachers have been engaged throughout the
23 application development process. If the school district has an
24 exclusive bargaining representative of its teachers and the
25 president of the exclusive bargaining representative does not
26 submit a statement of commitment for the application, the

1 school district must submit either a statement by the
2 president of the position of the exclusive bargaining
3 representative on the application or a description of the
4 school district's good faith efforts to obtain such a
5 statement.

6 (c) Subject to subsection (g) of this Section, the State
7 Superintendent of Education shall select school districts
8 meeting the requirements set forth in this Section to
9 participate in the pilot program based on the quality of the
10 proposed plan, the strength of the local commitments,
11 including, without limitation, teachers within the school
12 district who will be involved in the program's implementation
13 and postsecondary institution partnerships, and demonstration
14 of prior professional development and stakeholder engagement
15 efforts that will support the proposed system's successful
16 implementation. The State Superintendent of Education, in
17 selecting the participating school districts, shall also
18 consider the diversity of school district types and sizes, the
19 diversity of geographic representation from across the State,
20 and the diversity of plan approaches (such as approaches that
21 involve one subject only, multiple subjects, and the types of
22 subjects).

23 (d) School districts selected to participate in the pilot
24 program shall receive technical assistance coordinated by the
25 State Superintendent of Education to develop a full pilot
26 program implementation plan. The State Superintendent of

1 Education shall have discretion to remove a school district
2 from the pilot program during this period if the school
3 district does not submit a full pilot program implementation
4 plan that meets the State Superintendent of Education's
5 specifications.

6 (e) School districts shall, as part of the development of
7 their application and participation in the competency-based
8 learning system pilot program, establish and maintain a
9 standing planning and implementation committee that includes
10 representation from administrators and teachers, including
11 teachers who will be involved in the competency-based learning
12 system's implementation. The teacher representatives shall be
13 selected by teachers or, where applicable, the exclusive
14 bargaining representative of its teachers, and the number of
15 teacher representatives shall be at least equal to
16 administrator representatives, unless otherwise agreed to by
17 the teachers or, where applicable, the exclusive bargaining
18 representative of its teachers. The standing planning and
19 implementation committee shall develop reports that shall be
20 included within the initial application, the full pilot
21 program plan, and any subsequent annual submissions to the
22 State Superintendent of Education as part of the assessment
23 and evaluation of the program. The reports shall describe the
24 members' assessment of the school district's plan or
25 implementation, as applicable, of the school district's
26 competency-based learning system and any recommendations for

1 modifications or improvements to the system. If the committee
2 does not reach consensus on the report, the administrator
3 members shall submit the report and the teacher members may
4 provide a position statement that must be included with the
5 report submitted to the State Superintendent of Education.

6 (f) Notwithstanding any other provisions of the School
7 Code or any other law of this State to the contrary, school
8 districts participating in the pilot program may petition the
9 State Superintendent of Education for a waiver or modification
10 of the mandates of the School Code or of the administrative
11 rules adopted by ISBE in order to support the implementation
12 of the school district's proposed competency-based learning
13 system. However, no waiver shall be granted under this
14 subsection (f) relating to State assessments, accountability
15 requirements, teacher tenure or seniority, teacher or
16 principal evaluations, or learning standards or that removes
17 legal protections or supports intended for the protection of
18 children or a particular category of students, such as
19 students with disabilities or English learners. Any waiver or
20 modification of teacher educator licensure requirements to
21 permit instruction by non-educators or educators without an
22 appropriate license must ensure that an appropriately licensed
23 teacher and the provider of instruction partner in order to
24 verify the method for assessing competency of mastery and
25 verify whether a student has demonstrated mastery. All
26 requests must be jointly signed by the school district

