

96TH GENERAL ASSEMBLY State of Illinois 2009 and 2010 HB0725

Introduced 2/6/2009, by Rep. Jim Watson

SYNOPSIS AS INTRODUCED:

See Index

Amends the School Code to encourage school boards to implement American Sign Language (ASL) courses into school foreign language curriculum. Amends various Acts relating to the governance of public universities in Illinois. In provisions concerning admissions requirements, provides that ASL constitutes a foreign language for the purposes of meeting those requirements. Requires the governing board of each public university to award academic credit for the successful completion of any ASL course offered or approved by the university, which may be applied toward the satisfaction of the foreign language requirements of the university. Imposes conditions on any rulemaking authority. Amends the State Mandates Act to require implementation without reimbursement.

LRB096 04615 NHT 14672 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT

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1 AN ACT concerning education	on.
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- WHEREAS, The General Assembly finds and declares the following:
 - (a) Illinois has over one million deaf and hard of hearing residents;
 - (b) American Sign Language (ASL) is a fully-developed, visual-gestural language with distinct grammar, syntax, and symbols and is one of hundreds of signed languages in the world;
 - (c) The American deaf community is a group of citizens who are members of a unique culture who share ASL as their common language; and
 - (d) High school graduation requirements under Section 27-22 of the School Code require students to take one year of music, art, vocational education, or a foreign language, which includes ASL; and
- WHEREAS, The General Assembly hereby also declares the purpose and intent of this amendatory Act to be as follows:
- 19 (a) To recognize ASL as the language of the American 20 deaf community; and
 - (b) To authorize and encourage public and independent schools, including post-secondary schools, to offer ASL as a course of study and to accept ASL credits as foreign-language credits; therefore

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Be it enacted by the People of the State of Illinois,

represented in the General Assembly:

- 3 Section 5. The School Code is amended by adding Sections
- 4 10-20.46 and 34-18.37 as follows:
- 5 (105 ILCS 5/10-20.46 new)
- 6 Sec. 10-20.46. American Sign Language courses. School
- 7 boards are encouraged to implement American Sign Language
- 8 courses into school foreign language curriculum. Rulemaking
- 9 authority to implement this amendatory Act of the 96th General
- 10 Assembly, if any, is conditioned on the rules being adopted in
- 11 accordance with all provisions of the Illinois Administrative
- 12 Procedure Act and <u>all rules and procedures of the Joint</u>
- 13 Committee on Administrative Rules; any purported rule not so
- adopted, for whatever reason, is unauthorized.
- 15 (105 ILCS 5/34-18.37 new)
- Sec. 34-18.37. American Sign Language courses. The school
- 17 board is encouraged to implement American Sign Language courses
- 18 into school foreign language curriculum. Rulemaking authority
- to implement this amendatory Act of the 96th General Assembly,
- 20 if any, is conditioned on the rules being adopted in accordance
- 21 with all provisions of the Illinois Administrative Procedure
- 22 Act and all rules and procedures of the Joint Committee on
- 23 Administrative Rules; any purported rule not so adopted, for

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whatever reason, is unauthorized.

- 2 Section 10. The University of Illinois Act is amended by
- 3 changing Section 8 and by adding Section 45 as follows:
- 4 (110 ILCS 305/8) (from Ch. 144, par. 29)
- 5 Sec. 8. Admissions.
 - (a) No student shall be admitted to instruction in any of the departments of the University who shall not have attained to the age of fifteen (15) years, and who shall not previously undergo a satisfactory examination in each of the branches ordinarily taught in the common schools of the state.
- 11 (b) In addition, commencing in the fall of 1993, no new 12 student shall then or thereafter be admitted to instruction in 13 any of the departments or colleges of the University unless 14 such student also has satisfactorily completed:
- 15 (1) at least 15 units of high school coursework from 16 the following 5 categories:
 - (A) 4 years of English (emphasizing written and oral communications and literature), of which up to 2 years may be collegiate level instruction;
 - (B) 3 years of social studies (emphasizing history and government);
- (C) 3 years of mathematics (introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming);

