

SB1905



99TH GENERAL ASSEMBLY

State of Illinois

2015 and 2016

SB1905

Introduced 2/20/2015, by Sen. Kimberly A. Lightford

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the School Code. Requires each pupil entering the 9th grade in the 2015-2016 school year or a subsequent school year, as a prerequisite to receiving a high school diploma, to successfully complete one year chosen from music, art, or vocational education and 2 years of foreign language (instead of just one year chosen from music, art, foreign language, or vocational education). Effective immediately.

LRB099 09377 NHT 29583 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
7 Sec. 27-22. Required high school courses.

8 (a) As a prerequisite to receiving a high school diploma,
9 each pupil entering the 9th grade in the 1984-1985 school year
10 through the 2004-2005 school year must, in addition to other
11 course requirements, successfully complete the following
12 courses:

13 (1) three years of language arts;

14 (2) two years of mathematics, one of which may be
15 related to computer technology;

16 (3) one year of science;

17 (4) two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government;
20 and

21 (5) One year chosen from (A) music, (B) art, (C)
22 foreign language, which shall be deemed to include American
23 Sign Language or (D) vocational education.

1 (b) As a prerequisite to receiving a high school diploma,
2 each pupil entering the 9th grade in the 2005-2006 school year
3 must, in addition to other course requirements, successfully
4 complete all of the following courses:

5 (1) Three years of language arts.

6 (2) Three years of mathematics.

7 (3) One year of science.

8 (4) Two years of social studies, of which at least one
9 year must be history of the United States or a combination
10 of history of the United States and American government.

11 (5) One year chosen from (A) music, (B) art, (C)
12 foreign language, which shall be deemed to include American
13 Sign Language, or (D) vocational education.

14 (c) As a prerequisite to receiving a high school diploma,
15 each pupil entering the 9th grade in the 2006-2007 school year
16 must, in addition to other course requirements, successfully
17 complete all of the following courses:

18 (1) Three years of language arts.

19 (2) Two years of writing-intensive ~~writing-intensive~~
20 courses, one of which must be English and the other of
21 which may be English or any other subject. When applicable,
22 writing-intensive courses may be counted towards the
23 fulfillment of other graduation requirements.

24 (3) Three years of mathematics, one of which must be
25 Algebra I and one of which must include geometry content.

26 (4) One year of science.

1 (5) Two years of social studies, of which at least one
2 year must be history of the United States or a combination
3 of history of the United States and American government.

4 (6) One year chosen from (A) music, (B) art, (C)
5 foreign language, which shall be deemed to include American
6 Sign Language, or (D) vocational education.

7 (d) As a prerequisite to receiving a high school diploma,
8 each pupil entering the 9th grade in the 2007-2008 school year
9 must, in addition to other course requirements, successfully
10 complete all of the following courses:

11 (1) Three years of language arts.

12 (2) Two years of writing-intensive ~~writing-intensive~~
13 courses, one of which must be English and the other of
14 which may be English or any other subject. When applicable,
15 writing-intensive courses may be counted towards the
16 fulfillment of other graduation requirements.

17 (3) Three years of mathematics, one of which must be
18 Algebra I and one of which must include geometry content.

19 (4) Two years of science.

20 (5) Two years of social studies, of which at least one
21 year must be history of the United States or a combination
22 of history of the United States and American government.

23 (6) One year chosen from (A) music, (B) art, (C)
24 foreign language, which shall be deemed to include American
25 Sign Language, or (D) vocational education.

26 (e) As a prerequisite to receiving a high school diploma,

1 each pupil entering the 9th grade in the 2008-2009 school year
2 through the 2014-2015 ~~or a subsequent~~ school year must, in
3 addition to other course requirements, successfully complete
4 all of the following courses:

5 (1) Four years of language arts.

6 (2) Two years of writing-intensive ~~writing-intensive~~
7 courses, one of which must be English and the other of
8 which may be English or any other subject. When applicable,
9 writing-intensive courses may be counted towards the
10 fulfillment of other graduation requirements.

11 (3) Three years of mathematics, one of which must be
12 Algebra I, one of which must include geometry content, and
13 one of which may be an Advanced Placement computer science
14 course if the pupil successfully completes Algebra II or an
15 integrated mathematics course with Algebra II content.

16 (4) Two years of science.

17 (5) Two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government.

20 (6) One year chosen from (A) music, (B) art, (C)
21 foreign language, which shall be deemed to include American
22 Sign Language, or (D) vocational education.

23 (e-5) As a prerequisite to receiving a high school diploma,
24 each pupil entering the 9th grade in the 2015-2016 school year
25 or a subsequent school year must, in addition to other course
26 requirements, successfully complete all of the following

1 courses:

2 (1) Four years of language arts.

3 (2) Two years of writing-intensive courses, one of
4 which must be English and the other of which may be English
5 or any other subject. When applicable, writing-intensive
6 courses may be counted towards the fulfillment of other
7 graduation requirements.

8 (3) Three years of mathematics, one of which must be
9 Algebra I, one of which must include geometry content, and
10 one of which may be an Advanced Placement computer science
11 course if the pupil successfully completes Algebra II or an
12 integrated mathematics course with Algebra II content.

13 (4) Two years of science.

14 (5) Two years of social studies, of which at least one
15 year must be history of the United States or a combination
16 of history of the United States and American government.

17 (6) One year chosen from (A) music, (B) art, or (C)
18 vocational education.

19 (7) Two years of foreign language, which shall be
20 deemed to include American Sign Language.

21 (f) The State Board of Education shall develop and inform
22 school districts of standards for writing-intensive
23 coursework.

24 (f-5) If a school district offers an Advanced Placement
25 computer science course to high school students, then the
26 school board must designate that course as equivalent to a high

1 school mathematics course and must denote on the student's
2 transcript that the Advanced Placement computer science course
3 qualifies as a mathematics-based, quantitative course for
4 students in accordance with subdivision (3) of subsection (e)
5 of this Section.

6 (g) This amendatory Act of 1983 does not apply to pupils
7 entering the 9th grade in 1983-1984 school year and prior
8 school years or to students with disabilities whose course of
9 study is determined by an individualized education program.

10 This amendatory Act of the 94th General Assembly does not
11 apply to pupils entering the 9th grade in the 2004-2005 school
12 year or a prior school year or to students with disabilities
13 whose course of study is determined by an individualized
14 education program.

15 This amendatory Act of the 99th General Assembly does not
16 apply to pupils entering the 9th grade in the 2014-2015 school
17 year or a prior school year or to students with disabilities
18 whose course of study is determined by an individualized
19 education program.

20 (h) The provisions of this Section are subject to the
21 provisions of Section 27-22.05.

22 (Source: P.A. 98-885, eff. 8-15-14.)

23 Section 99. Effective date. This Act takes effect upon
24 becoming law.