



## 95TH GENERAL ASSEMBLY

### State of Illinois

2007 and 2008

HB2003

Introduced 2/26/2007, by Rep. Michael K. Smith

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/21-1a	from Ch. 122, par. 21-1a
105 ILCS 5/21-2	from Ch. 122, par. 21-2
105 ILCS 5/21-10	from Ch. 122, par. 21-10
105 ILCS 5/21-14	from Ch. 122, par. 21-14

Amends the Teacher Certification Article of the School Code. Removes a provision that provides that a person who holds a valid and comparable out-of-state certificate is not required to take the tests of basic skills and subject matter knowledge. Removes a provision that requires a provisional certificate holder to pass the examinations set forth by the State Board of Education within 9 months. Removes a provision that provides that a failure to pass the tests of basic skills and subject matter knowledge shall result in cancellation of a provisional certificate. With respect to Standard Teaching Certificates, removes a provision that provides that continuing professional development activities may include continuing education units; makes related changes.

LRB095 08114 NHT 28278 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 21-1a, 21-2, 21-10, and 21-14 as follows:

6 (105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)

7 Sec. 21-1a. Tests required for certification and teacher  
8 preparation.

9 (a) After July 1, 1988, in addition to all other  
10 requirements, early childhood, elementary, special, high  
11 school, school service personnel, or, except as provided in  
12 Section 34-6, administrative certificates shall be issued to  
13 persons who have satisfactorily passed a test of basic skills  
14 and subject matter knowledge. ~~A person who holds a valid and~~  
15 ~~comparable out of state certificate, however, is not required~~  
16 ~~to take a test of basic skills and is not required to take a~~  
17 ~~test of subject matter knowledge, provided that the person has~~  
18 ~~successfully passed a test of subject matter knowledge in~~  
19 ~~another state or territory of the United States that is~~  
20 ~~directly related in content to the specific subject area of~~  
21 ~~certification.~~ The tests of basic skills and subject matter  
22 knowledge shall be the tests which from time to time are  
23 designated by the State Board of Education in consultation with

1 the State Teacher Certification Board and may be tests prepared  
2 by an educational testing organization or tests designed by the  
3 State Board of Education in consultation with the State Teacher  
4 Certification Board. The areas to be covered by the test of  
5 basic skills shall include the basic skills of reading,  
6 writing, grammar and mathematics. The test of subject matter  
7 knowledge shall assess content knowledge in the specific  
8 subject field. The tests shall be designed to be racially  
9 neutral to assure that no person in taking the tests is thereby  
10 discriminated against on the basis of race, color, national  
11 origin or other factors unrelated to the person's ability to  
12 perform as a certificated employee. The score required to pass  
13 the tests of basic skills and subject matter knowledge shall be  
14 fixed by the State Board of Education in consultation with the  
15 State Teacher Certification Board. The tests shall be held not  
16 fewer than 3 times a year at such time and place as may be  
17 designated by the State Board of Education in consultation with  
18 the State Teacher Certification Board.

19 (b) Except as provided in Section 34-6, the provisions of  
20 subsection (a) of this Section shall apply equally in any  
21 school district subject to Article 34, provided that the State  
22 Board of Education shall determine which certificates issued  
23 under Sections 34-8.1 and 34-83 prior to July 1, 1988 are  
24 comparable to any early childhood certificate, elementary  
25 school certificate, special certificate, high school  
26 certificate, school service personnel certificate or

1 administrative certificate issued under this Article as of July  
2 1, 1988.

3 (c) A person who holds an early childhood, elementary,  
4 special, high school or school service personnel certificate  
5 issued under this Article on or at any time before July 1,  
6 1988, including a person who has been issued any such  
7 certificate pursuant to Section 21-11.1 or in exchange for a  
8 comparable certificate theretofore issued under Section 34-8.1  
9 or Section 34-83, shall not be required to take or pass the  
10 tests in order to thereafter have such certificate renewed.

11 (d) The State Board of Education in consultation with the  
12 State Teacher Certification Board shall conduct a pilot  
13 administration of the tests by administering the test to  
14 students completing teacher education programs in the 1986-87  
15 school year for the purpose of determining the effect and  
16 impact of testing candidates for certification.

