

1 AN ACT in relation to education.

2 Be it enacted by the People of the State of Illinois,
3 represented in the General Assembly:

4 Section 3. The School Code is amended by changing
5 Sections 21-7.1 and 21-27 as follows:

6 (105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

7 Sec. 21-7.1. Administrative certificate.

8 (a) After July 1, 1999, an administrative certificate
9 valid for 5 years of supervising and administering in the
10 public common schools (unless changed under subsection (a-5)
11 of this Section) may be issued to persons who have graduated
12 from a regionally accredited institution of higher learning
13 with a master's degree and who have been recommended by a
14 recognized institution of higher learning as having completed
15 a program of preparation for one or more of these
16 endorsements. Such programs of academic and professional
17 preparation required for endorsement shall be administered by
18 the institution in accordance with standards set forth by the
19 State Superintendent of Education in consultation with the
20 State Teacher Certification Board.

21 (a-5) Beginning July 1, 2003, if an administrative
22 certificate holder holds a Standard Teaching Certificate, the
23 validity period of the administrative certificate shall be
24 changed, if necessary, so that the validity period of the
25 administrative certificate coincides with the validity period
26 of the Standard Teaching Certificate. Beginning July 1, 2003,
27 if an administrative certificate holder holds a Master
28 Teaching Certificate, the validity period of the
29 administrative certificate shall be changed so that the
30 validity period of the administrative certificate coincides
31 with the validity period of the Master Teaching Certificate.

1 (b) No administrative certificate shall be issued for
2 the first time after June 30, 1987 and no endorsement
3 provided for by this Section shall be made or affixed to an
4 administrative certificate for the first time after June 30,
5 1987 unless the person to whom such administrative
6 certificate is to be issued or to whose administrative
7 certificate such endorsement is to be affixed has been
8 required to demonstrate as a part of a program of academic or
9 professional preparation for such certification or
10 endorsement: (i) an understanding of the knowledge called for
11 in establishing productive parent-school relationships and of
12 the procedures fostering the involvement which such
13 relationships demand; and (ii) an understanding of the
14 knowledge required for establishing a high quality school
15 climate and promoting good classroom organization and
16 management, including rules of conduct and instructional
17 procedures appropriate to accomplishing the tasks of
18 schooling; and (iii) a demonstration of the knowledge and
19 skills called for in providing instructional leadership. The
20 standards for demonstrating an understanding of such
21 knowledge shall be set forth by the State Board of Education
22 in consultation with the State Teacher Certification Board,
23 and shall be administered by the recognized institutions of
24 higher learning as part of the programs of academic and
25 professional preparation required for certification and
26 endorsement under this Section. As used in this subsection:
27 "establishing productive parent-school relationships" means
28 the ability to maintain effective communication between
29 parents and school personnel, to encourage parental
30 involvement in schooling, and to motivate school personnel to
31 engage parents in encouraging student achievement, including
32 the development of programs and policies which serve to
33 accomplish this purpose; and "establishing a high quality
34 school climate" means the ability to promote academic

1 achievement, to maintain discipline, to recognize substance
2 abuse problems among students and utilize appropriate law
3 enforcement and other community resources to address these
4 problems, to support teachers and students in their education
5 endeavors, to establish learning objectives and to provide
6 instructional leadership, including the development of
7 policies and programs which serve to accomplish this purpose;
8 and "providing instructional leadership" means the ability to
9 effectively evaluate school personnel, to possess general
10 communication and interpersonal skills, and to establish and
11 maintain appropriate classroom learning environments. The
12 provisions of this subsection shall not apply to or affect
13 the initial issuance or making on or before June 30, 1987 of
14 any administrative certificate or endorsement provided for
15 under this Section, nor shall such provisions apply to or
16 affect the renewal after June 30, 1987 of any such
17 certificate or endorsement initially issued or made on or
18 before June 30, 1987.

19 (c) Administrative certificates shall be renewed every 5
20 ~~five~~ years with the first renewal being 5 ~~five~~ years
21 following the initial receipt of an administrative
22 certificate, unless the validity period for the
23 administrative certificate has been changed under subsection
24 (a-5) of this Section, in which case the certificate shall be
25 renewed at the same time that the Standard or Master Teaching
26 Certificate is renewed.

27 (c-5) Before July 1, 2003, renewal requirements for
28 administrators whose positions require certification shall be
29 based upon evidence of continuing professional education
30 which promotes the following goals: (1) improving
31 administrators' knowledge of instructional practices and
32 administrative procedures; (2) maintaining the basic level of
33 competence required for initial certification; and (3)
34 improving the mastery of skills and knowledge regarding the

1 improvement of teaching performance in clinical settings and
2 assessment of the levels of student performance in their
3 schools. Evidence of continuing professional education must
4 include verification of biennial attendance in a program
5 developed by the Illinois Administrators' Academy and
6 verification of annual participation in a school district
7 approved activity which contributes to continuing
8 professional education.

9 (c-10) Beginning July 1, 2003, except as otherwise
10 provided in subsection (c-15) of this Section, persons
11 holding administrative certificates must follow the
12 certificate renewal procedure set forth in this subsection
13 (c-10), provided that those persons holding administrative
14 certificates on June 30, 2003 who are renewing those
15 certificates on or after July 1, 2003 shall be issued new
16 administrative certificates valid for 5 years (unless changed
17 under subsection (a-5) of this Section), which may be renewed
18 thereafter as set forth in this subsection (c-10).

19 (1) A person holding an administrative certificate
20 and employed in a position requiring administrative
21 certification, including a regional superintendent of
22 schools, must develop an administrative certificate
23 renewal plan for satisfying the continuing professional
24 development required to renew his or her administrative
25 certificate. An administrative certificate renewal plan
26 must include a minimum of 3 individual improvement goals
27 developed by the certificate holder and must include
28 without limitation the following continuing professional
29 development purposes:

30 (A) To improve the administrator's knowledge
31 of instructional practices and administrative
32 procedures in accordance with the Illinois
33 Professional School Leader Standards.

34 (B) To maintain the basic level of competence

1 required for initial certification.

2 (C) To improve the administrator's mastery of
3 skills and knowledge regarding the improvement of
4 teaching performance in clinical settings and
5 assessment of the levels of student performance in
6 the schools.

7 An administrative certificate renewal plan must include a
8 description of how the improvement goals are to be
9 achieved and an explanation of the selected continuing
10 professional development activities to be completed, each
11 of which must meet one or more of the continuing
12 professional development purposes specified in this
13 paragraph (1).

14 (2) In addition to the requirements in paragraph
15 (1) of this subsection (c-10), the administrative
16 certificate renewal plan must include the following in
17 order for the certificate to be renewed:

18 (A) Participation in continuing professional
19 development activities, which must total a minimum
20 of 100 hours of continuing professional development
21 and which must meet all of the following
22 requirements:

23 (i) The participation must consist of a
24 minimum of 5 activities per validity period of
25 the certificate.

26 (ii) The activities must address the
27 goals in the certificate holder's professional
28 development plan.

29 (iii) The activities must be aligned with
30 the Illinois Professional School Leader
31 Standards.

32 (iv) A portion of the activities must
33 address the certificate holder's school
34 improvement plan at either the district or

1 school level.

2 (v) The participation must include a
3 communication, dissemination, or application
4 component.

5 (vi) There must be documentation of
6 completion of each activity.

7 (B) Participation every year in an Illinois
8 Administrators' Academy course, which participation
9 must total a minimum of 36 continuing professional
10 development hours during the period of the
11 certificate's validity and which must include all of
12 the following:

13 (i) Completion of applicable required
14 coursework, as defined by the State Board of
15 Education.

16 (ii) Completion of a communication,
17 dissemination, or application component.

18 (iii) Documentation of completion of each
19 activity.

20 (3) Each administrator who is subject to the
21 requirements of this subsection (c-10) but who is not
22 serving as a district or regional superintendent, a
23 director of a cooperative program or special education
24 program, or a director of a State-operated school must
25 submit his or her administrative certificate renewal plan
26 for review to the superintendent of the employing school
27 district or to the director of the cooperative or special
28 education program or State-operated school (or to the
29 superintendent's or director's designee). Each district
30 or regional superintendent, director of a cooperative
31 program or special education program, or director of a
32 State-operated school must submit his or her
33 administrative certificate renewal plan for review to a
34 review panel comprised of peers established by the

1 regional superintendent of schools for the geographic
2 area where the certificate holder is employed as an
3 administrator.

4 (4) If the certificate holder's plan does not
5 conform to the requirements of this subsection (c-10),
6 the reviewer or review panel must notify the certificate
7 holder, who must revise the administrative certificate
8 renewal plan. A certificate holder who is not a regional
9 superintendent of schools may appeal that determination
10 to the regional superintendent of schools for the
11 geographic area where the certificate holder is employed
12 as an administrator. A certificate holder who is a
13 regional superintendent of schools may appeal that
14 determination to the State Superintendent of Education.
15 The regional superintendent of schools or the State
16 Superintendent of Education (or the regional
17 superintendent's or State Superintendent's designee)
18 shall facilitate any modification of the plan, if
19 necessary, to make it acceptable.

20 (5) A certificate holder may modify his or her
21 administrative certificate renewal plan at any time
22 during the validity period of the administrative
23 certificate through the process outlined in paragraphs
24 (3) and (4) of this subsection (c-10).

25 (6) Evidence of completion of the activities in the
26 administrative certificate renewal plan must be submitted
27 to the responsible reviewer or review panel. Before the
28 expiration of the administrative certificate, the
29 certificate holder must request from the responsible
30 reviewer or review panel a signed verification form
31 developed by the State Board of Education confirming that
32 the certificate holder has met the requirements for
33 renewal contained in this Section. A certificate holder
34 who is not a regional superintendent of schools must

1 submit this form to the responsible regional
2 superintendent of schools (or his or her designee) at the
3 time of application for renewal of the certificate. A
4 certificate holder who is a regional superintendent of
5 schools must submit this form for validation to the State
6 Superintendent of Education (or his or her designee) at
7 the time of application for renewal of the certificate.

8 (7) The regional superintendent of schools shall
9 review and validate the verification form for a
10 certificate holder. Based on compliance with all of the
11 requirements for renewal, the regional superintendent of
12 schools shall forward a recommendation for renewal or
13 non-renewal to the State Superintendent of Education and
14 shall notify the certificate holder of the
15 recommendation. The State Superintendent of Education
16 shall review the recommendation to renew or non-renew and
17 shall notify, in writing, the certificate holder of a
18 decision denying renewal of his or her certificate. Any
19 decision regarding non-renewal of an administrative
20 certificate may be appealed to the State Teacher
21 Certification Board.

22 The State Board of Education, in consultation with the
23 State Teacher Certification Board, shall adopt rules to
24 implement this subsection (c-10).

25 The regional superintendent of schools shall monitor the
26 process for renewal of administrative certificates
27 established in this subsection (c-10).

28 (c-15) This subsection (c-15) applies to the first
29 period of an administrative certificate's validity during
30 which the holder becomes subject to the requirements of
31 subsection (c-10) of this Section if the certificate has less
32 than 5 years' validity or has less than 5 years' validity
33 remaining when the certificate holder becomes subject to the
34 requirements of subsection (c-10) of this Section. With

1 respect to this period, the 100 hours of continuing
2 professional development and 5 activities per validity period
3 specified in clause (A) of paragraph (2) of subsection (c-10)
4 of this Section shall instead be deemed to mean 20 hours of
5 continuing professional development and one activity per year
6 of the certificate's validity or remaining validity and the
7 36 continuing professional development hours specified in
8 clause (B) of paragraph (2) of subsection (c-10) of this
9 Section shall instead be deemed to mean completion of at
10 least one course per year of the certificate's validity or
11 remaining validity. If the certificate has 3 or fewer years
12 of validity or 3 or fewer years of validity remaining, the
13 certificate holder is not subject to the requirements for
14 submission and approval of plans for continuing professional
15 development described in paragraphs (1) through (4) of
16 subsection (c-10) of this Section with respect to that period
17 of the certificate's validity.

18 (c-20) The State Board of Education, in consultation
19 with the State Teacher Certification Board, shall develop
20 procedures for implementing this Section and shall administer
21 the renewal of administrative certificates. Failure to submit
22 satisfactory evidence of continuing professional education
23 which contributes to promoting the goals of this Section
24 shall result in a loss of administrative certification.

25 (d) Any limited or life supervisory certificate issued
26 prior to July 1, 1968 shall continue to be valid for all
27 administrative and supervisory positions in the public
28 schools for which it is valid as of that date as long as its
29 holder meets the requirements for registration or renewal as
30 set forth in the statutes or until revoked according to law.

31 (e) The administrative or supervisory positions for
32 which the certificate shall be valid shall be determined by
33 one or more of 3 endorsements: general supervisory, general
34 administrative and superintendent.

1 Subject to the provisions of Section 21-1a, endorsements
2 shall be made under conditions set forth in this Section.
3 The State Board of Education shall, in consultation with the
4 State Teacher Certification Board, adopt rules pursuant to
5 the Illinois Administrative Procedure Act, establishing
6 requirements for obtaining administrative certificates where
7 the minimum administrative or supervisory requirements
8 surpass those set forth in this Section.

9 The State Teacher Certification Board shall file with the
10 State Board of Education a written recommendation when
11 considering additional administrative or supervisory
12 requirements. All additional requirements shall be based
13 upon the requisite knowledge necessary to perform those tasks
14 required by the certificate. The State Board of Education
15 shall in consultation with the State Teacher Certification
16 Board, establish standards within its rules which shall
17 include the academic and professional requirements necessary
18 for certification. These standards shall at a minimum
19 contain, but not be limited to, those used by the State Board
20 of Education in determining whether additional knowledge will
21 be required. Additionally, the State Board of Education
22 shall in consultation with the State Teacher Certification
23 Board, establish provisions within its rules whereby any
24 member of the educational community or the public may file a
25 formal written recommendation or inquiry regarding
26 requirements.

