

HB2787



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

HB2787

Introduced 2/6/2025, by Rep. Jay Hoffman

SYNOPSIS AS INTRODUCED:

110 ILCS 205/8

from Ch. 144, par. 188

Amends the Board of Higher Education Act. Removes language providing that each State university must submit its plan for capital improvements of non-instructional facilities to the Board of Higher Education for approval before final commitments are made if the total cost of the project as approved by the institution's board of control is in excess of \$2 million.

LRB104 10482 LNS 20557 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Board of Higher Education Act is amended by
5 changing Section 8 as follows:

6 (110 ILCS 205/8) (from Ch. 144, par. 188)

7 Sec. 8. The Board of Trustees of the University of
8 Illinois, the Board of Trustees of Southern Illinois
9 University, the Board of Trustees of Chicago State University,
10 the Board of Trustees of Eastern Illinois University, the
11 Board of Trustees of Governors State University, the Board of
12 Trustees of Illinois State University, the Board of Trustees
13 of Northeastern Illinois University, the Board of Trustees of
14 Northern Illinois University, and the Board of Trustees of
15 Western Illinois University shall submit to the Board not
16 later than the 15th day of November of each year their ~~its~~
17 budget proposals for the operation and capital needs of the
18 institutions under their ~~its~~ governance or supervision for the
19 ensuing fiscal year. The Illinois Community College Board
20 shall submit to the Board by December 15 of each year its
21 budget proposal for the operation and capital needs of the
22 institutions under its governance or supervision for the
23 ensuing fiscal year. Each budget proposal shall conform to the

1 procedures developed by the Board in the design of an
2 information system for State universities and colleges.

3 In order to maintain a cohesive system of higher
4 education, the Board and its staff shall communicate on a
5 regular basis with all public university presidents. They
6 shall meet at least semiannually to achieve economies of scale
7 where possible and provide the most innovative and efficient
8 programs and services.

9 The Board, in the analysis of formulating the annual
10 budget request, shall consider rates of tuition and fees and
11 undergraduate tuition and fee waiver programs at the State
12 universities and colleges. The Board shall also consider the
13 current and projected utilization of the total physical plant
14 of each campus of a university or college in approving the
15 capital budget for any new building or facility.

16 The Board of Higher Education shall submit to the
17 Governor, to the General Assembly, and to the appropriate
18 budget agencies of the Governor and General Assembly its
19 analysis and recommendations on such budget proposals.

20 The Board is directed to form a broad-based group of
21 individuals representing the Office of the Governor, the
22 General Assembly, public institutions of higher education,
23 State agencies, business and industry, statewide organizations
24 representing faculty and staff, and others as the Board shall
25 deem appropriate to devise a system for allocating State
26 resources to public institutions of higher education based

1 upon performance in achieving State goals related to student
2 success and certificate and degree completion.

3 Beginning in Fiscal Year 2013, the Board of Higher
4 Education budget recommendations to the Governor and the
5 General Assembly shall include allocations to public
6 institutions of higher education based upon performance
7 metrics designed to promote and measure student success in
8 degree and certificate completion. Public university metrics
9 must be adopted by the Board by rule, and public community
10 college metrics must be adopted by the Illinois Community
11 College Board by rule. These metrics must be developed and
12 promulgated in accordance with the following principles:

13 (1) The metrics must be developed in consultation with
14 public institutions of higher education, as well as other
15 State educational agencies and other higher education
16 organizations, associations, interests, and stakeholders
17 as deemed appropriate by the Board.

18 (2) The metrics shall include provisions for
19 recognizing the demands on and rewarding the performance
20 of institutions in advancing the success of students who
21 are academically or financially at risk, including
22 first-generation students, low-income students, and
23 students traditionally underrepresented in higher
24 education, as specified in Section 9.16 of this Act.

25 (3) The metrics shall recognize and account for the
26 differentiated missions of institutions and sectors of

1 higher education.

2 (4) The metrics shall focus on the fundamental goal of
3 increasing completion of college courses, certificates,
4 and degrees. Performance metrics shall recognize the
5 unique and broad mission of public community colleges
6 through consideration of additional factors, including,
7 but not limited to, enrollment, progress through key
8 academic milestones, transfer to a baccalaureate
9 institution, and degree completion.

10 (5) The metrics must be designed to maintain the
11 quality of degrees, certificates, courses, and programs.

12 In devising performance metrics, the Board may be guided by
13 the report of the Higher Education Finance Study Commission.

14 ~~Each State university must submit its plan for capital~~
15 ~~improvements of non-instructional facilities to the Board for~~
16 ~~approval before final commitments are made if the total cost~~
17 ~~of the project as approved by the institution's board of~~
18 ~~control is in excess of \$2 million. Non instructional uses~~
19 ~~shall include but not be limited to dormitories, union~~
20 ~~buildings, field houses, stadium, other recreational~~
21 ~~facilities and parking lots. The Board shall determine whether~~
22 ~~or not any project submitted for approval is consistent with~~
23 ~~the strategic plan for higher education and with instructional~~
24 ~~buildings that are provided for therein. If the project is~~
25 ~~found by a majority of the Board not to be consistent, such~~
26 ~~capital improvement shall not be constructed.~~

1 (Source: P.A. 102-1046, eff. 6-7-22; 103-940, eff. 8-9-24;
2 revised 8-23-24.)