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- (D) 3 years of science (laboratory sciences); and
- (E) 2 years of electives in foreign language, which shall be deemed to include American Sign Language, music, vocational education or art;

except that institutions may admit individual applicants if the institution determines through evaluation based on assessment or learning outcomes of the coursework taken, including vocational education courses and courses taken in a charter school established under Article 27A of the School Code, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Trustees of the University of Illinois shall not discriminate in the University's admissions process against an applicant for admission because of the applicant's enrollment in a charter school established under Article 27A of the School Code. Institutions may also admit 1) applicants who did not have an opportunity to complete the minimum college preparatory curriculum in high school, and 2) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, the institution incorporates in the applicant's baccalaureate curriculum courses or other academic activities that compensate for

course deficiencies; and

(3) except that up to 3 of the 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).

Rulemaking authority to implement this amendatory Act of the 96th General Assembly, if any, is conditioned on the rules being adopted in accordance with all provisions of the Illinois Administrative Procedure Act and all rules and procedures of the Joint Committee on Administrative Rules; any purported rule not so adopted, for whatever reason, is unauthorized.

- (c) When allocating funds, local boards of education shall recognize their obligation to their students to offer the coursework required by subsection (b).
- (d) A student who has graduated from high school and has scored within the University's accepted range on the ACT or SAT shall not be required to take the high school level General Educational Development (GED) Test as a prerequisite to admission.
- 22 (Source: P.A. 91-374, eff. 7-30-99.)
- 23 (110 ILCS 305/45 new)
- Sec. 45. American Sign Language courses. The University
 shall award academic credit for the successful completion of

- any American Sign Language course offered or approved by the 1 2 University, which may be applied toward the satisfaction of the 3 foreign language requirements of the University, except for those requirements related to the content of a student's 4 5 academic major. Rulemaking authority to implement this amendatory Act of the 96th General Assembly, if any, is 6 7 conditioned on the rules being adopted in accordance with all provisions of the Illinois Administrative Procedure Act and all 8 9 rules and procedures of the Joint Committee on Administrative Rules; any purported rule not so adopted, for whatever reason, 10 11 is unauthorized.
- Section 15. The Southern Illinois University Management

 Act is amended by changing Section 8e and by adding Section 30

 as follows:
- 15 (110 ILCS 520/8e) (from Ch. 144, par. 658e)
- 16 Sec. 8e. Admissions.
- 17 (a) Commencing in the fall of 1993, no new student shall
 18 then or thereafter be admitted to instruction in any of the
 19 departments or colleges of the University unless such student
 20 also has satisfactorily completed:
- 21 (1) at least 15 units of high school coursework from 22 the following 5 categories:
- 23 (A) 4 years of English (emphasizing written and oral communications and literature), of which up to 2

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1 years may be collegiate level instruction;

- (B) 3 years of social studies (emphasizing history and government);
 - (C) 3 years of mathematics (introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming);
 - (D) 3 years of science (laboratory sciences); and
 - (E) 2 years of electives in foreign language, which shall be deemed to include American Sign Language, music, vocational education or art;
 - (2) except that institutions may admit individual if the institution applicants determines through evaluation assessment or through based on learning outcomes of the coursework taken, including vocational education courses and courses taken in a charter school established under Article 27A of the School Code, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Trustees of Southern Illinois University shall not discriminate in the University's admissions process an applicant for admission because of against applicant's enrollment in a charter school established under Article 27A of the School Code. Institutions may also admit 1) applicants who did not have an opportunity to complete the minimum college preparatory curriculum in

high school, and 2) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, the institution incorporates in the applicant's baccalaureate curriculum courses or other academic activities that compensate for course deficiencies; and

(3) except that up to 3 of 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).

Rulemaking authority to implement this amendatory Act of the 96th General Assembly, if any, is conditioned on the rules being adopted in accordance with all provisions of the Illinois Administrative Procedure Act and all rules and procedures of the Joint Committee on Administrative Rules; any purported rule not so adopted, for whatever reason, is unauthorized.

