

Sen. Heather A. Steans

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1	AMENDMENT TO SENATE BILL 1619
2	AMENDMENT NO Amend Senate Bill 1619 by replacing
3	everything after the enacting clause with the following:
4 5	"Section 5. The School Code is amended by changing Section 27-9.1 as follows:
J	27-9.1 as tottows:
6	(105 ILCS 5/27-9.1) (from Ch. 122, par. 27-9.1)
7	Sec. 27-9.1. Sex Education.
8	(a) In this Section:
9	"Adapt" means to modify an evidenced-based program model
10	for use with a particular demographic, ethnic, linguistic, or
11	<u>cultural group.</u>
12	"Age appropriate" means suitable to particular ages or age
13	groups of children and adolescents, based on the developing
14	cognitive, emotional, and behavioral capacity typical for the
15	age or age group.
16	"Evidenced-based program" means a program for which

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## 1 systematic, empirical research or evaluation has provided evidence of effectiveness. 2 "Medically accurate" means verified or supported by the 3 4 weight of research conducted in compliance with accepted 5 scientific methods and published in peer-reviewed journals, if applicable, or comprising information recognized as accurate, 6 7 objective, and complete. 8 (a-5) (a) No pupil shall be required to take or participate 9 in any class or course in comprehensive sex education if his 10 parent or quardian submits written objection thereto, and 11 refusal to take or participate in such course or program shall not be reason for suspension or expulsion of such pupil. Each 12 13 class or course in comprehensive sex education offered in any of grades 6 through 12 shall include instruction on both 14

15 abstinence and contraception for the prevention of pregnancy 16 and sexually transmitted diseases, including HIV/AIDS the 17 prevention, transmission and spread of AIDS. Nothing in this 18 Section prohibits instruction in sanitation, hygiene or 19 traditional courses in biology.

(b) All public elementary, junior high, and senior high school classes that teach sex education and discuss sexual intercourse shall emphasize that abstinence is the expected norm in that abstinence from sexual intercourse is the only protection that is 100% effective against unwanted teenage pregnancy, sexually transmitted diseases, and acquired immune deficiency syndrome (AIDS) when transmitted sexually. 09700SB1619sam001 -3- LRB097 00148 NHT 52843 a

(c) All public elementary, junior high, and senior high 1 school classes that teach sex education and <del>courses that</del> 2 3 discuss sexual intercourse shall satisfy the following 4 criteria: 5 (1)Course material and instruction shall be developmentally and age appropriate, medically accurate, 6 7 and complete. 8 (1.5) Course material and instruction shall replicate 9 evidence-based programs or substantially incorporate 10 elements of evidence-based programs. (2) Course material and instruction shall teach honor 11 12 and respect for monogamous heterosexual marriage. 13 Course material and instruction shall place (3) 14 substantial emphasis on both abstinence and contraception 15 for the prevention of pregnancy and sexually transmitted 16 diseases among youth and shall stress that abstinence is the ensured method of avoiding unintended pregnancy, 17 sexually transmitted diseases, and HIV/AIDS pupils should 18 abstain from sexual intercourse until they are ready for 19 20 marriage. (4) Course material and instruction shall include a 21 22 discussion of the possible emotional and psychological

23 consequences of preadolescent and adolescent sexual 24 intercourse <del>outside of marriage</del> and the consequences of 25 unwanted adolescent pregnancy.

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(5) Course material and instruction shall stress that

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sexually transmitted diseases are serious possible hazards of sexual intercourse. Pupils shall be provided with statistics based on the latest medical information citing the failure and success rates of condoms in preventing AIDS and other sexually transmitted diseases.

6 (6) Course material and instruction shall advise 7 pupils of the laws pertaining to their financial 8 responsibility to children born in and out of wedlock.

9 (7) Course material and instruction shall advise 10 pupils of the circumstances under which it is unlawful for 11 males to have sexual relations with females under the age 12 of 18 to whom they are not married pursuant to Article 12 13 of the Criminal Code of 1961, as now or hereafter amended.

14 (8) Course material and instruction shall teach pupils 15 to not make unwanted physical and verbal sexual advances 16 and how to say no to unwanted sexual advances. Pupils shall 17 be taught that it is wrong to take advantage of or to 18 exploit another person. The material and instruction shall 19 also encourage youth to resist negative peer pressure.

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(9) (Blank).

(10) Course material and instruction shall teach
pupils about the dangers associated with drug and alcohol
consumption during pregnancy.

24 (11) Course material and instruction shall be free from
25 bias in accordance with the Illinois Human Rights Act.
26 (d) An opportunity shall be afforded to individuals,

<u>including</u> parents or guardians, to examine the instructional
materials to be used in such class or course.

3 (e) The State Board of Education shall make available 4 resource materials, with the cooperation and input of the 5 agency that administers grant programs consistent with criteria (1) and (2) of subsection (d) of this Section, for 6 educating children regarding sex education and may take into 7 consideration the curriculum on this subject developed by other 8 9 states, as well as any other curricular materials suggested by 10 education experts and other groups that work on sex education 11 issues. Materials may include without limitation model sex education curriculums and sexual health education programs. 12 13 The State Board of Education shall make these resource 14 materials available on its Internet website. School districts 15 may adapt such programs to the specific needs of their 16 communities.

