



Rep. Mary Gill

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10400SB1605ham001

LRB104 10023 JDS 26146 a

1 AMENDMENT TO SENATE BILL 1605

2 AMENDMENT NO. _____. Amend Senate Bill 1605 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing
5 Sections 2-3.80b and 27-22 as follows:

6 (105 ILCS 5/2-3.80b)

7 Sec. 2-3.80b. Agriculture education teacher grant program.

8 (a) As used in this Section:

9 "New agriculture education program" means an agriculture
10 education program approved by the State Board of Education in
11 a school district that has not had an agriculture education
12 program for a period of 10 years or more prior to the date of
13 application for a grant under this Section.

14 "Personal services cost" means the cost of a teacher
15 providing 60 additional days, which shall mean 400 additional
16 hours for a full-year contract, outside the teacher's

1 regularly scheduled teaching duties for the benefit of
2 agriculture education. The 400 additional hours shall be any
3 activity that is to the benefit of agriculture education, as
4 defined by the State Board of Education by rule, regardless of
5 the time of year the activity occurs. The 400-additional-hour
6 requirement shall be prorated if a contract is less than 12
7 months.

8 (b) Subject to appropriation to the State Board of
9 Education, there is created an agriculture education teacher
10 grant program to fund personal services costs for agriculture
11 education teachers in school districts. The grants shall be
12 for the purpose of assisting school districts with paying for
13 personal services costs of agriculture education teachers.

14 (c) A school district may apply for a grant to fund an
15 amount not to exceed 50% of the personal services cost for an
16 agriculture education teacher under this Section. However, a
17 school district that is creating a new agriculture education
18 program may apply for a grant to fund an amount not to exceed
19 100% of an agriculture teacher's personal services cost in the
20 first and second year of the new agriculture education program
21 and an amount not to exceed 80% of an agriculture teacher's
22 personal services cost in the third and fourth years of the new
23 agriculture education program. A school district may apply for
24 a grant for more than one teacher under this Section.

25 (d) A school district that applies for a grant under this
26 Section or offers any extended contract for agriculture

1 education shall base its personal services costs on the
2 reasonably expected personal services cost for the teacher
3 based on the cost of the teacher's regularly scheduled
4 teaching duties.

5 (e) The State Board of Education shall create a statewide
6 system for an agriculture education teacher to track his or
7 her additional hours completed pursuant to a grant under this
8 Section.

9 (f) The State Board of Education shall adopt rules as
10 necessary to implement this Section.

11 (Source: P.A. 99-826, eff. 1-1-17.)

12 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
13 Sec. 27-22. Required high school courses.

14 (a) (Blank).

15 (b) (Blank).

16 (c) (Blank).

17 (d) (Blank).

18 (e) Through the 2023-2024 school year, as a prerequisite
19 to receiving a high school diploma, each pupil entering the
20 9th grade must, in addition to other course requirements,
21 successfully complete all of the following courses:

22 (1) Four years of language arts.

23 (2) Two years of writing intensive courses, one of
24 which must be English and the other of which may be English
25 or any other subject. When applicable, writing-intensive

1 courses may be counted towards the fulfillment of other
2 graduation requirements.

3 (3) Three years of mathematics, one of which must be
4 Algebra I, one of which must include geometry content, and
5 one of which may be an Advanced Placement computer science
6 course. A mathematics course that includes geometry
7 content may be offered as an integrated, applied,
8 interdisciplinary, or career and technical education
9 course that prepares a student for a career readiness
10 path.

11 (3.5) For pupils entering the 9th grade in the
12 2022-2023 school year and 2023-2024 school year, one year
13 of a course that includes intensive instruction in
14 computer literacy, which may be English, social studies,
15 or any other subject and which may be counted toward the
16 fulfillment of other graduation requirements.

17 (4) Two years of science.

18 (5) Two years of social studies, of which at least one
19 year must be history of the United States or a combination
20 of history of the United States and American government
21 and, beginning with pupils entering the 9th grade in the
22 2016-2017 school year and each school year thereafter, at
23 least one semester must be civics, which shall help young
24 people acquire and learn to use the skills, knowledge, and
25 attitudes that will prepare them to be competent and
26 responsible citizens throughout their lives. Civics course

1 content shall focus on government institutions, the
2 discussion of current and controversial issues, service
3 learning, and simulations of the democratic process.
4 School districts may utilize private funding available for
5 the purposes of offering civics education. Beginning with
6 pupils entering the 9th grade in the 2021-2022 school
7 year, one semester, or part of one semester, may include a
8 financial literacy course.

9 (6) One year chosen from (A) music, (B) art, (C)
10 foreign language, which shall be deemed to include
11 American Sign Language, (D) vocational education, or (E)
12 forensic speech (speech and debate). A forensic speech
13 course used to satisfy the course requirement under
14 subdivision (1) may not be used to satisfy the course
15 requirement under this subdivision (6).

