LRB9204494NTsb

1

AN ACT relating to certification of school personnel.

Be it enacted by the People of the State of Illinois,represented in the General Assembly:

The School Code is amended by changing 4 Section 5. Sections 2-3.11, 10-21.9, 10-22.20a, 10-22.24a, 10-22.34, 5 14-1.09.1, 14-8.05, 14C-2, 21-1, 21-1a, 21-1b, 21-1c, 21-2, б 7 21-2.1, 21-2b, 21-3, 21-4, 21-5, 21-5a, 21-5b, 21-5c, 21-5d, 21-7.1, 21-9, 21-10, 21-11.1, 21-11.2, 21-11.3, 21-11.4, 8 9 21-12, 21-14, 21-16, 21-17, 21-19, 21-21, 21-21.1, 21-23, 21-23b, 21-24, 21-25, 34-18.5, and 34-83 and adding Section 10 21-0.05 as follows: 11

12 (105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)

Sec. 2-3.11. Report to Governor and General Assembly.
To report to the Governor and General Assembly annually on or
before January 14 the condition of the schools of the State
for the preceding year, ending on June 30.

Such annual report shall contain reports of the--State 17 Teacher---Certification--Board; the schools of the State 18 19 charitable institutions; reports on driver education, special 20 education, and transportation; and for such year the annual statistical reports of the State Board of Education, 21 including the number and kinds of school districts; number of 22 school attendance centers; number of men and women teachers; 23 enrollment by grades; total enrollment; total days 24 attendance; total days absence; average daily attendance; 25 26 number of elementary and secondary school graduates; assessed 27 valuation; tax levies and tax rates for various purposes; amount of teachers' orders, anticipation warrants, and bonds 28 outstanding; and number of men and women teachers and total 29 enrollment of private schools. The report shall give for all 30 31 school districts receipts from all sources and expenditures 1 for all purposes for each fund; the total operating expense 2 and the per capita cost; federal and state aids and 3 reimbursements; new school buildings, and recognized schools; 4 together with such other information and suggestions as the 5 State Board of Education may deem important in relation to 6 the schools and school laws and the means of promoting 7 education throughout the state.

8 (Source: P.A. 84-1308; 84-1424.)

- 9 (105 ILCS 5/10-21.9) (from Ch. 122, par. 10-21.9)
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Sec. 10-21.9. Criminal background investigations.

(a) After August 1, 1985, certified and noncertified 11 applicants for employment with a school district, except 12 school bus driver applicants, are required as a condition of 13 14 employment to authorize an investigation to determine if such 15 applicants have been convicted of any of the enumerated criminal or drug offenses in subsection (c) of this Section 16 17 or have been convicted, within 7 years of the application for 18 employment with the school district, of any other felony under the laws of this State or of any offense committed or 19 20 attempted in any other state or against the laws of the United States that, if committed or attempted in this State, 21 22 would have been punishable as a felony under the laws of this State. Authorization for the investigation shall be furnished 23 24 by the applicant to the school district, except that if the applicant is a substitute teacher seeking employment in more 25 26 than one school district, a teacher seeking concurrent part-time employment positions with more than one school 27 district (as a reading specialist, special education teacher 28 29 or otherwise), or an educational support personnel employee seeking employment positions with more than one district, any 30 31 such district may require the applicant to furnish 32 authorization for the investigation to the regional superintendent of the educational service region in which are 33

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1 located the school districts in which the applicant is 2 seeking employment as a substitute or concurrent part-time teacher or concurrent educational support personnel employee. 3 4 Upon receipt of this authorization, the school district or 5 the appropriate regional superintendent, as the case may be, 6 shall submit the applicant's name, sex, race, date of birth 7 and social security number to the Department of State Police 8 on forms prescribed by the Department. The regional 9 superintendent submitting the requisite information to the Department of State Police shall promptly notify the school 10 11 districts in which the applicant is seeking employment as a substitute or concurrent part-time teacher or concurrent 12 educational support personnel employee that the investigation 13 of the applicant has been requested. The Department of State 14 15 Police shall conduct an investigation to ascertain if the 16 applicant being considered for employment has been convicted of any of the enumerated criminal or drug offenses in 17 18 subsection (c) or has been convicted, within 7 years of the 19 application for employment with the school district, of any other felony under the laws of this State or of any offense 20 21 committed or attempted in any other state or against the laws of the United States that, if committed or attempted in 22 this 23 State, would have been punishable as a felony under the laws The Department shall charge the school 24 of this State. 25 district or the appropriate regional superintendent a fee for conducting such investigation, which fee shall be deposited 26 in the State Police Services Fund and shall not exceed the 27 cost of the inquiry; and the applicant shall not be charged a 28 29 fee for such investigation by the school district or by the 30 regional superintendent. The regional superintendent may seek reimbursement from the State Board of Education or the 31 32 appropriate school district or districts for fees paid by the regional superintendent to the Department for the criminal 33 background investigations required by this Section. 34

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1 (b) The Department shall furnish, pursuant to positive 2 identification, records of convictions, until expunged, to the president of the school board for the school district 3 4 which requested the investigation, or to the regional 5 superintendent who requested the investigation. Any 6 information concerning the record of convictions obtained by 7 of president the school board or the the regional superintendent shall be confidential and may 8 only be 9 transmitted to the superintendent of the school district or his designee, the appropriate regional superintendent if 10 the 11 investigation was requested by the school district, the 12 presidents of the appropriate school boards if the investigation was requested from the Department of State 13 regional superintendent, 14 Police by the the State the <u>Professional</u> 15 Superintendent of Education, Teacher 16 Standards Board State--Teacher--Certification--Board or any person necessary to the decision of hiring 17 other the 18 applicant for employment. A copy of the record of 19 convictions obtained from the Department of State Police shall be provided to the applicant for employment. 20 Ιf an 21 investigation of an applicant for employment as a substitute 22 or concurrent part-time teacher or concurrent educational 23 support personnel employee in more than one school district was requested by the regional superintendent, and 24 the 25 Department of State Police upon investigation ascertains that the applicant has not been convicted of any of the enumerated 26 or drug offenses in subsection (c) or has not been 27 criminal convicted, within 7 years of the application for employment 28 with the school district, of any other felony under the laws 29 30 of this State or of any offense committed or attempted in any other state or against the laws of the United States that, if 31 32 committed or attempted in this State, would have been punishable as a felony under the laws of this State and so 33 34 notifies the regional superintendent, then the regional

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1 superintendent shall issue to the applicant a certificate 2 evidencing that as of the date specified by the Department of State Police the applicant has not been convicted of any of 3 4 the enumerated criminal or drug offenses in subsection (c) or 5 has not been convicted, within 7 years of the application for б employment with the school district, of any other felony 7 under the laws of this State or of any offense committed or in any other state or against the laws of the 8 attempted 9 United States that, if committed or attempted in this State, would have been punishable as a felony under the laws of this 10 11 State. The school board of any school district located in 12 the educational service region served by the regional superintendent who issues such a certificate to an applicant 13 for employment as a substitute teacher in more than one 14 such 15 district may rely on the certificate issued by the regional 16 superintendent to that applicant, or may initiate its own investigation of the applicant through the Department of 17 18 State Police as provided in subsection (a). Any person who 19 releases any confidential information concerning any criminal convictions of an applicant for employment shall be guilty of 20 21 a Class A misdemeanor, unless the release of such information is authorized by this Section. 22

23 No school board shall knowingly employ a person who (C) has been convicted for committing attempted first degree 24 25 murder or for committing or attempting to commit first degree murder or a Class X felony or any one or more of the 26 following offenses: (i) those defined in Sections 11-6, 11-9, 27 11-14, 11-15, 11-15.1, 11-16, 11-17, 11-18, 11-19, 11-19.1, 28 11-20, 11-20.1, 11-21, 12-13, 12-14, 12-14.1, 12-15 29 11-19.2, 30 and 12-16 of the "Criminal Code of 1961"; (ii) those defined in the "Cannabis Control Act" except those defined in 31 32 Sections 4(a), 4(b) and 5(a) of that Act; (iii) those defined in the "Illinois Controlled Substances Act"; and (iv) any 33 offense committed or attempted in any other state or against 34

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1 the laws of the United States, which if committed or 2 attempted in this State, would have been punishable as one or 3 more of the foregoing offenses. Further, no school board 4 shall knowingly employ a person who has been found to be the 5 perpetrator of sexual or physical abuse of any minor under 18 6 years of age pursuant to proceedings under Article II of the 7 Juvenile Court Act of 1987.

8 (d) No school board shall knowingly employ a person for 9 whom a criminal background investigation has not been 10 initiated.

11 (e) Upon receipt of the record of a conviction of or а finding of child abuse by a holder of any certificate issued 12 pursuant to Article 21 or Section 34-8.1 or 34-83 of the 13 School Code, the appropriate regional superintendent of 14 15 schools or the State Superintendent of Education shall 16 initiate the certificate suspension and revocation 17 proceedings authorized by law.

After January 1, 1990 the provisions of this Section 18 (f) 19 shall apply to all employees of persons or firms holding contracts with any school district including, but not limited 20 to, food service workers, school bus drivers and other 21 22 transportation employees, who have direct, daily contact with 23 the pupils of any school in such district. For purposes of criminal background investigations on employees of persons or 24 25 firms holding contracts with more than one school district and assigned to more than one school district, the regional 26 superintendent of the educational service region in which the 27 contracting school districts are located may, at the request 28 of any such school district, be responsible for receiving the 29 30 authorization for investigation prepared by each such employee and submitting the same to the Department of State 31 32 Police. Any information concerning the record of conviction of any such employee obtained by the regional superintendent 33 34 shall be promptly reported to the president of the

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appropriate school board or school boards.

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(Source: P.A. 90-566, eff. 1-2-98; 91-885, eff. 7-6-00.)

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(105 ILCS 5/10-22.20a) (from Ch. 122, par. 10-22.20a)

Advanced vocational training program, 4 Sec. 10-22.20a. 5 and career education. To enter into joint agreements with б community college districts and other school districts for 7 the purpose of providing career education or advanced 8 vocational training of students in the 11th and higher grades who desire preparation for a trade. Transportation for 9 10 students to any facility covered by a joint agreement as this Section shall be provided by the 11 described in participating school district, or by the participating school 12 district in conjunction with other school districts. 13 Joint. 14 agreements entered into under this Section may include 15 provisions for joint authority to acquire and improve sites, construct and equip facilities thereon and 16 lease and equip 17 facilities deemed necessary by the parties to the joint 18 agreement, to maintain programs and to provide for financing of the foregoing jointly by the respective parties, all in 19 20 accordance with the terms of the joint agreement.

Nothing herein contained shall be construed to restrict or prohibit the rights of community college districts or school districts to enter into joint agreements under the provisions of the Intergovernmental Cooperation Act, as now or hereinafter amended.

The duration of the career education or advanced vocational training program shall be such period as the school district may approve but it may not exceed 2 years for any school district pupil. Participation in the program is accorded the same credit toward a high school diploma as time spent in other courses.

32 The participating community college shall bill each 33 participating student's school district for an amount equal 1 to the per capita cost of operating the community college 2 attended or a charge for participation may be made in accordance with the joint agreement between the community 3 4 college district and the student's school district. Such 5 agreement shall not provide for payments in excess of the 6 actual cost of operating the course or courses in which the 7 student is enrolled. Participating high schools may use 8 State aid monies to pay the charges.

9 The community college instructors teaching in such 10 programs need not be certified by the <u>Professional Teacher</u> 11 <u>Standards Board</u> State-Teacher-Certification-Board.

12 (Source: P.A. 79-76.)

13 (105 ILCS 5/10-22.24a) (from Ch. 122, par. 10-22.24a)

14 Sec. 10-22.24a. School counselor. To employ school 15 counselors. A school counselor is a qualified guidance specialist who holds or is qualified for an elementary, 16 17 special K-12 certificate issued by the secondary, or 18 Professional Teacher Standards Board State----Teacher Certification---Board and School Service Personnel 19 а 20 certificate endorsed in guidance issued by the Professional 21 Teacher Standards Board State-Teacher-Certification-Board. 22 Individuals who have completed approved programs in other states may apply for a School Service Personnel certificate 23 24 endorsed in guidance if a review of their credentials indicates that they hold or qualify for an elementary, high 25 school, or special certificate in their own state. 26

27 (Source: P.A. 91-70, eff. 7-9-99.)

28 (105 ILCS 5/10-22.34) (from Ch. 122, par. 10-22.34)
 29 Sec. 10-22.34. Non-certificated personnel.

30 (a) School Boards may employ non-teaching personnel or 31 utilize volunteer personnel for: (1) non-teaching duties not 32 requiring instructional judgment or evaluation of pupils; and

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1 (2) supervising study halls, long distance teaching reception 2 areas used incident to instructional programs transmitted by 3 electronic media such as computers, video, and audio, and 4 detention and discipline areas, and school-sponsored 5 extracurricular activities.

(b) School boards may further utilize volunteer 6 7 non-certificated personnel or employ non-certificated 8 personnel to assist in the instruction of pupils under the 9 immediate supervision of a teacher, holding a valid certificate, directly engaged in teaching subject matter or 10 11 conducting activities. The teacher shall be continuously aware of the non-certificated persons' activities and shall 12 13 be able to control or modify them. The State Board of Education, in consultation with the Professional Teacher 14 15 Standards Board State--Teacher--Certification--Board, shall 16 determine qualifications of such personnel and shall prescribe rules for determining the duties and activities to 17 be assigned to such personnel. In the determination of 18 of such personnel, the State Board of 19 qualifications Education shall accept coursework earned in a recognized 20 21 institution or from an institution of higher learning 22 accredited by the North Central Association or other 23 comparable regional accrediting association.

(c) School boards may also employ students holding a
bachelor's degree from a recognized institution of higher
learning as part time teaching interns when such students are
enrolled in a college or university internship program, which
has prior approval by the <u>Professional Teacher Standards</u>
<u>Board State-Board-of-Education-in-consultation-with-the-State</u>
Teacher-Certification-Board, leading to a masters degree.

31 (d) Nothing in this Section shall require constant 32 supervision of a student teacher enrolled in a student 33 teaching course at a college or university, provided such 34 activity has the prior approval of the representative of the

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1 higher education institution and teaching plans have 2 previously been discussed with and approved by the supervising teacher and further provided that such teaching 3 4 is within guidelines established by the Professional Teacher 5 Standards Board State-Board-of-Education-in-consultation-with 6 the-State-Teacher-Certification-Board.

7 (Source: P.A. 88-89; 89-159, eff. 1-1-96.)

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(105 ILCS 5/14-1.09.1)

Sec. 14-1.09.1. School psychological services. In the 9 10 public schools, school psychological services provided by qualified specialists who hold Type 73 School Service 11 Personnel Certificates endorsed for school psychology issued 12 by the Professional Teacher Standards Board State-Teacher 13 14 Certification-Board may include, but are not limited to: (i) 15 administration and interpretation of psychological and educational evaluations; (ii) 16 developing school-based 17 prevention programs, including violence prevention programs; 18 (iii) counseling with students, parents, and teachers on educational and mental health issues; (iv) acting as liaisons 19 20 between public schools and community agencies; (v) evaluating 21 program effectiveness; (vi) providing crisis intervention 22 within the school setting; (vii) helping teachers, parents, and others involved in the educational process to provide 23 24 optimum teaching and learning conditions for all students; (viii) supervising school psychologist interns enrolled in 25 26 school psychology programs that meet the standards 27 established by the State Board of Education; and (ix) 28 screening of school enrollments to identify children who 29 should be referred for individual study. Nothing in this Section prohibits other qualified professionals 30 from 31 providing those services listed for which they are 32 appropriately trained.

33 (Source: P.A. 89-339, eff. 8-17-95.)

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(105 ILCS 5/14-8.05) (from Ch. 122, par. 14-8.05)

2 Sec. 14-8.05. Behavioral intervention.

(a) The General Assembly finds and declares 3 that 4 principals and teachers of students with disabilities require training and guidance that provide ways for working 5 successfully with children who have difficulties conforming 6 7 to acceptable behavioral patterns in order to provide an 8 environment in which learning can occur. It is the intent of 9 the General Assembly:

10 (1) That when behavioral interventions are used, 11 they be used in consideration of the pupil's physical 12 freedom and social interaction, and be administered in a 13 manner that respects human dignity and personal privacy 14 and that ensures a pupil's right to placement in the 15 least restrictive educational environment.

16 (2) That behavioral management plans be developed
17 and used, to the extent possible, in a consistent manner
18 when a local educational agency has placed the pupil in a
19 day or residential setting for education purposes.

20 (3) That a statewide study be conducted of the use 21 of behavioral interventions with students with 22 disabilities receiving special education and related 23 services.

training programs 24 (4) That be developed and 25 implemented in institutions of higher education that train teachers, and that in-service training programs be 26 27 made available as necessary in school districts, in educational centers, 28 service and by regional 29 superintendents of schools to assure that adequately 30 trained staff are available to work effectively with the behavioral intervention needs of students 31 with disabilities. 32

33 (b) On or before September 30, 1993, the State
34 Superintendent of Education shall conduct a statewide study

of the use of behavioral interventions with students with 1 2 disabilities receiving special education and related services. The study shall include, but not necessarily be 3 4 limited to identification of the frequency in the use of behavioral interventions; the number of districts with 5 policies in place for working with children exhibiting 6 7 continuous serious behavioral problems; how policies, rules, or regulations within districts differ between emergency and 8 9 routine behavioral interventions commonly practiced; the nature and extent of costs for training provided to personnel 10 11 for implementing a program of nonaversive behavioral interventions; and the nature and extent of costs for 12 training provided to parents of students with disabilities 13 who would be receiving behavioral interventions. 14 The scope 15 of the study shall be developed by the State Board of 16 Education, in consultation with individuals and groups teachers, 17 representing parents, administrators, and advocates. On or before June 30, 1994, the State Board of 18 19 Education shall issue guidelines based on the study's findings. The guidelines shall address, but not be limited 20 21 to, the following: (i) appropriate behavioral interventions, 22 and (ii) how to properly document the need for and use of 23 behavioral interventions in the process of developing individualized education for 24 plans students with 25 disabilities. The guidelines shall be used as a reference to assist school boards in developing local policies 26 and procedures in accordance with this Section. The State Board 27 of Education, with the advice of parents of students with 28 29 disabilities and other parents, teachers, administrators, 30 advocates for persons with disabilities, and individuals with knowledge or expertise in the development and implementation 31 32 of behavioral interventions for persons with disabilities, shall review its behavioral intervention guidelines at least 33 34 once every 3 years to determine their continuing

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1 2 appropriateness and effectiveness and shall make such modifications in the guidelines as it deems necessary.

(c) Each school board must establish and maintain a 3 4 committee to develop policies and procedures on the use of 5 behavioral interventions for students with disabilities who require behavioral intervention. The policies and procedures 6 7 shall be adopted and implemented by school boards by January 8 1, 1996, shall be amended as necessary to comply with the 9 rules established by the State Board of Education under Section 2-3.130 2-3.126 of this Code not later than one month 10 11 after commencement of the school year after the State Board 12 of Education's rules are adopted, and shall: (i) be developed with the advice of parents with students with disabilities 13 and other parents, teachers, administrators, advocates for 14 persons with disabilities, and individuals with knowledge or 15 16 expertise in the development and implementation of behavioral interventions for persons with disabilities; (ii) emphasize 17 positive interventions that are designed to develop and 18 19 strengthen desirable behaviors; (iii) incorporate procedures and methods consistent with generally accepted practice in 20 21 the field of behavioral intervention; (iv) include criteria 22 for determining when a student with disabilities may require 23 behavioral intervention plan; (v) reflect that а the guidelines of the State Board of Education have been reviewed 24 25 and considered and provide the address of the State Board of Education so that copies of the State Board of Education 26 behavioral guidelines may be requested; and (vi) include 27 procedures for monitoring the use of restrictive behavioral 28 interventions. Each school board shall (i) furnish a copy of 29 30 its local policies and procedures to parents and guardians of all students with individualized education plans within 15 31 32 days after the policies and procedures have been adopted by the school board, or within 15 days after the school board 33 34 has amended its policies and procedures, or at the time an

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1 individualized education plan is first implemented for the 2 student, and (ii) require that each school inform its students of the existence of the policies and procedures 3 4 annually. Provided, at the annual individualized education 5 plan review, the school board shall (1) explain the local 6 policies and procedures, (2) furnish a copy of the local 7 policies to parents and guardians, and (3) make available, 8 upon request of any parents and guardians, a copy of local 9 procedures.

(d) The State Superintendent of Education shall consult 10 11 with representatives of institutions of higher education and the Professional Teacher Standards Board State--Teacher 12 13 Certification--Board in regard to the current training requirements for teachers to ensure that sufficient training 14 15 is available in appropriate behavioral interventions 16 consistent with professionally accepted practices and standards for people entering the field of education. 17 (Source: P.A. 90-63, eff. 7-3-97; 91-600, eff. 8-14-99; 18

19 revised 11-8-99.)

20 (105 ILCS 5/14C-2) (from Ch. 122, par. 14C-2)

21 Sec. 14C-2. Definitions. Unless the context indicates 22 otherwise, the terms used in this Article have the following 23 meanings:

24 (a) "State Board" means the State Board of Education.

(b) "Certification Board" means the <u>Professional Teacher</u>
 <u>Standards Board</u> State-Teacher-Certification-Board.

27 (c) "School District" means any school district28 established under this Code.

(d) "Children of limited English-speaking ability" means (1) children who were not born in the United States whose native tongue is a language other than English and who are incapable of performing ordinary classwork in English; and (2) children who were born in the United States of parents possessing no or limited English-speaking ability and who are
 incapable of performing ordinary classwork in English.

3 (e) "Teacher of transitional bilingual education" means 4 a teacher with a speaking and reading ability in a language 5 other than English in which transitional bilingual education 6 is offered and with communicative skills in English.

7 (f) "Program in transitional bilingual education" means 8 a full-time program of instruction (1) in all those courses subjects which a child is required by law to receive and 9 or which are required by the child's school district which shall 10 11 be given in the native language of the children of limited 12 English-speaking ability who are enrolled in the program and also in English, (2) in the reading and writing of the native 13 language of the children of limited English-speaking ability 14 15 who are enrolled in the program and in the oral 16 comprehension, speaking, reading and writing of English, and in the history and culture of the country, territory or 17 (3) geographic area which is the native land of the parents of 18 19 children of limited English-speaking ability who are enrolled in the program and in the history and culture of the United 20 21 States; or a part-time program of instruction based on the 22 educational needs of those children of limited 23 English-speaking ability who do not need a full-time program of instruction. 24

25 (Source: P.A. 86-1028.)

