

# HB6042



## 96TH GENERAL ASSEMBLY

### State of Illinois

2009 and 2010

**HB6042**

Introduced 2/10/2010, by Rep. Roger L. Eddy

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.64

from Ch. 122, par. 2-3.64

Amends the School Code. Beginning with the 2010-2011 school year, removes the requirement that the State Board of Education test pupils in the 3rd, 5th, 6th, and 8th grades in writing. Provides that beginning with the 2010-2011 school year, the State Board shall not test a student in writing as part of the Prairie State Achievement Examination. Effective July 1, 2010.

LRB096 19754 NHT 35182 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 2-3.64 as follows:

6 (105 ILCS 5/2-3.64) (from Ch. 122, par. 2-3.64)  
7 Sec. 2-3.64. State goals and assessment.

8 (a) Beginning in the 1998-1999 school year, the State Board  
9 of Education shall establish standards and periodically, in  
10 collaboration with local school districts, conduct studies of  
11 student performance in the learning areas of fine arts and  
12 physical development/health.

13 Beginning with the 1998-1999 school year until the  
14 2004-2005 school year, the State Board of Education shall  
15 annually test: (i) all pupils enrolled in the 3rd, 5th, and 8th  
16 grades in English language arts (reading, writing, and English  
17 grammar) and mathematics; and (ii) all pupils enrolled in the  
18 4th and 7th grades in the biological and physical sciences and  
19 the social sciences (history, geography, civics, economics,  
20 and government). Unless the testing required to be implemented  
21 no later than the 2005-2006 school year under this subsection  
22 (a) is implemented for the 2004-2005 school year, for the  
23 2004-2005 school year, the State Board of Education shall test:

1 (i) all pupils enrolled in the 3rd, 5th, and 8th grades in  
2 English language arts (reading and English grammar) and  
3 mathematics and (ii) all pupils enrolled in the 4th and 7th  
4 grades in the biological and physical sciences. The maximum  
5 time allowed for all actual testing required under this  
6 paragraph shall not exceed 25 hours, as allocated among the  
7 required tests by the State Board of Education, across all  
8 grades tested.

9 Beginning no later than the 2005-2006 school year, the  
10 State Board of Education shall annually test: (i) all pupils  
11 enrolled in the 3rd, 4th, 5th, 6th, 7th, and 8th grades in  
12 reading and mathematics and (ii) all pupils enrolled in the 4th  
13 and 7th grades in the biological and physical sciences. In  
14 addition, the State Board of Education shall test (1) all  
15 pupils enrolled in the 5th and 8th grades in writing during the  
16 2006-2007 school year; (2) all pupils enrolled in the 5th, 6th,  
17 and 8th grades in writing during the 2007-2008 school year; and  
18 (3) all pupils enrolled in the 3rd, 5th, 6th, and 8th grades in  
19 writing during the 2008-2009 school year and each school year  
20 thereafter until the 2010-2011 school year. After the addition  
21 of grades and change in subjects as delineated in this  
22 paragraph and including whatever other tests that may be  
23 approved from time to time no later than the 2005-2006 school  
24 year, the maximum time allowed for all State testing in grades  
25 3 through 8 shall not exceed 38 hours across those grades.

26 Beginning with the 2004-2005 school year, the State Board

1 of Education shall not test pupils under this subsection (a) in  
2 physical development and health, fine arts, and the social  
3 sciences (history, geography, civics, economics, and  
4 government). The State Board of Education shall not test pupils  
5 under this subsection (a) in writing during the 2005-2006  
6 school year and beginning with the 2010-2011 school year.

7 The State Board of Education shall establish the academic  
8 standards that are to be applicable to pupils who are subject  
9 to State tests under this Section beginning with the 1998-1999  
10 school year. However, the State Board of Education shall not  
11 establish any such standards in final form without first  
12 providing opportunities for public participation and local  
13 input in the development of the final academic standards. Those  
14 opportunities shall include a well-publicized period of public  
15 comment, public hearings throughout the State, and  
16 opportunities to file written comments. Beginning with the  
17 1998-99 school year and thereafter, the State tests will  
18 identify pupils in the 3rd grade or 5th grade who do not meet  
19 the State standards.