17 Beginning with the 2002-2003 academic year, a student may  
18 not enroll in a teacher preparation program at a recognized  
19 teacher training institution until he or she has passed the  
20 basic skills test.

21 Beginning on the effective date of this amendatory Act of  
22 the 94th General Assembly, prior to completing an approved  
23 teacher preparation program, a preservice education candidate  
24 must satisfactorily pass the test of subject matter knowledge  
25 in the discipline in which he or she will be certified to  
26 teach. The teacher preparation program may require passage of

1 the test of subject matter knowledge at any time during the  
2 program, including prior to student teaching.

3 (e) The rules and regulations developed to implement the  
4 required test of basic skills and subject matter knowledge  
5 shall include the requirements of subsections (a), (b), and (c)  
6 and shall include specific regulations to govern test  
7 selection; test validation and determination of a passing  
8 score; administration of the tests; frequency of  
9 administration; applicant fees; frequency of applicants'  
10 taking the tests; the years for which a score is valid; and,  
11 waiving certain additional tests for additional certificates  
12 to individuals who have satisfactorily passed the test of basic  
13 skills and subject matter knowledge as required in subsection  
14 (a). The State Board of Education shall provide, by rule,  
15 specific policies that assure uniformity in the difficulty  
16 level of each form of the basic skills test and each subject  
17 matter knowledge test from test-to-test and year-to-year. The  
18 State Board of Education shall also set a passing score for the  
19 tests.

20 (f) The State Teacher Certification Board may issue a  
21 nonrenewable temporary certificate between July 1, 1988 and  
22 August 31, 1988 to individuals who have taken the tests of  
23 basic skills and subject matter knowledge prescribed by this  
24 Section but have not received such test scores by August 31,  
25 1988. Such temporary certificates shall expire on December 31,  
26 1988.

1           (g) Beginning February 15, 2000, the State Board of  
2 Education, in consultation with the State Teacher  
3 Certification Board, shall implement and administer a new  
4 system of certification for teachers in the State of Illinois.  
5 The State Board of Education, in consultation with the State  
6 Teacher Certification Board, shall design and implement a  
7 system of examinations and various other criteria which shall  
8 be required prior to the issuance of Initial Teaching  
9 Certificates and Standard Teaching Certificates. These  
10 examinations and indicators shall be based on national and  
11 State professional teaching standards, as determined by the  
12 State Board of Education, in consultation with the State  
13 Teacher Certification Board. The State Board of Education may  
14 adopt any and all regulations necessary to implement and  
15 administer this Section.

16           (h) The State Board of Education shall report to the  
17 Illinois General Assembly and the Governor with  
18 recommendations for further changes and improvements to the  
19 teacher certification system no later than July 1, 1999 and on  
20 an annual basis until July 1, 2001.

21           (Source: P.A. 93-679, eff. 6-30-04; 94-208, eff. 7-14-05.)

22           (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

23           Sec. 21-2. Grades of certificates.

24           (a) All certificates issued under this Article shall be  
25 State certificates valid, except as limited in Section 21-1, in

1 every school district coming under the provisions of this Act  
2 and shall be limited in time and designated as follows:  
3 Provisional vocational certificate, temporary provisional  
4 vocational certificate, early childhood certificate,  
5 elementary school certificate, special certificate, secondary  
6 certificate, school service personnel certificate,  
7 administrative certificate, provisional certificate, and  
8 substitute certificate. The requirement of student teaching  
9 under close and competent supervision for obtaining a teaching  
10 certificate may be waived by the State Teacher Certification  
11 Board upon presentation to the Board by the teacher of evidence  
12 of 5 years successful teaching experience on a valid  
13 certificate and graduation from a recognized institution of  
14 higher learning with a bachelor's degree.