26

(105 ILCS 5/21-0.05 new)

27 <u>Sec. 21-0.05. Professional Teacher Standards Board.</u>

28 (a) The Professional Teacher Standards Board is hereby 29 created. The Professional Teacher Standards Board shall 30 consist of 15 members appointed by the Governor. Of the 31 members so appointed, 2 shall be administrative or faculty 32 members of public or private colleges or universities located 33 in the State, one shall be a regional superintendent of

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1 schools who has been nominated by a regional superintendent 2 organization, 2 shall be school administrators employed in 3 the public schools of the State who have each been nominated 4 by an administrator organization, 8 shall be classroom teachers employed in the public schools of the State, with 4 5 nominated by one professional teachers' organization and 4 6 nominated by another professional teachers' organization, and 7 8 2 shall be private sector members who are each either a 9 parent of a student attending a public school of the State, 10 who has been nominated by a statewide parent organization, or 11 a representative of the business community of the State. At least one of the school administrators and 2 of the classroom 12 13 teachers so appointed shall be employees of a school district that is subject to the provisions of Article 34. Whenever a 14 15 vacancy in a classroom teacher position on the Professional 16 Teacher Standards Board is to be filled as provided in this 17 Section, the professional teachers' organization that nominated the member who vacated the office is entitled to 18 nominate a candidate for the vacancy. The nominations of a 19 professional teachers' organization shall be submitted by the 20 organization to the Governor not less than 60 days prior to 21 22 the expiration of the term of a person holding a classroom teacher position on the Professional Teacher Standards Board 23 24 or not more than 60 days after a vacancy in such a position occurs for any other reason. The nominations shall be in 25 writing and shall be signed by the president and secretary of 26 the organization submitting the nominations. Of the members 27 initially appointed to the Professional Teacher Standards 28 Board: one of the 2 administrative or faculty members of 29 public or private colleges or universities shall be appointed 30 31 to serve a term expiring on the third Monday of January, 2004 and the other administrative or faculty member shall be 32 33 appointed to serve a term expiring on the third Monday of January, 2006; the regional superintendent of schools shall 34

1 be appointed to serve a term expiring on the third Monday of 2 January, 2004; one of the 2 school administrators shall be 3 appointed to serve a term expiring on the third Monday of 4 January, 2004 and the other school administrator shall be appointed to serve a term expiring on the third Monday of 5 January, 2006; 4 of the 8 classroom teachers shall be 6 appointed to serve terms expiring on the third Monday of 7 8 January, 2004 with the remaining 4 classroom teachers being 9 appointed to serve terms expiring on the third Monday of 10 January, 2006; and one of the private sector members shall be appointed to serve a term expiring on the third Monday of 11 12 January, 2004 and the other private sector member shall be 13 appointed to serve a term expiring on the third Monday of January, 2006. The successors in office of the members 14 15 initially appointed under this subsection shall each serve 16 terms of 4 years, commencing on the third Monday of January 17 of the appropriate odd-numbered year. All members shall serve until a successor is appointed, and any vacancy shall 18 be filled for the balance of the unexpired term in the same 19 20 manner as an appointment for a full term is made.

21 (b) The State Teacher Certification Board is abolished 22 and the terms of its members are terminated when 8 of the initial members of the Professional Teacher Standards Board, 23 24 which shall constitute a quorum of that Board, are appointed as provided in subsection (a). The members of the 25 Professional Teacher Standards Board shall take office and 2.6 27 assume, exercise, and perform the powers, duties, and responsibilities of that Board under this Article when a 28 quorum of the initial members of that Board is appointed. 29 Until the State Teacher Certification Board is abolished upon 30 31 the appointment of 8 persons to serve as initial members of the Professional Teacher Standards Board, but not thereafter, 32 the State Teacher Certification Board shall exercise the 33 powers and duties that it was authorized or required to 34

1 <u>exercise and perform under this Article prior to its</u>
2 <u>abolition.</u>

(c) The chairperson of the Professional Teacher 3 4 Standards Board shall be elected by the members of the Board 5 from among their number to serve for a term of one year. A person elected to serve as chairperson of the Board may be 6 7 reelected by the members of the Board to succeed himself or herself in that office. The members of the Professional 8 Teacher Standards Board shall meet promptly upon the 9 appointment of a quorum of the members to organize 10 11 themselves, elect from their number a chairperson and such 12 other officers as they deem necessary, and establish the dates of the regular meetings of the Board. The Board shall 13 hold special meetings upon the call of the chairperson or a 14 majority of its members. Members of the Professional Teacher 15 Standards Board shall be reimbursed for all ordinary and 16 17 necessary expenses incurred in performing their duties as members of the Board. 18

(d) The Professional Teacher Standards Board, as a State
 agency that is eligible for appropriations, shall comply with
 the provisions of the Bureau of the Budget Act applicable to
 State agencies.

(e) The Professional Teacher Standards Board, acting in
 accordance with the provisions of this Article and exercising
 the exclusive powers granted to it under Section 21-1c, shall
 have the power and authority to do all of the following:

27 (1) set standards for teaching, supervising, or
 28 holding other certificated employment in the public
 29 schools, and administer the certification process as
 30 provided in this Article;

31 (2) approve and evaluate teacher and administrator
 32 preparation programs;

33 (3) revoke and suspend certificates issued for
 34 teaching, supervising, or holding other certificated

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1 employment in the public schools; (4) enter into agreements with other states 2 3 relative to reciprocal approval of teacher and 4 administrator preparation programs; (5) establish standards for the issuance of new 5 types of certificates; 6 (6) employ and direct an Executive Director and 7 8 such other staff as the Board deems necessary to exercise 9 its powers and duties under this Article, subject to the following conditions: all employees of the State Board of 10 11 Education who shall lose their employment with the State Board of Education as the result of the establishment of 12 the Professional Teacher Standards Board and the 13 attendant transfer of power and duties to the 14 Professional Teacher Standards Board shall be afforded 15 the right to transfer their employment without 16 interruption from the State Board of Education to the 17 Professional Teacher Standards Board, retaining their 18 seniority status and salary as it then exists with the 19 State Board of Education; 20 (7) establish standards for induction, mentoring, 21 22 and professional development programs; (8) take such other action relating to the 23 improvement of instruction in the public schools through 24 teacher education and professional development and that 25 attracts qualified candidates into teacher training 26 27 programs as is appropriate and consistent with applicable <u>laws; and</u> 28 29 (9) make and prescribe rules and regulations that are necessary for the administration of this Article. 30 31 (f) The Board may create standing committees, comprised solely of Board members, when deemed necessary by the Board 32 33 to carry out its functions and responsibilities under this Article. In addition the Board may establish advisory 34

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<u>committees if the Board determines that such action may be</u> <u>necessary or appropriate.</u>

3

(105 ILCS 5/21-1) (from Ch. 122, par. 21-1)

Qualification of teachers. No one may be 4 Sec. 21-1. 5 certified to teach or supervise in the public schools of this State who is not of good character, good health, a citizen of 6 the United States or legally present and authorized for 7 employment, and at least 19 years of age. If the holder of a 8 certificate under this Section is not a citizen of the United 9 10 States 6 years after the date of the issuance of the original certificate, any certificate held by such person on that date 11 shall be cancelled by the board of education and no other 12 certificate to teach shall be issued to such person until 13 such person is a citizen of the United States. 14

15 Citizenship is not required for the issuance of a 16 temporary part-time certificate to participants in approved 17 training programs for exchange students as described in 18 Section 21-10.2. A certificate issued under this plan shall 19 expire on June 30 following the date of issue. One renewal 20 for one year is authorized if the holder remains as an 21 official participant in an approved exchange program.

In determining good character under this Section, any felony conviction of the applicant may be taken into consideration, but such a conviction shall not operate as a bar to registration.

No person otherwise qualified shall be denied the right 26 to be certified, to receive training for the purpose of 27 becoming a teacher or to engage in practice teaching in any 28 29 school because of a physical disability including but not limited to visual and hearing disabilities; nor shall any 30 31 school district refuse to employ a teacher on such grounds, provided that the person is able to carry out the duties of 32 the position for which he applies. 33

No person may be granted or continue to hold a teaching certificate who has knowingly altered or misrepresented his or her teaching qualifications in order to acquire the certificate. Any other certificate held by such person may be suspended or revoked by the <u>Professional Teacher Standards</u> <u>Board State-Teacher-Certification-Board</u>, depending upon the severity of the alteration or misrepresentation.

8 No one may teach or supervise in the public schools nor 9 receive for teaching or supervising any part of any public school fund, who does not hold a certificate of qualification 10 11 granted, on or after January 1, 2003 by the Professional 12 Teacher Standards Board, or granted prior to that date by the 13 State Board of Education or by the State Teacher Certification Board and a regional superintendent of schools 14 15 as-hereinafter-provided, or by the board of education of a 16 city having a population exceeding 500,000 inhabitants, except as provided in Section 34-6 and in Section 10-22.34 or 17 Section 10-22.34b. However, the provisions of this Article do 18 19 not apply to a member of the armed forces who is employed as a teacher of subjects in the Reserve Officer's Training Corps 20 21 of any school. Sections 21-2 through 21-24 de-net apply to cities having a population exceeding 500,000 inhabitants, 22 23 beginning until July 1, 1988.

Notwithstanding any other provision of this Act, 24 the 25 board of education of any school district may grant to a teacher of the district a leave of absence with full pay for 26 a period of not more than one year to permit such teacher to 27 teach in a foreign state under the provisions of the Exchange 28 Teacher Program established under Public Law 584, 79th 29 30 Congress, and Public Law 402, 80th Congress, as amended. The school board granting such leave of absence may employ with 31 32 or without pay a national of the foreign state wherein the teacher on leave of absence will teach, if the national is 33 34 qualified to teach in that foreign state, and if that

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1 national will teach in a grade level similar to the one which 2 was taught in such foreign state. The Professional Teacher Standards Board State-Board-of-Education shall promulgate and 3 4 enforce such reasonable rules and regulations as may be 5 necessary to effectuate the provisions of this Article or may 6 adopt for such purposes any of the rules and regulations promulgated prior to July 1, 2002 by the State Board of 7 8 Education or by the State Teacher Certification Board prior 9 to the abolition of that Board paragraph.

10 (Source: P.A. 88-189; 89-159, eff. 1-1-96; 89-397, eff. 11 8-20-95; 89-626, eff. 8-9-96.)

12 (105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)

13 Sec. 21-1a. Tests required for certification.

After July 1, 1988, in addition to all 14 other (a) 15 requirements, early childhood, elementary, special, high school, school service personnel, or, except as provided in 16 17 Section 34-6, administrative certificates shall be issued to 18 persons who have satisfactorily passed a test of basic skills and subject matter knowledge. The tests of basic skills and 19 20 subject matter knowledge shall be the tests which from time 21 to time are designated by the <u>Professional Teacher Standards</u> 22 Board State-Board-of-Education-in-consultation-with-the-State Teacher--Certification--Board and may be tests prepared by an 23 24 educational testing organization or tests designed by the Professional Teacher Standards Board State-Board-of-Education 25 in--consultation--with-the-State-Teacher-Certification-Board. 26 The areas to be covered by the test of basic skills shall 27 28 include the basic skills of reading, writing, grammar and 29 mathematics. The test of subject matter knowledge shall assess content knowledge in the specific subject field. The 30 31 tests shall be designed to be racially neutral to assure that no person in taking the tests is thereby discriminated 32 33 against on the basis of race, color, national origin or other

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1 factors unrelated to the person's ability to perform as a 2 certificated employee. The score required to pass the tests 3 of basic skills and subject matter knowledge shall be fixed 4 by the Professional Teacher Standards Board State--Board--of 5 Education----in---consultation---with---the---State---Teacher Certification-Board. The tests shall be held not fewer than 6 7 3 times a year at such time and place as may be designated by 8 the <u>Professional Teacher Standards Board</u> State--Board-of 9 Education---in---consultation---with---the---State----Teacher 10 Certification-Board.

11 (b) Except as provided in Section 34-6, the provisions 12 of subsection (a) of this Section shall apply equally in any 13 school district subject to Article 347-provided-that-the State-Board-of-Education-shall-determine--which--certificates 14 15 issued--under-Sections-34-8-1-and-34-83-prior-to-July-1,-1988 16 are-comparable-to-any-early-childhood-certificate,-elementary 17 school--certificate,---special---certificate,---high---school certificate --- school --- service --- personnel --- certificate -- or 18 19 administrative-certificate-issued-under-this--Article--as--of 20 July-17-1988.

21 (c) A person who holds an early childhood, elementary, 22 special, high school or school service personnel certificate 23 issued under this Article on or at any time before July 1, 24 1988, including a person who has been issued any such 25 certificate pursuant to Section 21-11.1 or in exchange for a comparable certificate theretofore issued under Section 26 34-8.1 or Section 34-83, shall not be required to take or 27 pass the tests in order to thereafter have such certificate 28 29 renewed.

30 (d) <u>(Blank).</u> The---State---Board---of---Education---in 31 consultation-with-the-State-Teacher-Certification-Board-shall 32 conduct--a-pilot-administration-of-the-tests-by-administering 33 the-test-to-students-completing-teacher-education-programs-in 34 the-1986-87-school-year-for-the-purpose--of--determining--the

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effect-and-impact-of-testing-candidates-for-certification.

2 (e) The rules and regulations developed to implement the required test of basic skills and subject matter knowledge 3 4 shall include the requirements of subsections (a), (b), and 5 (c) and shall include specific regulations to govern test selection; test validation and determination of a passing 6 7 administration of score; the tests; frequency of 8 administration; applicant fees; frequency of applicants' taking the tests; the years for which a score is valid; and, 9 waiving certain additional tests for additional certificates 10 11 to individuals who have satisfactorily passed the test of 12 basic skills and subject matter knowledge as required in subsection (a). The Professional Teacher Standards Board 13 State--Board--of--Education shall provide, by rule, specific 14 15 policies that assure uniformity in the difficulty level of 16 each form of the basic skills test and each subject matter 17 knowledge test from test-to-test and year-to-year. The Professional Teacher Standards Board State-Board-of-Education 18 19 shall also set a passing score for the tests.

(f) (Blank). The-State-Teacher-Certification--Board--may issue--a--nonrenewable--temporary-certificate-between-July-17 1988-and-August-317-1988-to-individuals-who--have--taken--the tests-of-basic-skills-and-subject-matter-knowledge-prescribed by--this--Section--but--have-not-received-such-test-scores-by August-317-1988--Such-temporary-certificates-shall-expire-on December-317-1988.

27 (g) Beginning February 15, 1999 and until July 1, 2002, the State Board of Education, in consultation with the State 28 29 Teacher Certification Board, shall implement and administer the a--new system of certification for teachers in the State 30 31 of Illinois. Beginning on July 1, 2002 the Professional Teachers Standards Board shall implement and administer this 32 33 system of certification. The Professional Teacher Standards 34 Board State--Board--of--Education,--in-consultation-with-the

1 State-Teacher-Certification-Board, shall design and implement 2 a system of examinations and various other criteria which shall be required prior to the issuance of Initial Teaching 3 4 Certificates and Standard Teaching Certificates. These examinations and indicators shall be based on national and 5 State professional teaching standards, as determined by the 6 Professional Teacher Standards Board State--Board--of 7 8 Education, --- in --- consultation --- with --- the --- State --- Teacher 9 Certification-Board. The Professional Teacher Standards Board The--State--Board--of--Education may adopt any and 10 all 11 regulations necessary to implement and administer this 12 Section.

(h) The State Board of Education shall report to the 13 Illinois Assembly 14 General and the Governor with 15 recommendations for further changes and improvements to the 16 teacher certification system no later than July 1, 1999 and on an annual basis until July 1, 2001. 17

18 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99; 19 91-102, eff. 7-12-99.)

20 (105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)

21 Sec. 21-1b. Subject endorsement on certificates. All certificates initially issued under this Article after June 22 30, 1986, shall be specifically endorsed by-the-State-Board 23 24 of-Education for each subject the holder of the certificate is legally qualified to teach, such endorsements to be made 25 26 in accordance with standards promulgated by the State Board of Education in consultation with the Professional Teacher 27 28 Standards Board State--Teacher--Certification--Board. All certificates which are issued under this Article prior to 29 30 July 1, 1986 may, by application to the Professional Teacher Standards Board State-Board--of--Education, be specifically 31 32 endorsed for each subject the holder is legally qualified to 33 teach. All subject endorsements made on or after July 1,

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<u>2002 to new or existing certificates as provided in this</u>
 <u>Section shall be made by the Professional Teacher Standards</u>
 <u>Board.</u> Endorsements issued under this Section shall not
 apply to substitute teacher's certificates issued under
 Section 21-9 of this Code.

Commencing July 1, 1999, each application for endorsement 6 7 of an existing teaching certificate shall be accompanied by a 8 \$30 nonrefundable fee. There is hereby created a Teacher 9 Certificate Fee Revolving Fund as a special fund within the State Treasury. The proceeds of each \$30 fee shall be paid 10 11 into the Teacher Certificate Fee Revolving Fund; and the 12 moneys in that Fund shall be appropriated to the Professional 13 Teacher Standards Board and used by that Board to provide the technology and other resources necessary for the timely and 14 15 efficient processing of certification requests.

16 (Source: P.A. 91-102, eff. 7-12-99.)

17 (105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)

Sec. 21-1b. Subject endorsement on certificates. All 18 certificates initially issued under this Article after June 19 20 30, 1986, shall be specifically endorsed by-the-State-Board 21 of-Education for each subject the holder of the certificate is legally qualified to teach, such endorsements to be made 22 in accordance with standards promulgated by the Professional 23 24 Teacher Standards Board State--Board--of--Education--in consultation-with-the-State-Teacher-Certification-Board. All 25 certificates which are issued under this Article prior to 26 July 1, 1986 may, by application to the Professional Teacher 27 28 Standards Board State-Board--of--Education, be specifically 29 endorsed for each subject the holder is legally qualified to 30 teach. All subject endorsements made on or after July 1, 31 2002 to new or existing certificates as provided in this Section shall be made by the Professional Teacher Standards 32 33 Endorsements issued under this Section shall not <u>Board.</u>

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apply to substitute teacher's certificates issued under
 Section 21-9 of this Code.

Commencing July 1, 1999, each application for endorsement 3 4 of an existing teaching certificate shall be accompanied by a \$30 nonrefundable fee. There is hereby created a Teacher 5 Certificate Fee Revolving Fund as a special fund within the 6 7 State Treasury. The proceeds of each \$30 fee shall be paid 8 into the Teacher Certificate Fee Revolving Fund; and the 9 moneys in that Fund shall be appropriated to the Professional 10 Teacher Standards Board and used by that Board to provide the 11 technology and other resources necessary for the timely and efficient processing of certification requests. 12

13 (Source: P.A. 91-102, eff. 7-12-99.)

14 (105 ILCS 5/21-1c) (from Ch. 122, par. 21-1c)

15 Sec. 21-1c. Exclusive certificate authority. Only the 16 Professional Teacher Standards Board State-Beard-ef-Education 17 and-State-Teacher-Certification-Board, acting in accordance with the applicable provisions of this Act and the rules, 18 19 regulations and standards promulgated thereunder, shall have 20 the authority to issue or endorse any certificate required 21 for teaching, supervising or holding certificated employment in the public schools; and no other State agency shall have 22 23 any power or authority (i) to establish or prescribe any 24 qualifications or other requirements applicable to teacher or 25 administrator training and certification or to the issuance 26 endorsement of any such certificate, or <u>required</u> for teaching, supervising, or holding certified employment in the 27 28 public schools, or (ii) to establish or prescribe any licensure or equivalent requirement which must be satisfied 29 in order to teach, supervise or hold certificated employment 30 in the public schools. This Section does not prohibit the 31 32 Professional Teacher Standards Board State---Beard---ef Education,---in---consultation---with---the---State---Teacher 33

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1 Certification----Board, from delegating to regional 2 superintendents of schools the authority to grant temporary 3 employment authorizations to teacher applicants whose 4 qualifications have been confirmed by the Professional 5 Teacher Standards Board State--Board--of--Education,--in б consultation-with-the-State-Teacher-Certification-Board.

7 (Source: P.A. 91-102, eff. 7-12-99.)

8

(105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

9 Sec. 21-2. Grades of certificates.

(a) Until February 15, 2000, all certificates issued 10 under this Article shall be State certificates valid, except 11 as limited in Section 21-1, in every school district coming 12 under the provisions of this Act and shall be limited in time 13 14 and designated as follows: Provisional vocational 15 certificate, temporary provisional vocational certificate, early childhood certificate, elementary school certificate, 16 17 special certificate, high school certificate, school service 18 personnel certificate, administrative certificate, provisional certificate, and substitute certificate. 19 The 20 requirement of student teaching under close and competent 21 supervision for obtaining a teaching certificate may be 22 waived by the Professional Teacher Standards Board State Teacher-Certification-Board upon presentation to that the 23 24 Board by the teacher of evidence of 5 years successful teaching experience on a valid certificate and graduation 25 from a recognized institution of higher learning with a 26 bachelor's degree with not less than 120 semester hours and a 27 minimum of 16 semester hours in professional education. 28

(b) Initial Teaching Certificate. Beginning February
15, 2000, persons who (1) have completed an approved teacher
preparation program, (2) are recommended by an approved
teacher preparation program, (3) have successfully completed
the Initial Teaching Certification examinations required by

1 the Professional Teacher Standards Board State--Board-of 2 Education, and (4) have met all other criteria established by 3 the Professional Teacher Standards Board State--Beard--ef 4 Education----in---consultation---with---the---State---Teacher 5 Certification-Board, shall be issued an Initial Teaching Certificate valid for 4 years of teaching, as defined in 6 7 Section 21-14 of this Code. Initial Teaching Certificates 8 shall be issued for categories corresponding to Early 9 Childhood, Elementary, Secondary, and Special K-12, with special certification designations for Special Education, 10 11 Bilingual Education, fundamental learning areas (including Language Arts, Reading, Mathematics, Science, Social Science, 12 13 Physical Development and Health, Fine Arts, and Foreign Language), and other areas designated by the Professional 14 15 Teacher Standards Board State--Board--of--Education,--in 16 consultation-with-the-State-Teacher-Certification-Board.

