



Sen. Mary Edly-Allen

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10400SB1195sam002

LRB104 09293 RTM 24567 a

1 AMENDMENT TO SENATE BILL 1195

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 1195 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Illinois Police Training Act is amended by  
5 changing Sections 7 and 10.21 as follows:

6 (50 ILCS 705/7)

7 Sec. 7. Rules and standards for schools. The Board shall  
8 adopt rules and minimum standards for such schools which shall  
9 include, but not be limited to, the following:

10 a. The curriculum for probationary law enforcement  
11 officers which shall be offered by all certified schools  
12 shall include, but not be limited to, courses of  
13 procedural justice, arrest and use and control tactics,  
14 search and seizure, including temporary questioning, civil  
15 rights, human rights, human relations, cultural  
16 competency, including implicit bias and racial and ethnic

1 sensitivity, criminal law, law of criminal procedure,  
2 constitutional and proper use of law enforcement  
3 authority, crisis intervention training, vehicle and  
4 traffic law including uniform and non-discriminatory  
5 enforcement of the Illinois Vehicle Code, traffic control  
6 and crash investigation, techniques of obtaining physical  
7 evidence, court testimonies, statements, reports, firearms  
8 training, training in the use of electronic control  
9 devices, including the psychological and physiological  
10 effects of the use of those devices on humans, first aid  
11 (including cardiopulmonary resuscitation), training in the  
12 administration of opioid antagonists as defined in  
13 paragraph (1) of subsection (e) of Section 5-23 of the  
14 Substance Use Disorder Act, handling of juvenile  
15 offenders, recognition of mental conditions and crises,  
16 including, but not limited to, the disease of addiction,  
17 which require immediate assistance and response and  
18 methods to safeguard and provide assistance to a person in  
19 need of mental treatment, recognition of abuse, neglect,  
20 financial exploitation, and self-neglect of adults with  
21 disabilities and older adults, as defined in Section 2 of  
22 the Adult Protective Services Act, crimes against the  
23 elderly, law of evidence, the hazards of high-speed police  
24 vehicle chases with an emphasis on alternatives to the  
25 high-speed chase, and physical training. The curriculum  
26 shall include a block of instruction addressing

1       trauma-informed programs, procedures, and practices meant  
2       to minimize traumatization of the victim. The curriculum  
3       shall include specific training in techniques for  
4       immediate response to and investigation of cases of  
5       domestic violence and of sexual assault of adults and  
6       children, including cultural perceptions and common myths  
7       of sexual assault and sexual abuse as well as interview  
8       techniques that are age sensitive and are trauma informed,  
9       victim centered, and victim sensitive. The curriculum  
10      shall include training in techniques designed to promote  
11      effective communication at the initial contact with crime  
12      victims and ways to comprehensively explain to victims and  
13      witnesses their rights under the Rights of Crime Victims  
14      and Witnesses Act and the Crime Victims Compensation Act.  
15      The curriculum shall also include training in effective  
16      recognition of and responses to stress, trauma, and  
17      post-traumatic stress experienced by law enforcement  
18      officers that is consistent with Section 25 of the  
19      Illinois Mental Health First Aid Training Act in a peer  
20      setting, including recognizing signs and symptoms of  
21      work-related cumulative stress, issues that may lead to  
22      suicide, and solutions for intervention with peer support  
23      resources. The curriculum shall include a block of  
24      instruction addressing the mandatory reporting  
25      requirements under the Abused and Neglected Child  
26      Reporting Act. The curriculum shall also include a block

1 of instruction aimed at identifying and interacting with  
2 persons with autism and other developmental or physical  
3 disabilities, reducing barriers to reporting crimes  
4 against persons with autism, and addressing the unique  
5 challenges presented by cases involving victims or  
6 witnesses with autism and other developmental  
7 disabilities. The curriculum shall include training in the  
8 detection and investigation of all forms of human  
9 trafficking. The curriculum shall also include instruction  
10 in trauma-informed responses designed to ensure the  
11 physical safety and well-being of a child of an arrested  
12 parent or immediate family member; this instruction must  
13 include, but is not limited to: (1) understanding the  
14 trauma experienced by the child while maintaining the  
15 integrity of the arrest and safety of officers, suspects,  
16 and other involved individuals; (2) de-escalation tactics  
17 that would include the use of force when reasonably  
18 necessary; and (3) inquiring whether a child will require  
19 supervision and care. The curriculum for probationary law  
20 enforcement officers shall include: (1) at least 12 hours  
21 of hands-on, scenario-based role-playing; (2) at least 6  
22 hours of instruction on use of force techniques, including  
23 the use of de-escalation techniques to prevent or reduce  
24 the need for force whenever safe and feasible; (3)  
25 specific training on officer safety techniques, including  
26 cover, concealment, and time; and (4) at least 6 hours of

