



Sen. Deanna Demuzio

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LRB095 05573 NHT 49130 a

1 AMENDMENT TO SENATE BILL 2687

2 AMENDMENT NO. _____. Amend Senate Bill 2687 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Sections
5 21-27 and 22-45 as follows:

6 (105 ILCS 5/21-27)

7 Sec. 21-27. The Illinois Teaching Excellence Program.

8 (a) The Illinois Teaching Excellence Program is hereby
9 established to provide categorical funding for monetary
10 incentives and bonuses for teachers and school counselors who
11 are employed by school districts and who hold a Master
12 Certificate. The State Board of Education shall allocate and
13 distribute to each school district an amount as annually
14 appropriated by the General Assembly from federal funds for the
15 Illinois Teaching Excellence Program. The State Board of
16 Education's annual budget must set out by separate line item

1 the appropriation for the program. Unless otherwise provided by
2 appropriation, each school district's annual allocation shall
3 be the sum of the amounts earned for the following incentives
4 and bonuses:

5 (1) An annual payment of \$3,000 to be paid to (A) each
6 teacher who holds both a Master Certificate and a
7 corresponding certificate issued by the National Board for
8 Professional Teaching Standards ~~successfully completes the~~
9 ~~program leading to and who receives a Master Certificate~~
10 and is employed as a teacher by a school district and (B)
11 each school counselor who holds both a Master Certificate
12 and a corresponding certificate issued by the National
13 Board for Professional Teaching Standards ~~successfully~~
14 ~~completes the program leading to and who receives a Master~~
15 ~~Certificate~~ and is employed as a school counselor by a
16 school district. The school district shall distribute this
17 payment to each eligible teacher or school counselor as a
18 single payment or in not more than 3 payments.

19 (2) An annual incentive equal to \$1,000 shall be paid
20 to (A) each teacher or school counselor who holds a Master
21 Certificate, who is employed as a teacher or school
22 counselor by a school district, and who agrees, in writing,
23 to provide at least 30 hours of mentoring during that year
24 to classroom teachers or school counselors, as applicable,
25 and (B) each retired teacher or school counselor who holds
26 both a Master Certificate and a current corresponding

1 certificate issued by the National Board for Professional
2 Teaching Standards and who agrees, in writing, to provide
3 at least 30 hours of mentoring during that year to
4 classroom teachers or school counselors, as applicable. An
5 additional annual incentive equal to \$1,000 shall be paid
6 to (I) each teacher or school counselor who holds a Master
7 Certificate, who is employed as a teacher or school
8 counselor by a school district, and who agrees, in writing,
9 to provide an additional 30 ~~60~~ hours of mentoring during
10 that year to classroom teachers or school counselors, as
11 applicable, and (II) each retired teacher or school
12 counselor who holds both a Master Certificate and a current
13 corresponding certificate issued by the National Board for
14 Professional Teaching Standards and who agrees, in
15 writing, to provide an additional 30 hours of mentoring
16 during that year to classroom teachers or school
17 counselors, as applicable, for a total of 60 hours of
18 mentoring and \$2,000 in incentives under this paragraph
19 (2). Mentoring under this paragraph (2) ~~This mentoring~~ may
20 include, either singly or in combination, (i) providing
21 high quality professional development for new and
22 experienced teachers or school counselors, as applicable,
23 and/or, ~~and~~ (ii) assisting National Board for Professional
24 Teaching Standards (NBPTS) candidates through the NBPTS
25 certification process. The school district shall
26 distribute ~~50% of~~ each annual incentive payment upon

1 completion of the 30 hours or 60 hours of ~~the~~ required
2 mentoring, whichever is applicable. ~~and the remaining 50%~~
3 ~~of the incentive upon completion of the required 60 hours~~
4 ~~of mentoring. Credit may not be granted by a school~~
5 ~~district for mentoring or related services provided during~~
6 ~~a regular school day or during the total number of days of~~
7 ~~required service for the school year.~~

