



Sen. Kimberly A. Lightford

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LRB099 03155 NHT 34250 a

1 AMENDMENT TO SENATE BILL 226

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 226 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section  
5 2-3.163 as follows:

6 (105 ILCS 5/2-3.163 new)

7 Sec. 2-3.163. Prioritization of Urgency of Need for  
8 Services database.

9 (a) The General Assembly makes all of the following  
10 findings:

11 (1) The Department of Human Services maintains a  
12 statewide database known as PUNS or Prioritization of  
13 Urgency of Need for Services that records information about  
14 individuals with developmental disabilities who are  
15 potentially in need of services.

16 (2) The Department of Human Services uses the data on

1 Prioritization of Urgency of Need for Services to select  
2 individuals for services as funding becomes available, to  
3 develop proposals and materials for budgeting, and to plan  
4 for future needs.

5 (3) Prioritization of Urgency of Need for Services  
6 exists in order to provide assistance with services of  
7 needs.

8 (4) Prioritization of Urgency of Need for Services is  
9 available for children and teens with developmental  
10 disorders who need services of support.

11 (5) Prioritization of Urgency of Need for Services is  
12 the first step toward getting services in this State. If  
13 individuals are not on the Prioritization of Urgency of  
14 Need for Services waiting list, they are not in queue for  
15 State services.

16 (6) Prioritization of Urgency of Need for Services may  
17 be underutilized by children and their parents or guardians  
18 due to lack of awareness or lack of information.

19 (b) The State Board of Education may work with school  
20 districts to inform all students with developmental  
21 disabilities and their parents or guardians that the  
22 Prioritization of Urgency of Need for Services database is a  
23 resource that can assist them in obtaining services for their  
24 needs.

25 (c) The State Board of Education, in consultation with the  
26 Division of Developmental Disabilities of the Department of

1 Human Services, shall develop and implement a training program  
2 for pre-admission screening and independent service  
3 coordination agencies to train and provide all resources  
4 necessary for case workers in every public school in this State  
5 to register all students in an individual setting who are  
6 designated as being developmentally disabled by their  
7 individualized education program (IEP) with the Prioritization  
8 of Urgency of Need for Services waiting list for services. If  
9 training is not able to be provided to case workers, then the  
10 school district, working with the Division of Developmental  
11 Disabilities of the Department of Human Services, shall provide  
12 yearly opportunities for people to sign up for the  
13 Prioritization of Urgency of Need for Services waiting list at  
14 organized events in the school district.

15 (d) The State Board of Education, in consultation with the  
16 Division of Developmental Disabilities of the Department of  
17 Human Services, shall inform parents and guardians of students  
18 and provide a 2-page information sheet on the Prioritization of  
19 Urgency of Need for Services waiting list and how to register  
20 during every IEP meeting, starting from early childhood until  
21 the student's 22nd birthday."