



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

HB2927

Introduced 2/6/2025, by Rep. La Shawn K. Ford

SYNOPSIS AS INTRODUCED:

See Index

Creates the Inclusive History Act. Establishes the Inclusive History Commission to (i) address the deficiencies and inadequacies in both perspective and content in traditional history course material and instruction and (ii) develop multiperspective, inclusive, and comprehensive standards that a school may use as a guide in replacing or developing its curricula for history education. Sets forth the membership of the Commission. Contains provisions concerning meetings, duties, and reporting. Repeals the provisions on December 31, 2026. Amends the Courses of Study Article of the School Code. Beginning with the 2025-2026 school year, requires schools to suspend all instruction in history education, with exceptions. Not later than June 30, 2026, requires the State Superintendent of Education to provide to schools instructional guidelines and standards based on the recommendations of the Commission so that schools may develop alternative curricula to replace traditional course material and instruction to ensure that students obtain a multiperspective, inclusive, and comprehensive understanding about history. Provides that beginning with the 2026-2027 school year, schools shall resume instruction in history, which shall require the use of age-appropriate discussion, textbooks, and other course material that reframe the study of history by presenting to students an examination of history through the inclusion of diverse perspectives, contrary interpretations, and the viewpoints of various groups of people whose voices have traditionally been excluded from the conventional teaching of history. Effective immediately.

LRB104 03391 LNS 13413 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 1. Short title. This Act may be cited as the
5 Inclusive History Act.

6 Section 5. Statement of findings; Inclusive History
7 Commission creation and purpose.

8 (a) In an effort to create a well-informed, tolerant, and
9 equitable society, students in grades kindergarten through 12
10 in this State should receive an unbiased, objective, and
11 thorough education in history. Traditional course material and
12 instruction have failed to provide to students a comprehensive
13 education in history because the historical narrative has
14 always been presented and interpreted from the perspective of
15 one rather than from the perspective of many. To the detriment
16 of our society, this limited narrative in history instruction
17 and course material rarely teaches our students about the
18 contributions made by or the marginalization of women, Black
19 people, indigenous people, Latinx people, and people of color,
20 faith-based minorities, ethnic minorities, immigrants, members
21 of the lesbian, gay, bisexual, and transgender community,
22 persons with disabilities, and many others. Traditional
23 teaching materials so often fail to provide for any study

1 about slavery, racism, and civil rights that teachers must
2 often purchase their own supplementary materials in order to
3 teach their students about these subjects. The objective in
4 the reframing of history education in this State is not to
5 exclude, prohibit, or deny the narrative, perspective, or
6 accomplishments of any cultural group or people, but rather to
7 recognize and include the narrative, perspective, and
8 accomplishments of all. The reframing of history education
9 must present to students a fair and accurate historical
10 narrative that acknowledges both the triumphs and the failures
11 of a society. Therefore, the teaching of history to students
12 in this State must be reformed and reframed in order to provide
13 our students with a multiperspective, inclusive, and
14 comprehensive understanding of history. Rather than requiring
15 each school to be responsible for the research, study, and
16 investigation necessary to develop alternative or revised
17 instructional standards for the teaching of history,
18 instructional guidelines and standards should be provided to
19 schools statewide so that each school may develop the
20 alternative curricula it needs to replace traditional course
21 material and instruction.

22 (b) The Inclusive History Commission is created to (i)
23 address the deficiencies and inadequacies in both perspective
24 and content in traditional course material and instruction and
25 (ii) develop multiperspective, inclusive, and comprehensive
26 standards that a school may use as a guide in replacing or

1 developing its curricula for history education.

2 Section 10. Membership. The Governor shall appoint all of
3 the following members to the Commission:

4 (1) Two members who are history scholars.

5 (2) Two members who represent publishers of history
6 textbooks.

7 (3) Two full-time teachers of a public elementary
8 school in this State.

9 (4) Two full-time teachers who teach history courses
10 at a public secondary school in this State.