20 If, by performance on the State tests or local assessments  
21 or by teacher judgment, a student's performance is determined  
22 to be 2 or more grades below current placement, the student  
23 shall be provided a remediation program developed by the  
24 district in consultation with a parent or guardian. Such  
25 remediation programs may include, but shall not be limited to,  
26 increased or concentrated instructional time, a remedial

1 summer school program of not less than 90 hours, improved  
2 instructional approaches, tutorial sessions, retention in  
3 grade, and modifications to instructional materials. Each  
4 pupil for whom a remediation program is developed under this  
5 subsection shall be required to enroll in and attend whatever  
6 program the district determines is appropriate for the pupil.  
7 Districts may combine students in remediation programs where  
8 appropriate and may cooperate with other districts in the  
9 design and delivery of those programs. The parent or guardian  
10 of a student required to attend a remediation program under  
11 this Section shall be given written notice of that requirement  
12 by the school district a reasonable time prior to commencement  
13 of the remediation program that the student is to attend. The  
14 State shall be responsible for providing school districts with  
15 the new and additional funding, under Section 2-3.51.5 or by  
16 other or additional means, that is required to enable the  
17 districts to operate remediation programs for the pupils who  
18 are required to enroll in and attend those programs under this  
19 Section. Every individualized educational program as described  
20 in Article 14 shall identify if the State test or components  
21 thereof are appropriate for that student. The State Board of  
22 Education shall develop rules and regulations governing the  
23 administration of alternative tests prescribed within each  
24 student's individualized educational program which are  
25 appropriate to the disability of each student.

26 All pupils who are in a State approved transitional

1 bilingual education program or transitional program of  
2 instruction shall participate in the State tests. The time  
3 allotted to take the State tests, however, may be extended as  
4 determined by the State Board of Education by rule. Any student  
5 who has been enrolled in a State approved bilingual education  
6 program less than 3 cumulative academic years may take an  
7 accommodated Limited English Proficient student academic  
8 content assessment, as determined by the State Board of  
9 Education, if the student's lack of English as determined by an  
10 English language proficiency test would keep the student from  
11 understanding the regular State test. If the school district  
12 determines, on a case-by-case individual basis, that a Limited  
13 English Proficient student academic content assessment would  
14 likely yield more accurate and reliable information on what the  
15 student knows and can do, the school district may make a  
16 determination to assess the student using a Limited English  
17 Proficient student academic content assessment for a period  
18 that does not exceed 2 additional consecutive years, provided  
19 that the student has not yet reached a level of English  
20 language proficiency sufficient to yield valid and reliable  
21 information on what the student knows and can do on the regular  
22 State test.

23 Reasonable accommodations as prescribed by the State Board  
24 of Education shall be provided for individual students in the  
25 testing procedure. All test procedures prescribed by the State  
26 Board of Education shall require: (i) that each test used for

1 State and local student testing under this Section identify by  
2 name the pupil taking the test; (ii) that the name of the pupil  
3 taking the test be placed on the test at the time the test is  
4 taken; (iii) that the results or scores of each test taken  
5 under this Section by a pupil of the school district be  
6 reported to that district and identify by name the pupil who  
7 received the reported results or scores; and (iv) that the  
8 results or scores of each test taken under this Section be made  
9 available to the parents of the pupil. In addition, in each  
10 school year the scores attained by a student on the Prairie  
11 State Achievement Examination administered under subsection  
12 (c) of this Section and any Prairie State Achievement Awards  
13 received by the student shall become part of the student's  
14 permanent record and shall be entered on the student's  
15 transcript pursuant to regulations that the State Board of  
16 Education shall promulgate for that purpose in accordance with  
17 Section 3 and subsection (e) of Section 2 of the Illinois  
18 School Student Records Act. Beginning with the 1998-1999 school  
19 year and in every school year thereafter, scores received by  
20 students on the State assessment tests administered in grades 3  
21 through 8 shall be placed into students' temporary records.