17 (Source: P.A. 96-1082, eff. 7-16-10.)

Section 10. The Critical Health Problems and Comprehensive Health Education Act is amended by changing Section 3 as follows:

21 (105 ILCS 110/3)

22 Sec. 3. Comprehensive Health Education Program. The 23 program established under this Act shall include, but not be 24 limited to, the following major educational areas as a basis

1 for curricula in all elementary and secondary schools in this State: human ecology and health, human growth and development, 2 the emotional, psychological, physiological, hygienic and 3 4 social responsibilities of family life, including sexual 5 abstinence until marriage, prevention and control of disease, 6 including instruction in grades 6 through 12 on the prevention, transmission and spread of AIDS, sexual assault awareness in 7 secondary schools, public and environmental health, consumer 8 9 health, safety education and disaster survival, mental health 10 and illness, personal health habits, alcohol, drug use, and 11 abuse including the medical and legal ramifications of alcohol, drug, and tobacco use, abuse during pregnancy, evidence-based 12 13 and medically accurate information regarding sexual abstinence 14 until marriage, tobacco, nutrition, and dental health. The 15 program shall also provide course material and instruction to 16 advise pupils of the Abandoned Newborn Infant Protection Act. The program shall include information about cancer, including 17 without limitation types of cancer, signs and symptoms, risk 18 factors, the importance of early prevention and detection, and 19 20 information on where to go for help. Notwithstanding the above 21 educational areas, the following areas may also be included as 22 a basis for curricula in all elementary and secondary schools 23 in this State: basic first aid (including, but not limited to, 24 cardiopulmonary resuscitation and the Heimlich maneuver), 25 heart disease, diabetes, stroke, the prevention of child abuse, 26 neglect, and suicide, and teen dating violence in grades 8

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1 through 12.

2 The school board of each public elementary and secondary school in the State shall encourage all teachers and other 3 4 school personnel to acquire, develop, and maintain the 5 and skills necessary to properly knowledge administer 6 life-saving techniques, including without limitation the Heimlich maneuver and rescue breathing. The training shall be 7 in accordance with standards of the American Red Cross, the 8 American Heart Association, or another nationally recognized 9 10 certifying organization. A school board may use the services of 11 non-governmental entities whose personnel have expertise in life-saving techniques to instruct teachers and other school 12 13 personnel in these techniques. Each school board is encouraged 14 to have in its employ, or on its volunteer staff, at least one 15 person who is certified, by the American Red Cross or by 16 another qualified certifying agency, as qualified to administer first aid and cardiopulmonary resuscitation. In 17 18 addition, each school board is authorized to allocate 19 appropriate portions of its institute or inservice days to 20 conduct training programs for teachers and other school 21 personnel who have expressed an interest in becoming qualified 22 to administer emergency first aid or cardiopulmonary 23 resuscitation. School boards are urged to encourage their 24 teachers and other school personnel who coach school athletic 25 programs and other extracurricular school activities to 26 acquire, develop, and maintain the knowledge and skills

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1 necessary to properly administer first aid and cardiopulmonary resuscitation in accordance with standards and requirements 2 3 established by the American Red Cross or another qualified 4 certifying agency. Subject to appropriation, the State Board of 5 Education shall establish and administer a matching grant program to pay for half of the cost that a school district 6 incurs in training those teachers and other school personnel 7 8 who express an interest in becoming qualified to administer 9 cardiopulmonary resuscitation (which training must be in 10 accordance with standards of the American Red Cross, the 11 American Heart Association, or another nationally recognized certifying organization) or in learning how to use an automated 12 13 external defibrillator. A school district that applies for a 14 grant must demonstrate that it has funds to pay half of the 15 cost of the training for which matching grant money is sought. 16 The State Board of Education shall award the grants on a 17 first-come, first-serve basis.

No pupil shall be required to take or participate in any class or course on AIDS or family life instruction if his parent or guardian submits written objection thereto, and refusal to take or participate in the course or program shall not be reason for suspension or expulsion of the pupil.

23 Curricula developed under programs established in 24 accordance with this Act in the major educational area of 25 alcohol and drug use and abuse shall include classroom 26 instruction in grades 5 through 12. The instruction, which 09700SB1619sam001 -9- LRB097 00148 NHT 52843 a

1 shall include matters relating to both the physical and legal 2 effects and ramifications of drug and substance abuse, shall be 3 integrated into existing curricula; and the State Board of 4 Education shall develop and make available to all elementary 5 and secondary schools in this State instructional materials and 6 guidelines which will assist the schools in incorporating the 7 instruction into their existing curricula. In addition, school districts may offer, as part of existing curricula during the 8 9 school day or as part of an after school program, support 10 services and instruction for pupils or pupils whose parent, 11 parents, or quardians are chemically dependent.

12 (Source: P.A. 95-43, eff. 1-1-08; 95-764, eff. 1-1-09; 96-128, 13 eff. 1-1-10; 96-328, eff. 8-11-09; 96-383, eff. 1-1-10; 14 96-1000, eff. 7-2-10.)".