11 (5) Two full-time faculty members who teach history
12 courses at a public institution of higher education in
13 this State.

14 (6) Two students who are enrolled in a public
15 secondary school in this State.

16 (7) Four parents who have children enrolled in a
17 public elementary or secondary school in this State.

18 (8) Additional persons who are members of
19 not-for-profit organizations that represent women, Black
20 people, indigenous people, Latinx people, and people of
21 color, ethnic minorities, faith-based minorities,
22 immigrants, the lesbian, gay, bisexual, and transgender
23 community, and persons with disabilities.

24 (9) One member representing regional offices of
25 education, recommended by a statewide organization that

1 represents regional superintendents of schools.

2 (10) One member representing school boards,
3 recommended by a statewide organization that represents
4 school boards.

5 (11) One member representing school principals,
6 recommended by a statewide organization that represents
7 school principals.

8 (12) One member representing school administrators,
9 recommended by a statewide organization that represents
10 school administrators.

11 (13) One member representing teachers, recommended by
12 a statewide organization that represents teachers.

13 (14) One member representing teachers, recommended by
14 a different statewide organization that represents
15 teachers.

16 (15) One member representing teachers, recommended by
17 an organization representing teachers of a school
18 district.

19 (16) One member representing a school district
20 organized under Article 34 of the School Code.

21 (17) One member representing large unit school
22 districts.

23 (18) One member representing suburban Chicago school
24 districts.

25 (19) One member representing south suburban Chicago
26 school districts.

1 (20) Two members representing school districts located
2 in the central region of this State.

3 (21) Two members representing school districts located
4 in the southern region of this State.

5 Vacancies shall be filled in the same manner as the
6 original appointments.

7 Section 15. Meetings; chairperson; support; expenses.

8 (a) The Commission shall meet initially at the call of the
9 Governor within 30 days after the effective date of this Act,
10 shall select one member as chairperson at its initial meeting,
11 and shall thereafter meet at least monthly or more often as the
12 chairperson of the Commission deems necessary at the times and
13 places in this State that the chairperson designates.

14 (b) The State Board of Education shall provide
15 administrative and other support to the Commission.

16 (c) Members of the Commission shall serve without
17 compensation but shall be reimbursed for their reasonable and
18 necessary expenses from funds appropriated to the State Board
19 of Education for that purpose, including travel, subject to
20 the rules of the appropriate travel control board.

21 Section 20. Duties. The duties of the Commission shall
22 include, but are not limited to, all of the following:

23 (1) To evaluate history textbooks and other course
24 material for breadth and accuracy of content.

1 (2) To research, study, and determine the content and
2 material to present to students in the teaching of
3 history.

4 (3) To propose revisions to course standards and
5 instructional guidelines so that students may receive a
6 multiperspective, inclusive, and comprehensive
7 instruction in history.

8 (4) To provide opportunities for the public,
9 educators, students, parents, and other interested parties
10 to comment on proposed changes in history course standards
11 and instruction.

12 (5) To develop guidelines for age-appropriate
13 instructional standards, textbooks, and other course
14 material an elementary or secondary school may use in
15 replacing or developing its curricula for history
16 education.

17 Section 25. Reporting.

18 (a) The Commission shall file a report on its findings,
19 research, proposals, and guidelines with the Governor, the
20 General Assembly, and the State Board of Education on or
21 before December 31, 2025. Upon filing its report, the
22 Commission is dissolved.

23 (b) The State Board of Education shall make available to
24 the State Superintendent of Education the report filed by the
25 Commission under subsection (a). The State Superintendent

1 shall incorporate the recommendations made by the Commission
2 into the instructional guidelines and standards provided to
3 schools for the development of alternative curricula under
4 Section 27-23.17 of the School Code.