22 The State Board of Education shall establish a period of  
23 time, to be referred to as the State test window, in each  
24 school year for which State testing shall occur to meet the  
25 objectives of this Section. However, if the schools of a  
26 district are closed and classes are not scheduled during any

1 week that is established by the State Board of Education as the  
2 State test window, the school district may (at the discretion  
3 of the State Board of Education) move its State test window one  
4 week earlier or one week later than the established State test  
5 window, so long as the school district gives the State Board of  
6 Education written notice of its intention to deviate from the  
7 established schedule by December 1 of the school year in which  
8 falls the State test window established by the State Board of  
9 Education for the testing.

10 (a-5) All tests administered pursuant to this Section shall  
11 be academically based. For the purposes of this Section  
12 "academically based tests" shall mean tests consisting of  
13 questions and answers that are measurable and quantifiable to  
14 measure the knowledge, skill, and ability of students in the  
15 subject matters covered by tests. The scoring of academically  
16 based tests shall be reliable, valid, unbiased and shall meet  
17 the guidelines for test development and use prescribed by the  
18 American Psychological Association, the National Council of  
19 Measurement and Evaluation, and the American Educational  
20 Research Association. Academically based tests shall not  
21 include assessments or evaluations of attitudes, values, or  
22 beliefs, or testing of personality, self-esteem, or  
23 self-concept. Nothing in this amendatory Act is intended, nor  
24 shall it be construed, to nullify, supersede, or contradict the  
25 legislative intent on academic testing expressed during the  
26 passage of HB 1005/P.A. 90-296. Nothing in this Section is



1 intended, nor shall it be construed, to nullify, supersede, or  
2 contradict the legislative intent on academic testing  
3 expressed in the preamble of this amendatory Act of the 93rd  
4 General Assembly.

5 The State Board of Education shall monitor the use of short  
6 answer questions in the math and reading assessments or in  
7 other assessments in order to demonstrate that the use of short  
8 answer questions results in a statistically significant  
9 improvement in student achievement as measured on the State  
10 assessments for math and reading or on other State assessments  
11 and is justifiable in terms of cost and student performance.

12 (b) It shall be the policy of the State to encourage school  
13 districts to continuously test pupil proficiency in the  
14 fundamental learning areas in order to: (i) provide timely  
15 information on individual students' performance relative to  
16 State standards that is adequate to guide instructional  
17 strategies; (ii) improve future instruction; and (iii)  
18 complement the information provided by the State testing system  
19 described in this Section. To assist school districts in  
20 testing pupil proficiency in reading in the primary grades, the  
21 State Board shall make optional reading inventories for  
22 diagnostic purposes available to each school district that  
23 requests such assistance. Districts that administer the  
24 reading inventories may develop remediation programs for  
25 students who perform in the bottom half of the student  
26 population. Those remediation programs may be funded by moneys

1 provided under the School Safety and Educational Improvement  
2 Block Grant Program established under Section 2-3.51.5.

3 (c) Beginning with the 2000-2001 school year, each school  
4 district that operates a high school program for students in  
5 grades 9 through 12 shall annually administer the Prairie State  
6 Achievement Examination established under this subsection to  
7 its students as set forth below. The Prairie State Achievement  
8 Examination shall be developed by the State Board of Education  
9 to measure student performance in the academic areas of  
10 reading, writing, mathematics, science, and social sciences.  
11 Beginning with the 2004-2005 school year, however, the State  
12 Board of Education shall not test a student in the social  
13 sciences (history, geography, civics, economics, and  
14 government) as part of the Prairie State Achievement  
15 Examination unless the student is retaking the Prairie State  
16 Achievement Examination in the fall of 2004. In addition, the  
17 State Board of Education shall not test a student in writing as  
18 part of the Prairie State Achievement Examination during the  
19 2005-2006 school year and beginning with the 2010-2011 school  
20 year. The State Board of Education shall establish the academic  
21 standards that are to apply in measuring student performance on  
22 the Prairie State Achievement Examination including the  
23 minimum examination score in each area that will qualify a  
24 student to receive a Prairie State Achievement Award from the  
25 State in recognition of the student's excellent performance.  
26 Each school district that is subject to the requirements of

