



Rep. Mary E. Flowers

Filed: 3/2/2015

09900HB0819ham001

LRB099 04639 NHT 30886 a

1 AMENDMENT TO HOUSE BILL 819

2 AMENDMENT NO. _____. Amend House Bill 819 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Board of Higher Education Act is amended by
5 changing Section 7 as follows:

6 (110 ILCS 205/7) (from Ch. 144, par. 187)

7 Sec. 7. The Board of Trustees of the University of
8 Illinois, the Board of Trustees of Southern Illinois
9 University, the Board of Trustees of Chicago State University,
10 the Board of Trustees of Eastern Illinois University, the Board
11 of Trustees of Governors State University, the Board of
12 Trustees of Illinois State University, the Board of Trustees of
13 Northeastern Illinois University, the Board of Trustees of
14 Northern Illinois University, the Board of Trustees of Western
15 Illinois University, the Illinois Community College Board and
16 the campuses under their governance or supervision shall not

1 hereafter undertake the establishment of any new unit of
2 instruction, research or public service without the approval of
3 the Board. The term "new unit of instruction, research or
4 public service" includes the establishment of a college,
5 school, division, institute, department or other unit in any
6 field of instruction, research or public service not
7 theretofore included in the program of the institution, and
8 includes the establishment of any new branch or campus. The
9 term does not include reasonable and moderate extensions of
10 existing curricula, research, or public service programs which
11 have a direct relationship to existing programs; and the Board
12 may, under its rule making power, define the character of such
13 reasonable and moderate extensions.

14 Such governing boards shall submit to the Board all
15 proposals for a new unit of instruction, research, or public
16 service. The Board may approve or disapprove the proposal in
17 whole or in part or approve modifications thereof whenever in
18 its judgment such action is consistent with the objectives of
19 an existing or proposed master plan of higher education.

20 The Board shall permit a community college district to
21 offer, beginning with the 2016-2017 academic year, at least one
22 program of study in an academic or technical field that leads
23 to a bachelor of arts or science degree awarded by the
24 community college.

25 The Board of Higher Education is authorized to review
26 periodically all existing programs of instruction, research

1 and public service at the State universities and colleges and
2 to advise the appropriate board of control if the contribution
3 of each program is not educationally and economically
4 justified. Each State university shall report annually to the
5 Board on programs of instruction, research, or public service
6 that have been terminated, dissolved, reduced, or consolidated
7 by the university. Each State university shall also report to
8 the Board all programs of instruction, research, and public
9 service that exhibit a trend of low performance in enrollments,
10 degree completions, and high expense per degree. The Board
11 shall compile an annual report that shall contain information
12 on new programs created, existing programs that have been
13 closed or consolidated, and programs that exhibit low
14 performance or productivity. The report must be submitted to
15 the General Assembly. The Board shall have the authority to
16 define relevant terms and timelines by rule with respect to
17 this reporting.

18 (Source: P.A. 97-610, eff. 1-1-12.)

19 Section 10. The Public Community College Act is amended by
20 changing Section 2-12 and by adding Section 3-65 as follows:

21 (110 ILCS 805/2-12) (from Ch. 122, par. 102-12)

22 Sec. 2-12. The State Board shall have the power and it
23 shall be its duty:

24 (a) To provide statewide planning for community colleges as

1 institutions of higher education and co-ordinate the programs,
2 services and activities of all community colleges in the State
3 so as to encourage and establish a system of locally initiated
4 and administered comprehensive community colleges.

5 (b) To organize and conduct feasibility surveys for new
6 community colleges or for the inclusion of existing
7 institutions as community colleges and the locating of new
8 institutions.

9 (c) To approve all locally funded capital projects for
10 which no State monies are required, in accordance with
11 standards established by rule.

12 (d) To cooperate with the community colleges in continuing
13 studies of student characteristics, admission standards,
14 grading policies, performance of transfer students,
15 qualification and certification of facilities and any other
16 problem of community college education.

17 (e) To enter into contracts with other governmental
18 agencies and eligible providers, such as local educational
19 agencies, community-based organizations of demonstrated
20 effectiveness, volunteer literacy organizations of
21 demonstrated effectiveness, institutions of higher education,
22 public and private nonprofit agencies, libraries, and public
23 housing authorities; to accept federal funds and to plan with
24 other State agencies when appropriate for the allocation of
25 such federal funds for instructional programs and student
26 services including such funds for adult education and adult

1 literacy, vocational and technical education, and retraining
2 as may be allocated by state and federal agencies for the aid
3 of community colleges. To receive, receipt for, hold in trust,
4 expend and administer, for all purposes of this Act, funds and
5 other aid made available by the federal government or by other
6 agencies public or private, subject to appropriation by the
7 General Assembly. The changes to this subdivision (e) made by
8 this amendatory Act of the 91st General Assembly apply on and
9 after July 1, 2001.

10 (f) To determine efficient and adequate standards for
11 community colleges for the physical plant, heating, lighting,
12 ventilation, sanitation, safety, equipment and supplies,
13 instruction and teaching, curriculum, library, operation,
14 maintenance, administration and supervision, and to grant
15 recognition certificates to community colleges meeting such
16 standards.

