92_SB0908 LRB9200626NTsb

- 1 AN ACT to amend the School Code by adding Article 1E.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 5. The School Code is amended by adding Article
- 5 1E as follows:
- 6 (105 ILCS 5/Art. 1E heading new)
- 7 <u>ARTICLE 1E. MATHEMATICS AND SCIENCE</u>
- 8 <u>BLOCK GRANT PROGRAM</u>
- 9 (105 ILCS 5/1E-1 new)
- 10 <u>Sec. 1E-1. Purpose. The purpose of this Article is to</u>
- 11 permit greater flexibility and efficiency in the
- 12 <u>distribution and use of certain State funds available to</u>
- 13 <u>local education agencies in order to ensure that students</u>
- 14 <u>meet or exceed the Illinois Learning Standards in mathematics</u>
- 15 <u>and science</u>. The State Board of Education shall administer a
- 16 <u>Mathematics and Science Block Grant Program and award Program</u>
- 17 <u>funds to eligible recipients upon application. As used in</u>
- 18 <u>this Section, "school district" shall include those schools</u>
- designated as "laboratory schools".
- 20 (105 ILCS 5/1E-5 new)
- 21 <u>Sec. 1E-5. Authorized Uses. Mathematics and Science</u>
- 22 Block Grant Program funds shall be used in the following
- 23 <u>manner consistent with application requirements established</u>
- 24 by the State Board of Education as provided in Section 1E-15
- 25 <u>of this Article:</u>
- 26 <u>(1) To expand learning opportunities in grades</u>
- 27 <u>kindergarten through 8, to ensure that every student</u>
- 28 <u>meets the Illinois Learning Standards for mathematics, as</u>
- 29 <u>defined</u> by the <u>learning</u> benchmarks and relevant

1	performance standards for middle and junior high schools,
2	by the end of eighth grade, including standards related
3	to number sense, estimation and measurement, algebra and
4	analytical methods, geometry, data analysis, and
5	<pre>probability;</pre>
6	(2) To expand learning opportunities in grades
7	kindergarten through 8, to ensure that every student
8	meets the Illinois Learning Standards for mathematics, as
9	defined by the learning benchmarks and relevant
10	performance standards for middle and junior high schools,
11	by the end of eighth grade, including standards related
12	to inquiry and design; concepts and principles of
13	science; and science, technology, and society;
14	(3) To train and retrain teachers of grades
15	kindergarten through 12 to be more proficient in the
16	teaching of mathematics and science by providing
17	professional development opportunities;
18	(4) To improve curriculum, instruction, and
19	assessment relevant to the Illinois Learning Standards
20	for grades kindergarten through 12; and
21	(5) To supply classrooms with materials and
22	equipment related to the teaching and learning of
23	mathematics and science.
24	(105 ILCS 5/1E-10 new)
25	Sec. 1E-10. Allocation. Mathematics and Science Block
26	Grant Program funds shall be distributed to school districts
27	based upon available appropriations and rules established by
28	the State Board of Education. Distribution of moneys to
29	school districts shall be made in semi-annual installment
30	payments, one payment to be made on or before October 30, and

one payment to be made prior to April 30 of each year.

31

- Sec. 1E-15. Application. Mathematics and Science Block
- 2 Grant Program funds shall be made available to each eligible
- 3 school district upon completion of an application process
- 4 that is consistent with rules established by the State Board
- 5 of Education. The application shall include the planned use
- 6 of the funds.
- 7 (105 ILCS 5/1E-20 new)
- 8 Sec. 1E-20. Rules. The State Board of Education shall
- 9 <u>adopt rules as may be necessary to implement the provisions</u>
- of this Article.
- 11 Section 99. Effective date. This Act takes effect July
- 12 1, 2001.