1 superintendent and the president of the school board and must
2 describe the position of teachers within the school district
3 that will be involved in the competency-based learning
4 system's implementation on the application. If the school
5 district has an exclusive bargaining representative of its
6 teachers and the president of the exclusive bargaining
7 representative does not submit a statement of support for the
8 application, the school district must submit either a
9 statement by the president that describes the position of the
10 exclusive bargaining representative on the application or a
11 description of the school district's good faith efforts to
12 obtain such a statement. The State Superintendent of Education
13 shall approve a waiver or modification request meeting the
14 requirements of this subsection (f) if the State
15 Superintendent of Education determines the request is
16 reasonably necessary to support the implementation of the
17 school district's proposed competency-based learning system,
18 and the request shall not diminish the overall support of
19 teachers within the school district involved with the system's
20 implementation as demonstrated in the school district's
21 initial application to participate in the pilot program. An
22 approved request shall take effect in accordance with the
23 timeline set forth in the school district's application, and
24 an approved waiver or modification shall remain in effect for
25 so long as the school district participates in the pilot
26 program established by this Act. The State Superintendent of

1 Education's approval of a school district plan for
2 implementation of competency-based, high school graduation
3 requirements shall serve as a waiver or modification of any
4 conflicting requirements of Section 27-22 of the School Code.
5 School districts participating in the pilot program may
6 additionally pursue waivers and modifications pursuant to
7 Section 2-3.25g of the School Code.

8 (g) For purposes of this subsection (g), "annual cohort"
9 means the group of school districts selected by the State
10 Superintendent of Education to participate in the pilot
11 program during an annual application and selection process.
12 The State Superintendent of Education shall limit each annual
13 cohort of the pilot program as follows: the first 2 annual
14 cohorts shall be limited to no more than 12 school districts,
15 and any subsequent annual cohort shall be limited to no more
16 than 15 school districts. A school district may submit only
17 one application for each annual cohort of the pilot program.
18 The application of a school district having a population
19 exceeding 500,000 inhabitants may not include more than 6
20 schools. The expansion of a school district's competency-based
21 learning system to a new school or new subject area identified
22 in Section 27-605 ~~27-22~~ of the School Code shall require a new
23 application by the school district.

24 School districts may collaboratively apply to participate
25 in the pilot program. Notwithstanding any other provision of
26 this subsection (g), the application of a collaborative of

1 districts shall be counted as one district application in the
2 annual cohort selection process. In the application of a
3 collaborative of districts, each district participating in the
4 collaborative shall comply with the requirements outlined in
5 subsection (b) of this Section as if applying as an individual
6 district. The districts participating in the collaborative may
7 establish and maintain a standing planning and implementation
8 committee individually or collaboratively. If a collaborative
9 of districts decides at a later date to participate as
10 individual districts in the pilot program, the districts shall
11 submit to the State Superintendent of Education a revised
12 implementation plan that outlines the changes to their
13 original plan, the individual district applications from these
14 districts shall be considered as separate district
15 applications, and none of these districts may be counted as
16 one of the districts that are already part of the cohort
17 limitation.

18 (Source: P.A. 99-674, eff. 7-29-16; 100-599, eff. 6-29-18.)

19 Section 35. The Illinois Health Statistics Act is amended
20 by changing Section 4 as follows:

21 (410 ILCS 520/4) (from Ch. 111 1/2, par. 5604)

22 Sec. 4. (a) In carrying out the purposes of this Act, the
23 Department may:

24 (1) Collect and maintain health data on:

1 (i) The extent, nature, and impact of illness,
2 including factors relating to asthma, obesity, and
3 disability on the population of the State;

4 (ii) The determinants of health and health hazards
5 including asthma and obesity;

6 (iii) Health resources, including the extent of
7 available manpower and resources;

8 (iv) Utilization of health care;

9 (v) Health care costs and financing;

10 (vi) Other health or health-related matters; and

11 (vii) The connection between the long-term effects
12 of childhood cancer and the original cancer diagnosis
13 and treatment.

14 (2) Undertake and support research, demonstrations,
15 and evaluations respecting new or improved methods for
16 obtaining current data on the matters referred to in
17 subparagraph (1).

18 (b) The Department may collect health data under authority
19 granted by any unit of local government and on behalf of other
20 governmental or not-for-profit organizations, including data
21 collected by local schools and the State Board of Education
22 relating to asthma and obesity on the health examination form
23 required pursuant to Section 22-105 ~~27-8.1~~ of the School Code.
24 The data shall be de-identified and aggregated pursuant to
25 rules promulgated by the Department to prevent disclosure of
26 personal identifying information.