1 training focused on high-risk traffic stops. The  
2 curriculum for permanent law enforcement officers shall  
3 include, but not be limited to: (1) refresher and  
4 in-service training in any of the courses listed above in  
5 this subparagraph, (2) advanced courses in any of the  
6 subjects listed above in this subparagraph, (3) training  
7 for supervisory personnel, and (4) specialized training in  
8 subjects and fields to be selected by the board. The  
9 training in the use of electronic control devices shall be  
10 conducted for probationary law enforcement officers,  
11 including University police officers. The curriculum shall  
12 also include training on the use of a firearms restraining  
13 order by providing instruction on the process used to file  
14 a firearms restraining order and how to identify  
15 situations in which a firearms restraining order is  
16 appropriate.

17 b. Minimum courses of study, attendance requirements  
18 and equipment requirements.

19 c. Minimum requirements for instructors.

20 d. Minimum basic training requirements, which a  
21 probationary law enforcement officer must satisfactorily  
22 complete before being eligible for permanent employment as  
23 a local law enforcement officer for a participating local  
24 governmental or State governmental agency. Those  
25 requirements shall include training in first aid  
26 (including cardiopulmonary resuscitation).

1 e. Minimum basic training requirements, which a  
2 probationary county corrections officer must  
3 satisfactorily complete before being eligible for  
4 permanent employment as a county corrections officer for a  
5 participating local governmental agency.

6 f. Minimum basic training requirements which a  
7 probationary court security officer must satisfactorily  
8 complete before being eligible for permanent employment as  
9 a court security officer for a participating local  
10 governmental agency. The Board shall establish those  
11 training requirements which it considers appropriate for  
12 court security officers and shall certify schools to  
13 conduct that training.

14 A person hired to serve as a court security officer  
15 must obtain from the Board a certificate (i) attesting to  
16 the officer's successful completion of the training  
17 course; (ii) attesting to the officer's satisfactory  
18 completion of a training program of similar content and  
19 number of hours that has been found acceptable by the  
20 Board under the provisions of this Act; or (iii) attesting  
21 to the Board's determination that the training course is  
22 unnecessary because of the person's extensive prior law  
23 enforcement experience.

24 Individuals who currently serve as court security  
25 officers shall be deemed qualified to continue to serve in  
26 that capacity so long as they are certified as provided by

1 this Act within 24 months of June 1, 1997 (the effective  
2 date of Public Act 89-685). Failure to be so certified,  
3 absent a waiver from the Board, shall cause the officer to  
4 forfeit his or her position.

5 All individuals hired as court security officers on or  
6 after June 1, 1997 (the effective date of Public Act  
7 89-685) shall be certified within 12 months of the date of  
8 their hire, unless a waiver has been obtained by the  
9 Board, or they shall forfeit their positions.

10 The Sheriff's Merit Commission, if one exists, or the  
11 Sheriff's Office if there is no Sheriff's Merit  
12 Commission, shall maintain a list of all individuals who  
13 have filed applications to become court security officers  
14 and who meet the eligibility requirements established  
15 under this Act. Either the Sheriff's Merit Commission, or  
16 the Sheriff's Office if no Sheriff's Merit Commission  
17 exists, shall establish a schedule of reasonable intervals  
18 for verification of the applicants' qualifications under  
19 this Act and as established by the Board.

20 g. Minimum in-service training requirements, which a  
21 law enforcement officer must satisfactorily complete every  
22 3 years. Those requirements shall include constitutional  
23 and proper use of law enforcement authority; procedural  
24 justice; civil rights; human rights; reporting child abuse  
25 and neglect; autism-informed law enforcement responses,  
26 techniques, and procedures; trauma-informed programs,

1 procedures, and practices meant to minimize traumatization  
2 of the victim; and cultural competency, including implicit  
3 bias and racial and ethnic sensitivity. These trainings  
4 shall consist of at least 30 hours of training every 3  
5 years.

