

95TH GENERAL ASSEMBLY State of Illinois 2007 and 2008 SB0230

Introduced 2/7/2007, by Sen. Jacqueline Y. Collins

SYNOPSIS AS INTRODUCED:

See Index

Amends the Regulatory Sunset Act to extend the repeal date of the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act (now, the Illinois Speech-Language Pathology and Audiology Practice Act) from January 1, 2008 to January 1, 2018. Amends the Illinois Speech-Language Pathology and Audiology Practice Act. Changes the name of the Act to the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act. Provides for the licensure of auditory-verbal therapists by the Department of Financial and Professional Regulation and incorporates references to auditory-verbal therapy throughout the Act. Amends various other Acts to make corresponding changes. Effective immediately.

LRB095 10470 RAS 30685 b

CORRECTIONAL
BUDGET AND
IMPACT NOTE ACT
MAY APPLY

FISCAL NOTE ACT MAY APPLY

1 AN ACT concerning regulation.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Regulatory Sunset Act is amended by changing
- 5 Section 4.18 and by adding Section 4.28 as follows:
- 6 (5 ILCS 80/4.18)
- 7 Sec. 4.18. Acts repealed January 1, 2008 and December 31,
- 8 2008.
- 9 (a) The following Acts are repealed on January 1, 2008:
- 10 The Acupuncture Practice Act.
- 11 The Clinical Social Work and Social Work Practice Act.
- 12 The Home Medical Equipment and Services Provider
- 13 License Act.
- 14 The Nursing and Advanced Practice Nursing Act.
- The Illinois Speech Language Pathology and Audiology
- 16 Practice Act.
- 17 The Marriage and Family Therapy Licensing Act.
- 18 The Nursing Home Administrators Licensing and
- 19 Disciplinary Act.
- The Pharmacy Practice Act of 1987.
- The Physician Assistant Practice Act of 1987.
- The Podiatric Medical Practice Act of 1987.
- The Structural Pest Control Act.

- 1 (b) The following Acts are repealed on December 31, 2008:
- The Medical Practice Act of 1987.
- 3 The Environmental Health Practitioner Licensing Act.
- 4 (Source: P.A. 94-754, eff. 5-10-06; 94-1075, eff. 12-29-06;
- 5 94-1085, eff. 1-19-07; revised 1-22-07.)
- 6 (5 ILCS 80/4.28 new)
- 7 Sec. 4.28. Act repealed on January 1, 2018. The following
- 8 Act is repealed on January 1, 2018:
- 9 The Illinois Speech Language Pathology, Auditory-Verbal
- 10 Therapy, and Audiology Practice Act.
- 11 Section 10. The Department of Public Health Powers and
- 12 Duties Law of the Civil Administrative Code of Illinois is
- amended by changing Section 2310-210 as follows:
- 14 (20 ILCS 2310/2310-210) (was 20 ILCS 2310/55.62a)
- 15 Sec. 2310-210. Advisory Panel on Minority Health.
- 16 (a) In this Section:
- "Health profession" means any health profession regulated
- under the laws of this State, including, without limitation,
- 19 professions regulated under the Illinois Athletic Trainers
- 20 Practice Act, the Clinical Psychologist Licensing Act, the
- 21 Clinical Social Work and Social Work Practice Act, the Illinois
- 22 Dental Practice Act, the Dietetic and Nutrition Services
- 23 Practice Act, the Marriage and Family Therapy Licensing Act,

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and

- the Medical Practice Act of 1987, the Naprapathic Practice Act, 1 2 the Nursing and Advanced Practice Nursing Act, the Illinois Occupational Therapy Practice Act, the Illinois Optometric 3 Practice Act of 1987, the Illinois Physical Therapy Act, the 5 Physician Assistant Practice Act of 1987, the Podiatric Medical Practice Act of 1987, the Professional Counselor and Clinical 6 7 Professional Counselor Licensing Act, and the Illinois 8 Speech-Language Pathology, Auditory-Verbal Therapy,
- 10 "Minority" has the same meaning as in Section 2310-215.
 - (b) The General Assembly finds as follows:

Audiology Practice Act.

- (1) The health status of individuals from ethnic and racial minorities in this State is significantly lower than the health status of the general population of the State.
- (2) Minorities suffer disproportionately high rates of cancer, stroke, heart disease, diabetes, sickle-cell anemia, lupus, substance abuse, acquired immune deficiency syndrome, other diseases and disorders, unintentional injuries, and suicide.
- (3) The incidence of infant mortality among minorities is almost double that for the general population.
- (4) Minorities suffer disproportionately from lack of access to health care and poor living conditions.
- (5) Minorities are under-represented in the health care professions.
 - (6) Minority participation in the procurement policies

of the health care industry is lacking.

- (7) Minority health professionals historically have tended to practice in low-income areas and to serve minorities.
- (8) National experts on minority health report that access to health care among minorities can be substantially improved by increasing the number of minority health professionals.
- (9) Increasing the number of minorities serving on the facilities of health professional schools is an important factor in attracting minorities to pursue a career in health professions.
- (10) Retaining minority health professionals currently practicing in this State and those receiving training and education in this State is an important factor in maintaining and increasing the number of minority health professionals in Illinois.
- (11) An Advisory Panel on Minority Health is necessary to address the health issues affecting minorities in this State.
- (c) The General Assembly's intent is as follows:
 - (1) That all Illinoisans have access to health care.
- (2) That the gap between the health status of minorities and other Illinoisans be closed.
- (3) That the health issues that disproportionately affect minorities be addressed to improve the health status

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of minorities. 1 2 (4) That the number of minorities in the health 3 professions be increased. (d) The Advisory Panel on Minority Health is created. The 5 Advisory Panel shall consist of 25 members appointed by the Director of Public Health. The members shall represent health 6 7 professions and the General Assembly. 8 (e) The Advisory Panel shall assist the Department in the 9 following manner: (1) Examination of the following areas as they relate 10 11 to minority health: 12 (A) Access to health care. 13 (B) Demographic factors. (C) Environmental factors. 14 15 (D) Financing of health care. 16 (E) Health behavior. 17 (F) Health knowledge. (G) Utilization of quality care. 18 (H) Minorities in health care professions. 19 (2) Development of monitoring, tracking, and reporting 20 21 mechanisms for programs and services with minority health 22 goals and objectives. 23 Communication with local health departments, 24 community-based organizations, voluntary

organizations, and other public and private organizations

statewide, on an ongoing basis, to learn more about their

1	services	to	minority	communi	ties,	the	healt	h pr	oblems	of
2	minority	СО	mmunities	, and	their	id	eas f	for	improvi	ing
3	minority	heal	lth.							

- (4) Promotion of communication among all State agencies that provide services to minority populations.
- (5) Building coalitions between the State and leadership in minority communities.
- (6) Encouragement of recruitment and retention of minority health professionals.
- (7) Improvement in methods for collecting and reporting data on minority health.
- (8) Improvement in accessibility to health and medical care for minority populations in under-served rural and urban areas.
- (9) Reduction of communication barriers for non-English speaking residents.
- (10) Coordination of the development and dissemination of culturally appropriate and sensitive education material, public awareness messages, and health promotion programs for minorities.
- (f) On or before January 1, 1997 the Advisory Panel shall submit an interim report to the Governor and the General Assembly. The interim report shall include an update on the Advisory Panel's progress in performing its functions under this Section and shall include recommendations, including recommendations for any necessary legislative changes.

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1 Or	n (or	before	January	1,	1998	the	Advisory	Panel	shall
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- 2 submit a final report to the Governor and the General Assembly.
- 3 The final report shall include the following:
- 4 (1) An evaluation of the health status of minorities in this State.
- 6 (2) An evaluation of minority access to health care in this State.
 - (3) Recommendations for improving the health status of minorities in this State.
 - (4) Recommendations for increasing minority access to health care in this State.
 - (5) Recommendations for increasing minority participation in the procurement policies of the health care industry.
 - (6) Recommendations for increasing the number of minority health professionals in this State.
- 17 (7) Recommendations that will ensure that the health 18 status of minorities in this State continues to be 19 addressed beyond the expiration of the Advisory Panel.
- 20 (Source: P.A. 90-742, eff. 8-13-98; 91-239, eff. 1-1-00.)
- 21 Section 15. The School Code is amended by changing Sections

14-1.09b, 14-1.09c, 14-6.03, 14-6.04, 14-9.01, and 21-14 as

- 23 follows:
- 24 (105 ILCS 5/14-1.09b)

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- 1 Sec. 14-1.09b. Speech-language pathologist.
 - (a) For purposes of supervision of a speech-language pathology assistant, "speech-language pathologist" means a person who has received a license pursuant to the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act to engage in the practice of speech-language pathology.
 - (b) The School Service Personnel Certificate with a speech-language endorsement shall be issued under Section 21-25 of this Code to a speech-language pathologist who meets all of the following requirements:
 - (1) (A) Holds a regular license as a speech-language pathologist pursuant to the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act, (B) holds a current Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association and a regular license speech-language pathology from another state in territory or the District of Columbia and has applied for a regular license as a speech-language pathologist pursuant to the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act, or (C) holds or has applied for a temporary license pursuant to Section 8.1 of the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act.
 - (2) Holds a master's or doctoral degree with a major

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emphasis in speech-language pathology from an institution whose course of study was approved or program was accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association or its predecessor.

(3) Either (i) has completed a program of study that meets the content area standards for speech-language pathologists approved by the State Board of Education, in consultation with the State Teachers Certification Board, (ii) has completed a program in another state, territory, or possession of the United States that is comparable to an approved program of study described in item (i), or (iii) holds a certificate issued by another state, territory, or possession of the United States that is comparable to the service personnel certificate with speech-language endorsement. If the requirements described in items (i), (ii), or (iii) of this paragraph (3) have not been met, a person must provide evidence that he or she has completed at least 150 clock hours of supervised experience in speech-language pathology with students with disabilities in a school setting, including experience required by federal law or federal court order; however, a person who lacks such experience may obtain certification as established by the Illinois State Board of in consultation with the State Education, Certification Board, and shall participate in school-based

- 1 professional experience of at least 150 clock hours to meet
- 2 this requirement.
- 3 (4) Has successfully completed the required Illinois
- 4 certification tests.
- 5 (5) Has paid the application fee required for
- 6 certification.
- 7 The provisions of this subsection (b) do not preclude the
- 8 issuance of a teaching certificate to a speech-language
- 9 pathologist who qualifies for such a certificate.
- 10 (Source: P.A. 92-510, eff. 6-1-02; 93-112, eff. 1-1-04;
- 11 93-1060, eff. 12-23-04.)
- 12 (105 ILCS 5/14-1.09c)
- 13 Sec. 14-1.09c. Speech-language pathology assistant.
- "Speech-language pathology assistant" means a person who has
- 15 received a license to assist a speech-language pathologist
- 16 pursuant to the Illinois Speech-Language Pathology,
- 17 Auditory-Verbal Therapy, and Audiology Practice Act.
- 18 (Source: P.A. 92-510, eff. 6-1-02.)
- 19 (105 ILCS 5/14-6.03)
- Sec. 14-6.03. Speech-language pathology assistants.
- 21 (a) Except as otherwise provided in this subsection, on or
- 22 after January 1, 2002, no person shall perform the duties of a
- 23 speech-language pathology assistant without first applying for
- and receiving a license for that purpose from the Department of

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- 1 Professional Regulation. Α person employed as а 2 speech-language pathology assistant in any class, service, or program authorized by this Article may perform only those 3 4 duties authorized by this Section under the supervision of a 5 speech-language pathologist as provided in this Section. This 6 Section does not apply to speech-language 7 paraprofessionals approved by the State Board of Education.
 - (b) A speech-language pathology assistant may not be assigned his or her own student caseload. The student caseload limit of a speech-language pathologist who supervises any speech-language pathology assistants shall be determined by the severity of the needs of the students served by the speech-language pathologist. A full-time speech-language pathologist's caseload limit may not exceed 80 students (60 students on or after September 1, 2003) at any time. The caseload limit of a part-time speech-language pathologist shall be determined by multiplying the caseload limit of a full-time speech-language pathologist by a percentage that equals the number of hours worked by the part-time speech-language pathologist divided by the number of hours worked by a full-time speech-language pathologist in that school district. Employment of a speech-language pathology assistant may not increase or decrease the caseload of the supervising speech-language pathologist.
 - (c) A school district that intends to utilize the services of a speech-language pathology assistant must provide written

- notification to the parent or guardian of each student who will be served by a speech-language pathology assistant.
 - (d) The scope of responsibility of a speech-language pathology assistant shall be limited to supplementing the role of the speech-language pathologist in implementing the treatment program established by a speech-language pathologist. The functions and duties of a speech-language pathology assistant shall be limited to the following:
 - (1) Conducting speech-language screening, without interpretation, and using screening protocols selected by the supervising speech-language pathologist.
 - (2) Providing direct treatment assistance to students under the supervision of a speech-language pathologist.
 - (3) Following and implementing documented treatment plans or protocols developed by a supervising speech-language pathologist.
 - (4) Documenting student progress toward meeting established objectives, and reporting the information to a supervising speech-language pathologist.
 - (5) Assisting a speech-language pathologist during assessments, including, but not limited to, assisting with formal documentation, preparing materials, and performing clerical duties for a supervising speech-language pathologist.
 - (6) Acting as an interpreter for non-English speaking students and their family members when competent to do so.