15 (b) Initial Teaching Certificate. Persons who (1) have  
16 completed an approved teacher preparation program, (2) are  
17 recommended by an approved teacher preparation program, (3)  
18 have successfully completed the Initial Teaching Certification  
19 examinations required by the State Board of Education, and (4)  
20 have met all other criteria established by the State Board of  
21 Education in consultation with the State Teacher Certification  
22 Board, shall be issued an Initial Teaching Certificate valid  
23 for 4 years of teaching, as defined in Section 21-14 of this  
24 Code. Initial Teaching Certificates shall be issued for  
25 categories corresponding to Early Childhood, Elementary,  
26 Secondary, and Special K-12, with special certification

1 designations for Special Education, Bilingual Education,  
2 fundamental learning areas (including Language Arts, Reading,  
3 Mathematics, Science, Social Science, Physical Development and  
4 Health, Fine Arts, and Foreign Language), and other areas  
5 designated by the State Board of Education, in consultation  
6 with the State Teacher Certification Board. Notwithstanding  
7 any other provision of this Article, an Initial Teaching  
8 Certificate shall be automatically extended for one year for  
9 all persons who (i) have been issued an Initial Teaching  
10 Certificate that expires on June 30, 2004 and (ii) have not  
11 met, prior to July 1, 2004, the Standard Certificate  
12 requirements under paragraph (c) of this Section. An  
13 application and fee shall not be required for this extension.

14 (b-5) A person who holds an out-of-state certificate and  
15 who is otherwise eligible for a comparable Illinois certificate  
16 may be issued an Initial Certificate if that person has not  
17 completed 4 years of teaching. Upon completion of 4 years of  
18 teaching, the person is eligible for a Standard Certificate.  
19 Beginning July 1, 2004, an out-of-state candidate who has  
20 already earned a second-tier certificate in another state is  
21 not subject to any Standard Certificate eligibility  
22 requirements stated in paragraph (2) of subsection (c) of this  
23 Section other than completion of the 4 years of teaching. An  
24 out-of-state candidate who has completed less than 4 years of  
25 teaching and does not hold a second-tier certificate from  
26 another state must meet the requirements stated in paragraph



1 (2) of subsection (c) of this Section, proportionately reduced  
2 by the amount of time remaining to complete the 4 years of  
3 teaching.

4 (c) Standard Certificate.

5 (1) Persons who (i) have completed 4 years of teaching, as  
6 defined in Section 21-14 of this Code, with an Initial  
7 Certificate or an Initial Alternative Teaching Certificate and  
8 have met all other criteria established by the State Board of  
9 Education in consultation with the State Teacher Certification  
10 Board, (ii) have completed 4 years of teaching on a valid  
11 equivalent certificate in another State or territory of the  
12 United States, or have completed 4 years of teaching in a  
13 nonpublic Illinois elementary or secondary school with an  
14 Initial Certificate or an Initial Alternative Teaching  
15 Certificate, and have met all other criteria established by the  
16 State Board of Education, in consultation with the State  
17 Teacher Certification Board, or (iii) were issued teaching  
18 certificates prior to February 15, 2000 and are renewing those  
19 certificates after February 15, 2000, shall be issued a  
20 Standard Certificate valid for 5 years, which may be renewed  
21 thereafter every 5 years by the State Teacher Certification  
22 Board based on proof of continuing education or professional  
23 development. Beginning July 1, 2003, persons who have completed  
24 4 years of teaching, as described in clauses (i) and (ii) of  
25 this paragraph (1), have successfully completed the  
26 requirements of paragraphs (2) through (4) of this subsection

1 (c), and have met all other criteria established by the State  
2 Board of Education, in consultation with the State Teacher  
3 Certification Board, shall be issued Standard Certificates.  
4 Notwithstanding any other provisions of this Section,  
5 beginning July 1, 2004, persons who hold valid out-of-state  
6 certificates and have completed 4 years of teaching on a valid  
7 equivalent certificate in another State or territory of the  
8 United States shall be issued comparable Standard  
9 Certificates. Beginning July 1, 2004, persons who hold valid  
10 out-of-state certificates as described in subsection (b-5) of  
11 this Section are subject to the requirements of paragraphs (2)  
12 through (4) of this subsection (c), as required in subsection  
13 (b-5) of this Section, in order to receive a Standard  
14 Certificate. Standard Certificates shall be issued for  
15 categories corresponding to Early Childhood, Elementary,  
16 Secondary, and Special K-12, with special certification  
17 designations for Special Education, Bilingual Education,  
18 fundamental learning areas (including Language Arts, Reading,  
19 Mathematics, Science, Social Science, Physical Development and  
20 Health, Fine Arts, and Foreign Language), and other areas  
21 designated by the State Board of Education, in consultation  
22 with the State Teacher Certification Board.

