



98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

SB1944

Introduced 2/15/2013, by Sen. Chapin Rose

SYNOPSIS AS INTRODUCED:

110 ILCS 205/9.07	from Ch. 144, par. 189.07
110 ILCS 305/8	from Ch. 144, par. 28
110 ILCS 520/8e	from Ch. 144, par. 658e
110 ILCS 660/5-85	
110 ILCS 665/10-85	
110 ILCS 670/15-85	
110 ILCS 675/20-85	
110 ILCS 680/25-85	
110 ILCS 685/30-85	
110 ILCS 690/35-85	

Amends various Acts relating to the governance of the public universities in Illinois. Provides that, beginning with the 2014-2015 academic year, a university must admit an applicant for admission to the university as an undergraduate student if the applicant (1) will graduate from an approved high school in the school year immediately preceding the academic year for which the applicant is applying for admission; (2) has a high school cumulative grade point average of at least a 3.5 on a 4.0 scale, or its equivalent, at the time of application; (3) has received a composite score of 28 or higher on the ACT national college admissions examination; (4) enters into an agreement with the university that he or she will major in a science, technology, engineering, or mathematics field; and (5) submits the application before the expiration of any application filing deadline established by the university. Makes related changes, including in the Board of Higher Education Act.

LRB098 06657 NHT 40512 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Board of Higher Education Act is amended by
5 changing Section 9.07 as follows:

6 (110 ILCS 205/9.07) (from Ch. 144, par. 189.07)

7 Sec. 9.07. Admission standards.

8 (a) Subject to the provisions of subsection (b), to
9 establish minimum admission standards for public community
10 colleges, colleges and state universities. However,
11 notwithstanding any other provision of this Section or any
12 other law of this State, the minimum admission standards
13 established by the Board shall not directly or indirectly
14 authorize or require a State college or university to
15 discriminate in the admissions process against an applicant for
16 admission because of the applicant's enrollment in a charter
17 school established under Article 27A of the School Code.
18 Admission standards for out-of-state students may be higher
19 than for Illinois residents.

20 The minimum admission standards for State universities
21 shall incorporate the provisions of subsection (e) of Section 8
22 of the University of Illinois Act, subsection (d) of Section 8e
23 of the Southern Illinois University Management Act, subsection

1 (d) of Section 5-85 of the Chicago State University Law,
2 subsection (d) of Section 10-85 of the Eastern Illinois
3 University Law, subsection (d) of Section 15-85 of the
4 Governors State University Law, subsection (d) of Section 20-85
5 of the Illinois State University Law, subsection (d) of Section
6 25-85 of the Northeastern Illinois University Law, subsection
7 (d) of Section 30-85 of the Northern Illinois University Law,
8 and subsection (d) of Section 35-85 of the Western Illinois
9 University Law.

10 (b) Implementation of the new statewide minimum admission
11 requirements and standards for public colleges and
12 universities in Illinois established and announced by the Board
13 in December, 1985 shall be deferred as provided in this
14 subsection. The Board shall not attempt to implement or
15 otherwise effect adoption and establishment of those minimum
16 admission requirements and standards in any public community
17 college, college or State university prior to the fall of 1993,
18 and no public community college, college or State university
19 shall be under any duty or obligation to implement, establish
20 or otherwise apply those minimum admission requirements and
21 standards to any entering freshmen prior to the fall of 1993.
22 The Board of Higher Education shall provide the State
23 Superintendent of Education, on or before January 1, 1990,
24 descriptions of course content, and such other criteria as are
25 necessary to determine and certify whether all school districts
26 maintaining grades 9-12 are offering courses which satisfy the

1 minimum admission requirements and standards established and
2 announced by the Board. In addition, there shall be established
3 a 9 member committee composed of 3 members selected by the
4 Board of Higher Education, 3 members selected by the State
5 Superintendent of Education and 3 members selected by the
6 President of the Illinois Vocational Association. The
7 committee shall be appointed within 30 days after the effective
8 date of this amendatory Act. It shall be the duty and
9 responsibility of the committee to identify and develop courses
10 and curricula in the vocational education area which meet the
11 minimum admission requirements and standards to be established
12 and implemented under this Section. The first meeting of the
13 committee shall be called by the Executive Director of the
14 Board of Higher Education within 10 days after the committee is
15 appointed. At its first meeting the committee shall organize
16 and elect a chairperson. The committee's report shall be
17 prepared and submitted by the committee to the Board of Higher
18 Education, the Illinois State Board of Education and the
19 General Assembly by April 1, 1989.

20 (c) By March 1, 1980, the Boards shall develop guidelines
21 which: (1) place the emphasis on postsecondary remedial
22 programs at Public Community Colleges and (2) reduces the role
23 of the state universities in offering remedial programs. By
24 June 30, 1981, the Board shall report to the General Assembly
25 the progress made toward this transition in the emphasis on
26 remedial programs at the postsecondary level and any

1 legislative action that it deems appropriate. Under the
2 guidelines, if a State university determines that a student
3 needs remedial coursework, then the university must require
4 that the student complete the remedial coursework before
5 pursuing his or her major course of study.

6 (Source: P.A. 95-272, eff. 8-17-07.)

7 Section 10. The University of Illinois Act is amended by
8 changing Section 8 as follows:

9 (110 ILCS 305/8) (from Ch. 144, par. 29)

10 Sec. 8. Admissions.

11 (a) (Blank).

