



SR0968

LRB098 20382 GRL 55954 r

1 SENATE RESOLUTION

2 WHEREAS, The Illinois Department of Human Services
3 maintains a state-wide database known as PUNS, or
4 Prioritization for Urgency of Needs for Services, that records
5 information about individuals with developmental disabilities
6 who are potentially in need of services; and

7 WHEREAS, The Department of Human Services uses the data on
8 Prioritization for Urgency of Needs for Services to select
9 individuals for services as funding becomes available, to
10 develop proposals and materials for budgeting, and to plan for
11 future needs; and

12 WHEREAS, Prioritization for Urgency of Needs for Services
13 exists in order to provide assistance with service needs; and

14 WHEREAS, Besides adults, Prioritization for Urgency of
15 Needs for Services is also available for children and teens
16 with developmental disabilities who need services or support;
17 and

18 WHEREAS, Prioritization for Urgency of Needs for Services
19 is the first step toward getting services in Illinois; if
20 individuals are not on the Prioritization for Urgency of Needs
21 for Services list, they are not in queue for State services;

1 and

2 WHEREAS, Prioritization for Urgency of Needs for Services
3 may be under-utilized by children and their parents due to
4 unawareness or a lack of information; therefore, be it

5 RESOLVED, BY THE SENATE OF THE NINETY-EIGHTH GENERAL
6 ASSEMBLY OF THE STATE OF ILLINOIS, that we strongly encourage
7 the Illinois State Board of Education to work with school
8 districts to inform all students with developmental
9 disabilities and especially their parents that the
10 Prioritization for Urgency of Needs for Services database is a
11 resource that can assist them in obtaining services for their
12 needs; and be it further

13 RESOLVED, That we further encourage local school districts
14 to direct parents and students to the Illinois Department of
15 Human Services' Prioritization for Urgency of Needs for
16 Services website for information annually during the
17 Individualized Education Plan process.