5 Section 50. Repealer. This Act is repealed on December 31,
6 2026.

7 Section 90. The School Code is amended by changing
8 Sections 27-3.5, 27-20.05, 27-20.3, 27-20.4, 27-20.5, 27-20.8,
9 27-21, 27-22, and 27-23.8 and by adding Section 27-23.19 as
10 follows:

11 (105 ILCS 5/27-3.5)

12 Sec. 27-3.5. Congressional Medal of Honor film. Subject to
13 Section 27-23.19, each ~~Each~~ school district shall require that
14 all students in grade 7 and all high school students enrolled
15 in a course concerning history of the United States or a
16 combination of history of the United States and American
17 government view a Congressional Medal of Honor film made by
18 the Congressional Medal of Honor Foundation. This requirement
19 does not apply if the Congressional Medal of Honor Foundation
20 charges the school district a fee for a film.

21 (Source: P.A. 96-99, eff. 7-27-09.)

22 (105 ILCS 5/27-20.05)

1 Sec. 27-20.05. Native American history study.

2 (a) Beginning with the 2024-2025 school year, every public
3 elementary school and high school social studies course
4 pertaining to American history or government shall include in
5 its curriculum a unit of instruction studying the events of
6 the Native American experience and Native American history
7 within the Midwest and this State since time immemorial,
8 subject to Section 27-23.19. These events shall include the
9 contributions of Native Americans in government and the arts,
10 humanities, and sciences, as well as the contributions of
11 Native Americans to the economic, cultural, social, and
12 political development of their own nations and of the United
13 States. The unit of instruction must describe large urban
14 Native American populations in this State, including the
15 history and experiences of contemporary Native Americans
16 living in this State. Instruction in grades 6 through 12 shall
17 include the study of the genocide of and discrimination
18 against Native Americans, as well as tribal sovereignty,
19 treaties made between tribal nations and the United States,
20 and the circumstances around forced Native American
21 relocation. This unit of instruction may be integrated as part
22 of the unit of instruction required under Section 27-20.03 or
23 27-21 of this Code.

24 (b) Subject to Section 27-23.19, the ~~The~~ State
25 Superintendent of Education may prepare and make available to
26 all school boards instructional materials and professional

1 development opportunities that may be used as guidelines for
2 development of a unit of instruction under this Section.
3 However, each school board shall itself determine the minimum
4 amount of instructional time that qualifies as a unit of
5 instruction satisfying the requirements of this Section.

6 (c) The regional superintendent of schools shall monitor a
7 school district's compliance with this Section's curricular
8 requirements during the regional superintendent's annual
9 compliance visit and make recommendations for improvement,
10 including professional development.

11 (Source: P.A. 103-422, eff. 8-4-23.)

12 (105 ILCS 5/27-20.3) (from Ch. 122, par. 27-20.3)

13 Sec. 27-20.3. Holocaust and Genocide Study.

14 (a) Every public elementary school and high school shall
15 include in its curriculum a unit of instruction studying the
16 events of the Nazi atrocities of 1933 to 1945, subject to
17 Section 27-23.19. This period in world history is known as the
18 Holocaust, during which 6,000,000 Jews and millions of
19 non-Jews were exterminated. One of the universal lessons of
20 the Holocaust is that national, ethnic, racial, or religious
21 hatred can overtake any nation or society, leading to
22 calamitous consequences. To reinforce that lesson, such
23 curriculum shall include an additional unit of instruction
24 studying other acts of genocide across the globe, subject to
25 Section 27-23.19. This unit shall include, but not be limited

1 to, the Native American genocide in North America, the
2 Armenian Genocide, the Famine-Genocide in Ukraine, and more
3 recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan. The
4 studying of this material is a reaffirmation of the commitment
5 of free peoples from all nations to never again permit the
6 occurrence of another Holocaust and a recognition that crimes
7 of genocide continue to be perpetrated across the globe as
8 they have been in the past and to deter indifference to crimes
9 against humanity and human suffering wherever they may occur.

10 (b) Subject to Section 27-23.19, the ~~The~~ State
11 Superintendent of Education may prepare and make available to
12 all school boards instructional materials which may be used as
13 guidelines for development of a unit of instruction under this
14 Section; provided, however, that each school board shall
15 itself determine the minimum amount of instruction time which
16 shall qualify as a unit of instruction satisfying the
17 requirements of this Section.