12 (b) Commencing ~~In addition, commencing~~ in the fall of 1993,
13 no new student shall then or thereafter be admitted to
14 instruction in any of the departments or colleges of the
15 University unless such student also has satisfactorily
16 completed:

17 (1) at least 15 units of high school coursework from
18 the following 5 categories:

19 (A) 4 years of English (emphasizing written and
20 oral communications and literature), of which up to 2
21 years may be collegiate level instruction;

22 (B) 3 years of social studies (emphasizing history
23 and government);

24 (C) 3 years of mathematics (introductory through

1 advanced algebra, geometry, trigonometry, or
2 fundamentals of computer programming);

3 (D) 3 years of science (laboratory sciences); and

4 (E) 2 years of electives in foreign language (which
5 may be deemed to include American Sign Language),
6 music, vocational education or art;

7 (2) except that institutions may admit individual
8 applicants if the institution determines through
9 assessment or through evaluation based on learning
10 outcomes of the coursework taken, including vocational
11 education courses and courses taken in a charter school
12 established under Article 27A of the School Code, that the
13 applicant demonstrates knowledge and skills substantially
14 equivalent to the knowledge and skills expected to be
15 acquired in the high school courses required for admission.
16 The Board of Trustees of the University of Illinois shall
17 not discriminate in the University's admissions process
18 against an applicant for admission because of the
19 applicant's enrollment in a charter school established
20 under Article 27A of the School Code. Institutions may also
21 admit 1) applicants who did not have an opportunity to
22 complete the minimum college preparatory curriculum in
23 high school, and 2) educationally disadvantaged applicants
24 who are admitted to the formal organized special assistance
25 programs that are tailored to the needs of such students,
26 providing that in either case, the institution

1 incorporates in the applicant's baccalaureate curriculum
2 courses or other academic activities that compensate for
3 course deficiencies; and

4 (3) except that up to 3 of the 15 units of coursework
5 required by paragraph (1) of this subsection may be
6 distributed by deducting no more than one unit each from
7 the categories of social studies, mathematics, sciences
8 and electives and completing those 3 units in any of the 5
9 categories of coursework described in paragraph (1).

10 (c) When allocating funds, local boards of education shall
11 recognize their obligation to their students to offer the
12 coursework required by subsection (b).

13 (d) A student who has graduated from high school and has
14 scored within the University's accepted range on the ACT or SAT
15 shall not be required to take the high school level General
16 Educational Development (GED) Test as a prerequisite to
17 admission.

18 (e) Beginning with the 2014-2015 academic year, the
19 University must admit an applicant for admission to the
20 University as an undergraduate student if the applicant meets
21 all of the following requirements:

22 (1) He or she will graduate from an approved high
23 school, as defined in the Higher Education Student
24 Assistance Act, in the school year immediately preceding
25 the academic year for which the applicant is applying for
26 admission.

1 (2) He or she has a high school cumulative grade point
2 average of at least a 3.5 on a 4.0 scale, or its
3 equivalent, at the time of application.

4 (3) He or she has received a composite score of 28 or
5 higher on the ACT national college admissions examination.

6 (4) He or she enters into an agreement with the
7 University that he or she will major in a science,
8 technology, engineering, or mathematics field.

9 (5) He or she submits the application before the
10 expiration of any application filing deadline established
11 by the University.

12 Admission to the University under this subsection (e)
13 entitles the applicant to be admitted into a particular college
14 of study or department at the University to fulfill the
15 agreement entered into under item (5) of this subsection (e).
16 The Board of Trustees shall determine in what manner an
17 applicant must fulfill the agreement, what constitutes a
18 failure to fulfill the agreement, and what the consequences are
19 for failing to fulfill the agreement.

20 After admitting an applicant under this subsection (e), the
21 University shall review the applicant's record and any other
22 factors the University considers appropriate to determine
23 whether the applicant may require additional preparation for
24 college-level work or would benefit from inclusion in a
25 retention program.

26 (Source: P.A. 96-203, eff. 8-10-09; 96-843, eff. 6-1-10;

1 96-1000, eff. 7-2-10.)

2 Section 15. The Southern Illinois University Management
3 Act is amended by changing Section 8e as follows:

4 (110 ILCS 520/8e) (from Ch. 144, par. 658e)

5 Sec. 8e. Admissions.

6 (a) Commencing in the fall of 1993, no new student shall
7 then or thereafter be admitted to instruction in any of the
8 departments or colleges of the University unless such student
9 also has satisfactorily completed:

10 (1) at least 15 units of high school coursework from
11 the following 5 categories:

12 (A) 4 years of English (emphasizing written and
13 oral communications and literature), of which up to 2
14 years may be collegiate level instruction;

15 (B) 3 years of social studies (emphasizing history
16 and government);

17 (C) 3 years of mathematics (introductory through
18 advanced algebra, geometry, trigonometry, or
19 fundamentals of computer programming);

20 (D) 3 years of science (laboratory sciences); and

21 (E) 2 years of electives in foreign language (which
22 may be deemed to include American Sign Language),
23 music, vocational education or art;