1 (c) The Department shall collect data only on a voluntary
2 basis from individuals and organizations, except when there is
3 specific legal authority to compel the mandatory reporting of
4 the health data so requested. In making any collection of
5 health data from an individual or organization the Department
6 must give to such individual or organization a written
7 statement which states:

8 (1) Whether the individual or organization is required
9 to respond, and any sanctions for noncompliance;

10 (2) The purposes for which the health data are being
11 collected; and

12 (3) In the case of any disclosure of identifiable
13 health data for other than research and statistical
14 purposes, the items to be disclosed, to whom the data are
15 to be disclosed and the purposes for which the data are to
16 be disclosed.

17 (d) Except as provided in Section 5, no health data
18 obtained in the course of activities undertaken or supported
19 under this Act may be used for any purpose other than the
20 purpose for which they were supplied or for which the
21 individual or organization described in the data has otherwise
22 consented.

23 (e) The Department shall take such actions as may be
24 necessary to assure that statistics developed under this Act
25 are of high quality, timely, comprehensive, as well as
26 specific, standardized and adequately analyzed and indexed.

1 (f) The Department shall take such action as is
2 appropriate to effect the coordination of health data
3 activities, including health data specifically relating to
4 obesity collected pursuant to Section 22-105 ~~27-8.1~~ of the
5 School Code, within the State to eliminate unnecessary
6 duplication of data collection and maximize the usefulness of
7 data collected.

8 (g) The Department shall (1) participate with state, local
9 and federal agencies in the design and implementation of a
10 cooperative system for producing comparable and uniform health
11 information and statistics at the federal, state, and local
12 levels; and (2) undertake and support research, development,
13 demonstrations, and evaluations respecting such cooperative
14 system.

15 (Source: P.A. 100-238, eff. 1-1-18.)

16 (105 ILCS 5/27-3 rep.)

17 (105 ILCS 5/27-3.5 rep.)

18 (105 ILCS 5/27-3.10 rep.)

19 (105 ILCS 5/27-12 rep.)

20 (105 ILCS 5/27-13.2 rep.)

21 (105 ILCS 5/27-15 rep.)

22 (105 ILCS 5/27-18 rep.)

23 (105 ILCS 5/27-19 rep.)

24 (105 ILCS 5/27-20 rep.)

25 (105 ILCS 5/27-20.2 rep.)

1 (105 ILCS 5/27-23.3 rep.)

2 (105 ILCS 5/27-23.12 rep.)

3 (105 ILCS 5/28-19.2 rep.)

4 Section 90. The School Code is amended by repealing
5 Sections 27-3, 27-3.5, 27-3.10, 27-12, 27-13.2, 27-15, 27-18,
6 27-19, 27-20, 27-20.2, 27-23.3, 27-23.12, and 28-19.2.

7 (105 ILCS 50/Act rep.)

8 Section 95. The Voting by Minors Act is repealed.

9 (105 ILCS 110/Act rep.)

10 Section 100. The Critical Health Problems and
11 Comprehensive Health Education Act is repealed.

12 Section 995. No acceleration or delay. Where this Act
13 makes changes in a statute that is represented in this Act by
14 text that is not yet or no longer in effect (for example, a
15 Section represented by multiple versions), the use of that
16 text does not accelerate or delay the taking effect of (i) the
17 changes made by this Act or (ii) provisions derived from any
18 other Public Act.