18 Instructional materials that include the addition of
19 content related to the Native American genocide in North
20 America shall be prepared and made available to all school
21 boards on the State Board of Education's Internet website no
22 later than July 1, 2024. Notwithstanding subsection (a) of
23 this Section, a school is not required to teach the additional
24 content related to the Native American genocide in North
25 America until instructional materials are made available on
26 the State Board's Internet website.

1 Instructional materials related to the Native American
2 genocide in North America shall be developed in consultation
3 with members of the Chicago American Indian Community
4 Collaborative who are members of a federally recognized tribe,
5 are documented descendants of Indigenous communities, or are
6 other persons recognized as contributing community members by
7 the Chicago American Indian Community Collaborative and who
8 currently reside in this State or their designees.

9 (Source: P.A. 103-422, eff. 8-4-23; 103-564, eff. 11-17-23.)

10 (105 ILCS 5/27-20.4) (from Ch. 122, par. 27-20.4)

11 Sec. 27-20.4. Black History study. Subject to Section
12 27-23.19, every ~~Every~~ public elementary school and high school
13 shall include in its curriculum a unit of instruction studying
14 the events of Black History, including the history of the
15 pre-enslavement of Black people from 3,000 BCE to AD 1619, the
16 African slave trade, slavery in America, the study of the
17 reasons why Black people came to be enslaved, the vestiges of
18 slavery in this country, and the study of the American civil
19 rights renaissance. These events shall include not only the
20 contributions made by individual African-Americans in
21 government and in the arts, humanities and sciences to the
22 economic, cultural and political development of the United
23 States and Africa, but also the socio-economic struggle which
24 African-Americans experienced collectively in striving to
25 achieve fair and equal treatment under the laws of this

1 nation. The studying of this material shall constitute an
2 affirmation by students of their commitment to respect the
3 dignity of all races and peoples and to forever eschew every
4 form of discrimination in their lives and careers.

5 Subject to Section 27-23.19, the ~~The~~ State Superintendent
6 of Education may prepare and make available to all school
7 boards instructional materials, including those established by
8 the Amistad Commission, which may be used as guidelines for
9 development of a unit of instruction under this Section;
10 provided, however, that each school board shall itself
11 determine the minimum amount of instruction time which shall
12 qualify as a unit of instruction satisfying the requirements
13 of this Section.

14 A school may meet the requirements of this Section through
15 an online program or course.

16 (Source: P.A. 100-634, eff. 1-1-19; 101-654, eff. 3-8-21.)

17 (105 ILCS 5/27-20.5) (from Ch. 122, par. 27-20.5)

18 Sec. 27-20.5. Study of the History of Women. Every public
19 elementary school and high school shall include in its
20 curriculum a unit of instruction studying the events of the
21 history of women in America, subject to Section 27-23.19.
22 These events shall include not only the contributions made by
23 individual women in government, the arts, sciences, education,
24 and in the economic, cultural, and political development of
25 Illinois and of the United States, but shall also include a

1 study of women's struggles to gain the right to vote and to be
2 treated equally as they strive to earn and occupy positions of
3 merit in our society.

4 Subject to Section 27-23.19, the ~~The~~ State Superintendent
5 of Education may prepare and make available to all school
6 boards instructional materials that may be used as guidelines
7 for development of a unit of instruction under this Section.
8 Each school board shall determine the minimum amount of
9 instructional time that shall qualify as a unit of instruction
10 satisfying the requirements of this Section.

11 (Source: P.A. 86-1256.)