24 (2) except that institutions may admit individual

1 applicants if the institution determines through
2 assessment or through evaluation based on learning
3 outcomes of the coursework taken, including vocational
4 education courses and courses taken in a charter school
5 established under Article 27A of the School Code, that the
6 applicant demonstrates knowledge and skills substantially
7 equivalent to the knowledge and skills expected to be
8 acquired in the high school courses required for admission.
9 The Board of Trustees of Southern Illinois University shall
10 not discriminate in the University's admissions process
11 against an applicant for admission because of the
12 applicant's enrollment in a charter school established
13 under Article 27A of the School Code. Institutions may also
14 admit 1) applicants who did not have an opportunity to
15 complete the minimum college preparatory curriculum in
16 high school, and 2) educationally disadvantaged applicants
17 who are admitted to the formal organized special assistance
18 programs that are tailored to the needs of such students,
19 providing that in either case, the institution
20 incorporates in the applicant's baccalaureate curriculum
21 courses or other academic activities that compensate for
22 course deficiencies; and

23 (3) except that up to 3 of 15 units of coursework
24 required by paragraph (1) of this subsection may be
25 distributed by deducting no more than one unit each from
26 the categories of social studies, mathematics, sciences

1 and electives and completing those 3 units in any of the 5
2 categories of coursework described in paragraph (1).

3 (b) When allocating funds, local boards of education shall
4 recognize their obligation to their students to offer the
5 coursework required by subsection (a).

6 (c) A student who has graduated from high school and has
7 scored within the University's accepted range on the ACT or SAT
8 shall not be required to take the high school level General
9 Educational Development (GED) Test as a prerequisite to
10 admission.

11 (d) Beginning with the 2014-2015 academic year, the
12 University must admit an applicant for admission to the
13 University as an undergraduate student if the applicant meets
14 all of the following requirements:

15 (1) He or she will graduate from an approved high
16 school, as defined in the Higher Education Student
17 Assistance Act, in the school year immediately preceding
18 the academic year for which the applicant is applying for
19 admission.

20 (2) He or she has a high school cumulative grade point
21 average of at least a 3.5 on a 4.0 scale, or its
22 equivalent, at the time of application.

23 (3) He or she has received a composite score of 28 or
24 higher on the ACT national college admissions examination.

25 (4) He or she enters into an agreement with the
26 University that he or she will major in a science,

1 technology, engineering, or mathematics field.

2 (5) He or she submits the application before the
3 expiration of any application filing deadline established
4 by the University.

5 Admission to the University under this subsection (d)
6 entitles the applicant to be admitted into a particular college
7 of study or department at the University to fulfill the
8 agreement entered into under item (5) of this subsection (d).
9 The Board shall determine in what manner an applicant must
10 fulfill the agreement, what constitutes a failure to fulfill
11 the agreement, and what the consequences are for failing to
12 fulfill the agreement.

13 After admitting an applicant under this subsection (d), the
14 University shall review the applicant's record and any other
15 factors the University considers appropriate to determine
16 whether the applicant may require additional preparation for
17 college-level work or would benefit from inclusion in a
18 retention program.

19 (Source: P.A. 96-843, eff. 6-1-10; 96-1000, eff. 7-2-10.)

20 Section 20. The Chicago State University Law is amended by
21 changing Section 5-85 as follows:

22 (110 ILCS 660/5-85)

23 Sec. 5-85. Admission requirements.

24 (a) No new student shall be admitted to instruction in any

1 of the departments or colleges of the Chicago State University
2 unless such student also has satisfactorily completed:

3 (1) at least 15 units of high school coursework from
4 the following 5 categories:

5 (A) 4 years of English (emphasizing written and
6 oral communications and literature), of which up to 2
7 years may be collegiate level instruction;

8 (B) 3 years of social studies (emphasizing history
9 and government);

10 (C) 3 years of mathematics (introductory through
11 advanced algebra, geometry, trigonometry, or
12 fundamentals of computer programming);

13 (D) 3 years of science (laboratory sciences); and

14 (E) 2 years of electives in foreign language (which
15 may be deemed to include American Sign Language),
16 music, vocational education or art;

17 (2) except that Chicago State University may admit
18 individual applicants if it determines through assessment
19 or through evaluation based on learning outcomes of the
20 coursework taken, including vocational education courses
21 and courses taken in a charter school established under
22 Article 27A of the School Code, that the applicant
23 demonstrates knowledge and skills substantially equivalent
24 to the knowledge and skills expected to be acquired in the
25 high school courses required for admission. The Board of
26 Trustees of Chicago State University shall not

1 discriminate in the University's admissions process
2 against an applicant for admission because of the
3 applicant's enrollment in a charter school established
4 under Article 27A of the School Code. Chicago State
5 University may also admit (i) applicants who did not have
6 an opportunity to complete the minimum college preparatory
7 curriculum in high school, and (ii) educationally
8 disadvantaged applicants who are admitted to the formal
9 organized special assistance programs that are tailored to
10 the needs of such students, providing that in either case,
11 the institution incorporates in the applicant's
12 baccalaureate curriculum courses or other academic
13 activities that compensate for course deficiencies; and

14 (3) except that up to 3 of 15 units of coursework
15 required by paragraph (1) of this subsection may be
16 distributed by deducting no more than one unit each from
17 the categories of social studies, mathematics, sciences
18 and electives and completing those 3 units in any of the 5
19 categories of coursework described in paragraph (1).

20 (b) When allocating funds, local boards of education shall
21 recognize their obligation to their students to offer the
22 coursework required by subsection (a).

