

95TH GENERAL ASSEMBLY State of Illinois 2007 and 2008 HB4537

by Rep. Robert F. Flider

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.148 new 105 ILCS 5/27-23.8 new 110 ILCS 305/40 new 110 ILCS 520/25 new 110 ILCS 660/5-135 new 110 ILCS 665/10-135 new 110 ILCS 670/15-135 new 110 ILCS 675/20-140 new

110 ILCS 680/25-135 new

110 ILCS 685/30-145 new

110 ILCS 690/35-140 new

Amends the School Code and various Acts relating to the governance of public universities in Illinois. Requires the State Board of Education to promote and implement an annual campaign about disability history and awareness in this State during 2 weeks in September and 2 weeks in January. Requires the State Board to file an annual report with the General Assembly on the status and implementation of the campaign. Requires a school district to provide in each grade instruction on disability history, people with disabilities, and the disability rights movement during the campaign, which instruction may be included in the courses of study regularly taught therein. Allows each public university to conduct and promote activities during the campaign that provide education on, awareness of, and an understanding of disability history, people with disabilities, and the disability rights movement.

LRB095 15909 NHT 41918 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT

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1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by adding Sections 2-3.148 and 27-23.8 as follows:
- 6 (105 ILCS 5/2-3.148 new)
- 7 Sec. 2-3.148. Disability history and awareness campaign.
- 8 The State Board of Education shall promote and 9 implement an annual campaign about disability history and awareness in this State during 2 weeks in September and 2 weeks 10 in January (to be referred to as an annual, split 4-week 11 12 campaign). The campaign shall increase public awareness and respect for people with disabilities who comprise a substantial 13 14 percentage of this State's population, teach future generations that people with disabilities have a rich history 15 16 and have made valuable contributions throughout this State and 17 the United States, and teach future generations that disability is a natural part of life and that people with disabilities 18 19 have a right to be treated with civil, legal, and human rights
- 21 <u>(b) The State Board of Education shall file an annual</u>
 22 <u>report with the General Assembly on the status and</u>
 23 implementation of the disability history and awareness

and as full human beings above all else.

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- 1 <u>campaign based on information from each school district's</u>
- 2 regional office of education.
- 3 (105 ILCS 5/27-23.8 new)
- Sec. 27-23.8. Disability history and awareness.
- 5 (a) A school district shall provide in each grade 6 instruction on disability history, people with disabilities, 7 and the disability rights movement during the annual, split 8 4-week campaign under Section 2-3.148 of this Code, which 9 instruction may be included in the courses of study regularly 10 taught therein. This instruction must be founded on the 11 principle that all students, including students with 12 disabilities, have the right to exercise self-determination. 13 Individuals with disabilities must be incorporated into the 14 development and delivery of this instruction. In addition to 15 persons with disabilities, this instruction may be 16 supplemented by qualified school personnel or by knowledgeable quest speakers from the disability community. A school board 17 18 may collaborate with community-based organizations, such as centers for independent living, parent training 19 and information centers, and other consumer-driven groups, and 20 21 disability membership organizations in creating this 22 instruction.
 - (b) The State Board of Education may prepare and make available to all school boards instructional materials that may be used as quidelines for the development of instruction for

- disability history and awareness under this Section.
- 2 (c) Each school board shall determine the minimum amount of
- instructional time required under this Section.
- 4 Section 10. The University of Illinois Act is amended by
- 5 adding Section 40 as follows:
- 6 (110 ILCS 305/40 new)
- 7 Sec. 40. Disability history and awareness. The University
- 8 may conduct and promote activities during the annual, split
- 9 4-week campaign under Section 2-3.148 of the School Code that
- 10 provide education on, awareness of, and an understanding of
- 11 disability history, people with disabilities, and the
- 12 disability rights movement.
- 13 Section 15. The Southern Illinois University Management
- 14 Act is amended by adding Section 25 as follows:
- 15 (110 ILCS 520/25 new)
- Sec. 25. Disability history and awareness. The University
- 17 may conduct and promote activities during the annual, split
- 4-week campaign under Section 2-3.148 of the School Code that
- 19 provide education on, awareness of, and an understanding of
- 20 disability history, people with disabilities, and the
- 21 disability rights movement.

- 1 Section 20. The Chicago State University Law is amended by
- 2 adding Section 5-135 as follows:
- 3 (110 ILCS 660/5-135 new)
- 4 Sec. 5-135. Disability history and awareness. The
- 5 University may conduct and promote activities during the
- 6 <u>annual</u>, split 4-week campaign under Section 2-3.148 of the
- 7 School Code that provide education on, awareness of, and an
- 8 <u>understanding of disability history, people with disabilities,</u>
- 9 and the disability rights movement.
- 10 Section 25. The Eastern Illinois University Law is amended
- 11 by adding Section 10-135 as follows:
- 12 (110 ILCS 665/10-135 new)
- 13 Sec. 10-135. Disability history and awareness. The
- 14 University may conduct and promote activities during the
- annual, split 4-week campaign under Section 2-3.148 of the
- 16 School Code that provide education on, awareness of, and an
- 17 understanding of disability history, people with disabilities,
- and the disability rights movement.
- 19 Section 30. The Governors State University Law is amended
- 20 by adding Section 15-135 as follows:
- 21 (110 ILCS 670/15-135 new)

- 1 Sec. 15-135. Disability history and awareness. The
- 2 University may conduct and promote activities during the
- 3 annual, split 4-week campaign under Section 2-3.148 of the
- 4 School Code that provide education on, awareness of, and an
- 5 understanding of disability history, people with disabilities,
- 6 and the disability rights movement.
- 7 Section 35. The Illinois State University Law is amended by
- 8 adding Section 20-140 as follows:
- 9 (110 ILCS 675/20-140 new)
- 10 Sec. 20-140. Disability history and awareness. The
- 11 University may conduct and promote activities during the
- 12 annual, split 4-week campaign under Section 2-3.148 of the
- 13 School Code that provide education on, awareness of, and an
- understanding of disability history, people with disabilities,
- and the disability rights movement.
- Section 40. The Northeastern Illinois University Law is
- amended by adding Section 25-135 as follows:
- 18 (110 ILCS 680/25-135 new)
- 19 Sec. 25-135. Disability history and awareness. The
- 20 University may conduct and promote activities during the
- 21 annual, split 4-week campaign under Section 2-3.148 of the
- 22 School Code that provide education on, awareness of, and an

- 1 understanding of disability history, people with disabilities,
- 2 and the disability rights movement.
- 3 Section 45. The Northern Illinois University Law is amended
- 4 by adding Section 30-145 as follows:
- 5 (110 ILCS 685/30-145 new)
- 6 Sec. 30-145. Disability history and awareness. The
- 7 University may conduct and promote activities during the
- 8 annual, split 4-week campaign under Section 2-3.148 of the
- 9 School Code that provide education on, awareness of, and an
- 10 understanding of disability history, people with disabilities,
- and the disability rights movement.
- 12 Section 50. The Western Illinois University Law is amended
- 13 by adding Section 35-140 as follows:
- 14 (110 ILCS 690/35-140 new)
- 15 Sec. 35-140. Disability history and awareness. The
- 16 University may conduct and promote activities during the
- annual, split 4-week campaign under Section 2-3.148 of the
- 18 School Code that provide education on, awareness of, and an
- 19 understanding of disability history, people with disabilities,
- and the disability rights movement.