1 this subsection (c) shall afford all students one opportunity  
2 to take the Prairie State Achievement Examination beginning as  
3 late as practical during the spring semester of grade 11, but  
4 in no event before March 1. The State Board of Education shall  
5 annually notify districts of the weeks during which this test  
6 administration shall be required to occur. Every  
7 individualized educational program as described in Article 14  
8 shall identify if the Prairie State Achievement Examination or  
9 components thereof are appropriate for that student. Each  
10 student, exclusive of a student whose individualized  
11 educational program developed under Article 14 identifies the  
12 Prairie State Achievement Examination as inappropriate for the  
13 student, shall be required to take the examination in grade 11.  
14 For each academic area the State Board of Education shall  
15 establish the score that qualifies for the Prairie State  
16 Achievement Award on that portion of the examination. Districts  
17 shall inform their students of the timelines and procedures  
18 applicable to their participation in every yearly  
19 administration of the Prairie State Achievement Examination.  
20 Students receiving special education services whose  
21 individualized educational programs identify the Prairie State  
22 Achievement Examination as inappropriate for them nevertheless  
23 shall have the option of taking the examination, which shall be  
24 administered to those students in accordance with standards  
25 adopted by the State Board of Education to accommodate the  
26 respective disabilities of those students. A student who

1 successfully completes all other applicable high school  
2 graduation requirements but fails to receive a score on the  
3 Prairie State Achievement Examination that qualifies the  
4 student for receipt of a Prairie State Achievement Award shall  
5 nevertheless qualify for the receipt of a regular high school  
6 diploma. In no case, however, shall a student receive a regular  
7 high school diploma without taking the Prairie State  
8 Achievement Examination, unless the student is exempted from  
9 taking the Prairie State Achievement Examination under this  
10 subsection (c) because (i) the student's individualized  
11 educational program developed under Article 14 of this Code  
12 identifies the Prairie State Achievement Examination as  
13 inappropriate for the student, (ii) the student is exempt due  
14 to the student's lack of English language proficiency under  
15 subsection (a) of this Section, (iii) the student is enrolled  
16 in a program of Adult and Continuing Education as defined in  
17 the Adult Education Act, (iv) the school district is not  
18 required to test the individual student for purposes of  
19 accountability under federal No Child Left Behind Act of 2001  
20 requirements, or (v) the student is otherwise identified by the  
21 State Board of Education through rules as being exempt from the  
22 assessment.

23 (d) Beginning with the 2002-2003 school year, all schools  
24 in this State that are part of the sample drawn by the National  
25 Center for Education Statistics, in collaboration with their  
26 school districts and the State Board of Education, shall

1 administer the biennial State academic assessments of 4th and  
2 8th grade reading and mathematics under the National Assessment  
3 of Educational Progress carried out under Section 411(b)(2)  
4 ~~411(b)(2)~~ of the National Education Statistics Act of 1994 (20  
5 U.S.C. 9010) if the Secretary of Education pays the costs of  
6 administering the assessments.

7 (e) Beginning no later than the 2005-2006 school year,  
8 subject to available federal funds to this State for the  
9 purpose of student assessment, the State Board of Education  
10 shall provide additional tests and assessment resources that  
11 may be used by school districts for local diagnostic purposes.  
12 These tests and resources shall include without limitation  
13 additional high school writing, physical development and  
14 health, and fine arts assessments. The State Board of Education  
15 shall annually distribute a listing of these additional tests  
16 and resources, using funds available from appropriations made  
17 for student assessment purposes.

18 (f) For the assessment and accountability purposes of this  
19 Section, "all pupils" includes those pupils enrolled in a  
20 public or State-operated elementary school, secondary school,  
21 or cooperative or joint agreement with a governing body or  
22 board of control, a charter school operating in compliance with  
23 the Charter Schools Law, a school operated by a regional office  
24 of education under Section 13A-3 of this Code, or a public  
25 school administered by a local public agency or the Department  
26 of Human Services.

1 (Source: P.A. 96-430, eff. 8-13-09; revised 11-3-09.)

2 Section 99. Effective date. This Act takes effect July 1,  
3 2010.