23 (2) This paragraph (2) applies only to those persons  
24 required to successfully complete the requirements of this  
25 paragraph under paragraph (1) of this subsection (c). In order  
26 to receive a Standard Teaching Certificate, a person must

1 satisfy one of the following requirements:

2 (A) Completion of a program of induction and mentoring  
3 for new teachers that is based upon a specific plan  
4 approved by the State Board of Education, in consultation  
5 with the State Teacher Certification Board. Nothing in this  
6 Section, however, prohibits an induction or mentoring  
7 program from operating prior to approval. Holders of  
8 Initial Certificates issued before September 1, 2007 must  
9 complete, at a minimum, an approved one-year induction and  
10 mentoring program. Holders of Initial Certificates issued  
11 on or after September 1, 2007 must complete an approved  
12 2-year induction and mentoring program. The plan must  
13 describe the role of mentor teachers, the criteria and  
14 process for their selection, and how all the following  
15 components are to be provided:

16 (i) Assignment of a formally trained mentor  
17 teacher to each new teacher for a specified period of  
18 time, which shall be established by the employing  
19 school or school district, provided that a mentor  
20 teacher may not directly or indirectly participate in  
21 the evaluation of a new teacher pursuant to Article 24A  
22 of this Code or the evaluation procedure of the school.

23 (ii) Formal mentoring for each new teacher.

24 (iii) Support for each new teacher in relation to  
25 the Illinois Professional Teaching Standards, the  
26 content-area standards applicable to the new teacher's

1 area of certification, and any applicable local school  
2 improvement and professional development plans.

3 (iv) Professional development specifically  
4 designed to foster the growth of each new teacher's  
5 knowledge and skills.

6 (v) Formative assessment that is based on the  
7 Illinois Professional Teaching Standards and designed  
8 to provide feedback to the new teacher and  
9 opportunities for reflection on his or her  
10 performance, which must not be used directly or  
11 indirectly in any evaluation of a new teacher pursuant  
12 to Article 24A of this Code or the evaluation procedure  
13 of the school and which must include the activities  
14 specified in clauses (B) (i), (B) (ii), and (B) (iii) of  
15 this paragraph (2).

16 (vi) Assignment of responsibility for coordination  
17 of the induction and mentoring program within each  
18 school district participating in the program.

19 (B) Successful completion of 4 semester hours of  
20 graduate-level coursework on the assessment of one's own  
21 performance in relation to the Illinois Professional  
22 Teaching Standards. The coursework must be approved by the  
23 State Board of Education, in consultation with the State  
24 Teacher Certification Board; must be offered either by an  
25 institution of higher education, by such an institution in  
26 partnership with a teachers' association or union or with a

1 regional office of education, or by another entity  
2 authorized to issue college credit; and must include  
3 demonstration of performance through all of the following  
4 activities for each of the Illinois Professional Teaching  
5 Standards:

6 (i) Observation, by the course instructor or  
7 another experienced teacher, of the new teacher's  
8 classroom practice (the observation may be recorded  
9 for later viewing) for the purpose of identifying and  
10 describing how the new teacher made content meaningful  
11 for students; how the teacher motivated individuals  
12 and the group and created an environment conducive to  
13 positive social interactions, active learning, and  
14 self-motivation; what instructional strategies the  
15 teacher used to encourage students' development of  
16 critical thinking, problem solving, and performance;  
17 how the teacher communicated using written, verbal,  
18 nonverbal, and visual communication techniques; and  
19 how the teacher maintained standards of professional  
20 conduct and provided leadership to improve students'  
21 learning.

22 (ii) Review and analysis, by the course instructor  
23 or another experienced teacher, of written  
24 documentation (i.e., lesson plans, assignments,  
25 assessment instruments, and samples of students' work)  
26 prepared by the new teacher for at least 2 lessons. The

1 documentation must provide evidence of classroom  
2 performance related to Illinois Professional Teaching  
3 Standards 1 through 9, with an emphasis on how the  
4 teacher used his or her understanding of students,  
5 assessment data, and subject matter to decide on  
6 learning goals; how the teacher designed or selected  
7 activities and instructional materials and aligned  
8 instruction to the relevant Illinois Learning  
9 Standards; how the teacher adapted or modified  
10 curriculum to meet individual students' needs; and how  
11 the teacher sequenced instruction and designed or  
12 selected student assessment strategies.

