

Rep. Michael K. Smith

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	09500HB2007ham001	LRB095 09479 NHT 35114 a
1	AMENDMENT TO HOUSE BI	LL 2007
2	AMENDMENT NO Amend House	Bill 2007 by replacing
3	everything after the enacting clause wi	th the following:
4	"Section 5. The School Code is amer	nded by changing Sections
5	21-5b, 21-5c, 21-5e, and 21-7.5 and by	adding Section 21-5f as
6	follows:	
7	(105 ILCS 5/21-5b)	
8	Sec. 21-5b. Alternative certificat	tion. The State Board of
9	Education, in consultation with	the State Teacher
10	Certification Board, shall estable	ish and implement an
11	alternative certification program unde	er which persons who meet
12	the requirements of and successfull	y complete the program
13	established by this Section shall be	e issued an alternative
14	teaching certificate for teaching in	the schools. The program
15	shall be limited to not more than 260	new participants during
16	each year that the program is in eff	ect. The State Board of

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1 Education, in cooperation with a partnership formed with a 2 university that offers 4-year baccalaureate and masters degree programs and that is a recognized institution as defined in 3 4 Section 21-21 and one or more not-for-profit organizations in 5 the State which support excellence in teaching, shall within 30 6 days after submission by the partnership approve a course of study developed by the partnership that persons in the program 7 must successfully complete in order to satisfy one criterion 8 9 for issuance of an alternative certificate under this Section. 10 The Alternative Teacher Certification program course of study 11 must include the current content and skills contained in the university's current courses for State certification which 12 have been approved by the State Board of Education, 13 in 14 consultation with the State Teacher Certification Board, as the 15 requirement for State teacher certification.

16 The alternative certification program established under this Section shall be known as the Alternative Teacher 17 Certification program. The Alternative Teacher Certification 18 19 Program shall be offered by the submitting partnership and may 20 be offered in conjunction with one or more not-for-profit organizations in the State which support excellence 21 in 22 teaching. The program shall be comprised of the following 3 23 phases: (a) the first phase is the course of study offered on 24 an intensive basis in education theory, instructional methods, 25 and practice teaching; (b) the second phase is the person's 26 assignment to a full-time teaching position for one school 09500HB2007ham001 -3- LRB095 09479 NHT 35114 a

1 year; and (c) the third phase is a comprehensive assessment of the person's teaching performance by school officials and the 2 3 partnership participants and a recommendation by the partner 4 institution of higher education to the State Board of Education 5 that the person be issued a standard alternative teaching certificate. Successful completion of the Alternative Teacher 6 Certification program shall be deemed to satisfy any other 7 8 practice or student teaching and subject matter requirements 9 established by law.

10 A provisional alternative teaching certificate, valid for 11 one year of teaching in the common schools and not renewable, 12 shall be issued under this Section 21-5b to persons who at the 13 time of applying for the provisional alternative teaching 14 certificate under this Section:

15 (1) have graduated from an accredited college or16 university with a bachelor's degree;

17 (2) have successfully completed the first phase of the
18 Alternative Teacher Certification program as provided in
19 this Section;

(3) have passed the tests of basic skills and subject
 matter knowledge required by Section 21-1a; and

(4) have been employed for a period of at least 5 years
in an area requiring application of the individual's
education; however, this requirement does not apply with
respect to a provisional alternative teaching certificate
for teaching in schools situated in a school district that

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is located in a city having a population in excess of
 500,000 inhabitants.

A person possessing a provisional alternative certificate under this Section shall be treated as a regularly certified teacher for purposes of compensation, benefits, and other terms and conditions of employment afforded teachers in the school who are members of a bargaining unit represented by an exclusive bargaining representative, if any.

9 Until February 15, 2000, a standard alternative teaching 10 certificate, valid for 4 years for teaching in the schools and 11 renewable as provided in Section 21-14, shall be issued under Section 21-5b to persons who first complete 12 this the 13 requirements for the provisional alternative teaching 14 certificate and who at the time of applying for a standard 15 alternative teaching certificate under this Section have 16 successfully completed the second and third phases of the Alternative Teacher Certification program as provided in this 17 Section. Alternatively, beginning February 15, 2000, at the end 18 of the 4-year validity period, persons who were issued a 19 20 standard alternative teaching certificate shall be eligible, on the same basis as holders of an Initial Teaching Certificate 21 issued under subsection (b) of Section 21-2 of this Code, to 22 23 apply for a Standard Teaching Certificate, provided they meet 24 the requirements of subsection (c) of Section 21-2 of this Code 25 and further provided that a person who does not apply for and 26 receive a Standard Teaching Certificate shall be able to teach