- (b) When allocating funds, local boards of education shall recognize their obligation to their students to offer the coursework required by subsection (a).
- (c) A student who has graduated from high school and has scored within the University's accepted range on the ACT or SAT shall not be required to take the high school level General Educational Development (GED) Test as a prerequisite to

- 1 admission.
- 2 (Source: P.A. 91-374, eff. 7-30-99.)
- 3 (110 ILCS 520/30 new)
- 4 Sec. 30. American Sign Language courses. The University 5 shall award academic credit for the successful completion of 6 any American Sign Language course offered or approved by the 7 University, which may be applied toward the satisfaction of the 8 foreign language requirements of the University, except for those requirements related to the content of a student's 9 10 academic major. Rulemaking authority to implement this 11 amendatory Act of the 96th General Assembly, if any, is 12 conditioned on the rules being adopted in accordance with all 13 provisions of the Illinois Administrative Procedure Act and all rules and procedures of the Joint Committee on Administrative 14 15 Rules; any purported rule not so adopted, for whatever reason, 16 is unauthorized.
- Section 20. The Chicago State University Law is amended by changing Section 5-85 and by adding Section 5-140 as follows:
- 19 (110 ILCS 660/5-85)
- Sec. 5-85. Admission requirements.
- 21 (a) No new student shall be admitted to instruction in any 22 of the departments or colleges of the Chicago State University 23 unless such student also has satisfactorily completed:

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1	(1)	at	least	15	units	of	high	school	coursework	from
2	the foll	owi	ng 5 ca	atec	gories:					

- (A) 4 years of English (emphasizing written and oral communications and literature), of which up to 2 years may be collegiate level instruction;
- (B) 3 years of social studies (emphasizing history
 and government);
- (C) 3 years of mathematics (introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming);
 - (D) 3 years of science (laboratory sciences); and
- (E) 2 years of electives in foreign language, which shall be deemed to include American Sign Language, music, vocational education or art;
- (2) except that Chicago State University may admit individual applicants if it determines through assessment or through evaluation based on learning outcomes of the coursework taken, including vocational education courses and courses taken in a charter school established under Article 27A of the School Code, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Trustees of Chicago State University shall discriminate in the University's admissions process against an applicant for admission because of the

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applicant's enrollment in a charter school established under Article 27A of the School Code. Chicago State University may also admit (i) applicants who did not have an opportunity to complete the minimum college preparatory high curriculum in school, and (ii) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, institution incorporates in the applicant's t.he baccalaureate curriculum courses or other academic activities that compensate for course deficiencies; and

(3) except that up to 3 of 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).

Rulemaking authority to implement this amendatory Act of the 96th General Assembly, if any, is conditioned on the rules being adopted in accordance with all provisions of the Illinois Administrative Procedure Act and all rules and procedures of the Joint Committee on Administrative Rules; any purported rule not so adopted, for whatever reason, is unauthorized.

(b) When allocating funds, local boards of education shall recognize their obligation to their students to offer the coursework required by subsection (a).

- 1 (c) A student who has graduated from high school and has
- 2 scored within the University's accepted range on the ACT or SAT
- 3 shall not be required to take the high school level General
- 4 Educational Development (GED) Test as a prerequisite to
- 5 admission.
- 6 (Source: P.A. 91-374, eff. 7-30-99.)
- 7 (110 ILCS 660/5-140 new)
- 8 Sec. 5-140. American Sign Language courses. The University
- 9 shall award academic credit for the successful completion of
- 10 any American Sign Language course offered or approved by the
- 11 University, which may be applied toward the satisfaction of the
- 12 foreign language requirements of the University, except for
- 13 those requirements related to the content of a student's
- 14 academic major. Rulemaking authority to implement this
- amendatory Act of the 96th General Assembly, if any, is
- 16 conditioned on the rules being adopted in accordance with all
- 17 provisions of the Illinois Administrative Procedure Act and all
- 18 rules and procedures of the Joint Committee on Administrative
- 19 Rules; any purported rule not so adopted, for whatever reason,
- is unauthorized.
- 21 Section 25. The Eastern Illinois University Law is amended
- 22 by changing Section 10-85 and by adding Section 10-140 as
- 23 follows:

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1	(110 ILCS 665/10-85)
2	Sec. 10-85. Admission requirements.
3	(a) No new student shall be admitted to instruction in any
4	of the departments or colleges of the Eastern Illinois
5	University unless such student also has satisfactorily
6	completed:
7	(1) at least 15 units of high school coursework from
8	the following 5 categories:
9	(A) 4 years of English (emphasizing written and
10	oral communications and literature), of which up to 2
11	years may be collegiate level instruction;
12	(B) 3 years of social studies (emphasizing history
13	and government);
14	(C) 3 years of mathematics (introductory through
15	advanced algebra, geometry, trigonometry, or
16	fundamentals of computer programming);
17	(D) 3 years of science (laboratory sciences); and
18	(E) 2 years of electives in foreign language, which
19	shall be deemed to include American Sign Language,
20	music, vocational education or art;
21	(2) except that Eastern Illinois University may admit
22	individual applicants if it determines through assessment
23	or through evaluation based on learning outcomes of the

coursework taken, including vocational education courses

and courses taken in a charter school established under

Article 27A of the School Code, that the applicant

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demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Trustees of Eastern Illinois University shall discriminate in t.he University's admissions process an applicant for admission because of applicant's enrollment in a charter school established under Article 27A of the School Code. Eastern Illinois University may also admit (i) applicants who did not have an opportunity to complete the minimum college preparatory curriculum in high school, and (ii) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, institution incorporates in the applicant's baccalaureate curriculum courses or other academic activities that compensate for course deficiencies; and

(3) except that up to 3 of 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).

Rulemaking authority to implement this amendatory Act of the 96th General Assembly, if any, is conditioned on the rules being adopted in accordance with all provisions of the Illinois

- 1 Administrative Procedure Act and all rules and procedures of
- 2 the Joint Committee on Administrative Rules; any purported rule
- 3 <u>not so adopted, for whatever reason, is unauthorized.</u>
- 4 (b) When allocating funds, local boards of education shall recognize their obligation to their students to offer the
- 6 coursework required by subsection (a).
- 7 (c) A student who has graduated from high school and has
- 8 scored within the University's accepted range on the ACT or SAT
- 9 shall not be required to take the high school level General
- 10 Educational Development (GED) Test as a prerequisite to
- 11 admission.
- 12 (Source: P.A. 91-374, eff. 7-30-99.)
- 13 (110 ILCS 665/10-140 new)
- 14 Sec. 10-140. American Sign Language courses. The
- University shall award academic credit for the successful
- 16 completion of any American Sign Language course offered or
- approved by the University, which may be applied toward the
- 18 satisfaction of the foreign language requirements of the
- 19 University, except for those requirements related to the
- 20 content of a student's academic major. Rulemaking authority to
- implement this amendatory Act of the 96th General Assembly, if
- 22 any, is conditioned on the rules being adopted in accordance
- 23 with all provisions of the Illinois Administrative Procedure
- 24 Act and all rules and procedures of the Joint Committee on
- 25 Administrative Rules; any purported rule not so adopted, for

1 whatever reason, is unauthorized.

- 2 Section 30. The Governors State University Law is amended
- 3 by changing Section 15-85 and by adding Section 15-140 as
- 4 follows:
- 5 (110 ILCS 670/15-85)
- 6 Sec. 15-85. Admission requirements.
- 7 (a) No new student shall be admitted to instruction in any
- 8 of the departments or colleges of the Governors State
- 9 University unless such student also has satisfactorily
- 10 completed:
- 11 (1) at least 15 units of high school coursework from
- the following 5 categories:
- 13 (A) 4 years of English (emphasizing written and
- oral communications and literature), of which up to 2
- 15 years may be collegiate level instruction;
- 16 (B) 3 years of social studies (emphasizing history
- and government);
- 18 (C) 3 years of mathematics (introductory through
- 19 advanced algebra, geometry, trigonometry, or
- fundamentals of computer programming);
- 21 (D) 3 years of science (laboratory sciences); and
- 22 (E) 2 years of electives in foreign language, which
- shall be deemed to include American Sign Language,
- 24 music, vocational education or art;