(c) Standard Certificate. Beginning February 15, 2000, 17 persons who (1) have completed 4 years of teaching, as 18 19 defined in Section 21-14 of this Code, with an Initial 20 Certificate or an Initial Alternative Teaching Certificate and have met all other criteria established by the State 21 22 Board of Education in consultation with the State Teacher 23 Certification Board before July 1, 2002 and by the 24 Professional Teachers Standards Board on and after July 1, 25 2002, (2) have completed 4 years of teaching on a valid equivalent certificate in another State or territory of the 26 United States, or have completed 4 years of teaching in a 27 nonpublic Illinois elementary or secondary school with an 28 29 Initial Certificate or an Initial Alternative Teaching 30 Certificate, and have met all other criteria established by the State Board of Education, in consultation with the State 31 32 Teacher Certification Board, before July 1, 2002 and by the 33 Professional Teacher Standards Board on and after July 1, 34 2002, or (3) were issued teaching certificates prior to

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1 February 15, 2000 and are renewing those certificates after 2 February 15, 2000, shall be issued a Standard Certificate valid for 5 years, which may be renewed thereafter every 5 3 4 years by the Professional Teacher Standards Board State 5 Teacher-Certification-Board based on proof of continuing 6 education-or professional development. Beginning July 1, 7 2003, persons who have completed 4 years of teaching, as 8 described in clauses (1) and (2) of this subsection (c), have 9 successfully completed the Standard Teaching Certificate Examinations, and have met all other criteria established by 10 11 the Professional Teacher Standards State-Beard-ef--Education, in--consultation--with-the-State-Teacher-Certification-Board, 12 shall be issued Standard Certificates. Standard Certificates 13 shall be issued for categories corresponding to 14 Early 15 Childhood, Elementary, Secondary, and Special K-12, with special certification designations for Special Education, 16 Bilingual Education, fundamental learning areas (including 17 18 Language Arts, Reading, Mathematics, Science, Social Science, 19 Physical Development and Health, Fine Arts, and Foreign 20 Language), and other areas designated by the Professional 21 Teacher Standards Board State--Board--of---Education,---in 22 consultation-with-the-State-Teacher-Certification-Board.

23 Master Certificate. Beginning February 15, 2000, (d) persons who have successfully achieved National 24 Board 25 certification through the National Board for Professional Teaching Standards shall be issued a Master Certificate, 26 valid for 10 years and renewable thereafter every 10 years 27 through compliance with requirements set forth by the State 28 29 Board of Education, in consultation with the State Teacher 30 Certification Board, before July 1, 2002 and by the 31 Professional Teacher Standards Board on and after July 1, 32 2002. However, each teacher who holds a Master Certificate 33 shall be eligible for a teaching position in this State in 34 the areas for which he or she holds a Master Certificate

without satisfying any other requirements of this Code, except for those requirements pertaining to criminal background checks. A teacher who holds a Master Certificate shall be deemed to meet State certification renewal requirements in the area or areas for which he or she holds a

Master Certificate for the 10-year term of the teacher'sMaster Certificate.

8 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;
9 90-811, eff. 1-26-99; 91-102, eff. 7-12-99; 91-606, eff.
10 8-16-99; 91-609, eff. 1-1-00; revised 10-7-99.)

11 (105 ILCS 5/21-2.1) (from Ch. 122, par. 21-2.1)

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Sec. 21-2.1. Early childhood certificate.

An early childhood certificate shall be valid for 4 13 (a) years for teaching children up to 6 years of age, exclusive 14 15 of children enrolled in kindergarten, in facilities approved Professional Teacher Standards Board 16 by the State 17 Superintendent--of--Education. Beginning July 1, 1988, such 18 certificate shall be valid for 4 years for Teaching children grade 3 in facilities approved by the State 19 through Superintendent of Education before July 1, 2002 and by the 20 Professional Teacher Standards Board on and after July 1, 21 22 2002. Subject to the provisions of Section 21-1a, it shall be issued to persons who have graduated from a recognized 23 24 institution of higher learning with a bachelor's degree and with not fewer than 120 semester hours including professional 25 education or human development or, until July 1, 1992, to 26 persons who have early childhood education instruction and 27 28 practical experience involving supervised work with children 29 under 6 years of age or with children through grade 3. Such shall be recommended for the early childhood 30 persons 31 certificate by a recognized institution as having completed approved program of preparation which includes the 32 an requisite hours and academic and professional courses 33 and

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practical experience approved by the <u>Professional Teacher</u>
 <u>Standards Board</u> State--Superintendent---of---Education---in
 consultation-with-the-State-Teacher-Certification-Board.

(b) Beginning February 15, 2000, Initial and Standard
Early Childhood Education Certificates shall be issued to
persons who meet the criteria established by the State Board
of Education before July 1, 2002 and by the Professional
<u>Teacher Standards Board on and after July 1, 2002</u>.

9 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99; 10 91-102, eff. 7-12-99.)

11 (105 ILCS 5/21-2b) (from Ch. 122, par. 21-2b)

12 Sec. 21-2b. Teacher education program entrance. Ξn consultation--with--the-State-Teacher-Certification-Board The 13 14 Professional Teacher Standards Board State-Beard-ef-Education 15 shall develop procedures which ensure that all students entering approved teacher education programs are proficient 16 17 in the areas of reading, mathematics and language arts. Each 18 institution of higher learning shall submit to the Professional Teacher Standards Board State---Teacher 19 Certification-Board a plan which sets forth procedures for 20 21 implementation of this Section.

22 (Source: P.A. 84-126.)

23 (105 ILCS 5/21-3) (from Ch. 122, par. 21-3)

24

Sec. 21-3. Elementary certificate.

An elementary school certificate shall be valid for 25 (a) 4 years for teaching in the kindergarten and lower 9 grades 26 27 of the common schools. Subject to the provisions of Section 28 21-1a, it shall be issued to persons who have graduated from a recognized institution of higher learning with a bachelor's 29 degree and with not fewer than 120 semester hours and with a 30 31 minimum of 16 semester hours in professional education, including 5 semester hours in student teaching under 32

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1 competent and close supervision. Such persons shall be 2 recommended for the elementary certificate by a recognized institution as having completed an approved program of 3 4 preparation which includes intensive preservice training in 5 the humanities, natural sciences, mathematics, and the 6 academic and professional courses approved bv the 7 Professional Teacher Standards Board State-Superintendent-of Education---in---consultation---with---the---State----Teacher 8 9 Certification-Board.

10 (b) Beginning February 15, 2000, Initial and Standard 11 Elementary Certificates shall be issued to persons who meet 12 all of the criteria established by the State Board of 13 Education for elementary education <u>before July 1, 2002 and by</u> 14 <u>the Professional Teacher Standards Board on and after July 1,</u> 15 <u>2002</u>.

16 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99; 17 91-102, eff. 7-12-99.)

18 (105 ILCS 5/21-4) (from Ch. 122, par. 21-4)

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Sec. 21-4. Special certificate.

20 (a) A special certificate shall be valid for 4 years for 21 teaching the special subjects named therein in all grades of 22 the common schools. Subject to the provisions of Section 21-1a, it shall be issued to persons who have graduated from 23 24 a recognized institution of higher learning with a bachelor's degree and with not fewer than 120 semester hours including a 25 minimum of 16 semester hours in professional education, 5 of 26 27 which shall be in student teaching under competent and close 28 supervision. When the holder of such certificate has earned a 29 master's degree, including <u>8</u> eight semester hours of graduate professional education from a recognized institution of 30 higher learning and with $2 \pm w \theta$ years' teaching experience, it 31 may be endorsed for supervision. 32

33 Such persons shall be recommended for the special

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certificate by a recognized institution as having completed
 an approved program of preparation which includes academic
 and professional courses approved by the <u>Professional Teacher</u>
 <u>Standards Board</u> State---Superintendent--of--Education--in
 consultation-with-the-State-Teacher-Certification-Board.

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(b) Those persons holding special certificates on February 15, 2000 shall be eligible for one of the following:

8 (1)The issuance of Standard Elementary and 9 Standard Secondary Certificates with appropriate special certification designations as determined by the State 10 11 Board of Education, in consultation with the State 12 Teacher Certification Board, before July 1, 2002 and by 13 the Professional Teacher Standards Board on and after July 1, 2002 and consistent with rules adopted by the 14 15 State Board of Education before July 1, 2002 and by the 16 Professional Teacher Standards Board on and after July 1, 2002. These certificates shall be renewed as provided in 17 subsection (c) of Section 21-2. 18

19 (2) The issuance of Standard K-12 Special 20 Certificates with appropriate special certification 21 designations, which shall be renewed as provided in 22 subsection (c) of Section 21-2. These certificates shall 23 not be eligible for additional certification designations except as approved by the Professional Teacher Standards 24 25 Board State-Board-of-Education,-in-consultation-with-the State-Teacher-Certification-Board. 26

Those persons eligible to receive K-12 certification 27 (C) after February 15, 2000 shall be issued Initial Elementary 28 29 and Initial Secondary Certificates with appropriate special 30 certification designations pursuant to this Section or Initial Special K-12 Certificates with appropriate special 31 certification designations pursuant to this Section. 32 These Initial K-12 Special Certificates shall not be eligible for 33 34 additional certification designations except as approved by

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the State Board of Education, in consultation with the State
 Teacher Certification Board, before July 1, 2002 and by the
 Professional Teacher Standards Board on and after July 1,
 2002.

5 All persons holding a special certificate with a (d) б special education endorsement are exempt from the provisions 7 of Section 2-3.71 of this Code, provided they meet all the 8 other requirements for teaching as established by the 9 Professional Teacher Standards Board State---Beard---ef Education,---in---consultation---with---the---State---Teacher 10 11 Certification-Board.

Beginning February 15, 2000, all persons exchanging a 12 13 special certificate pursuant to subsection (b) of this Section with a special education endorsement or receiving a 14 15 special education designation on either a special certificate 16 or an elementary certificate issued pursuant to subsection (c) of this Section are exempt from the provisions of Section 17 2-3.71 of this Code, provided they meet all the other 18 requirements for teaching as established by the State Board 19 of Education, in consultation with the State Teacher 20 Certification Board, before July 1, 2002 and by the 21 22 Professional Teacher Standards Board on and after July 1, 23 <u>2002</u>.

Certificates exchanged or issued pursuant to this 24 25 subsection (d) shall be valid for teaching children with disabilities, as defined in Section 14-1.02 of this Code, and 26 27 these special certificates shall be called Initial or Standard Special Preschool - Age 21 Certificates. Nothing in 28 29 this subsection (d) shall be construed to adversely affect 30 the rights of any person presently certificated, any person whose certification is currently pending, or any person who 31 32 is currently enrolled or enrolls prior to February 15, 2000 in an approved Special K-12 certification program. 33

34 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;

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90-811, eff. 1-26-99; 91-102, eff. 7-12-99; 91-765, eff. 1 2 6 - 9 - 00.

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(105 ILCS 5/21-5) (from Ch. 122, par. 21-5)

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Sec. 21-5. High school certificate.

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(a) A high school certificate shall be valid for 4 years for teaching in grades 6 to 12 inclusive of the common 6 7 schools. Subject to the provisions of Section 21-1a, it shall be issued to persons who have graduated from a recognized 8 institution of higher learning with a bachelor's degree and 9 10 with not fewer than 120 semester hours including 16 semester hours in professional education, 5 of which shall be in 11 student teaching under competent and close supervision and 12 with one or more teaching fields. Such persons shall be 13 14 recommended for the high school certificate by a recognized 15 institution as having completed an approved program of preparation which includes the academic and professional 16 17 courses approved by the Professional Teacher Standards Board 18 State-Superintendent-of-Education-in-consultation--with--the State-Teacher-Certification-Board. 19

(b) Beginning February 15, 2000, Initial and Standard 20 21 Secondary Certificates shall be issued to persons who meet 22 all of the criteria established by the State Board of Education before July 1, 2002 and by the Professional Teacher 23 Standards Board on and after July 1, 2002 for secondary 24 25 education.

(Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99; 26 91-102, eff. 7-12-99.) 27

28 (105 ILCS 5/21-5a) (from Ch. 122, par. 21-5a) Sec. 21-5a. Alternative math-science certification. 29 The 30 Professional Teacher Standards Board State---Beard---ef Education,---in---consultation---with---the---State---Teacher 31 32 Certification---Board, shall establish--and implement and

1 administer an alternative certification program under which 2 persons who qualify for admission to, and who successfully complete the program and meet the additional requirements 3 4 established by this Section shall be issued an initial 5 teaching certificate for teaching mathematics, science or б mathematics and science in grades 9 through 12 of the common 7 In establishing an alternative certification schools. 8 program under this Section, the <u>Professional Teacher</u> 9 Standards Board State-Board-of-Education shall designate an 10 appropriate area within the State where the program shall be 11 offered and made available to persons qualified for admission to the program. 12 In addition, the Professional Teacher Standards Board State-Board-of-Education, in cooperation with 13 one or more recognized institutions of higher learning, shall 14 15 develop, evaluate, and revise as necessary a comprehensive 16 course of study that persons admitted to the program must successfully complete in order to satisfy one criterion for 17 issuance of an initial certificate under this Section. The 18 19 comprehensive course of study so developed shall include one semester of practice teaching. 20

21 An initial teaching certificate, valid for 4 years for 22 teaching mathematics, science, or mathematics and science in 23 grades 9 through 12 of the common schools and renewable as 24 provided in Section 21-14, shall be issued under this Section 25 21-5a to persons who qualify for admission to the alternative 26 certification program and who at the time of applying for an 27 initial teaching certificate under this Section:

(1) have graduated with a master's degree in
mathematics or any science discipline from an institution
of higher learning whose scholarship standards are
approved by the <u>Professional Teacher Standards Board</u>
State-Beard-ef-Education for purposes of the alternative
certification program;

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(2) have been employed for at least 10 years in an

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1 area requiring knowledge and practical application of 2 their academic background in mathematics or a science 3 discipline;

4 (3) have successfully completed the alternative 5 certification program and the course of comprehensive 6 study, including one semester of practice teaching, 7 developed as part of the program as provided in this 8 Section and approved by the <u>Professional Teacher</u> 9 <u>Standards Board State-Board-of-Education;</u> and

10 (4) have passed the examinations required by11 Section 21-1a.

12 The alternative certification program shall be 13 implemented at the commencement of the 1992-1993 academic 14 year.

15 The <u>Professional Teacher Standards Board</u> State--Board--of 16 Education shall establish criteria for admission to the 17 alternative certification program and shall adopt rules and 18 regulations that are consistent with this Section and that 19 the <u>Professional Teacher Standards Board</u> State--Board--of 20 Education deems necessary to establish--and implement <u>and</u> 21 <u>administer</u> the program.

22 (Source: P.A. 90-548, eff. 1-1-98.)

23 (105 ILCS 5/21-5b)

24 Sec. 21-5b. Alternative certification. The Professional Teacher Standards Board State--Board--of---Education,---in 25 consultation--with--the--State--Teacher--Certification-Board, 26 shall establish and implement an alternative certification 27 28 program under which persons who meet the requirements of and 29 successfully complete the program established by this Section shall be issued an alternative teaching certificate for 30 31 teaching in the schools. The program shall be limited to not more than 260 new participants during each year that the 32 33 program is in effect. The Professional Teacher Standards

1 Board State--Board--of--Education, in cooperation with a 2 partnership formed with a university that offers 4-year 3 baccalaureate and masters degree programs and that is a 4 recognized institution as defined in Section 21-21 and one or 5 more not-for-profit organizations in the State which support б excellence in teaching, shall within 30 days after submission 7 by the partnership approve a course of study developed by the 8 partnership that persons in the program must successfully 9 complete in order to satisfy one criterion for issuance of an alternative certificate under this Section. The Alternative 10 11 Teacher Certification program course of study must include the current content and skills contained in the university's 12 current courses for State certification which have been 13 approved by the Professional Teacher Standards Board State 14 15 Board--of--Education7--in-consultation-with-the-State-Teacher 16 Certification-Board, as the requirement for State teacher 17 certification.

The alternative certification program established under 18 19 this Section shall be known as the Alternative Teacher Certification program. The Alternative Teacher Certification 20 21 Program shall be offered by the submitting partnership and 22 may be offered in conjunction with one or more not-for-profit 23 organizations in the State which support excellence in teaching. The program shall be comprised of the following 3 24 25 phases: (a) the first phase is the course of study offered on intensive basis in education theory, instructional 26 an methods, and practice teaching; (b) the second phase 27 is the person's assignment to a full-time teaching position for one 28 29 school year; and (c) the third phase is a comprehensive 30 assessment of the person's teaching performance by school 31 officials and the partnership participants and а 32 recommendation by the partner institution of higher education 33 to the Professional Teacher Standards Board State-Beard-ef 34 Education that the person be issued a standard alternative

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1 teaching certificate. Successful completion of the 2 Alternative Teacher Certification program shall be deemed to 3 satisfy any other practice or student teaching and subject 4 matter requirements established by law.

5 A provisional alternative teaching certificate, valid for 6 one year of teaching in the common schools and not renewable, 7 shall be issued under this Section 21-5b to persons who at 8 the time of applying for the provisional alternative teaching 9 certificate under this Section:

10 (1) have graduated from an accredited college or 11 university with a bachelor's degree;

12 (2) have successfully completed the first phase of
13 the Alternative Teacher Certification program as provided
14 in this Section;

15 (3) have passed the tests of basic skills and
16 subject matter knowledge required by Section 21-1a; and

(4) have been employed for a period of at least 5 17 years in an area requiring application 18 of the individual's education; however, this requirement does 19 20 not apply with respect to a provisional alternative 21 teaching certificate for teaching in schools situated in 22 a school district that is located in a city having a population in excess of 500,000 inhabitants. 23

A person possessing a provisional alternative certificate under this Section shall be treated as a regularly certified teacher for purposes of compensation, benefits, and other terms and conditions of employment afforded teachers in the school who are members of a bargaining unit represented by an exclusive bargaining representative, if any.

30 Until February 15, 2000, a standard alternative teaching 31 certificate, valid for 4 years for teaching in the schools 32 and renewable as provided in Section 21-14, shall be issued 33 under this Section 21-5b to persons who first complete the 34 requirements for the provisional alternative teaching

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1 certificate and who at the time of applying for a standard 2 alternative teaching certificate under this Section have successfully completed the second and third phases of the 3 4 Alternative Teacher Certification program as provided in this Section. Alternatively, beginning February 15, 2000, at the 5 6 end of the 4-year validity period, persons who were issued a 7 standard alternative teaching certificate shall be eligible, the same basis as holders of an Initial Teaching 8 on 9 Certificate issued under subsection (b) of Section 21-2 of this Code, to apply for a Standard Teaching Certificate, 10 11 provided they meet the requirements of subsection (c) of Section 21-2 of this Code and further provided that a person 12 who does not apply for and receive a Standard Teaching 13 Certificate shall be able to teach only in schools situated 14 15 in a school district that is located in a city having a 16 population in excess of 500,000 inhabitants.

Beginning February 15, 2000, persons who have completed 17 the requirements for a standard alternative teaching 18 19 certificate under this Section shall be issued an Initial Alternative Teaching Certificate valid for 4 years of 20 teaching and not renewable. At the end of the 4-year 21 22 validity period, these persons shall be eligible, on the same 23 holders of an Initial Teaching Certificate issued basis as under subsection (b) of Section 21-2 of this Code, to apply 24 25 for a Standard Teaching Certificate, provided they meet the requirements of subsection (c) of Section 21-2. 26

alternative certification program 27 This shall be implemented so that the first provisional alternative 28 teaching certificates issued under this Section are effective 29 30 upon the commencement of the 1997-1998 academic year and the first standard alternative teaching certificates issued under 31 32 this Section are effective upon the commencement of the 1998-1999 academic year. 33

34 The <u>Professional Teacher Standards Board</u> State-Board-of

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Education, in cooperation with the partnership establishing the Alternative Teacher Certification program, shall adopt rules and regulations that are consistent with this Section and that the <u>Professional Teacher Standards Board</u> State-Board of--Education deems necessary to establish and implement the program.

7 (Source: P.A. 91-609, eff. 1-1-00.)

8

(105 ILCS 5/21-5c)

Sec. 21-5c. Alternative route to teacher certification. 9 10 The Professional Teacher Standards Board State--Beard-ef Education,---in---consultation---with---the---State---Teacher 11 12 Certification--Board, shall establish and implement an alternative route to teacher certification program under 13 14 which persons who meet the requirements of and successfully 15 complete the program established by this Section shall be issued an initial teaching certificate for teaching in 16 17 schools in this State. The <u>Professional Teacher Standards</u> 18 Board State--Board--of--Education shall approve a course of 19 study that persons in the program must successfully complete 20 in order to satisfy one criterion for issuance of a 21 certificate under this Section. The Alternative Route to 22 Teacher Certification program course of study must include the current content and skills contained in a university's 23 24 current courses for State certification which have been approved by the Professional Teacher Standards Board State 25 Board--of--Education,--in-consultation-with-the-State-Teacher 26 Certification-Board, as the requirement for State teacher 27 28 certification.

The program established under this Section shall be known as the Alternative Route to Teacher Certification program. The program may be offered in conjunction with one or more not-for-profit organizations in the State. The program shall be comprised of the following 3 phases: (a) a course of study

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1 offered on an intensive basis in education theory, 2 instructional methods, and practice teaching; (b) the person's assignment to a full-time teaching position for one 3 4 school year, including the designation of a mentor teacher to advise and assist the person with that teaching assignment; 5 and (c) a comprehensive assessment of the person's teaching 6 7 performance by school officials and program participants and a recommendation by the institution of higher education to 8 9 the Professional Teacher Standards Board State--Board--of Education that the person be issued an initial teaching 10 11 certificate. Successful completion of the Alternative Route 12 to Teacher Certification program shall be deemed to satisfy 13 any other practice or student teaching and subject matter requirements established by law. 14

A provisional alternative teaching certificate, valid for one year of teaching in the common schools and not renewable, shall be issued under this Section 21-5c to persons who at the time of applying for the provisional alternative teaching certificate under this Section:

20 (1) have graduated from an accredited college or
21 university with a bachelor's degree;

(2) have been employed for a period of at least 5 years in an area requiring application of the individual's education;

(3) have successfully completed the first phase of
the Alternative Teacher Certification program as provided
in this Section; and

28 (4) have passed the tests of basic skills and
29 subject matter knowledge required by Section 21-1a.

An initial teaching certificate, valid for teaching in the common schools, shall be issued under Section 21-3 or 21-5 to persons who first complete the requirements for the provisional alternative teaching certificate and who at the time of applying for an initial teaching certificate have successfully completed the second and third phases of the
 Alternative Route to Teacher Certification program as
 provided in this Section.

A person possessing a provisional alternative certificate or an initial teaching certificate earned under this Section shall be treated as a regularly certified teacher for purposes of compensation, benefits, and other terms and conditions of employment afforded teachers in the school who are members of a bargaining unit represented by an exclusive bargaining representative, if any.

11 The <u>Professional Teacher Standards Board</u> State--Board--of 12 Education may adopt rules and regulations that are consistent 13 with this Section and that the <u>Professional Teacher Standards</u> 14 <u>Board</u> State-Board deems necessary to establish and implement 15 the program.

16 (Source: P.A. 90-548, eff. 1-1-98.)

