



Sen. Toi W. Hutchinson

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1 AMENDMENT TO SENATE BILL 3541

2 AMENDMENT NO. _____. Amend Senate Bill 3541 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 13-43.14 as follows:

6 (105 ILCS 5/13-43.14) (from Ch. 122, par. 13-43.14)

7 Sec. 13-43.14. (a) The Board shall determine the branches
8 and courses of study and the type of schools for each facility
9 as well as to establish special schools at various facilities
10 or facility within said district and to establish district wide
11 schools at one or more locations for special purposes, and is
12 empowered to enter into agreements with local school districts
13 for the purpose of using their facilities or coordinating
14 facilities for a more efficient use of funds, personnel,
15 physical plants and other combined available resources. The
16 Board shall also determine the type of textbooks and apparatus

1 for said schools.

2 (b) The Board and the Department of Corrections shall
3 establish a pilot program in which adjudicated youth offenders
4 or adult inmates or both who are credit deficient or in need of
5 a non-traditional education are provided an opportunity to earn
6 a vocational online high school diploma as an alternative to
7 earning an in-residence high school diploma or high school
8 equivalency certificate. The pilot program shall allow
9 eligible adjudicated youth offenders or adult inmates or both
10 to take online courses provided by an AdvancED/NCA/SACS
11 accredited online career education program and facilitated by
12 teachers licensed by this State, which shall allow a student to
13 earn enough credits to graduate or to receive a high school
14 diploma and career certificate from the AdvancED/NCA/SACS
15 accredited online career education program. The Board and the
16 Department of Corrections shall choose 5 juvenile justice or
17 adult facilities or a combination of both to participate in the
18 pilot program.

19 The Board and the Department of Corrections shall develop a
20 plan for online career education programs participating in the
21 pilot program. The plan must address the following
22 classifications of career educational programming:

23 (1) Type 1. Programs that teach personal
24 accountability skills and behaviors that are appropriate
25 for students in all age groups and ability levels and that
26 lead to work habits that help maintain employment and

1 living standards.

2 (2) Type 2. Programs that include Type 1 program
3 content and an orientation to the broad scope of career
4 choices, based upon personal abilities, aptitudes, and
5 interests, and exploring and gaining knowledge of
6 occupational options and the level of effort required to
7 achieve them as essential prerequisites to skill training.

8 (3) Type 3. Programs that include Type 1 program
9 content and career education competencies or the
10 prerequisites needed for entry into a specific occupation.

11 The plan must also evaluate the effect of students'
12 mobility between juvenile justice education programs and
13 school districts on the students' educational outcomes and
14 whether the continuity of the students' educational outcomes
15 and whether the continuity of the student's education can be
16 better addressed through an Internet-based delivery of
17 education that meets requirements for:

18 (A) delivery by an agent that is fully accredited by
19 AdvancED, the unified organization of the North Central
20 Association Commission on Accreditation and School
21 Improvement (NCA CASI), and the Southern Association of
22 Colleges and Schools' Council on Accreditation and School
23 Improvement (SACS CASI);

24 (B) delivery from a secure environment that both
25 protects and restricts Internet-access for students in
26 confined or restricted settings;

1 (C) responsive and rapid enrollment, ensuring juvenile
2 offenders are placed in an educational setting immediately
3 upon adjudication, instead of waiting for the start of a
4 new semester or quarter;

5 (D) articulating credits, issuing transcripts, and
6 conferring certifications and diplomas, allowing existing
7 credits toward graduation to be incorporated into the
8 overall graduation plan;

9 (E) accommodating the needs of juvenile offenders with
10 widely varying academic requirements; and

11 (F) providing performance-based instruction that
12 advances students based on performance, not just
13 instruction time.

14 No more than 3 years after the pilot program has been
15 established under this Section, the Board and the Department of
16 Corrections shall file a report with the General Assembly
17 concerning the results of the pilot program and whether the
18 pilot program should be expanded.

19 (Source: P.A. 77-1779.)

20 Section 99. Effective date. This Act takes effect upon
21 becoming law."