27 (1) Until July 1, 2003, the general supervisory
28 endorsement shall be affixed to the administrative
29 certificate of any holder who has at least 16 semester
30 hours of graduate credit in professional education
31 including 8 semester hours of graduate credit in
32 curriculum and research and who has at least 2 years of
33 full-time teaching experience or school service personnel
34 experience in public schools, schools under the

1 supervision of the Department of Corrections, schools
2 under the administration of the Department of
3 Rehabilitation Services, or nonpublic schools meeting the
4 standards established by the State Superintendent of
5 Education or comparable out-of-state recognition
6 standards approved by the State Superintendent of
7 Education.

8 Such endorsement shall be required for supervisors,
9 curriculum directors and for such similar and related
10 positions as determined by the State Superintendent of
11 Education in consultation with the State Teacher
12 Certification Board.

13 (2) The general administrative endorsement shall be
14 affixed to the administrative certificate of any holder
15 who has at least 20 semester hours of graduate credit in
16 educational administration and supervision and who has at
17 least 2 years of full-time teaching experience or school
18 service personnel experience in public schools, schools
19 under the supervision of the Department of Corrections,
20 schools under the administration of the Department of
21 Rehabilitation Services, or nonpublic schools meeting the
22 standards established by the State Superintendent of
23 Education or comparable out-of-state recognition
24 standards approved by the State Superintendent of
25 Education.

26 Such endorsement shall be required for principal,
27 assistant principal, assistant or associate
28 superintendent, junior college dean and for related or
29 similar positions as determined by the State
30 Superintendent of Education in consultation with the
31 State Teacher Certification Board.

32 Notwithstanding any other provisions of this Act,
33 after January 1, 1990 and until January 1, 1991, any
34 teacher employed by a district subject to Article 34

1 shall be entitled to receive an administrative
2 certificate with a general administrative endorsement
3 affixed thereto if he or she: (i) had at least 3 years of
4 experience as a certified teacher for such district prior
5 to August 1, 1985; (ii) obtained a Master's degree prior
6 to August 1, 1985; (iii) completed at least 20 hours of
7 graduate credit in education courses (including at least
8 12 hours in educational administration and supervision)
9 prior to September 1, 1987; and (iv) has received a
10 rating of superior for at least each of the last 5 years.
11 Any person who obtains an administrative certificate with
12 a general administrative endorsement affixed thereto
13 under this paragraph shall not be qualified to serve in
14 any administrative position except assistant principal.

15 (3) The chief school business official endorsement
16 shall be affixed to the administrative certificate of any
17 holder who qualifies by having a Master's degree, two
18 years of administrative experience in school business
19 management, and a minimum of 20 semester hours of
20 graduate credit in a program established by the State
21 Superintendent of Education in consultation with the
22 State Teacher Certification Board for the preparation of
23 school business administrators. Such endorsement shall
24 also be affixed to the administrative certificate of any
25 holder who qualifies by having a Master's Degree in
26 Business Administration, Finance or Accounting from a
27 regionally accredited institution of higher education.

28 After June 30, 1977, such endorsement shall be
29 required for any individual first employed as a chief
30 school business official.

31 (4) The superintendent endorsement shall be affixed
32 to the administrative certificate of any holder who has
33 completed 30 semester hours of graduate credit beyond the
34 master's degree in a program for the preparation of

1 superintendents of schools including 16 semester hours of
2 graduate credit in professional education and who has at
3 least 2 years experience as an administrator or
4 supervisor in the public schools or the State Board of
5 Education or education service regions or in nonpublic
6 schools meeting the standards established by the State
7 Superintendent of Education or comparable out-of-state
8 recognition standards approved by the State
9 Superintendent of Education and holds general supervisory
10 or general administrative endorsement, or who has had 2
11 years of experience as a supervisor or administrator
12 while holding an all-grade supervisory certificate or a
13 certificate comparable in validity and educational and
14 experience requirements.

15 After June 30, 1968, such endorsement shall be
16 required for a superintendent of schools, except as
17 provided in the second paragraph of this Section and in
18 Section 34-6.

19 Any person appointed to the position of
20 superintendent between the effective date of this Act and
21 June 30, 1993 in a school district organized pursuant to
22 Article 32 with an enrollment of at least 20,000 pupils
23 shall be exempt from the provisions of this paragraph
24 ~~Subsection~~ (4) until June 30, 1996.

25 (f) All official interpretations or acts of issuing or
26 denying administrative certificates or endorsements by the
27 State Teacher's Certification Board, State Board of Education
28 or the State Superintendent of Education, from the passage of
29 P.A. 81-1208 on November 8, 1979 through September 24, 1981
30 are hereby declared valid and legal acts in all respects and
31 further that the purported repeal of the provisions of this
32 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and
33 void.

34 (Source: P.A. 91-102, eff. 7-12-99.)

1 (105 ILCS 5/21-27)

2 Sec. 21-27. The Illinois Teaching Excellence Program.
3 The Illinois Teaching Excellence Program is hereby
4 established to provide categorical funding for monetary
5 incentives and bonuses for teachers who are employed by
6 school districts and who hold a Master Certificate. The
7 State Board of Education shall allocate and distribute to
8 each school district an amount as annually appropriated by
9 the General Assembly from federal funds for the Illinois
10 Teaching Excellence Program. Unless otherwise provided by
11 appropriation, each school district's annual allocation shall
12 be the sum of the amounts earned for the following incentives
13 and bonuses:

14 (1) An annual ~~A-one-time~~ payment of \$3,000 to be
15 paid to each teacher who successfully completes the
16 program leading to and who receives a Master Certificate
17 and is employed as a teacher by a school district. The
18 school district shall distribute this payment to each
19 eligible teacher as a single payment or in not more than
20 3 payments.

21 (2) An annual incentive equal to \$1,000 shall be
22 paid to each teacher who holds a Master Certificate, who
23 is employed as a teacher by a school district, and who
24 agrees, in writing, to provide 60 hours of mentoring
25 during that year to classroom teachers. This mentoring
26 may include, either singly or in combination, (i)
27 providing high quality professional development for new
28 and experienced teachers, and (ii) assisting National
29 Board for Professional Teaching Standards (NBPTS)
30 candidates through the NBPTS certification process. The
31 school district shall distribute 50% of each annual
32 incentive payment upon completion of 30 hours of the
33 required mentoring and the remaining 50% of the incentive
34 upon completion of the required 60 hours of mentoring.

1 Credit may not be granted by a school district for
2 mentoring or related services provided during a regular
3 school day or during the total number of days of required
4 service for the school year.

5 (3) An annual incentive equal to \$3,000 shall be
6 paid to each teacher who holds a Master Certificate, who
7 is employed as a teacher by a school district, and who
8 agrees, in writing, to provide 60 hours of mentoring
9 during that year to classroom teachers in schools on the
10 Academic Early Warning List or in schools in which 50% or
11 more of the students receive free or reduced price
12 lunches, or both. The school district shall distribute
13 50% of each annual incentive payment upon completion of
14 30 hours of the required mentoring and the remaining 50%
15 of the incentive upon completion of the required 60 hours
16 of mentoring. Credit may not be granted by a school
17 district for mentoring or related services provided
18 during a regular school day or during the total number of
19 days of required service for the school year.

20 Each regional superintendent of schools shall provide
21 information about the Master Certificate Program of the
22 National Board for Professional Teaching Standards (NBPTS)
23 and this amendatory Act of the 91st General Assembly to each
24 individual seeking to register or renew a certificate under
25 Section 21-14 of this Code.

26 (Source: P.A. 91-606, eff. 8-16-99.)

27 Section 5. The School Code is amended by changing
28 Sections 21-2, 21-14, and 21-16 as follows:

29 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)
30 Sec. 21-2. Grades of certificates.

31 (a) ~~Until--February--15,--2007~~ All certificates issued
32 under this Article shall be State certificates valid, except

1 as limited in Section 21-1, in every school district coming
2 under the provisions of this Act and shall be limited in time
3 and designated as follows: Provisional vocational
4 certificate, temporary provisional vocational certificate,
5 early childhood certificate, elementary school certificate,
6 special certificate, secondary high--school certificate,
7 school service personnel certificate, administrative
8 certificate, provisional certificate, and substitute
9 certificate. The requirement of student teaching under close
10 and competent supervision for obtaining a teaching
11 certificate may be waived by the State Teacher Certification
12 Board upon presentation to the Board by the teacher of
13 evidence of 5 years successful teaching experience on a valid
14 certificate and graduation from a recognized institution of
15 higher learning with a bachelor's degree with-not--less--than
16 120--semester--hours--and--a--minimum-of-16-semester-hours-in
17 professional-education.

18 (b) Initial Teaching Certificate. Beginning-February-15,
19 2000, Persons who (1) have completed an approved teacher
20 preparation program, (2) are recommended by an approved
21 teacher preparation program, (3) have successfully completed
22 the Initial Teaching Certification examinations required by
23 the State Board of Education, and (4) have met all other
24 criteria established by the State Board of Education in
25 consultation with the State Teacher Certification Board,
26 shall be issued an Initial Teaching Certificate valid for 4
27 years of teaching, as defined in Section 21-14 of this Code.
28 Initial Teaching Certificates shall be issued for categories
29 corresponding to Early Childhood, Elementary, Secondary, and
30 Special K-12, with special certification designations for
31 Special Education, Bilingual Education, fundamental learning
32 areas (including Language Arts, Reading, Mathematics,
33 Science, Social Science, Physical Development and Health,
34 Fine Arts, and Foreign Language), and other areas designated

1 by the State Board of Education, in consultation with the
2 State Teacher Certification Board.

3 (c) Standard Certificate. ~~Beginning-February-15,-2000,~~

4 (1) Persons who (i) ~~(1)~~ have completed 4 years of
5 teaching, as defined in Section 21-14 of this Code, with an
6 Initial Certificate or an Initial Alternative Teaching
7 Certificate and have met all other criteria established by
8 the State Board of Education in consultation with the State
9 Teacher Certification Board, (ii) ~~(2)~~ have completed 4 years
10 of teaching on a valid equivalent certificate in another
11 State or territory of the United States, or have completed 4
12 years of teaching in a nonpublic Illinois elementary or
13 secondary school with an Initial Certificate or an Initial
14 Alternative Teaching Certificate, and have met all other
15 criteria established by the State Board of Education, in
16 consultation with the State Teacher Certification Board, or
17 (iii) ~~(3)~~ were issued teaching certificates prior to February
18 15, 2000 and are renewing those certificates after February
19 15, 2000, shall be issued a Standard Certificate valid for 5
20 years, which may be renewed thereafter every 5 years by the
21 State Teacher Certification Board based on proof of
22 continuing education or professional development. Beginning
23 July 1, 2003, persons who have completed 4 years of teaching,
24 as described in clauses (i) ~~(1)~~ and (ii) ~~(2)~~ of this
25 paragraph (1) subsection-(e), have successfully completed
26 the requirements of paragraphs (2) through (4) of this
27 subsection (c) Standard--Teaching--Certificate--Examinations,
28 and have met all other criteria established by the State
29 Board of Education, in consultation with the State Teacher
30 Certification Board, shall be issued Standard Certificates.
31 Standard Certificates shall be issued for categories
32 corresponding to Early Childhood, Elementary, Secondary, and
33 Special K-12, with special certification designations for
34 Special Education, Bilingual Education, fundamental learning

1 areas (including Language Arts, Reading, Mathematics,
2 Science, Social Science, Physical Development and Health,
3 Fine Arts, and Foreign Language), and other areas designated
4 by the State Board of Education, in consultation with the
5 State Teacher Certification Board.

6 (2) This paragraph (2) applies only to those persons
7 required to successfully complete the requirements of this
8 paragraph under paragraph (1) of this subsection (c). In
9 order to receive a Standard Teaching Certificate, a person
10 must satisfy one of the following requirements, which the
11 person must identify, in writing, as the requirement that the
12 person has chosen to satisfy to the responsible local
13 professional development committee established pursuant to
14 subsection (f) of Section 21-14 of this Code:

15 (A) Completion of a program of induction and
16 mentoring for new teachers that is based upon a specific
17 plan approved by the State Board of Education, in
18 consultation with the State Teacher Certification Board.
19 The plan must describe the role of mentor teachers, the
20 criteria and process for their selection, and how all the
21 following components are to be provided:

22 (i) Assignment of a formally trained mentor
23 teacher to each new teacher for a specified period
24 of time, which shall be established by the employing
25 school or school district but shall be at least 2
26 school years in duration, provided that a mentor
27 teacher may not directly or indirectly participate
28 in the evaluation of a new teacher pursuant to
29 Article 24A of this Code or the evaluation procedure
30 of the school.

31 (ii) Formal mentoring for each new teacher.

32 (iii) Support for each new teacher in relation
33 to the Illinois Professional Teaching Standards, the
34 content-area standards applicable to the new

1 teacher's area of certification, and any applicable
2 local school improvement and professional
3 development plans.

4 (iv) Professional development specifically
5 designed to foster the growth of each new teacher's
6 knowledge and skills.

7 (v) Formative assessment that is based on the
8 Illinois Professional Teaching Standards and
9 designed to provide feedback to the new teacher and
10 opportunities for reflection on his or her
11 performance, which must not be used directly or
12 indirectly in any evaluation of a new teacher
13 pursuant to Article 24A of this Code or the
14 evaluation procedure of the school and which must
15 include the activities specified in clauses (B)(i),
16 (B)(ii), and (B)(iii) of this paragraph (2).

17 (vi) Assignment of responsibility for
18 coordination of the induction and mentoring program
19 within each school district participating in the
20 program.