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(2) except that Governors State University may admit individual applicants if it determines through assessment or through evaluation based on learning outcomes of the coursework taken, including vocational education courses and courses taken in a charter school established under 27A of the School Code, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Trustees οf Governors State University shall discriminate in the University's admissions process for admission because ofagainst an applicant the applicant's enrollment in a charter school established under Article 27A of the School Code. Governors State University may also admit (i) applicants who did not have an opportunity to complete the minimum college preparatory high school, and (ii) educationally curriculum in disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, the institution incorporates in the applicant's baccalaureate curriculum courses or other academic activities that compensate for course deficiencies; and

(3) except that up to 3 of 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from

- the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5
- 3 categories of coursework described in paragraph (1).
- Rulemaking authority to implement this amendatory Act of
 the 96th General Assembly, if any, is conditioned on the rules
 being adopted in accordance with all provisions of the Illinois
- 7 Administrative Procedure Act and all rules and procedures of
- 8 <u>the Joint Committee on Administrative Rules; any purported rule</u>
- 9 <u>not so adopted, for whatever reason, is unauthorized.</u>
- 10 (b) When allocating funds, local boards of education shall recognize their obligation to their students to offer the coursework required by subsection (a).
- 13 (c) A student who has graduated from high school and has
 14 scored within the University's accepted range on the ACT or SAT
 15 shall not be required to take the high school level General
 16 Educational Development (GED) Test as a prerequisite to
 17 admission.
- 18 (Source: P.A. 91-374, eff. 7-30-99.)
- 19 (110 ILCS 670/15-140 new)
- Sec. 15-140. American Sign Language courses. The

 University shall award academic credit for the successful

 completion of any American Sign Language course offered or

 approved by the University, which may be applied toward the

 satisfaction of the foreign language requirements of the

 University, except for those requirements related to the

- content of a student's academic major. Rulemaking authority to
 implement this amendatory Act of the 96th General Assembly, if
 any, is conditioned on the rules being adopted in accordance
 with all provisions of the Illinois Administrative Procedure
 Act and all rules and procedures of the Joint Committee on
 Administrative Rules; any purported rule not so adopted, for
 whatever reason, is unauthorized.
- 8 Section 35. The Illinois State University Law is amended by 9 changing Section 20-85 and by adding Section 20-145 as follows:
- 10 (110 ILCS 675/20-85)
- 11 Sec. 20-85. Admission requirements.
- 12 (a) No new student shall be admitted to instruction in any 13 of the departments or colleges of the Illinois State University 14 unless such student also has satisfactorily completed:
- 15 (1) at least 15 units of high school coursework from 16 the following 5 categories:
- (A) 4 years of English (emphasizing written and oral communications and literature), of which up to 2 years may be collegiate level instruction;
- 20 (B) 3 years of social studies (emphasizing history 21 and government);
- (C) 3 years of mathematics (introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming);

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(D)	3	years	of	science	(laboratory	sciences)	;	and
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(E) 2 years of electives in foreign language, which shall be deemed to include American Sign Language, music, vocational education or art;

(2) except that Illinois State University may admit individual applicants if it determines through assessment or through evaluation based on learning outcomes of the coursework taken, including vocational education courses and courses taken in a charter school established under Article 27A of the School Code, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Trustees of Illinois State University shall discriminate in the University's admissions process against an applicant for admission because of the applicant's enrollment in a charter school established under Article 27A of the School Code. Illinois State University may also admit (i) applicants who did not have an opportunity to complete the minimum college preparatory curriculum in high school, and (ii) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, incorporates institution in the applicant's baccalaureate curriculum courses or other academic

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1 activities that compensate for course deficiencies; and

- (3) except that up to 3 of 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).
- Rulemaking authority to implement this amendatory Act of
 the 96th General Assembly, if any, is conditioned on the rules
 being adopted in accordance with all provisions of the Illinois
 Administrative Procedure Act and all rules and procedures of
 the Joint Committee on Administrative Rules; any purported rule
 not so adopted, for whatever reason, is unauthorized.
 - (b) When allocating funds, local boards of education shall recognize their obligation to their students to offer the coursework required by subsection (a).
 - (c) A student who has graduated from high school and has scored within the University's accepted range on the ACT or SAT shall not be required to take the high school level General Educational Development (GED) Test as a prerequisite to admission.
- 22 (Source: P.A. 91-374, eff. 7-30-99.)
- 23 (110 ILCS 675/20-145 new)
- 24 <u>Sec. 20-145. American Sign Language courses. The</u> 25 University shall award academic credit for the successful

