96TH GENERAL ASSEMBLY

State of Illinois

2009 and 2010

HB1035

Introduced 02/11/09, by Rep. Robert F. Flider

SYNOPSIS AS INTRODUCED:

105	ILCS	5/2-3.148 new
105	ILCS	5/27-23.8 new
110	ILCS	305/45 new
110	ILCS	520/30 new
110	ILCS	660/5-140 new
110	ILCS	665/10-140 new
110	ILCS	670/15-140 new
110	ILCS	675/20-145 new
110	ILCS	680/25-140 new
110	ILCS	685/30-150 new
110	ILCS	690/35-145 new

Amends the School Code and various Acts relating to the governance of public universities in Illinois. Requires the State Board of Education to promote an annual campaign about disability history and awareness in this State. Requires a school district to provide instruction on disability history, people with disabilities, and the disability rights movement. Requires the regional superintendent of schools to monitor a school district's compliance. Allows each public university to conduct and promote activities that provide education on, awareness of, and an understanding of disability history, people with disabilities, and the disability rights movement.

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FISCAL NOTE ACT MAY APPLY STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT HB1035

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AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by adding Sections
2-3.148 and 27-23.8 as follows:

(105 ILCS 5/2-3.148 new) 6 7 Sec. 2-3.148. Disability history and awareness campaign. The State Board of Education shall promote an annual campaign 8 9 about disability history and awareness in this State. The 10 campaign shall be designed to increase public awareness and respect for people with disabilities who comprise a substantial 11 12 percentage of this State's population, teach future generations that people with disabilities have a rich history 13 14 and have made valuable contributions throughout this State and the United States, and teach future generations that disability 15 16 is a natural part of life and that people with disabilities 17 have a right to be treated with civil, legal, and human rights and as full human beings above all else. 18

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1	disability rights movement. Instruction may be included in
2	those courses that the school district chooses. This
3	instruction must be founded on the principle that all students,
4	including students with disabilities, have the right to
5	exercise self-determination. When possible, individuals with
6	disabilities should be incorporated into the development and
7	delivery of this instruction. This instruction may be
8	supplemented by knowledgeable guest speakers from the
9	disability community. A school board may collaborate with
10	community-based organizations, such as centers for independent
11	living, parent training and information centers, and other
12	consumer-driven groups, and disability membership
13	organizations in creating this instruction.
14	(b) The State Board of Education may prepare and make

15 <u>available to all school boards resource materials that may be</u> 16 <u>used as quidelines for the development of instruction for</u> 17 <u>disability history and awareness under this Section.</u>

18 (c) Each school board shall determine the minimum amount of 19 instructional time required under this Section.

20 (d) The regional superintendent of schools shall monitor a
21 school district's compliance with this Section's curricular
22 requirement during his or her annual compliance visit.

23 Section 10. The University of Illinois Act is amended by 24 adding Section 45 as follows:

1	(110 ILCS 305/45 new)
2	Sec. 45. Disability history and awareness. The University
3	may conduct and promote activities that provide education on,
4	awareness of, and an understanding of disability history,
5	people with disabilities, and the disability rights movement.
6	Section 15. The Southern Illinois University Management
7	Act is amended by adding Section 30 as follows:
8	(110 ILCS 520/30 new)
9	Sec. 30. Disability history and awareness. The University
10	may conduct and promote activities that provide education on,
11	awareness of, and an understanding of disability history,
12	people with disabilities, and the disability rights movement.
13 14	Section 20. The Chicago State University Law is amended by adding Section 5-140 as follows:
15	(110 ILCS 660/5-140 new)
16	Sec. 5-140. Disability history and awareness. The
17	University may conduct and promote activities that provide
18	education on, awareness of, and an understanding of disability
19	history, people with disabilities, and the disability rights
20	movement.

Section 25. The Eastern Illinois University Law is amended

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1 by adding Section 10-140 as follows:

2	(110 ILCS 665/10-140 new)
3	Sec. 10-140. Disability history and awareness. The
4	University may conduct and promote activities that provide
5	education on, awareness of, and an understanding of disability
6	history, people with disabilities, and the disability rights
7	movement.
8	Section 30. The Governors State University Law is amended
9	by adding Section 15-140 as follows:
10	(110 ILCS 670/15-140 new)

11 <u>Sec. 15-140. Disability history and awareness. The</u> 12 <u>University may conduct and promote activities that provide</u> 13 <u>education on, awareness of, and an understanding of disability</u> 14 <u>history, people with disabilities, and the disability rights</u> 15 <u>movement.</u>

Section 35. The Illinois State University Law is amended by adding Section 20-145 as follows:

18	(110 ILCS 675/20-145 new)	
19	Sec. 20-145. Disability history and awareness. T	ne
20	University may conduct and promote activities that provide	de
21	education on, awareness of, and an understanding of disabilit	сy

history, people with disabilities, and the disability rights movement.

- 3 Section 40. The Northeastern Illinois University Law is
 4 amended by adding Section 25-140 as follows:
- 5 (110 ILCS 680/25-140 new)
 6 Sec. 25-140. Disability history and awareness. The
 7 University may conduct and promote activities that provide
 8 education on, awareness of, and an understanding of disability
 9 history, people with disabilities, and the disability rights
 10 movement.
- Section 45. The Northern Illinois University Law is amended by adding Section 30-150 as follows:
- 13 (110 ILCS 685/30-150 new)
 14 Sec. 30-150. Disability history and awareness. The
 15 University may conduct and promote activities that provide
 16 education on, awareness of, and an understanding of disability
 17 history, people with disabilities, and the disability rights
 18 movement.

Section 50. The Western Illinois University Law is amendedby adding Section 35-145 as follows:

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- 1 (110 ILCS 690/35-145 new)
- 2 Sec. 35-145. Disability history and awareness. The
- 3 <u>University may conduct and promote activities that provide</u>
- 4 <u>education on</u>, awareness of, and an understanding of disability
- 5 <u>history, people with disabilities, and the disability rights</u>
- 6 <u>movement</u>.