19 Section 999. Effective date. This Act takes effect upon
20 becoming law.

1

INDEX

2

Statutes amended in order of appearance

3 30 ILCS 705/4 from Ch. 127, par. 2304

4 50 ILCS 520/10

5 105 ILCS 5/2-3.14 from Ch. 122, par. 2-3.14

6 105 ILCS 5/2-3.25 from Ch. 122, par. 2-3.25

7 105 ILCS 5/2-3.25g from Ch. 122, par. 2-3.25g

8 105 ILCS 5/2-3.64a-5

9 105 ILCS 5/2-3.66b

10 105 ILCS 5/2-3.190

11 105 ILCS 5/10-17a

12 105 ILCS 5/10-20.13

13 105 ILCS 5/10-20.14 from Ch. 122, par. 10-20.14

14 105 ILCS 5/10-20.19c from Ch. 122, par. 10-20.19c

15 105 ILCS 5/10-22.39

16 105 ILCS 5/10-30

17 105 ILCS 5/14-8.03 from Ch. 122, par. 14-8.03

18 105 ILCS 5/21B-107 was 105 ILCS 5/27-9

19 105 ILCS 5/22-62 new

20 105 ILCS 5/22-80

21 105 ILCS 5/22-83

22 105 ILCS 5/22-105 was 105 ILCS 5/27-8.1

23 105 ILCS 5/22-110 was 105 ILCS 5/27-23.7

24 105 ILCS 5/22-115 new was 105 ILCS 110/3 in part

25 105 ILCS 5/24-2

1 105 ILCS 5/26A-15
2 105 ILCS 5/26A-25
3 105 ILCS 5/prec. Sec. 27-1
4 heading new
5 105 ILCS 5/27-50 was 105 ILCS 5/27-27
6 105 ILCS 5/prec. Sec.
7 27-105 heading new
8 105 ILCS 5/27-105 new was 105 ILCS 5/27-13.2 in part
9 105 ILCS 5/27-110 was 105 ILCS 5/27-23.11
10 105 ILCS 5/27-115 was 105 ILCS 5/27-23.4
11 105 ILCS 5/prec. Sec.
12 27-205 heading new
13 105 ILCS 5/27-205 new was 105 ILCS 110/1
14 105 ILCS 5/27-210 new was 105 ILCS 110/2
15 105 ILCS 5/27-215 new
16 105 ILCS 5/27-220 new was 105 ILCS 110/4
17 105 ILCS 5/27-225 new was 105 ILCS 110/5
18 105 ILCS 5/27-230 new was 105 ILCS 110/6
19 105 ILCS 5/27-235 new was 105 ILCS 110/3.5
20 105 ILCS 5/27-240 new was 105 ILCS 110/3.10
21 105 ILCS 5/27-245 new was 105 ILCS 110/3 in part
22 105 ILCS 5/27-250 new
23 105 ILCS 5/27-255 new
24 105 ILCS 5/27-260 was 105 ILCS 5/27-13.1
25 105 ILCS 5/27-265 was 105 ILCS 5/27-14

1 105 ILCS 5/prec. Sec.
2 27-305 heading new
3 105 ILCS 5/27-305 was 105 ILCS 5/27-12.1
4 105 ILCS 5/27-310 was 105 ILCS 5/27-23.15
5 105 ILCS 5/27-315 was 105 ILCS 5/27-20.7
6 105 ILCS 5/27-320 was 105 ILCS 5/27-22.2
7 105 ILCS 5/prec. Sec.
8 27-405 heading new
9 105 ILCS 5/27-405 new
10 105 ILCS 5/27-410 was 105 ILCS 5/27-13.3
11 105 ILCS 5/27-415 was 105 ILCS 5/27-20.08
12 105 ILCS 5/prec. Sec.
13 27-505 heading new
14 105 ILCS 5/27-505 was 105 ILCS 5/27-21
15 105 ILCS 5/27-510 new
16 105 ILCS 5/27-515 was 105 ILCS 5/27-4
17 105 ILCS 5/27-520 was 105 ILCS 5/27-20.05
18 105 ILCS 5/27-525 was 105 ILCS 5/27-20.3
19 105 ILCS 5/27-530 was 105 ILCS 5/27-20.4
20 105 ILCS 5/27-535 was 105 ILCS 5/27-20.5
21 105 ILCS 5/27-540 was 105 ILCS 5/27-20.8
22 105 ILCS 5/27-545 was 105 ILCS 5/27-23.8
23 105 ILCS 5/prec. Sec.
24 27-605 heading new
25 105 ILCS 5/27-605 was 105 ILCS 5/27-22
26 105 ILCS 5/27-610 was 105 ILCS 5/27-22.05