17 (105 ILCS 5/21-5d)

18 Sec. 21-5d. Alternative route to administrative certification. The Professional Teacher Standards Board 19 State--Board--of--Education, in consultation with the-State 20 21 Teacher-Certification-Board-and an advisory panel consisting 22 of no less than 7 administrators appointed by the State Superintendent of Education, shall establish and implement an 23 24 alternative route to administrative certification program under which persons who meet the requirements of and 25 26 successfully complete the program established by this Section shall be issued a standard administrative certificate for 27 serving as an administrator in schools in this State. For 28 29 the purposes of this Section only, "administrator" means a person holding any administrative position for which a 30 31 standard administrative certificate with general a administrative endorsement, chief school business official 32 33 endorsement, or superintendent endorsement is required,

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1 except a principal or an assistant principal. The 2 Professional Teacher Standards Board State-Board-of-Education shall approve a course of study that persons in the program 3 4 must successfully complete in order to satisfy one criterion 5 for issuance of a certificate under this Section. The 6 Alternative Route to Administrative Certification program 7 course of study must include the current content and skills 8 contained in a university's current courses for State 9 certification which have been approved by the Professional Teacher Standards Board State--Board--of---Education,---in 10 11 consultation--with--the-State-Teacher-Certification-Board, as 12 the requirement for administrative certification.

The program established under this Section shall be known 13 as the Alternative Route to Administrative Certification 14 15 The program shall be comprised of the following 3 program. 16 phases: (a) a course of study offered on an intensive basis 17 in education management, governance, organization, and planning; (b) the person's assignment to a full-time position 18 for one school year as an administrator; and 19 (c) a 20 comprehensive assessment of the person's performance by school officials and a recommendation to the Professional 21 22 Teacher Standards Board State-Board--of--Education that the 23 person be issued a standard administrative certificate. Successful completion of the Alternative 24 Route to 25 Administrative Certification program shall be deemed to 26 satisfy any other supervisory, administrative, or management experience requirements established by law. 27

A provisional alternative administrative certificate, valid for one year of serving as an administrator in the common schools and not renewable, shall be issued under this Section 21-5d to persons who at the time of applying for the provisional alternative administrative certificate under this Section:

34

(1) have graduated from an accredited college or

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university with a master's degree in a management field or with a bachelor's degree and the life experience equivalent of a master's degree in a management field as determined by the <u>Professional Teacher Standards Board</u> State-Board-of-Education;

6 (2) have been employed for a period of at least 5 7 years in a management level position;

8 (3) have successfully completed the first phase of 9 the Alternative Route to Administrative Certification 10 program as provided in this Section; and

11 (4) have passed any examination required by the 12 <u>Professional Teacher Standards Board</u> State--Board--of 13 Education.

A standard administrative certificate with a general 14 administrative endorsement, chief school business official 15 16 endorsement, or superintendent endorsement, renewable as provided in Section 21-14, shall be issued under Section 17 21-7.1 to persons who first complete the requirements for the 18 19 provisional alternative administrative certificate and who at applying for a standard administrative 20 the time of 21 certificate have successfully completed the second and third 22 phases of the Alternative Route to Administrative 23 Certification program as provided in this Section.

The <u>Professional Teacher Standards Board</u> State-Board-of Education may adopt rules and regulations that are consistent with this Section and that the <u>Professional Teacher Standards</u> <u>Board</u> State-Board deems necessary to establish and implement the program.

29 (Source: P.A. 90-548, eff. 1-1-98.)

30 (105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

31 Sec. 21-7.1. Administrative certificate.

32 (a) After July 1, 1999, an administrative certificate
 33 valid for 5 years of supervising and administering in the

1 public common schools may be issued to persons who have 2 graduated from a regionally accredited institution of higher learning with a master's degree and who have been recommended 3 4 by a recognized institution of higher learning as having 5 completed a program of preparation for one or more of these б endorsements. Such programs of academic and professional 7 preparation required for endorsement shall be administered by 8 the institution in accordance with standards set forth by the 9 State Superintendent of Education in consultation with the State Teacher Certification Board before July 1, 2002 and by 10 11 the Professional Teacher Standards Board on and after July 1, 12 <u>2002</u>.

No administrative certificate shall be issued 13 (b) for the first time after June 30, 1987 and no endorsement 14 15 provided for by this Section shall be made or affixed to an 16 administrative certificate for the first time after June 30, 17 1987 unless the person to whom such administrative certificate is to be issued or to whose administrative 18 19 certificate such endorsement is to be affixed has been required to demonstrate as a part of a program of academic or 20 21 professional preparation for such certification or 22 endorsement: (i) an understanding of the knowledge called for 23 in establishing productive parent-school relationships and of 24 the procedures fostering the involvement which such 25 relationships demand; and (ii) an understanding of the knowledge required for establishing a high quality school 26 27 climate and promoting good classroom organization and management, including rules of conduct and instructional 28 29 procedures appropriate to accomplishing the tasks of 30 schooling; and (iii) a demonstration of the knowledge and skills called for in providing instructional leadership. 31 The 32 standards for demonstrating an understanding of such 33 knowledge shall be set forth by the Professional Teacher 34 Standards Board State-Board-of-Education-in-consultation-with

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1 the--State--Teacher--Certification--Board, and shall be 2 administered by the recognized institutions of higher learning as part of the programs of academic and professional 3 4 preparation required for certification and endorsement under 5 As used in this subsection: "establishing this Section. productive parent-school relationships" means the ability to 6 7 maintain effective communication between parents and school 8 personnel, to encourage parental involvement in schooling, 9 and to motivate school personnel to engage parents in encouraging student achievement, including the development of 10 11 programs and policies which serve to accomplish this purpose; and "establishing a high quality school climate" means the 12 13 ability to promote academic achievement, to maintain discipline, to recognize substance abuse problems among 14 15 students and utilize appropriate law enforcement and other 16 community resources to address these problems, to support teachers and students in their education endeavors, 17 to establish learning objectives and to provide instructional 18 19 leadership, including the development of policies and 20 which serve to accomplish this purpose; and programs 21 "providing instructional leadership" means the ability to 22 effectively evaluate school personnel, to possess general 23 communication and interpersonal skills, and to establish and maintain appropriate classroom learning environments. 24 The 25 provisions of this subsection shall not apply to or affect the initial issuance or making on or before June 30, 1987 of 26 any administrative certificate or endorsement provided for 27 under this Section, nor shall such provisions apply to or 28 29 affect the renewal after June 30, 1987 of any such 30 certificate or endorsement initially issued or made on or before June 30, 1987. 31

32 (c) Administrative certificates shall be renewed every 5 33 five years with the first renewal being 5 five years 34 following the initial receipt of an administrative

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1 certificate. Renewal requirements for administrators whose 2 positions require certification shall be based upon evidence of continuing professional education which promotes the 3 4 following goals: (1) Improving administrators' knowledge of 5 instructional practices and administrative procedures; (2) 6 Maintaining the basic level of competence required for 7 initial certification; and (3) Improving the mastery of 8 skills and knowledge regarding the improvement of teaching 9 performance in clinical settings and assessment of the levels of student performance in their schools. 10 Evidence of 11 continuing professional education must include verification of biennial attendance in a program developed by the Illinois 12 Administrators' and verification of 13 Academy annual participation in a school district approved activity which 14 15 contributes to continuing professional education. The Professional Teacher Standards Board 16 State--Board--of Education,---in---consultation---with---the---State---Teacher 17 Certification-Board, shall develop, evaluate, and revise as 18 19 necessary procedures for implementing this Section and shall administer the renewal of administrative certificates. 20 21 Failure to submit satisfactory evidence of continuing professional education which contributes to promoting the 22 23 of this Section shall result in a loss of goals administrative certification. 24

(d) Any limited or life supervisory certificate issued prior to July 1, 1968 shall continue to be valid for all administrative and supervisory positions in the public schools for which it is valid as of that date as long as its holder meets the requirements for registration or renewal as set forth in the statutes or until revoked according to law.

31 (e) The administrative or supervisory positions for 32 which the certificate shall be valid shall be determined by 33 one or more of 3 endorsements: general supervisory, general 34 administrative and superintendent.

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1 Subject to the provisions of Section 21-1a, endorsements 2 shall be made under conditions set forth in this Section. 3 The Professional Teacher Standards Board State--Board-of 4 Education shall, --- in--consultation--with--the--State--Teacher 5 Certification--Board, adopt rules pursuant to the Illinois 6 Administrative Procedure Act, establishing requirements for 7 obtaining administrative certificates where the minimum 8 administrative or supervisory requirements surpass those set 9 forth in this Section.

10 If the Professional Teacher Standards Board establishes 11 State-Teacher-Certification-Board-shall-file-with--the--State 12 Board--of-Education-a-written-recommendation-when-considering 13 additional administrative or supervisory requirements, those-All additional requirements shall be based upon the requisite 14 15 knowledge necessary to perform the those tasks required by 16 the certificate. The Professional Teacher Standards Board State-Board-of-Education shall in-consultation-with-the-State 17 Teacher-Certification-Board, establish standards within its 18 rules which shall include the academic and professional 19 requirements necessary for certification. These standards 20 shall at a minimum contain, but not be limited to, those used 21 22 by the Professional Teacher Standards Board State-Board-of 23 Education in determining whether additional knowledge will be 24 required. Additionally, the Professional Teacher Standards 25 Board State-Board-of-Education shall in-consultation-with-the State---Teacher--Certification--Board, establish provisions 26 27 within its rules whereby any member of the educational public may file a formal written 28 community or the 29 recommendation or inquiry regarding requirements.

30 (1) Until July 1, 2003, the general supervisory
31 endorsement shall be affixed to the administrative
32 certificate of any holder who has at least 16 semester
33 hours of graduate credit in professional education
34 including 8 semester hours of graduate credit in

1 curriculum and research and who has at least 2 years of 2 full-time teaching experience or school service personnel 3 experience in public schools, schools under the 4 supervision of the Department of Corrections, schools 5 the administration of the Department under of Rehabilitation Services, or nonpublic schools meeting the 6 7 standards established by the State Superintendent of 8 Education or comparable out-of-state recognition 9 standards approved by the State Superintendent of 10 Education.

Such endorsement shall be required for supervisors, curriculum directors and for such similar and related positions as determined by the <u>Professional Teacher</u> <u>Standards Board</u> State--Superintendent--of--Education-in consultation-with-the-State-Teacher-Certification-Board.

16 (2) The general administrative endorsement shall be affixed to the administrative certificate of any holder 17 who has at least 20 semester hours of graduate credit in 18 educational administration and supervision and who has at 19 20 least 2 years of full-time teaching experience or school 21 service personnel experience in public schools, schools 22 under the supervision of the Department of Corrections, 23 schools under the administration of the Department of Rehabilitation Services, or nonpublic schools meeting the 24 standards established by the State Superintendent of 25 Education or comparable out-of-state recognition 26 27 standards approved by the State Superintendent of 28 Education.

29 Such endorsement shall be required for principal, 30 assistant principal, assistant or associate 31 superintendent, junior college dean and for related or 32 similar positions as determined by the <u>Professional</u> 33 <u>Teacher Standards Board</u> State-Superintendent-of-Education 34 in-consultation--with--the--State--Teacher--Certification

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Beard.

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2 Notwithstanding any other provisions of this Act, after January 1, 1990 and until January 1, 1991, any 3 4 teacher employed by a district subject to Article 34 shall be entitled to 5 receive an administrative certificate with a general administrative endorsement 6 7 affixed thereto if he or she: (i) had at least 3 years of 8 experience as a certified teacher for such district prior 9 to August 1, 1985; (ii) obtained a Master's degree prior to August 1, 1985; (iii) completed at least 20 hours of 10 11 graduate credit in education courses (including at least 12 hours in educational administration and supervision) 12 prior to September 1, 1987; and (iv) has received a 13 rating of superior for at least each of the last 5 years. 14 Any person who obtains an administrative certificate with 15 16 a general administrative endorsement affixed thereto under this paragraph shall not be qualified to serve in 17 any administrative position except assistant principal. 18

19 (3) The chief school business official endorsement shall be affixed to the administrative certificate of any 20 21 holder who qualifies by having a Master's degree, two 22 years of administrative experience in school business 23 management, and a minimum of 20 semester hours of 24 graduate credit in a program established by the 25 Professional Teacher Standards Board State-Superintendent of-Education--in--consultation--with--the--State--Teacher 26 Certification---Board for the preparation of school 27 business administrators. Such endorsement shall also be 28 29 affixed to the administrative certificate of any holder who qualifies by having a Master's Degree in Business 30 Administration, Finance or Accounting from a regionally 31 accredited institution of higher education. 32

After June 30, 1977, such endorsement shall be
 required for any individual first employed as a chief

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school business official.

2 (4) The superintendent endorsement shall be affixed to administrative certificate of any holder who has 3 the 4 completed 30 semester hours of graduate credit beyond the 5 in a program for the preparation of master's degree б superintendents of schools including 16 semester hours of 7 graduate credit in professional education and who has at 8 least 2 years experience as an administrator or supervisor in 9 the public schools or the State Board of Education or education service regions or in nonpublic schools meeting the 10 11 standards established by the State Superintendent of Education or comparable out-of-state recognition standards 12 approved by the State Superintendent of Education and holds 13 general supervisory or general administrative endorsement, or 14 who has had 2 years of experience as a supervisor or 15 16 administrator while holding an all-grade supervisory certificate or a certificate comparable 17 in validity and 18 educational and experience requirements.

After June 30, 1968, such endorsement shall be required for a superintendent of schools, except as provided in the second paragraph of this Section and in Section 34-6.

Any person appointed to the position of superintendent between the effective date of this Act and June 30, 1993 in a school district organized pursuant to Article 32 with an enrollment of at least 20,000 pupils shall be exempt from the provisions of this Subsection (4) until June 30, 1996.

All official interpretations or acts of issuing or 27 (f) denying administrative certificates or endorsements by the 28 State Teacher's Certification Board, State Board of Education 29 30 or the State Superintendent of Education, from the passage of P.A. 81-1208 on November 8, 1979 through September 24, 1981 31 32 are hereby declared valid and legal acts in all respects and further that the purported repeal of the provisions of this 33 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and 34

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void.

2 (Source: P.A. 91-102, eff. 7-12-99.)

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(105 ILCS 5/21-9) (from Ch. 122, par. 21-9)

4 Sec. 21-9. Substitute certificates and substitute 5 teaching.

6 (a) A substitute teacher's certificate may be issued by 7 the Professional Teacher Standards Board for teaching in all grades of the common schools. Such certificate may be issued 8 by the Professional Teacher Standards Board upon request of 9 the regional superintendent of schools of any 10 region in which the teacher is to teach. A substitute teacher's 11 certificate is valid for teaching in the public schools of 12 Such certificate may be issued by the 13 any county. Professional Teacher Standards Board to persons who either 14 (i) (a) hold a certificate valid for teaching in the common 15 schools as shown on the face of the certificate, (ii) (b) 16 17 hold a bachelor of arts degree from an institution of higher 18 learning accredited by the North Central Association or other comparable regional accrediting association or have been 19 20 graduated from a recognized institution of higher learning 21 with a bachelor's degree, or (iii) (e) have had 2 years of 22 teaching experience and meet such other rules and regulations as may be adopted by the Professional Teacher Standards Board 23 State--Board--of--Education--in--consultation--with-the-State 24 25 Teacher-Certification-Board. Such certificate shall expire on June 30 in the fourth year from date of issue. Substitute 26 27 teacher's certificates are not subject to endorsement as described in Section 21-1b of this Code. 28

(b) A teacher holding a substitute teacher's certificate may teach only in the place of a certified teacher who is under contract with the employing board and may teach only when no appropriate fully certified teacher is available to teach in a substitute capacity. A teacher holding an early

1 childhood certificate, an elementary certificate, a high 2 school certificate, or a special certificate may also substitute teach in grades K-12 but only in the place of a 3 4 certified teacher who is under contract with the employing 5 board. A substitute teacher may teach only for a period not to exceed 90 paid school days or 450 paid school hours in any 6 7 one school district in any one school term. Where such 8 teaching is partly on a daily and partly on an hourly basis, a school day shall be considered as 5 hours. The teaching 9 limitations imposed by this subsection upon teachers holding 10 11 substitute certificates shall not apply in any school 12 district operating under Article 34.

13 (Source: P.A. 91-102, eff. 7-12-99.)

14 (105 ILCS 5/21-10) (from Ch. 122, par. 21-10)

15 Sec. 21-10. Provisional certificate.

16 (A) <u>(Blank)</u>. Until-July--1,--1972,--the--State--Teacher 17 Certification-Board-may-issue-a-provisional-certificate-valid 18 for--teaching--in--elementary,-high-school-or-special-subject 19 fields-subject-to-the-following-conditions;

A-provisional-certificate-may-be-issued-to-a--person--who presents--certified--evidence--of--having-earned-a-bachelor's degree-from-a-recognized-institution-of-higher-learning.--The academic-and-professional-courses-offered-as-a-basis--of--the provisional--certificate--shall--be--courses--approved-by-the State-Board-of--Education--in--consultation--with--the--State Teacher-Certification-Board.

A--certificate--earned--under-this-plan-may-be-renewed-at the-end-of-each-two-year-period-upon-evidence-filed-with--the State--Teacher-Certification-Board-that-the-holder-has-earned 8-semester-hours-of-credit-within-the--period;--provided--the requirements--for-the-certificate-of-the-same-type-issued-for the-teaching-position-for-which-the-teacher-is-employed-shall be-met-by-the-end-of-the-second--renewal--period;---A--second provisional--certificate-shall-not-be-issued---The-credits-so earned-must-be-approved-by-the-State-Board--of--Education--in consultation--with--the-State-Teacher-Certification-Board-and must--meet--the--general--pattern--for--a--similar--type---of certificate--issued--on--the-basis-of-credit--No-more-than-4 semester-hours-shall-be-chosen-from-elective-subjects.

7 (B) After July 1, 1972 and until July 1, 2002, the State 8 Teacher Certification Board may issue, and on and after July 1, 2002 the Professional Teacher Standards Board may issue, a 9 10 provisional certificate valid for teaching in early 11 childhood, elementary, high school or special subject fields, 12 or for providing service as school service personnel or for 13 administering schools subject to the following conditions: A provisional certificate may be issued to a person who meets 14 15 the requirements for a regular teaching, school service 16 personnel or administrative certificate in another State and who presents certified evidence of having earned a bachelor's 17 degree from a recognized institution of higher learning. 18 The 19 academic and professional courses offered as a basis of the 20 provisional certificate shall be courses approved by the 21 Professional Teacher Standards Board State-Beard-ef-Education 22 in--consultation--with-the-State-Teacher-Certification-Board. 23 A certificate earned under this plan is valid for a period of 2 years and shall not be renewed; however, the individual to 24 25 whom this certificate is issued shall have passed or shall pass the examinations set forth by the Professional Teacher 26 27 Standards Board State-Board-of-Education within 9 months of the date of issuance of the provisional certificate. Failure 28 29 to pass the tests, required in Section 21-1a, shall result in 30 the cancellation of the provisional certificate.

31 (C) The <u>Professional Teacher Standards Board</u> State
32 Teacher-Certification-Board may also issue a provisional
33 vocational certificate and a temporary provisional vocational
34 certificate.

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1 (1) The requirements for a provisional vocational 2 certificate shall be determined by the Professional Teacher Standards Board, State--Board--of--Education--in 3 4 consultation--with-the-State-Teacher-Certification-Board; 5 provided that, as a minimum requirement, the person to whom the certificate is to be issued has earned,-the 6 7 following-minimum-requirements-are-met:-(a)-after-July-17 8 1972,-at--least--30--semester--hours--of--eredit--from--a 9 recognized--institution-of-higher-learning;-and-(b)-after July-17-19747 at least 60 semester hours of credit from a 10 11 recognized institution of higher learning.

12 (2) The requirements for a temporary provisional vocational shall be determined by the 13 certificate Professional Teacher Standards Board, State--Board--of 14 15 Education---in---consultation---with--the--State--Teacher 16 Certification--Board; provided that, as a minimum 17 requirement, the person to whom the certificate is to be issued has,-the-following-minimum-requirements--are--met: 18 (a)--after--July--1,--1973,--at-least-4,000-hours-of-work 19 experience-in-the-skill-to-be-certified-for-teaching;-and 20 21 (b)-after-July-1,-1975, at least 8,000 hours of work 22 experience in the skill to be certified for teaching. 23 Any certificate issued under the provisions of this paragraph shall expire on June 30 following the date of 24 25 issue. Renewals may be granted on a yearly basis, but shall not be granted to any person who does not file with 26 27 the Professional Teacher Standards Board State-Teacher Certification-Board a transcript showing at least 3 28 29 semester hours of credit earned during the previous year in a recognized institution of learning. 30 No such certificate shall be issued except upon certification by 31 the employing board, subject to the approval of the 32 regional superintendent of schools, that no qualified 33 teacher holding a regular certificate or a provisional 34

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1 2 vocational certificate is available and that actual circumstances and need require such issuance.

The courses or work experience offered as a basis for the issuance of the provisional vocational certificate or the temporary provisional vocational certificate shall be approved by the <u>Professional Teacher Standards Board</u> State Beard-of-Education-in-consultation--with--the--State--Teacher Certification-Beard.

9 Until--July-1,-1972,-the-State-Teacher-Certification (D) 10 Board--may--also--issue--a---provisional---foreign---language 11 certificate--valid--for--4--years--for--teaching--the-foreign 12 language-named-therein-in-all-grades-of--the--common--schools 13 and--shall--be--issued--to--persons-who-have-graduated-from-a recognized-institution-of-higher-learning-with-not-fewer-than 14 15 120--semester--hours--of--credit--and--who--have--met---other 16 requirements-as-determined-by-the-State-Board-of-Education-in 17 consultation--with-the-State-Teacher-Certification-Board. Ιf the holder of a provisional foreign language certificate that 18 19 was issued under this subsection before July 1, 1972 has been suspended because the holder of that provisional certificate 20 21 did not become is-not a citizen of the United States within-6 22 years--of--the--date-of-issuance-of-the-original-certificate, 23 such certificate shall remain be suspended by--the--regional superintendent--of--schools-of-the-region-in-which-the-holder 24 25 is-engaged-to-teach and shall not be reinstated by the 26 Professional Teacher Standards Board until the holder is a citizen of the United States. 27

(E) Notwithstanding anything in this Act to the
 contrary, the <u>Professional Teacher Standards</u> State-Teacher
 Certification Board shall issue part-time provisional
 certificates to eligible individuals who are professionals
 and craftsmen.