8 (3) An annual incentive equal to \$2,000 shall be paid
9 to (A) each teacher or school counselor who holds a Master
10 Certificate, who is employed as a teacher or school
11 counselor by a school district, and who agrees, in writing,
12 to provide at least 30 hours of mentoring during that year
13 to classroom teachers or school counselors, as applicable,
14 in schools on academic early warning status or in schools
15 in which 50% or more of the students receive free or
16 reduced price lunches, or both, and (B) each retired
17 teacher or school counselor who holds both a Master
18 Certificate and a current corresponding certificate issued
19 by the National Board for Professional Teaching Standards
20 and who agrees, in writing, to provide at least 30 hours of
21 mentoring during that year to classroom teachers or school
22 counselors, as applicable, in schools on academic early
23 warning status or in schools in which 50% or more of the
24 students receive free or reduced price lunches, or both. An
25 additional annual incentive equal to \$2,000 ~~\$3,000~~ shall be
26 paid to (I) each teacher or school counselor who holds a

1 Master Certificate, who is employed as a teacher or school
2 counselor by a school district, and who agrees, in writing,
3 to provide an additional 30 ~~60~~ hours of mentoring during
4 that year to classroom teachers or school counselors, as
5 applicable, in schools on academic early warning status or
6 in schools in which 50% or more of the students receive
7 free or reduced price lunches, or both, and (II) each
8 retired teacher or school counselor who holds both a Master
9 Certificate and a current corresponding certificate issued
10 by the National Board for Professional Teaching Standards
11 and who agrees, in writing, to provide an additional 30
12 hours of mentoring during that year to classroom teachers
13 or school counselors, as applicable, in schools on academic
14 early warning status or in schools in which 50% or more of
15 the students receive free or reduced price lunches, or
16 both, for a total of 60 hours of mentoring and \$4,000 in
17 incentives under this paragraph (3). Mentoring under this
18 paragraph (3) may include, either singly or in combination,
19 (i) providing high quality professional development for
20 new and experienced teachers or school counselors, as
21 applicable, in schools on academic early warning status or
22 in schools in which 50% or more of the students receive
23 free or reduced price lunches, or both, and/or (ii)
24 assisting National Board for Professional Teaching
25 Standards (NBPTS) candidates through the NBPTS
26 certification process in schools on academic early warning

1 status or in schools in which 50% or more of the students
2 receive free or reduced price lunches, or both. The school
3 district shall distribute ~~50% of~~ each annual incentive
4 payment upon completion of the 30 hours or 60 hours of ~~the~~
5 required mentoring, whichever is applicable. ~~and the~~
6 ~~remaining 50% of the incentive upon completion of the~~
7 ~~required 60 hours of mentoring. Credit may not be granted~~
8 ~~by a school district for mentoring or related services~~
9 ~~provided during a regular school day or during the total~~
10 ~~number of days of required service for the school year.~~

11 (4) If funds are available under the Illinois Teaching
12 Excellence Program in a given fiscal year, the following
13 Master Certificate incentives shall be provided:

14 (A) As a first priority, monetary support of up to
15 \$2,000 per person shall be provided for first-time
16 application fees.

17 (B) As a second priority, monetary support for
18 NBPTS's Take One! process of up to \$395 per person
19 shall be provided for cohorts of teachers in schools on
20 academic early warning status or schools deemed to be a
21 priority by the State Board of Education.

22 (C) As a third priority, monetary support of up to
23 \$350 per retake shall be provided for up to 3 retakes.

24 (D) As a fourth priority, monetary support of up to
25 \$850 per person shall be provided for renewals for
26 those persons who have not received prior State or

1 federal fee support.

2 (b) Each regional superintendent of schools shall provide
3 information about National Board certification administered by
4 ~~the Master Certificate Program of~~ the National Board for
5 Professional Teaching Standards (NBPTS) and this Section
6 ~~amendatory Act of the 91st General Assembly~~ to each individual
7 seeking to register or renew a certificate under Section 21-14
8 of this Code.