21 (B) Successful completion of 4 semester hours of
22 graduate-level coursework on the assessment of one's own
23 performance in relation to the Illinois Professional
24 Teaching Standards. The coursework must be approved by
25 the State Board of Education, in consultation with the
26 State Teacher Certification Board; must be offered either
27 by an institution of higher education, by such an
28 institution in partnership with a teachers' association
29 or union or with a regional office of education, or by
30 another entity authorized to issue college credit; and
31 must include demonstration of performance through all of
32 the following activities for each of the Illinois
33 Professional Teaching Standards:

34 (i) Observation, by the course instructor or

1 another experienced teacher, of the new teacher's
2 classroom practice (the observation may be recorded
3 for later viewing) for the purpose of identifying
4 and describing how the new teacher made content
5 meaningful for students; how the teacher motivated
6 individuals and the group and created an environment
7 conducive to positive social interactions, active
8 learning, and self-motivation; what instructional
9 strategies the teacher used to encourage students'
10 development of critical thinking, problem solving,
11 and performance; how the teacher communicated using
12 written, verbal, nonverbal, and visual communication
13 techniques; and how the teacher maintained standards
14 of professional conduct and provided leadership to
15 improve students' learning.

16 (ii) Review and analysis, by the course
17 instructor or another experienced teacher, of
18 written documentation (i.e., lesson plans,
19 assignments, assessment instruments, and samples of
20 students' work) prepared by the new teacher for at
21 least 2 lessons. The documentation must provide
22 evidence of classroom performance related to
23 Illinois Professional Teaching Standards 1 through
24 9, with an emphasis on how the teacher used his or
25 her understanding of students, assessment data, and
26 subject matter to decide on learning goals; how the
27 teacher designed or selected activities and
28 instructional materials and aligned instruction to
29 the relevant Illinois Learning Standards; how the
30 teacher adapted or modified curriculum to meet
31 individual students' needs; and how the teacher
32 sequenced instruction and designed or selected
33 student assessment strategies.

34 (iii) Demonstration of professional expertise

1 on the part of the new teacher in reflecting on his
2 or her practice, which was observed under clause
3 (B)(i) of this paragraph (2) and documented under
4 clause (B)(ii) of this paragraph (2), in terms of
5 teaching strengths, weaknesses, and implications for
6 improvement according to the Illinois Professional
7 Teaching Standards.

8 (C) Successful completion of a minimum of 4
9 semester hours of graduate-level coursework addressing
10 preparation to meet the requirements for certification by
11 the National Board for Professional Teaching Standards
12 (NBPTS). The coursework must be approved by the State
13 Board of Education, in consultation with the State
14 Teacher Certification Board, and must be offered either
15 by an institution of higher education, by such an
16 institution in partnership with a teachers' association
17 or union or with a regional office of education, or by
18 another entity authorized to issue college credit. The
19 course must address the 5 NBPTS Core Propositions and
20 relevant standards through such means as the following:

21 (i) Observation, by the course instructor or
22 another experienced teacher, of the new teacher's
23 classroom practice (the observation may be recorded
24 for later viewing) for the purpose of identifying
25 and describing how the new teacher made content
26 meaningful for students; how the teacher motivated
27 individuals and the group and created an environment
28 conducive to positive social interactions, active
29 learning, and self-motivation; what instructional
30 strategies the teacher used to encourage students'
31 development of critical thinking, problem solving,
32 and performance; how the teacher communicated using
33 written, verbal, nonverbal, and visual communication
34 techniques; and how the teacher maintained standards

1 of professional conduct and provided leadership to
2 improve students' learning.

3 (ii) Review and analysis, by the course
4 instructor or another experienced teacher, of
5 written documentation (i.e., lesson plans,
6 assignments, assessment instruments, and samples of
7 students' work) prepared by the new teacher for at
8 least 2 lessons. The documentation must provide
9 evidence of classroom performance, including how the
10 teacher used his or her understanding of students,
11 assessment data, and subject matter to decide on
12 learning goals; how the teacher designed or selected
13 activities and instructional materials and aligned
14 instruction to the relevant Illinois Learning
15 Standards; how the teacher adapted or modified
16 curriculum to meet individual students' needs; and
17 how the teacher sequenced instruction and designed
18 or selected student assessment strategies.

19 (iii) Demonstration of professional expertise
20 on the part of the new teacher in reflecting on his
21 or her practice, which was observed under clause
22 (C)(i) of this paragraph (2) and documented under
23 clause (C)(ii) of this paragraph (2), in terms of
24 teaching strengths, weaknesses, and implications for
25 improvement.

26 (D) Receipt of an advanced degree from an
27 accredited institution of higher education in an
28 education-related field, provided that at least 8
29 semester hours of the coursework completed count toward a
30 degree, certificate, or endorsement in a teaching field.

31 (E) Accumulation of 60 continuing professional
32 development units (CPDUs), earned by completing selected
33 activities that comply with paragraphs (3) and (4) of
34 this subsection (c). However, for an individual who holds

1 an Initial Teaching Certificate on the effective date of
2 this amendatory Act of the 92nd General Assembly, the
3 number of CPDUs shall be reduced to reflect the teaching
4 time remaining on the Initial Teaching Certificate.

5 (F) Completion of a nationally normed,
6 performance-based assessment, if made available by the
7 State Board of Education in consultation with the State
8 Teacher Certification Board, provided that the cost to
9 the person shall not exceed the cost of the coursework
10 described in clause (B) of this paragraph (2).

11 (3) This paragraph (3) applies only to those persons
12 required to successfully complete the requirements of this
13 paragraph under paragraph (1) of this subsection (c). At
14 least one-half the CPDUs a person must accrue in order to
15 qualify for a Standard Teaching Certificate must be earned
16 through completion of coursework, workshops, seminars,
17 conferences, and other similar training events that are
18 pre-approved by the State Board of Education, in consultation
19 with the State Teacher Certification Board, for the purpose
20 of reflection on teaching practices in order to address all
21 of the Illinois Professional Teaching Standards necessary to
22 obtain a Standard Teaching Certificate. These activities must
23 meet all of the following requirements:

24 (A) Each activity must be designed to advance a
25 person's knowledge and skills in relation to one or more
26 of the Illinois Professional Teaching Standards or in
27 relation to the content-area standards applicable to the
28 teacher's field of certification.

29 (B) Taken together, the activities completed must
30 address each of the Illinois Professional Teaching
31 Standards as provided in clauses (B)(i), (B)(ii), and
32 (B)(iii) of paragraph (2) of this subsection (c).

33 (C) Each activity must be provided by an entity
34 approved by the State Board of Education, in consultation

1 with the State Teacher Certification Board, for this
2 purpose.

3 (D) Each activity, integral to its successful
4 completion, must require participants to demonstrate the
5 degree to which they have acquired new knowledge or
6 skills, such as through performance, through preparation
7 of a written product, through assembling samples of
8 students' or teachers' work, or by some other means that
9 is appropriate to the subject matter of the activity.

10 (E) One CPDU shall be available for each hour of
11 direct participation by a holder of an Initial Teaching
12 Certificate in a qualifying activity. An activity may be
13 attributed to more than one of the Illinois Professional
14 Teaching Standards, but credit for any activity shall be
15 counted only once.

16 (4) This paragraph (4) applies only to those persons
17 required to successfully complete the requirements of this
18 paragraph under paragraph (1) of this subsection (c). The
19 balance of the CPDUs a person must accrue in order to qualify
20 for a Standard Teaching Certificate, in combination with
21 those earned pursuant to paragraph (3) of this subsection
22 (c), may be chosen from among the following, provided that an
23 activity listed in clause (C) of this paragraph (4) shall be
24 creditable only if its provider is approved for this purpose
25 by the State Board of Education, in consultation with the
26 State Teacher Certification Board:

27 (A) Collaboration and partnership activities
28 related to improving a person's knowledge and skills as a
29 teacher, including all of the following:

30 (i) Peer review and coaching.

31 (ii) Mentoring in a formal mentoring program,
32 including service as a consulting teacher
33 participating in a remediation process formulated
34 under Section 24A-5 of this Code.

1 (iii) Facilitating parent education programs
2 directly related to student achievement for a
3 school, school district, or regional office of
4 education.

5 (iv) Participating in business, school, or
6 community partnerships directly related to student
7 achievement.

8 (B) Teaching college or university courses in areas
9 relevant to a teacher's field of certification, provided
10 that the teaching may only be counted once during the
11 course of 4 years.

12 (C) Conferences, workshops, institutes, seminars,
13 and symposiums related to improving a person's knowledge
14 and skills as a teacher, including all of the following:

15 (i) Completing non-university credit directly
16 related to student achievement, the Illinois
17 Professional Teaching Standards, or content-area
18 standards.

19 (ii) Participating in or presenting at
20 workshops, seminars, conferences, institutes, and
21 symposiums.

22 (iii) Training as external reviewers for the
23 State Board of Education.

24 (iv) Training as reviewers of university
25 teacher preparation programs.

26 (D) Other educational experiences related to
27 improving a person's knowledge and skills as a teacher,
28 including all of the following:

29 (i) Participating in action research and
30 inquiry projects.

31 (ii) Observing programs or teaching in
32 schools, related businesses, or industry that is
33 systematic, purposeful, and relevant to a teacher's
34 field of certification.

1 (iii) Participating in study groups related to
2 student achievement, the Illinois Professional
3 Teaching Standards, or content-area standards.

4 (iv) Participating in work/learn programs or
5 internships.

6 (v) Developing a portfolio of students' and
7 teacher's work.

8 (E) Professional leadership experiences related to
9 improving a person's knowledge and skills as a teacher,
10 including all of the following:

11 (i) Participating in curriculum development or
12 assessment activities at the school, school district,
13 regional office of education, State, or national level.

14 (ii) Participating in team or department
15 leadership in a school or school district.

16 (iii) Participating on external or internal
17 school or school district review teams.

18 (iv) Publishing educational articles, columns,
19 or books relevant to a teacher's field of
20 certification.

21 (v) Participating in non-strike related
22 activities of a professional association or labor
23 organization that are related to professional
24 development.

25 (5) A person must complete his or her chosen requirement
26 under paragraph (2) of this subsection (c) before the
27 expiration of his or her Initial Teaching Certificate and
28 must submit evidence of having done so to the local
29 professional development committee. Within 30 days after
30 receipt of a person's evidence of completion, the local
31 professional development committee shall forward the evidence
32 of completion to the responsible regional superintendent of
33 schools along with the local professional development
34 committee's recommendation, based on that evidence, as to

1 whether the person is eligible to receive a Standard Teaching
2 Certificate. The local professional development committee
3 shall provide a copy of this recommendation to the affected
4 person.

5 The regional superintendent of schools shall review the
6 evidence of completion submitted by a person and, based upon
7 compliance with all of the requirements for receipt of a
8 Standard Teaching Certificate, shall forward to the State
9 Board of Education a recommendation for issuance or
10 non-issuance. The regional superintendent of schools shall
11 notify the affected person of the recommendation forwarded.

12 Upon review of a regional superintendent of school's
13 recommendations, the State Board of Education shall issue
14 Standard Teaching Certificates to those who qualify and shall
15 notify a person, in writing, of a decision denying a Standard
16 Teaching Certificate. Any decision denying issuance of a
17 Standard Teaching Certificate to a person may be appealed to
18 the State Teacher Certification Board.

19 (6) The State Board of Education, in consultation with
20 the State Teacher Certification Board, may adopt rules to
21 implement this subsection (c) and may periodically evaluate
22 any of the methods of qualifying for a Standard Teaching
23 Certificate described in this subsection (c).

24 (d) Master Certificate. ~~Beginning--February-15₇-2000₇~~
25 Persons who have successfully achieved National Board
26 certification through the National Board for Professional
27 Teaching Standards shall be issued a Master Certificate,
28 valid for 10 years and renewable thereafter every 10 years
29 through compliance with requirements set forth by the State
30 Board of Education, in consultation with the State Teacher
31 Certification Board. However, each teacher who holds a
32 Master Certificate shall be eligible for a teaching position
33 in this State in the areas for which he or she holds a Master
34 Certificate without satisfying any other requirements of this

1 Code, except for those requirements pertaining to criminal
2 background checks. A teacher who holds a Master Certificate
3 shall be deemed to meet State certification renewal
4 requirements in the area or areas for which he or she holds a
5 Master Certificate for the 10-year term of the teacher's
6 Master Certificate.

7 (Source: P.A. 91-102, eff. 7-12-99; 91-606, eff. 8-16-99;
8 91-609, eff. 1-1-00; 92-16, eff. 6-28-01.)

9 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

10 (Text of Section before amendment by P.A. 92-510)

11 Sec. 21-14. Registration and renewal of certificates.

12 (a) A limited four-year certificate or a certificate
13 issued after July 1, 1955, shall be renewable at its
14 expiration or within 60 days thereafter by the county
15 superintendent of schools having supervision and control over
16 the school where the teacher is teaching upon certified
17 evidence of meeting the requirements for renewal as required
18 by this Act and prescribed by the State Board of Education in
19 consultation with the State Teacher Certification Board. An
20 elementary supervisory certificate shall not be renewed at
21 the end of the first four-year period covered by the
22 certificate unless the holder thereof has filed certified
23 evidence with the State Teacher Certification Board that he
24 has a master's degree or that he has earned 8 semester hours
25 of credit in the field of educational administration and
26 supervision in a recognized institution of higher learning.
27 The holder shall continue to earn 8 semester hours of credit
28 each four-year period until such time as he has earned a
29 master's degree.

30 All certificates not renewed or registered as herein
31 provided shall lapse after a period of 5 years from the
32 expiration of the last year of registration. Such
33 certificates may be reinstated for a one year period upon

1 payment of all accumulated registration fees. Such
2 reinstated certificates shall only be renewed: (1) by earning
3 5 semester hours of credit in a recognized institution of
4 higher learning in the field of professional education or in
5 courses related to the holder's contractual teaching duties;
6 or (2) by presenting evidence of holding a valid regular
7 certificate of some other type. Any certificate may be
8 voluntarily surrendered by the certificate holder. A
9 voluntarily surrendered certificate shall be treated as a
10 revoked certificate.