12 (105 ILCS 5/27-20.8)

13 Sec. 27-20.8. Asian American history study.

14 (a) Beginning with the 2022-2023 school year and subject
15 to Section 27-23.19, every public elementary school and high
16 school shall include in its curriculum a unit of instruction
17 studying the events of Asian American history, including the
18 history of Asian Americans in Illinois and the Midwest, as
19 well as the contributions of Asian Americans toward advancing
20 civil rights from the 19th century onward. These events shall
21 include the contributions made by individual Asian Americans
22 in government and the arts, humanities, and sciences, as well
23 as the contributions of Asian American communities to the
24 economic, cultural, social, and political development of the
25 United States. The studying of this material shall constitute

1 an affirmation by students of their commitment to respect the
2 dignity of all races and peoples and to forever eschew every
3 form of discrimination in their lives and careers.

4 (b) Subject to Section 27-23.19, the ~~The~~ State
5 Superintendent of Education may prepare and make available to
6 all school boards instructional materials, including those
7 established by the Public Broadcasting Service, that may be
8 used as guidelines for development of a unit of instruction
9 under this Section. However, each school board shall itself
10 determine the minimum amount of instructional time that
11 qualifies as a unit of instruction satisfying the requirements
12 of this Section.

13 (c) The regional superintendent of schools shall monitor a
14 school district's compliance with this Section's curricular
15 requirements during his or her annual compliance visit.

16 (d) A school may meet the requirements of this Section
17 through an online program or course.

18 (Source: P.A. 102-44, eff. 1-1-22.)

19 (105 ILCS 5/27-21) (from Ch. 122, par. 27-21)

20 Sec. 27-21. History of United States.

21 (a) History of the United States shall be taught in all
22 public schools and in all other educational institutions in
23 this State supported or maintained, in whole or in part, by
24 public funds, subject to Section 27.23.19.

25 The teaching of history shall have as one of its

1 objectives the imparting to pupils of a comprehensive idea of
2 our democratic form of government and the principles for which
3 our government stands as regards other nations, including the
4 studying of the place of our government in world-wide
5 movements and the leaders thereof, with particular stress upon
6 the basic principles and ideals of our representative form of
7 government.

8 The teaching of history shall include a study of the role
9 and contributions of African Americans and other ethnic
10 groups, including, but not restricted to, Native Americans,
11 Polish, Lithuanian, German, Hungarian, Irish, Bohemian,
12 Russian, Albanian, Italian, Czech, Slovak, French, Scots,
13 Hispanics, Asian Americans, etc., in the history of this
14 country and this State. ~~To reinforce the study of the role and~~
15 ~~contributions of Hispanics, such curriculum shall include the~~
16 ~~study of the events related to the forceful removal and~~
17 ~~illegal deportation of Mexican American U.S. citizens during~~
18 ~~the Great Depression.~~

19 ~~The teaching of history shall also include teaching about~~
20 ~~Native American nations' sovereignty and self-determination,~~
21 ~~both historically and in the present day, with a focus on urban~~
22 ~~Native Americans.~~

23 ~~In public schools only, the teaching of history shall~~
24 ~~include a study of the roles and contributions of lesbian,~~
25 ~~gay, bisexual, and transgender people in the history of this~~
26 ~~country and this State.~~

1 ~~The teaching of history also shall include a study of the~~
2 ~~role of labor unions and their interaction with government in~~
3 ~~achieving the goals of a mixed free enterprise system.~~

4 Beginning with the 2020-2021 school year, the teaching of
5 history must also include instruction on the history of
6 Illinois, subject to Section 27-23.19.

7 The teaching of history shall include the contributions
8 made to society by Americans of different faith practices,
9 including, but not limited to, Native Americans, Muslim
10 Americans, Jewish Americans, Christian Americans, Hindu
11 Americans, Sikh Americans, Buddhist Americans, and any other
12 collective community of faith that has shaped America.

13 (b) Subject to Section 27-23.19, no ~~no~~ pupils shall be
14 graduated from the eighth grade of any public school unless
15 the pupils have received instruction in the history of the
16 United States as provided in this Section and give evidence of
17 having a comprehensive knowledge thereof, which may be
18 administered remotely.