13 (iii) Demonstration of professional expertise on  
14 the part of the new teacher in reflecting on his or her  
15 practice, which was observed under clause (B)(i) of  
16 this paragraph (2) and documented under clause (B)(ii)  
17 of this paragraph (2), in terms of teaching strengths,  
18 weaknesses, and implications for improvement according  
19 to the Illinois Professional Teaching Standards.

20 (C) Successful completion of a minimum of 4 semester  
21 hours of graduate-level coursework addressing preparation  
22 to meet the requirements for certification by the National  
23 Board for Professional Teaching Standards (NBPTS). The  
24 coursework must be approved by the State Board of  
25 Education, in consultation with the State Teacher  
26 Certification Board, and must be offered either by an

1 institution of higher education, by such an institution in  
2 partnership with a teachers' association or union or with a  
3 regional office of education, or by another entity  
4 authorized to issue college credit. The course must address  
5 the 5 NBPTS Core Propositions and relevant standards  
6 through such means as the following:

7 (i) Observation, by the course instructor or  
8 another experienced teacher, of the new teacher's  
9 classroom practice (the observation may be recorded  
10 for later viewing) for the purpose of identifying and  
11 describing how the new teacher made content meaningful  
12 for students; how the teacher motivated individuals  
13 and the group and created an environment conducive to  
14 positive social interactions, active learning, and  
15 self-motivation; what instructional strategies the  
16 teacher used to encourage students' development of  
17 critical thinking, problem solving, and performance;  
18 how the teacher communicated using written, verbal,  
19 nonverbal, and visual communication techniques; and  
20 how the teacher maintained standards of professional  
21 conduct and provided leadership to improve students'  
22 learning.

23 (ii) Review and analysis, by the course instructor  
24 or another experienced teacher, of written  
25 documentation (i.e., lesson plans, assignments,  
26 assessment instruments, and samples of students' work)

1 prepared by the new teacher for at least 2 lessons. The  
2 documentation must provide evidence of classroom  
3 performance, including how the teacher used his or her  
4 understanding of students, assessment data, and  
5 subject matter to decide on learning goals; how the  
6 teacher designed or selected activities and  
7 instructional materials and aligned instruction to the  
8 relevant Illinois Learning Standards; how the teacher  
9 adapted or modified curriculum to meet individual  
10 students' needs; and how the teacher sequenced  
11 instruction and designed or selected student  
12 assessment strategies.

13 (iii) Demonstration of professional expertise on  
14 the part of the new teacher in reflecting on his or her  
15 practice, which was observed under clause (C)(i) of  
16 this paragraph (2) and documented under clause (C)(ii)  
17 of this paragraph (2), in terms of teaching strengths,  
18 weaknesses, and implications for improvement.

19 (C-5) Satisfactory completion of a minimum of 12  
20 semester hours of graduate credit towards an advanced  
21 degree in an education-related field from an accredited  
22 institution of higher education.

23 (D) Receipt of an advanced degree from an accredited  
24 institution of higher education in an education-related  
25 field that is earned by a person either while he or she  
26 holds an Initial Teaching Certificate or prior to his or



1 her receipt of that certificate.

2 (E) Accumulation of 60 continuing professional  
3 development units (CPDUs), earned by completing selected  
4 activities that comply with paragraphs (3) and (4) of this  
5 subsection (c). However, for an individual who holds an  
6 Initial Teaching Certificate on the effective date of this  
7 amendatory Act of the 92nd General Assembly, the number of  
8 CPDUs shall be reduced to reflect the teaching time  
9 remaining on the Initial Teaching Certificate.

10 (F) Completion of a nationally normed,  
11 performance-based assessment, if made available by the  
12 State Board of Education in consultation with the State  
13 Teacher Certification Board, provided that the cost to the  
14 person shall not exceed the cost of the coursework  
15 described in clause (B) of this paragraph (2).