23 (c) A student who has graduated from high school and has
24 scored within the University's accepted range on the ACT or SAT
25 shall not be required to take the high school level General
26 Educational Development (GED) Test as a prerequisite to

1 admission.

2 (d) Beginning with the 2014-2015 academic year, the
3 University must admit an applicant for admission to the
4 University as an undergraduate student if the applicant meets
5 all of the following requirements:

6 (1) He or she will graduate from an approved high
7 school, as defined in the Higher Education Student
8 Assistance Act, in the school year immediately preceding
9 the academic year for which the applicant is applying for
10 admission.

11 (2) He or she has a high school cumulative grade point
12 average of at least a 3.5 on a 4.0 scale, or its
13 equivalent, at the time of application.

14 (3) He or she has received a composite score of 28 or
15 higher on the ACT national college admissions examination.

16 (4) He or she enters into an agreement with the
17 University that he or she will major in a science,
18 technology, engineering, or mathematics field.

19 (5) He or she submits the application before the
20 expiration of any application filing deadline established
21 by the University.

22 Admission to the University under this subsection (d)
23 entitles the applicant to be admitted into a particular college
24 of study or department at the University to fulfill the
25 agreement entered into under item (5) of this subsection (d).
26 The Board shall determine in what manner an applicant must

1 fulfill the agreement, what constitutes a failure to fulfill
2 the agreement, and what the consequences are for failing to
3 fulfill the agreement.

4 After admitting an applicant under this subsection (d), the
5 University shall review the applicant's record and any other
6 factors the University considers appropriate to determine
7 whether the applicant may require additional preparation for
8 college-level work or would benefit from inclusion in a
9 retention program.

10 (Source: P.A. 96-843, eff. 6-1-10; 96-1000, eff. 7-2-10.)

11 Section 25. The Eastern Illinois University Law is amended
12 by changing Section 10-85 as follows:

13 (110 ILCS 665/10-85)

14 Sec. 10-85. Admission requirements.

15 (a) No new student shall be admitted to instruction in any
16 of the departments or colleges of the Eastern Illinois
17 University unless such student also has satisfactorily
18 completed:

19 (1) at least 15 units of high school coursework from
20 the following 5 categories:

21 (A) 4 years of English (emphasizing written and
22 oral communications and literature), of which up to 2
23 years may be collegiate level instruction;

24 (B) 3 years of social studies (emphasizing history

1 and government);

2 (C) 3 years of mathematics (introductory through
3 advanced algebra, geometry, trigonometry, or
4 fundamentals of computer programming);

5 (D) 3 years of science (laboratory sciences); and

6 (E) 2 years of electives in foreign language (which
7 may be deemed to include American Sign Language),
8 music, vocational education or art;

9 (2) except that Eastern Illinois University may admit
10 individual applicants if it determines through assessment
11 or through evaluation based on learning outcomes of the
12 coursework taken, including vocational education courses
13 and courses taken in a charter school established under
14 Article 27A of the School Code, that the applicant
15 demonstrates knowledge and skills substantially equivalent
16 to the knowledge and skills expected to be acquired in the
17 high school courses required for admission. The Board of
18 Trustees of Eastern Illinois University shall not
19 discriminate in the University's admissions process
20 against an applicant for admission because of the
21 applicant's enrollment in a charter school established
22 under Article 27A of the School Code. Eastern Illinois
23 University may also admit (i) applicants who did not have
24 an opportunity to complete the minimum college preparatory
25 curriculum in high school, and (ii) educationally
26 disadvantaged applicants who are admitted to the formal

1 organized special assistance programs that are tailored to
2 the needs of such students, providing that in either case,
3 the institution incorporates in the applicant's
4 baccalaureate curriculum courses or other academic
5 activities that compensate for course deficiencies; and

6 (3) except that up to 3 of 15 units of coursework
7 required by paragraph (1) of this subsection may be
8 distributed by deducting no more than one unit each from
9 the categories of social studies, mathematics, sciences
10 and electives and completing those 3 units in any of the 5
11 categories of coursework described in paragraph (1).

12 (b) When allocating funds, local boards of education shall
13 recognize their obligation to their students to offer the
14 coursework required by subsection (a).

15 (c) A student who has graduated from high school and has
16 scored within the University's accepted range on the ACT or SAT
17 shall not be required to take the high school level General
18 Educational Development (GED) Test as a prerequisite to
19 admission.

20 (d) Beginning with the 2014-2015 academic year, the
21 University must admit an applicant for admission to the
22 University as an undergraduate student if the applicant meets
23 all of the following requirements:

24 (1) He or she will graduate from an approved high
25 school, as defined in the Higher Education Student
26 Assistance Act, in the school year immediately preceding

1 the academic year for which the applicant is applying for
2 admission.

3 (2) He or she has a high school cumulative grade point
4 average of at least a 3.5 on a 4.0 scale, or its
5 equivalent, at the time of application.

6 (3) He or she has received a composite score of 28 or
7 higher on the ACT national college admissions examination.

8 (4) He or she enters into an agreement with the
9 University that he or she will major in a science,
10 technology, engineering, or mathematics field.

11 (5) He or she submits the application before the
12 expiration of any application filing deadline established
13 by the University.