19 (c) Instructional materials that include the addition of
20 content related to Native Americans shall be prepared by the
21 State Superintendent of Education and made available to all
22 school boards on the State Board of Education's Internet
23 website no later than July 1, 2024. Subject to Section
24 27-23.19, these ~~These~~ instructional materials may be used by
25 school boards as guidelines for the development of instruction
26 under this Section; however, each school board shall itself

1 determine the minimum amount of instructional time for
2 satisfying the requirements of this Section. Notwithstanding
3 subsections (a) and (b) of this Section, a school or other
4 educational institution is not required to teach and a pupil
5 is not required to learn the additional content related to
6 Native Americans until instructional materials are made
7 available on the State Board's Internet website.

8 Instructional materials related to Native Americans shall
9 be developed in consultation with members of the Chicago
10 American Indian Community Collaborative who are members of a
11 federally recognized tribe, are documented descendants of
12 Indigenous communities, or are other persons recognized as
13 contributing community members by the Chicago American Indian
14 Community Collaborative and who currently reside in this
15 State.

16 (Source: P.A. 102-411, eff. 1-1-22; 103-422, eff. 8-4-23;
17 103-564, eff. 11-17-23.)

18 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

19 Sec. 27-22. Required high school courses.

20 (a) (Blank).

21 (b) (Blank).

22 (c) (Blank).

23 (d) (Blank).

24 (e) Through the 2023-2024 school year, as a prerequisite
25 to receiving a high school diploma, each pupil entering the

1 9th grade must, in addition to other course requirements,
2 successfully complete all of the following courses:

3 (1) Four years of language arts.

4 (2) Two years of writing intensive courses, one of
5 which must be English and the other of which may be English
6 or any other subject. When applicable, writing-intensive
7 courses may be counted towards the fulfillment of other
8 graduation requirements.

9 (3) Three years of mathematics, one of which must be
10 Algebra I, one of which must include geometry content, and
11 one of which may be an Advanced Placement computer science
12 course. A mathematics course that includes geometry
13 content may be offered as an integrated, applied,
14 interdisciplinary, or career and technical education
15 course that prepares a student for a career readiness
16 path.

17 (3.5) For pupils entering the 9th grade in the
18 2022-2023 school year and 2023-2024 school year, one year
19 of a course that includes intensive instruction in
20 computer literacy, which may be English, social studies,
21 or any other subject and which may be counted toward the
22 fulfillment of other graduation requirements.

23 (4) Two years of science.

24 (5) Two years of social studies, of which at least one
25 year must be history of the United States or a combination
26 of history of the United States and American government

1 and, beginning with pupils entering the 9th grade in the
2 2016-2017 school year and each school year thereafter, at
3 least one semester must be civics, which shall help young
4 people acquire and learn to use the skills, knowledge, and
5 attitudes that will prepare them to be competent and
6 responsible citizens throughout their lives. Civics course
7 content shall focus on government institutions, the
8 discussion of current and controversial issues, service
9 learning, and simulations of the democratic process.
10 School districts may utilize private funding available for
11 the purposes of offering civics education. Beginning with
12 pupils entering the 9th grade in the 2021-2022 school
13 year, one semester, or part of one semester, may include a
14 financial literacy course.

15 (6) One year chosen from (A) music, (B) art, (C)
16 foreign language, which shall be deemed to include
17 American Sign Language, (D) vocational education, or (E)
18 forensic speech (speech and debate). A forensic speech
19 course used to satisfy the course requirement under
20 subdivision (1) may not be used to satisfy the course
21 requirement under this subdivision (6).

22 (e-5) Beginning with the 2024-2025 school year, as a
23 prerequisite to receiving a high school diploma, each pupil
24 entering the 9th grade must, in addition to other course
25 requirements, successfully complete all of the following
26 courses:

1 (1) Four years of language arts.

2 (2) Two years of writing intensive courses, one of
3 which must be English and the other of which may be English
4 or any other subject. If applicable, writing-intensive
5 courses may be counted toward the fulfillment of other
6 graduation requirements.