16 (e-5) Beginning with the 2024-2025 school year, as a
17 prerequisite to receiving a high school diploma, each pupil
18 entering the 9th grade must, in addition to other course
19 requirements, successfully complete all of the following
20 courses:

21 (1) Four years of language arts.

22 (2) Two years of writing intensive courses, one of
23 which must be English and the other of which may be English
24 or any other subject. If applicable, writing-intensive
25 courses may be counted toward the fulfillment of other
26 graduation requirements.

1 (3) Three years of mathematics, one of which must be
2 Algebra I, one of which must include geometry content, and
3 one of which may be an Advanced Placement computer science
4 course. A mathematics course that includes geometry
5 content may be offered as an integrated, applied,
6 interdisciplinary, or career and technical education
7 course that prepares a student for a career readiness
8 path.

9 (3.5) One year of a course that includes intensive
10 instruction in computer literacy, which may be English,
11 social studies, or any other subject and which may be
12 counted toward the fulfillment of other graduation
13 requirements.

14 (4) Two years of laboratory science.

15 (5) Two years of social studies, of which at least one
16 year must be history of the United States or a combination
17 of history of the United States and American government
18 and at least one semester must be civics, which shall help
19 young people acquire and learn to use the skills,
20 knowledge, and attitudes that will prepare them to be
21 competent and responsible citizens throughout their lives.
22 Civics course content shall focus on government
23 institutions, the discussion of current and controversial
24 issues, service learning, and simulations of the
25 democratic process. School districts may utilize private
26 funding available for the purposes of offering civics

1 education. One semester, or part of one semester, may
2 include a financial literacy course.

3 (6) One year chosen from (A) music, (B) art, (C)
4 foreign language, which shall be deemed to include
5 American Sign Language, (D) career and technical
6 ~~vocational~~ education, or (E) forensic speech (speech and
7 debate). A forensic speech course used to satisfy the
8 course requirement under subdivision (1) may not be used
9 to satisfy the course requirement under this subdivision
10 (6).

11 (e-10) Beginning with the 2028-2029 school year, as a
12 prerequisite to receiving a high school diploma, each pupil
13 entering the 9th grade must, in addition to other course
14 requirements, successfully complete 2 years of foreign
15 language courses, which may include American Sign Language. A
16 pupil may choose a third year of foreign language to satisfy
17 the requirement under subdivision (6) of subsection (e-5).

18 (f) The State Board of Education shall develop and inform
19 school districts of standards for writing-intensive
20 coursework.

21 (f-5) If a school district offers an Advanced Placement
22 computer science course to high school students, then the
23 school board must designate that course as equivalent to a
24 high school mathematics course and must denote on the
25 student's transcript that the Advanced Placement computer
26 science course qualifies as a mathematics-based, quantitative

1 course for students in accordance with subdivision (3) of
2 subsection (e) of this Section.

3 (g) Public Act 83-1082 does not apply to pupils entering
4 the 9th grade in 1983-1984 school year and prior school years
5 or to students with disabilities whose course of study is
6 determined by an individualized education program.

7 Public Act 94-676 does not apply to pupils entering the
8 9th grade in the 2004-2005 school year or a prior school year
9 or to students with disabilities whose course of study is
10 determined by an individualized education program.

11 Subdivision (3.5) of subsection (e) does not apply to
12 pupils entering the 9th grade in the 2021-2022 school year or a
13 prior school year or to students with disabilities whose
14 course of study is determined by an individualized education
15 program.

16 Subsection (e-5) does not apply to pupils entering the 9th
17 grade in the 2023-2024 school year or a prior school year or to
18 students with disabilities whose course of study is determined
19 by an individualized education program. Subsection (e-10) does
20 not apply to pupils entering the 9th grade in the 2027-2028
21 school year or a prior school year or to students with
22 disabilities whose course of study is determined by an
23 individualized education program.

24 (h) The provisions of this Section are subject to the
25 provisions of Sections 14A-32 and 27-22.05 of this Code and
26 the Postsecondary and Workforce Readiness Act.

1 (i) The State Board of Education may adopt rules to modify
2 the requirements of this Section for any students enrolled in
3 grades 9 through 12 if the Governor has declared a disaster due
4 to a public health emergency pursuant to Section 7 of the
5 Illinois Emergency Management Agency Act.

6 (Source: P.A. 102-366, eff. 8-13-21; 102-551, eff. 1-1-22;
7 102-864, eff. 5-13-22; 103-154, eff. 6-30-23; 103-743, eff.
8 8-2-24.)

9 Section 99. Effective date. This Act takes effect upon
10 becoming law.".