



96TH GENERAL ASSEMBLY

State of Illinois

2009 and 2010

SB1665

Introduced 2/19/2009, by Sen. Mike Jacobs

SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

from Ch. 122, par. 863

105 ILCS 25/1.5 new

Amends the Critical Health Problems and Comprehensive Health Education Act and the Interscholastic Athletic Organization Act. Provides that the Comprehensive Health Education Program must include information about cancer (instead of allowing the early prevention and detection of cancer to be included). Requires an interscholastic athletic organization to include a question asking whether a student has a family history of cancer on any pre-participation examination form given to students participating or seeking to participate in interscholastic athletics. Provides that the organization may require that a testicular examination be conducted as a part of any physical required for a male student's participation in interscholastic athletics.

LRB096 11074 NHT 21398 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education, which may be referred to as
2 Brandon's Law.

3 WHEREAS, Testicular cancer is the most common form of
4 cancer in young men between the ages of 15 and 35; and

5 WHEREAS, Testicular cancer has one of the highest cure
6 rates of all cancers, but early detection is extremely
7 important; and

8 WHEREAS, Symptoms of testicular cancer include a lump or
9 enlargement of a testicle, a dull ache in the abdomen or groin,
10 and pain or discomfort of the scrotum; family history of
11 testicular cancer, inguinal hernias, and presence of descended
12 testicles present risk factors; and

13 WHEREAS, Teenagers who are going through a multitude of
14 physical and emotional changes may be less likely to recognize
15 the symptoms of testicular cancer or tell a parent or doctor if
16 they suspect a problem; therefore

17 **Be it enacted by the People of the State of Illinois,**
18 **represented in the General Assembly:**

19 Section 5. The Critical Health Problems and Comprehensive
20 Health Education Act is amended by changing Section 3 as

1 follows:

2 (105 ILCS 110/3) (from Ch. 122, par. 863)

3 Sec. 3. Comprehensive Health Education Program. The
4 program established under this Act shall include, but not be
5 limited to, the following major educational areas as a basis
6 for curricula in all elementary and secondary schools in this
7 State: human ecology and health, human growth and development,
8 the emotional, psychological, physiological, hygienic and
9 social responsibilities of family life, including sexual
10 abstinence until marriage, prevention and control of disease,
11 including instruction in grades 6 through 12 on the prevention,
12 transmission and spread of AIDS, sexual assault awareness in
13 secondary schools, public and environmental health, consumer
14 health, safety education and disaster survival, mental health
15 and illness, personal health habits, alcohol, drug use, and
16 abuse including the medical and legal ramifications of alcohol,
17 drug, and tobacco use, abuse during pregnancy, sexual
18 abstinence until marriage, tobacco, nutrition, and dental
19 health. The program shall also provide course material and
20 instruction to advise pupils of the Abandoned Newborn Infant
21 Protection Act. The program shall include information about
22 cancer, including without limitation types of cancer, signs and
23 symptoms, risk factors, the importance of early prevention and
24 detection, and information on where to go for help.
25 Notwithstanding the above educational areas, the following

1 areas may also be included as a basis for curricula in all
2 elementary and secondary schools in this State: basic first aid
3 (including, but not limited to, cardiopulmonary resuscitation
4 and the Heimlich maneuver), ~~early prevention and detection of~~
5 ~~cancer~~, heart disease, diabetes, stroke, and the prevention of
6 child abuse, neglect, and suicide.

7 The school board of each public elementary and secondary
8 school in the State shall encourage all teachers and other
9 school personnel to acquire, develop, and maintain the
10 knowledge and skills necessary to properly administer
11 life-saving techniques, including without limitation the
12 Heimlich maneuver and rescue breathing. The training shall be
13 in accordance with standards of the American Red Cross, the
14 American Heart Association, or another nationally recognized
15 certifying organization. A school board may use the services of
16 non-governmental entities whose personnel have expertise in
17 life-saving techniques to instruct teachers and other school
18 personnel in these techniques. Each school board is encouraged
19 to have in its employ, or on its volunteer staff, at least one
20 person who is certified, by the American Red Cross or by
21 another qualified certifying agency, as qualified to
22 administer first aid and cardiopulmonary resuscitation. In
23 addition, each school board is authorized to allocate
24 appropriate portions of its institute or inservice days to
25 conduct training programs for teachers and other school
26 personnel who have expressed an interest in becoming qualified

1 to administer emergency first aid or cardiopulmonary
2 resuscitation. School boards are urged to encourage their
3 teachers and other school personnel who coach school athletic
4 programs and other extracurricular school activities to
5 acquire, develop, and maintain the knowledge and skills
6 necessary to properly administer first aid and cardiopulmonary
7 resuscitation in accordance with standards and requirements
8 established by the American Red Cross or another qualified
9 certifying agency. Subject to appropriation, the State Board of
10 Education shall establish and administer a matching grant
11 program to pay for half of the cost that a school district
12 incurs in training those teachers and other school personnel
13 who express an interest in becoming qualified to administer
14 cardiopulmonary resuscitation (which training must be in
15 accordance with standards of the American Red Cross, the
16 American Heart Association, or another nationally recognized
17 certifying organization) or in learning how to use an automated
18 external defibrillator. A school district that applies for a
19 grant must demonstrate that it has funds to pay half of the
20 cost of the training for which matching grant money is sought.
21 The State Board of Education shall award the grants on a
22 first-come, first-serve basis.

23 No pupil shall be required to take or participate in any
24 class or course on AIDS or family life instruction if his
25 parent or guardian submits written objection thereto, and
26 refusal to take or participate in the course or program shall

1 not be reason for suspension or expulsion of the pupil.

2 Curricula developed under programs established in
3 accordance with this Act in the major educational area of
4 alcohol and drug use and abuse shall include classroom
5 instruction in grades 5 through 12. The instruction, which
6 shall include matters relating to both the physical and legal
7 effects and ramifications of drug and substance abuse, shall be
8 integrated into existing curricula; and the State Board of
9 Education shall develop and make available to all elementary
10 and secondary schools in this State instructional materials and
11 guidelines which will assist the schools in incorporating the
12 instruction into their existing curricula. In addition, school
13 districts may offer, as part of existing curricula during the
14 school day or as part of an after school program, support
15 services and instruction for pupils or pupils whose parent,
16 parents, or guardians are chemically dependent.

17 (Source: P.A. 94-933, eff. 6-26-06; 95-43, eff. 1-1-08; 95-764,
18 eff. 1-1-09; revised 9-5-08.)

19 Section 10. The Interscholastic Athletic Organization Act
20 is amended by adding Section 1.5 as follows:

21 (105 ILCS 25/1.5 new)

22 Sec. 1.5. Cancer screening. An association or other entity
23 that has as one of its purposes promoting, sponsoring,
24 regulating, or in any manner providing for interscholastic

1 athletics or any form of athletic competition among schools and
2 students within this State shall include a question asking
3 whether a student has a family history of cancer on any
4 pre-participation examination form given to students
5 participating or seeking to participate in interscholastic
6 athletics. The association or entity may require that a
7 testicular examination be conducted as a part of any physical
8 required for a male student's participation in interscholastic
9 athletics.