1	(7) Scheduling activities and preparing charts,
2	records, graphs, and data.
3	(8) Performing checks and maintenance of equipment,
4	including, but not limited to, augmentative communication
5	devices.
6	(9) Assisting with speech-language pathology research
7	projects, in-service training, and family or community
8	education.
9	(e) A speech-language pathology assistant may not:
10	(1) perform standardized or nonstandardized diagnostic
11	tests or formal or informal evaluations or interpret test
12	results;
13	(2) screen or diagnose students for feeding or
14	swallowing disorders;
15	(3) participate in parent conferences, case
16	conferences, or any interdisciplinary team without the
17	presence of the supervising speech-language pathologist;
18	(4) provide student or family counseling;
19	(5) write, develop, or modify a student's
20	<pre>individualized treatment plan;</pre>
21	(6) assist with students without following the
22	individualized treatment plan prepared by the supervising

(7) sign any formal documents, such as treatment plans,

speech-language pathologist;

reimbursement forms, or reports;

(8) select students for services;

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- 1 (9) discharge a student from services;
- 2 (10) disclose clinical or confidential information, 3 either orally or in writing, to anyone other than the 4 supervising speech-language pathologist;
 - (11) make referrals for additional services;
 - (12) counsel or consult with the student, family, or others regarding the student's status or service;
 - (13) represent himself or herself to be a speech-language pathologist or a speech therapist;
 - (14) use a checklist or tabulate results of feeding or swallowing evaluations; or
 - (15) demonstrate swallowing strategies or precautions to students, family, or staff.
 - (f) A speech-language pathology assistant shall practice only under the supervision of a speech-language pathologist who has at least 2 years experience in addition to the supervised professional experience required under subsection (f) of Section 8 ofIllinois Speech-Language Pathology, the Auditory-Verbal Therapy, and Audiology Practice speech-language pathologist who supervises a speech-language pathology assistant must have completed at least 10 clock hours of training in the supervision of speech-language pathology assistants. The State Board of Education shall promulgate rules describing the supervision training requirements. The rules may allow a speech-language pathologist to apply to the State Board of Education for an exemption from this training

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1 requirement based upon prior supervisory experience.

- (q) A speech-language pathology assistant must be under the direct supervision of a speech-language pathologist at least 30% of the speech-language pathology assistant's actual student contact time per student for the first 90 days of initial employment as a speech-language pathology assistant. Thereafter, the speech-language pathology assistant must be under the direct supervision of a speech-language pathologist at least 20% of the speech-language pathology assistant's actual student contact time per student. Supervision of a speech-language pathology assistant beyond the minimum requirements of this subsection may be imposed at the discretion of the supervising speech-language pathologist. A supervising speech-language pathologist must be available to communicate with a speech-language pathology whenever the assistant is in contact with a student.
 - A speech-language pathologist that supervises (h) speech-language pathology assistant must document direct supervision activities. At а minimum, supervision documentation must provide (i) information regarding the quality of the speech-language pathology assistant's performance of assigned duties and (ii) verification that clinical activity is limited to duties specified in this Section.
- 25 (i) A full-time speech-language pathologist may supervise 26 no more than 2 speech-language pathology assistants. A

- 1 speech-language pathologist that does not work full-time may
- 2 supervise no more than one speech-language pathology
- 3 assistant.
- 4 (Source: P.A. 92-510, eff. 6-1-02.)
- 5 (105 ILCS 5/14-6.04)
- 6 Sec. 14-6.04. Contracting for speech-language pathology
- 7 services.
- 8 (a) For purposes of this Section:
- 9 "Reasonable efforts" means performing all of the
- 10 following:
- 11 (1) placing at least 3 employment advertisements for a
- 12 speech-language pathologist published in the newspaper of
- 13 widest distribution within the school district or
- 14 cooperative;
- 15 (2) placing one employment listing in the placement
- 16 bulletin of a college or university that has a
- speech-language pathology curriculum that is located in
- the geographic area of the school district or cooperative,
- if any; and
- 20 (3) posting the position for speech-language
- 21 pathologist on the Illinois Association of School
- 22 Administrators' job placement service for at least 30 days.
- "Speech-language pathologist" means a person who:
- 24 (1) holds a master's or doctoral degree with a major
- 25 emphasis in speech-language pathology from an institution

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whose course of study was approved or program was accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association or its predecessor; and

(2) either (i) has completed a program of study that meets the content-area standards for speech-language pathologists approved by the State Board of Education, in consultation with the State Teacher Certification Board, (ii) has completed a program in another state, territory, or possession of the United States that is comparable to an approved program of study described in item (i), or (iii) holds a certificate issued by another state, territory, or possession of the United States that is comparable to the service personnel certificate with speech-language endorsement. If the requirements described in items (i), (ii), or (iii) of this paragraph (2) have not been met, a person must provide evidence that he or she has completed at least 150 clock hours of supervised experience in speech-language pathology with students with disabilities in a school setting, including experience required by federal law or federal court order; however, a person who lacks such experience may obtain certification as established by the Illinois State Board of Education, in consultation with the State Certification Board, and shall participate in school-based

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professional experience of at least 150 clock hours to meet this requirement.

"Speech-language pathology services" means the application of methods and procedures for identifying, measuring, testing, appraising, predicting, and modifying communication development and disorders or disabilities of speech, language, and other swallowing, speech, voice, language, voice-related disorders for the purpose of counseling, consulting, and rendering services or participating in the planning, directing, or conducting of programs that are designed to modify communicative disorders and conditions in individuals or groups of individuals involving speech, language, voice, and swallowing functions.

- (b) A school district or a cooperative must make reasonable efforts to employ a speech-language pathologist. While making those reasonable efforts or after unsuccessful reasonable efforts have been made, or both, a school district or cooperative may contract for speech-language pathology services with a speech-language pathologist or an entity that employs speech-language pathologists. A speech-language pathologist who provides speech-language pathology services pursuant to a contract must:
 - (1) hold a speech-language pathology license under the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act or hold or have applied for a temporary license issued under Section 8.1 of that

1 Act; and

- 2 (2) hold a certificate under this Code with an
- 3 endorsement in speech-language pathology.
- 4 (Source: P.A. 93-110, eff. 7-8-03; 93-1060, eff. 12-23-04.)
- 5 (105 ILCS 5/14-9.01) (from Ch. 122, par. 14-9.01)

Qualifications 6 14-9.01. of teachers, other 7 professional personnel and necessary workers. No person shall 8 be employed to teach any class or program authorized by this Article who does not hold a valid teacher's certificate as 9 10 provided by law and unless he has had such special training as 11 State Board of Education may require. No the 12 certificate or endorsement to a special certificate issued under Section 21-4 on or after July 1, 1994, shall be valid for 13 14 teaching students with visual disabilities unless the person to 15 whom the certificate or endorsement is issued has attained 16 satisfactory performance on an examination that is designed to assess competency in Braille reading and writing skills 17 according to standards that the State Board of Education may 18 adopt. Evidence of successfully completing the examination of 19 20 Braille reading and writing skills must be submitted to the 21 State Board of Education prior to an applicant's examination of 22 the subject matter knowledge test required under Section 21-1a. Beginning July 1, 1995, in addition to other requirements, a 23 24 candidate for a teaching certification in the area of the deaf 25 and hard of hearing granted by the Illinois State Board of

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Education for teaching deaf and hard of hearing students in grades pre-school through grade 12 must demonstrate a minimum proficiency in sign language as determined by the Illinois State Board of Education. All other professional personnel employed in any class, service, or program authorized by this Article shall hold such certificates and shall have had such special training as the State Board of Education may require; provided that in a school district organized under Article 34, the school district may employ speech and language pathologists who are licensed under the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act but who do not hold a certificate issued under the School Code if the district certifies that a chronic shortage of certified personnel exists. Nothing contained in this Act prohibits the school board from employing necessary workers to assist the teacher with the special educational facilities, except that all such necessary workers must have had such training as the State Board of Education may require.

No later than January 1, 1993, the State Board of Education shall develop, in consultation with the Advisory Council on the Education of Children with Disabilities and the Advisory Council on Bilingual Education, rules governing the qualifications for certification of teachers and school service personnel providing services to limited English proficient students receiving special education and related services.

The employment of any teacher in a special education 1 2 in Sections 14-1.01 to 14-14.01, program provided for inclusive, shall be subject to the provisions of Sections 24-11 3 to 24-16, inclusive. Any teacher employed in a special 4 5 education program, prior to the effective date of this 6 amendatory Act of 1987, in which 2 or more districts 7 participate shall enter upon contractual continued service in each of the participating districts subject to the provisions 8 of Sections 24-11 to 24-16, inclusive. 9

- 10 (Source: P.A. 92-651, eff. 7-11-02.)
- 11 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)
- 12 Sec. 21-14. Registration and renewal of certificates.
- (a) A limited four-year certificate or a certificate issued 1.3 after July 1, 1955, shall be renewable at its expiration or 14 15 within 60 days thereafter by the county superintendent of 16 schools having supervision and control over the school where the teacher is teaching upon certified evidence of meeting the 17 requirements for renewal as required by this Act and prescribed 18 by the State Board of Education in consultation with the State 19 20 Certification Teacher Board. An elementary supervisory 21 certificate shall not be renewed at the end of the first 22 four-year period covered by the certificate unless the holder thereof has filed certified evidence with the State Teacher 23 24 Certification Board that he has a master's degree or that he has earned 8 semester hours of credit in the field of 25

educational administration and supervision in a recognized institution of higher learning. The holder shall continue to earn 8 semester hours of credit each four-year period until such time as he has earned a master's degree.

All certificates not renewed or registered as herein provided shall lapse after a period of 5 years from the expiration of the last year of registration. Such certificates may be reinstated for a one year period upon payment of all accumulated registration fees. Such reinstated certificates shall only be renewed: (1) by earning 5 semester hours of credit in a recognized institution of higher learning in the field of professional education or in courses related to the holder's contractual teaching duties; or (2) by presenting evidence of holding a valid regular certificate of some other type. Any certificate may be voluntarily surrendered by the certificate holder. A voluntarily surrendered certificate shall be treated as a revoked certificate.

(b) When those teaching certificates issued before February 15, 2000 are renewed for the first time after February 15, 2000, all such teaching certificates shall be exchanged for Standard Teaching Certificates as provided in subsection (c) of Section 21-2. All Initial and Standard Teaching Certificates, including those issued to persons who previously held teaching certificates issued before February 15, 2000, shall be renewable under the conditions set forth in this subsection (b).

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Initial Teaching Certificates are valid for 4 years of teaching, as provided in subsection (b) of Section 21-2 of this Code, and are renewable every 4 years until the person completes 4 years of teaching. If the holder of an Initial Certificate has completed 4 years of teaching but has not completed the requirements set forth in paragraph (2) of subsection (c) of Section 21-2 of this Code, then the Initial Certificate may be reinstated for one year, during which the requirements must be met. A holder of an Initial Certificate who has not completed 4 years of teaching may continuously register the certificate for additional 4-year periods without penalty. Initial Certificates that are not registered shall lapse consistent with subsection (a) of this Section and may be reinstated only in accordance with subsection (a). Standard Teaching Certificates are renewable every 5 years as provided in subsection (c) of Section 21-2 and subsection (c) of this Section. For purposes of this Section, "teaching" is defined as employment and performance of services in an Illinois public or State-operated elementary school, secondary school, cooperative or joint agreement with a governing body or board of control, in a certificated teaching position, or a charter school operating in compliance with the Charter Schools Law.

(c) In compliance with subsection (c) of Section 21-2 of this Code, which provides that a Standard Teaching Certificate may be renewed by the State Teacher Certification Board based upon proof of continuing professional development, the State

- Board of Education and the State Teacher Certification Board shall jointly:
 - (1) establish a procedure for renewing Standard Teaching Certificates, which shall include but not be limited to annual timelines for the renewal process and the components set forth in subsections (d) through (k) of this Section;
 - (2) establish the standards for certificate renewal;
 - (3) approve or disapprove the providers of continuing professional development activities;
 - (4) determine the maximum credit for each category of continuing professional development activities, based upon recommendations submitted by a continuing professional development activity task force, which shall consist of 6 staff members from the State Board of Education, appointed by the State Superintendent of Education, and 6 teacher representatives, 3 of whom are selected by the Illinois Education Association and 3 of whom are selected by the Illinois Federation of Teachers:
 - (5) designate the type and amount of documentation required to show that continuing professional development activities have been completed; and
 - (6) provide, on a timely basis to all Illinois teachers, certificate holders, regional superintendents of schools, school districts, and others with an interest in continuing professional development, information about the

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standards and requirements established pursuant to this subsection (c).