11 (b) When those teaching certificates issued before
12 February 15, 2000 are renewed for the first time after
13 February 15, 2000, all such teaching certificates shall be
14 exchanged for Standard Teaching Certificates as provided in
15 subsection (c) of Section 21-2. All Initial and Standard
16 Teaching Certificates, including those issued to persons who
17 previously held teaching certificates issued before February
18 15, 2000, shall be renewable under the conditions set forth
19 in this subsection (b).

20 Initial Teaching Certificates are nonrenewable and are
21 valid for 4 years of teaching. Standard Teaching
22 Certificates are renewable every 5 years as provided in
23 subsection (c) of Section 21-2 and subsection (c) of this
24 Section. For purposes of this Section, "teaching" is defined
25 as employment and performance of services in an Illinois
26 public or State-operated elementary school, secondary school,
27 or cooperative or joint agreement with a governing body or
28 board of control, in a certificated teaching position, or a
29 charter school operating in compliance with the Charter
30 Schools Law.

31 (c) In compliance with subsection (c) of Section 21-2 of
32 this Code, which provides that a Standard Teaching
33 Certificate may be renewed by the State Teacher Certification
34 Board based upon proof of continuing professional

1 development, the State Board of Education and the State
2 Teacher Certification Board shall jointly:

3 (1) establish a procedure for renewing Standard
4 Teaching Certificates, which shall include but not be
5 limited to annual timelines for the renewal process and
6 the components set forth in subsections (d) through (k)
7 of this Section;

8 (2) establish the standards for certificate
9 renewal;

10 (3) approve the providers of continuing
11 professional development activities;

12 (4) determine the maximum credit for each category
13 of continuing professional development activities, based
14 upon recommendations submitted by a continuing
15 professional development activity task force, which shall
16 consist of 6 staff members from the State Board of
17 Education, appointed by the State Superintendent of
18 Education, and 6 teacher representatives, 3 of whom are
19 selected by the Illinois Education Association and 3 of
20 whom are selected by the Illinois Federation of Teachers;

21 (5) designate the type and amount of documentation
22 required to show that continuing professional development
23 activities have been completed; and

24 (6) provide, on a timely basis to all Illinois
25 teachers, certificate holders, regional superintendents
26 of schools, school districts, and others with an interest
27 in continuing professional development, information about
28 the standards and requirements established pursuant to
29 this subsection (c).

30 (d) Any Standard Teaching Certificate held by an
31 individual employed and performing services in an Illinois
32 public or State-operated elementary school, secondary school,
33 or cooperative or joint agreement with a governing body or
34 board of control in a certificated teaching position or a

1 charter school in compliance with the Charter Schools Law
2 must be maintained Valid and Active through certificate
3 renewal activities specified in the certificate renewal
4 procedure established pursuant to subsection (c) of this
5 Section, provided that a holder of a Valid and Active
6 certificate who is only employed on either a part-time basis
7 or day-to-day basis as a substitute teacher shall pay only
8 the required registration fee to renew his or her certificate
9 and maintain it as Valid and Active. All other Standard
10 Teaching Certificates held may be maintained as Valid and
11 Exempt through the registration process provided for in the
12 certificate renewal procedure established pursuant to
13 subsection (c) of this Section. A Valid and Exempt
14 certificate must be immediately activated, through procedures
15 developed jointly by the State Board of Education and the
16 State Teacher Certification Board, upon the certificate
17 holder becoming employed and performing services in an
18 Illinois public or State-operated elementary school,
19 secondary school, or cooperative or joint agreement with a
20 governing body or board of control in a certificated teaching
21 position or a charter school operating in compliance with the
22 Charter Schools Law. A holder of a Valid and Exempt
23 certificate may activate his or her certificate through
24 procedures provided for in the certificate renewal procedure
25 established pursuant to subsection (c) of this Section.

26 (e)(1) A Standard Teaching Certificate that has been
27 maintained as Valid and Active for the 5 years of the
28 certificate's validity shall be renewed as Valid and Active
29 upon the certificate holder: (i) completing an advanced
30 degree from an approved institution in an education-related
31 field; (ii) completing at least 8 semester hours of
32 coursework as described in subdivision (B) ~~(A)~~ of paragraph
33 (3) of this subsection (e); (iii) ~~(ii)~~ earning at least 24
34 continuing education units as described in subdivision (C)

1 ~~(B)~~ of paragraph (3) of this subsection (e); (iv) ~~(iii)~~
2 completing the National Board for Professional Teaching
3 Standards process as described in subdivision (D) ~~(C)~~ of
4 paragraph (3) of this subsection (e); or (v) ~~(iv)~~ earning 120
5 continuing professional development units ("CPDU") as
6 described in subdivision (E) ~~(D)~~ of paragraph (3) of this
7 subsection (e). The maximum continuing professional
8 development units for each continuing professional
9 development activity identified in subdivisions (F) ~~(E)~~
10 through (J) ~~(I)~~ of paragraph (3) of this subsection (e) shall
11 be jointly determined by the State Board of Education and the
12 State Teacher Certification Board. If, however, the
13 certificate holder has maintained the certificate as Valid
14 and Exempt for a portion of the 5-year period of validity,
15 the number of continuing professional development units
16 needed to renew the certificate as Valid and Active shall be
17 proportionately reduced by the amount of time the certificate
18 was Valid and Exempt. Furthermore, if a certificate holder is
19 employed and performs teaching services on a part-time basis
20 for all or a portion of the certificate's 5-year period of
21 validity, the number of continuing professional development
22 units needed to renew the certificate as Valid and Active
23 shall be reduced by 50% for the amount of time the
24 certificate holder has been employed and performed teaching
25 services on a part-time basis. Part-time shall be defined as
26 less than 50% of the school day or school term.

27 (2) Each Valid and Active Standard Teaching Certificate
28 holder shall develop a certificate renewal plan for
29 satisfying the continuing professional development
30 requirement provided for in subsection (c) of Section 21-2 of
31 this Code. Certificate holders with multiple certificates
32 shall develop a certificate renewal plan that addresses only
33 that certificate or those certificates that are required of
34 his or her certificated teaching position, if the certificate

1 holder is employed and performing services in an Illinois
2 public or State-operated elementary school, secondary school,
3 or cooperative or joint agreement with a governing body or
4 board of control, or that certificate or those certificates
5 most closely related to his or her teaching position, if the
6 certificate holder is employed in a charter school. Except
7 as otherwise provided in this subsection (e), a certificate
8 renewal plan shall include a minimum of 3 individual
9 improvement goals developed by the certificate holder and
10 shall reflect purposes (A), (B), and (C) and may reflect
11 purpose (D) of the following continuing professional
12 development purposes:

13 (A) Advance both the certificate holder's knowledge
14 and skills as a teacher consistent with the Illinois
15 Professional Teaching Standards and the Illinois Content
16 Area Standards in the certificate holder's areas of
17 certification, endorsement, or teaching assignment in
18 order to keep the certificate holder current in those
19 areas.

20 (B) Develop the certificate holder's knowledge and
21 skills in areas determined to be critical for all
22 Illinois teachers, as defined by the State Board of
23 Education, known as "State priorities".

24 (C) Address the knowledge, skills, and goals of the
25 certificate holder's local school improvement plan, if
26 the teacher is employed in an Illinois public or
27 State-operated elementary school, secondary school, or
28 cooperative or joint agreement with a governing body or
29 board of control.

30 (D) Expand the certificate holder's knowledge and
31 skills in an additional teaching field or toward the
32 acquisition of another teaching certificate, endorsement,
33 or relevant education degree.

34 A certificate renewal plan must include a description of how

1 these goals are to be achieved and an explanation of selected
2 continuing professional development activities to be
3 completed, each of which must meet one or more of the
4 continuing professional development purposes specified in
5 this paragraph (2). The plan shall identify potential
6 activities and include projected timelines for those
7 activities that will assure completion of the plan before the
8 expiration of the 5-year validity of the Standard Teaching
9 Certificate. Except as otherwise provided in this subsection
10 (e), at least 50% of continuing professional development
11 units must relate to purposes (A) and (B) set forth in this
12 paragraph (2): the advancement of a certificate holder's
13 knowledge and skills as a teacher consistent with the
14 Illinois Professional Teaching Standards and the Illinois
15 Content Area Standards in the certificate holder's areas of
16 certification, endorsement, or teaching assignment in order
17 to keep the certificate holder current in those areas and the
18 development of a certificate holder's knowledge and skills in
19 the State priorities that exist at the time the certificate
20 renewal plan is developed.

21 (3) Continuing professional development activities
22 included in a certificate renewal plan may include, but are
23 not limited to, the following activities:

24 (A) completion of an advanced degree from an
25 approved institution in an education-related field;

26 (B) ~~(A)~~ at least 8 semester hours of coursework in
27 an approved education-related program, of which at least
28 2 semester hours relate to the continuing professional
29 development purpose set forth in purpose (A) of paragraph
30 (2) of this subsection (e), provided that such a plan
31 need not include any other continuing professional
32 development activities nor reflect or contain activities
33 related to the other continuing professional development
34 purposes set forth in paragraph (2) of this subsection

1 (e);

2 (C) ~~(B)~~ continuing education units that satisfy the
3 continuing professional development purposes set forth in
4 paragraph (2) of this subsection (e), with each
5 continuing education unit equal to 5 clock hours,
6 provided that a plan that includes at least 24 continuing
7 education units (or 120 clock/contact hours) need not
8 include any other continuing professional development
9 activities;

10 (D) ~~(C)~~ completion of the National Board of
11 Professional Teaching Standards ("NBPTS") process,
12 provided that a plan that includes completion of the
13 NBPTS process need not include any other continuing
14 professional development activities nor reflect or
15 contain activities related to the continuing professional
16 development purposes set forth in paragraph (2) of
17 subsection (e) of this Section;

18 (E) ~~(D)~~ completion of 120 continuing professional
19 development units that satisfy the continuing
20 professional development purposes set forth in paragraph
21 (2) of this subsection (e) and may include without
22 limitation the activities identified in subdivisions (F)
23 ~~(E)~~ through (J) ~~(I)~~ of this paragraph (3);

24 (F) ~~(E)~~ collaboration and partnership activities
25 related to improving the teacher's knowledge and skills
26 as a teacher, including the following:

27 (i) participating on collaborative planning
28 and professional improvement teams and committees;

29 (ii) peer review and coaching;

30 (iii) mentoring in a formal mentoring program,
31 including service as a consulting teacher
32 participating in a remediation process formulated
33 under Section 24A-5 of this Code;

34 (iv) participating in site-based management or

1 decision making teams, relevant committees, boards,
2 or task forces directly related to school
3 improvement plans;

4 (v) coordinating community resources in
5 schools, if the project is a specific goal of the
6 school improvement plan;

7 (vi) facilitating parent education programs
8 for a school, school district, or regional office of
9 education directly related to student achievement or
10 school improvement plans;

11 (vii) participating in business, school, or
12 community partnerships directly related to student
13 achievement or school improvement plans; or

14 (viii) supervising a student teacher or
15 teacher education candidate in clinical supervision,
16 provided that the supervision may only be counted
17 once during the course of 5 years;

18 ~~(G)~~ ~~(F)~~ college or university coursework related to
19 improving the teacher's knowledge and skills as a teacher
20 as follows:

21 (i) completing undergraduate or graduate
22 credit earned from a regionally accredited
23 institution in coursework relevant to the
24 certificate area being renewed, including coursework
25 that incorporates induction activities and
26 development of a portfolio of both student and
27 teacher work that provides experience in reflective
28 practices, provided the coursework meets Illinois
29 Professional Teaching Standards or Illinois Content
30 Area Standards and supports the essential
31 characteristics of quality professional development;
32 or

33 (ii) teaching college or university courses in
34 areas relevant to the certificate area being

1 renewed, provided that the teaching may only be
2 counted once during the course of 5 years;

3 (H) ~~(G)~~ conferences, workshops, institutes,
4 seminars, and symposiums related to improving the
5 teacher's knowledge and skills as a teacher, including
6 the following:

7 (i) completing non-university credit directly
8 related to student achievement, school improvement
9 plans, or State priorities;

10 (ii) participating in or presenting at
11 workshops, seminars, conferences, institutes, and
12 symposiums;

13 (iii) training as external reviewers for
14 Quality Assurance; or

15 (iv) training as reviewers of university
16 teacher preparation programs;

17 (I) ~~(H)~~ other educational experiences related to
18 improving the teacher's knowledge and skills as a
19 teacher, including the following:

20 (i) participating in action research and
21 inquiry projects;

22 (ii) observing programs or teaching in
23 schools, related businesses, or industry that is
24 systematic, purposeful, and relevant to certificate
25 renewal;

26 (iii) traveling related to ones teaching
27 assignment, directly related to student achievement
28 or school improvement plans and approved at least 30
29 days prior to the travel experience, provided that
30 the traveling shall not include time spent commuting
31 to destinations where the learning experience will
32 occur;

33 (iv) participating in study groups related to
34 student achievement or school improvement plans;

1 (v) serving on a statewide education-related
2 committee, including but not limited to the State
3 Teacher Certification Board, State Board of
4 Education strategic agenda teams, or the State
5 Advisory Council on Education of Children with
6 Disabilities;

7 (vi) participating in work/learn programs or
8 internships; or

9 (vii) developing a portfolio of student and
10 teacher work;

11 (J) ~~(I)~~ professional leadership experiences related
12 to improving the teacher's knowledge and skills as a
13 teacher, including the following:

14 (i) participating in curriculum development or
15 assessment activities at the school, school
16 district, regional office of education, State, or
17 national level;

18 (ii) participating in team or department
19 leadership in a school or school district;

20 (iii) participating on external or internal
21 school or school district review teams;

22 (iv) publishing educational articles, columns,
23 or books relevant to the certificate area being
24 renewed; or

25 (v) participating in non-strike related
26 professional association or labor organization
27 service or activities related to professional
28 development.