7 (3) Three years of mathematics, one of which must be
8 Algebra I, one of which must include geometry content, and
9 one of which may be an Advanced Placement computer science
10 course. A mathematics course that includes geometry
11 content may be offered as an integrated, applied,
12 interdisciplinary, or career and technical education
13 course that prepares a student for a career readiness
14 path.

15 (3.5) One year of a course that includes intensive
16 instruction in computer literacy, which may be English,
17 social studies, or any other subject and which may be
18 counted toward the fulfillment of other graduation
19 requirements.

20 (4) Two years of laboratory science.

21 (5) Two years of social studies, of which at least one
22 year must be history of the United States or a combination
23 of history of the United States and American government,
24 subject to Section 27-23.19, and at least one semester
25 must be civics, which shall help young people acquire and
26 learn to use the skills, knowledge, and attitudes that

1 will prepare them to be competent and responsible citizens
2 throughout their lives. Civics course content shall focus
3 on government institutions, the discussion of current and
4 controversial issues, service learning, and simulations of
5 the democratic process. School districts may utilize
6 private funding available for the purposes of offering
7 civics education. One semester, or part of one semester,
8 may include a financial literacy course.

9 (6) One year chosen from (A) music, (B) art, (C)
10 foreign language, which shall be deemed to include
11 American Sign Language, (D) vocational education, or (E)
12 forensic speech (speech and debate). A forensic speech
13 course used to satisfy the course requirement under
14 subdivision (1) may not be used to satisfy the course
15 requirement under this subdivision (6).

16 (e-10) Beginning with the 2028-2029 school year, as a
17 prerequisite to receiving a high school diploma, each pupil
18 entering the 9th grade must, in addition to other course
19 requirements, successfully complete 2 years of foreign
20 language courses, which may include American Sign Language. A
21 pupil may choose a third year of foreign language to satisfy
22 the requirement under subdivision (6) of subsection (e-5).

23 (f) The State Board of Education shall develop and inform
24 school districts of standards for writing-intensive
25 coursework.

26 (f-5) If a school district offers an Advanced Placement

1 computer science course to high school students, then the
2 school board must designate that course as equivalent to a
3 high school mathematics course and must denote on the
4 student's transcript that the Advanced Placement computer
5 science course qualifies as a mathematics-based, quantitative
6 course for students in accordance with subdivision (3) of
7 subsection (e) of this Section.

8 (g) Public Act 83-1082 does not apply to pupils entering
9 the 9th grade in 1983-1984 school year and prior school years
10 or to students with disabilities whose course of study is
11 determined by an individualized education program.

12 Public Act 94-676 does not apply to pupils entering the
13 9th grade in the 2004-2005 school year or a prior school year
14 or to students with disabilities whose course of study is
15 determined by an individualized education program.

16 Subdivision (3.5) of subsection (e) does not apply to
17 pupils entering the 9th grade in the 2021-2022 school year or a
18 prior school year or to students with disabilities whose
19 course of study is determined by an individualized education
20 program.

21 Subsection (e-5) does not apply to pupils entering the 9th
22 grade in the 2023-2024 school year or a prior school year or to
23 students with disabilities whose course of study is determined
24 by an individualized education program. Subsection (e-10) does
25 not apply to pupils entering the 9th grade in the 2027-2028
26 school year or a prior school year or to students with

1 disabilities whose course of study is determined by an
2 individualized education program.

3 (h) The provisions of this Section are subject to the
4 provisions of Sections 14A-32 and 27-22.05 of this Code and
5 the Postsecondary and Workforce Readiness Act.

6 (i) The State Board of Education may adopt rules to modify
7 the requirements of this Section for any students enrolled in
8 grades 9 through 12 if the Governor has declared a disaster due
9 to a public health emergency pursuant to Section 7 of the
10 Illinois Emergency Management Agency Act.

11 (Source: P.A. 102-366, eff. 8-13-21; 102-551, eff. 1-1-22;
12 102-864, eff. 5-13-22; 103-154, eff. 6-30-23; 103-743, eff.
13 8-2-24.)