(d) Any Standard Teaching Certificate held by an individual employed and performing services in an Illinois public or State-operated elementary school, secondary school, cooperative or joint agreement with a governing body or board of control in a certificated teaching position or a charter school in compliance with the Charter Schools Law must be maintained Valid and Active through certificate renewal activities specified in the certificate renewal procedure established pursuant to subsection (c) of this Section, provided that a holder of a Valid and Active certificate who is only employed on either a part-time basis or day-to-day basis substitute teacher shall pay only the registration fee to renew his or her certificate and maintain Valid and Active. All other Standard Teaching Certificates held may be maintained as Valid and Exempt through the registration process provided for in the certificate renewal procedure established pursuant to subsection (c) of this Section. A Valid and Exempt certificate must immediately activated, through procedures developed jointly by the State Board of Education and the State Teacher Certification Board, upon the certificate holder becoming employed and performing services in an Illinois public or State-operated elementary school, secondary school, cooperative or joint agreement with a governing body or board

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of control in a certificated teaching position or a charter 1 2 school operating in compliance with the Charter Schools Law. A holder of a Valid and Exempt certificate may activate his or 3 her certificate through procedures provided for 4 5 certificate renewal procedure established pursuant t.o subsection (c) of this Section. 6

(e)(1) A Standard Teaching Certificate that has been maintained as Valid and Active for the 5 years of the certificate's validity shall be renewed as Valid and Active upon the certificate holder: (i) completing an advanced degree from an approved institution in an education-related field; (ii) completing at least 8 semester hours of coursework as in subdivision (B) of paragraph (3) of this described subsection (e); (iii) earning at least 24 continuing education units as described in subdivision (C) of paragraph (3) of this subsection (e); (iv) completing the National Board for Professional Teaching Standards process as described in subdivision (D) of paragraph (3) of this subsection (e); or (v) earning 120 continuing professional development units ("CPDU") as described in subdivision (E) of paragraph (3) of this subsection (e). The maximum continuing professional development units for each continuing professional development activity identified in subdivisions (F) through (J) of paragraph (3) of this subsection (e) shall be iointly determined by the State Board of Education and the State Teacher Certification Board. If, however, the certificate

holder has maintained the certificate as Valid and Exempt for a portion of the 5-year period of validity, the number of continuing professional development units needed to renew the certificate as Valid and Active shall be proportionately reduced by the amount of time the certificate was Valid and Exempt. Furthermore, if a certificate holder is employed and performs teaching services on a part-time basis for all or a portion of the certificate's 5-year period of validity, the number of continuing professional development units needed to renew the certificate as Valid and Active shall be reduced by 50% for the amount of time the certificate holder has been employed and performed teaching services on a part-time basis. Part-time shall be defined as less than 50% of the school day or school term.

Notwithstanding any other requirements to the contrary, if a Standard Teaching Certificate has been maintained as Valid and Active for the 5 years of the certificate's validity and the certificate holder has completed his or her certificate renewal plan before July 1, 2002, the certificate shall be renewed as Valid and Active.

(2) Beginning July 1, 2004, in order to satisfy the requirements for continuing professional development provided for in subsection (c) of Section 21-2 of this Code, each Valid and Active Standard Teaching Certificate holder shall complete professional development activities that address the certificate or those certificates that are required of his or

her certificated teaching position, if the certificate holder is employed and performing services in an Illinois public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control, or that certificate or those certificates most closely related to his or her teaching position, if the certificate holder is employed in a charter school. Except as otherwise provided in this subsection (e), the certificate holder's activities must address purposes (A), (B), (C), or (D) and must reflect purpose (E) of the following continuing professional development purposes:

- (A) Advance both the certificate holder's knowledge and skills as a teacher consistent with the Illinois Professional Teaching Standards and the Illinois Content Area Standards in the certificate holder's areas of certification, endorsement, or teaching assignment in order to keep the certificate holder current in those areas.
- (B) Develop the certificate holder's knowledge and skills in areas determined to be critical for all Illinois teachers, as defined by the State Board of Education, known as "State priorities".
- (C) Address the knowledge, skills, and goals of the certificate holder's local school improvement plan, if the teacher is employed in an Illinois public or State-operated elementary school, secondary school, or cooperative or

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joint agreement with a governing body or board of control.

- (D) Expand the certificate holder's knowledge and skills in an additional teaching field or toward the acquisition of another teaching certificate, endorsement, or relevant education degree.
- Address the needs of serving students disabilities, including adapting and modifying the general curriculum related to the Illinois Learning Standards to meet the needs of students with disabilities and serving such students in the least restrictive environment. Teachers who hold certificates endorsed for education must devote at least 50% of their continuing development activities professional to this Teachers holding other certificates must devote at least 20% of their activities to this purpose.

A speech-language pathologist or audiologist who is licensed under the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act and who has met the continuing education requirements of that Act and the rules promulgated under that Act shall be deemed to have satisfied the continuing professional development requirements established by the State Board of Education and the Teacher Certification Board to renew a Standard Certificate.

- (3) Continuing professional development activities may include, but are not limited to, the following activities:
 - (A) completion of an advanced degree from an approved

institution in an education-related field;

- (B) at least 8 semester hours of coursework in an approved education-related program, of which at least 2 semester hours relate to the continuing professional development purpose set forth in purpose (A) of paragraph (2) of this subsection (e), completion of which means no other continuing professional development activities are required;
- (C) continuing education units that satisfy the continuing professional development purposes set forth in paragraph (2) of this subsection (e), with each continuing education unit equal to 5 clock hours, provided that a plan that includes at least 24 continuing education units (or 120 clock/contact hours) need not include any other continuing professional development activities;
- (D) completion of the National Board for Professional Teaching Standards ("NBPTS") process for certification or recertification, completion of which means no other continuing professional development activities are required;
- (E) completion of 120 continuing professional development units that satisfy the continuing professional development purposes set forth in paragraph (2) of this subsection (e) and may include without limitation the activities identified in subdivisions (F) through (J) of this paragraph (3);

1	(F) collaboration and partnership activities related
2	to improving the teacher's knowledge and skills as a
3	teacher, including the following:
4	(i) participating on collaborative planning and
5	professional improvement teams and committees;
6	(ii) peer review and coaching;
7	(iii) mentoring in a formal mentoring program,
8	including service as a consulting teacher
9	participating in a remediation process formulated
10	under Section 24A-5 of this Code;
11	(iv) participating in site-based management or
12	decision making teams, relevant committees, boards, or
13	task forces directly related to school improvement
14	plans;
15	(v) coordinating community resources in schools,
16	if the project is a specific goal of the school
17	<pre>improvement plan;</pre>
18	(vi) facilitating parent education programs for a
19	school, school district, or regional office of
20	education directly related to student achievement or
21	school improvement plans;
22	(vii) participating in business, school, or
23	community partnerships directly related to student
24	achievement or school improvement plans; or
25	(viii) supervising a student teacher or teacher
26	education candidate in clinical supervision, provided

that the supervision may only be counted once during the course of 5 years;

- (G) college or university coursework related to improving the teacher's knowledge and skills as a teacher as follows:
 - (i) completing undergraduate or graduate credit earned from a regionally accredited institution in coursework relevant to the certificate area being renewed, including coursework that incorporates induction activities and development of a portfolio of both student and teacher work that provides experience in reflective practices, provided the coursework meets Illinois Professional Teaching Standards or Illinois Content Area Standards and supports the essential characteristics of quality professional development; or
 - (ii) teaching college or university courses in areas relevant to the certificate area being renewed, provided that the teaching may only be counted once during the course of 5 years;
- (H) conferences, workshops, institutes, seminars, and symposiums related to improving the teacher's knowledge and skills as a teacher, subject to disapproval of the activity or event by the State Teacher Certification Board acting jointly with the State Board of Education, including the following:

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(i)	cor	mpleting	non-universit	cred	dit directly
related	to	student	achievement,	school	improvement
plans, o	r St	ate prior	ities;		

- (ii) participating in or presenting at workshops, seminars, conferences, institutes, and symposiums;
- (iii) training as external reviewers for Quality
 Assurance; or
- (iv) training as reviewers of university teacher preparation programs.

A teacher, however, may not receive credit for conferences, workshops, institutes, seminars, or symposiums that are designed for entertainment, promotional, or commercial purposes or that are solely inspirational or motivational. State Superintendent of Education and regional superintendents of schools are authorized to review the activities and events provided or to be provided under this subdivision (H) and to investigate complaints regarding and events, and either those activities the State Superintendent of Education or a regional superintendent of schools mav recommend that the State Teacher Certification Board and the State Board of Education jointly disapprove those activities and events considered to be inconsistent with this subdivision (H);

(I) other educational experiences related to improving the teacher's knowledge and skills as a teacher, including the following:

1	(1) participating in action research and inquiry
2	projects;
3	(ii) observing programs or teaching in schools,
4	related businesses, or industry that is systematic,
5	purposeful, and relevant to certificate renewal;
6	(iii) traveling related to one's teaching
7	assignment, directly related to student achievement or
8	school improvement plans and approved by the regional
9	superintendent of schools or his or her designee at
10	least 30 days prior to the travel experience, provided
11	that the traveling shall not include time spent
12	commuting to destinations where the learning
13	experience will occur;
14	(iv) participating in study groups related to
15	student achievement or school improvement plans;
16	(v) serving on a statewide education-related
17	committee, including but not limited to the State
18	Teacher Certification Board, State Board of Education
19	strategic agenda teams, or the State Advisory Council
20	on Education of Children with Disabilities;
21	(vi) participating in work/learn programs or
22	internships; or
23	(vii) developing a portfolio of student and
24	teacher work;
25	(J) professional leadership experiences related to
26	improving the teacher's knowledge and skills as a teacher,

1	including the following:
2	(i) participating in curriculum development or
3	assessment activities at the school, school district,
4	regional office of education, State, or national
5	level;
6	(ii) participating in team or department
7	leadership in a school or school district;
8	(iii) participating on external or internal school
9	or school district review teams;
10	(iv) publishing educational articles, columns, or
11	books relevant to the certificate area being renewed;
12	or
13	(v) participating in non-strike related
14	professional association or labor organization service
15	or activities related to professional development;
16	(K) receipt of a subsequent Illinois certificate or
17	endorsement pursuant to this Article; or
18	(L) completion of requirements for meeting the
19	Illinois criteria for becoming "highly qualified" (for
20	purposes of the No Child Left Behind Act of 2001, Public
21	Law 107-110) in an additional teaching area $:$
22	(M) successful completion of 4 semester hours of
23	graduate-level coursework on the assessment of one's own
24	performance in relation to the Illinois Teaching
25	Standards, as described in clause (B) of paragraph (2) of

subsection (c) of Section 21-2 of this Code; or -

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- (N) successful completion of a minimum of 4 semester hours of graduate-level coursework addressing preparation to meet the requirements for certification by the National Board for Professional Teaching Standards, as described in clause (C) of paragraph (2) of subsection (c) of Section 21-2 of this Code.
- (4) A person must complete the requirements of this subsection (e) before the expiration of his or her Standard Teaching Certificate and must submit assurance to the regional of superintendent schools or, if applicable, professional development committee authorized by the regional superintendent to submit recommendations to him or her for this purpose. The statement of assurance shall contain a list of the activities completed, the provider offering each activity, the number of credits earned for each activity, and the purposes to which each activity is attributed. The certificate holder shall maintain the evidence of completion of each activity for at least one certificate renewal cycle. The certificate holder shall affirm under penalty of perjury that he or she has completed the activities listed and will maintain the required evidence of completion. The State Board of Education or the regional superintendent of schools for each region shall conduct random audits of assurance statements and supporting documentation.
- 25 (5) (Blank).
- 26 (6) (Blank).

Τ	(1) Notwithstanding any other provisions of this code, a
2	school district is authorized to enter into an agreement with
3	the exclusive bargaining representative, if any, to form a
4	local professional development committee (LPDC). The
5	membership and terms of members of the LPDC may be determined
6	by the agreement. Provisions regarding LPDCs contained in a
7	collective bargaining agreement in existence on the effective
8	date of this amendatory Act of the 93rd General Assembly
9	between a school district and the exclusive bargaining
10	representative shall remain in full force and effect for the
11	term of the agreement, unless terminated by mutual agreement.
12	The LPDC shall make recommendations to the regional
13	superintendent of schools on renewal of teaching certificates.
14	The regional superintendent of schools for each region shall
15	perform the following functions:

- 16 (1) review recommendations for certificate renewal, if 17 any, received from LPDCs;
- 18 (2) (blank);
- 19 (3) (blank);
- 20 (4) (blank);

- 21 (5) determine whether certificate holders have met the 22 requirements for certificate renewal and notify 23 certificate holders if the decision is not to renew the 24 certificate;
 - (6) provide a certificate holder with the opportunity to appeal a recommendation made by a LPDC, if any, not to

1	renew	the	certificat	te to	the	regional	professional
2	develo	pment	review com	mittee;			

- (7) issue and forward recommendations for renewal or nonrenewal of certificate holders' Standard Teaching Certificates to the State Teacher Certification Board; and
 - (8) (blank).
- (g) (1) Each regional superintendent of schools shall review and concur or nonconcur with each recommendation for renewal or nonrenewal of a Standard Teaching Certificate he or she receives from a local professional development committee, if any, or, if a certificate holder appeals the recommendation to the regional professional development review committee, the recommendation for renewal or nonrenewal he or she receives from a regional professional development review committee and, within 14 days of receipt of the recommendation, shall provide the State Teacher Certification Board with verification of the following, if applicable:
 - (A) the certificate holder has satisfactorily completed professional development and continuing education activities set forth in paragraph (3) of subsection (e) of this Section;
 - (B) the certificate holder has submitted the statement of assurance required under paragraph (4) of subsection (e) of this Section, and this statement has been attached to the application for renewal;
 - (C) the local professional development committee, if

any, has recommended the renewal of the certificate holder's Standard Teaching Certificate and forwarded the recommendation to the regional superintendent of schools;

- (D) the certificate holder has appealed his or her local professional development committee's recommendation of nonrenewal, if any, to the regional professional development review committee and the result of that appeal;
- (E) the regional superintendent of schools has concurred or nonconcurred with the local professional development committee's or regional professional development review committee's recommendation, if any, to renew or nonrenew the certificate holder's Standard Teaching Certificate and made a recommendation to that effect; and
- (F) the established registration fee for the Standard Teaching Certificate has been paid.

If the notice required by this subsection (g) includes a recommendation of certificate nonrenewal, then, at the same time the regional superintendent of schools provides the State Teacher Certification Board with the notice, he or she shall also notify the certificate holder in writing, by certified mail, return receipt requested, that this notice has been provided to the State Teacher Certification Board.