1 only in schools situated in a school district that is located in a city having a population in excess of 500,000 inhabitants. 2 Beginning February 15, 2000, persons who have completed the 3 4 requirements for a standard alternative teaching certificate 5 under this Section shall be issued an Initial Alternative 6 Teaching Certificate valid for 4 years of teaching and not renewable. At the end of the 4-year validity period, these 7 8 persons shall be eligible, on the same basis as holders of an 9 Initial Teaching Certificate issued under subsection (b) of 10 Section 21-2 of this Code, to apply for a Standard Teaching 11 Certificate, provided they meet the requirements of subsection (c) of Section 21-2. 12

13 This alternative certification program shall be implemented so that the first provisional alternative teaching 14 15 certificates issued under this Section are effective upon the 16 commencement of the 1997-1998 academic year and the first standard alternative teaching certificates issued under this 17 18 Section are effective upon the commencement of the 1998-1999 19 academic year.

The State Board of Education, in cooperation with the partnership establishing the Alternative Teacher Certification program, shall adopt rules and regulations that are consistent with this Section and that the State Board of Education deems necessary to establish and implement the program.

25 <u>On July 1, 2007, candidates completing the one-year</u> 26 <u>teaching assignment under a provisional alternative teaching</u> 09500HB2007ham001 -6- LRB095 09479 NHT 35114 a

1 certificate shall receive an Initial Teaching Certificate valid for 4 years of teaching, as provided under Section 21-2 2 3 of this Code. 4 No new candidates may be admitted under this Section on or 5 after the effective date of this amendatory Act of the 95th General Assembly. Beginning on July 1, 2007, all new candidates 6 for alternative certification shall complete the program 7 8 requirements under Section 21-5f of this Code.

9 (Source: P.A. 91-609, eff. 1-1-00.)

10 (105 ILCS 5/21-5c)

Sec. 21-5c. Alternative route to teacher certification. 11 12 The State Board of Education, in consultation with the State 13 Teacher Certification Board, shall establish and implement an 14 alternative route to teacher certification program under which 15 persons who meet the requirements of and successfully complete the program established by this Section shall be issued an 16 initial teaching certificate for teaching in schools in this 17 State. The State Board of Education shall approve a course of 18 19 study that persons in the program must successfully complete in order to satisfy one criterion for issuance of a certificate 20 21 under this Section. The Alternative Route to Teacher 22 Certification program course of study must include the current 23 content and skills contained in a university's current courses 24 for State certification which have been approved by the State 25 Board of Education, in consultation with the State Teacher 09500HB2007ham001

Certification Board, as the requirement for State teacher
 certification.

The program established under this Section shall be known 3 4 as the Alternative Route to Teacher Certification program. The 5 program may be offered in conjunction with one or more not-for-profit organizations in the State. The program shall be 6 comprised of the following 3 phases: (a) a course of study 7 8 offered on an intensive basis in education theory, 9 instructional methods, and practice teaching; (b) the person's 10 assignment to a full-time teaching position for one school 11 year, including the designation of a mentor teacher to advise and assist the person with that teaching assignment; and (c) a 12 13 comprehensive assessment of the person's teaching performance 14 bv school officials and program participants and а 15 recommendation by the institution of higher education to the 16 State Board of Education that the person be issued an initial teaching certificate. Successful completion of the Alternative 17 18 Route to Teacher Certification program shall be deemed to 19 satisfy any other practice or student teaching and subject matter requirements established by law. 20

A provisional alternative teaching certificate, valid for one year of teaching in the common schools and not renewable, shall be issued under this Section 21-5c to persons who at the time of applying for the provisional alternative teaching certificate under this Section:

26

(1) have graduated from an accredited college or

1

university with a bachelor's degree;

2 (2) have been employed for a period of at least 5 years
3 in an area requiring application of the individual's
4 education;

5 (3) have successfully completed the first phase of the
6 Alternative Teacher Certification program as provided in
7 this Section; and

8 (4) have passed the tests of basic skills and subject
9 matter knowledge required by Section 21-1a.

10 An initial teaching certificate, valid for teaching in the 11 common schools, shall be issued under Section 21-3 or 21-5 to 12 persons who first complete the requirements for the provisional 13 alternative teaching certificate and who at the time of 14 applying for an initial teaching certificate have successfully 15 completed the second and third phases of the Alternative Route 16 to Teacher Certification program as provided in this Section.

A person possessing a provisional alternative certificate or an initial teaching certificate earned under this Section shall be treated as a regularly certified teacher for purposes of compensation, benefits, and other terms and conditions of employment afforded teachers in the school who are members of a bargaining unit represented by an exclusive bargaining representative, if any.