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- completion of any American Sign Language course offered or approved by the University, which may be applied toward the satisfaction of the foreign language requirements of the University, except for those requirements related to the content of a student's academic major. Rulemaking authority to implement this amendatory Act of the 96th General Assembly, if any, is conditioned on the rules being adopted in accordance with all provisions of the Illinois Administrative Procedure Act and all rules and procedures of the Joint Committee on Administrative Rules; any purported rule not so adopted, for
- Section 40. The Northeastern Illinois University Law is amended by changing Section 25-85 and by adding Section 25-140 as follows:
- 15 (110 ILCS 680/25-85)
- 16 Sec. 25-85. Admission requirements.

whatever reason, is unauthorized.

- 17 (a) No new student shall be admitted to instruction in any 18 of the departments or colleges of the Northeastern Illinois 19 University unless such student also has satisfactorily 20 completed:
- 21 (1) at least 15 units of high school coursework from 22 the following 5 categories:
- 23 (A) 4 years of English (emphasizing written and oral communications and literature), of which up to 2

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years	may be	collegiate	level	instruction;

- (B) 3 years of social studies (emphasizing history and government);
 - (C) 3 years of mathematics (introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming);
 - (D) 3 years of science (laboratory sciences); and
 - (E) 2 years of electives in foreign language, which shall be deemed to include American Sign Language, music, vocational education or art;
 - (2) except that Northeastern Illinois University may admit individual applicants if it determines through through evaluation based on assessment or learning outcomes of the coursework taken, including vocational education courses and courses taken in a charter school established under Article 27A of the School Code, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Trustees of Northeastern Illinois University shall not discriminate in the University's admissions process against an applicant for admission because of the applicant's enrollment in a charter school established under Article 27A of the School Code. Northeastern Illinois University may also admit (i) applicants who did not have an opportunity to complete the minimum college preparatory

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curriculum in high school, and (ii) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, institution incorporates in the applicant's baccalaureate curriculum courses or other academic activities that compensate for course deficiencies; and

(3) except that up to 3 of 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).

Rulemaking authority to implement this amendatory Act of the 96th General Assembly, if any, is conditioned on the rules being adopted in accordance with all provisions of the Illinois Administrative Procedure Act and all rules and procedures of the Joint Committee on Administrative Rules; any purported rule not so adopted, for whatever reason, is unauthorized.

- (b) When allocating funds, local boards of education shall recognize their obligation to their students to offer the coursework required by subsection (a).
- (c) A student who has graduated from high school and has scored within the University's accepted range on the ACT or SAT shall not be required to take the high school level General Educational Development (GED) Test as a prerequisite to

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1 admission.

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- 2 (Source: P.A. 91-374, eff. 7-30-99.)
- 3 (110 ILCS 680/25-140 new)
- 4 Sec. 25-140. American Sign Language courses. 5 University shall award academic credit for the successful 6 completion of any American Sign Language course offered or approved by the University, which may be applied toward the 7 8 satisfaction of the foreign language requirements of the University, except for those requirements related to the 9 10 content of a student's academic major. Rulemaking authority to 11 implement this amendatory Act of the 96th General Assembly, if 12 any, is conditioned on the rules being adopted in accordance 13 with all provisions of the Illinois Administrative Procedure Act and all rules and procedures of the Joint Committee on 14

Section 45. The Northern Illinois University Law is amended by changing Section 30-85 and by adding Section 30-150 as follows:

Administrative Rules; any purported rule not so adopted, for

- 20 (110 ILCS 685/30-85)
- 21 Sec. 30-85. Admission requirements.

whatever reason, is unauthorized.