9 (c) After the incentives and bonuses under subsection (a)
10 of this Section have been expended in a given fiscal year, if
11 there are additional funds available under the Illinois
12 Teaching Excellence Program, up to \$250,000 must be used for
13 the continuation of an appropriate electronic system to process
14 Master Certificates and various payments.

15 (d) After funds have been expended under priorities (A)
16 through (D) of paragraph (4) of subsection (a) of this Section
17 in a given fiscal year and if there are any additional funds
18 available under the Illinois Teaching Excellence Program,
19 remaining funds must be spent on candidate support and
20 recruitment.

21 (Source: P.A. 93-470, eff. 8-8-03; 94-105, eff. 7-1-05; 94-901,
22 eff. 6-22-06.)

23 (105 ILCS 5/22-45)

24 (This Section may contain text from a Public Act with a
25 delayed effective date)

1 Sec. 22-45. Illinois P-20 Council.

2 (a) The General Assembly finds that preparing Illinoisans
3 for success in school and the workplace requires a continuum of
4 quality education from preschool through graduate school. This
5 State needs a framework to guide education policy and integrate
6 education at every level. A statewide coordinating council to
7 study and make recommendations concerning education at all
8 levels can avoid fragmentation of policies, promote improved
9 teaching and learning, and continue to cultivate and
10 demonstrate strong accountability and efficiency. Establishing
11 an Illinois P-20 Council will develop a statewide agenda that
12 will move the State towards the common goals of improving
13 academic achievement, increasing college access and success,
14 improving use of existing data and measurements, developing
15 improved accountability, promoting lifelong learning, easing
16 the transition to college, and reducing remediation. A
17 pre-kindergarten through grade 20 agenda will strengthen this
18 State's economic competitiveness by producing a highly-skilled
19 workforce. In addition, lifelong learning plans will enhance
20 this State's ability to leverage funding.

21 (b) There is created the Illinois P-20 Council. The
22 Illinois P-20 Council shall include all of the following
23 members:

24 (1) The Governor or his or designee, to serve as
25 chairperson.

26 (2) Four members of the General Assembly, one appointed

1 by the Speaker of the House of Representatives, one
2 appointed by the Minority Leader of the House of
3 Representatives, one appointed by the President of the
4 Senate, and one appointed by the Minority Leader of the
5 Senate.

6 (3) Six at-large members appointed by the Governor as
7 follows, with 2 members being from the City of Chicago, 2
8 members being from Lake County, McHenry County, Kane
9 County, DuPage County, Will County, or that part of Cook
10 County outside of the City of Chicago, and 2 members being
11 from the remainder of the State:

12 (A) one representative of civic leaders;

13 (B) one representative of local government;

14 (C) one representative of trade unions;

15 (D) one representative of nonprofit organizations
16 or foundations;

17 (E) one representative of parents' organizations;

18 and

19 (F) one education research expert.

20 (4) Five members appointed by statewide business
21 organizations and business trade associations.

22 (5) Six members appointed by statewide professional
23 organizations and associations representing
24 pre-kindergarten through grade 20 teachers, community
25 college faculty, and public university faculty.

26 (6) Two members appointed by associations representing

1 local school administrators and school board members. One
2 of these members must be a special education administrator.

3 (7) One member representing community colleges,
4 appointed by the Illinois Council of Community College
5 Presidents.

6 (8) One member representing 4-year independent
7 colleges and universities, appointed by a statewide
8 organization representing private institutions of higher
9 learning.

10 (9) One member representing public 4-year
11 universities, appointed jointly by the university
12 presidents and chancellors.

13 (10) Ex-officio members as follows ~~from the following~~
14 ~~State agencies, boards, commissions, and councils:~~

15 (A) The State Superintendent of Education or his or
16 her designee.

17 (B) The Executive Director of the Board of Higher
18 Education or his or her designee.

19 (C) The President and Chief Executive Officer of
20 the Illinois Community College Board or his or her
21 designee.

22 (D) The Executive Director of the Illinois Student
23 Assistance Commission or his or her designee.

24 (E) The Co-chairpersons of the Illinois Workforce
25 Investment Board or their designee.