14 Admission to the University under this subsection (d)
15 entitles the applicant to be admitted into a particular college
16 of study or department at the University to fulfill the
17 agreement entered into under item (5) of this subsection (d).
18 The Board shall determine in what manner an applicant must
19 fulfill the agreement, what constitutes a failure to fulfill
20 the agreement, and what the consequences are for failing to
21 fulfill the agreement.

22 After admitting an applicant under this subsection (d), the
23 University shall review the applicant's record and any other
24 factors the University considers appropriate to determine
25 whether the applicant may require additional preparation for
26 college-level work or would benefit from inclusion in a

1 retention program.

2 (Source: P.A. 96-843, eff. 6-1-10; 96-1000, eff. 7-2-10.)

3 Section 30. The Governors State University Law is amended
4 by changing Section 15-85 as follows:

5 (110 ILCS 670/15-85)

6 Sec. 15-85. Admission requirements.

7 (a) No new student shall be admitted to instruction in any
8 of the departments or colleges of the Governors State
9 University unless such student also has satisfactorily
10 completed:

11 (1) at least 15 units of high school coursework from
12 the following 5 categories:

13 (A) 4 years of English (emphasizing written and
14 oral communications and literature), of which up to 2
15 years may be collegiate level instruction;

16 (B) 3 years of social studies (emphasizing history
17 and government);

18 (C) 3 years of mathematics (introductory through
19 advanced algebra, geometry, trigonometry, or
20 fundamentals of computer programming);

21 (D) 3 years of science (laboratory sciences); and

22 (E) 2 years of electives in foreign language (which
23 may be deemed to include American Sign Language),
24 music, vocational education or art;

1 (2) except that Governors State University may admit
2 individual applicants if it determines through assessment
3 or through evaluation based on learning outcomes of the
4 coursework taken, including vocational education courses
5 and courses taken in a charter school established under
6 Article 27A of the School Code, that the applicant
7 demonstrates knowledge and skills substantially equivalent
8 to the knowledge and skills expected to be acquired in the
9 high school courses required for admission. The Board of
10 Trustees of Governors State University shall not
11 discriminate in the University's admissions process
12 against an applicant for admission because of the
13 applicant's enrollment in a charter school established
14 under Article 27A of the School Code. Governors State
15 University may also admit (i) applicants who did not have
16 an opportunity to complete the minimum college preparatory
17 curriculum in high school, and (ii) educationally
18 disadvantaged applicants who are admitted to the formal
19 organized special assistance programs that are tailored to
20 the needs of such students, providing that in either case,
21 the institution incorporates in the applicant's
22 baccalaureate curriculum courses or other academic
23 activities that compensate for course deficiencies; and

24 (3) except that up to 3 of 15 units of coursework
25 required by paragraph (1) of this subsection may be
26 distributed by deducting no more than one unit each from

1 the categories of social studies, mathematics, sciences
2 and electives and completing those 3 units in any of the 5
3 categories of coursework described in paragraph (1).

4 (b) When allocating funds, local boards of education shall
5 recognize their obligation to their students to offer the
6 coursework required by subsection (a).

7 (c) A student who has graduated from high school and has
8 scored within the University's accepted range on the ACT or SAT
9 shall not be required to take the high school level General
10 Educational Development (GED) Test as a prerequisite to
11 admission.

12 (d) Beginning with the 2014-2015 academic year, the
13 University must admit an applicant for admission to the
14 University as an undergraduate student if the applicant meets
15 all of the following requirements:

16 (1) He or she will graduate from an approved high
17 school, as defined in the Higher Education Student
18 Assistance Act, in the school year immediately preceding
19 the academic year for which the applicant is applying for
20 admission.

21 (2) He or she has a high school cumulative grade point
22 average of at least a 3.5 on a 4.0 scale, or its
23 equivalent, at the time of application.

24 (3) He or she has received a composite score of 28 or
25 higher on the ACT national college admissions examination.

26 (4) He or she enters into an agreement with the

1 University that he or she will major in a science,
2 technology, engineering, or mathematics field.

3 (5) He or she submits the application before the
4 expiration of any application filing deadline established
5 by the University.

6 Admission to the University under this subsection (d)
7 entitles the applicant to be admitted into a particular college
8 of study or department at the University to fulfill the
9 agreement entered into under item (5) of this subsection (d).

10 The Board shall determine in what manner an applicant must
11 fulfill the agreement, what constitutes a failure to fulfill
12 the agreement, and what the consequences are for failing to
13 fulfill the agreement.

14 After admitting an applicant under this subsection (d), the
15 University shall review the applicant's record and any other
16 factors the University considers appropriate to determine
17 whether the applicant may require additional preparation for
18 college-level work or would benefit from inclusion in a
19 retention program.

20 (Source: P.A. 96-843, eff. 6-1-10; 96-1000, eff. 7-2-10.)