22 (a) No new student shall be admitted to instruction in any 23 of the departments or colleges of the Northern Illinois

1	University	unless	such	student	also	has	satisfactorily
2	completed:						

- 3 (1) at least 15 units of high school coursework from 4 the following 5 categories:
 - (A) 4 years of English (emphasizing written and oral communications and literature), of which up to 2 years may be collegiate level instruction;
 - (B) 3 years of social studies (emphasizing history
 and government);
 - (C) 3 years of mathematics (introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming);
 - (D) 3 years of science (laboratory sciences); and
 - (E) 2 years of electives in foreign language, which shall be deemed to include American Sign Language, music, vocational education or art;
 - (2) except that Northern Illinois University may admit individual applicants if it determines through assessment or through evaluation based on learning outcomes of the coursework taken, including vocational education courses and courses taken in a charter school established under Article 27A of the School Code, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Trustees of Northern Illinois University shall not

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University's admissions discriminate in the for admission because against an applicant of the applicant's enrollment in a charter school established under Article 27A of the School Code. Northern Illinois University may also admit (i) applicants who did not have an opportunity to complete the minimum college preparatory curriculum in high school, and (ii) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, the institution incorporates in the applicant's baccalaureate curriculum courses or other academic activities that compensate for course deficiencies; and

(3) except that up to 3 of 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).

Rulemaking authority to implement this amendatory Act of the 96th General Assembly, if any, is conditioned on the rules being adopted in accordance with all provisions of the Illinois Administrative Procedure Act and all rules and procedures of the Joint Committee on Administrative Rules; any purported rule not so adopted, for whatever reason, is unauthorized.

(b) When allocating funds, local boards of education shall

- recognize their obligation to their students to offer the coursework required by subsection (a).
- 3 (c) A student who has graduated from high school and has
- 4 scored within the University's accepted range on the ACT or SAT
- 5 shall not be required to take the high school level General
- 6 Educational Development (GED) Test as a prerequisite to
- 7 admission.
- 8 (Source: P.A. 91-374, eff. 7-30-99.)
- 9 (110 ILCS 685/30-150 new)
- 10 Sec. 30-150. American Sign Language courses. The
- 11 University shall award academic credit for the successful
- 12 completion of any American Sign Language course offered or
- approved by the University, which may be applied toward the
- 14 satisfaction of the foreign language requirements of the
- 15 University, except for those requirements related to the
- 16 content of a student's academic major. Rulemaking authority to
- implement this amendatory Act of the 96th General Assembly, if
- any, is conditioned on the rules being adopted in accordance
- 19 with all provisions of the Illinois Administrative Procedure
- 20 Act and all rules and procedures of the Joint Committee on
- 21 Administrative Rules; any purported rule not so adopted, for
- 22 whatever reason, is unauthorized.
- 23 Section 50. The Western Illinois University Law is amended
- by changing Section 35-85 and by adding Section 35-145 as

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7	$f \cap I \cap T \cap T$	•
T	follows	

2	(110 ILCS 690/35-85)
3	Sec. 35-85. Admission requirements.
4	(a) No new student shall be admitted to instruction in any
5	of the departments or colleges of the Western Illinois
6	University unless such student also has satisfactorily
7	completed:
8	(1) at least 15 units of high school coursework from
9	the following 5 categories:
10	(A) 4 years of English (emphasizing written and
11	oral communications and literature), of which up to 2
12	years may be collegiate level instruction;
13	(B) 3 years of social studies (emphasizing history
14	and government);
15	(C) 3 years of mathematics (introductory through
16	advanced algebra, geometry, trigonometry, or
17	fundamentals of computer programming);
18	(D) 3 years of science (laboratory sciences); and
19	(E) 2 years of electives in foreign language, which
20	shall be deemed to include American Sign Language,
21	music, vocational education or art;
22	(2) except that Western Illinois University may admit
23	individual applicants if it determines through assessment
24	or through evaluation based on learning outcomes of the

coursework taken, including vocational education courses

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and courses taken in a charter school established under Article 27A of the School Code, that the applicant demonstrates knowledge and skills substantially equivalent to the knowledge and skills expected to be acquired in the high school courses required for admission. The Board of Illinois Trustees of Western University shall discriminate the University's admissions in process applicant for admission because of against an the applicant's enrollment in a charter school established under Article 27A of the School Code. Western Illinois University may also admit (i) applicants who did not have an opportunity to complete the minimum college preparatory high school, and curriculum in (ii) educationally disadvantaged applicants who are admitted to the formal organized special assistance programs that are tailored to the needs of such students, providing that in either case, the institution incorporates in the applicant's curriculum courses other baccalaureate or academic activities that compensate for course deficiencies; and

(3) except that up to 3 of 15 units of coursework required by paragraph (1) of this subsection may be distributed by deducting no more than one unit each from the categories of social studies, mathematics, sciences and electives and completing those 3 units in any of the 5 categories of coursework described in paragraph (1).