33 The requirements for a part-time provisional teachers 34 certificate shall be determined by the <u>Professional Teacher</u> Standards Board State-Board-of-Education-in-consultation-with the-State-Teacher-Certification-Board, provided the following minimum requirements are met: 60 semester hours of credit from a recognized institution of higher learning or 4000 hours of work experience in the skill to be certified for teaching.

A part-time provisional certificate may be issued for
teaching no more than 2 courses of study for grades 6 through
12.

10 A part-time provisional teachers certificate shall be 11 valid for 2 years and may be renewed at the end of each 2 12 year period.

13 (Source: P.A. 90-548, eff. 1-1-98; 91-357, eff. 7-29-99.)

14 (105 ILCS 5/21-11.1) (from Ch. 122, par. 21-11.1)

15 Sec. 21-11.1. Certificates for equivalent qualifications. An applicant who holds or is eligible to hold 16 17 a teacher's certificate or license under the laws of another state or territory of the United States may be granted a 18 corresponding teacher's certificate in Illinois on the 19 written authorization of the Professional Teacher Standards 20 21 Board State--Board--of--Education--and--the--State--Teacher 22 Certification-Board upon the following conditions:

(1) That the applicant is at least 19 years of age,
is of good character, good health and a citizen of the
United States; and

(2) That the requirements for a similar teacher's
certificate in the particular state or territory were, at
the date of issuance of the certificate, substantially
equal to the requirements in force at the time the
application is made for the certificate in this State.

31 After January 1, 1988, in addition to satisfying the 32 foregoing conditions and requirements, an applicant for a 33 corresponding teaching certificate in Illinois also shall be

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required to pass the examinations required under the
 provisions of Section 21-1a as directed by the <u>Professional</u>
 <u>Teacher Standards Board</u> State-Board-of-Education.

In determining good character under this Section, any felony conviction of the applicant may be taken into consideration, but the conviction shall not operate as a bar to registration.

8 The <u>Professional Teacher Standards Board</u> State--Board--of 9 Education----in---consultation---with---the---State----Teacher 10 Certification-Board shall prescribe rules and regulations 11 establishing the similarity of certificates in other states 12 and the standards for determining the equivalence of 13 requirements.

14 (Source: P.A. 90-548, eff. 1-1-98.)

15 (105 ILCS 5/21-11.2) (from Ch. 122, par. 21-11.2)

21-11.2. Additional certificates: experienced 16 Sec. 17 employed teachers. Experienced certified teachers employed 18 in Illinois public or private elementary and secondary schools seeking additional teaching certificates as provided 19 in Sections 21-2.1, 21-3, 21-4, and 21-5 may submit an 20 application for evaluation of credentials to the Professional 21 22 Teacher Standards Board State-Teacher-Certification-Board. Individuals obtaining a certificate by transcript evaluation 23 24 shall meet the minimum requirements for the certificate as 25 approved by the Professional Teacher Standards Board State Superintendent--of--Education--in-consultation-with-the-State 26 27 Teacher-Certification-Board.

28 (Source: P.A. 82-911.)

(105 ILCS 5/21-11.3) (from Ch. 122, par. 21-11.3)
Sec. 21-11.3. Resident teacher certificate. A resident
teacher certificate shall be valid for 2 years for employment
as a resident teacher in a public school. It shall be issued

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1 only to persons who have graduated from a regionally 2 accredited institution of higher education with a bachelor's degree, who are enrolled in a program of preparation approved 3 4 Professional Teacher Standards Board by the State 5 Superintendent--of--Education--in-consultation-with-the-State б Teacher--Certification--Board, and who have passed the 7 appropriate tests as required in Section 21-1a and as determined by the Professional Teacher Standards Board State 8 9 Board-of-Education. A resident teacher certificate may be issued for teaching children through grade 3 or for grades 10 11 K-9, 6-12, or K-12 in a special subject area and may not be renewed. A resident teacher may teach only in conjunction 12 with and under the direction of a certified teacher and shall 13 not teach in place of a certified teacher. 14

15 (Source: P.A. 90-548, eff. 1-1-98; 91-102, eff. 7-12-99.)

16

(105 ILCS 5/21-11.4)

17 Sec. 21-11.4. Illinois Teacher Corps.

The General Assembly finds and determines that (i) 18 (a) 19 it. is important to encourage the entry of qualified 20 professionals into elementary and secondary teaching as a second career; and (ii) there are a number of individuals who 21 22 have bachelors' degrees, experience in the work force, and an interest in serving youth that creates a special talent pool 23 24 with great potential for enriching the lives of Illinois 25 children as teachers. To provide this talent pool with the opportunity to serve children as teachers, school districts, 26 colleges, and universities are encouraged, as part of the 27 28 public policy of this State, to enter into collaborative 29 educate and induct these non-traditional programs to 30 candidates into the teaching profession. To facilitate the 31 certification of such candidates, Professional Teacher 32 Standards Board the-State-Board-of-Education,-in-consultation 33 with-the-State--Teacher--Certification--Board, shall assist

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institutions of higher education and school districts with

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2 the implementation of the Illinois Teacher Corps.

3 (b) Individuals who wish to become candidates for the 4 Illinois Teacher Corps program must earn a resident teacher 5 certificate as defined in Section 21-11.3, including:

6 (1) graduation from a regionally accredited 7 institution of higher education with a bachelor's degree 8 and at least a 3.00 out of a 4.00 grade point average;

9 (2) a minimum of 5 years of professional experience 10 in the area the candidate wishes to teach;

11 (3) passing the examinations required by the 12 <u>Professional Teacher Standards Board</u> State--Board--of 13 Education;

14 (4) enrollment in a Masters of Education Degree
 15 program approved by the <u>Professional Teacher Standards</u>
 16 <u>Board State-Superintendent-of-Education--in--consultation</u>
 17 with-the-State-Teacher-Certification-Board; and

18 (5) completion of a 6 week summer intensive teacher
19 preparation course which is the first component of the
20 Masters Degree program.

(c) School districts may hire an Illinois Teacher Corps 21 candidate after the candidate has received his or 22 her 23 resident teacher certificate. The school district has the responsibility of ensuring that the candidates receive the 24 25 supports necessary to become qualified, competent and productive teachers. To be eligible to participate in the 26 Illinois Teacher Corps program, school districts must provide 27 a minimum of the following supports to the candidates: 28

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(1) a salary and benefits package as negotiated through the teacher contracts;

31 (2) a mentor certified teacher who will provide 32 guidance to one or more candidates under a program 33 developed collaboratively by the school district and 34 university;

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(3) at least quarterly evaluations performed of each candidate jointly by the mentor teacher and the principal of the school or the principal's designee; and

4 (4) a written and signed document from the school
5 district outlining the support the district intends to
6 provide to the candidates, for approval by the
7 <u>Professional Teacher Standards Board</u> State---Teacher
8 Certification-Board.

9 Illinois institutions of higher education shall work (d) collaboratively with school districts and the Professional 10 11 Teacher Standards Board State-Teacher-Certification-Board to 12 academically prepare the candidates for the teaching profession. To be eligible to participate, the College or 13 School of Education of a participating Illinois institution 14 of higher education must develop a curriculum that provides, 15 16 upon completion, a Masters Degree in Education for the 17 candidates. The Masters Degree program must:

18 (1) receive approval from the <u>Professional Teacher</u>
 19 <u>Standards Board</u> State-Teacher-Certification-Board; and

20 (2) take no longer than 3 summers and 2 academic 21 years to complete, and balance the needs and time 22 constraints of the candidates.

(e) Upon successful completion of the Masters Degree
 program, the candidate receives an Initial Teaching
 Certificate in the State of Illinois.

(f) If an individual wishes to become a candidate in the 26 27 Illinois Teacher Corps program, but does not possess 5 years of professional experience, the individual may qualify for 28 the program by participating in a one year internship 29 30 teacher preparation program with a school district. The one year internship shall be developed collaboratively by the 31 32 school district and the Illinois institution of higher 33 education, and shall be approved by the Professional Teacher Standards Board State-Teacher-Certification-Board. 34

1 The Professional Teacher Standards Board State-Beard (q) 2 of---Education is authorized to award grants to school districts that seek to prepare candidates for the teaching 3 4 profession who have bachelors' degrees and professional work experience in subjects relevant to teaching fields, but who 5 do not have formal preparation for teaching. Grants may be 6 7 made to school districts for up to \$3,000 per candidate when 8 the school district, in cooperation with a public or private 9 university and the school district's teacher bargaining unit, develop a program designed to prepare teachers pursuant to 10 11 the Illinois Teacher Corps program under this Section.

12 (Source: P.A. 90-548, eff. 1-1-98; 91-102, eff. 7-12-99.)

13

(105 ILCS 5/21-12) (from Ch. 122, par. 21-12)

Sec. 21-12. Printing; Seal; Signature; Credentials. 14 All 15 certificates shall be printed by and bear the signatures of chairperson chairman and of the secretary of the 16 the <u>Professional Teacher Standards Board</u> 17 State----Teacher 18 Certification---Board. Each certificate shall show the integrally printed seal of the Professional Teacher Standards 19 20 Board State--Teacher--Certification--Board. All college credentials offered as the basis of a certificate shall be 21 22 presented to the secretary of the Professional Teacher <u>Standards</u> <u>Board</u> State--Teacher--Certification---Board 23 for 24 inspection and approval.

1999, each application for a 25 Commencing July 1, certificate or evaluation of credentials shall be accompanied 26 by an evaluation fee of \$30 27 payable to the State Superintendent of Education before July 1, 2002 and to the 28 29 Professional Teacher Standards Board on and after July 1, 2002, which is not refundable, except that no application or 30 31 evaluation fee shall be required for a Master Certificate issued pursuant to subsection (d) of Section 21-2 of this 32 Code. The proceeds of each \$30 fee shall be paid into the 33

1 Teacher Certificate Fee Revolving Fund, created under Section 2 21-1b of this Code; and the moneys in that Fund shall be 3 appropriated to the Professional Teacher Standards Board and 4 used by that Board to provide the technology and other 5 resources necessary for the timely and efficient processing 6 of certification requests.

7 When evaluation verifies the requirements for a valid 8 certificate, the applicant shall be issued an entitlement 9 card that may be presented to a regional superintendent of 10 schools for issuance of a certificate.

The applicant shall be notified of any deficiencies.
 (Source: P.A. 91-102, eff. 7-12-99; 91-357, eff. 7-29-99.)

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(105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

Sec. 21-14. Registration and renewal of certificates.

15 (a) A limited four-year certificate or a certificate issued after July 1, 1955, shall be renewable at its 16 17 expiration or within 60 days thereafter by the county 18 superintendent of schools having supervision and control over the school where the teacher is teaching upon certified 19 20 evidence of meeting the requirements for renewal as required by this Act and prescribed by the State Board of Education in 21 22 consultation with the State Teacher Certification Board before July 1, 2002 and by the Professional Teacher Standards 23 24 Board on and after July 1, 2002. An elementary supervisory certificate shall not be renewed at the end of the first 25 four-year period covered by the certificate unless the holder 26 27 thereof has filed certified evidence with the Professional Teacher Standards State-Teacher-Certification Board that he 28 29 has a master's degree or that he has earned 8 semester hours of credit in the field of educational administration and 30 31 supervision in a recognized institution of higher learning. The holder shall continue to earn 8 semester hours of credit 32 33 each four-year period until such time as he has earned a

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1 master's degree.

2 All certificates not renewed or registered as herein provided shall lapse after a period of 5 years from the 3 4 expiration of the last year of registration. Such 5 certificates may be reinstated for a one year period upon 6 payment of all accumulated registration fees. Such reinstated certificates shall only be renewed: (1) by earning 7 5 semester hours of credit in a recognized institution of 8 9 higher learning in the field of professional education or in courses related to the holder's contractual teaching duties; 10 11 or (2) by presenting evidence of holding a valid regular 12 certificate of some other type. Any certificate may be voluntarily surrendered by the certificate holder. 13 Α voluntarily surrendered certificate shall be treated as a 14 15 revoked certificate.

16 (b) When those teaching certificates issued before February 15, 2000 are renewed for the first time after 17 18 February 15, 2000, all such teaching certificates shall be 19 exchanged for Standard Teaching Certificates as provided in subsection (c) of Section 21-2. All Initial and Standard 20 21 Teaching Certificates, including those issued to persons who previously held teaching certificates issued before February 22 23 15, 2000, shall be renewable under the conditions set forth in this subsection (b). 24

25 Initial Teaching Certificates are nonrenewable and are years of teaching. 26 valid for 4 Standard Teaching Certificates are renewable every 5 years as provided in 27 subsection (c) of Section 21-2 and subsection (c) of this 28 Section. For purposes of this Section, "teaching" is defined 29 30 as employment and performance of services in an Illinois public or State-operated elementary school, secondary school, 31 32 or cooperative or joint agreement with a governing body or board of control, in a certificated teaching position, or a 33 charter school operating in compliance with the Charter 34

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1 Schools Law.

2 (c) In compliance with subsection (c) of Section 21-2 of 3 this Code, which provides that a Standard Teaching 4 Certificate may be renewed by the Professional Teacher Standards Board State-Teacher-Certification-Board based upon 5 proof of continuing professional development, 6 the 7 Professional Teacher Standards Board State-Board-of-Education 8 and-the-State-Teacher-Certification-Board shall jointly:

9 (1) establish a procedure for renewing Standard 10 Teaching Certificates, which shall include but not be 11 limited to annual timelines for the renewal process and 12 the components set forth in subsections (d) through (k) 13 of this Section;

14 (2) establish the standards for certificate 15 renewal;

16 (3) approve the providers of continuing17 professional development activities;

(4) determine the maximum credit for each category 18 19 of continuing professional development activities, based recommendations submitted by 20 upon a continuing 21 professional development activity task force, which shall consist of 6 staff members from the State Board of 22 23 Education, appointed by the State Superintendent of Education, and 6 teacher representatives, 3 of whom are 24 25 selected by the Illinois Education Association and 3 of whom are selected by the Illinois Federation of Teachers; 26

(5) designate the type and amount of documentation
required to show that continuing professional development
activities have been completed; and

30 (6) provide, on a timely basis to all Illinois 31 teachers, certificate holders, regional superintendents 32 of schools, school districts, and others with an interest 33 in continuing professional development, information about 34 the standards and requirements established pursuant to

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this subsection (c).

2 Any Standard Teaching Certificate held by an (d) individual employed and performing services in an Illinois 3 4 public or State-operated elementary school, secondary school, 5 or cooperative or joint agreement with a governing body or 6 board of control in a certificated teaching position or a 7 charter school in compliance with the Charter Schools Law 8 must be maintained Valid and Active through certificate 9 renewal activities specified in the certificate renewal procedure established pursuant to subsection (c) of this 10 11 Section, provided that a holder of a Valid and Active 12 certificate who is only employed on either a part-time basis or day-to-day basis as a substitute teacher shall pay only 13 the required registration fee to renew his or her certificate 14 and maintain it as Valid and Active. All other Standard 15 16 Teaching Certificates held may be maintained as Valid and Exempt through the registration process provided for in the 17 18 certificate renewal procedure established pursuant to 19 subsection (C) of this Section. A Valid and Exempt certificate must be immediately activated, through procedures 20 21 developed jointly by the Professional Teacher Standards Board 22 State-Board-of-Education-and-the-State-Teacher--Certification 23 Board, upon the certificate holder becoming employed and performing services in an Illinois public or State-operated 24 25 elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control in a 26 certificated teaching position or a charter school operating 27 in compliance with the Charter Schools Law. A holder of 28 а 29 Valid and Exempt certificate may activate his or her 30 certificate through procedures provided for in the 31 certificate renewal procedure established pursuant to subsection (c) of this Section. 32

33 (e)(1) A Standard Teaching Certificate that has been34 maintained as Valid and Active for the 5 years of the

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1 certificate's validity shall be renewed as Valid and Active 2 upon the certificate holder: (i) completing at least 8 semester hours of coursework as described in subdivision (A) 3 4 of paragraph (3) of this subsection (e); (ii) earning at 5 least 24 continuing education units as described in б subdivision (B) of paragraph (3) of this subsection (e); 7 (iii) completing the National Board for Professional Teaching 8 Standards process as described in subdivision (C) of 9 paragraph (3) of this subsection (e); or (iv) earning 120 continuing professional development units ("CPDU") 10 as 11 described in subdivision (D) of paragraph (3) of this subsection (e). The maximum 12 continuing professional for professional 13 development units each continuing development activity identified in subdivisions (E) through 14 15 (I) of paragraph (3) of this subsection (e) shall be jointly 16 determined by the Professional Teacher Standards Board State Board-of-Education-and-the-State-Teacher-Certification-Board. 17 If, however, the certificate holder has maintained the 18 19 certificate as Valid and Exempt for a portion of the 5-year period of validity, the number of continuing professional 20 development units needed to renew the certificate as Valid 21 22 and Active shall be proportionately reduced by the amount of 23 time the certificate was Valid and Exempt. Furthermore, if а certificate holder is employed and performs teaching services 24 25 part-time basis for all or a portion of the а on certificate's 5-year period of validity, the number of 26 continuing professional development units needed to renew the 27 certificate as Valid and Active shall be reduced by 50% 28 for 29 the amount of time the certificate holder has been employed 30 and performed teaching services on a part-time basis. Part-time shall be defined as less than 50% of the school day 31 32 or school term.

33 (2) Each Valid and Active Standard Teaching Certificate34 holder shall develop a certificate renewal plan for

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1 satisfying the continuing professional development 2 requirement provided for in subsection (c) of Section 21-2 of this Code. Certificate holders with multiple certificates 3 4 shall develop a certificate renewal plan that addresses only that certificate or those certificates that are required of 5 his or her certificated teaching position, if the certificate 6 7 holder is employed and performing services in an Illinois 8 public or State-operated elementary school, secondary school, 9 or cooperative or joint agreement with a governing body or board of control, or that certificate or those certificates 10 11 most closely related to his or her teaching position, if the certificate holder is employed in a charter school. Except 12 as otherwise provided in this subsection (e), a certificate 13 plan shall include a minimum of 3 individual 14 renewal 15 improvement goals developed by the certificate holder and 16 shall reflect purposes (A), (B), and (C) and may reflect 17 purpose (D) of the following continuing professional development purposes: 18

19 (A) Advance both the certificate holder's knowledge
20 and skills as a teacher consistent with the Illinois
21 Professional Teaching Standards and the Illinois Content
22 Area Standards in the certificate holder's areas of
23 certification, endorsement, or teaching assignment in
24 order to keep the certificate holder current in those
25 areas.

26 (B) Develop the certificate holder's knowledge and
27 skills in areas determined to be critical for all
28 Illinois teachers, as defined by the <u>Professional Teacher</u>
29 <u>Standards Board</u> State-Board-of-Education, known as "State
30 priorities".

31 (C) Address the knowledge, skills, and goals of the 32 certificate holder's local school improvement plan, if 33 the teacher is employed in an Illinois public or 34 State-operated elementary school, secondary school, or

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cooperative or joint agreement with a governing body or board of control.

3 (D) Expand knowledge and skills in an additional 4 teaching field or toward the acquisition of another 5 teaching certificate, endorsement, or relevant education 6 degree.

7 A certificate renewal plan must include a description of how 8 these goals are to be achieved and an explanation of selected 9 continuing professional development activities to be completed, each of which must meet one or more of 10 the 11 continuing professional development purposes specified in 12 this paragraph (2). The plan shall identify potential activities and include projected for 13 timelines those activities that will assure completion of the plan before the 14 expiration of the 5-year validity of the Standard Teaching 15 16 Certificate. Except as otherwise provided in this subsection (e), at least 50% of continuing professional development 17 units must relate to purposes (A) and (B) set forth in this 18 19 paragraph (2): the advancement of a certificate holder's knowledge and skills as a teacher consistent with the 20 21 Illinois Professional Teaching Standards and the Illinois 22 Content Area Standards in the certificate holder's areas of 23 certification, endorsement, or teaching assignment in order to keep the certificate holder current in those areas and the 24 25 development of a certificate holder's knowledge and skills in 26 the State priorities that exist at the time the certificate renewal plan is developed. 27

(3) Continuing professional development activities
 included in a certificate renewal plan may include, but are
 not limited to, the following activities:

31 (A) at least 8 semester hours of coursework in an
32 approved education-related program, of which at least 2
33 semester hours relate to the continuing professional
34 development purpose set forth in purpose (A) of paragraph

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1 (2) of this subsection (e), provided that such a plan 2 need not include any other continuing professional 3 development activities nor reflect or contain activities 4 related to the other continuing professional development 5 purposes set forth in paragraph (2) of this subsection 6 (e);

7 (B) continuing education units that satisfy the 8 continuing professional development purposes set forth in 9 paragraph (2) of this subsection (e), with each continuing education unit equal to 5 clock hours, 10 11 provided that a plan that includes at least 24 continuing education units (or 120 clock/contact hours) need not 12 include any other continuing professional development 13 activities; 14

15 (C) completion of the National Board of 16 Professional Teaching Standards ("NBPTS") process, provided that a plan that includes completion of the 17 NBPTS process need not include any other continuing 18 19 professional development activities nor reflect or contain activities related to the continuing professional 20 21 development purposes set forth in paragraph (2) of subsection (e) of this Section; 22

23 (D) completion of 120 continuing professional 24 development units that satisfy the continuing 25 professional development purposes set forth in paragraph (2) of this subsection (e) and may include without 26 limitation the activities identified in subdivisions 27 (E) through (I) of this paragraph (3); 28

(E) collaboration and partnership activities
related to improving the teacher's knowledge and skills
as a teacher, including the following:

32 (i) participating on collaborative planning
33 and professional improvement teams and committees;
34 (ii) peer review and coaching;

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1 (iii) mentoring in a formal mentoring program, 2 including service as a consulting teacher participating in a remediation process formulated 3 4 under Section 24A-5 of this Code; 5 (iv) participating in site-based management or decision making teams, relevant committees, boards, 6 7 or task forces directly related to school 8 improvement plans; 9 (v) coordinating community resources in schools, if the project is a specific goal of the 10 11 school improvement plan; (vi) facilitating parent education programs 12 for a school, school district, or regional office of 13 education directly related to student achievement or 14 15 school improvement plans; 16 (vii) participating in business, school, or community partnerships directly related to student 17 achievement or school improvement plans; 18 (viii) supervising a student teacher or 19 teacher education candidate in clinical supervision, 20 21 provided that the supervision may only be counted 22 once during the course of 5 years; 23 (F) college or university coursework related to improving the teacher's knowledge and skills as a teacher 24 as follows: 25 (i) completing undergraduate or graduate 26 27 credit earned from regionally accredited а institution coursework 28 in relevant to the 29 certificate area being renewed, provided the 30 coursework meets Illinois Professional Teaching Standards or Illinois Content Area Standards and 31 supports the essential characteristics of quality 32

33 professional development; or

34 (ii) teaching college or university courses in

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1 areas relevant to the certificate area being 2 renewed, provided that the teaching may only be counted once during the course of 5 years; 3 4 (G) conferences, workshops, institutes, seminars, and symposiums related to improving the teacher's 5 knowledge and skills as a teacher, including the 6 7 following: (i) completing non-university credit directly 8 9 related to student achievement, school improvement plans, or State priorities; 10 11 (ii) participating in or presenting at. 12 workshops, seminars, conferences, institutes, and 13 symposiums; (iii) training as external reviewers for 14 15 Quality Assurance; 16 (iv) training as reviewers of university 17 teacher preparation programs; (H) other educational experiences 18 related to 19 improving the teacher's knowledge and skills as а teacher, including the following: 20 21 (i) participating in action research and 22 inquiry projects; 23 (ii) observing programs or teaching in schools, related businesses, or industry that is 24 25 systematic, purposeful, and relevant to certificate 26 renewal; (iii) traveling related to 27 ones teaching assignment, directly related to student achievement 28 29 or school improvement plans and approved at least 30 30 days prior to the travel experience, provided that the traveling shall not include time spent commuting 31 to destinations where the learning experience will 32 33 occur; (iv) participating in study groups related to 34

1 student achievement or school improvement plans; 2 (v) serving on a statewide education-related committee, including but not limited to 3 the Professional Teacher Standards Board State-Teacher 4 Certification--Board, State Board of 5 Education strategic agenda teams, or the State Advisory 6 7 Council on Education of Children with Disabilities; 8 (vi) participating in work/learn programs or 9 internships; or (I) professional leadership experiences related to 10 11 improving the teacher's knowledge and skills as a teacher, including the following: 12 (i) participating in curriculum development or 13 assessment activities at 14 the school, school district, regional office of education, State, or 15 16 national level; (ii) participating in team or department 17 leadership in a school or school district; 18 19 (iii) participating on external or internal school or school district review teams; 20 21 (iv) publishing educational articles, columns, 22 books relevant to the certificate area being or 23 renewed; or (v) participating in non-strike 24 related 25 professional association or labor organization service or activities related to 26 professional development. 27 (4) A certificate renewal plan must initially be 28 approved by the certificate holder's local professional 29 30 development committee, as provided for in subsection (f) of Section. If the local professional development 31 this 32 committee does not approve the certificate renewal plan, the

33 certificate holder may appeal that determination to the 34 regional professional development review committee, as

1 provided for in paragraph (2) of subsection (g) of this 2 Section. If the regional professional development review committee disagrees with the local professional development 3 4 committee's determination, the certificate renewal plan shall be deemed approved and the certificate holder may begin 5 satisfying the continuing professional development activities 6 7 forth in the plan. If the regional professional set 8 development review committee agrees with the local 9 professional development committee's determination, the certificate renewal plan shall be deemed disapproved and 10 11 shall be returned to the certificate holder to develop a 12 revised certificate renewal plan. In all cases, the regional professional development review committee shall immediately 13 notify both the local professional development committee and 14 the certificate holder of its determination. 15

16 (5) A certificate holder who wishes to modify the continuing professional development activities or goals in 17 his or her certificate renewal plan must submit the proposed 18 19 modifications to his or her local professional development committee for approval prior to engaging in the proposed 20 21 activities. If the local professional development committee 22 does not approve the proposed modification, the certificate 23 holder may appeal that determination to the regional professional development review committee, as set forth in 24 25 paragraph (4) of this subsection (e).