1	105 ILCS 5/27-615	was 105 ILCS 5/27-22.10
2	105 ILCS 5/prec. Sec.	
3	27-705 heading new	
4	105 ILCS 5/27-705	was 105 ILCS 5/27-5
5	105 ILCS 5/27-710	was 105 ILCS 5/27-6
6	105 ILCS 5/27-715	was 105 ILCS 5/27-6.3
7	105 ILCS 5/27-720	was 105 ILCS 5/27-6.5
8	105 ILCS 5/27-725	was 105 ILCS 5/27-7
9	105 ILCS 5/prec. Sec.	
10	27-805 heading new	
11	105 ILCS 5/27-805	was 105 ILCS 5/27-24
12	105 ILCS 5/27-810	was 105 ILCS 5/27-24.1
13	105 ILCS 5/27-815	was 105 ILCS 5/27-24.2
14	105 ILCS 5/27-820	was 105 ILCS 5/27-24.2a
15	105 ILCS 5/27-825	was 105 ILCS 5/27-24.3
16	105 ILCS 5/27-830	was 105 ILCS 5/27-24.4
17	105 ILCS 5/27-835	was 105 ILCS 5/27-24.5
18	105 ILCS 5/27-840	was 105 ILCS 5/27-24.6
19	105 ILCS 5/27-845	was 105 ILCS 5/27-24.7
20	105 ILCS 5/27-850	was 105 ILCS 5/27-24.8
21	105 ILCS 5/27-855	was 105 ILCS 5/27-24.9
22	105 ILCS 5/27-860	was 105 ILCS 5/27-24.10
23	105 ILCS 5/prec. Sec.	
24	27-905 heading new	
25	105 ILCS 5/27-905	was 105 ILCS 5/27-22.1

1 105 ILCS 5/prec. Sec.
2 27-1005 heading new
3 105 ILCS 5/27-1005 new
4 105 ILCS 5/27-1010 was 105 ILCS 5/27-9.1b
5 105 ILCS 5/27-1015 was 105 ILCS 5/27-9.1a
6 105 ILCS 5/27-1020 was 105 ILCS 5/27-17
7 105 ILCS 5/27-1025 was 105 ILCS 5/27-20.1
8 105 ILCS 5/27-1030 was 105 ILCS 5/27-20.6
9 105 ILCS 5/27-1035 was 105 ILCS 5/27-22.3
10 105 ILCS 5/27-1040 was 105 ILCS 5/27-23.1
11 105 ILCS 5/27-1045 was 105 ILCS 5/27-23.5
12 105 ILCS 5/27-1050 was 105 ILCS 5/27-23.6
13 105 ILCS 5/27-1055 was 105 ILCS 5/27-23.10
14 105 ILCS 5/27-1060 was 105 ILCS 5/27-23.13
15 105 ILCS 5/27-1065 was 105 ILCS 5/27-23.14
16 105 ILCS 5/27-1070 was 105 ILCS 5/27-23.16
17 105 ILCS 5/27-1075 was 105 ILCS 5/27-23.17
18 105 ILCS 5/27-1080 was 105 ILCS 5/27-23.17
19 105 ILCS 5/27A-5
20 105 ILCS 5/34-18.66
21 105 ILCS 5/34-21.6 from Ch. 122, par. 34-21.6
22 105 ILCS 128/60
23 110 ILCS 17/20
24 110 ILCS 148/25
25 410 ILCS 520/4 from Ch. 111 1/2, par. 5604
26 105 ILCS 5/10-20.9a rep.

- 1 105 ILCS 5/27-3 rep.
- 2 105 ILCS 5/27-3.5 rep.
- 3 105 ILCS 5/27-3.10 rep.
- 4 105 ILCS 5/27-12 rep.
- 5 105 ILCS 5/27-13.2 rep.
- 6 105 ILCS 5/27-15 rep.
- 7 105 ILCS 5/27-18 rep.
- 8 105 ILCS 5/27-19 rep.
- 9 105 ILCS 5/27-20 rep.
- 10 105 ILCS 5/27-20.2 rep.
- 11 105 ILCS 5/27-23.3 rep.
- 12 105 ILCS 5/27-23.12 rep.
- 13 105 ILCS 5/28-19.2 rep.
- 14 105 ILCS 50/Act rep.
- 15 105 ILCS 110/Act rep.