14 (105 ILCS 5/27-23.8)

15 Sec. 27-23.8. Disability history and awareness.

16 (a) A school district shall provide instruction on
17 disability history, people with disabilities, and the
18 disability rights movement, subject to Section 27-23.19.
19 Instruction may be included in those courses that the school
20 district chooses. This instruction must be founded on the
21 principle that all students, including students with
22 disabilities, have the right to exercise self-determination.
23 When possible, individuals with disabilities should be
24 incorporated into the development and delivery of this
25 instruction. This instruction may be supplemented by

1 knowledgeable guest speakers from the disability community. A
2 school board may collaborate with community-based
3 organizations, such as centers for independent living, parent
4 training and information centers, and other consumer-driven
5 groups, and disability membership organizations in creating
6 this instruction.

7 (b) Subject to Section 27-23.19, the ~~The~~ State Board of
8 Education may prepare and make available to all school boards
9 resource materials that may be used as guidelines for the
10 development of instruction for disability history and
11 awareness under this Section.

12 (c) Each school board shall determine the minimum amount
13 of instructional time required under this Section.

14 (d) The regional superintendent of schools shall monitor a
15 school district's compliance with this Section's curricular
16 requirement during his or her annual compliance visit.

17 (Source: P.A. 96-191, eff. 1-1-10.)

18 (105 ILCS 5/27-23.19 new)

19 Sec. 27-23.19. Instruction in history. Notwithstanding any
20 other provision of this Article to the contrary, beginning
21 with the 2025-2026 school year, schools must suspend all
22 instruction in history education. This suspension does not
23 apply to instruction during the 2025-2026 school year to
24 students entering their final year of elementary or secondary
25 school during the 2025-2026 school year who must receive

1 history instruction in order to satisfy graduation, college
2 admission, scholarship, or other academic requirements or to
3 instruction under Section 27-3 or 27-3.10. Notwithstanding
4 Section 27-21, instruction in civics education shall be taught
5 in place of instruction in the history of the United States
6 during the 2025-2026 school year. Not later than June 30,
7 2025, the State Superintendent of Education must prepare and
8 make available to schools instructional guidelines for these
9 courses in civics education. Not later than June 30, 2026, the
10 State Superintendent of Education must provide to schools
11 instructional guidelines and standards based on the
12 recommendations of the Inclusive History Commission that are
13 contained in the report filed under Section 25 of the
14 Inclusive History Act so that schools may develop alternative
15 curricula to replace traditional course material and
16 instruction to ensure that students obtain a multiperspective,
17 inclusive, and comprehensive understanding about history.
18 Beginning with the 2026-2027 school year, schools shall resume
19 instruction in history under this Section, which shall require
20 the use of age-appropriate discussion, textbooks, and other
21 course material that reframe the study of history by
22 presenting to students an examination of history through the
23 inclusion of diverse perspectives, contrary interpretations,
24 and the viewpoints of various groups of people, such as women,
25 Black people, indigenous people, Latinx people, and people of
26 color, ethnic minorities, faith-based minorities, immigrants,

1 members of the lesbian, gay, bisexual, and transgender
2 community, persons with disabilities, and the poor and working
3 class, whose voices have traditionally been excluded from the
4 conventional teaching of history.

5 Section 99. Effective date. This Act takes effect upon
6 becoming law.

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3	New Act	
4	105 ILCS 5/27-3.5	
5	105 ILCS 5/27-20.05	
6	105 ILCS 5/27-20.3	from Ch. 122, par. 27-20.3
7	105 ILCS 5/27-20.4	from Ch. 122, par. 27-20.4
8	105 ILCS 5/27-20.5	from Ch. 122, par. 27-20.5
9	105 ILCS 5/27-20.8	
10	105 ILCS 5/27-21	from Ch. 122, par. 27-21
11	105 ILCS 5/27-22	from Ch. 122, par. 27-22
12	105 ILCS 5/27-23.8	
13	105 ILCS 5/27-23.19 new	