21 Section 35. The Illinois State University Law is amended by
22 changing Section 20-85 as follows:

23 (110 ILCS 675/20-85)

24 Sec. 20-85. Admission requirements.

1 (a) No new student shall be admitted to instruction in any
2 of the departments or colleges of the Illinois State University
3 unless such student also has satisfactorily completed:

4 (1) at least 15 units of high school coursework from
5 the following 5 categories:

6 (A) 4 years of English (emphasizing written and
7 oral communications and literature), of which up to 2
8 years may be collegiate level instruction;

9 (B) 3 years of social studies (emphasizing history
10 and government);

11 (C) 3 years of mathematics (introductory through
12 advanced algebra, geometry, trigonometry, or
13 fundamentals of computer programming);

14 (D) 3 years of science (laboratory sciences); and

15 (E) 2 years of electives in foreign language (which
16 may be deemed to include American Sign Language),
17 music, vocational education or art;

18 (2) except that Illinois State University may admit
19 individual applicants if it determines through assessment
20 or through evaluation based on learning outcomes of the
21 coursework taken, including vocational education courses
22 and courses taken in a charter school established under
23 Article 27A of the School Code, that the applicant
24 demonstrates knowledge and skills substantially equivalent
25 to the knowledge and skills expected to be acquired in the
26 high school courses required for admission. The Board of

1 Trustees of Illinois State University shall not
2 discriminate in the University's admissions process
3 against an applicant for admission because of the
4 applicant's enrollment in a charter school established
5 under Article 27A of the School Code. Illinois State
6 University may also admit (i) applicants who did not have
7 an opportunity to complete the minimum college preparatory
8 curriculum in high school, and (ii) educationally
9 disadvantaged applicants who are admitted to the formal
10 organized special assistance programs that are tailored to
11 the needs of such students, providing that in either case,
12 the institution incorporates in the applicant's
13 baccalaureate curriculum courses or other academic
14 activities that compensate for course deficiencies; and

15 (3) except that up to 3 of 15 units of coursework
16 required by paragraph (1) of this subsection may be
17 distributed by deducting no more than one unit each from
18 the categories of social studies, mathematics, sciences
19 and electives and completing those 3 units in any of the 5
20 categories of coursework described in paragraph (1).

21 (b) When allocating funds, local boards of education shall
22 recognize their obligation to their students to offer the
23 coursework required by subsection (a).

24 (c) A student who has graduated from high school and has
25 scored within the University's accepted range on the ACT or SAT
26 shall not be required to take the high school level General

1 Educational Development (GED) Test as a prerequisite to
2 admission.

3 (d) Beginning with the 2014-2015 academic year, the
4 University must admit an applicant for admission to the
5 University as an undergraduate student if the applicant meets
6 all of the following requirements:

7 (1) He or she will graduate from an approved high
8 school, as defined in the Higher Education Student
9 Assistance Act, in the school year immediately preceding
10 the academic year for which the applicant is applying for
11 admission.

12 (2) He or she has a high school cumulative grade point
13 average of at least a 3.5 on a 4.0 scale, or its
14 equivalent, at the time of application.

15 (3) He or she has received a composite score of 28 or
16 higher on the ACT national college admissions examination.

17 (4) He or she enters into an agreement with the
18 University that he or she will major in a science,
19 technology, engineering, or mathematics field.

20 (5) He or she submits the application before the
21 expiration of any application filing deadline established
22 by the University.

23 Admission to the University under this subsection (d)
24 entitles the applicant to be admitted into a particular college
25 of study or department at the University to fulfill the
26 agreement entered into under item (5) of this subsection (d).

1 The Board shall determine in what manner an applicant must
2 fulfill the agreement, what constitutes a failure to fulfill
3 the agreement, and what the consequences are for failing to
4 fulfill the agreement.

5 After admitting an applicant under this subsection (d), the
6 University shall review the applicant's record and any other
7 factors the University considers appropriate to determine
8 whether the applicant may require additional preparation for
9 college-level work or would benefit from inclusion in a
10 retention program.

11 (Source: P.A. 96-843, eff. 6-1-10; 96-1000, eff. 7-2-10.)

12 Section 40. The Northeastern Illinois University Law is
13 amended by changing Section 25-85 as follows:

14 (110 ILCS 680/25-85)

15 Sec. 25-85. Admission requirements.

16 (a) No new student shall be admitted to instruction in any
17 of the departments or colleges of the Northeastern Illinois
18 University unless such student also has satisfactorily
19 completed:

20 (1) at least 15 units of high school coursework from
21 the following 5 categories:

22 (A) 4 years of English (emphasizing written and
23 oral communications and literature), of which up to 2
24 years may be collegiate level instruction;

1 (B) 3 years of social studies (emphasizing history
2 and government);

3 (C) 3 years of mathematics (introductory through
4 advanced algebra, geometry, trigonometry, or
5 fundamentals of computer programming);

6 (D) 3 years of science (laboratory sciences); and

7 (E) 2 years of electives in foreign language (which
8 may be deemed to include American Sign Language),
9 music, vocational education or art;

10 (2) except that Northeastern Illinois University may
11 admit individual applicants if it determines through
12 assessment or through evaluation based on learning
13 outcomes of the coursework taken, including vocational
14 education courses and courses taken in a charter school
15 established under Article 27A of the School Code, that the
16 applicant demonstrates knowledge and skills substantially
17 equivalent to the knowledge and skills expected to be
18 acquired in the high school courses required for admission.
19 The Board of Trustees of Northeastern Illinois University
20 shall not discriminate in the University's admissions
21 process against an applicant for admission because of the
22 applicant's enrollment in a charter school established
23 under Article 27A of the School Code. Northeastern Illinois
24 University may also admit (i) applicants who did not have
25 an opportunity to complete the minimum college preparatory
26 curriculum in high school, and (ii) educationally

1 disadvantaged applicants who are admitted to the formal
2 organized special assistance programs that are tailored to
3 the needs of such students, providing that in either case,
4 the institution incorporates in the applicant's
5 baccalaureate curriculum courses or other academic
6 activities that compensate for course deficiencies; and

7 (3) except that up to 3 of 15 units of coursework
8 required by paragraph (1) of this subsection may be
9 distributed by deducting no more than one unit each from
10 the categories of social studies, mathematics, sciences
11 and electives and completing those 3 units in any of the 5
12 categories of coursework described in paragraph (1).