The State Board of Education may adopt rules and regulations that are consistent with this Section and that the State Board deems necessary to establish and implement the 1 program.

No new candidates may be admitted under this Section on or after the effective date of this amendatory Act of the 95th General Assembly. Beginning on July 1, 2007, all new candidates for alternative certification shall complete the program requirements under Section 21-5f of this Code.

7 (Source: P.A. 90-548, eff. 1-1-98.)

8 (105 ILCS 5/21-5e)

9 Sec. 21-5e. Alternative Route to Administrative
10 Certification for National Board Certified Teachers.

(a) It shall be the policy of the State of Illinois to improve the recruitment and preparation of instructional leaders.

14 (b) On or before July 1, 2007, the State Board of 15 Education, in consultation with the State Teacher Certification Board, shall establish and implement an 16 alternative route to administrative certification for teacher 17 leaders, to be known as the Alternative Route to an 18 19 Administrative Certificate for National Board Certified Teachers. "Teacher leader" means a certified teacher who has 20 already received National Board certification through the 21 National Board for Professional Teaching Standards and who has 22 23 a teacher leader endorsement under Section 21-7.5 of this Code. 24 Persons who meet the requirements of and successfully complete 25 the program established by this Section shall be issued a 09500HB2007ham001 -10- LRB095 09479 NHT 35114 a

1 standard administrative certificate for serving in schools in this State. The State Board shall approve a course of study 2 3 that persons must successfully complete in order to satisfy one 4 criterion for issuance of the administrative certificate under 5 this Section. The Alternative Route to an Administrative Certificate for National Board Certified Teachers must include 6 the current content and skills contained in a college's or 7 8 university's courses and the Illinois Professional School 9 Leader Standards for State certification, with the exception of 10 courses that contain the competency areas and the Illinois Professional School Leader Standards that a candidate has 11 already met through National Board certification or through a 12 13 teacher leadership master's degree program.

14 (c) The Alternative Route to an Administrative Certificate 15 for National Board Certified Teachers shall be comprised of the 16 following <u>5 components</u> <u>4 phases</u>:

17

(1) two years of teaching experience;

18 <u>(2)</u> (1) National Board certification and an 19 endorsement in teacher leadership in accordance with 20 Section 21-7.5 of this Code;

21 <u>(3)</u> (2) a master's degree in <u>an education-related field</u>
22 a teacher leader program;

23 (4) A minimum of (3) 15 hours of coursework in which 24 the candidate must show evidence of meeting competencies 25 for <u>foundations of educational administration</u>, 26 organizational management and development, finance, 09500HB2007ham001 -11- LRB095 09479 NHT 35114 a

supervision and evaluation, policy and legal issues,
 <u>supervision of special education programs</u>, and leadership,
 as stated in the Illinois Professional School Leader
 Standards for principals; and

5

(5) passage of applicable certification tests.

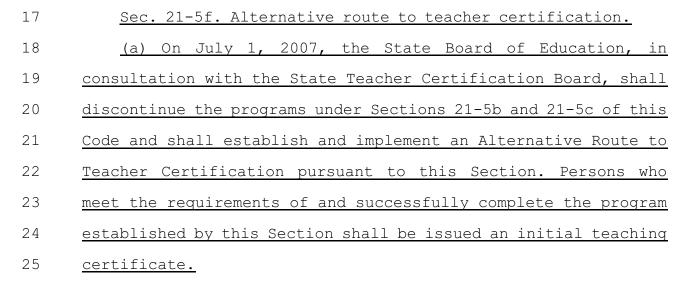
6 (4) a passing score on the Illinois Administrator
 7 Assessment.

8 (d) Successful completion of the Alternative Route to an 9 Administrative Certificate for National Board Certified 10 Teachers shall be deemed to satisfy all requirements to receive 11 an administrative certificate established by law. The State 12 Board shall adopt rules that are consistent with this Section 13 and that the State Board deems necessary for the establishment 14 and implementation of the program.

15 (Source: P.A. 94-1039, eff. 7-20-06.)

16

(105 ILCS 5/21-5f new)



1	(b) The program may be offered by a recognized institution	
2	that offers 4-year baccalaureate and master's degree programs,	
3	as defined in Section 21-21 of this Code. A partnership may be	
4	formed with one or more school districts and one or more	
5	not-for-profit organizations in this State that support	
6	excellence in teaching. The program course of study must	
7	include the content and skills contained in the recognized	
8	institution's current program for State certification that has	
9	been approved by the State Board of Education, in consultation	
10	with the State Teacher Certification Board.	
11	(c) The program must be comprised of the following 3	
12	phases:	
13	(1) the first phase is the course of study offered on	
14	an intensive basis in educational theory, instructional	
15	methods, and practice teaching;	
16	(2) the second phase is the person's assignment to a	
17	full-time teaching position for one school year, including	
18	the designation of a trained mentor teacher to advise and	
19	assist the person with that teaching assignment; and	
20	(3) the third phase is a comprehensive assessment of	
21	the person's teaching performance by school officials and	
22	program participants, including passage of the assessment	
23	of professional teaching test, and a recommendation by the	
24	institution of higher education to the State Board of	
25	Education that the person be issued an initial teaching	
26	certificate.	

