

99TH GENERAL ASSEMBLY State of Illinois 2015 and 2016 HB2923

by Rep. Esther Golar

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.163 new

Amends the School Code. Subject to appropriation, requires the State Board of Education to create a pilot program in which public elementary schools with 30% or greater mobility rates, as calculated by the State Board, may apply for and be awarded an annual grant to use the Direct Instruction teaching method. Defines "Direct Instruction" as the Direct Instructional System for Teaching Arithmetic and Reading (DISTAR) created in 1977 with a grant from the U.S. Office of Education. Sets forth reporting provisions.

LRB099 08601 NHT 28764 b

FISCAL NOTE ACT MAY APPLY

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by adding Section 5 2-3.163 as follows:
- 6 (105 ILCS 5/2-3.163 new)
- 7 Sec. 2-3.163. Direct Instruction teaching method; pilot
- 8 program.
- 9 (a) In this Section, "Direct Instruction" means the Direct
- 10 Instructional System for Teaching Arithmetic and Reading
- 11 (DISTAR) created in 1977 with a grant from the U.S. Office of
- 12 Education.
- (b) Subject to appropriation, the State Board of Education
- shall create a pilot program in which public elementary schools
- 15 with 30% or greater mobility rates, as calculated by the State
- 16 Board, may apply for and be awarded an annual grant to use the
- 17 Direct Instruction teaching method.
- 18 (c) Each school awarded a grant under this Section shall
- 19 annually report to the State Board of Education on the
- 20 efficiency of Direct Instruction in improving its students'
- 21 math and reading abilities. Based on these reports, the State
- 22 Board shall annually report its findings and recommendations to
- the General Assembly by filing copies of its report as provided

- in Section 3.1 of the General Assembly Organization Act. 1
- 2 (d) The State Board of Education may adopt any rules
- necessary to carry out its responsibilities under this Section. 3