

HB3328



97TH GENERAL ASSEMBLY

State of Illinois

2011 and 2012

HB3328

Introduced 2/24/2011, by Rep. Angelo Saviano

SYNOPSIS AS INTRODUCED:

110 ILCS 27/20

Amends the Dual Credit Quality Act. Provides that an institution of higher learning may offer dual credit courses only to high school students in the 12th grade and is prohibited from offering more than 9 semester hours of dual credit courses to those students.

LRB097 09423 NHT 49558 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Dual Credit Quality Act is amended by
5 changing Section 20 as follows:

6 (110 ILCS 27/20)

7 Sec. 20. Standards. All institutions offering dual credit
8 courses shall meet the following standards:

9 (1) Instructors teaching credit-bearing college-level
10 courses for dual credit must meet the same academic
11 credential requirements as faculty teaching on campus and
12 need not meet certification requirements set out in Article
13 21 of the School Code.

14 (2) Instructors in career and technical education
15 courses must possess the credentials and demonstrated
16 teaching competencies appropriate to the field of
17 instruction.

18 (3) Students must meet the same academic criteria as
19 those enrolled in credit-bearing college courses,
20 including taking appropriate placement testing.

21 (4) Course content must be the same as that required
22 for credit-bearing college courses.

23 (5) Learning outcomes must be the same as for

1 credit-bearing college courses and be appropriately
2 measured.

3 (6) Institutions shall provide high school instructors
4 with an orientation in course curriculum, assessment
5 methods, and administrative requirements before high
6 school instructors are permitted to teach dual credit
7 courses.

8 (7) Dual credit instructors must be given the
9 opportunity to participate in all activities available to
10 other adjunct faculty, including professional development,
11 seminars, site visits, and internal communication,
12 provided that such opportunities do not interfere with an
13 instructor's regular teaching duties.

14 (8) Every dual credit course must be reviewed annually
15 by faculty through the appropriate department to ensure
16 consistency with campus courses.

17 (9) Dual credit students must be assessed using methods
18 consistent with students in traditional credit-bearing
19 college courses.

20 (10) An institution may offer dual credit courses only
21 to high school students in the 12th grade and is prohibited
22 from offering more than 9 semester hours of dual credit
23 courses to those students.

24 (Source: P.A. 96-194, eff. 1-1-10.)