(6) When a certificate holder changes assignments or 26 school 27 districts during the course of completing a certificate renewal plan, the professional development and 28 29 continuing education credit earned pursuant to the plan shall 30 transfer to the new assignment or school district and count toward the total requirements. This certificate renewal plan 31 32 must be reviewed by the appropriate local professional development committee and may be modified to reflect the 33 34 certificate holder's new work assignment or the school

improvement plan of the new school district or school
 building.

(f) Notwithstanding any other provisions of this Code, 3 4 each school district, charter school, and cooperative or joint agreement with a governing body or board of control 5 6 that employs certificated staff, shall establish and 7 implement, in conjunction with its exclusive representative, more local professional development 8 if any, one or 9 committees, as set forth in this subsection (f), which shall perform the following functions: 10

(1) review and approve certificate renewal plans and any modifications made to these plans, including transferred plans;

14 (2) maintain a file of approved certificate renewal15 plans;

16 (3) monitor certificate holders' progress in 17 completing approved certificate renewal plans;

18 (4) assist in the development of professional
19 development plans based upon needs identified in
20 certificate renewal plans;

(5) determine whether certificate holders have met the requirements of their certificate renewal plans and notify certificate holders of its determination;

(6) provide a certificate holder with the
opportunity to address the committee when it has
determined that the certificate holder has not met the
requirements of his or her certificate renewal plan;

(7) issue and forward recommendations for renewal 28 or nonrenewal of certificate holders' Standard Teaching 29 30 Certificates to the appropriate regional superintendent of schools, based upon whether certificate holders have 31 32 the requirements of their approved certificate met 33 renewal plans, with 30-day written notice of its recommendation provided to the certificate holder prior 34

to forwarding the recommendation to the regional superintendent of schools, provided that if the local professional development committee's recommendation is for certificate nonrenewal, the written notice provided to the certificate holder shall include a return receipt; and

(8) reconsider its recommendation of certificate 7 8 nonrenewal, upon request of the certificate holder within 9 30 days of receipt of written notification that the local professional development committee will make such a 10 11 recommendation, and forward to the regional superintendent of schools its recommendation within 30 12 days of receipt of the certificate holder's request. 13

local professional development committee shall 14 Each consist of at least 3 classroom teachers; one superintendent 15 16 or chief administrator of the school district, charter 17 school, or cooperative or joint agreement or his or her designee; and one at-large member who shall be either (i) 18 а 19 parent, (ii) a member of the business community, (iii) a community member, or (iv) an administrator, with preference 20 21 given to an individual chosen from among those persons listed 22 in items (i), (ii), and (iii) in order to secure 23 representation of an interest not already represented on the If mutually agreed upon by the school district, 24 committee. 25 charter school, or governing body or board of control of а 26 cooperative or joint agreement and its exclusive representative, if any, additional members may be added to a 27 local professional development committee, provided that a 28 majority of members are classroom teachers. 29 The school 30 district, charter school, or governing body or board of control of a cooperative or joint agreement and its exclusive 31 32 representative, if any, shall determine the term of service of the members of a local professional development committee. 33 34 All individuals selected to serve on local professional

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development committees must be known to demonstrate the best
 practices in teaching or their respective field of practice.

The exclusive representative, if any, shall select the 3 4 classroom teacher members of the local professional 5 committee. If no exclusive representative development 6 exists, then the classroom teacher members of a local 7 professional development committee shall be selected by the 8 classroom teachers that come within the local professional 9 development committee's authority. The school district, charter school, or governing body or board of control of 10 а agreement 11 cooperative or joint shall select the 2 non-classroom teacher members (the superintendent or chief 12 administrator of the school district, charter school, or 13 cooperative or joint agreement or his or her designee and the 14 15 at-large member) of a local professional development 16 committee. Vacancies in positions on a local professional development committee shall be filled in the same manner as 17 the original selections. The members of a local professional 18 development committee shall select a chairperson. Local 19 20 professional development committee meetings shall be 21 scheduled so as not to interfere with committee members' 22 regularly scheduled teaching duties, except when otherwise 23 permitted by the policies of or agreed to or approved by the school district, charter school, or governing body or board 24 25 of control of a cooperative or joint agreement, or its 26 designee.

The board of education or governing board shall convene the first meeting of the local professional development committee. All actions taken by the local professional development committee shall require that a majority of committee members be present, and no committee action may be taken unless 50% or more of those present are teacher members.

34 The <u>Professional Teacher Standards Board</u> State-Board-of

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Education-and-the-State--Teacher--Certification--Board shall jointly provide local professional development committee members with a training manual, and the members shall certify that they have received and read the manual.

5 Notwithstanding any other provisions of this subsection 6 (f), for a teacher employed and performing services in a 7 nonpublic or State-operated elementary or secondary school, 8 all references to a local professional development committee 9 shall mean the regional superintendent of schools of the 10 regional office of education for the geographic area where 11 the teaching is done.

(g)(1) Each regional superintendent of schools shall 12 review and concur or nonconcur with each recommendation for 13 renewal or nonrenewal of a Standard Teaching Certificate he 14 15 or she receives from a local professional development 16 committee or, if a certificate holder appeals the recommendation to the regional professional development 17 review committee, the recommendation for renewal or 18 nonrenewal he or she receives from a regional professional 19 development review committee and, within 14 days of receipt 20 21 of the recommendation, shall provide the Professional Teacher 22 Standards Board State--Teacher--Certification--Board with 23 verification of the following, if applicable:

(A) a certificate renewal plan was filed and
approved by the appropriate local professional
development committee;

27 (B) the professional development and continuing 28 education activities set forth in the approved 29 certificate renewal plan have been satisfactorily 30 completed;

31 (C) the local professional development committee
32 has recommended the renewal of the certificate holder's
33 Standard Teaching Certificate and forwarded the
34 recommendation, along with all supporting documentation

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1 as jointly required by the <u>Professional Teacher Standards</u> 2 <u>Board State-Board-of--Education--and--the--State--Teacher</u> 3 <u>Certification--Board</u>, to the regional superintendent of 4 schools;

5 (D) the certificate holder has appealed his or her 6 local professional development committee's recommendation 7 of nonrenewal to the regional professional development 8 review committee and the result of that appeal;

9 the regional superintendent of schools has (E) concurred or nonconcurred with the local professional 10 11 development committee's or regional professional 12 development review committee's recommendation to renew or nonrenew the certificate holder's Standard 13 Teaching Certificate and made a recommendation to that effect; and 14

15 (F) the established registration fee for the
16 Standard Teaching Certificate has been paid.

17 At the same time the regional superintendent of schools provides the Professional Teacher Standards Board State 18 19 Teacher--Certification-Board with the notice required by this 20 subsection (g), he or she shall also notify the certificate 21 holder in writing that this notice has been provided to the 22 Professional Teacher Standards Board State----Teacher 23 Certification--Board, provided that if the notice provided by the regional superintendent of schools to the Professional 24 25 Teacher Standards Board State--Teacher-Certification-Board includes a recommendation of certificate nonrenewal, the 26 written notice provided to the certificate holder shall be by 27 certified mail, return receipt requested. 28

(2) Each certificate holder shall have the right to appeal his or her local professional development committee's recommendation of nonrenewal to the regional professional development review committee, within 14 days of receipt of notice that the recommendation has been sent to the regional superintendent of schools. Each regional superintendent of

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1 schools shall establish a regional professional development 2 review committee or committees for the purpose of advising the regional superintendent of schools, upon request, and 3 4 handling certificate holder appeals. This committee shall 5 4 classroom teachers, consist of at least one 6 non-administrative certificated educational employee, 2 7 administrators, and one at-large member who shall be either 8 (i) a parent, (ii) a member of the business community, (iii) 9 a community member, or (iv) an administrator, with preference given to an individual chosen from among those persons listed 10 11 in items (i), (ii), and (iii) in order to secure representation of an interest not already represented on the 12 The teacher and non-administrative certificated 13 committee. educational employee members of the review committee shall be 14 15 selected by their exclusive representative, if any, and the 16 administrators and at-large member shall be selected by the of schools. 17 regional superintendent А regional superintendent of schools may add additional members to the 18 19 committee, provided that the same proportion of teachers to 20 administrators and at-large members on the committee is 21 maintained. Any additional teacher and non-administrative 22 certificated educational employee members shall be selected 23 by their exclusive representative, if any. Vacancies in positions on a regional professional development review 24 25 committee shall be filled in the same manner as the original selections. Committee members shall serve staggered 3-year 26 All individuals selected to serve on regional 27 terms. professional development review committees must be known to 28 29 demonstrate the best practices in teaching or their 30 respective field of practice.

31 The exclusive representative responsible for choosing the 32 individuals that serve on a regional professional development 33 review committee shall notify each school district, charter 34 school, or governing body or board of control of a

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1 cooperative or joint agreement employing the individuals 2 chosen to serve and provide their names to the appropriate regional superintendent of schools. Regional professional 3 4 development review committee meetings shall be scheduled so 5 as not to interfere with the committee members' regularly 6 scheduled teaching duties, except when otherwise permitted by 7 the policies of or agreed to or approved by the school 8 district, charter school, or governing body or board of 9 control of a cooperative or joint agreement, or its designee, provided that the school district, charter school, or 10 11 governing body or board of control shall not unreasonably 12 withhold permission for a committee member to attend regional professional development review committee meetings. 13

In a city having a population exceeding 500,000 that does 14 15 not have a regional office of education, one or more separate 16 regional professional development review committees shall be established as mutually agreed upon by the board of education 17 of the school district organized under Article 34 of this 18 19 Code and the exclusive representative. The composition of each committee shall be the same as for 20 regional а 21 professional development review committee, except that members of the committee shall be jointly appointed by the 22 23 board of education and the exclusive representative. All other provisions of this Section concerning 24 regional 25 professional development review committees shall apply to 26 these committees.

The regional professional development review committee 27 may require information in addition to that received from a 28 29 certificate holder's local professional development committee 30 or request that the certificate holder appear before it, shall either concur or nonconcur with a local professional 31 32 development committee's recommendation of nonrenewal, and 33 shall forward to the regional superintendent of schools its recommendation of renewal or nonrenewal. All actions taken 34

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1 by the regional professional development review committee 2 shall require a quorum and be by a simple majority of those 3 present and voting. A record of all votes shall be 4 maintained. The committee shall have 45 days from receipt of 5 a certificate holder's appeal to make its recommendation to 6 the regional superintendent of schools.

7 The <u>Professional Teacher Standards Board</u> State--Board--of 8 Education--and--the--State--Teacher-Certification-Board shall 9 jointly provide regional professional development review 10 committee members with a training manual, and the members 11 shall be required to attend one training seminar sponsored 12 jointly by the <u>Professional Teacher Standards Board</u> State 13 Board-of-Education-and-the-State-Teacher-Certification-Board.

(h)(1) The Professional Teacher Standards Board State 14 Teacher--Certification--Board shall review the 15 regional superintendent of schools' recommendations to renew or 16 17 nonrenew Standard Teaching Certificates and notify certificate holders in writing whether their certificates 18 19 have been renewed or nonrenewed within 90 days of receipt of 20 the recommendations, unless a certificate holder has appealed 21 a regional superintendent of schools' recommendation of 22 nonrenewal, as provided in paragraph (2) of this subsection 23 (h). The Professional Teacher Standards Board State--Teacher Certification--Board shall verify that the certificate holder 24 25 has met the renewal criteria set forth in paragraph (1) of subsection (g) of this Section. 26

Each certificate holder shall have the right to 27 (2) appeal a regional superintendent of school's recommendation 28 29 to nonrenew his or her Standard Teaching Certificate to the <u>Professional Teacher Standards Board</u> 30 State----Teacher Certification-Board, within 14 days of receipt of notice that 31 32 the decision has been sent to the Professional Teacher Standards Board State--Teacher--Certification--Board, which 33 34 shall hold an appeal hearing within 60 days of receipt of the

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1 appeal. When such an appeal is taken, the certificate 2 holder's Standard Teaching Certificate shall continue to be until appeal is finally determined. 3 valid the The 4 Professional Teacher Standards Board State----Teacher 5 Certification--Board shall review the regional superintendent 6 of school's recommendation, the regional professional development review committee's recommendation, if any, and 7 the local professional development committee's recommendation 8 9 and all relevant documentation to verify whether the certificate holder has met the renewal criteria set forth in 10 11 paragraph (1) of subsection (g) of this Section. The Professional Teacher Standards Board State----Teacher 12 Certification--Board may request that the certificate holder 13 appear before it. All actions taken by the Professional 14 Teacher Standards Board State--Teacher-Certification-Board 15 16 shall require a quorum and be by a simple majority of those A record of all votes shall 17 present and voting. be The Professional Teacher Standards Board State 18 maintained. 19 Teacher-Certification--Board shall notify the certificate holder in writing, within 7 days of completing the review, 20 21 whether his or her Standard Teaching Certificate has been 22 renewed or nonrenewed, provided that if the Professional Teacher Standards Board State--Teacher--Certification--Board 23 determines to nonrenew a certificate, the written notice 24 25 provided to the certificate holder shall be by certified mail, return receipt requested. All certificate renewal or 26 nonrenewal decisions of the Professional Teacher Standards 27 Board State-Teacher-Certification-Board are final and subject 28 to administrative review, as set forth in Section 21-24 of 29 30 this Code.

31 (i) Holders of Master Teaching Certificates shall meet 32 the same requirements and follow the same procedures as 33 holders of Standard Teaching Certificates, except that their 34 renewal cycle shall be as set forth in subsection (d) of

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Section 21-2 of this Code.

2 (j) Holders of Valid and Exempt Standard and Master Teaching Certificates who are not employed and performing 3 4 services in an Illinois public or State-operated elementary 5 school, secondary school, or cooperative or joint agreement 6 with a governing body or board of control, in a certificated 7 position, may voluntarily activate teaching their 8 certificates by developing and submitting a certificate 9 renewal plan to the regional superintendent of schools of the regional office of education for the geographic area where 10 11 their teaching is done, who, or whose designee, shall approve the plan and serve as the certificate holder's local 12 professional development committee. 13 These certificate holders shall follow the same renewal criteria and procedures 14 15 all other Standard and Master Teaching Certificate as 16 holders, except that their continuing professional development plans shall not be required to reflect or address 17 knowledge, skills, and goals of a local school 18 the 19 improvement plan.

Each school district, charter school, or cooperative 20 (k) 21 or joint agreement shall be paid an annual amount of not less 22 than \$1,000, as determined by a formula based on the number 23 of Standard Teaching and Master Teaching Certificate holders, subject to renewal and established by rule, not to exceed 24 25 \$1,000,000 annually for all school districts, charter agreements, for 26 schools, and cooperatives or joint administrative costs associated with conducting the meetings 27 the local professional development committee. 28 of Each 29 regional office of education shall receive \$2,000 annually to 30 pay school districts, charter schools, or cooperatives or joint agreements for costs, as defined by rule, incurred in 31 32 staff attendance at regional professional development review committee meetings and the training seminar required under 33 34 paragraph (2) of subsection (g) of this Section.

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1 (1) The Professional Teacher Standards Board State-Beard 2 of-Education-and-the-State-Teacher-Certification-Board shall jeintly contract with an independent party to conduct a 3 4 comprehensive evaluation of the certificate renewal system 5 this Section. pursuant to The first report of this 6 evaluation shall be presented to the General Assembly on 7 January 1, 2005 and on January 1 of every third year 8 thereafter.

9 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;
10 90-811, eff. 1-26-99; 91-102, eff. 7-12-99.)

11 (105 ILCS 5/21-16) (from Ch. 122, par. 21-16)

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Sec. 21-16. Fees: Requirement for registration.

Until February 15, 2000, every applicant when issued 13 (a) a certificate shall pay to the regional superintendent of 14 15 schools a fee of \$1, which shall be paid into the institute fund. Every certificate issued under the provisions of this 16 17 Act shall be registered annually or, at the option of the 18 holder of the certificate, once every 3 years. The regional superintendent of schools having supervision and control over 19 20 the school where the teaching is done shall register the certificate before the holder begins to teach, otherwise it 21 22 shall be registered in any county in the State of Illinois; and one fee of \$4 per year for registration or renewal of one 23 24 or more certificates which have been issued to the same holder shall be paid into the institute fund. 25

Until February 15, 2000, requirements for registration of 26 any certificate limited in time shall include evidence of 27 professional growth defined as successful teaching experience 28 29 since last registration of certificate, attendance at 30 professional meetings, membership in professional 31 organizations, additional credits earned in recognized 32 teacher-training institutions, travel specifically for educational experience, reading of professional books and 33

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1 periodicals, filing all reports as required by the regional 2 superintendent of schools and the State Superintendent of other professional 3 Education or such experience or 4 combination of experiences as are presented by the teacher 5 and are approved by the State Superintendent of Education in 6 consultation with the State Teacher Certification Board. А 7 duplicate certificate may be issued to the holder of a valid life certificate or valid certificate limited in time by 8 the 9 State Superintendent of Education; however, it shall only be issued upon request of a regional superintendent of schools 10 11 and upon payment to the regional superintendent of schools 12 who requests such duplicate a fee of \$4.

Beginning February 15, 2000, all persons who 13 (b) are issued Standard Teaching Certificates pursuant clause (2) of 14 subsection (c) of Section 21-2 and all persons who renew 15 16 Standard Teaching Certificates shall pay a \$25 fee for registration of all certificates held. All persons who are 17 issued Standard Teaching Certificates under clause (1) of 18 19 subsection (c) of Section 21-2 and all other applicants for Teaching Certificates shall pay an original 20 Standard application fee, pursuant to Section 21-12, and a \$25 fee for 21 registration of all certificates held. 22 These certificates 23 shall be registered and the registration fee paid once every Standard Teaching Certificate applicants 24 5 years. and 25 holders shall not be required to pay any other registration fees for issuance or renewal of their certificates, except as 26 provided in Section 21-17 of this Code. 27 Beginning February 2000, Master Teaching Certificates shall be issued and 28 15, 29 renewed upon payment by the applicant or certificate holder 30 of a \$50 fee for registration of all certificates held. These certificates shall be registered and the fee paid once 31 32 every 10 years. Master Teaching Certificate applicants and 33 holders shall not be required to pay any other application or registration fees for issuance or renewal 34 of their

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1 certificates, except as provided in Section 21-17 of this 2 Code. All other certificates issued under the provisions of this Code shall be registered for the validity period of the 3 4 certificate at the rate of \$5 per year for the total number 5 of years for which the certificate is valid for registration 6 of all certificates held, or for a maximum of 5 years for 7 life certificates. The regional superintendent of schools having supervision and control over the school where 8 the 9 teaching is done shall register the certificate before the holder begins to teach, otherwise it shall be registered in 10 11 any county in the State of Illinois. Each holder shall pay appropriate registration fee 12 the to the regional superintendent of schools. The regional superintendent of 13 schools shall deposit the registration fees 14 into the 15 institute fund. Any certificate holder who teaches in more 16 than one educational service region shall register the certificate or certificates in all regions where the teaching 17 18 is done, but shall be required to pay one registration fee 19 for all certificates held, provided holders of certificates issued pursuant to Section 21-9 of this Code shall be 20 required to pay one registration fee, in each educational 21 service region in which his 22 or her certificate or 23 certificates are registered, for all certificates held.