(2) Each certificate holder shall have the right to appeal his or her local professional development committee's recommendation of nonrenewal, if any, to the regional

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professional development review committee, within 14 days of receipt of notice that the recommendation has been sent to the of regional superintendent schools. Each regional superintendent of schools shall establish regional professional development review committee or committees for the purpose of advising the regional superintendent of schools, upon request, and handling certificate holder appeals. This committee shall consist of at least 4 classroom teachers, one non-administrative certificated educational emplovee, administrators, and one at-large member who shall be either (i) a parent, (ii) a member of the business community, (iii) a community member, or (iv) an administrator, with preference given to an individual chosen from among those persons listed in items (i), (ii), and (iii) in order to secure representation of an interest not already represented on the committee. The teacher and non-administrative certificated educational employee members of the review committee shall be selected by their exclusive representative, if any, and the administrators and at-large member shall be selected by the regional superintendent of schools. A regional superintendent of schools may add additional members to the committee, provided that the same proportion of teachers to administrators and at-large members on the committee is maintained. Any additional non-administrative certificated teacher and educational members shall be selected by their exclusive representative, if any. Vacancies in positions on a regional

- professional development review committee shall be filled in the same manner as the original selections. Committee members shall serve staggered 3-year terms. All individuals selected to serve on regional professional development review committees must be known to demonstrate the best practices in teaching or their respective field of practice.
 - (h)(1) The State Teacher Certification Board shall review the regional superintendent of schools' recommendations to renew or nonrenew Standard Teaching Certificates and notify certificate holders in writing whether their certificates have been renewed or nonrenewed within 90 days of receipt of the recommendations, unless a certificate holder has appealed a regional superintendent of schools' recommendation of nonrenewal, as provided in paragraph (2) of this subsection (h). The State Teacher Certification Board shall verify that the certificate holder has met the renewal criteria set forth in paragraph (1) of subsection (g) of this Section.
 - (2) Each certificate holder shall have the right to appeal a regional superintendent of school's recommendation to nonrenew his or her Standard Teaching Certificate to the State Teacher Certification Board, within 14 days of receipt of notice that the decision has been sent to the State Teacher Certification Board, which shall hold an appeal hearing within 60 days of receipt of the appeal. When such an appeal is taken, the certificate holder's Standard Teaching Certificate shall continue to be valid until the appeal is finally determined.

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The State Teacher Certification Board shall review the regional superintendent of school's recommendation, the regional professional development review committee's recommendation, if and the local professional development committee's recommendation, if any, and all relevant documentation to verify whether the certificate holder has met the renewal criteria set forth in paragraph (1) of subsection (g) of this Section. The State Teacher Certification Board may request that the certificate holder appear before it. All actions taken by the State Teacher Certification Board shall require a quorum and be by a simple majority of those present and voting. A record of all votes shall be maintained. The State Teacher Certification Board shall notify the certificate holder in writing, within 7 days of completing the review, whether his or Standard Teaching Certificate has been renewed or nonrenewed, provided that if the State Teacher Certification Board determines to nonrenew a certificate, the written notice provided to the certificate holder shall be by certified mail, return receipt requested. All certificate renewal nonrenewal decisions of the State Teacher Certification Board are final and subject to administrative review, as set forth in Section 21-24 of this Code.

(i) Holders of Master Teaching Certificates shall meet the same requirements and follow the same procedures as holders of Standard Teaching Certificates, except that their renewal cycle shall be as set forth in subsection (d) of Section 21-2

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of this Code and their renewal requirements shall be subject to paragraph (8) of subsection (c) of Section 21-2 of this Code.

A holder of a teaching certificate endorsed as a speech-language pathologist who has been granted the Certificate of Clinical Competence by the American Speech-Language Hearing Association may renew his or her Standard Teaching Certificate pursuant to the 10-year renewal cycle set forth in subsection (d) of Section 21-2 of this Code.

- (j) Holders of Valid and Exempt Standard and Master Teaching Certificates who are not employed and performing services in an Illinois public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control, in a certificated teaching position, may voluntarily activate their certificates through the regional superintendent of schools of the regional office of education for the geographic area where their teaching is done. These certificate holders shall follow the same renewal criteria and procedures as all other Standard and Master Teaching Certificate holders, except that continuing professional development activities need reflect or address the knowledge, skills, and goals of a local school improvement plan.
- 23 (k) (Blank).
- 24 (1) (Blank).
- 25 (m) The changes made to this Section by this amendatory Act 26 of the 93rd General Assembly that affect renewal of Standard

- and Master Certificates shall apply to those persons who hold
- 2 Standard or Master Certificates on or after the effective date
- 3 of this amendatory Act of the 93rd General Assembly and shall
- 4 be given effect upon renewal of those certificates.
- 5 (Source: P.A. 92-510, eff. 6-1-02; 92-796, eff. 8-10-02; 93-81,
- eff. 7-2-03; 93-679, eff. 6-30-04; revised 9-20-06.)
- 7 Section 20. The Health Care Worker Self-Referral Act is
- 8 amended by changing Section 15 as follows:
- 9 (225 ILCS 47/15)
- 10 Sec. 15. Definitions. In this Act:
- 11 (a) "Board" means the Health Facilities Planning Board.
- 12 (b) "Entity" means any individual, partnership, firm,
- 13 corporation, or other business that provides health services
- 14 but does not include an individual who is a health care worker
- who provides professional services to an individual.
- 16 (c) "Group practice" means a group of 2 or more health care
- 17 workers legally organized as a partnership, professional
- 18 corporation, not-for-profit corporation, faculty practice plan
- or a similar association in which:
- 20 (1) each health care worker who is a member or employee
- or an independent contractor of the group provides
- 22 substantially the full range of services that the health
- care worker routinely provides, including consultation,
- diagnosis, or treatment, through the use of office space,

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facilities, equipment, or personnel of the group;

- (2) the services of the health care workers are provided through the group, and payments received for health services are treated as receipts of the group; and
- (3) the overhead expenses and the income from the practice are distributed by methods previously determined by the group.
- (d) "Health care worker" means any individual licensed under the laws of this State to provide health services, including but not limited to: dentists licensed under the Illinois Dental Practice Act; dental hygienists licensed under the Illinois Dental Practice Act; nurses and advanced practice nurses licensed under the Nursing and Advanced Practice Nursing Act; occupational therapists licensed under the Illinois Occupational Therapy Practice Act; optometrists licensed under the Illinois Optometric Practice Act of 1987; pharmacists licensed under the Pharmacy Practice Act of 1987; physical therapists licensed under the Illinois Physical Therapy Act; physicians licensed under the Medical Practice Act of 1987; physician assistants licensed under the Physician Assistant Practice Act of 1987; podiatrists licensed under the Podiatric Medical Practice Act of 1987; clinical psychologists licensed under the Clinical Psychologist Licensing Act; clinical social workers licensed under the Clinical Social Work and Social Work Practice Act; speech-language pathologists and audiologists licensed under the Illinois Speech-Language Pathology,

- 1 <u>Auditory-Verbal Therapy</u>, and Audiology Practice Act; or
- 2 hearing instrument dispensers licensed under the Hearing
- 3 Instrument Consumer Protection Act, or any of their successor
- 4 Acts.
- 5 (e) "Health services" means health care procedures and
- 6 services provided by or through a health care worker.
- 7 (f) "Immediate family member" means a health care worker's
- 8 spouse, child, child's spouse, or a parent.
- 9 (g) "Investment interest" means an equity or debt security
- 10 issued by an entity, including, without limitation, shares of
- 11 stock in a corporation, units or other interests in a
- 12 partnership, bonds, debentures, notes, or other equity
- interests or debt instruments except that investment interest
- 14 for purposes of Section 20 does not include interest in a
- hospital licensed under the laws of the State of Illinois.
- 16 (h) "Investor" means an individual or entity directly or
- indirectly owning a legal or beneficial ownership or investment
- 18 interest, (such as through an immediate family member, trust,
- or another entity related to the investor).
- 20 (i) "Office practice" includes the facility or facilities
- 21 at which a health care worker, on an ongoing basis, provides or
- 22 supervises the provision of professional health services to
- 23 individuals.
- 24 (j) "Referral" means any referral of a patient for health
- 25 services, including, without limitation:
- 26 (1) The forwarding of a patient by one health care

- worker to another health care worker or to an entity outside the health care worker's office practice or group
- 3 practice that provides health services.
- 4 (2) The request or establishment by a health care
- 5 worker of a plan of care outside the health care worker's
- 6 office practice or group practice that includes the
- 7 provision of any health services.
- 8 (Source: P.A. 89-72, eff. 12-31-95; 90-742, eff. 8-13-98.)
- 9 Section 25. The Hearing Instrument Consumer Protection Act
- is amended by changing Sections 3, 7, and 15 as follows:
- 11 (225 ILCS 50/3) (from Ch. 111, par. 7403)
- 12 (Section scheduled to be repealed on January 1, 2016)
- Sec. 3. Definitions. As used in this Act, except as the
- 14 context requires otherwise:
- "Department" means the Department of Public Health.
- "Director" means the Director of the Department of Public
- 17 Health.
- "License" means a license issued by the State under this
- 19 Act to a hearing instrument dispenser.
- "Licensed Audiologist" means a person licensed as an
- 21 audiologist under the Illinois Speech-Language Pathology,
- 22 Auditory-Verbal Therapy, and Audiology Practice Act.
- "National Board Certified Hearing Instrument Specialist"
- 24 means a person who has had at least 2 years in practice as a

- 1 licensed hearing instrument dispenser and has been certified
- 2 after qualification by examination by the National Board for
- 3 Certification in Hearing Instruments Sciences.
- 4 "Licensed physician" or "physician" means a physician
- 5 licensed in Illinois to practice medicine in all of its
- 6 branches.
- 7 "Board" means the Hearing Instrument Consumer Protection
- 8 Board.
- 9 "Hearing instrument" or "hearing aid" means any instrument
- or device designed, intended, or offered for the purpose of
- improving a person's hearing and any parts, attachments, or
- 12 accessories, including earmold. Batteries, cords, and
- 13 individual or group auditory training devices and any
- 14 instrument or device used by a public utility in providing
- 15 telephone or other communication services are excluded.
- 16 "Practice of fitting, dispensing, or servicing of hearing
- instruments" means the measurement of human hearing with an
- 18 audiometer, calibrated to the current American National
- 19 Standard Institute standards, for the purpose of making
- 20 selections, recommendations, adaptions, services, or sales of
- 21 hearing instruments including the making of earmolds as a part
- of the hearing instrument.
- "Sell" or "sale" means any transfer of title or of the
- 24 right to use by lease, bailment, or any other contract,
- excluding wholesale transactions with distributors or dealers.
- "Hearing instrument dispenser" means a person who is a

- 1 hearing care professional that engages in the selling, practice
- of fitting, selecting, recommending, dispensing, or servicing
- 3 of hearing instruments or the testing for means of hearing
- 4 instrument selection or who advertises or displays a sign or
- 5 represents himself or herself as a person who practices the
- 6 testing, fitting, selecting, servicing, dispensing, or selling
- 7 of hearing instruments.
- 8 "Fund" means the Hearing Instrument Dispenser Examining
- 9 and Disciplinary Fund.
- 10 "Hearing Care Professional" means a person who is a
- licensed audiologist, a licensed hearing instrument dispenser,
- or a licensed physician.
- 13 (Source: P.A. 89-72, eff. 12-31-95.)
- 14 (225 ILCS 50/7) (from Ch. 111, par. 7407)
- 15 (Section scheduled to be repealed on January 1, 2016)
- Sec. 7. Exemptions.
- 17 (a) The following are exempt from this Act:
- 18 (1) Licensed physicians. This exemption, however, does
- 19 not apply to a physician's employee or subcontractor who is
- 20 not a physician.
- 21 (2) Persons who only repair or manufacture hearing
- instruments and their accessories for wholesale.
- 23 (b) Audiometers used by persons exempt from this Act to
- 24 dispense hearing instruments must meet the annual calibration
- 25 requirements and current standards set by the American National

- 1 Standards Institute.
- 2 (c) Audiologists licensed under the Illinois
- 3 Speech-Language Pathology, Auditory-Verbal Therapy, and
- 4 Audiology Practice Act are exempt from licensure under this
- 5 Act, but are otherwise subject to the practices and provisions
- 6 of this Act.
- 7 (Source: P.A. 91-932, eff. 1-1-01.)
- 8 (225 ILCS 50/15) (from Ch. 111, par. 7415)
- 9 (Section scheduled to be repealed on January 1, 2016)
- 10 Sec. 15. Fees.

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- 11 (a) The following are fees to be charged and are not refundable:
- 13 (1) The fee for application for a license is \$40.
 - (2) In addition to the application fee, applicants for any examination shall be required to pay, either to the Department or to the designated testing service, a fee covering the actual cost of the examination. Failure to appear for the examination on the scheduled date, at the time and place specified, after the applicant's application and fee for the examination has been received and acknowledged by the Department or the designated testing service, shall result in the forfeiture of the fee.
 - (3) The fee for a license shall be \$115 per 2 year licensure period, except that the fee for a license for a person obtaining his or her supervised professional

experie	ence as	required	by subse	ction	(f)	of	Secti	Lon 8	3 of
the Il	llinois	Speech-La	anguage I	Pathol	.ogy <u>,</u>	Auc	litor	y-Ve	rbal
Therapy	y, and	Audiology	Practice	Act	shall	be	\$60	per	one
vear li	icensur	e period.							