29 (4) A certificate renewal plan must initially be
30 approved by the certificate holder's local professional
31 development committee, as provided for in subsection (f) of
32 this Section. If the local professional development
33 committee does not approve the certificate renewal plan, the
34 certificate holder may appeal that determination to the

1 regional professional development review committee, as
2 provided for in paragraph (2) of subsection (g) of this
3 Section. If the regional professional development review
4 committee disagrees with the local professional development
5 committee's determination, the certificate renewal plan shall
6 be deemed approved and the certificate holder may begin
7 satisfying the continuing professional development activities
8 set forth in the plan. If the regional professional
9 development review committee agrees with the local
10 professional development committee's determination, the
11 certificate renewal plan shall be deemed disapproved and
12 shall be returned to the certificate holder to develop a
13 revised certificate renewal plan. In all cases, the regional
14 professional development review committee shall immediately
15 notify both the local professional development committee and
16 the certificate holder of its determination.

17 (5) A certificate holder who wishes to modify the
18 continuing professional development activities or goals in
19 his or her certificate renewal plan must submit the proposed
20 modifications to his or her local professional development
21 committee for approval prior to engaging in the proposed
22 activities. If the local professional development committee
23 does not approve the proposed modification, the certificate
24 holder may appeal that determination to the regional
25 professional development review committee, as set forth in
26 paragraph (4) of this subsection (e).

27 (6) When a certificate holder changes assignments or
28 school districts during the course of completing a
29 certificate renewal plan, the professional development and
30 continuing education credit earned pursuant to the plan shall
31 transfer to the new assignment or school district and count
32 toward the total requirements. This certificate renewal plan
33 must be reviewed by the appropriate local professional
34 development committee and may be modified to reflect the

1 certificate holder's new work assignment or the school
2 improvement plan of the new school district or school
3 building.

4 (f) Notwithstanding any other provisions of this Code,
5 each school district, charter school, and cooperative or
6 joint agreement with a governing body or board of control
7 that employs certificated staff, shall establish and
8 implement, in conjunction with its exclusive representative,
9 if any, one or more local professional development
10 committees, as set forth in this subsection (f), which shall
11 perform the following functions:

12 (1) review and approve certificate renewal plans
13 and any modifications made to these plans, including
14 transferred plans;

15 (2) maintain a file of approved certificate renewal
16 plans;

17 (3) monitor certificate holders' progress in
18 completing approved certificate renewal plans, provided
19 that a local professional development committee shall not
20 be required to maintain materials submitted by
21 certificate holders to demonstrate their progress in
22 completing their certificate renewal plans after the
23 committee has reviewed the materials and the credits have
24 been awarded;

25 (4) assist in the development of professional
26 development plans based upon needs identified in
27 certificate renewal plans;

28 (5) determine whether certificate holders have met
29 the requirements of their certificate renewal plans and
30 notify certificate holders of its determination;

31 (6) provide a certificate holder with the
32 opportunity to address the committee when it has
33 determined that the certificate holder has not met the
34 requirements of his or her certificate renewal plan;

1 (7) issue and forward recommendations for renewal
2 or nonrenewal of certificate holders' Standard Teaching
3 Certificates to the appropriate regional superintendent
4 of schools, based upon whether certificate holders have
5 met the requirements of their approved certificate
6 renewal plans, with 30-day written notice of its
7 recommendation provided to the certificate holder prior
8 to forwarding the recommendation to the regional
9 superintendent of schools, provided that if the local
10 professional development committee's recommendation is
11 for certificate nonrenewal, the written notice provided
12 to the certificate holder shall include a return receipt;
13 and

14 (8) reconsider its recommendation of certificate
15 nonrenewal, upon request of the certificate holder within
16 30 days of receipt of written notification that the local
17 professional development committee will make such a
18 recommendation, and forward to the regional
19 superintendent of schools its recommendation within 30
20 days of receipt of the certificate holder's request.

21 Each local professional development committee shall
22 consist of at least 3 classroom teachers; one superintendent
23 or chief administrator of the school district, charter
24 school, or cooperative or joint agreement or his or her
25 designee; and one at-large member who shall be either (i) a
26 parent, (ii) a member of the business community, (iii) a
27 community member, or (iv) an administrator, with preference
28 given to an individual chosen from among those persons listed
29 in items (i), (ii), and (iii) in order to secure
30 representation of an interest not already represented on the
31 committee. Except in a school district in a city having a
32 population exceeding 500,000, a local professional
33 development committee shall be responsible for no more than
34 200 certificate renewal plans annually unless otherwise

1 mutually agreed upon by the school district, charter school,
2 or governing body or board of control of a cooperative or
3 joint agreement and its exclusive representative, if any. If
4 mutually agreed upon by the school district, charter school,
5 or governing body or board of control of a cooperative or
6 joint agreement and its exclusive representative, if any,
7 additional members may be added to a local professional
8 development committee, provided that a majority of members
9 are classroom teachers. Except in a school district in a
10 city having a population exceeding 500,000, if additional
11 members are added to a local professional development
12 committee, the maximum number of certificate renewal plans
13 for which the committee shall annually be responsible may be
14 increased by 50 plans for each additional member, unless
15 otherwise mutually agreed upon by the school district,
16 charter school, or governing body or board of control of a
17 cooperative or joint agreement and its exclusive
18 representative, if any. The school district, charter school,
19 or governing body or board of control of a cooperative or
20 joint agreement and its exclusive representative, if any,
21 shall determine the term of service of the members of a local
22 professional development committee. All individuals selected
23 to serve on local professional development committees must be
24 known to demonstrate the best practices in teaching or their
25 respective field of practice.

26 The exclusive representative, if any, shall select the
27 classroom teacher members of the local professional
28 development committee. If no exclusive representative
29 exists, then the classroom teacher members of a local
30 professional development committee shall be selected by the
31 classroom teachers that come within the local professional
32 development committee's authority. The school district,
33 charter school, or governing body or board of control of a
34 cooperative or joint agreement shall select the 2

1 non-classroom teacher members (the superintendent or chief
2 administrator of the school district, charter school, or
3 cooperative or joint agreement or his or her designee and the
4 at-large member) of a local professional development
5 committee. Vacancies in positions on a local professional
6 development committee shall be filled in the same manner as
7 the original selections. The members of a local professional
8 development committee shall select a chairperson. Local
9 professional development committee meetings shall be
10 scheduled so as not to interfere with committee members'
11 regularly scheduled teaching duties, except when otherwise
12 permitted by the policies of or agreed to or approved by the
13 school district, charter school, or governing body or board
14 of control of a cooperative or joint agreement, or its
15 designee.

16 The board of education or governing board shall convene
17 the first meeting of the local professional development
18 committee. All actions taken by the local professional
19 development committee shall require that a majority of
20 committee members be present, and no committee action may be
21 taken unless 50% or more of those present are teacher
22 members.

23 The State Board of Education and the State Teacher
24 Certification Board shall jointly provide local professional
25 development committee members with a training manual, and the
26 members shall certify that they have received and read the
27 manual.

28 Notwithstanding any other provisions of this subsection
29 (f), for a teacher employed and performing services in a
30 nonpublic or State-operated elementary or secondary school,
31 all references to a local professional development committee
32 shall mean the regional superintendent of schools of the
33 regional office of education for the geographic area where
34 the teaching is done.

1 (g)(1) Each regional superintendent of schools shall
2 review and concur or nonconcur with each recommendation for
3 renewal or nonrenewal of a Standard Teaching Certificate he
4 or she receives from a local professional development
5 committee or, if a certificate holder appeals the
6 recommendation to the regional professional development
7 review committee, the recommendation for renewal or
8 nonrenewal he or she receives from a regional professional
9 development review committee and, within 14 days of receipt
10 of the recommendation, shall provide the State Teacher
11 Certification Board with verification of the following, if
12 applicable:

13 (A) a certificate renewal plan was filed and
14 approved by the appropriate local professional
15 development committee;

16 (B) the professional development and continuing
17 education activities set forth in the approved
18 certificate renewal plan have been satisfactorily
19 completed;

20 (C) the local professional development committee
21 has recommended the renewal of the certificate holder's
22 Standard Teaching Certificate and forwarded the
23 recommendation, along with all supporting documentation
24 as jointly required by the State Board of Education and
25 the State Teacher Certification Board, to the regional
26 superintendent of schools;

27 (D) the certificate holder has appealed his or her
28 local professional development committee's recommendation
29 of nonrenewal to the regional professional development
30 review committee and the result of that appeal;

31 (E) the regional superintendent of schools has
32 concurred or nonconcurred with the local professional
33 development committee's or regional professional
34 development review committee's recommendation to renew or

1 nonrenew the certificate holder's Standard Teaching
2 Certificate and made a recommendation to that effect; and
3 (F) the established registration fee for the
4 Standard Teaching Certificate has been paid.

5 At the same time the regional superintendent of schools
6 provides the State Teacher Certification Board with the
7 notice required by this subsection (g), he or she shall also
8 notify the certificate holder in writing that this notice has
9 been provided to the State Teacher Certification Board,
10 provided that if the notice provided by the regional
11 superintendent of schools to the State Teacher Certification
12 Board includes a recommendation of certificate nonrenewal,
13 the written notice provided to the certificate holder shall
14 be by certified mail, return receipt requested.

15 (2) Each certificate holder shall have the right to
16 appeal his or her local professional development committee's
17 recommendation of nonrenewal to the regional professional
18 development review committee, within 14 days of receipt of
19 notice that the recommendation has been sent to the regional
20 superintendent of schools. Each regional superintendent of
21 schools shall establish a regional professional development
22 review committee or committees for the purpose of advising
23 the regional superintendent of schools, upon request, and
24 handling certificate holder appeals. This committee shall
25 consist of at least 4 classroom teachers, one
26 non-administrative certificated educational employee, 2
27 administrators, and one at-large member who shall be either
28 (i) a parent, (ii) a member of the business community, (iii)
29 a community member, or (iv) an administrator, with preference
30 given to an individual chosen from among those persons listed
31 in items (i), (ii), and (iii) in order to secure
32 representation of an interest not already represented on the
33 committee. The teacher and non-administrative certificated
34 educational employee members of the review committee shall be

1 selected by their exclusive representative, if any, and the
2 administrators and at-large member shall be selected by the
3 regional superintendent of schools. A regional superintendent
4 of schools may add additional members to the committee,
5 provided that the same proportion of teachers to
6 administrators and at-large members on the committee is
7 maintained. Any additional teacher and non-administrative
8 certificated educational employee members shall be selected
9 by their exclusive representative, if any. Vacancies in
10 positions on a regional professional development review
11 committee shall be filled in the same manner as the original
12 selections. Committee members shall serve staggered 3-year
13 terms. All individuals selected to serve on regional
14 professional development review committees must be known to
15 demonstrate the best practices in teaching or their
16 respective field of practice.

17 The exclusive representative responsible for choosing the
18 individuals that serve on a regional professional development
19 review committee shall notify each school district, charter
20 school, or governing body or board of control of a
21 cooperative or joint agreement employing the individuals
22 chosen to serve and provide their names to the appropriate
23 regional superintendent of schools. Regional professional
24 development review committee meetings shall be scheduled so
25 as not to interfere with the committee members' regularly
26 scheduled teaching duties, except when otherwise permitted by
27 the policies of or agreed to or approved by the school
28 district, charter school, or governing body or board of
29 control of a cooperative or joint agreement, or its designee,
30 provided that the school district, charter school, or
31 governing body or board of control shall not unreasonably
32 withhold permission for a committee member to attend regional
33 professional development review committee meetings.

34 In a city having a population exceeding 500,000 that does

1 not have a regional office of education, one or more separate
2 regional professional development review committees shall be
3 established as mutually agreed upon by the board of education
4 of the school district organized under Article 34 of this
5 Code and the exclusive representative. The composition of
6 each committee shall be the same as for a regional
7 professional development review committee, except that
8 members of the committee shall be jointly appointed by the
9 board of education and the exclusive representative. All
10 other provisions of this Section concerning regional
11 professional development review committees shall apply to
12 these committees.

13 The regional professional development review committee
14 may require information in addition to that received from a
15 certificate holder's local professional development committee
16 or request that the certificate holder appear before it,
17 shall either concur or nonconcur with a local professional
18 development committee's recommendation of nonrenewal, and
19 shall forward to the regional superintendent of schools its
20 recommendation of renewal or nonrenewal. All actions taken
21 by the regional professional development review committee
22 shall require a quorum and be by a simple majority of those
23 present and voting. A record of all votes shall be
24 maintained. The committee shall have 45 days from receipt of
25 a certificate holder's appeal to make its recommendation to
26 the regional superintendent of schools.

27 The State Board of Education and the State Teacher
28 Certification Board shall jointly provide regional
29 professional development review committee members with a
30 training manual, and the members shall be required to attend
31 one training seminar sponsored jointly by the State Board of
32 Education and the State Teacher Certification Board.

33 (h)(1) The State Teacher Certification Board shall
34 review the regional superintendent of schools'

1 recommendations to renew or nonrenew Standard Teaching
2 Certificates and notify certificate holders in writing
3 whether their certificates have been renewed or nonrenewed
4 within 90 days of receipt of the recommendations, unless a
5 certificate holder has appealed a regional superintendent of
6 schools' recommendation of nonrenewal, as provided in
7 paragraph (2) of this subsection (h). The State Teacher
8 Certification Board shall verify that the certificate holder
9 has met the renewal criteria set forth in paragraph (1) of
10 subsection (g) of this Section.