13 (b) When allocating funds, local boards of education shall
14 recognize their obligation to their students to offer the
15 coursework required by subsection (a).

16 (c) A student who has graduated from high school and has
17 scored within the University's accepted range on the ACT or SAT
18 shall not be required to take the high school level General
19 Educational Development (GED) Test as a prerequisite to
20 admission.

21 (d) Beginning with the 2014-2015 academic year, the
22 University must admit an applicant for admission to the
23 University as an undergraduate student if the applicant meets
24 all of the following requirements:

25 (1) He or she will graduate from an approved high
26 school, as defined in the Higher Education Student

1 Assistance Act, in the school year immediately preceding
2 the academic year for which the applicant is applying for
3 admission.

4 (2) He or she has a high school cumulative grade point
5 average of at least a 3.5 on a 4.0 scale, or its
6 equivalent, at the time of application.

7 (3) He or she has received a composite score of 28 or
8 higher on the ACT national college admissions examination.

9 (4) He or she enters into an agreement with the
10 University that he or she will major in a science,
11 technology, engineering, or mathematics field.

12 (5) He or she submits the application before the
13 expiration of any application filing deadline established
14 by the University.

15 Admission to the University under this subsection (d)
16 entitles the applicant to be admitted into a particular college
17 of study or department at the University to fulfill the
18 agreement entered into under item (5) of this subsection (d).
19 The Board shall determine in what manner an applicant must
20 fulfill the agreement, what constitutes a failure to fulfill
21 the agreement, and what the consequences are for failing to
22 fulfill the agreement.

23 After admitting an applicant under this subsection (d), the
24 University shall review the applicant's record and any other
25 factors the University considers appropriate to determine
26 whether the applicant may require additional preparation for

1 college-level work or would benefit from inclusion in a
2 retention program.

3 (Source: P.A. 96-843, eff. 6-1-10; 96-1000, eff. 7-2-10.)

4 Section 45. The Northern Illinois University Law is amended
5 by changing Section 30-85 as follows:

6 (110 ILCS 685/30-85)

7 Sec. 30-85. Admission requirements.

8 (a) No new student shall be admitted to instruction in any
9 of the departments or colleges of the Northern Illinois
10 University unless such student also has satisfactorily
11 completed:

12 (1) at least 15 units of high school coursework from
13 the following 5 categories:

14 (A) 4 years of English (emphasizing written and
15 oral communications and literature), of which up to 2
16 years may be collegiate level instruction;

17 (B) 3 years of social studies (emphasizing history
18 and government);

19 (C) 3 years of mathematics (introductory through
20 advanced algebra, geometry, trigonometry, or
21 fundamentals of computer programming);

22 (D) 3 years of science (laboratory sciences); and

23 (E) 2 years of electives in foreign language (which
24 may be deemed to include American Sign Language),

1 music, vocational education or art;

2 (2) except that Northern Illinois University may admit
3 individual applicants if it determines through assessment
4 or through evaluation based on learning outcomes of the
5 coursework taken, including vocational education courses
6 and courses taken in a charter school established under
7 Article 27A of the School Code, that the applicant
8 demonstrates knowledge and skills substantially equivalent
9 to the knowledge and skills expected to be acquired in the
10 high school courses required for admission. The Board of
11 Trustees of Northern Illinois University shall not
12 discriminate in the University's admissions process
13 against an applicant for admission because of the
14 applicant's enrollment in a charter school established
15 under Article 27A of the School Code. Northern Illinois
16 University may also admit (i) applicants who did not have
17 an opportunity to complete the minimum college preparatory
18 curriculum in high school, and (ii) educationally
19 disadvantaged applicants who are admitted to the formal
20 organized special assistance programs that are tailored to
21 the needs of such students, providing that in either case,
22 the institution incorporates in the applicant's
23 baccalaureate curriculum courses or other academic
24 activities that compensate for course deficiencies; and

25 (3) except that up to 3 of 15 units of coursework
26 required by paragraph (1) of this subsection may be

1 distributed by deducting no more than one unit each from
2 the categories of social studies, mathematics, sciences
3 and electives and completing those 3 units in any of the 5
4 categories of coursework described in paragraph (1).

5 (b) When allocating funds, local boards of education shall
6 recognize their obligation to their students to offer the
7 coursework required by subsection (a).

8 (c) A student who has graduated from high school and has
9 scored within the University's accepted range on the ACT or SAT
10 shall not be required to take the high school level General
11 Educational Development (GED) Test as a prerequisite to
12 admission.

13 (d) Beginning with the 2014-2015 academic year, the
14 University must admit an applicant for admission to the
15 University as an undergraduate student if the applicant meets
16 all of the following requirements:

17 (1) He or she will graduate from an approved high
18 school, as defined in the Higher Education Student
19 Assistance Act, in the school year immediately preceding
20 the academic year for which the applicant is applying for
21 admission.