- (4) The fee for the reinstatement of a license which has been expired for more than 90 days but less than 2 years is \$50 plus payment of all lapsed renewal and late fees.
- (5) The fee for the restoration of a license which has been expired for more than 2 years is \$100 plus payment of all lapsed renewal and late fees.
- (6) The fee for the issuance of a duplicate license, for the issuance of a replacement license which has been lost or destroyed or for the issuance of a license with a change of name or address is \$10. No fee is required for name and address changes on Department records when no duplicate license is issued.
- (7) The fee for a licensee's record for any purpose is \$10.
- (8) The fee to have the scoring of an examination administered by the Department reviewed and verified is \$10, plus any fee charged by the testing service.
- (9) The fee for a wall license shall be the actual cost of such license.
- (10) The fee for a roster of persons licensed as hearing instrument dispensers shall be the actual cost of

1 such roster.

- (11) The annual fee for any organization registered pursuant to Section 6 is \$100. Such fee is in addition to all other fees imposed under this Act.
- (12) A late fee, which shall be in the same amount as the license renewal fee, shall be charged to a dispenser whose license renewal fee is received by the Department after the expiration date of the license.
- (13) Sponsors of continuing education courses shall provide such information as may be required by rule and shall pay a fee of \$150 per course. However, courses certified or approved for continuing education by the International Hearing Aid Society, the American Academy of Audiology, the Academy of Dispensing Audiologists, the American Speech-Language-Hearing Association, or any other national organization approved by the Board shall be exempt from such fee and compliance with such course filing requirements as specified by rule.
- (b) The moneys received as fees and fines by the Department under this Act shall be deposited in the Hearing Instrument Dispenser Examining and Disciplinary Fund, which is hereby created as a special fund in the State Treasury, and shall be used only for the administration and enforcement of this Act, including: (1) costs directly related to licensing of persons under this Act; and (2) by the Board in the exercise of its powers and performance of its duties, and such use shall be

- made by the Department with full consideration of 1 all
- 2 recommendations of the Board.
- All moneys deposited in the Fund shall be appropriated to 3
- the Department for expenses of the Department and the Board in 4
- 5 the administration and enforcement of this Act.
- 6 Moneys in the Fund may be invested and reinvested, with all
- 7 earnings deposited in the Fund and used for the purposes set
- forth in this Act. 8
- 9 Upon the completion of any audit of the Department as
- 10 prescribed by the Illinois State Auditing Act, which audit
- 11 shall include an audit of the Fund, the Department shall make a
- 12 copy of the audit open to inspection by any interested person,
- which copy shall be submitted to the Department by the Auditor 13
- General, in addition to the copies of audit reports required to 14
- 15 be submitted to other State officers and agencies by Section
- 16 3-14 of the Illinois State Auditing Act.
- (Source: P.A. 91-932, eff. 1-1-01.) 17
- 18 Section 30. The Illinois Speech-Language Pathology and
- 19 Audiology Practice Act is amended by changing the title of the
- Act and Sections 1, 2, 3, 3.5, 4, 5, 7, 8, 9.5, 10, 11, 13, 16, 20
- 21 16.5, 18, 21, 26, 27, 28, 29, 29.5, 31a, 33, and 34 as follows:
- 22 (225 ILCS 110/Act title)
- 23 An Act in relation to the practice of speech-language
- 24 pathology, auditory-verbal therapy, and audiology.

- 1 (225 ILCS 110/1) (from Ch. 111, par. 7901)
- 2 (Section scheduled to be repealed on January 1, 2008)
- 3 Sec. 1. Short title. This Act may be cited as the Illinois
- 4 Speech-Language Pathology, Auditory-Verbal Therapy, and
- 5 Audiology Practice Act.
- 6 (Source: P.A. 85-1391; 86-1475.)
- 7 (225 ILCS 110/2) (from Ch. 111, par. 7902)
- 8 (Section scheduled to be repealed on January 1, 2008)
- 9 Sec. 2. Legislative Declaration of Public Policy. The
- 10 practice of Speech-Language Pathology, Auditory-Verbal
- 11 Therapy, and Audiology in the State of Illinois is hereby
- declared to affect the public health, safety and welfare and to
- be subject to regulation and control in the public interest. It
- 14 is further declared to be a matter of public interest and
- 15 concern that the speech-language pathology, auditory-verbal
- therapy, and audiology professions merit and receive the
- 17 confidence of the public and that only qualified persons be
- 18 permitted to practice this profession in the State of Illinois.
- 19 This Act shall be liberally construed to carry out these
- 20 objectives and purposes.
- It is further declared to be the public policy of this
- 22 State, pursuant to subsections (h) and (i) of Section 6 of
- 23 Article VII of the Illinois Constitution of 1970, that any
- 24 power or function set forth in this Act to be exercised by the

- 1 State is an exclusive State power or function. Such power or
- 2 function shall not be exercised concurrently, either directly
- 3 or indirectly, by any unit of local government, including home
- 4 rule units, except as otherwise provided in this Act.
- 5 (Source: P.A. 85-1391.)
- 6 (225 ILCS 110/3) (from Ch. 111, par. 7903)
- 7 (Section scheduled to be repealed on January 1, 2008)
- 8 Sec. 3. Definitions. The following words and phrases shall
- 9 have the meaning ascribed to them in this Section unless the
- 10 context clearly indicates otherwise:
- 11 (a) "Department" means the Department of Professional
- 12 Regulation.
- 13 (b) "Director" means the Director of Professional
- 14 Regulation.
- 15 (c) "Board" means the Board of Speech-Language Pathology,
- 16 Auditory-Verbal Therapy, and Audiology established under
- 17 Section 5 of this Act.
- 18 (d) "Speech-Language Pathologist" means a person who has
- 19 received a license pursuant to this Act and who engages in the
- 20 practice of speech-language pathology.
- (e) "Audiologist" means a person who has received a license
- 22 pursuant to this Act and who engages in the practice of
- audiology.
- 24 (f) "Public member" means a person who is not a health
- 25 professional. For purposes of board membership, any person with

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- a significant financial interest in a health service or 1 2 profession is not a public member.
 - (g) "The practice of audiology" is the application of nonmedical methods and procedures for the identification, measurement, testing, appraisal, prediction, habilitation, rehabilitation, or instruction related to hearing disorders of hearing. These procedures are for the purpose of counseling, consulting and rendering or offering to render services or for participating in the planning, directing or are designed to conducting of programs that communicative disorders involving speech, language or auditory function related to hearing loss. The practice of audiology may include, but shall not be limited to, the following:
 - (1) any task, procedure, act, or practice that is necessary for the evaluation of hearing or vestibular function;
 - (2) training in the use of amplification devices;
 - (3) the fitting, dispensing, or servicing of hearing instruments; and
 - (4) performing basic speech and language screening tests and procedures consistent with audiology training.
 - (h) "The practice of speech-language pathology" is the application of nonmedical methods and procedures for the identification, measurement, testing, appraisal, prediction, habilitation, rehabilitation, and modification related to communication development, and disorders or disabilities of

1	speech, language, voice, swallowing, and other speech,
2	language and voice related disorders. These procedures are for
3	the purpose of counseling, consulting and rendering or offering
4	to render services, or for participating in the planning,
5	directing or conducting of programs that are designed to modify
6	communicative disorders and conditions in individuals or
7	groups of individuals involving speech, language, voice and
8	swallowing function.

9 "The practice of speech-language pathology" shall include, 10 but shall not be limited to, the following:

- (1) hearing screening tests and aural rehabilitation procedures consistent with speech-language pathology training;
- (2) tasks, procedures, acts or practices that are necessary for the evaluation of, and training in the use of, augmentative communication systems, communication variation, cognitive rehabilitation, non-spoken language production and comprehension.
- (i) "Speech-language pathology assistant" means a person who has received a license pursuant to this Act to assist a speech-language pathologist in the manner provided in this Act.
- (j) "Auditory-verbal therapist" means a person who has been licensed pursuant to this Act and who engages in the practice of auditory-verbal therapy.
- (k) "The practice of auditory-verbal therapy" is the application of non-medical methods and procedures for the

identification, measurement, testing, appraisal, prediction,
habilitation, and rehabilitation or instruction related to
hearing development and communication development (spoken
language).
"The practice of auditory-verbal therapy" includes, but is
<pre>not limited to, the following:</pre>
(1) the support of programs for the early detection and
identification of hearing loss and the auditory management
of infant, toddlers, and children so identified;
(2) the support of the earliest and most appropriate
use of hearing aids and cochlear implants to achieve the
<pre>maximum benefits available;</pre>
(3) the integration of listening into the child's total
personality in response to the environment;
(4) the use of parents as primary models for spoken
language development and the implementation of one-to-one
<pre>teaching;</pre>
(5) the making of on-going evaluations and prognoses of
the development of listening skills an integral part of the
rehabilitative process; and
(6) the support of the concepts of mainstreaming and
integration of children with hearing loss into regular
education classes with appropriate support services and to
the fullest extent possible.
(Source: P.A. 94-528, eff. 8-10-05.)

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2 (Section scheduled to be repealed on January 1, 2008)

- Sec. 3.5. Exemptions. This Act does not prohibit:
- (a) The practice of speech-language pathology, auditory-verbal therapy, or audiology by students in their course of study in programs approved by the Department when acting under the direction and supervision of licensed speech-language pathologists, auditory-verbal therapists, or audiologists.
- (b) The performance of any speech-language pathology service by a speech-language pathology assistant or a speech-language pathology paraprofessional if such service is performed under the supervision and full responsibility of a licensed speech-language pathologist. A speech language pathology assistant may perform only those duties authorized by Section 8.7 under the supervision of a speech-language pathologist as provided in Section 8.8.
- (b-5) The performance of an audiology service by an appropriately trained person if that service is performed under the supervision and full responsibility of a licensed audiologist.
- (c) The performance of audiometric testing for the purpose of industrial hearing conservation by an audiometric technician certified by the Council of Accreditation for Occupational Hearing Conservation (CAOHC).

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1	(d)	The	performance	of an	audiome	tric	screen	ing b	y an
2	audiomet	cric	screenings	tech	nnician	cer	tified	by	the
3	Departme	ent o	f Public Heal	lth.					

- (e) The selling or practice of fitting, dispensing, or servicing hearing instruments by a hearing instrument dispenser licensed under the Hearing Instrument Consumer Protection Act.
- (f) A person licensed in this State under any other Act from engaging in the practice for which he or she is licensed.
- 11 (g) The performance of vestibular function testing by
 12 an appropriately trained person under the supervision of a
 13 physician licensed to practice medicine in all its
 14 branches.
- 15 (Source: P.A. 92-510, eff. 6-1-02.)
- 16 (225 ILCS 110/4) (from Ch. 111, par. 7904)
- 17 (Section scheduled to be repealed on January 1, 2008)
- Sec. 4. Powers and duties of the Department. Subject to the provisions of this Act, the Department shall exercise the following functions, powers and duties:
- 21 (a) Conduct or authorize examinations to ascertain the 22 fitness and qualifications of applicants for license and issue 23 licenses to those who are found to be fit and qualified.
- 24 (b) Prescribe rules and regulations for a method of examination of candidates.

- 1 (c) Prescribe rules and regulations defining what shall 2 constitute an approved school, college or department of a 3 university, except that no school, college or department of a 4 university that refuses admittance to applicants solely on 5 account of race, color, creed, sex or national origin shall be 6 approved.
- 7 (d) Conduct hearings on proceedings to revoke, suspend, or 8 refusal to issue such licenses.
- 9 (e) Promulgate rules and regulations required for the administration of this Act.
- 11 (f) Discipline the supervisor of a graduate audiology.

 12 <u>auditory-verbal therapy</u>, or speech-language pathology student

 13 as provided in this Act for a violation by the graduate

 14 audiology, <u>auditory-verbal therapy</u>, or speech-language

 15 pathology student.
- 16 (Source: P.A. 94-528, eff. 8-10-05.)
- 17 (225 ILCS 110/5) (from Ch. 111, par. 7905)
- 18 (Section scheduled to be repealed on January 1, 2008)
- 19 Sec. 5. Board of Speech-Language Pathology_
- 20 <u>Auditory-Verbal Therapy</u>, and Audiology. There is created a
- Board of Speech-Language Pathology, Auditory-Verbal Therapy,
- 22 and Audiology to be composed of persons designated from time to
- 23 time by the Director, as follows:
- 24 (a) <u>Seven</u> <u>Five</u> persons, 2 of whom have been licensed 25 speech-language pathologists for a period of 5 years or

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- more, 2 of whom have been licensed audiologists for a period of 5 years or more, 2 of whom are licensed auditory-verbal therapists, and one public member. The board shall annually elect a chairperson and a vice-chairperson.
- (b) Terms for all members shall be for 3 years. Partial terms over 2 years in length shall be considered as full terms. A member may be reappointed for a successive term, but no member shall serve more than 2 full terms.
- (c) The membership of the Board should reasonably reflect representation from the various geographic areas of the State.
- (d) In making appointments to the Board, the Director give due consideration to recommendations organizations of the speech-language pathology audiology professions in Illinois, including the Illinois Speech-Language-Hearing Association, the Alexander Graham Bell Academy of Listening and Spoken Language, and the Illinois Academy of Audiology, and shall promptly give due notice to such organizations of any vacancy in the membership of the Board. The Director may terminate the appointment of any member for any cause, which in the the Director, reasonably justifies opinion of termination.
- (e) A majority of the Board members currently appointed shall constitute a quorum. A vacancy in the membership of

the Board shall not impair the right of a quorum to exercise all the rights and perform all the duties of the Board.

