



Rep. Abdelnasser Rashid

Filed: 3/19/2025

10400HB3026ham001

LRB104 06353 LNS 23922 a

1 AMENDMENT TO HOUSE BILL 3026

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 3026 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Article  
5 14D as follows:

6 (105 ILCS 5/Art. 14D heading new)

7 ARTICLE 14D. DUAL LANGUAGE EDUCATION

8 (105 ILCS 5/14D-5 new)

9 Sec. 14D-5. Statewide guidance.

10 (a) By December 15, 2026, the State Board of Education  
11 shall adopt comprehensive guidance for school districts  
12 regarding the establishment of new dual language education  
13 programs and the expansion of existing dual language education  
14 programs.

15 (b) The guidance adopted under this Section shall cover

1 the following topics:

2 (1) program structure;

3 (2) curriculum;

4 (3) instruction;

5 (4) assessment and accountability;

6 (5) staff quality and professional development;

7 (6) family and community engagement; and

8 (7) support and resources.

9 (105 ILCS 5/14D-10 new)

10 Sec. 14D-10. Equity Journey Continuum. By July 1, 2029,  
11 the State Board of Education's Equity Journey Continuum shall  
12 integrate the following components into the comprehensive  
13 strategic plan developed by the State Board of Education under  
14 Section 2-3.47a:

15 (1) Dual language education into the broader framework  
16 of student learning to ensure it is considered an  
17 essential part of educational equity and excellence.

18 (2) Specific provisions for dual language teachers,  
19 focusing on recruitment, professional development, and  
20 retention of bilingual educators.

21 (105 ILCS 5/14D-15 new)

22 Sec. 14D-15. Biliteracy recognition. By July 1, 2027, the  
23 State Board of Education shall establish recognition pathways  
24 for biliteracy at various levels before high school. School

1 districts may choose to participate in the pathways to  
2 biliteracy program. The pathways recognition shall include:

3 (1) a recognition pathway for biliteracy for  
4 prekindergarten or kindergarten students;

5 (2) a recognition pathway for biliteracy for 5th grade  
6 students; and

7 (3) a recognition pathway for biliteracy for 8th grade  
8 students.

9 The State Board of Education may adopt rules to implement  
10 the requirements of this Section."