16 (G) Completion of requirements for meeting the  
17 Illinois criteria for becoming "highly qualified" (for  
18 purposes of the No Child Left Behind Act of 2001, Public  
19 Law 107-110) in an additional teaching area.

20 (H) Receipt of a minimum 12-hour, post-baccalaureate,  
21 education-related professional development certificate  
22 issued by an Illinois institution of higher education and  
23 developed in accordance with rules adopted by the State  
24 Board of Education in consultation with the State Teacher  
25 Certification Board.

26 (I) Completion of the National Board for Professional

1 Teaching Standards (NBPTS) process.

2 (J) Receipt of a subsequent Illinois certificate or  
3 endorsement pursuant to Article 21 of this Code.

4 (3) This paragraph (3) applies only to those persons  
5 required to successfully complete the requirements of this  
6 paragraph under paragraph (1) of this subsection (c). Persons  
7 who seek to satisfy the requirements of clause (E) of paragraph  
8 (2) of this subsection (c) through accumulation of CPDUs may  
9 earn credit through completion of coursework, workshops,  
10 seminars, conferences, and other similar training events that  
11 are pre-approved by the State Board of Education, in  
12 consultation with the State Teacher Certification Board, for  
13 the purpose of reflection on teaching practices in order to  
14 address all of the Illinois Professional Teaching Standards  
15 necessary to obtain a Standard Teaching Certificate. These  
16 activities must meet all of the following requirements:

17 (A) Each activity must be designed to advance a  
18 person's knowledge and skills in relation to one or more of  
19 the Illinois Professional Teaching Standards or in  
20 relation to the content-area standards applicable to the  
21 teacher's field of certification.

22 (B) Taken together, the activities completed must  
23 address each of the Illinois Professional Teaching  
24 Standards as provided in clauses (B)(i), (B)(ii), and  
25 (B)(iii) of paragraph (2) of this subsection (c).

26 (C) Each activity must be provided by an entity

1 approved by the State Board of Education, in consultation  
2 with the State Teacher Certification Board, for this  
3 purpose.

4 (D) Each activity, integral to its successful  
5 completion, must require participants to demonstrate the  
6 degree to which they have acquired new knowledge or skills,  
7 such as through performance, through preparation of a  
8 written product, through assembling samples of students'  
9 or teachers' work, or by some other means that is  
10 appropriate to the subject matter of the activity.

11 (E) One CPDU shall be available for each hour of direct  
12 participation by a holder of an Initial Teaching  
13 Certificate in a qualifying activity. An activity may be  
14 attributed to more than one of the Illinois Professional  
15 Teaching Standards, but credit for any activity shall be  
16 counted only once.

17 (4) This paragraph (4) applies only to those persons  
18 required to successfully complete the requirements of this  
19 paragraph under paragraph (1) of this subsection (c). Persons  
20 who seek to satisfy the requirements of clause (E) of paragraph  
21 (2) of this subsection (c) through accumulation of CPDUs may  
22 earn credit from the following, provided that each activity is  
23 designed to advance a person's knowledge and skills in relation  
24 to one or more of the Illinois Professional Teaching Standards  
25 or in relation to the content-area standards applicable to the  
26 person's field or fields of certification:

1 (A) Collaboration and partnership activities related  
2 to improving a person's knowledge and skills as a teacher,  
3 including all of the following:

4 (i) Peer review and coaching.

5 (ii) Mentoring in a formal mentoring program,  
6 including service as a consulting teacher  
7 participating in a remediation process formulated  
8 under Section 24A-5 of this Code.

9 (iii) Facilitating parent education programs  
10 directly related to student achievement for a school,  
11 school district, or regional office of education.

12 (iv) Participating in business, school, or  
13 community partnerships directly related to student  
14 achievement.

15 (B) Teaching college or university courses in areas  
16 relevant to a teacher's field of certification, provided  
17 that the teaching may only be counted once during the  
18 course of 4 years.

19 (C) Conferences, workshops, institutes, seminars, and  
20 symposiums related to improving a person's knowledge and  
21 skills as a teacher, including all of the following:

22 (i) Completing non-university credit directly  
23 related to student achievement, the Illinois  
24 Professional Teaching Standards, or content-area  
25 standards.