A duplicate certificate may be issued to the holder of a 24 25 valid life certificate or valid certificate limited in time Professional Teacher Standards Board 26 by the State Superintendent-of-Education; however, it shall only be issued 27 upon request of a regional superintendent of schools and upon 28 29 payment to the regional superintendent of schools who 30 requests the duplicate a fee of \$4, which shall be deposited into the institute fund. 31

32 (Source: P.A. 91-102, eff. 7-12-99.)

33 (105 ILCS 5/21-17) (from Ch. 122, par. 21-17)

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1 Sec. 21-17. Fee and duplicate certificate. A duplicate 2 certificate shall be issued by the Professional Teacher Standards Board State--Superintendent--of--Education when 3 4 requested by the regional superintendent of schools as provided in Section 21-16. The request for a duplicate 5 6 certificate shall be accompanied by a fee of \$4, which shall 7 be deposited into the Teacher Certificate Fee Revolving Fund. (Source: P.A. 91-102, eff. 7-12-99.) 8

9 (105 ILCS 5/21-19) (from Ch. 122, par. 21-19)

10 Sec. 21-19. Annual report by certificate holder. The holder of any certificate, shall annually within 30 days 11 after assuming the duties of any teaching position report to 12 the regional superintendent having supervision and control 13 14 over the school where the teacher is employed information 15 relative to training, experience, salary and other data required by the Professional Teacher Standards Board State 16 17 Board--of--Education. The reports shall be collected in the office of the regional superintendent and filed with the 18 Professional Teacher Standards Board State--Board--of 19 20 Education.

21 (Source: P.A. 81-1508.)

22 (105 ILCS 5/21-21) (from Ch. 122, par. 21-21)

Sec. 21-21. Definitions; granting of recognition;
regional accreditation.

"Recognized", as used in this Article in connection 25 (a) with the word "school" or "institution", means such school, 26 27 college, university, private junior college, public community 28 college or special or technical school as maintains a course of study, a standard of scholarship and other requirements 29 30 set by the Professional Teacher Standards Board State-Board of--Education--in--consultation--with---the---State---Teacher 31 32 Certification--Board. Application for recognition of such

1 school or institution as a teacher education institution 2 shall be made to the Professional Teacher Standards Board State-Board-of-Education. The Professional Teacher Standards 3 4 Board State-Board-of-Education-in-consultation-with-the-State 5 Teacher--Certification--Board shall set the criteria by which 6 the school or institution shall be judged and through the 7 Secretary of that the Board shall arrange for an official 8 inspection and shall grant recognition of such school or 9 institution as may meet the required standards. If such standards include requirements with regard to education in 10 11 acquiring skills in working with culturally distinctive 12 students, as defined by the Professional Teacher Standards Board State--Board--of--Education, then the rules of 13 the Professional Teacher Standards Board State-Board-of-Education 14 15 shall include the criteria used to evaluate compliance with 16 this requirement. No school or institution shall make assignments of student teachers or teachers for practice 17 18 teaching so as to promote segregation on the basis of race, 19 creed, color, religion, sex or national origin.

All recommendations for initial or standard certification 20 21 shall be made by a recognized teacher training institution 22 operating a program of preparation for the certificate 23 approved by the Professional Teacher Standards Board State Superintendent--of--Education--in-consultation-with-the-State 24 25 Teacher--Certification--Board. The Professional Teacher Standards Board State-Board-of-Education-in-consultation-with 26 the-State-Teacher-Certification-Board shall have the power to 27 define a major or minor when used as a basis for recognition 28 29 and certification purposes.

30 (b) "Regionally accredited" or "accredited" as used in 31 this Article in connection with a university or institution 32 shall mean an institution of higher education accredited by 33 the North Central Association or other comparable regional 34 accrediting association.

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1 (Source: P.A. 91-102, eff. 7-12-99.)

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(105 ILCS 5/21-21.1) (from Ch. 122, par. 21-21.1)

3 21-21.1. Denial of for Sec. recommendation 4 certification. Each college or university providing a 5 teacher education program approved and recognized pursuant to the provisions of this Article shall establish procedures and 6 7 standards to assure that no student is denied the opportunity to receive the institutional recommendation for certification 8 for reasons which are not directly related to the candidate's 9 10 anticipated performance as a certificated employee. Such standards and procedures shall include the specific criteria 11 used by the institution for admission, retention, 12 and recommendation for certification, periodic evaluations of the 13 14 candidate's progress toward an institutional recommendation, 15 counseling and other supportive services to correct any deficiencies which are considered remedial, and provisions to 16 17 assure that no person is discriminated against on the basis of race, color, national origin or a disability unrelated to 18 the person's ability to perform as a certificated employee. 19 Each institution shall also establish a grievance procedure 20 21 for those candidates who are denied the institutional 22 recommendation for certification. Within 10 days of notification of such denial, the college or university shall 23 24 notify the candidate, in writing, of the reasons for the denial of recommendation for certification. Within 30 days 25 of notification of the denial, the candidate may request 26 the college or university to review the denial. If, after an 27 28 additional 30 days to complete such review, the candidate is 29 denied recommendation for certification, the candidate may appeal to the Professional Teacher Standards Board State 30 31 Teacher--Certification--Board within 10 days of notification for a review of the institution's decision. 32 The candidate 33 shall have the right to be present at any such review, to

1 present evidence, and to be represented by counsel. Upon 2 such review the Professional Teacher Standards Board State Teacher-Certification-Board shall take recommend appropriate 3 4 action to--the--State--Superintendent--of--Education. Each 5 institution's standards and procedures, including the 6 criteria for admission, retention, and the institutional 7 recommendation for certification, and the institution's 8 grievance procedures, shall be subject to approval by the 9 Professional Teacher Standards Board State-Superintendent-of Education---in---consultation---with---the---State----Teacher 10 11 Certification--Board. Each applicant to the institution's 12 teacher education program shall be provided with a copy of the procedures established pursuant to this Section. 13

14 (Source: P.A. 89-397, eff. 8-20-95.)

15 (105 ILCS 5/21-23) (from Ch. 122, par. 21-23)

Sec. 21-23. Suspension or revocation of certificate.
(a) Any certificate issued pursuant to this Article,

18 including but not limited to any administrative certificate endorsement, may be suspended for a period not to exceed 19 or 20 one calendar year by the regional superintendent or for a 21 period not to exceed 5 calendar years by the State 22 Superintendent of Education upon evidence of immorality, а condition of health detrimental to the welfare of pupils, 23 24 incompetency, unprofessional conduct, the neglect of any professional duty, willful failure to report an instance of 25 suspected child abuse or neglect as required by the Abused 26 and Neglected Child Reporting Act, failure to establish 27 28 satisfactory repayment on an educational loan guaranteed by 29 the Illinois Student Assistance Commission, or other just Unprofessional conduct shall include refusal to 30 cause. 31 attend or participate in, institutes, teachers' meetings, 32 professional readings, or to meet other reasonable 33 requirements of the regional superintendent or State

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1 Superintendent of Education. Unprofessional conduct also 2 includes conduct that violates the standards, ethics, or rules applicable to the security, administration, monitoring, 3 4 scoring of, or the reporting of scores from, or anv 5 assessment test or the Prairie State Achievement Examination 6 administered under Section 2-3.64 or that is known or 7 intended to produce or report manipulated or artificial, 8 rather than actual, assessment or achievement results or 9 gains from the administration of those tests or examinations. It shall also include neglect or unnecessary delay in making 10 11 of statistical and other reports required by school officers. The regional superintendent or State Superintendent 12 of Education shall upon receipt of evidence of immorality, a 13 condition of health detrimental to the welfare of pupils, 14 incompetency, unprofessional conduct, the neglect of any 15 16 professional duty or other just cause serve written notice to the individual and afford the individual opportunity for a 17 18 hearing prior to suspension. If a hearing is requested 19 within 10 days of notice of opportunity for hearing it shall a stay of proceedings not to exceed 30 days. 20 act as No 21 certificate shall be suspended until the teacher has an 22 opportunity for a hearing at the educational service region. 23 When a certificate is suspended, the right of appeal shall lie to the Professional Teacher Standards Board State-Teacher 24 25 Certification--Board. When an appeal is taken within 10 days after notice of suspension it shall act as a stay of 26 If a certificate is 27 proceedings not to exceed 60 days. suspended for a period greater than one year, 28 the State Superintendent of Education shall review the suspension prior 29 30 to the expiration of that period to determine whether the cause for the suspension has been remedied or continues to 31 32 exist. Upon determining that the cause for suspension has not abated, the State Superintendent of Education may order 33 that the suspension be continued for an appropriate period. 34

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1 Nothing in this Section prohibits the continuance of such a 2 suspension for indefinite period if an the State Superintendent determines that the cause for the suspension 3 4 remains unabated. Any certificate may be revoked for the same reasons as for suspension by the State Superintendent of 5 6 Education. No certificate shall be revoked until the teacher 7 has an opportunity for a hearing before the Professional 8 Teacher Standards Board State -- Teacher -- Certification -- Board, 9 which hearing must be held within 60 days from the date the appeal is taken. 10

11 The Professional Teacher Standards Board State-Board may 12 refuse to issue or may suspend the certificate of any person 13 who fails to file a return, or to pay the tax, penalty or interest shown in a filed return, or 14 to pay any final 15 assessment of tax, penalty or interest, as required by any 16 tax Act administered by the Illinois Department of Revenue, until such time as the requirements of any such tax Act are 17 18 satisfied.

(b) Any certificate issued pursuant to this Article may 19 be suspended for an appropriate length of time as determined 20 21 by either the regional superintendent or State Superintendent of Education upon evidence that the holder of the certificate 22 23 has been named as a perpetrator in an indicated report filed pursuant to the Abused and Neglected Child Reporting Act, 24 25 approved--June--26,-1975,-as-amended, and upon proof by clear and convincing evidence that the licensee has caused a child 26 be an abused child or neglected child as defined in that 27 to the-Abused-and-Neglected-Child-Reporting Act. 28

29 The regional superintendent or State Superintendent of 30 Education shall, upon receipt of evidence that the certificate holder has been named a perpetrator 31 in anv 32 indicated report, serve written notice to the individual and 33 afford the individual opportunity for a hearing prior to 34 suspension. If a hearing is requested within 10 days of

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1 notice of opportunity for hearing, it shall act as a stay of 2 proceedings not to exceed 30 days. No certificate shall be suspended until the teacher has an opportunity for a hearing 3 4 at the educational service region. When a certificate is 5 suspended, the right of appeal shall lie to the Professional 6 Teacher Standards Board State-Teacher-Certification-Board. 7 When an appeal is taken within 10 days after notice of act as a stay of proceedings not to 8 suspension it shall 9 exceed 60 days. The State Superintendent may revoke any certificate upon proof at hearing by clear and convincing 10 11 evidence that the certificate holder has caused a child to be an abused child or neglected child as defined in the Abused 12 and Neglected Child Reporting Act. No certificate shall be 13 revoked until the teacher has an opportunity for a hearing 14 before the Professional Teacher Standards Board State-Teacher 15 16 Certification--Board, which hearing must be held within 60 days from the date the appeal is taken. 17

The State Superintendent of Education or a person 18 (C) 19 designated by him shall have the power to administer oaths to witnesses at any hearing conducted before the Professional 20 21 Teacher Standards Board State--Teacher--Certification--Board 22 pursuant to this Section. The State Superintendent of 23 Education or a person designated by him is authorized to subpoena and bring before the Professional Teacher Standards 24 25 Board State--Teacher--Certification-Board any person in this State and to take testimony either orally or by deposition or 26 by exhibit, with the same fees and mileage and in the 27 same manner as prescribed by law in judicial proceedings in the 28 civil cases in circuit courts of this State. 29

Any circuit court, upon the application of the State Superintendent of Education, may, by order duly entered, require the attendance of witnesses and the production of relevant books and papers at any hearing the State Superintendent of Education is authorized to conduct pursuant

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to this Section, and the court may compel obedience to its
 orders by proceedings for contempt.

3 (d) As used in this Section, "teacher" means any school 4 district employee regularly required to be certified, as 5 provided in this Article, in order to teach or supervise in 6 the public schools.

- 7 (Source: P.A. 89-610, eff. 8-6-96.)
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(105 ILCS 5/21-23b) (from Ch. 122, par. 21-23b)

9 Sec. 21-23b. Conviction of felony.

10 (a) Whenever the holder of any certificate issued under 11 this Article is employed by the school board of any school district, including a special charter district or 12 school district organized under Article 34, and is convicted, either 13 14 after a bench trial, trial by jury, or plea of guilty, of any 15 offense for which a sentence to death or a term of imprisonment in a penitentiary for one year or 16 more is 17 provided, the school board shall promptly notify the 18 Professional Teacher Standards Board State-Board-of-Education in writing of the name of the certificate holder, the fact of 19 20 the conviction, and the name and location of the court in 21 which the conviction occurred.

22 Whenever the Professional Teacher Standards Board (b) 23 State-Board-of-Education receives notice of a conviction 24 under subsection (a) or otherwise learns that any person who is a "teacher" as that term is defined in Section 16-106 of 25 the Illinois Pension Code has been convicted, either after a 26 bench trial, trial by jury, or plea of guilty, of any offense 27 28 for which a sentence to death or a term of imprisonment in a year or more is provided, the penitentiary for 29 one Professional Teacher Standards Board State-Board-of-Education 30 31 shall promptly notify in writing the board of trustees of the Teachers' Retirement System of the State of Illinois, and the 32 board of trustees of the Public School Teachers' Pension and 33

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1 Retirement Fund of the City of Chicago<u>, and the State Board</u> 2 <u>of Education</u> of the name of the certificate holder or 3 teacher, the fact of the conviction, the name and location of 4 the court in which the conviction occurred, and the number 5 assigned in that court to the case in which the conviction 6 occurred.

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7 (Source: P.A. 87-1001.)

8 (105 ILCS 5/21-24) (from Ch. 122, par. 21-24)

Sec. 21-24. Administrative Review Law. The provisions of 9 10 the Administrative Review Law, and all amendments and 11 modifications thereof and the rules adopted pursuant thereto, shall apply to and govern all proceedings instituted for the 12 judicial review of final administrative decisions of the 13 Professional Teacher Standards Board 14 State---Board---of 15 Education, -- the -- State -- Teacher -- Certification -- Board, and the regional superintendent of schools under this Article. 16 The 17 term "administrative decision" is defined as in Section 3-101 18 of the Code of Civil Procedure. The commencement of any action for review shall operate as a stay of enforcement and 19 20 no action based on any decision of the Professional Teacher 21 Standards Board State--Board--of--Education,--State--Teacher Certification-Board or the regional superintendent of schools 22 shall be taken pending final disposition of such review. 23 24 (Source: P.A. 84-551.)

25 (105 ILCS 5/21-25) (from Ch. 122, par. 21-25)

21-25. School service personnel certificate. 26 Sec. 27 Subject to the provisions of Section 21-1a, a school service 28 personnel certificate shall be issued to those applicants of good character, good health, a citizen of the United States 29 30 least 19 years of age who have a Bachelor's degree and at with not fewer than 120 semester hours from a regionally 31 accredited institution of higher learning and who meets the 32

1 requirements established by the <u>Professional Teacher</u> 2 Standards Board State---Superintendent--of--Education--in consultation-with-the-State-Teacher-Certification--Board. 3 Α 4 school service personnel certificate with a school nurse 5 endorsement may be issued to a person who holds a bachelor of 6 science degree from an institution of higher learning accredited by the North Central Association or other 7 8 comparable regional accrediting association. Persons seeking 9 any other endorsement on the school service personnel certificate shall be recommended for the endorsement by a 10 11 recognized teacher education institution as having completed 12 a program of preparation approved by the Professional Teacher Standards State--Superintendent-of-Education-in-consultation 13 with-the-State-Teacher-Certification Board. 14

Such certificate shall be endorsed with the area of Service as determined by the <u>Professional Teacher Standards</u> <u>Board State-Superintendent-of-Education-in-consultation--with</u> the-State-Teacher-Certification-Board.

19 The holder of such certificate shall be entitled to all 20 of the rights and privileges granted holders of a valid 21 teaching certificate, including teacher benefits, 22 compensation and working conditions.

23 When the holder of such certificate has earned a master's 24 degree, including 8 semester hours of graduate professional 25 education from a recognized institution of higher learning, 26 and has at least 2 years of successful school experience 27 while holding such certificate, the certificate may be 28 endorsed for supervision.

29 (Source: P.A. 91-102, eff. 7-12-99.)

30 (105 ILCS 5/34-18.5) (from Ch. 122, par. 34-18.5)
31 Sec. 34-18.5. Criminal background investigations.
32 (a) After August 1, 1985, certified and noncertified
33 applicants for employment with the school district are

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1 required as a condition of employment to authorize an 2 investigation to determine if such applicants have been convicted of any of the enumerated criminal or drug offenses 3 4 in subsection (c) of this Section or have been convicted, 5 within 7 years of the application for employment with the 6 school district, of any other felony under the laws of this 7 State or of any offense committed or attempted in any other state or against the laws of the United States that, if 8 9 committed or attempted in this State, would have been punishable as a felony under the laws of this State. 10 11 Authorization for the investigation shall be furnished by the applicant to the school district, except that if 12 the applicant is a substitute teacher seeking employment in more 13 than one school district, or a teacher seeking concurrent 14 15 part-time employment positions with more than one school 16 district (as a reading specialist, special education teacher or otherwise), or an educational support personnel employee 17 18 seeking employment positions with more than one district, any 19 such district may require the applicant to furnish 20 authorization for the investigation to the regional 21 superintendent of the educational service region in which are 22 located the school districts in which the applicant is 23 seeking employment as a substitute or concurrent part-time teacher or concurrent educational support personnel employee. 24 25 Upon receipt of this authorization, the school district or the appropriate regional superintendent, as the case may be, 26 shall submit the applicant's name, sex, race, date of birth 27 and social security number to the Department of State Police 28 29 on forms prescribed by the Department. The regional 30 superintendent submitting the requisite information to the Department of State Police shall promptly notify the school 31 32 districts in which the applicant is seeking employment as a substitute or concurrent part-time teacher or concurrent 33 34 educational support personnel employee that the investigation

1 of the applicant has been requested. The Department of State 2 Police shall conduct an investigation to ascertain if the applicant being considered for employment has been convicted 3 4 of any of the enumerated criminal or drug offenses in 5 subsection (c) or has been convicted, within 7 years of the 6 application for employment with the school district, of anv 7 other felony under the laws of this State or of any offense 8 committed or attempted in any other state or against the laws 9 of the United States that, if committed or attempted in this State, would have been punishable as a felony under the laws 10 11 of this State. The Department shall charge the school 12 district or the appropriate regional superintendent a fee for conducting such investigation, which fee shall be deposited 13 in the State Police Services Fund and shall not exceed 14 the cost of the inquiry; and the applicant shall not be charged a 15 16 fee for such investigation by the school district or by the regional superintendent. The regional superintendent may 17 seek reimbursement from the State Board of Education or the 18 19 appropriate school district or districts for fees paid by the regional superintendent to the Department for the criminal 20 21 background investigations required by this Section.

22 (b) The Department shall furnish, pursuant to positive 23 identification, records of convictions, until expunged, to the president of the board of education for the school 24 25 district which requested the investigation, or to the regional superintendent who requested the investigation. 26 Any information concerning the record of convictions obtained by 27 the president of the board of education or the 28 regional 29 superintendent shall be confidential and may only be 30 transmitted to the general superintendent of the school 31 district or his designee, the appropriate regional 32 superintendent if the investigation was requested by the board of education for the school district, the presidents of 33 34 the appropriate board of education or school boards if the

1 investigation was requested from the Department of State 2 Police by the regional superintendent, the State Superintendent of Education, 3 the Professional Teacher 4 Standards Board State--Teacher--Certification--Board or any other person necessary to the decision of hiring 5 the 6 applicant for employment. A copy of the record of convictions 7 obtained from the Department of State Police shall be provided to the applicant for employment. If an investigation 8 9 an applicant for employment as a substitute or concurrent of part-time teacher or concurrent educational support personnel 10 11 employee in more than one school district was requested by the regional superintendent, and the Department of State 12 Police upon investigation ascertains that the applicant has 13 not been convicted of any of the enumerated criminal or drug 14 15 offenses in subsection (c) or has not been convicted, within 16 7 years of the application for employment with the school district, of any other felony under the laws of this State or 17 of any offense committed or attempted in any other state or 18 19 against the laws of the United States that, if committed or attempted in this State, would have been punishable as a 20 21 felony under the laws of this State and so notifies the 22 regional superintendent, then the regional superintendent 23 shall issue to the applicant a certificate evidencing that as the date specified by the Department of State Police the 24 of 25 applicant has not been convicted of any of the enumerated criminal or drug offenses in subsection (c) or has not been 26 convicted, within 7 years of the application for employment 27 with the school district, of any other felony under the laws 28 of this State or of any offense committed or attempted in any 29 30 other state or against the laws of the United States that, if committed or attempted in this State, would have been 31 32 punishable as a felony under the laws of this State. The 33 school board of any school district located in the 34 educational service region served by regional the

1 superintendent who issues such a certificate to an applicant 2 for employment as a substitute or concurrent part-time teacher or concurrent educational support personnel employee 3 4 in more than one such district may rely on the certificate 5 issued by the regional superintendent to that applicant, or б may initiate its own investigation of the applicant through 7 the Department of State Police as provided in subsection (a). 8 Any person who releases any confidential information 9 concerning any criminal convictions of an applicant for employment shall be guilty of a Class A misdemeanor, unless 10 11 the release of such information is authorized by this Section. 12

The board of education shall not knowingly employ a 13 (C) person who has been convicted for committing attempted first 14 15 degree murder or for committing or attempting to commit first 16 degree murder or a Class X felony or any one or more of the following offenses: (i) those defined in Sections 11-6, 17 18 11-9, 11-14, 11-15, 11-15.1, 11-16, 11-17, 11-18, 11-19, 19 11-19.1, 11-19.2, 11-20, 11-20.1, 11-21, 12-13, 12 - 14,12-14.1, 12-15 and 12-16 of the Criminal Code of 1961; (ii) 20 21 those defined in the Cannabis Control Act, except those defined in Sections 4(a), 4(b) and 5(a) of that Act; (iii) 22 23 those defined in the Illinois Controlled Substances Act; and (iv) any offense committed or attempted in any other state or 24 25 against the laws of the United States, which if committed or attempted in this State, would have been punishable as one or 26 more of the foregoing offenses. 27 Further, the board of education shall not knowingly employ a person who has been 28 29 found to be the perpetrator of sexual or physical abuse of 30 any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987. 31

32 (d) The board of education shall not knowingly employ a
 33 person for whom a criminal background investigation has not
 34 been initiated.

