



99TH GENERAL ASSEMBLY

State of Illinois

2015 and 2016

HB3526

by Rep. Mike Fortner

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

105 ILCS 5/22-10 rep.

Amends the School Code. Provides that as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2016-2017 school year or a subsequent school year must successfully complete 4 years of language arts aligned with the content of the Illinois Learning Standards for English Language Arts (rather than just 4 years of language arts). Requires students to complete a course in English language arts during their senior year. Requires 3 years of mathematics that align with the content of the Illinois Learning Standards for Mathematics (rather than 3 years of mathematics, one of which must be Algebra I, one of which must include geometry content, and one of which may be an Advanced Placement computer science course). Provides that all students must complete the required 3 years of mathematics while enrolled in high school and shall complete a mathematics course during their final year of high school. Repeals a Section concerning course credit for a high school diploma.

LRB099 09276 SXM 29480 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
7 Sec. 27-22. Required high school courses.

8 (a) As a prerequisite to receiving a high school diploma,
9 each pupil entering the 9th grade in the 1984-1985 school year
10 through the 2004-2005 school year must, in addition to other
11 course requirements, successfully complete the following
12 courses:

13 (1) three years of language arts;

14 (2) two years of mathematics, one of which may be
15 related to computer technology;

16 (3) one year of science;

17 (4) two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government;
20 and

21 (5) One year chosen from (A) music, (B) art, (C)
22 foreign language, which shall be deemed to include American
23 Sign Language or (D) vocational education.

1 (b) As a prerequisite to receiving a high school diploma,
2 each pupil entering the 9th grade in the 2005-2006 school year
3 must, in addition to other course requirements, successfully
4 complete all of the following courses:

5 (1) Three years of language arts.

6 (2) Three years of mathematics.

7 (3) One year of science.

8 (4) Two years of social studies, of which at least one
9 year must be history of the United States or a combination
10 of history of the United States and American government.

11 (5) One year chosen from (A) music, (B) art, (C)
12 foreign language, which shall be deemed to include American
13 Sign Language, or (D) vocational education.

14 (c) As a prerequisite to receiving a high school diploma,
15 each pupil entering the 9th grade in the 2006-2007 school year
16 must, in addition to other course requirements, successfully
17 complete all of the following courses:

18 (1) Three years of language arts.

19 (2) Two years of writing intensive courses, one of
20 which must be English and the other of which may be English
21 or any other subject. When applicable, writing-intensive
22 courses may be counted towards the fulfillment of other
23 graduation requirements.

24 (3) Three years of mathematics, one of which must be
25 Algebra I and one of which must include geometry content.

26 (4) One year of science.

1 (5) Two years of social studies, of which at least one
2 year must be history of the United States or a combination
3 of history of the United States and American government.

4 (6) One year chosen from (A) music, (B) art, (C)
5 foreign language, which shall be deemed to include American
6 Sign Language, or (D) vocational education.

7 (d) As a prerequisite to receiving a high school diploma,
8 each pupil entering the 9th grade in the 2007-2008 school year
9 must, in addition to other course requirements, successfully
10 complete all of the following courses:

11 (1) Three years of language arts.

12 (2) Two years of writing intensive courses, one of
13 which must be English and the other of which may be English
14 or any other subject. When applicable, writing-intensive
15 courses may be counted towards the fulfillment of other
16 graduation requirements.

17 (3) Three years of mathematics, one of which must be
18 Algebra I and one of which must include geometry content.

19 (4) Two years of science.

20 (5) Two years of social studies, of which at least one
21 year must be history of the United States or a combination
22 of history of the United States and American government.

23 (6) One year chosen from (A) music, (B) art, (C)
24 foreign language, which shall be deemed to include American
25 Sign Language, or (D) vocational education.

26 (e) As a prerequisite to receiving a high school diploma,

1 each pupil entering the 9th grade in the 2008-2009 school year
2 through the 2015-2016 ~~or a subsequent~~ school year must, in
3 addition to other course requirements, successfully complete
4 all of the following courses:

5 (1) Four years of language arts.

6 (2) Two years of writing intensive courses, one of
7 which must be English and the other of which may be English
8 or any other subject. When applicable, writing-intensive
9 courses may be counted towards the fulfillment of other
10 graduation requirements.

11 (3) Three years of mathematics, one of which must be
12 Algebra I, one of which must include geometry content, and
13 one of which may be an Advanced Placement computer science
14 course if the pupil successfully completes Algebra II or an
15 integrated mathematics course with Algebra II content.

16 (4) Two years of science.

17 (5) Two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government.

20 (6) One year chosen from (A) music, (B) art, (C)
21 foreign language, which shall be deemed to include American
22 Sign Language, or (D) vocational education.

23 (f) The State Board of Education shall develop and inform
24 school districts of standards for writing-intensive
25 coursework.

26 (e-5) As a prerequisite to receiving a high school diploma,

1 each pupil entering the 9th grade in the 2016-2017 school year
2 or a subsequent school year must, in addition to other course
3 requirements, successfully complete all of the following
4 courses:

5 (1) Four years of language arts aligned with the
6 content of the Illinois Learning Standards for English
7 Language Arts. All students must complete a course in
8 English language arts during their senior year.

9 (2) Two years of writing-intensive courses, one of
10 which must be English and the other of which may be English
11 or any other subject. When applicable, writing-intensive
12 courses may be counted towards the fulfillment of other
13 graduation requirements.

14 (3) Three years of mathematics that align with the
15 content of the Illinois Learning Standards for
16 Mathematics. All students must complete the required 3
17 years of mathematics while enrolled in high school and
18 shall complete a mathematics course during their final year
19 of high school. Where applicable, non-traditional
20 mathematics courses may be counted towards the fulfillment
21 of the 3-year mathematics requirement if the courses are
22 approved by the school board.

23 (4) Two years of science.

24 (5) Two years of social studies, of which at least one
25 year must be history of the United States or a combination
26 of history of the United States and American government.

1 (6) One year chosen from (A) music, (B) art, (C)
2 foreign language, which shall be deemed to include American
3 Sign Language, or (D) vocational education.

4 (f-5) If a school district offers an Advanced Placement
5 computer science course to high school students, then the
6 school board must designate that course as equivalent to a high
7 school mathematics course and must denote on the student's
8 transcript that the Advanced Placement computer science course
9 qualifies as a mathematics-based, quantitative course for
10 students in accordance with subdivision (3) of subsection (e)
11 of this Section.

12 (g) This amendatory Act of 1983 does not apply to pupils
13 entering the 9th grade in 1983-1984 school year and prior
14 school years or to students with disabilities whose course of
15 study is determined by an individualized education program.

16 This amendatory Act of the 94th General Assembly does not
17 apply to pupils entering the 9th grade in the 2004-2005 school
18 year or a prior school year or to students with disabilities
19 whose course of study is determined by an individualized
20 education program.

21 This amendatory Act of the 99th General Assembly does not
22 apply to pupils entering the 9th grade in the 2015-2016 school
23 year or a prior school year or to students with disabilities
24 whose course of study is determined by an individualized
25 education program.

26 (h) The provisions of this Section are subject to the

1 provisions of Section 27-22.05.

2 (Source: P.A. 98-885, eff. 8-15-14.)

3 (105 ILCS 5/22-10 rep.)

4 Section 10. The School Code is amended by repealing Section

5 22-10.