26 (F) The Director of Commerce and Economic

1 Opportunity or his or her designee.

2 (G) The Chairperson of the Illinois Early Learning
3 Council or his or her designee.

4 (H) The President of the Illinois Mathematics and
5 Science Academy or his or her designee.

6 (I) The President of the Illinois Adult and
7 Continuing Educators Association or his or her
8 designee.

9 Ex-officio members shall have no vote on the Illinois P-20
10 Council.

11 Appointed members shall serve for staggered terms expiring
12 on July 1 of the first, second, or third calendar year
13 following their appointments or until their successors are
14 appointed and have qualified. Staggered terms shall be
15 determined by lot at the organizing meeting of the Illinois
16 P-20 Council.

17 Vacancies shall be filled in the same manner as original
18 appointments, and any member so appointed shall serve during
19 the remainder of the term for which the vacancy occurred.

20 (c) The Illinois P-20 Council shall be funded through State
21 appropriations to support staff activities, research,
22 data-collection, and dissemination. The Illinois P-20 Council
23 shall be staffed by the Office of the Governor, in coordination
24 with relevant State agencies, boards, and commissions. The
25 Illinois Education Research Council shall provide research and
26 coordinate research collection activities for the Illinois

1 P-20 Council.

2 (d) The Illinois P-20 Council shall have all of the
3 following duties:

4 (1) To make recommendations to do all of the following:

5 (A) Coordinate pre-kindergarten through grade 20
6 (graduate school) education in this State through
7 working at the intersections of educational systems to
8 promote collaborative infrastructure.

9 (B) Coordinate and leverage strategies, actions,
10 legislation, policies, and resources of all
11 stakeholders to support fundamental and lasting
12 improvement in this State's public schools, community
13 colleges, and universities.

14 (C) Better align the high school curriculum with
15 postsecondary expectations.

16 (D) Better align assessments across all levels of
17 education.

18 (E) Reduce the need for students entering
19 institutions of higher education to take remedial
20 courses.

21 (F) Smooth the transition from high school to
22 college.

23 (G) Improve high school and college graduation
24 rates.

25 (H) Improve the rigor and relevance of academic
26 standards for college and workforce readiness.

1 (I) Better align college and university teaching
2 programs with the needs of Illinois schools.

3 (2) To advise the Governor, the General Assembly, the
4 State's education and higher education agencies, and the
5 State's workforce and economic development boards and
6 agencies on policies related to lifelong learning for
7 Illinois students and families.

8 (3) To articulate a framework for systemic educational
9 improvement that will enable every student to meet or
10 exceed Illinois learning standards and be well-prepared to
11 succeed in the workforce and community.

12 (4) To provide an estimated fiscal impact for
13 implementation of all Council recommendations.

14 (e) The chairperson of the Illinois P-20 Council may
15 authorize the creation of working groups focusing on areas of
16 interest to Illinois educational and workforce development,
17 including without limitation the following areas:

18 (1) Preparation, recruitment, and certification of
19 highly qualified teachers.

20 (2) Mentoring and induction of highly qualified
21 teachers.

22 (3) The diversity of highly qualified teachers.

23 (4) Funding for highly qualified teachers, including
24 developing a strategic and collaborative plan to seek
25 federal and private grants to support initiatives
26 targeting teacher preparation and its impact on student

1 achievement.

2 (5) Highly effective administrators.

3 (6) Illinois birth through age 3 education,
4 pre-kindergarten, and early childhood education.

5 (7) The assessment, alignment, outreach, and network
6 of college and workforce readiness efforts.

7 (8) Alternative routes to college access.

8 (9) Research data and accountability.

9 The chairperson of the Illinois P-20 Council may designate
10 Council members to serve as working group chairpersons. Working
11 groups may invite organizations and individuals representing
12 pre-kindergarten through grade 20 interests to participate in
13 discussions, data collection, and dissemination.

14 (Source: P.A. 95-626, eff. 6-1-08.)

15 Section 99. Effective date. This Act takes effect June 1,
16 2008.".