Rulemaking authority to implement this amendatory Act of

- 1 the 96th General Assembly, if any, is conditioned on the rules
- 2 being adopted in accordance with all provisions of the Illinois
- 3 Administrative Procedure Act and all rules and procedures of
- 4 the Joint Committee on Administrative Rules; any purported rule
- 5 not so adopted, for whatever reason, is unauthorized.
- 6 (b) When allocating funds, local boards of education shall
- 7 recognize their obligation to their students to offer the
- 8 coursework required by subsection (a).
- 9 (c) A student who has graduated from high school and has
- 10 scored within the University's accepted range on the ACT or SAT
- 11 shall not be required to take the high school level General
- 12 Educational Development (GED) Test as a prerequisite to
- 13 admission.
- 14 (Source: P.A. 91-374, eff. 7-30-99.)
- 15 (110 ILCS 690/35-145 new)
- 16 Sec. 35-145. American Sign Language courses. The
- 17 University shall award academic credit for the successful
- 18 completion of any American Sign Language course offered or
- approved by the University, which may be applied toward the
- 20 satisfaction of the foreign language requirements of the
- 21 University, except for those requirements related to the
- 22 content of a student's academic major. Rulemaking authority to
- 23 implement this amendatory Act of the 96th General Assembly, if
- 24 any, is conditioned on the rules being adopted in accordance
- 25 with all provisions of the Illinois Administrative Procedure

- 1 Act and all rules and procedures of the Joint Committee on
- 2 Administrative Rules; any purported rule not so adopted, for
- 3 whatever reason, is unauthorized.
- 4 Section 55. The Public Community College Act is amended by
- 5 adding Section 3-29.4 as follows:
- 6 (110 ILCS 805/3-29.4 new)
- 7 Sec. 3-29.4. American Sign Language courses. To adopt
- 8 regulations for the awarding of academic credit for the
- 9 successful completion of any American Sign Language course
- offered or approved by a community college, which may be
- 11 applied toward the satisfaction of any foreign language
- 12 requirements of the community college, except for those
- 13 requirements related to the content of a student's academic
- 14 major. Rulemaking authority to implement this amendatory Act of
- the 96th General Assembly, if any, is conditioned on the rules
- 16 being adopted in accordance with all provisions of the Illinois
- 17 Administrative Procedure Act and all rules and procedures of
- 18 the Joint Committee on Administrative Rules; any purported rule
- not so adopted, for whatever reason, is unauthorized.
- Section 90. The State Mandates Act is amended by adding
- 21 Section 8.33 as follows:
- 22 (30 ILCS 805/8.33 new)

- 0.120
- Sec. 8.33. Exempt mandate. Notwithstanding Sections 6 and 8
- of this Act, no reimbursement by the State is required for the
- implementation of any mandate created by this amendatory Act of
- 4 the 96th General Assembly.

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2	Statutes amended in order of appearance
3	105 ILCS 5/10-20.46 new
4	105 ILCS 5/34-18.37 new
5	110 ILCS 305/8 from Ch. 144, par. 29
6	110 ILCS 305/45 new
7	110 ILCS 520/8e from Ch. 144, par. 658e
8	110 ILCS 520/30 new
9	110 ILCS 660/5-85
10	110 ILCS 660/5-140 new
11	110 ILCS 665/10-85
12	110 ILCS 665/10-140 new
13	110 ILCS 670/15-85
14	110 ILCS 670/15-140 new
15	110 ILCS 675/20-85
16	110 ILCS 675/20-145 new
17	110 ILCS 680/25-85
18	110 ILCS 680/25-140 new
19	110 ILCS 685/30-85
20	110 ILCS 685/30-150 new
21	110 ILCS 690/35-85
22	110 ILCS 690/35-145 new
23	110 ILCS 805/3-29.4 new
24	30 ILCS 805/8.33 new