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HOUSE RESOLUTION

2 WHEREAS, The members of the Illinois House of
3 Representatives are pleased to congratulate the students that
4 make up C2S2, "Climate Change Student Summit", of Clifford
5 Crone Middle School in Naperville; and

6 WHEREAS, After a visit by Mrs. Louise Huffman, Coordinator
7 of Education and Public Outreach for Andrill, the group of
8 students became inspired to encourage others to save the
9 environment; and

10 WHEREAS, Andrill (ANTarctic geological DRILLing) is a
11 multinational collaboration that recovers stratigraphic
12 records from the Antarctic margin to compare current and past
13 climate changes; and

14 WHEREAS, The students have participated in events to help
15 others better understand climate change issues; the events have
16 included a trip to the Fermi Laboratory in Batavia, the
17 International Climate Summit at the Museum of Science and
18 Industry in Chicago, where they participated in the first
19 International Video Climate Conference, and the Cool
20 Ride-Clean Choice environmental event held in Naperville; and

21 WHEREAS, The students have spoken to other groups and

1 school districts, helping them to begin their own science
2 programs based on environmental and climate related issues; and

3 WHEREAS, The students that make up C2S2 are Joey Amaro,
4 Brooke Bedford, Ashely Collins, Alex Napoli, Andrew Geers,
5 Gerard Lamb, Ben Hunter, Jeremy Royko, Michael Whaley, Kevin
6 Osoba, Catherine Horsley, Shivani Shah, Andrew McManus,
7 Maureen Tite, Megan Childs, Santino Morena, Casey Gahrs, Corey
8 Worley, Taylor Panczyk, Danaya Siripun, Jasmine Merchant, Ryan
9 Sullivan, Lauren Cicero, and Michelle Poulsen; therefore, be it

10 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE
11 NINETY-SIXTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we
12 congratulate the students of C2S2 for their hard work and
13 dedication to helping save our planet; and be it further

14 RESOLVED, That a suitable copy of this resolution be
15 presented to the students of C2S2 as a symbol of our respect.