11 (2) Each certificate holder shall have the right to
12 appeal a regional superintendent of school's recommendation
13 to nonrenew his or her Standard Teaching Certificate to the
14 State Teacher Certification Board, within 14 days of receipt
15 of notice that the decision has been sent to the State
16 Teacher Certification Board, which shall hold an appeal
17 hearing within 60 days of receipt of the appeal. When such
18 an appeal is taken, the certificate holder's Standard
19 Teaching Certificate shall continue to be valid until the
20 appeal is finally determined. The State Teacher
21 Certification Board shall review the regional superintendent
22 of school's recommendation, the regional professional
23 development review committee's recommendation, if any, and
24 the local professional development committee's recommendation
25 and all relevant documentation to verify whether the
26 certificate holder has met the renewal criteria set forth in
27 paragraph (1) of subsection (g) of this Section. The State
28 Teacher Certification Board may request that the certificate
29 holder appear before it. All actions taken by the State
30 Teacher Certification Board shall require a quorum and be by
31 a simple majority of those present and voting. A record of
32 all votes shall be maintained. The State Teacher
33 Certification Board shall notify the certificate holder in
34 writing, within 7 days of completing the review, whether his

1 or her Standard Teaching Certificate has been renewed or
2 nonrenewed, provided that if the State Teacher Certification
3 Board determines to nonrenew a certificate, the written
4 notice provided to the certificate holder shall be by
5 certified mail, return receipt requested. All certificate
6 renewal or nonrenewal decisions of the State Teacher
7 Certification Board are final and subject to administrative
8 review, as set forth in Section 21-24 of this Code.

9 (i) Holders of Master Teaching Certificates shall meet
10 the same requirements and follow the same procedures as
11 holders of Standard Teaching Certificates, except that their
12 renewal cycle shall be as set forth in subsection (d) of
13 Section 21-2 of this Code.

14 (j) Holders of Valid and Exempt Standard and Master
15 Teaching Certificates who are not employed and performing
16 services in an Illinois public or State-operated elementary
17 school, secondary school, or cooperative or joint agreement
18 with a governing body or board of control, in a certificated
19 teaching position, may voluntarily activate their
20 certificates by developing and submitting a certificate
21 renewal plan to the regional superintendent of schools of the
22 regional office of education for the geographic area where
23 their teaching is done, who, or whose designee, shall approve
24 the plan and serve as the certificate holder's local
25 professional development committee. These certificate
26 holders shall follow the same renewal criteria and procedures
27 as all other Standard and Master Teaching Certificate
28 holders, except that their continuing professional
29 development plans shall not be required to reflect or address
30 the knowledge, skills, and goals of a local school
31 improvement plan.

32 (k) Each school district, charter school, or cooperative
33 or joint agreement shall be paid an annual amount of not less
34 than \$1,000, as determined by a formula based on the number

1 of Standard Teaching and Master Teaching Certificate holders,
2 subject to renewal and established by rule, not to exceed
3 \$1,000,000 annually for all school districts, charter
4 schools, and cooperatives or joint agreements, for
5 administrative costs associated with conducting the meetings
6 of the local professional development committee, as
7 determined in consultation with the committee. Each regional
8 office of education shall receive \$2,000 annually to pay
9 school districts, charter schools, or cooperatives or joint
10 agreements for costs, as defined by rule, incurred in staff
11 attendance at regional professional development review
12 committee meetings and the training seminar required under
13 paragraph (2) of subsection (g) of this Section.

14 (1) The State Board of Education and the State Teacher
15 Certification Board shall jointly contract with an
16 independent party to conduct a comprehensive evaluation of
17 the certificate renewal system pursuant to this Section. The
18 first report of this evaluation shall be presented to the
19 General Assembly on January 1, 2005 and on January 1 of every
20 third year thereafter.

21 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;
22 90-811, eff. 1-26-99; 91-102, eff. 7-12-99.)

23 (Text of Section after amendment by P.A. 92-510)

24 Sec. 21-14. Registration and renewal of certificates.

25 (a) A limited four-year certificate or a certificate
26 issued after July 1, 1955, shall be renewable at its
27 expiration or within 60 days thereafter by the county
28 superintendent of schools having supervision and control over
29 the school where the teacher is teaching upon certified
30 evidence of meeting the requirements for renewal as required
31 by this Act and prescribed by the State Board of Education in
32 consultation with the State Teacher Certification Board. An
33 elementary supervisory certificate shall not be renewed at
34 the end of the first four-year period covered by the

1 certificate unless the holder thereof has filed certified
2 evidence with the State Teacher Certification Board that he
3 has a master's degree or that he has earned 8 semester hours
4 of credit in the field of educational administration and
5 supervision in a recognized institution of higher learning.
6 The holder shall continue to earn 8 semester hours of credit
7 each four-year period until such time as he has earned a
8 master's degree.

9 All certificates not renewed or registered as herein
10 provided shall lapse after a period of 5 years from the
11 expiration of the last year of registration. Such
12 certificates may be reinstated for a one year period upon
13 payment of all accumulated registration fees. Such
14 reinstated certificates shall only be renewed: (1) by earning
15 5 semester hours of credit in a recognized institution of
16 higher learning in the field of professional education or in
17 courses related to the holder's contractual teaching duties;
18 or (2) by presenting evidence of holding a valid regular
19 certificate of some other type. Any certificate may be
20 voluntarily surrendered by the certificate holder. A
21 voluntarily surrendered certificate shall be treated as a
22 revoked certificate.

23 (b) When those teaching certificates issued before
24 February 15, 2000 are renewed for the first time after
25 February 15, 2000, all such teaching certificates shall be
26 exchanged for Standard Teaching Certificates as provided in
27 subsection (c) of Section 21-2. All Initial and Standard
28 Teaching Certificates, including those issued to persons who
29 previously held teaching certificates issued before February
30 15, 2000, shall be renewable under the conditions set forth
31 in this subsection (b).

32 Initial Teaching Certificates are nonrenewable and are
33 valid for 4 years of teaching. Standard Teaching
34 Certificates are renewable every 5 years as provided in

1 subsection (c) of Section 21-2 and subsection (c) of this
2 Section. For purposes of this Section, "teaching" is defined
3 as employment and performance of services in an Illinois
4 public or State-operated elementary school, secondary school,
5 or cooperative or joint agreement with a governing body or
6 board of control, in a certificated teaching position, or a
7 charter school operating in compliance with the Charter
8 Schools Law.

9 (c) In compliance with subsection (c) of Section 21-2 of
10 this Code, which provides that a Standard Teaching
11 Certificate may be renewed by the State Teacher Certification
12 Board based upon proof of continuing professional
13 development, the State Board of Education and the State
14 Teacher Certification Board shall jointly:

15 (1) establish a procedure for renewing Standard
16 Teaching Certificates, which shall include but not be
17 limited to annual timelines for the renewal process and
18 the components set forth in subsections (d) through (k)
19 of this Section;

20 (2) establish the standards for certificate
21 renewal;

22 (3) approve the providers of continuing
23 professional development activities;

24 (4) determine the maximum credit for each category
25 of continuing professional development activities, based
26 upon recommendations submitted by a continuing
27 professional development activity task force, which shall
28 consist of 6 staff members from the State Board of
29 Education, appointed by the State Superintendent of
30 Education, and 6 teacher representatives, 3 of whom are
31 selected by the Illinois Education Association and 3 of
32 whom are selected by the Illinois Federation of Teachers;

33 (5) designate the type and amount of documentation
34 required to show that continuing professional development

1 activities have been completed; and

2 (6) provide, on a timely basis to all Illinois
3 teachers, certificate holders, regional superintendents
4 of schools, school districts, and others with an interest
5 in continuing professional development, information about
6 the standards and requirements established pursuant to
7 this subsection (c).

8 (d) Any Standard Teaching Certificate held by an
9 individual employed and performing services in an Illinois
10 public or State-operated elementary school, secondary school,
11 or cooperative or joint agreement with a governing body or
12 board of control in a certificated teaching position or a
13 charter school in compliance with the Charter Schools Law
14 must be maintained Valid and Active through certificate
15 renewal activities specified in the certificate renewal
16 procedure established pursuant to subsection (c) of this
17 Section, provided that a holder of a Valid and Active
18 certificate who is only employed on either a part-time basis
19 or day-to-day basis as a substitute teacher shall pay only
20 the required registration fee to renew his or her certificate
21 and maintain it as Valid and Active. All other Standard
22 Teaching Certificates held may be maintained as Valid and
23 Exempt through the registration process provided for in the
24 certificate renewal procedure established pursuant to
25 subsection (c) of this Section. A Valid and Exempt
26 certificate must be immediately activated, through procedures
27 developed jointly by the State Board of Education and the
28 State Teacher Certification Board, upon the certificate
29 holder becoming employed and performing services in an
30 Illinois public or State-operated elementary school,
31 secondary school, or cooperative or joint agreement with a
32 governing body or board of control in a certificated teaching
33 position or a charter school operating in compliance with the
34 Charter Schools Law. A holder of a Valid and Exempt

1 certificate may activate his or her certificate through
2 procedures provided for in the certificate renewal procedure
3 established pursuant to subsection (c) of this Section.

4 (e)(1) A Standard Teaching Certificate that has been
5 maintained as Valid and Active for the 5 years of the
6 certificate's validity shall be renewed as Valid and Active
7 upon the certificate holder: (i) completing an advanced
8 degree from an approved institution in an education-related
9 field; (ii) completing at least 8 semester hours of
10 coursework as described in subdivision (B) (A) of paragraph
11 (3) of this subsection (e); (iii) (iii) earning at least 24
12 continuing education units as described in subdivision (C)
13 (B) of paragraph (3) of this subsection (e); (iv) (iii)
14 completing the National Board for Professional Teaching
15 Standards process as described in subdivision (D) (E) of
16 paragraph (3) of this subsection (e); or (v) (iv) earning 120
17 continuing professional development units ("CPDU") as
18 described in subdivision (E) (D) of paragraph (3) of this
19 subsection (e). The maximum continuing professional
20 development units for each continuing professional
21 development activity identified in subdivisions (F) (E)
22 through (J) (I) of paragraph (3) of this subsection (e) shall
23 be jointly determined by the State Board of Education and the
24 State Teacher Certification Board. If, however, the
25 certificate holder has maintained the certificate as Valid
26 and Exempt for a portion of the 5-year period of validity,
27 the number of continuing professional development units
28 needed to renew the certificate as Valid and Active shall be
29 proportionately reduced by the amount of time the certificate
30 was Valid and Exempt. Furthermore, if a certificate holder is
31 employed and performs teaching services on a part-time basis
32 for all or a portion of the certificate's 5-year period of
33 validity, the number of continuing professional development
34 units needed to renew the certificate as Valid and Active

1 shall be reduced by 50% for the amount of time the
2 certificate holder has been employed and performed teaching
3 services on a part-time basis. Part-time shall be defined as
4 less than 50% of the school day or school term.

5 (2) Each Valid and Active Standard Teaching Certificate
6 holder shall develop a certificate renewal plan for
7 satisfying the continuing professional development
8 requirement provided for in subsection (c) of Section 21-2 of
9 this Code. Certificate holders with multiple certificates
10 shall develop a certificate renewal plan that addresses only
11 that certificate or those certificates that are required of
12 his or her certificated teaching position, if the certificate
13 holder is employed and performing services in an Illinois
14 public or State-operated elementary school, secondary school,
15 or cooperative or joint agreement with a governing body or
16 board of control, or that certificate or those certificates
17 most closely related to his or her teaching position, if the
18 certificate holder is employed in a charter school. Except
19 as otherwise provided in this subsection (e), a certificate
20 renewal plan shall include a minimum of 3 individual
21 improvement goals developed by the certificate holder and
22 shall reflect purposes (A), (B), and (C) and may reflect
23 purpose (D) of the following continuing professional
24 development purposes:

25 (A) Advance both the certificate holder's knowledge
26 and skills as a teacher consistent with the Illinois
27 Professional Teaching Standards and the Illinois Content
28 Area Standards in the certificate holder's areas of
29 certification, endorsement, or teaching assignment in
30 order to keep the certificate holder current in those
31 areas.

32 (B) Develop the certificate holder's knowledge and
33 skills in areas determined to be critical for all
34 Illinois teachers, as defined by the State Board of

1 Education, known as "State priorities".

2 (C) Address the knowledge, skills, and goals of the
3 certificate holder's local school improvement plan, if
4 the teacher is employed in an Illinois public or
5 State-operated elementary school, secondary school, or
6 cooperative or joint agreement with a governing body or
7 board of control.

8 (D) Expand the certificate holder's knowledge and
9 skills in an additional teaching field or toward the
10 acquisition of another teaching certificate, endorsement,
11 or relevant education degree.

12 A certificate renewal plan must include a description of how
13 these goals are to be achieved and an explanation of selected
14 continuing professional development activities to be
15 completed, each of which must meet one or more of the
16 continuing professional development purposes specified in
17 this paragraph (2). The plan shall identify potential
18 activities and include projected timelines for those
19 activities that will assure completion of the plan before the
20 expiration of the 5-year validity of the Standard Teaching
21 Certificate. Except as otherwise provided in this subsection
22 (e), at least 50% of continuing professional development
23 units must relate to purposes (A) and (B) set forth in this
24 paragraph (2): the advancement of a certificate holder's
25 knowledge and skills as a teacher consistent with the
26 Illinois Professional Teaching Standards and the Illinois
27 Content Area Standards in the certificate holder's areas of
28 certification, endorsement, or teaching assignment in order
29 to keep the certificate holder current in those areas and the
30 development of a certificate holder's knowledge and skills in
31 the State priorities that exist at the time the certificate
32 renewal plan is developed.

33 A speech-language pathologist or audiologist who is
34 licensed under the Illinois Speech-Language Pathology and

1 Audiology Practice Act and who has met the continuing
2 education requirements of that Act and the rules promulgated
3 under that Act shall be deemed to have satisfied the
4 continuing professional development requirements established
5 by the State Board of Education and the Teacher Certification
6 Board to renew a Standard Certificate.

