

1 SENATE RESOLUTION

2 WHEREAS, Deaf and hard of hearing children are entitled
3 to the same rights of self-actualization as hearing children;
4 and

5 WHEREAS, There is limited access to many community
6 resources; deaf and hard of hearing children have a right to
7 fully accessible educational opportunities; and

8 WHEREAS, Severe communication deficits may result from
9 deafness, and deaf and hard of hearing children have a right
10 to an education in which their unique communication needs are
11 respected and utilized; and

12 WHEREAS, Deaf and hard of hearing children need to
13 socialize and interact with peers with whom they can
14 communicate; and

15 WHEREAS, Deaf and hard of hearing children may experience
16 severe academic delay and are entitled to professionals and
17 teachers who are properly trained and certified and able to
18 communicate directly with them; and

19 WHEREAS, Deafness impacts all areas of development;
20 school districts should consider the social, emotional,
21 cultural, communication, academic, and style of learning
22 needs of deaf and hard of hearing children for educational
23 placement; therefore, be it

24 RESOLVED, BY THE SENATE OF THE NINETY-SECOND GENERAL
25 ASSEMBLY OF THE STATE OF ILLINOIS, that we urge the State
26 Board of Education to work in conjunction with the schools
27 toward a better system of communication with the families of
28 deaf and hard of hearing children in order to ensure that the
29 families understand the available service options and
30 services to which their children are entitled; and be it
31 further

1 RESOLVED, That a suitable copy of this resolution be
2 delivered to the Chairperson of the State Board of Education.