- (f) The members of the Board shall each receive as compensation a reasonable sum as determined by the Director for each day actually engaged in the duties of the office, and all legitimate and necessary expenses incurred in attending the meetings of the Board.
- (g) Members of the Board shall be immune from suit in any action based upon any disciplinary proceedings or other activities performed in good faith as members of the Board.
- (h) The Director may consider the recommendations of the Board in establishing guidelines for professional conduct, the conduct of formal disciplinary proceedings brought under this Act, and qualifications of applicants. Notice of proposed rulemaking shall be transmitted to the Board and the Department shall review the response of the Board and any recommendations made in the response. The Department, at any time, may seek the expert advice and knowledge of the Board on any matter relating to the administration or enforcement of this Act.
- (i) Whenever the Director is satisfied that substantial justice has not been done either in an examination or in the revocation, suspension, or refusal of a license, or other disciplinary action relating to a license, the Director may order a reexamination or

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- 1 rehearing.
- 2 (Source: P.A. 94-528, eff. 8-10-05.)
- 3 (225 ILCS 110/7) (from Ch. 111, par. 7907)
- 4 (Section scheduled to be repealed on January 1, 2008)
- 5 Sec. 7. Licensure requirement.
- (a) Except as provided in subsection (b), on or after June 6 7 1, 1989, no person shall practice speech-language pathology or 8 audiology without first applying for and obtaining a license 9 for such purpose from the Department. Except as provided in 10 this Section, on or after January 1, 2002, no person shall 11 perform the functions and duties of a speech-language pathology 12 assistant without first applying for and obtaining a license 1.3 for that purpose from the Department. Except as provided in this Section, beginning 12 months after the effective date of 14 15 this amendatory Act of the 95th General Assembly, no person 16 shall perform the functions and duties of an auditory-verbal therapist without first being licensed for that purpose by the 17 18 Department.
 - (b) A person holding a regular license to practice speech-language pathology or audiology under the laws of another state, a territory of the United States, or the District of Columbia who has made application to the Department for a license to practice speech-language pathology or audiology may practice speech-language pathology or audiology without a license for 90 days from the date of application or

- until disposition of the license application by the Department, 1
- 2 whichever is sooner, if the person (i) holds a Certificate of
- 3 Clinical Competence from the American Speech-Language-Hearing
- 4 Association in speech-language pathology or audiology or, in
- 5 the case of an audiologist, a certificate from the American
- 6 Board of Audiology and (ii) has not been disciplined and has no
- 7 disciplinary matters pending in a state, a territory, or the
- District of Columbia. 8
- 9 (c) A person holding a valid certification from the
- 10 Alexander Graham Bell Academy of Listening and Spoken Language
- 11 who has made application to the Department for licensure to
- 12 practice auditory-verbal therapy may practice auditory-verbal
- 13 therapy without a license for 90 days from the date of
- 14 application or until disposition of the application for
- licensure by the Department, whichever is sooner, if the person 15
- 16 has not been disciplined by and has no disciplinary matters
- 17 pending before the Alexander Graham Bell Academy of Listening
- and Spoken Language. 18
- (Source: P.A. 92-510, eff. 6-1-02; 93-112, eff. 1-1-04.) 19
- 20 (225 ILCS 110/8) (from Ch. 111, par. 7908)
- 21 (Section scheduled to be repealed on January 1, 2008)
- 22 Sec. 8. Oualifications for licenses to practice
- 23 speech-language pathology or audiology.
- 24 (a) The Department shall require that each applicant for a
- 25 license to practice speech-language pathology or audiology

1	shall:
2	<u>(1)</u> (a) (Blank);
3	(2) (b) be at least 21 years of age;
4	(3) (c) not have violated any provisions of Section 16
5	of this Act;
6	(4) (d) present satisfactory evidence of receiving a
7	master's or doctoral degree in speech-language pathology
8	or audiology from a program approved by the Department.
9	Nothing in this Act shall be construed to prevent any
10	program from establishing higher standards than specified
11	in this Act;
12	(5) (e) pass a national examination recognized by the
13	Department in the theory and practice of the profession;
14	(6) (f) for a license as a speech-language pathologist,
15	have completed the equivalent of 9 months of supervised
16	experience; and
17	(7) for a license as an audiologist, have completed
18	a minimum of 1,500 clock hours of supervised experience.
19	(b) The Department shall require that each applicant for
20	licensure to practice auditory-verbal therapy shall meet each
21	of the following qualifications:
22	(1) Be at least 21 years of age.
23	(2) Not have violated any provisions of Section 16 of
24	this Act.
25	(3) Present satisfactory evidence of receiving a
26	master's or doctoral degree in speech-language pathology,

Τ	auditory-verbar therapy, audiology, or education of the
2	hearing-impaired from a program approved by the
3	Department.
4	(4) Present satisfactory evidence of having completed
5	a minimum of 1,200 clock hours of professional experience
6	in the practice of auditory-verbal therapy within the 3
7	years immediately preceding application for licensure.
8	(5) Present satisfactory evidence of having completed
9	a minimum of 12 hours of supervised experience and 12 hours
10	of additional monitored activity.
11	(6) Have an auditory-verbal therapist checklist
12	completed by a person who is licensed under this Act and
13	acting as a supervisor or monitor of experience gained
14	under item (5) of this Section.
15	(7) Have completed a candidate auditory-verbal
16	therapist checklist.
17	(8) Present 4 letters written by a parent detailing the
18	auditory-verbal therapy conducted with regards to his or
19	her child by the applicant within the most recent 6 years.
20	(8) Submit an unedited, 45 to 60 minute video recording
21	of an auditory-verbal therapy session conducted by the
22	applicant.
23	(9) Have successfully completed a written exam
24	developed or approved by the Department.
25	Applicants have 3 years from the date of application to
26	complete the application process. If the process has not been

- completed within 3 years, the application shall be denied, the 1
- 2 fee shall be forfeited, and the applicant must reapply and meet
- 3 the requirements in effect at the time of reapplication.
- 4 Applicants have 3 years from the date of application to
- complete the application process. If the process has not been 5
- 6 completed within 3 years, the application shall be denied, the
- fee shall be forfeited, and the applicant must reapply and meet 7
- 8 the requirements in effect at the time of reapplication.
- 9 (Source: P.A. 94-528, eff. 8-10-05.)
- 10 (225 ILCS 110/9.5)
- 11 (Section scheduled to be repealed on January 1, 2008)
- 12 Sec. 9.5. Practice by corporations. No license shall be
- 13 issued by the Department to any corporation, the stated purpose
- 14 of which includes or that practices or holds itself out as
- 15 available to practice speech-language pathology,
- 16 auditory-verbal therapy, or audiology, unless it is organized
- under the provisions of the Professional Service Corporation 17
- 18 Act.
- (Source: P.A. 90-69, eff. 7-8-97.) 19
- 20 (225 ILCS 110/10) (from Ch. 111, par. 7910)
- 21 (Section scheduled to be repealed on January 1, 2008)
- 22 10. List of speech-language pathologists,
- 23 auditory-verbal therapists, and audiologists. The Department
- 24 shall maintain a list of the names and addresses of the

- 1 speech-language pathologists, speech-language pathology
- 2 assistants, auditory-verbal therapists, and audiologists. Such
- 3 lists shall also be mailed by the Department to any person upon
- 4 request and payment of the required fee.
- 5 (Source: P.A. 92-510, eff. 6-1-02.)
- 6 (225 ILCS 110/11) (from Ch. 111, par. 7911)
- 7 (Section scheduled to be repealed on January 1, 2008)
- 8 Sec. 11. Expiration, renewal, and restoration of licenses.
- 9 (a) The expiration date and renewal period for each license
- issued under this Act shall be set by rule. A speech-language
- 11 pathologist, speech-language pathology assistant,
- 12 auditory-verbal therapist, or audiologist may renew such
- 13 license during the month preceding the expiration date thereof
- by paying the required fee.
- 15 (a-5) All speech-language pathologist and audiologist
- license renewal applicants shall provide proof of having met
- 17 the continuing education requirements set forth in the rules of
- 18 the Department. At a minimum, the rules shall require a renewal
- 19 applicant for licensure as a speech-language pathologist or
- 20 audiologist to provide proof of completing at least 20 clock
- 21 hours of continuing education during the 2-year licensing cycle
- for which he or she is currently licensed. An audiologist who
- 23 has met the continuing education requirements of the Hearing
- 24 Instrument Consumer Protection Act during an equivalent
- 25 licensing cycle under this Act shall be deemed to have met the

continuing education requirements of this Act. At a minimum, the rules shall require a renewal applicant for licensure as a speech-language pathology assistant to provide proof of completing at least 10 clock hours of continuing education during the 2-year period for which he or she currently holds a license. The Department shall provide by rule for an orderly process for the reinstatement of licenses that have not been renewed for failure to meet the continuing education requirements. The continuing education requirements may be waived in cases of extreme hardship as defined by rule of the Department.

The Department shall establish by rule a means for the verification of completion of the continuing education required by this Section. This verification may be accomplished through audits of records maintained by licensees, by requiring the filing of continuing education certificates with the Department, or by other means established by the Department.

applicants shall provide proof of having met the continuing education requirements set forth in the rules of the Department. At a minimum, the rules shall require a renewal applicant for licensure as a auditory-verbal therapist to provide proof of completing at least 12 clock hours of continuing education annually, at least 6 of which must concern auditory-verbal techniques. The Department shall provide by rule for an orderly process for the reinstatement of licenses

that have not been renewed for failure to meet the continuing education requirements. The continuing education requirements may be waived in cases of extreme hardship as defined by rule of the Department.

- (b) Inactive status.
- (1) Any licensee who notifies the Department in writing on forms prescribed by the Department may elect to place his or her license on an inactive status and shall, subject to rules of the Department, be excused from payment of renewal fees until he or she notifies the Department in writing of his or her desire to resume active status.
- (2) Any licensee requesting restoration from inactive status shall be required to (i) pay the current renewal fee; and (ii) in the case of speech-language pathologists, speech-language pathology assistants, and audiologists, demonstrate that he or she has obtained the equivalent of 20 hours of continuing education if the licensee has been inactive for 5 years or more.
- (3) Any licensee whose license is in an inactive status shall not practice in the State of Illinois without first restoring his or her license.
- (4) Any licensee who shall engage in the practice while the license is lapsed or inactive shall be considered to be practicing without a license which shall be grounds for discipline under Section 16 of this Act.
- (c) Any speech-language pathologist, speech-language

- pathology assistant, <u>auditory-verbal therapist</u>, or audiologist whose license has expired may have his or her license restored at any time within 5 years after the expiration thereof, upon payment of the required fee.
 - (d) Any person whose license has been expired for 5 years or more may have his or her license restored by making application to the Department and filing proof acceptable to the Department of his or her fitness to have his or her license restored, including sworn evidence certifying to active lawful practice in another jurisdiction, and by paying the required restoration fee. A person practicing on an expired license is deemed to be practicing without a license.
 - (e) If a person whose license has expired has not maintained active practice in another jurisdiction, the Department shall determine, by an evaluation process established by rule, his or her fitness to resume active status and may require the person to complete a period of evaluated clinical experience, and may require successful completion of an examination.
 - (f) Any person whose license has expired while he or she has been engaged (1) in federal or State service on active duty, or (2) in training or education under the supervision of the United States preliminary to induction into the military service, may have his or her license restored without paying any lapsed renewal or restoration fee, if within 2 years after termination of such service, training or education he or she

- 1 furnishes the Department with satisfactory proof that he or she
- 2 has been so engaged and that his or her service, training or
- 3 education has been so terminated.
- 4 (Source: P.A. 92-510, eff. 6-1-02.)
- 5 (225 ILCS 110/13) (from Ch. 111, par. 7913)
- 6 (Section scheduled to be repealed on January 1, 2008)
- 7 Sec. 13. Licensing applicants from other states.
- 8 Upon payment of the required fee, an applicant who is a 9 speech-language pathologist, speech-language pathology
- 10 assistant, auditory-verbal therapist, or audiologist licensed
- 11 under the laws of another state or territory of the United
- 12 States, shall without examination be granted a license as a
- 13 speech-language pathologist, speech-language pathology
- 14 assistant, auditory-verbal therapist, or audiologist by the
- 15 Department:
- 16 (a) whenever the requirements of such state or territory of
- 17 the United States were at the date of licensure substantially
- 18 equal to the requirements then in force in this State; or
- 19 (b) whenever such requirements of another state or
- 20 territory of the United States together with educational and
- 21 professional qualifications, as distinguished from practical
- 22 experience, of the applicant since obtaining a license as
- 23 speech-language pathologist, speech-language pathology
- 24 assistant, auditory-verbal therapist, or audiologist in such
- 25 state or territory of the United States are substantially equal

- 1 to the requirements in force in Illinois at the time of
- 2 application for licensure as a speech-language pathologist,
- 3 speech-language pathology assistant, <u>auditory-verbal</u>
- 4 therapist, or audiologist.
- 5 Applicants have 3 years from the date of application to
- 6 complete the application process. If the process has not been
- 7 completed within 3 years, the application shall be denied, the
- 8 fee shall be forfeited, and the applicant must reapply and meet
- 9 the requirements in effect at the time of reapplication.
- 10 (Source: P.A. 92-510, eff. 6-1-02.)
- 11 (225 ILCS 110/16) (from Ch. 111, par. 7916)
- 12 (Section scheduled to be repealed on January 1, 2008)
- 13 Sec. 16. Refusal, revocation or suspension of licenses.
- 14 (1) The Department may refuse to issue or renew, or may
- 15 revoke, suspend, place on probation, censure, reprimand or take
- other disciplinary action as the Department may deem proper,
- including fines not to exceed \$5,000 for each violation, with
- 18 regard to any license for any one or combination of the
- 19 following causes:
- 20 (a) Fraud in procuring the license.
- 21 (b) Habitual intoxication or addiction to the use of
- drugs.
- 23 (c) Willful or repeated violations of the rules of the
- 24 Department of Public Health.
- 25 (d) Division of fees or agreeing to split or divide the

fees received for speech-language pathology <u>auditory-verbal therapy</u>, or audiology services with any person for referring an individual, or assisting in the care or treatment of an individual, without the knowledge of the individual or his or her legal representative.