7 (3) Continuing professional development activities
8 included in a certificate renewal plan may include, but are
9 not limited to, the following activities:

10 (A) completion of an advanced degree from an
11 approved institution in an education-related field;

12 (B) ~~(A)~~ at least 8 semester hours of coursework in
13 an approved education-related program, of which at least
14 2 semester hours relate to the continuing professional
15 development purpose set forth in purpose (A) of paragraph
16 (2) of this subsection (e), provided that such a plan
17 need not include any other continuing professional
18 development activities nor reflect or contain activities
19 related to the other continuing professional development
20 purposes set forth in paragraph (2) of this subsection
21 (e);

22 (C) ~~(B)~~ continuing education units that satisfy the
23 continuing professional development purposes set forth in
24 paragraph (2) of this subsection (e), with each
25 continuing education unit equal to 5 clock hours,
26 provided that a plan that includes at least 24 continuing
27 education units (or 120 clock/contact hours) need not
28 include any other continuing professional development
29 activities;

30 (D) ~~(E)~~ completion of the National Board of
31 Professional Teaching Standards ("NBPTS") process,
32 provided that a plan that includes completion of the
33 NBPTS process need not include any other continuing
34 professional development activities nor reflect or

1 contain activities related to the continuing professional
2 development purposes set forth in paragraph (2) of
3 subsection (e) of this Section;

4 (E) ~~(D)~~ completion of 120 continuing professional
5 development units that satisfy the continuing
6 professional development purposes set forth in paragraph
7 (2) of this subsection (e) and may include without
8 limitation the activities identified in subdivisions (F)
9 ~~(E)~~ through (J) ~~(I)~~ of this paragraph (3);

10 (F) ~~(E)~~ collaboration and partnership activities
11 related to improving the teacher's knowledge and skills
12 as a teacher, including the following:

13 (i) participating on collaborative planning
14 and professional improvement teams and committees;

15 (ii) peer review and coaching;

16 (iii) mentoring in a formal mentoring program,
17 including service as a consulting teacher
18 participating in a remediation process formulated
19 under Section 24A-5 of this Code;

20 (iv) participating in site-based management or
21 decision making teams, relevant committees, boards,
22 or task forces directly related to school
23 improvement plans;

24 (v) coordinating community resources in
25 schools, if the project is a specific goal of the
26 school improvement plan;

27 (vi) facilitating parent education programs
28 for a school, school district, or regional office of
29 education directly related to student achievement or
30 school improvement plans;

31 (vii) participating in business, school, or
32 community partnerships directly related to student
33 achievement or school improvement plans; or

34 (viii) supervising a student teacher or

1 teacher education candidate in clinical supervision,
2 provided that the supervision may only be counted
3 once during the course of 5 years;

4 (G) ~~(F)~~ college or university coursework related to
5 improving the teacher's knowledge and skills as a teacher
6 as follows:

7 (i) completing undergraduate or graduate
8 credit earned from a regionally accredited
9 institution in coursework relevant to the
10 certificate area being renewed, including coursework
11 that incorporates induction activities and
12 development of a portfolio of both student and
13 teacher work that provides experience in reflective
14 practices, provided the coursework meets Illinois
15 Professional Teaching Standards or Illinois Content
16 Area Standards and supports the essential
17 characteristics of quality professional development;
18 or

19 (ii) teaching college or university courses in
20 areas relevant to the certificate area being
21 renewed, provided that the teaching may only be
22 counted once during the course of 5 years;

23 (H) ~~(G)~~ conferences, workshops, institutes,
24 seminars, and symposiums related to improving the
25 teacher's knowledge and skills as a teacher, including
26 the following:

27 (i) completing non-university credit directly
28 related to student achievement, school improvement
29 plans, or State priorities;

30 (ii) participating in or presenting at
31 workshops, seminars, conferences, institutes, and
32 symposiums;

33 (iii) training as external reviewers for
34 Quality Assurance; or

1 (iv) training as reviewers of university
2 teacher preparation programs;

3 (I) ~~(H)~~ other educational experiences related to
4 improving the teacher's knowledge and skills as a
5 teacher, including the following:

6 (i) participating in action research and
7 inquiry projects;

8 (ii) observing programs or teaching in
9 schools, related businesses, or industry that is
10 systematic, purposeful, and relevant to certificate
11 renewal;

12 (iii) traveling related to ones teaching
13 assignment, directly related to student achievement
14 or school improvement plans and approved at least 30
15 days prior to the travel experience, provided that
16 the traveling shall not include time spent commuting
17 to destinations where the learning experience will
18 occur;

19 (iv) participating in study groups related to
20 student achievement or school improvement plans;

21 (v) serving on a statewide education-related
22 committee, including but not limited to the State
23 Teacher Certification Board, State Board of
24 Education strategic agenda teams, or the State
25 Advisory Council on Education of Children with
26 Disabilities;

27 (vi) participating in work/learn programs or
28 internships; or

29 (vii) developing a portfolio of student and
30 teacher work;

31 (J) ~~(I)~~ professional leadership experiences related
32 to improving the teacher's knowledge and skills as a
33 teacher, including the following:

34 (i) participating in curriculum development or

1 assessment activities at the school, school
2 district, regional office of education, State, or
3 national level;

4 (ii) participating in team or department
5 leadership in a school or school district;

6 (iii) participating on external or internal
7 school or school district review teams;

8 (iv) publishing educational articles, columns,
9 or books relevant to the certificate area being
10 renewed; or

11 (v) participating in non-strike related
12 professional association or labor organization
13 service or activities related to professional
14 development.

15 (4) A certificate renewal plan must initially be
16 approved by the certificate holder's local professional
17 development committee, as provided for in subsection (f) of
18 this Section. If the local professional development
19 committee does not approve the certificate renewal plan, the
20 certificate holder may appeal that determination to the
21 regional professional development review committee, as
22 provided for in paragraph (2) of subsection (g) of this
23 Section. If the regional professional development review
24 committee disagrees with the local professional development
25 committee's determination, the certificate renewal plan shall
26 be deemed approved and the certificate holder may begin
27 satisfying the continuing professional development activities
28 set forth in the plan. If the regional professional
29 development review committee agrees with the local
30 professional development committee's determination, the
31 certificate renewal plan shall be deemed disapproved and
32 shall be returned to the certificate holder to develop a
33 revised certificate renewal plan. In all cases, the regional
34 professional development review committee shall immediately

1 notify both the local professional development committee and
2 the certificate holder of its determination.

3 (5) A certificate holder who wishes to modify the
4 continuing professional development activities or goals in
5 his or her certificate renewal plan must submit the proposed
6 modifications to his or her local professional development
7 committee for approval prior to engaging in the proposed
8 activities. If the local professional development committee
9 does not approve the proposed modification, the certificate
10 holder may appeal that determination to the regional
11 professional development review committee, as set forth in
12 paragraph (4) of this subsection (e).

13 (6) When a certificate holder changes assignments or
14 school districts during the course of completing a
15 certificate renewal plan, the professional development and
16 continuing education credit earned pursuant to the plan shall
17 transfer to the new assignment or school district and count
18 toward the total requirements. This certificate renewal plan
19 must be reviewed by the appropriate local professional
20 development committee and may be modified to reflect the
21 certificate holder's new work assignment or the school
22 improvement plan of the new school district or school
23 building.

24 (f) Notwithstanding any other provisions of this Code,
25 each school district, charter school, and cooperative or
26 joint agreement with a governing body or board of control
27 that employs certificated staff, shall establish and
28 implement, in conjunction with its exclusive representative,
29 if any, one or more local professional development
30 committees, as set forth in this subsection (f), which shall
31 perform the following functions:

32 (1) review and approve certificate renewal plans
33 and any modifications made to these plans, including
34 transferred plans;

1 (2) maintain a file of approved certificate renewal
2 plans;

3 (3) monitor certificate holders' progress in
4 completing approved certificate renewal plans, provided
5 that a local professional development committee shall not
6 be required to maintain materials submitted by
7 certificate holders to demonstrate their progress in
8 completing their certificate renewal plans after the
9 committee has reviewed the materials and the credits have
10 been awarded;

11 (4) assist in the development of professional
12 development plans based upon needs identified in
13 certificate renewal plans;

14 (5) determine whether certificate holders have met
15 the requirements of their certificate renewal plans and
16 notify certificate holders of its determination;

17 (6) provide a certificate holder with the
18 opportunity to address the committee when it has
19 determined that the certificate holder has not met the
20 requirements of his or her certificate renewal plan;

21 (7) issue and forward recommendations for renewal
22 or nonrenewal of certificate holders' Standard Teaching
23 Certificates to the appropriate regional superintendent
24 of schools, based upon whether certificate holders have
25 met the requirements of their approved certificate
26 renewal plans, with 30-day written notice of its
27 recommendation provided to the certificate holder prior
28 to forwarding the recommendation to the regional
29 superintendent of schools, provided that if the local
30 professional development committee's recommendation is
31 for certificate nonrenewal, the written notice provided
32 to the certificate holder shall include a return receipt;
33 and

34 (8) reconsider its recommendation of certificate

1 nonrenewal, upon request of the certificate holder within
2 30 days of receipt of written notification that the local
3 professional development committee will make such a
4 recommendation, and forward to the regional
5 superintendent of schools its recommendation within 30
6 days of receipt of the certificate holder's request.

7 Each local professional development committee shall
8 consist of at least 3 classroom teachers; one superintendent
9 or chief administrator of the school district, charter
10 school, or cooperative or joint agreement or his or her
11 designee; and one at-large member who shall be either (i) a
12 parent, (ii) a member of the business community, (iii) a
13 community member, or (iv) an administrator, with preference
14 given to an individual chosen from among those persons listed
15 in items (i), (ii), and (iii) in order to secure
16 representation of an interest not already represented on the
17 committee. Except in a school district in a city having a
18 population exceeding 500,000, a local professional
19 development committee shall be responsible for no more than
20 200 certificate renewal plans annually unless otherwise
21 mutually agreed upon by the school district, charter school,
22 or governing body or board of control of a cooperative or
23 joint agreement and its exclusive representative, if any. If
24 mutually agreed upon by the school district, charter school,
25 or governing body or board of control of a cooperative or
26 joint agreement and its exclusive representative, if any,
27 additional members may be added to a local professional
28 development committee, provided that a majority of members
29 are classroom teachers. Except in a school district in a
30 city having a population exceeding 500,000, if additional
31 members are added to a local professional development
32 committee, the maximum number of certificate renewal plans
33 for which the committee shall annually be responsible may be
34 increased by 50 plans for each additional member, unless

1 otherwise mutually agreed upon by the school district,
2 charter school, or governing body or board of control of a
3 cooperative or joint agreement and its exclusive
4 representative, if any. The school district, charter school,
5 or governing body or board of control of a cooperative or
6 joint agreement and its exclusive representative, if any,
7 shall determine the term of service of the members of a local
8 professional development committee. All individuals selected
9 to serve on local professional development committees must be
10 known to demonstrate the best practices in teaching or their
11 respective field of practice.

12 The exclusive representative, if any, shall select the
13 classroom teacher members of the local professional
14 development committee. If no exclusive representative
15 exists, then the classroom teacher members of a local
16 professional development committee shall be selected by the
17 classroom teachers that come within the local professional
18 development committee's authority. The school district,
19 charter school, or governing body or board of control of a
20 cooperative or joint agreement shall select the 2
21 non-classroom teacher members (the superintendent or chief
22 administrator of the school district, charter school, or
23 cooperative or joint agreement or his or her designee and the
24 at-large member) of a local professional development
25 committee. Vacancies in positions on a local professional
26 development committee shall be filled in the same manner as
27 the original selections. The members of a local professional
28 development committee shall select a chairperson. Local
29 professional development committee meetings shall be
30 scheduled so as not to interfere with committee members'
31 regularly scheduled teaching duties, except when otherwise
32 permitted by the policies of or agreed to or approved by the
33 school district, charter school, or governing body or board
34 of control of a cooperative or joint agreement, or its

1 designee.

2 The board of education or governing board shall convene
3 the first meeting of the local professional development
4 committee. All actions taken by the local professional
5 development committee shall require that a majority of
6 committee members be present, and no committee action may be
7 taken unless 50% or more of those present are teacher
8 members.

9 The State Board of Education and the State Teacher
10 Certification Board shall jointly provide local professional
11 development committee members with a training manual, and the
12 members shall certify that they have received and read the
13 manual.

14 Notwithstanding any other provisions of this subsection
15 (f), for a teacher employed and performing services in a
16 nonpublic or State-operated elementary or secondary school,
17 all references to a local professional development committee
18 shall mean the regional superintendent of schools of the
19 regional office of education for the geographic area where
20 the teaching is done.

21 (g)(1) Each regional superintendent of schools shall
22 review and concur or nonconcur with each recommendation for
23 renewal or nonrenewal of a Standard Teaching Certificate he
24 or she receives from a local professional development
25 committee or, if a certificate holder appeals the
26 recommendation to the regional professional development
27 review committee, the recommendation for renewal or
28 nonrenewal he or she receives from a regional professional
29 development review committee and, within 14 days of receipt
30 of the recommendation, shall provide the State Teacher
31 Certification Board with verification of the following, if
32 applicable:

33 (A) a certificate renewal plan was filed and
34 approved by the appropriate local professional

1 development committee;

2 (B) the professional development and continuing
3 education activities set forth in the approved
4 certificate renewal plan have been satisfactorily
5 completed;

6 (C) the local professional development committee
7 has recommended the renewal of the certificate holder's
8 Standard Teaching Certificate and forwarded the
9 recommendation, along with all supporting documentation
10 as jointly required by the State Board of Education and
11 the State Teacher Certification Board, to the regional
12 superintendent of schools;

13 (D) the certificate holder has appealed his or her
14 local professional development committee's recommendation
15 of nonrenewal to the regional professional development
16 review committee and the result of that appeal;

17 (E) the regional superintendent of schools has
18 concurred or nonconcurred with the local professional
19 development committee's or regional professional
20 development review committee's recommendation to renew or
21 nonrenew the certificate holder's Standard Teaching
22 Certificate and made a recommendation to that effect; and

23 (F) the established registration fee for the
24 Standard Teaching Certificate has been paid.

