HB0684 Engrossed

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

- Section 5. The School Code is amended by adding Article 27B
 as follows:
- 6 (105 ILCS 5/Art. 27B heading new)
- 7 ARTICLE 27B. COMMUNITY SCHOOLS
- 8 (105 ILCS 5/27B-5 new)
- 9 <u>Sec. 27B-5. Applicability. This Article applies beginning</u>
 10 with the 2009-2010 school year.
- 11 (105 ILCS 5/27B-10 new)
- 12 Sec. 27B-10. Legislative findings. The General Assembly finds all of the following: 13 14 (1) All children are capable of success. 15 (2) Schools are the centers of vibrant communities. 16 (3) Strong families build strong educational 17 communities. (4) Children succeed when adults work together to 18 19 foster positive educational outcomes. 20 (5) Schools work best when families take active roles in the education of children. 21

| 1 | (6) Schools today are limited in their ability to |
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| 2 | dedicate time and resources to provide a wide range of |
| 3 | educational opportunities to students because of the focus |
| 4 | on standardized test outcomes. |
| 5 | (7) By providing learning opportunities outside of |
| 6 | normal school hours, including programs on life skills and |
| 7 | health, students are more successful academically, more |
| 8 | engaged in their communities, safer, and better prepared to |
| 9 | make a successful transition from school to adulthood. |
| 10 | (8) A community school is a traditional school that |
| 11 | actively partners with its community to leverage existing |
| 12 | resources and identify new resources to support the |
| 13 | transformation of the school to provide enrichment and |
| 14 | additional life skill opportunities for students, parents, |
| 15 | and community members at-large. Each community school is |
| 16 | unique because its programming is designed by and for the |
| 17 | school staff, in partnership with parents, community |
| 18 | stakeholders, and students. |
| 19 | (9) Community schools currently exist in this State in |
| 20 | urban, rural, and suburban communities. |
| 21 | (10) Research shows that community schools have a |
| 22 | powerful positive impact on students, as demonstrated by |
| 23 | increased academic success, a positive change in attitudes |
| 24 | toward school and learning, and decreased behavioral |
| 25 | problems. |
| 26 | (11) After-school and evening programs offered by |

HB0684 Engrossed - 3 - LRB096 07453 NHT 17545 b

| 1 | community schools provide academic enrichment consistent |
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| 2 | with the Illinois Learning Standards and general school |
| 3 | curriculum; an opportunity for physical fitness activities |
| 4 | for students, fine arts programs, structured learning |
| 5 | "play" time, and other recreational opportunities; a safe |
| 6 | haven for students; and work supports for working families. |
| 7 | (12) Community schools are cost-effective because they |
| 8 | leverage existing resources provided by local, State, |
| 9 | federal, and private sources and bring programs to the |
| 10 | schools, where the students are already congregated. |
| 11 | Community schools have been shown to leverage between \$5 to |
| 12 | <u>\$8 in existing programming for every \$1 spent on a</u> |
| 13 | community school. |

14 (105 ILCS 5/27B-15 new)

15 Sec. 27B-15. Grants for Community Schools. Subject to an 16 appropriation or the availability of funding for such purposes, 17 the State Board of Education shall make grants available to 18 fund community schools and to enhance programs at community 19 schools. A request-for-proposal process must be used in 20 awarding grants under this Section. Proposals may be submitted 21 on behalf of a school, a school district, or a consortium of 2 22 or more schools or school districts. Proposals must be 23 evaluated and scored on the basis of criteria consistent with 24 this Article and other factors developed and adopted by the 25 Advisory Council on Community Schools established under this

HB0684 Engrossed - 4 - LRB096 07453 NHT 17545 b Article. Technical assistance in grant writing must be made 1 2 available to schools, school districts, or consortia of school 3 districts through the State Board of Education directly or 4 through a resource and referral directory established and 5 maintained by the State Board of Education. (105 ILCS 5/27B-20 new) 6 7 Sec. 27B-20. Criteria for grants to community schools. In 8 order to qualify for a community school grant under this Article, a school must, at a minimum, have the following 9 10 components: 11 (1) Before and after-school programming each school 12 day to meet the identified needs of students. 13 (2) Weekend programming. 14 (3) At least 4 weeks of summer programming. (4) A local advis<u>ory group comprised of school</u> 15 16 leadership, parents, and community stakeholders that establishes school-specific programming goals, assesses 17 18 program needs, and oversees the process of implementing 19 expanded programming. 20 (5) A program director or resource coordinator who is 21 responsible for establishing a local advisory group, 22 assessing the needs of students and community members, 23 identifying programs to meet those needs, developing the 24 before and after-school, weekend, and summer programming 25 and overseeing the implementation of programming to ensure HB0684 Engrossed - 5 - LRB096 07453 NHT 17545 b

high quality, efficiency, and robust participation. 1 (6) Programming that includes academic excellence 2 3 aligned with the Illinois Learning Standards, life skills, healthy minds and bodies, parental support, and community 4 5 engagement and that promotes staying in school and non-violent behavior and non-violent conflict resolution. 6 (7) Maintenance of attendance records in all 7 8 programming components. 9 (8) Maintenance of measurable data showing annual 10 participation and the impact of programming on the 11 participating children and adults. 12 (9) Documentation of true collaboration between the 13 school and community stakeholders, including local 14 governmental units, civic organizations, families, 15 businesses, and social service providers. 16 (10) A non-discrimination policy ensuring that the community school does not condition participation upon 17

18 race, ethnic origin, religion, sex, or disability.

19 (105 ILCS 5/27B-25 new)

20 <u>Sec. 27B-25. Advisory council. Within 90 days after the</u> 21 <u>effective date of this amendatory Act of the 96th General</u> 22 <u>Assembly, the State Superintendent of Education shall appoint a</u> 23 <u>9-member Advisory Council on Community Schools. The Advisory</u> 24 <u>Council shall advise the State Superintendent and the State</u> 25 <u>Board of Education regarding policies and best practices for</u> HB0684 Engrossed - 6 - LRB096 07453 NHT 17545 b
community schools, criteria for funding community schools, and
strategies to bring federal funding to this State for community
schools. The membership of the Advisory Council shall include
persons involved in community school leadership, at least one
representative of a statewide association that advocates for
community schools, parents involved in community schools, and
other community stakeholders.

8 Section 99. Effective date. This Act takes effect upon 9 becoming law.