- (e) Employing, procuring, inducing, aiding or abetting a person not licensed as a speech-language pathologist, auditory-verbal therapist, or audiologist to engage in the unauthorized practice of speech-language pathology, auditory-verbal therapy, or audiology.
- (e-5) Employing, procuring, inducing, aiding, or abetting a person not licensed as a speech-language pathology assistant to perform the functions and duties of a speech-language pathology assistant.
- (f) Making any misrepresentations or false promises, directly or indirectly, to influence, persuade or induce patronage.
- (g) Professional connection or association with, or lending his or her name to another for the illegal practice of speech-language pathology, auditory-verbal therapy, or audiology by another, or professional connection or association with any person, firm or corporation holding itself out in any manner contrary to this Act.
- (h) Obtaining or seeking to obtain checks, money, or any other things of value by false or fraudulent representations, including but not limited to, engaging in

such fraudulent practice to defraud the medical assistance
program of the <u>Department of Healthcare and Family Services</u>

(formerly Department of Public Aid).

- (i) Practicing under a name other than his or her own.
- (j) Improper, unprofessional or dishonorable conduct of a character likely to deceive, defraud or harm the public.
- (k) Conviction in this or another state of any crime which is a felony under the laws of this State or conviction of a felony in a federal court, if the Department determines, after investigation, that such person has not been sufficiently rehabilitated to warrant the public trust.
- (1) Permitting a person under his or her supervision to perform any function not authorized by this Act.
- (m) A violation of any provision of this Act or rules promulgated thereunder.
- (n) Revocation by another state, the District of Columbia, territory, or foreign nation of a license to practice speech-language pathology or audiology, or a license to practice as a speech-language pathology assistant, or a license to practice as an auditory-verbal therapist in its jurisdiction if at least one of the grounds for that revocation is the same as or the equivalent of one of the grounds for revocation set forth herein.

1	(o) Willfully failing to report an instance of
2	suspected child abuse or neglect as required by the Abused
3	and Neglected Child Reporting Act.
4	(p) Gross or repeated malpractice resulting in injury
5	or death of an individual.
6	(q) Willfully making or filing false records or reports
7	in his or her practice as a speech-language pathologist,
8	speech-language pathology assistant, <u>auditory-verbal</u>
9	therapist, or audiologist, including, but not limited to,
10	false records to support claims against the public
11	assistance program of the Department of Healthcare and
12	Family Services (formerly Illinois Department of Public
13	Aid <u>)</u> .
14	(r) Professional incompetence as manifested by poor
15	standards of care or mental incompetence as declared by a

court of competent jurisdiction.

- (s) Repeated irregularities in billing a third party for services rendered to an individual. For purposes of this Section, "irregularities in billing" shall include:
 - (i) reporting excessive charges for the purpose of obtaining a total payment in excess of that usually received by the speech-language pathologist, speech-language pathology assistant, <u>auditory-verbal</u> therapist, or audiologist for the services rendered;
 - (ii) reporting charges for services not rendered;
 or

1	(iii)	incorrectly	reporting	services	rendered	for
2	the purpos	se of obtaini:	ng payment	not earne	d.	

- (t) (Blank).
- (u) Violation of the Health Care Worker Self-Referral
 - (v) Physical illness, including but not limited to deterioration through the aging process or loss of motor skill, mental illness, or disability that results in the inability to practice the profession with reasonable judgment, skill, or safety.
 - (w) Violation of the Hearing Instrument Consumer Protection Act.
 - (x) Failure by a speech-language pathology assistant and supervising speech-language pathologist to comply with the supervision requirements set forth in Section 8.8.
 - (y) Wilfully exceeding the scope of duties customarily undertaken by speech-language pathology assistants set forth in Section 8.7 that results in, or may result in, harm to the public.
- (2) The Department shall deny a license or renewal authorized by this Act to any person who has defaulted on an educational loan guaranteed by the Illinois State Scholarship Commission; however, the Department may issue a license or renewal if the aforementioned persons have established a satisfactory repayment record as determined by the Illinois State Scholarship Commission.

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- (3) The entry of an order by a circuit court establishing that any person holding a license under this Act is subject to involuntary admission or judicial admission as provided for in Mental Health and Developmental Disabilities Code, operates as an automatic suspension of that license. That person may have his or her license restored only upon the determination by a circuit court that the patient is no longer subject to involuntary admission or judicial admission and the issuance of an order so finding and discharging the patient, and upon the Board's recommendation to the Department that the license be restored. Where the circumstances so indicate, the Board may recommend to the Department that it require an examination prior to restoring any license automatically suspended under this subsection.
- (4) The Department may refuse to issue or may suspend the license of any person who fails to file a return, or to pay the tax, penalty, or interest shown in a filed return, or to pay any final assessment of the tax penalty or interest, as required by any tax Act administered by the Department of Revenue, until such time as the requirements of any such tax Act are satisfied.
- (5) In enforcing this Section, the Board upon a showing of a possible violation may compel an individual licensed to practice under this Act, or who has applied for licensure pursuant to this Act, to submit to a mental or physical examination, or both, as required by and at the expense of the

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Department. The examining physicians or clinical psychologists shall be those specifically designated by the Board. The individual to be examined may have, at his or her own expense, another physician or clinical psychologist of his or her choice present during all aspects of this examination. Failure of any individual to submit to a mental or physical examination, when directed, shall be grounds for suspension of his or her license until the individual submits to the examination if the Board finds, after notice and hearing, that the refusal to submit to the examination was without reasonable cause.

If the Board finds an individual unable to practice because of the reasons set forth in this Section, the Board may require that individual to submit to care, counseling, or treatment by physicians or clinical psychologists approved or designated by the Board, as a condition, term, or restriction for continued, reinstated, or renewed licensure to practice; or, in lieu of care, counseling, or treatment, the Board may recommend to the Department to file a complaint to immediately suspend, revoke, or otherwise discipline the license of the individual. Any individual whose license was granted, continued, reinstated, renewed, disciplined or supervised subject to such terms, conditions, or restrictions, and who fails to comply with such terms, conditions, or restrictions, shall be referred to the Director for a determination as to whether the individual shall have his or her license suspended immediately, pending a hearing by the Board.

In instances in which the Director immediately suspends a person's license under this Section, a hearing on that person's license must be convened by the Board within 15 days after the suspension and completed without appreciable delay. The Board shall have the authority to review the subject individual's record of treatment and counseling regarding the impairment to the extent permitted by applicable federal statutes and regulations safeguarding the confidentiality of medical records.

An individual licensed under this Act and affected under this Section shall be afforded an opportunity to demonstrate to the Board that he or she can resume practice in compliance with acceptable and prevailing standards under the provisions of his or her license.

- 15 (Source: P.A. 91-949, eff. 2-9-01; 92-510, eff. 6-1-02; revised 16 12-15-05.)
- 17 (225 ILCS 110/16.5)
- 18 (Section scheduled to be repealed on January 1, 2008)

Sec. 16.5. Advertising. A person licensed under this Act as a speech-language pathologist, auditory-verbal therapist, or audiologist may advertise the availability of professional services in the public media or on the premises where such professional services are rendered as permitted by law, provided the advertising is truthful and not misleading or deceptive. The Department may adopt rules consistent with this

1 Section.

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- 2 (Source: P.A. 92-510, eff. 6-1-02.)
- 3 (225 ILCS 110/18) (from Ch. 111, par. 7918)
- 4 (Section scheduled to be repealed on January 1, 2008)
- 5 Sec. 18. Disciplinary actions.
- (a) In case the licensee, after receiving notice, fails to 6 7 file an answer, his or her license may, in the discretion of 8 the Director, having first received the recommendation of the 9 Board, be suspended, revoked, placed on probationary status or 10 the Director may take whatever disciplinary action he or she 11 may deem proper, including limiting the scope, nature, or 12 extent of the person's practice or the imposition of a fine, without a hearing, if the act or acts charged constitute 1.3 14 sufficient grounds for such action under this Act.
 - (b) The Director may temporarily suspend the license of a pathologist, speech-language speech-language pathology assistant, auditory-verbal therapist, or audiologist without a hearing, simultaneous to the institution of proceedings for a hearing under this Act, if the Director finds that evidence in his or her possession indicates that a speech-language pathologist's, speech-language pathology assistant's, auditory-verbal therapist's, or an audiologist's continuation in practice would constitute an immediate danger to the public. In the event that the Director temporarily suspends the license of a speech-language pathologist, speech-language pathology

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- 1 assistant, auditory-verbal therapist, or audiologist without a
- 2 hearing, a hearing by the Board must be held within 15 days
- 3 after such suspension has occurred and concluded without
- 4 appreciable delay.
- 5 (Source: P.A. 92-510, eff. 6-1-02.)
- 6 (225 ILCS 110/21) (from Ch. 111, par. 7921)
- 7 (Section scheduled to be repealed on January 1, 2008)
- 8 Sec. 21. Recommendations for disciplinary action. 9 Board may advise the Director that probation be granted or that 10 other disciplinary action, including the limitation of the 11 scope, nature or extent of a person's practice, be taken, as it 12 deems proper. If disciplinary action other than suspension or 1.3 revocation is taken, the Board may advise the Director to 14 impose reasonable limitations and requirements upon the 15 licensee to insure compliance with the terms of the probation 16 or other disciplinary action, including, but not limited to, regular reporting by the licensee to the Director of his or her 17 18 actions, or the licensee placing himself or herself under the

The Board shall present to the Director a written report of its findings and recommendations. A copy of such report shall be served upon the licensee, either personally or by registered or certified mail. Within 20 days after such service, the licensee may present to the Department his or her motion in

care of a qualified physician for treatment or limiting his or

her practice in such manner as the Director may require.

writing for a rehearing, specifying the particular grounds
therefor. If the licensee orders and pays for a transcript of
the record, the time elapsing thereafter and before such
transcript is ready for delivery to him <u>or her</u> shall not be

counted as part of such 20 days.

At the expiration of the time allowed for filing a motion for rehearing, the Director may take the action recommended by the Board. Upon suspension, revocation, placement on probationary status, or the taking of any other disciplinary action, including the limiting of the scope, nature, or extent of one's practice, deemed proper by the Director, with regard to the license, the licensee shall surrender his or her license to the Department if ordered to do so by the Department and upon his or her failure or refusal to do so, the Department may seize such license.

In all instances under this Act in which the Board has rendered a recommendation to the Director with respect to a particular person, the Director shall notify the Board if he or she disagrees with or takes action contrary to the recommendation of the Board.

Each order of revocation, suspension or other disciplinary action shall contain a brief and concise statement of the ground or grounds upon which the Department's action is based, as well as the specific terms and conditions of such action.

25 (Source: P.A. 90-69, eff. 7-8-97)

- 1 (225 ILCS 110/26) (from Ch. 111, par. 7926)
- 2 (Section scheduled to be repealed on January 1, 2008)
- 3 Sec. 26. Confidential information disclosure. In all
- 4 hearings conducted under this Act, information received,
- 5 pursuant to law, relating to any information acquired by a
- 6 speech-language pathologist, speech-language pathology
- 7 assistant, <u>auditory-verbal therapist</u>, or audiologist in
- 8 serving any individual in a professional capacity, and
- 9 necessary to professionally serve such individual, shall be
- deemed strictly confidential and shall only be made available,
- 11 either as part of the record of a hearing hereunder or
- 12 otherwise;
- 13 (a) when such record is required, in its entirety, for
- 14 purposes of judicial review pursuant to this Act; or
- 15 (b) upon the express, written consent of the individual
- served, or in the case of his or her death or disability,
- the consent of his or her personal representative.
- 18 (Source: P.A. 92-510, eff. 6-1-02.)
- 19 (225 ILCS 110/27) (from Ch. 111, par. 7927)
- 20 (Section scheduled to be repealed on January 1, 2008)
- 21 Sec. 27. Reports of violations. Any person licensed under
- 22 this Act, or any other person, may report to the Department any
- 23 information such person may have which appears to show that a
- 24 speech-language pathologist, speech-language pathology
- assistant, auditory-verbal therapist, or audiologist is or may

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- 1 be in violation of any of the provisions of this Act.
- 2 (Source: P.A. 92-510, eff. 6-1-02.)
- 3 (225 ILCS 110/28) (from Ch. 111, par. 7928)
- 4 (Section scheduled to be repealed on January 1, 2008)

Sec. 28. Injunction. The practice of speech-language pathology, auditory-verbal therapy, or audiology by any person not holding a valid and current license under this Act or a person performing the functions and duties of a speech-language pathology assistant without a valid and current license under this Act, is declared to be inimical to the public welfare, to constitute a public nuisance, and to cause irreparable harm to the public welfare. The Director, the Attorney General, the State's attorney of any county in the State or any person may maintain an action in the name of the People of the State of Illinois, and may apply for an injunction in any circuit court to enjoin any such person from engaging in such practice. Upon the filing of a verified petition in such court, the court or any judge thereof, if satisfied by affidavit, or otherwise, that such person has been engaged in such practice without a valid and current license, may issue a temporary injunction without notice or bond, enjoining the defendant from any such further practice. Only the showing of nonlicensure, affidavit or otherwise, is necessary in order for a temporary injunction to issue. A copy of the verified complaint shall be served upon the defendant and the proceedings shall thereafter

be conducted as in other civil cases except as modified by this 1 2 Section. If it is established that the defendant has been, or is engaged in any such unlawful practice, the court, or any 3 judge thereof, may enter an order or judgment perpetually 5 enjoining the defendant from further such practice. In all proceedings hereunder, the court, in its discretion, 6 7 apportion the costs among the parties interested in the suit, including cost of filing the complaint, service of process, 8 9 witness fees and expenses, court reporter charges and 10 reasonable attorneys' fees. In case of violation of anv 11 injunction issued under the provisions of this Section, the 12 court or any judge thereof may summarily try and punish the 13 offender for contempt of court. Such injunction proceedings shall be in addition to, and not in lieu of, all penalties and 14 15 other remedies provided in this Act.