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1 (e) Upon receipt of the record of a conviction of or a 2 finding of child abuse by a holder of any certificate issued pursuant to Article 21 or Section 34-8.1 or 34-83 of the 3 4 School Code, the board of education or the State Superintendent of Education shall initiate the certificate 5 suspension and revocation proceedings authorized by law. 6

(f) After March 19, 1990, the provisions of this Section 7 8 shall apply to all employees of persons or firms holding 9 contracts with any school district including, but not limited to, food service workers, school bus drivers and other 10 11 transportation employees, who have direct, daily contact with the pupils of any school in such district. For purposes of 12 criminal background investigations on employees of persons or 13 firms holding contracts with more than one school district 14 15 and assigned to more than one school district, the regional 16 superintendent of the educational service region in which the contracting school districts are located may, at the request 17 of any such school district, be responsible for receiving the 18 19 authorization for investigation prepared by each such 20 employee and submitting the same to the Department of State 21 Police. Any information concerning the record of conviction 22 of any such employee obtained by the regional superintendent 23 shall be promptly reported to the president of the appropriate school board or school boards. 24

25 (Source: P.A. 90-566, eff. 1-2-98; 91-885, eff. 7-6-00.)

26 (105 ILCS 5/34-83) (from Ch. 122, par. 34-83)

27 34-83. Board---of---examiners Sec. Certificates 28 Examinations. A--board--of--3--examiners--shall--examine--all 29 applicants--required--to--hold--certificates-to-teach-and-the 30 board-of-education-shall-issue-gratuitously-to-those-who-pass 31 a--required--test--of--character,--scholarship--and---general 32 fitness,--such--certificates--to--teach--as--they--are--found 33 entitled--to-receive--No-person-may-be-granted-or-continue-to

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1 hold-a-teaching-certificate--who--has--knowingly--altered--or 2 misrepresented-his-or-her-teaching-qualifications-in-order-to 3 acquire--the-certificate---Any-other-certificate-held-by-such 4 person-may-be-suspended-or-revoked-by-the-board-of-examiners, 5 depending--upon---the---severity---of---the---alteration---or misrepresentation -- The -- board -- of -examiners - shall - consist - of 6 7 the-general-superintendent-of-schools-and-2-persons--approved 8 and--appointed--by-the-board-of-education-upon-the-nomination 9 of-the--general--superintendent--of--schools---The--board--of 10 examiners--shall--hold--such--examinations--as--the--board-of 11 education-may--prescribe,--upon--the--recommendation--of--the 12 general--superintendent--of--schools--and--shall--prepare-all 13 necessary-eligible-lists,-which-shall-be-kept-in--the--office of--the--general--superintendent--of--schools--and-be-open-to 14 15 public-inspection--Members-of-the-board--of--examiners--shall 16 hold-office-for-a-term-of-2-years.

The board of examiners ereated--herein is abolished 17 effective July 1, 1988. Commencing July 1, 1988, all new 18 teachers employed by the board shall hold 19 teaching 20 certificates issued by-the-State-Teacher-Certification-Board 21 under Article 21. The--State--Board---of---Education---in 22 consultation--with--the--board--of--examiners--and--the-State 23 Teacher-Certification-Board-shall-develop-procedures--whereby teachers eurrently holding valid certificates issued by the 24 25 board of examiners prior to its abolition, and all teachers employed by the board after August 1, 1985 and prior to July 26 27 1988, shall no later than July 1, 1988 1. exchange certificates issued by the board of examiners for comparable 28 29 certificates issued under Article 21 by--the--State--Teacher 30 Certification--Board. On the exchange of a certificate on or 31 before July 1, 1988, the-State--Teacher--Certification--Board 32 shall--not--require--any additional qualifications for the 33 issuance of the comparable certificate are not required. Ιf 34 prior to July 1, 1988 the board of examiners has issued types

1 of teaching certificates which are not comparable to the 2 types of certificates issued under Article 21 by--the--State Teacher-Certification-Board, such certificates shall continue 3 4 to be valid for and shall be renewable by the holders thereof, and no additional qualifications shall be required 5 by the Professional Teacher Standards Board State-Teacher 6 Certification--Board for any such renewal; however, 7 no 8 individual who received a letter of continuing eligibility 9 shall be issued an Initial or Standard Teaching Certificate, as provided in Section 21-2 of this Code, unless that 10 11 individual also holds such a valid and renewable certificate. 12 The-State-Board-of-Education--shall--report--by--July--1, 13 1986,--to-the-Illinois-General-Assembly-on-the-procedures-for exchange-it-has-developed-in-consultation-with-the--board--of 14 15 examiners--and--the--State--Teacher--Certification--Board--as 16 required-in-this-Section.

17 (Source: P.A. 91-102, eff. 7-12-99.)

Section 10. The Higher Education Student Assistance Act is amended by changing Section 65.20 as follows:

20 (110 ILCS 947/65.20)

21 Sec. 65.20. Science-mathematics teacher scholarships.

(a) The Commission may annually award a number of 22 23 scholarships, not to exceed 200, to persons holding valid teaching certificates issued under Article 21 of the School 24 Code. Such scholarships shall be issued to teachers who make 25 application to the Commission and who agree to take courses 26 27 qualified institutions of higher learning that will at 28 prepare them to teach science or mathematics at the secondary school level. 29

30 (b) Scholarships awarded under this Section shall be
31 issued pursuant to regulations promulgated by the Commission;
32 provided that no rule or regulation promulgated by the State

1 Board of Education prior to the effective date of this 2 amendatory Act of 1993 pursuant to the exercise of any right, power, duty, responsibility or matter of pending business 3 4 transferred from the State Board of Education to the 5 Commission under this Section shall be affected thereby, and all such rules and regulations shall become the rules and 6 7 regulations of the Commission until modified or changed by 8 the Commission in accordance with law. In awarding 9 scholarships, the Commission shall give priority to those teachers with the greatest amount of seniority within school 10 11 districts.

(c) Each scholarship shall be utilized by its holder for 12 the payment of tuition at any qualified institution of higher 13 learning. Such tuition shall be available only for courses 14 that will enable the teacher to be certified to teach science 15 16 or mathematics at the secondary school level. The Commission, in consultation with the Professional Teacher Standards Board 17 State--Teacher--Certification--Board, shall determine which 18 19 courses are eligible for tuition payments under this Section. The Commission shall make tuition payments directly 20 (d) 21 to the qualified institution of higher learning which the 22 teacher attends for the courses prescribed or may make 23 payments to the teacher. Any teacher who receives payments

and who fails to enroll in the courses prescribed shall refund the payments to the Commission.

(e) Following the completion of the program of study, 26 the teacher must accept employment within 2 years in a 27 secondary school in Illinois within 60 miles of the teacher's 28 29 residence to teach science or mathematics; provided, however, 30 that the teacher instead may elect to accept employment within such 2 year period to teach science or mathematics in 31 32 a secondary school in Illinois which is more than 60 miles from the teacher's residence. Teachers who fail to comply 33 with this provision shall refund all of the scholarship 34

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1 awarded to the Commission, whether payments were made 2 directly to the institutions of higher learning or to the teachers, and this condition shall be agreed to in writing by 3 4 all scholarship recipients at the time the scholarship is 5 No teacher shall be required to refund tuition awarded. б payments if his or her failure to obtain employment as a 7 mathematics or science teacher in a secondary school is the 8 result of financial conditions within school districts. The 9 rules and regulations promulgated as provided in this Section shall include provisions regarding the waiving and deferral 10 11 of such payments.

(f) The Commission, with the cooperation of the State 12 of 13 Board Education, shall assist teachers who have participated in the scholarship program established by this 14 15 Section in finding employment to teach science or 16 mathematics at the secondary level.

(g) This Section is substantially the same as Section 17 18 30-4b of the School Code, which Section is repealed by this amendatory Act of 1993, and shall be construed as 19 а continuation of the science-mathematics teacher scholarship 20 21 program established by that prior law, and not as a new or 22 different science-mathematics teacher scholarship program. 23 The State Board of Education shall transfer to the Commission, as the successor to the State Board of Education 24 25 for all purposes of administering and implementing the provisions of this Section, all books, accounts, records, 26 27 papers, documents, contracts, agreements, and pending business in any way relating to the science-mathematics 28 29 teacher scholarship program continued under this Section; and 30 all scholarships at any time awarded under that program by, and all applications for any such scholarships at any time 31 32 made to, the State Board of Education shall be unaffected by the transfer to the Commission of all responsibility for the 33 34 administration and implementation of the science-mathematics

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1 teacher scholarship program continued under this Section.
2 The State Board of Education shall furnish to the Commission
3 such other information as the Commission may request to
4 assist it in administering this Section.

5 (h) Appropriations for the scholarships outlined in this 6 Section shall be made to the Commission from funds 7 appropriated by the General Assembly.

8

(i) For the purposes of this Section:

9 "Qualified institution of higher learning" means the 10 University of Illinois, Southern Illinois University, Chicago 11 State University, Eastern Illinois University, Governors 12 State University, Illinois State University, Northeastern 13 Illinois University, Northern Illinois University, Western 14 Illinois University, and the public community colleges 15 subject to the Public Community College Act.

16 "Secondary school level" means grades 9 through 12 or a 17 portion of such grades.

18 (Source: P.A. 88-228; 88-670, eff. 12-2-94; 89-4, eff. 19 1-1-96.)

20 Section 15. The Clinical Psychologist Licensing Act is 21 amended by changing Section 4 as follows:

22 (225 ILCS 15/4) (from Ch. 111, par. 5354)

23 Sec. 4. Application of Act.

(a) Nothing in this Act shall be construed to limit the 24 activities of and services of a student, intern or resident 25 in psychology seeking to fulfill educational requirements or 26 27 the experience requirements in order to qualify for a license 28 under this Act, or an individual seeking to fulfill the postdoctoral experience requirements in order to qualify for 29 30 licensure under this Act provided that such activities and services are under the direct supervision, order, control and 31 32 full professional responsibility of a licensed clinical

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1 psychologist and provided that such student, intern, or 2 resident be designated by a title "intern" or "resident" or other designation of trainee status. Supervised experience 3 4 in which the supervisor receives monetary payment or other 5 considerations from the supervisee or in which the supervisor 6 is hired by or otherwise employed by the supervisee shall not 7 be accepted by the Department as fulfilling the practicum, 8 internship or 2 years of satisfactory supervised experience 9 requirements for licensure. Nothing contained in this Section shall be construed as permitting such students, interns, or 10 11 residents to offer their services as clinical psychologists 12 to any other person or persons and to accept remuneration for psychological than as 13 such clinical services other specifically excepted herein, unless they have been licensed 14 15 under the provisions of this Act.

16 (b) Nothing in this Act shall be construed as permitting persons licensed as clinical psychologists to engage in any 17 manner in the practice of medicine as defined in the laws of 18 19 this State. Persons licensed as clinical psychologists who render services to persons in need of mental treatment or who 20 21 are mentally ill shall as appropriate initiate genuine collaboration with a physician licensed in Illinois to 22 23 practice medicine in all its branches.

(c) Nothing in this Act shall 24 be construed as 25 restricting an individual certified as a school psychologist by the State Board of Education, who is at least 21 years of 26 age and has had at least 3 years of full-time experience as a 27 certified school psychologist, from using the title school 28 29 psychologist and offering school psychological services 30 limited to those services set forth in the rules and regulations that govern the administration and operation of 31 32 special education pertaining to children and youth ages 0-21 prepared by the State Board of Education. Anyone offering 33 such services under the provisions of this paragraph shall 34

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1 use the term school psychologist and describe such services as "School Psychological Services". This exemption shall be 2 to the practice of school psychology only as 3 limited 4 manifested through psychoeducational problems, and shall not be construed to allow a school psychologist to function as a 5 general practitioner of clinical psychology, unless otherwise 6 7 licensed under this Act. However, nothing in this paragraph 8 prohibits a school psychologist from making evaluations, 9 recommendations or interventions regarding the placement of educational programs or special education 10 children in 11 classes, nor shall it prohibit school psychologists from 12 providing clinical psychological services under the supervision of a licensed clinical psychologist. 13 This not be construed to mandate 14 paragraph shall insurance 15 companies to reimburse school psychologists directly for the 16 services of school psychologists. Nothing in this paragraph shall be construed to exclude anyone duly licensed under this 17 Act from offering psychological services in the school 18 School psychologists providing services under the 19 setting. 20 provisions of this paragraph shall not provide such services 21 outside their employment to any child who is a student in the 22 district or districts which employ such school psychologist. 23 School psychologists, as described in this paragraph, shall be under the regulatory authority of the State Board of 24 25 Education and the Professional Teacher Standards Board State Teacher-Certification-Board. 26

Nothing in this Act shall be construed to limit the 27 (d) activities and use of the official title of "psychologist" on 28 29 the part of a person not licensed under this Act who 30 possesses a doctoral degree earned in a program concentrated primarily on the study of psychology and is an academic 31 32 employee of a duly chartered institution of higher education insofar as such person engages in public speaking with or 33 without remuneration, provided that such person is not in any 34

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1 manner held out to the public as practicing clinical 2 psychology as defined in paragraph 5 of Section 2 of this 3 Act, unless he or she has been licensed under the provisions 4 of this Act.

5 (e) Nothing in this Act shall be construed to regulate, 6 control, or restrict the clinical practice of any person 7 licensed, registered, or certified in this State under any 8 other Act, provided that such person is not in any manner 9 held out to the public as rendering clinical psychological 10 services as defined in paragraph 7 of Section 2 of this Act.

11 (f) Nothing in this Act shall be construed to limit the activities and use of the title "psychologist" on the part of 12 a person who practices psychology and (i) who possesses a 13 doctoral degree earned in a program concentrated primarily on 14 the study of psychology; and (ii) whose services involve the 15 16 development and application of psychological theory and 17 methodology to problems of organizations and problems of individuals and groups in organizational settings; and 18 19 provided further that such person is not in any manner held out to the public as practicing clinical psychology and is 20 21 not held out to the public by any title, description or 22 designation stating or implying that he or she is a clinical 23 psychologist unless he or she has been licensed under the provisions of this Act. 24

25 (Source: P.A. 89-702, eff. 7-1-97.)

26 Section 20. The Professional Counselor and Clinical 27 Professional Counselor Licensing Act is amended by changing 28 Section 15 as follows:

- 29 (225 ILCS 107/15)
- 30 Sec. 15. Exemptions.

31 (a) This Act does not prohibit any persons legally32 regulated in this State by any other Act from engaging in the

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1 practice for which they are authorized as long as they do not 2 represent themselves by the title of "professional counselor", "licensed professional counselor", "clinical 3 4 professional counselor", or "licensed clinical professional 5 counselor". This Act does not prohibit the practice of 6 nonregulated professions whose practitioners are engaged in 7 the delivery of human services as long as these practitioners 8 do not represent themselves as or use the title of 9 "professional counselor", "licensed professional counselor", "clinical professional counselor", or "licensed clinical 10 11 professional counselor".

(b) Nothing in this Act shall be construed to limit the 12 activities and services of a student, intern, or resident in 13 professional counseling or clinical professional counseling 14 15 seeking to fulfill educational requirements in order to 16 qualify for a license under this Act, or an individual seeking to fulfill the post-degree experience requirements in 17 order to qualify for licensing under this Act, if the 18 19 activities and services are supervised as specified in this Act, and that the student, intern, or resident is designated 20 21 by a title "intern" or "resident" or other designation of 22 trainee status. Nothing contained in this Section shall be 23 construed to permit students, interns, or residents to offer their services as professional counselors or 24 clinical 25 professional counselors to any other person and to accept remuneration for such professional counseling or clinical 26 27 professional counseling services other than as specifically excepted in this Section, unless they have been licensed 28 29 under this Act.

30 (c) Corporations, partnerships, and associations may 31 employ practicum students, interns, or post-degree candidates 32 seeking to fulfill educational requirements or the 33 professional experience requirements needed to qualify for a 34 license under this Act if their activities and services

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1 constitute a part of the student's supervised course of study 2 or post-degree professional experience requirements. Nothing 3 in this paragraph shall prohibit a corporation, partnership, 4 or association from contracting with a licensed health care 5 professional to provide services.

(d) Nothing in this Act shall prevent the employment, by 6 7 a professional counselor or clinical professional counselor, 8 person, association, partnership, or a corporation furnishing 9 professional counseling or clinical professional counseling services for remuneration, of persons not licensed as 10 11 professional counselors or clinical professional counselors 12 under this Act to perform services in various capacities as 13 needed if these persons are not in any manner held out to the public or do not hold themselves out to the public by any 14 15 title or designation stating or implying that they are 16 professional counselors or clinical professional counselors.

(e) Nothing in this Act shall be construed to limit the 17 services of a person, not licensed under the provisions of 18 19 this Act, in the employ of a federal, State, county, or 20 municipal agency or other political subdivision or 21 not-for-profit corporation providing human services if (1) 22 the services are a part of the duties in his or her salaried 23 position, (2) the services are performed solely on behalf of his or her employer, and (3) that person does not in any 24 25 manner represent himself or herself as or use the title of "professional counselor", "licensed professional counselor", 26 "clinical professional counselor", or "licensed clinical 27 professional counselor". 28

29 (f) Duly recognized members of any religious 30 organization shall not be restricted from functioning in 31 their ministerial capacity provided they do not represent 32 themselves as being professional counselors or clinical 33 professional counselors, or as providing "professional 34 counseling" or "clinical professional counseling". This Act

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1 shall not apply or be construed so as to apply to the 2 employees or agents of a church or religious organization or an organization owned, controlled, or affiliated with a 3 4 church or religious organization, unless the church, 5 religious organization, or owned, controlled, or affiliated б organization designates or holds these employees or agents 7 out to the public as professional counselors or clinical 8 professional counselors or holds out their services as being 9 "professional counseling" or "clinical professional counseling". 10

11 (g) Nothing in this Act shall prohibit individuals not licensed under the provisions of this Act who work in 12 13 self-help groups or programs or not-for-profit organizations providing services in those groups, programs, 14 from or 15 organizations, as long as those persons are not in any manner 16 held out to the public as practicing professional counseling 17 or clinical professional counseling, or do not hold themselves out to the public by any title or designation 18 19 stating or implying that they are professional counselors or clinical professional counselors. 20

21 (h) Nothing in this Act shall be construed to limit the 22 activities and use of the official title of "professional 23 counselor" or "clinical professional counselor" on the part of a person not licensed under this Act who is an academic 24 25 employee of a duly chartered institution of higher education and who holds educational and professional qualifications 26 equivalent to those required for licensing under this Act, 27 insofar as such activities are performed in the person's role 28 29 as an academic employee, or insofar as such person engages in 30 public speaking with or without remuneration.

31 (i) Nothing in this Act shall be construed to require 32 licensure under this Act or limit the services of a school 33 counselor certified by the <u>Professional Teacher Standards</u> 34 <u>Board State--Teacher--Certification--Board</u> and employed as

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authorized by Section 10-22-24a or any other provision of the School Code as long as that person is not in any manner held out to the public as a "professional counselor" or "clinical professional counselor" or does not hold out his or her services as being "professional counseling" or "clinical professional counseling".

7 (j) Nothing in this Act shall be construed to require 8 any hospital, clinic, home health agency, hospice, or other 9 entity that provides health care to employ or to contract 10 with a person licensed under this Act to provide professional 11 counseling or clinical professional counseling services. 12 These persons may not hold themselves out or represent 13 themselves to the public as being licensed under this Act.

(k) Nothing in this Act shall be construed to require 14 15 licensure under this Act or limit the services of a person 16 employed by a private elementary or secondary school who provides counseling within the scope of his or her employment 17 as long as that person is not in any manner held out to the 18 19 public as a "professional counselor" or "clinical professional counselor" or does not hold out his or her 20 services as being "professional counseling" or "clinical 21 22 professional counseling".

23 Nothing in this Act shall be construed to require (1) licensure under this Act or limit the services of a rape 24 25 crisis counselor who is an employee or volunteer of a rape crisis organization as defined in Section 8-802.1 of the Code 26 of Civil Procedure as long as that person is not in any 27 manner held out to the public as a "professional counselor" 28 or "clinical professional counselor" or does not hold out his 29 or her services as being "professional counseling" 30 or "clinical professional counseling". 31

32 (m) Nothing in this Act shall be construed to prevent 33 any licensed social worker, licensed clinical social worker, 34 or licensed clinical psychologist from practicing

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professional counseling as long as that person is not in any manner held out to the public as a "professional counselor" or "clinical professional counselor" or does not hold out his or her services as being "professional counseling" or "clinical professional counseling".

6 (n) Nothing in this Act shall be construed to limit the 7 activities and use of the official title of "professional 8 counselor" or "clinical professional counselor" on the part 9 of a person not licensed under this Act who is a physician 10 licensed to practice medicine in all of its branches under 11 the Medical Practice Act of 1987.

12 (o) Nothing in this Act shall be construed to require 13 licensure under this Act or limit the services of a domestic 14 violence counselor who is an employee or volunteer of a 15 domestic violence program as defined in Section 227 of the 16 Illinois Domestic Violence Act of 1986.

17 (Source: P.A. 87-1011; 87-1212; 87-1269; 88-45; 88-424; 18 88-670, eff. 12-2-94.)

- 19 (105 ILCS 5/21-0.01 rep.)
- 20 (105 ILCS 5/21-13 rep.)
- 21 (105 ILCS 5/21-26 rep.)

22 Section 25. The School Code is amended by repealing 23 Sections 21-0.01, 21-13, and 21-26.

Section 99. Effective date. This Act takes effect July1, 2002.

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1	105	ILCS	5/21-12	from	Ch.	122,	par.	21-12
2	105	ILCS	5/21-14	from	Ch.	122,	par.	21-14
3	105	ILCS	5/21-16	from	Ch.	122,	par.	21-16
4	105	ILCS	5/21-17	from	Ch.	122,	par.	21-17
5	105	ILCS	5/21-19	from	Ch.	122,	par.	21-19
6	105	ILCS	5/21-21	from	Ch.	122,	par.	21-21
7	105	ILCS	5/21-21.1	from	Ch.	122,	par.	21-21.1
8	105	ILCS	5/21-23	from	Ch.	122,	par.	21-23
9	105	ILCS	5/21-23b	from	Ch.	122,	par.	21-23b
10	105	ILCS	5/21-24	from	Ch.	122,	par.	21-24
11	105	ILCS	5/21-25	from	Ch.	122,	par.	21-25
12	105	ILCS	5/34-18.5	from	Ch.	122,	par.	34-18.5
13	105	ILCS	5/34-83	from	Ch.	122,	par.	34-83
14	110	ILCS	947/65.20					
15	225	ILCS	15/4	from	Ch.	111,	par.	5354
16	225	ILCS	107/15					
17	105	ILCS	5/21-0.01 rep.					
18	105	ILCS	5/21-13 rep.					
19	105	ILCS	5/21-26 rep.					