

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-505 and by adding Section 27-550 as follows:

6 (105 ILCS 5/27-505) (was 105 ILCS 5/27-21)

7 Sec. 27-505. History of the United States.

8 (a) History of the United States shall be taught in all
9 public schools and in all other educational institutions in
10 this State supported or maintained, in whole or in part, by
11 public funds.

12 The teaching of history shall have as one of its
13 objectives the imparting to pupils of a comprehensive idea of
14 our democratic form of government and the principles for which
15 our government stands as regards other nations, including the
16 studying of the place of our government in world-wide
17 movements and the leaders thereof, with particular stress upon
18 the basic principles and ideals of our representative form of
19 government.

20 The teaching of history shall include a study of the role
21 and contributions of African Americans and other ethnic
22 groups, including, but not restricted to, Native Americans,
23 Polish, Lithuanian, German, Hungarian, Irish, Bohemian,

1 Russian, Albanian, Italian, Czech, Slovak, French, Scots,
2 Latin Americans, Hispanics, Asian Americans, etc., in the
3 history of this country and this State. To reinforce the study
4 of the role and contributions of Hispanics, such curriculum
5 shall include the study of the events related to the forceful
6 removal and illegal deportation of Mexican-American U.S.
7 citizens during the Great Depression.

8 The teaching of history shall also include teaching about
9 Native American nations' sovereignty and self-determination,
10 both historically and in the present day, with a focus on urban
11 Native Americans.

12 In public schools only, the teaching of history shall
13 include a study of the roles and contributions of lesbian,
14 gay, bisexual, and transgender people in the history of this
15 country and this State.

16 The teaching of history also shall include a study of the
17 role of labor unions and their interaction with government in
18 achieving the goals of a mixed free enterprise system.

19 Beginning with the 2020-2021 school year, the teaching of
20 history must also include instruction on the history of
21 Illinois.

22 The teaching of history shall include the contributions
23 made to society by Americans of different faith practices,
24 including, but not limited to, Native Americans, Muslim
25 Americans, Jewish Americans, Christian Americans, Hindu
26 Americans, Sikh Americans, Buddhist Americans, and any other

1 collective community of faith that has shaped America.

2 (b) No pupils shall be graduated from the eighth grade of
3 any public school unless the pupils have received instruction
4 in the history of the United States as provided in this Section
5 and give evidence of having a comprehensive knowledge thereof,
6 which may be administered remotely.

7 (c) Instructional materials that include the addition of
8 content related to Native Americans shall be prepared by the
9 State Superintendent of Education and made available to all
10 school boards on the State Board of Education's Internet
11 website no later than July 1, 2024. These instructional
12 materials may be used by school boards as guidelines for the
13 development of instruction under this Section; however, each
14 school board shall itself determine the minimum amount of
15 instructional time for satisfying the requirements of this
16 Section. Notwithstanding subsections (a) and (b) of this
17 Section, a school or other educational institution is not
18 required to teach and a pupil is not required to learn the
19 additional content related to Native Americans until
20 instructional materials are made available on the State
21 Board's Internet website.

22 Instructional materials related to Native Americans shall
23 be developed in consultation with members of the Chicago
24 American Indian Community Collaborative who are members of a
25 federally recognized tribe, are documented descendants of
26 Indigenous communities, or are other persons recognized as

1 contributing community members by the Chicago American Indian
2 Community Collaborative and who currently reside in this
3 State.

4 (Source: P.A. 103-422, eff. 8-4-23; 103-564, eff. 11-17-23;
5 104-391, eff. 8-15-25.)

6 (105 ILCS 5/27-550 new)

7 Sec. 27-550. Latine studies.

8 (a) Beginning with the 2026-2027 school year, every public
9 elementary and high school shall include in its curriculum the
10 study of the contributions made by Latin Americans to the
11 economic, cultural, social, and political development of the
12 United States. The instruction shall include the events of the
13 Latine experience and Latin American history, including the
14 contributions made by Latin Americans in government and the
15 arts, humanities, and sciences, as well as the effects of
16 colonialism in society.

17 (b) The State Superintendent of Education may prepare and
18 make available to all school boards instructional resources
19 and professional development opportunities that may be used as
20 guidelines for the development of a unit of study under this
21 Section. However, each school board shall determine the
22 minimum amount of instructional time that qualifies as a unit
23 of study satisfying the requirements of this Section.

24 (c) The regional superintendent of schools shall monitor a
25 school district's compliance with the requirements of this

1 Section during the regional superintendent's compliance visit
2 and make recommendations for improvement, including
3 professional development.

4 Section 99. Effective date. This Act takes effect upon
5 becoming law.