6 h. Minimum in-service training requirements, which a  
7 law enforcement officer must satisfactorily complete at  
8 least annually. Those requirements shall include law  
9 updates, emergency medical response training and  
10 certification, crisis intervention training, and officer  
11 wellness and mental health.

12 i. Minimum in-service training requirements as set  
13 forth in Section 10.6.

14 Notwithstanding any provision of law to the contrary, the  
15 changes made to this Section by Public Act 101-652, Public Act  
16 102-28, and Public Act 102-694 take effect July 1, 2022.

17 (Source: P.A. 102-28, eff. 6-25-21; 102-345, eff. 6-1-22;  
18 102-558, eff. 8-20-21; 102-694, eff. 1-7-22; 102-982, eff.  
19 7-1-23; 103-154, eff. 6-30-23; 103-949, eff. 1-1-25.)

20 (50 ILCS 705/10.21)

21 Sec. 10.21. Training; sexual assault and sexual abuse.

22 (a) The Illinois Law Enforcement Training Standards Board  
23 shall conduct or approve training programs in trauma-informed  
24 responses and investigations of sexual assault and sexual  
25 abuse, which include, but is not limited to, the following:

- 1 (1) recognizing the symptoms of trauma;
- 2 (2) understanding the role trauma has played in a  
3 victim's life;
- 4 (3) responding to the needs and concerns of a victim;
- 5 (4) delivering services in a compassionate, sensitive,  
6 and nonjudgmental manner;
- 7 (5) interviewing techniques in accordance with the  
8 curriculum standards in subsection (f) of this Section;
- 9 (6) understanding cultural perceptions and common  
10 myths of sexual assault and sexual abuse;
- 11 (7) report writing techniques in accordance with the  
12 curriculum standards in subsection (f) of this Section;
- 13 ~~and~~
- 14 (8) recognizing special sensitivities of victims due  
15 to: age, including those under the age of 13; gender; or  
16 other qualifications; ~~and-~~
- 17 (9) identifying conflicts of interest and options to  
18 address those conflicts when a responding or investigating  
19 officer is familiar with the victim or accused.
- 20 (b) This training must be presented in all full and  
21 part-time basic law enforcement academies on or before July 1,  
22 2018.
- 23 (c) Agencies employing law enforcement officers must  
24 present this training to all law enforcement officers within 3  
25 years after January 1, 2017 (the effective date of Public Act  
26 99-801) and must present in-service training on sexual assault

1 and sexual abuse response and report writing training  
2 requirements every 3 years.

3 (d) Agencies employing law enforcement officers who  
4 conduct sexual assault and sexual abuse investigations must  
5 provide specialized training to these officers on sexual  
6 assault and sexual abuse investigations within 2 years after  
7 January 1, 2017 (the effective date of Public Act 99-801) and  
8 must present in-service training on sexual assault and sexual  
9 abuse investigations to these officers every 3 years.

10 (e) Instructors providing this training shall have  
11 successfully completed training on evidence-based,  
12 trauma-informed, victim-centered response to cases of sexual  
13 assault and sexual abuse and have experience responding to  
14 sexual assault and sexual abuse cases.

15 (f) The Board shall adopt rules, in consultation with the  
16 Office of the Illinois Attorney General and the Illinois State  
17 Police, to determine the specific training requirements for  
18 these courses, including, but not limited to, the following:

19 (1) evidence-based curriculum standards for report  
20 writing and immediate response to sexual assault and  
21 sexual abuse, including trauma-informed, victim-centered,  
22 age sensitive, interview techniques, which have been  
23 demonstrated to minimize retraumatization, for  
24 probationary police officers and all law enforcement  
25 officers; and

26 (2) evidence-based curriculum standards for

1 trauma-informed, victim-centered, age sensitive  
2 investigation and interviewing techniques, which have been  
3 demonstrated to minimize retraumatization, for cases of  
4 sexual assault and sexual abuse for law enforcement  
5 officers who conduct sexual assault and sexual abuse  
6 investigations.

7 (Source: P.A. 102-538, eff. 8-20-21.)".