22 (2) He or she has a high school cumulative grade point
23 average of at least a 3.5 on a 4.0 scale, or its
24 equivalent, at the time of application.

25 (3) He or she has received a composite score of 28 or
26 higher on the ACT national college admissions examination.

1 (4) He or she enters into an agreement with the
2 University that he or she will major in a science,
3 technology, engineering, or mathematics field.

4 (5) He or she submits the application before the
5 expiration of any application filing deadline established
6 by the University.

7 Admission to the University under this subsection (d)
8 entitles the applicant to be admitted into a particular college
9 of study or department at the University to fulfill the
10 agreement entered into under item (5) of this subsection (d).
11 The Board shall determine in what manner an applicant must
12 fulfill the agreement, what constitutes a failure to fulfill
13 the agreement, and what the consequences are for failing to
14 fulfill the agreement.

15 After admitting an applicant under this subsection (d), the
16 University shall review the applicant's record and any other
17 factors the University considers appropriate to determine
18 whether the applicant may require additional preparation for
19 college-level work or would benefit from inclusion in a
20 retention program.

21 (Source: P.A. 96-843, eff. 6-1-10; 96-1000, eff. 7-2-10.)

22 Section 50. The Western Illinois University Law is amended
23 by changing Section 35-85 as follows:

24 (110 ILCS 690/35-85)

1 Sec. 35-85. Admission requirements.

2 (a) No new student shall be admitted to instruction in any
3 of the departments or colleges of the Western Illinois
4 University unless such student also has satisfactorily
5 completed:

6 (1) at least 15 units of high school coursework from
7 the following 5 categories:

8 (A) 4 years of English (emphasizing written and
9 oral communications and literature), of which up to 2
10 years may be collegiate level instruction;

11 (B) 3 years of social studies (emphasizing history
12 and government);

13 (C) 3 years of mathematics (introductory through
14 advanced algebra, geometry, trigonometry, or
15 fundamentals of computer programming);

16 (D) 3 years of science (laboratory sciences); and

17 (E) 2 years of electives in foreign language (which
18 may be deemed to include American Sign Language),
19 music, vocational education or art;

20 (2) except that Western Illinois University may admit
21 individual applicants if it determines through assessment
22 or through evaluation based on learning outcomes of the
23 coursework taken, including vocational education courses
24 and courses taken in a charter school established under
25 Article 27A of the School Code, that the applicant
26 demonstrates knowledge and skills substantially equivalent

1 to the knowledge and skills expected to be acquired in the
2 high school courses required for admission. The Board of
3 Trustees of Western Illinois University shall not
4 discriminate in the University's admissions process
5 against an applicant for admission because of the
6 applicant's enrollment in a charter school established
7 under Article 27A of the School Code. Western Illinois
8 University may also admit (i) applicants who did not have
9 an opportunity to complete the minimum college preparatory
10 curriculum in high school, and (ii) educationally
11 disadvantaged applicants who are admitted to the formal
12 organized special assistance programs that are tailored to
13 the needs of such students, providing that in either case,
14 the institution incorporates in the applicant's
15 baccalaureate curriculum courses or other academic
16 activities that compensate for course deficiencies; and

17 (3) except that up to 3 of 15 units of coursework
18 required by paragraph (1) of this subsection may be
19 distributed by deducting no more than one unit each from
20 the categories of social studies, mathematics, sciences
21 and electives and completing those 3 units in any of the 5
22 categories of coursework described in paragraph (1).

23 (b) When allocating funds, local boards of education shall
24 recognize their obligation to their students to offer the
25 coursework required by subsection (a).

26 (c) A student who has graduated from high school and has

1 scored within the University's accepted range on the ACT or SAT
2 shall not be required to take the high school level General
3 Educational Development (GED) Test as a prerequisite to
4 admission.

5 (d) Beginning with the 2014-2015 academic year, the
6 University must admit an applicant for admission to the
7 University as an undergraduate student if the applicant meets
8 all of the following requirements:

9 (1) He or she will graduate from an approved high
10 school, as defined in the Higher Education Student
11 Assistance Act, in the school year immediately preceding
12 the academic year for which the applicant is applying for
13 admission.

14 (2) He or she has a high school cumulative grade point
15 average of at least a 3.5 on a 4.0 scale, or its
16 equivalent, at the time of application.

17 (3) He or she has received a composite score of 28 or
18 higher on the ACT national college admissions examination.

19 (4) He or she enters into an agreement with the
20 University that he or she will major in a science,
21 technology, engineering, or mathematics field.

22 (5) He or she submits the application before the
23 expiration of any application filing deadline established
24 by the University.

25 Admission to the University under this subsection (d)
26 entitles the applicant to be admitted into a particular college

1 of study or department at the University to fulfill the
2 agreement entered into under item (5) of this subsection (d).
3 The Board shall determine in what manner an applicant must
4 fulfill the agreement, what constitutes a failure to fulfill
5 the agreement, and what the consequences are for failing to
6 fulfill the agreement.

7 After admitting an applicant under this subsection (d), the
8 University shall review the applicant's record and any other
9 factors the University considers appropriate to determine
10 whether the applicant may require additional preparation for
11 college-level work or would benefit from inclusion in a
12 retention program.

13 (Source: P.A. 96-843, eff. 6-1-10; 96-1000, eff. 7-2-10.)