25 At the same time the regional superintendent of schools
26 provides the State Teacher Certification Board with the
27 notice required by this subsection (g), he or she shall also
28 notify the certificate holder in writing that this notice has
29 been provided to the State Teacher Certification Board,
30 provided that if the notice provided by the regional
31 superintendent of schools to the State Teacher Certification
32 Board includes a recommendation of certificate nonrenewal,
33 the written notice provided to the certificate holder shall
34 be by certified mail, return receipt requested.

1 (2) Each certificate holder shall have the right to
2 appeal his or her local professional development committee's
3 recommendation of nonrenewal to the regional professional
4 development review committee, within 14 days of receipt of
5 notice that the recommendation has been sent to the regional
6 superintendent of schools. Each regional superintendent of
7 schools shall establish a regional professional development
8 review committee or committees for the purpose of advising
9 the regional superintendent of schools, upon request, and
10 handling certificate holder appeals. This committee shall
11 consist of at least 4 classroom teachers, one
12 non-administrative certificated educational employee, 2
13 administrators, and one at-large member who shall be either
14 (i) a parent, (ii) a member of the business community, (iii)
15 a community member, or (iv) an administrator, with preference
16 given to an individual chosen from among those persons listed
17 in items (i), (ii), and (iii) in order to secure
18 representation of an interest not already represented on the
19 committee. The teacher and non-administrative certificated
20 educational employee members of the review committee shall be
21 selected by their exclusive representative, if any, and the
22 administrators and at-large member shall be selected by the
23 regional superintendent of schools. A regional
24 superintendent of schools may add additional members to the
25 committee, provided that the same proportion of teachers to
26 administrators and at-large members on the committee is
27 maintained. Any additional teacher and non-administrative
28 certificated educational employee members shall be selected
29 by their exclusive representative, if any. Vacancies in
30 positions on a regional professional development review
31 committee shall be filled in the same manner as the original
32 selections. Committee members shall serve staggered 3-year
33 terms. All individuals selected to serve on regional
34 professional development review committees must be known to

1 demonstrate the best practices in teaching or their
2 respective field of practice.

3 The exclusive representative responsible for choosing the
4 individuals that serve on a regional professional development
5 review committee shall notify each school district, charter
6 school, or governing body or board of control of a
7 cooperative or joint agreement employing the individuals
8 chosen to serve and provide their names to the appropriate
9 regional superintendent of schools. Regional professional
10 development review committee meetings shall be scheduled so
11 as not to interfere with the committee members' regularly
12 scheduled teaching duties, except when otherwise permitted by
13 the policies of or agreed to or approved by the school
14 district, charter school, or governing body or board of
15 control of a cooperative or joint agreement, or its designee,
16 provided that the school district, charter school, or
17 governing body or board of control shall not unreasonably
18 withhold permission for a committee member to attend regional
19 professional development review committee meetings.

20 In a city having a population exceeding 500,000 that does
21 not have a regional office of education, one or more separate
22 regional professional development review committees shall be
23 established as mutually agreed upon by the board of education
24 of the school district organized under Article 34 of this
25 Code and the exclusive representative. The composition of
26 each committee shall be the same as for a regional
27 professional development review committee, except that
28 members of the committee shall be jointly appointed by the
29 board of education and the exclusive representative. All
30 other provisions of this Section concerning regional
31 professional development review committees shall apply to
32 these committees.

33 The regional professional development review committee
34 may require information in addition to that received from a

1 certificate holder's local professional development committee
2 or request that the certificate holder appear before it,
3 shall either concur or nonconcur with a local professional
4 development committee's recommendation of nonrenewal, and
5 shall forward to the regional superintendent of schools its
6 recommendation of renewal or nonrenewal. All actions taken
7 by the regional professional development review committee
8 shall require a quorum and be by a simple majority of those
9 present and voting. A record of all votes shall be
10 maintained. The committee shall have 45 days from receipt of
11 a certificate holder's appeal to make its recommendation to
12 the regional superintendent of schools.

13 The State Board of Education and the State Teacher
14 Certification Board shall jointly provide regional
15 professional development review committee members with a
16 training manual, and the members shall be required to attend
17 one training seminar sponsored jointly by the State Board of
18 Education and the State Teacher Certification Board.

19 (h)(1) The State Teacher Certification Board shall
20 review the regional superintendent of schools'
21 recommendations to renew or nonrenew Standard Teaching
22 Certificates and notify certificate holders in writing
23 whether their certificates have been renewed or nonrenewed
24 within 90 days of receipt of the recommendations, unless a
25 certificate holder has appealed a regional superintendent of
26 schools' recommendation of nonrenewal, as provided in
27 paragraph (2) of this subsection (h). The State Teacher
28 Certification Board shall verify that the certificate holder
29 has met the renewal criteria set forth in paragraph (1) of
30 subsection (g) of this Section.

31 (2) Each certificate holder shall have the right to
32 appeal a regional superintendent of school's recommendation
33 to nonrenew his or her Standard Teaching Certificate to the
34 State Teacher Certification Board, within 14 days of receipt

1 of notice that the decision has been sent to the State
2 Teacher Certification Board, which shall hold an appeal
3 hearing within 60 days of receipt of the appeal. When such
4 an appeal is taken, the certificate holder's Standard
5 Teaching Certificate shall continue to be valid until the
6 appeal is finally determined. The State Teacher
7 Certification Board shall review the regional superintendent
8 of school's recommendation, the regional professional
9 development review committee's recommendation, if any, and
10 the local professional development committee's recommendation
11 and all relevant documentation to verify whether the
12 certificate holder has met the renewal criteria set forth in
13 paragraph (1) of subsection (g) of this Section. The State
14 Teacher Certification Board may request that the certificate
15 holder appear before it. All actions taken by the State
16 Teacher Certification Board shall require a quorum and be by
17 a simple majority of those present and voting. A record of
18 all votes shall be maintained. The State Teacher
19 Certification Board shall notify the certificate holder in
20 writing, within 7 days of completing the review, whether his
21 or her Standard Teaching Certificate has been renewed or
22 nonrenewed, provided that if the State Teacher Certification
23 Board determines to nonrenew a certificate, the written
24 notice provided to the certificate holder shall be by
25 certified mail, return receipt requested. All certificate
26 renewal or nonrenewal decisions of the State Teacher
27 Certification Board are final and subject to administrative
28 review, as set forth in Section 21-24 of this Code.

29 (i) Holders of Master Teaching Certificates shall meet
30 the same requirements and follow the same procedures as
31 holders of Standard Teaching Certificates, except that their
32 renewal cycle shall be as set forth in subsection (d) of
33 Section 21-2 of this Code.

34 A holder of a teaching certificate endorsed as a

1 speech-language pathologist who has been granted the
2 Certificate of Clinical Competence by the American
3 Speech-Language Hearing Association may renew his or her
4 Standard Teaching Certificate pursuant to the 10-year renewal
5 cycle set forth in subsection (d) of Section 21-2 of this
6 Code.

7 (j) Holders of Valid and Exempt Standard and Master
8 Teaching Certificates who are not employed and performing
9 services in an Illinois public or State-operated elementary
10 school, secondary school, or cooperative or joint agreement
11 with a governing body or board of control, in a certificated
12 teaching position, may voluntarily activate their
13 certificates by developing and submitting a certificate
14 renewal plan to the regional superintendent of schools of the
15 regional office of education for the geographic area where
16 their teaching is done, who, or whose designee, shall approve
17 the plan and serve as the certificate holder's local
18 professional development committee. These certificate
19 holders shall follow the same renewal criteria and procedures
20 as all other Standard and Master Teaching Certificate
21 holders, except that their continuing professional
22 development plans shall not be required to reflect or address
23 the knowledge, skills, and goals of a local school
24 improvement plan.

25 (k) Each school district, charter school, or cooperative
26 or joint agreement shall be paid an annual amount of not less
27 than \$1,000, as determined by a formula based on the number
28 of Standard Teaching and Master Teaching Certificate holders,
29 subject to renewal and established by rule, not to exceed
30 \$1,000,000 annually for all school districts, charter
31 schools, and cooperatives or joint agreements, for
32 administrative costs associated with conducting the meetings
33 of the local professional development committee, as
34 determined in consultation with the committee. Each regional

1 office of education shall receive \$2,000 annually to pay
2 school districts, charter schools, or cooperatives or joint
3 agreements for costs, as defined by rule, incurred in staff
4 attendance at regional professional development review
5 committee meetings and the training seminar required under
6 paragraph (2) of subsection (g) of this Section.

7 (1) The State Board of Education and the State Teacher
8 Certification Board shall jointly contract with an
9 independent party to conduct a comprehensive evaluation of
10 the certificate renewal system pursuant to this Section. The
11 first report of this evaluation shall be presented to the
12 General Assembly on January 1, 2005 and on January 1 of every
13 third year thereafter.

14 (Source: P.A. 91-102, eff. 7-12-99; 92-510, eff. 6-1-02.)

15 (105 ILCS 5/21-16) (from Ch. 122, par. 21-16)

16 Sec. 21-16. Fees - Requirement for registration.

17 (a) Until February 15, 2000, every applicant when issued
18 a certificate shall pay to the regional superintendent of
19 schools a fee of \$1, which shall be paid into the institute
20 fund. Every certificate issued under the provisions of this
21 Act shall be registered annually or, at the option of the
22 holder of the certificate, once every 3 years. The regional
23 superintendent of schools having supervision and control over
24 the school where the teaching is done shall register the
25 certificate before the holder begins to teach, otherwise it
26 shall be registered in any county in the State of Illinois;
27 and one fee of \$4 per year for registration or renewal of one
28 or more certificates which have been issued to the same
29 holder shall be paid into the institute fund.

30 Until February 15, 2000, requirements for registration of
31 any certificate limited in time shall include evidence of
32 professional growth defined as successful teaching experience
33 since last registration of certificate, attendance at

1 professional meetings, membership in professional
2 organizations, additional credits earned in recognized
3 teacher-training institutions, travel specifically for
4 educational experience, reading of professional books and
5 periodicals, filing all reports as required by the regional
6 superintendent of schools and the State Superintendent of
7 Education or such other professional experience or
8 combination of experiences as are presented by the teacher
9 and are approved by the State Superintendent of Education in
10 consultation with the State Teacher Certification Board. A
11 duplicate certificate may be issued to the holder of a valid
12 life certificate or valid certificate limited in time by the
13 State Superintendent of Education; however, it shall only be
14 issued upon request of a regional superintendent of schools
15 and upon payment to the regional superintendent of schools
16 who requests such duplicate a fee of \$4.

17 (b) Beginning February 15, 2000, all persons who are
18 issued Standard Teaching Certificates pursuant to clause (ii)
19 of paragraph (1) ~~(2)~~ of subsection (c) of Section 21-2 and
20 all persons who renew Standard Teaching Certificates shall
21 pay a \$25 fee for registration of all certificates held. All
22 persons who are issued Standard Teaching Certificates under
23 clause (i) of paragraph (1) of subsection (c) of Section 21-2
24 and all other applicants for Standard Teaching Certificates
25 shall pay an original application fee, pursuant to Section
26 21-12, and a \$25 fee for registration of all certificates
27 held. These certificates shall be registered and the
28 registration fee paid once every 5 years. Standard Teaching
29 Certificate applicants and holders shall not be required to
30 pay any other registration fees for issuance or renewal of
31 their certificates, except as provided in Section 21-17 of
32 this Code. Beginning February 15, 2000, Master Teaching
33 Certificates shall be issued and renewed upon payment by the
34 applicant or certificate holder of a \$50 fee for registration

1 of all certificates held. These certificates shall be
2 registered and the fee paid once every 10 years. Master
3 Teaching Certificate applicants and holders shall not be
4 required to pay any other application or registration fees
5 for issuance or renewal of their certificates, except as
6 provided in Section 21-17 of this Code. All other
7 certificates issued under the provisions of this Code shall
8 be registered for the validity period of the certificate at
9 the rate of \$5 per year for the total number of years for
10 which the certificate is valid for registration of all
11 certificates held, or for a maximum of 5 years for life
12 certificates. The regional superintendent of schools having
13 supervision and control over the school where the teaching is
14 done shall register the certificate before the holder begins
15 to teach, otherwise it shall be registered in any county in
16 the State of Illinois. Each holder shall pay the appropriate
17 registration fee to the regional superintendent of schools.
18 The regional superintendent of schools shall deposit the
19 registration fees into the institute fund. Any certificate
20 holder who teaches in more than one educational service
21 region shall register the certificate or certificates in all
22 regions where the teaching is done, but shall be required to
23 pay one registration fee for all certificates held, provided
24 holders of certificates issued pursuant to Section 21-9 of
25 this Code shall be required to pay one registration fee, in
26 each educational service region in which his or her
27 certificate or certificates are registered, for all
28 certificates held.

29 A duplicate certificate may be issued to the holder of a
30 valid life certificate or valid certificate limited in time
31 by the State Superintendent of Education; however, it shall
32 only be issued upon request of a regional superintendent of
33 schools and upon payment to the regional superintendent of
34 schools who requests the duplicate a fee of \$4, which shall

1 be deposited into the institute fund.
2 (Source: P.A. 91-102, eff. 7-12-99.)

3 Section 95. No acceleration or delay. Where this Act
4 makes changes in a statute that is represented in this Act by
5 text that is not yet or no longer in effect (for example, a
6 Section represented by multiple versions), the use of that
7 text does not accelerate or delay the taking effect of (i)
8 the changes made by this Act or (ii) provisions derived from
9 any other Public Act.

10 Section 99. Effective date. This Act takes effect upon
11 becoming law, except that Section 3 takes effect on July 1,
12 2002.