16 (Source: P.A. 92-510, eff. 6-1-02.)

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(225 ILCS 110/29) (from Ch. 111, par. 7929)

(Section scheduled to be repealed on January 1, 2008)

Sec. 29. Penalty of unlawful practice - second and subsequent offenses. Any person who practices or offers to practice speech-language pathology, auditory-verbal therapy, or audiology or performs the functions and duties of a speech-language pathology assistant in this State without being licensed for that purpose, or whose license has been suspended or revoked, or who violates any of the provisions of

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1 this Act, for which no specific penalty has been provided

2 herein, is guilty of a Class A misdemeanor.

Any person who has been previously convicted under any of the provisions of this Act and who subsequently violates any of the provisions of this Act is guilty of a Class 4 felony. In addition, whenever any person is punished as a subsequent offender under this Section, the Director shall proceed to obtain a permanent injunction against such person under Section 29 of this Act.

- 10 (Source: P.A. 92-510, eff. 6-1-02.)
- 11 (225 ILCS 110/29.5)
- 12 (Section scheduled to be repealed on January 1, 2008)
- 13 Sec. 29.5. Unlicensed practice; civil penalty.
- (a) Any person who practices, offers to practice, attempts 14 15 to practice, or holds oneself out to practice speech-language pathology, auditory-verbal therapy, or audiology or performs 16 the functions and duties of a speech-language pathology 17 assistant without being licensed under this Act shall, in 18 19 addition to any other penalty provided by law, pay a civil penalty to the Department in an amount not to exceed \$5,000 for 20 21 each offense as determined by the Department. The civil penalty 22 shall be assessed by the Department after a hearing is held in accordance with the provisions set forth in this Act regarding 23 24 the provision of a hearing for the discipline of a licensee.
 - (b) The Department has the authority and power to

- 1 investigate any and all unlicensed activity.
- 2 (c) The civil penalty shall be paid within 60 days after
- 3 the effective date of the order imposing the civil penalty. The
- 4 order shall constitute a judgment and may be filed and
- 5 execution had thereon in the same manner as any judgment from
- 6 any court of record.
- 7 (Source: P.A. 92-510, eff. 6-1-02.)
- 8 (225 ILCS 110/31a)
- 9 (Section scheduled to be repealed on January 1, 2008)
- 10 Sec. 31a. Advertising services. A speech-language
- 11 pathologist, auditory-verbal therapist, or audiologist shall
- include in every advertisement for services regulated under
- this Act his or her title as it appears on the license or the
- initials authorized under this Act.
- 15 (Source: P.A. 91-310, eff. 1-1-00; 92-510, eff. 6-1-02.)
- 16 (225 ILCS 110/33) (from Ch. 111, par. 7933)
- 17 (Section scheduled to be repealed on January 1, 2008)
- 18 Sec. 33. Exemption from civil liability for peer review
- 19 committees. While serving upon any peer review committee, any
- 20 speech-language pathologist, auditory-verbal therapist, or
- 21 audiologist shall not be liable for civil damages as a result
- of his or her decisions, findings or recommendations in
- 23 connection with his or her duties on such committee, except
- 24 decisions, findings or recommendations involving his or her

- 1 wilful or wanton misconduct.
- 2 (Source: P.A. 90-69, eff. 7-8-97.)
- 3 (225 ILCS 110/34) (from Ch. 111, par. 7934)
- 4 (Section scheduled to be repealed on January 1, 2008)
- 5 Sec. 34. Administrative Procedure Act. The Illinois
- 6 Administrative Procedure Act is hereby expressly adopted and
- 7 incorporated herein as if all of the provisions of that Act
- 8 were included in this Act, except that the provision of
- 9 subsection (d) of Section 10-65 of the Illinois Administrative
- 10 Procedure Act that provides that at hearings the
- 11 speech-language pathologist, auditory-verbal therapist, or
- 12 audiologist has the right to show compliance with all lawful
- 13 requirements for retention, continuation or renewal of the
- license is specifically excluded. For the purposes of this Act,
- 15 the notice required under Section 10-25 of the Administrative
- 16 Procedure Act is deemed sufficient when mailed to the last
- 17 known address of a party.
- 18 (Source: P.A. 88-45.)
- 19 Section 35. The Elder Abuse and Neglect Act is amended by
- 20 changing Section 2 as follows:
- 21 (320 ILCS 20/2) (from Ch. 23, par. 6602)
- Sec. 2. Definitions. As used in this Act, unless the
- 23 context requires otherwise:

- 1 (a) "Abuse" means causing any physical, mental or sexual 2 injury to an eligible adult, including exploitation of such 3 adult's financial resources.
- Nothing in this Act shall be construed to mean that an eligible adult is a victim of abuse, neglect, or self-neglect for the sole reason that he or she is being furnished with or relies upon treatment by spiritual means through prayer alone, in accordance with the tenets and practices of a recognized church or religious denomination.
- Nothing in this Act shall be construed to mean that an eligible adult is a victim of abuse because of health care services provided or not provided by licensed health care professionals.
- 14 (a-5) "Abuser" means a person who abuses, neglects, or 15 financially exploits an eligible adult.
- 16 (a-7) "Caregiver" means a person who either as a result of 17 a family relationship, voluntarily, or in exchange for 18 compensation has assumed responsibility for all or a portion of 19 the care of an eligible adult who needs assistance with 20 activities of daily living.
- 21 (b) "Department" means the Department on Aging of the State 22 of Illinois.
- 23 (c) "Director" means the Director of the Department.
- 24 (d) "Domestic living situation" means a residence where the 25 eligible adult lives alone or with his or her family or a 26 caregiver, or others, or a board and care home or other

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1 community-based unlicensed facility, but is not	1	community-based	unlicensed	facility,	but	is	not
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- 2 (1) A licensed facility as defined in Section 1-113 of 3 the Nursing Home Care Act;
 - (2) A "life care facility" as defined in the Life Care Facilities Act;
 - (3) A home, institution, or other place operated by the federal government or agency thereof or by the State of Illinois;
 - (4) A hospital, sanitarium, or other institution, the principal activity or business of which is the diagnosis, care, and treatment of human illness through the operation of facilities maintenance and organized therefor, which is required to be licensed under the Hospital Licensing Act;
 - (5) A "community living facility" as defined in the Community Living Facilities Licensing Act;
 - (6) A "community residential alternative" as defined in the Community Residential Alternatives Licensing Act;
 - (7) A "community-integrated living arrangement" as defined in the Community-Integrated Living Arrangements Licensure and Certification Act;
 - (8) An assisted living or shared housing establishment as defined in the Assisted Living and Shared Housing Act; or
 - (9) A supportive living facility as described in Section 5-5.01a of the Illinois Public Aid Code.

- (e) "Eligible adult" means a person 60 years of age or older who resides in a domestic living situation and is, or is alleged to be, abused, neglected, or financially exploited by another individual or who neglects himself or herself.
 - (f) "Emergency" means a situation in which an eligible adult is living in conditions presenting a risk of death or physical, mental or sexual injury and the provider agency has reason to believe the eligible adult is unable to consent to services which would alleviate that risk.
 - (f-5) "Mandated reporter" means any of the following persons while engaged in carrying out their professional duties:
 - (1) a professional or professional's delegate while engaged in: (i) social services, (ii) law enforcement, (iii) education, (iv) the care of an eligible adult or eligible adults, or (v) any of the occupations required to be licensed under the Clinical Psychologist Licensing Act, the Clinical Social Work and Social Work Practice Act, the Illinois Dental Practice Act, the Dietetic and Nutrition Services Practice Act, the Marriage and Family Therapy Licensing Act, the Medical Practice Act of 1987, the Naprapathic Practice Act, the Nursing and Advanced Practice Nursing Act, the Nursing Home Administrators Licensing and Disciplinary Act, the Illinois Occupational Therapy Practice Act, the Illinois Optometric Practice Act of 1987, the Pharmacy Practice Act of 1987, the Illinois

Physical Therapy Act, the Physician Assistant Practice Act of 1987, the Podiatric Medical Practice Act of 1987, the Respiratory Care Practice Act, the Professional Counselor and Clinical Professional Counselor Licensing Act, the Illinois Speech-Language Pathology, Auditory-Verbal Therapy, and Audiology Practice Act, the Veterinary Medicine and Surgery Practice Act of 2004, and the Illinois Public Accounting Act;

- (2) an employee of a vocational rehabilitation facility prescribed or supervised by the Department of Human Services;
- (3) an administrator, employee, or person providing services in or through an unlicensed community based facility;
- (4) any religious practitioner who provides treatment by prayer or spiritual means alone in accordance with the tenets and practices of a recognized church or religious denomination, except as to information received in any confession or sacred communication enjoined by the discipline of the religious denomination to be held confidential;
- (5) field personnel of the Department of Healthcare and Family Services, Department of Public Health, and Department of Human Services, and any county or municipal health department;
 - (6) personnel of the Department of Human Services, the

Guardianship and Advocacy Commission, the State Fire Marshal, local fire departments, the Department on Aging and its subsidiary Area Agencies on Aging and provider agencies, and the Office of State Long Term Care Ombudsman;

- (7) any employee of the State of Illinois not otherwise specified herein who is involved in providing services to eligible adults, including professionals providing medical or rehabilitation services and all other persons having direct contact with eligible adults;
- (8) a person who performs the duties of a coroner or medical examiner; or
- (9) a person who performs the duties of a paramedic or an emergency medical technician.
- (g) "Neglect" means another individual's failure to provide an eligible adult with or willful withholding from an eligible adult the necessities of life including, but not limited to, food, clothing, shelter or health care. This subsection does not create any new affirmative duty to provide support to eligible adults. Nothing in this Act shall be construed to mean that an eligible adult is a victim of neglect because of health care services provided or not provided by licensed health care professionals.
- (h) "Provider agency" means any public or nonprofit agency in a planning and service area appointed by the regional administrative agency with prior approval by the Department on Aging to receive and assess reports of alleged or suspected

- 1 abuse, neglect, or financial exploitation.
- 2 (i) "Regional administrative agency" means any public or 3 nonprofit agency in a planning and service area so designated 4 by the Department, provided that the designated Area Agency on 5 Aging shall be designated the regional administrative agency if 6 it so requests. The Department shall assume the functions of 7 the regional administrative agency for any planning and service
- 8 area where another agency is not so designated.
- 9 (i-5) "Self-neglect" means a condition that is the result 10 of an eligible adult's inability, due to physical or mental 11 impairments, or both, or a diminished capacity, to perform 12 essential self-care tasks that substantially threaten his or 13 her own health, including: providing essential food, clothing, shelter, and health care; and obtaining goods and services 14 15 necessary to maintain physical health, mental health, 16 emotional well-being, and general safety.
- (j) "Substantiated case" means a reported case of alleged or suspected abuse, neglect, financial exploitation, or self-neglect in which a provider agency, after assessment, determines that there is reason to believe abuse, neglect, or financial exploitation has occurred.
- 22 (Source: P.A. 93-281 eff. 12-31-03; 93-300, eff. 1-1-04;
- 23 94-1064, eff. 1-1-07.)
- Section 99. Effective date. This Act takes effect upon becoming law.

SB0230

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4	5 ILCS 80/4.28 new
5	20 ILCS 2310/2310-210 was 20 ILCS 2310/55.62a
6	105 ILCS 5/14-1.09b
7	105 ILCS 5/14-1.09c
8	105 ILCS 5/14-6.03
9	105 ILCS 5/14-6.04
10	105 ILCS 5/14-9.01 from Ch. 122, par. 14-9.01
11	105 ILCS 5/21-14 from Ch. 122, par. 21-14
12	225 ILCS 47/15
13	225 ILCS 50/3 from Ch. 111, par. 7403
14	225 ILCS 50/7 from Ch. 111, par. 7407
15	225 ILCS 50/15 from Ch. 111, par. 7415
16	225 ILCS 110/Act title
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19	225 ILCS 110/3 from Ch. 111, par. 7903
20	225 ILCS 110/3.5
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23	225 ILCS 110/7 from Ch. 111, par. 7907
24	225 ILCS 110/8 from Ch. 111, par. 7908
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1	225 ILCS 110/10	from Ch. 111, par. 7910
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7	225 ILCS 110/21	from Ch. 111, par. 7921
8	225 ILCS 110/26	from Ch. 111, par. 7926
9	225 ILCS 110/27	from Ch. 111, par. 7927
10	225 ILCS 110/28	from Ch. 111, par. 7928
11	225 ILCS 110/29	from Ch. 111, par. 7929
12	225 ILCS 110/29.5	
13	225 ILCS 110/31a	
14	225 ILCS 110/33	from Ch. 111, par. 7933
15	225 ILCS 110/34	from Ch. 111, par. 7934
16	320 ILCS 20/2	from Ch. 23, par. 6602