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1 Successful completion of the Alternative Route to Teacher Certification program shall be deemed to satisfy any other 2 practice or student teaching and subject matter requirements 3 4 established by law. 5 (d) An initial teaching certificate, valid for teaching in the common schools, shall be issued under Section 21-2 of this 6 Code to persons who first complete the requirements for the 7 provisional alternative teaching certificate and who at the 8 9 time of applying for an initial teaching certificate have 10 successfully completed the second and third phases of the Alternative Route to Teacher Certification program, 11 as 12 provided in subsection (c) of this Section. 13 (e) A provisional alternative teaching certificate, valid 14 for one year of teaching in the common schools and not renewable, shall be issued under this Section to persons who 15 16 have done the following: (1) graduated from an accredited college or university 17 18 with a bachelor's degree; 19 (2) successfully completed the first phase of the 20 Alternative Route to Teacher Certification program, as 21 provided in subsection (c) of this Section; and 22 (3) passed the tests of basic skills and subject matter knowledge required by Section 21-1a of this Code. 23 24 A person possessing a provisional alternative teaching 25 certificate under this Section shall be treated as a regularly 26 certified teacher for purposes of compensation, benefits, and

1 other terms and conditions of employment afforded teachers in 2 the school who are members of a bargaining unit represented by 3 an exclusive bargaining representative, if any.

4 (f) The institution of higher education shall submit an 5 annual report to the State Board of Education on the status of the Alternative Route to Teacher Certification program, 6 7 including data on program candidates and program completers for 5 years following completion of the program and recommendation 8 9 for the initial teaching certificate.

10 (q) Each person who was issued a standard alternative 11 teaching certificate under Section 21-5b of this Code may 12 apply, on the same basis as holders of an initial teaching 13 certificate issued under subsection (b) of Section 21-2 of this 14 Code, for a standard teaching certificate. An individual who 15 continues to hold a standard alternative teaching certificate is eligible to teach only in schools situated in a school 16 district that is located in a city having a population in 17 18 excess of 500,000 inhabitants.

19 (h) The State Board of Education shall adopt rules that are 20 consistent with this Section and that the State Board of Education deems necessary to establish and implement the 21 22 Alternative Route to Teacher Certification program.

23 (105 ILCS 5/21-7.5)

24 Sec. 21-7.5. Teacher leader endorsement. It shall be the 25 policy of the State of Illinois to improve the quality of 09500HB2007ham001 -15- LRB095 09479 NHT 35114 a

1 instructional leaders by providing a career pathway for teachers interested in serving in leadership roles. Beginning 2 on July 1, 2007, the State Board, in consultation with the 3 4 State Teacher Certification Board, shall establish and 5 implement a teacher leader endorsement, to be known as a 6 teacher leader endorsement. Persons who meet the requirements and successfully complete the requirements 7 of of the endorsement established under this Section shall be issued a 8 9 teacher leader endorsement for serving in schools in this 10 State. The endorsement shall be a career path endorsement but 11 not a restrictive endorsement available to: (i) teachers who are certified through the National Board for Professional 12 13 Teaching Standards and complete a specially designed strand of 14 teacher leadership courses; (ii) teachers who have completed a 15 master's degree program in teacher leadership; and (iii) proven 16 teacher leaders with a master's degree who complete a specially designed strand of teacher leadership courses. Colleges and 17 18 universities shall have the authority to qualify the proficiency of proven teacher leaders under clause (iii) of 19 20 this Section. A teacher who meets any of clauses (i) through 21 (iii) of this Section shall be deemed to satisfy the 22 requirements for the teacher leader endorsement. The teacher leadership courses shall articulate to a master's degree in 23 24 educational administration at the same institution of higher 25 learning. The State Board may adopt rules that are consistent 26 with this Section and that the State Board deems necessary to 09500HB2007ham001 -16- LRB095 09479 NHT 35114 a

- 1 establish and implement this teacher leadership endorsement program. 2 (Source: P.A. 94-1039, eff. 7-20-06.)
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- Section 99. Effective date. This Act takes effect July 1, 4 2007.". 5