17 (g) To determine the standards for establishment of
18 community colleges and the proper location of the site in
19 relation to existing institutions of higher education offering
20 academic, occupational and technical training curricula,
21 possible enrollment, assessed valuation, industrial, business,
22 agricultural, and other conditions reflecting educational
23 needs in the area to be served; however, no community college
24 may be considered as being recognized nor may the establishment
25 of any community college be authorized in any district which
26 shall be deemed inadequate for the maintenance, in accordance

1 with the desirable standards thus determined, of a community
2 college offering the basic subjects of general education and
3 suitable vocational and semiprofessional and technical
4 curricula.

5 (h) To approve or disapprove new units of instruction,
6 research or public service as defined in Section 3-25.1 of this
7 Act submitted by the boards of trustees of the respective
8 community college districts of this State. The State Board
9 shall permit a community college district to offer, beginning
10 with the 2016-2017 academic year, at least one program of study
11 in an academic or technical field that leads to a bachelor of
12 arts or science degree awarded by the community college. The
13 State Board may discontinue programs which fail to reflect the
14 educational needs of the area being served. The community
15 college district shall be granted 60 days following the State
16 Board staff recommendation and prior to the State Board's
17 action to respond to concerns regarding the program in
18 question. If the State Board acts to abolish a community
19 college program, the community college district has a right to
20 appeal the decision in accordance with administrative rules
21 promulgated by the State Board under the provisions of the
22 Illinois Administrative Procedure Act.

23 (i) To participate in, to recommend approval or
24 disapproval, and to assist in the coordination of the programs
25 of community colleges participating in programs of
26 interinstitutional cooperation with other public or nonpublic

1 institutions of higher education. If the State Board does not
2 approve a particular cooperative agreement, the community
3 college district has a right to appeal the decision in
4 accordance with administrative rules promulgated by the State
5 Board under the provisions of the Illinois Administrative
6 Procedure Act.

7 (j) To establish guidelines regarding sabbatical leaves.

8 (k) To establish guidelines for the admission into special,
9 appropriate programs conducted or created by community
10 colleges for elementary and secondary school dropouts who have
11 received truant status from the school districts of this State
12 in compliance with Section 26-14 of The School Code.

13 (l) The Community College Board shall conduct a study of
14 community college teacher education courses to determine how
15 the community college system can increase its participation in
16 the preparation of elementary and secondary teachers.

17 (m) To establish by July 1, 1997 uniform financial
18 accounting and reporting standards and principles for
19 community colleges and develop procedures and systems for
20 community colleges for reporting financial data to the State
21 Board.

22 (n) To create and participate in the conduct and operation
23 of any corporation, joint venture, partnership, association,
24 or other organizational entity that has the power: (i) to
25 acquire land, buildings, and other capital equipment for the
26 use and benefit of the community colleges or their students;

1 (ii) to accept gifts and make grants for the use and benefit of
2 the community colleges or their students; (iii) to aid in the
3 instruction and education of students of community colleges;
4 and (iv) to promote activities to acquaint members of the
5 community with the facilities of the various community
6 colleges.

7 (o) On and after July 1, 2001, to ensure the effective
8 teaching of adults and to prepare them for success in
9 employment and lifelong learning by administering a network of
10 providers, programs, and services to provide adult basic
11 education, adult secondary and high school equivalency testing
12 education, English as a second language, and any other
13 instruction designed to prepare adult students to function
14 successfully in society and to experience success in
15 postsecondary education and the world of work.

16 (p) On and after July 1, 2001, to supervise the
17 administration of adult education and adult literacy programs,
18 to establish the standards for such courses of instruction and
19 supervise the administration thereof, to contract with other
20 State and local agencies and eligible providers, such as local
21 educational agencies, community-based organizations of
22 demonstrated effectiveness, volunteer literacy organizations
23 of demonstrated effectiveness, institutions of higher
24 education, public and private nonprofit agencies, libraries,
25 and public housing authorities, for the purpose of promoting
26 and establishing classes for instruction under these programs,

1 to contract with other State and local agencies to accept and
2 expend appropriations for educational purposes to reimburse
3 local eligible providers for the cost of these programs, and to
4 establish an advisory council consisting of all categories of
5 eligible providers; agency partners, such as the State Board of
6 Education, the Department of Human Services, the Department of
7 Employment Security, and the Secretary of State literacy
8 program; and other stakeholders to identify, deliberate, and
9 make recommendations to the State Board on adult education
10 policy and priorities. The State Board shall support statewide
11 geographic distribution; diversity of eligible providers; and
12 the adequacy, stability, and predictability of funding so as
13 not to disrupt or diminish, but rather to enhance, adult
14 education by this change of administration.

15 (Source: P.A. 98-718, eff. 1-1-15.)

16 (110 ILCS 805/3-65 new)

17 Sec. 3-65. Bachelor's degrees. Notwithstanding any other
18 law to the contrary, beginning with the 2016-2017 academic
19 year, each community college district shall offer at least one
20 program of study in an academic or technical field that leads
21 to a bachelor of arts or science degree awarded by the
22 community college, subject to Section 2-12 of this Act and
23 Section 7 of the Board of Higher Education Act."