26 (ii) Participating in or presenting at workshops,

1 seminars, conferences, institutes, and symposiums.

2 (iii) (Blank).

3 (iv) Training as reviewers of university teacher  
4 preparation programs.

5 An activity listed in this clause (C) is creditable  
6 only if its provider is approved for this purpose by the  
7 State Board of Education, in consultation with the State  
8 Teacher Certification Board.

9 (D) Other educational experiences related to improving  
10 a person's knowledge and skills as a teacher, including all  
11 of the following:

12 (i) Participating in action research and inquiry  
13 projects.

14 (ii) Observing programs or teaching in schools,  
15 related businesses, or industry that is systematic,  
16 purposeful, and relevant to a teacher's field of  
17 certification.

18 (iii) Participating in study groups related to  
19 student achievement, the Illinois Professional  
20 Teaching Standards, or content-area standards.

21 (iv) Participating in work/learn programs or  
22 internships.

23 (v) Developing a portfolio of students' and  
24 teacher's work.

25 (E) Professional leadership experiences related to  
26 improving a person's knowledge and skills as a teacher,

1 including all of the following:

2 (i) Participating in curriculum development or  
3 assessment activities at the school, school district,  
4 regional office of education, State, or national level.

5 (ii) Participating in team or department  
6 leadership in a school or school district.

7 (iii) (Blank).

8 (iv) Publishing educational articles, columns, or  
9 books relevant to a teacher's field of certification.

10 (v) Participating in non-strike related activities  
11 of a professional association or labor organization  
12 that are related to professional development.

13 (5) A person must complete the requirements of this  
14 subsection (c) before the expiration of his or her Initial  
15 Teaching Certificate and must submit assurance of having done  
16 so to the regional superintendent of schools or a local  
17 professional development committee authorized by the regional  
18 superintendent to submit recommendations to him or her for this  
19 purpose.

20 Within 30 days after receipt, the regional superintendent  
21 of schools shall review the assurance of completion submitted  
22 by a person and, based upon compliance with all of the  
23 requirements for receipt of a Standard Teaching Certificate,  
24 shall forward to the State Board of Education a recommendation  
25 for issuance of the Standard Certificate or non-issuance. The  
26 regional superintendent of schools shall notify the affected

1 person if the recommendation is for non-issuance of the  
2 Standard Certificate. A person who is considered not to be  
3 eligible for a Standard Certificate and who has received the  
4 notice of non-issuance may appeal this determination to the  
5 Regional Professional Development Review Committee (RPDRC).  
6 The recommendation of the regional superintendent and the  
7 RPDRC, along with all supporting materials, must then be  
8 forwarded to the State Board of Education for a final  
9 determination.

10 Upon review of a regional superintendent of school's  
11 recommendations, the State Board of Education shall issue  
12 Standard Teaching Certificates to those who qualify and shall  
13 notify a person, in writing, of a decision denying a Standard  
14 Teaching Certificate. Any decision denying issuance of a  
15 Standard Teaching Certificate to a person may be appealed to  
16 the State Teacher Certification Board.

17 (6) The State Board of Education, in consultation with the  
18 State Teacher Certification Board, may adopt rules to implement  
19 this subsection (c) and may periodically evaluate any of the  
20 methods of qualifying for a Standard Teaching Certificate  
21 described in this subsection (c).

22 (7) The changes made to paragraphs (1) through (5) of this  
23 subsection (c) by this amendatory Act of the 93rd General  
24 Assembly shall apply to those persons who hold or are eligible  
25 to hold an Initial Certificate on or after the effective date  
26 of this amendatory Act of the 93rd General Assembly and shall

1 be given effect upon their application for a Standard  
2 Certificate.

3 (8) Beginning July 1, 2004, persons who hold a Standard  
4 Certificate and have acquired one master's degree in an  
5 education-related field are eligible for certificate renewal  
6 upon completion of two-thirds ~~of the continuing education units~~  
7 ~~specified in subdivision (C) of paragraph (3) of subsection (e)~~  
8 ~~of Section 21-14 of this Code or~~ of the continuing professional  
9 development units specified in subdivision (E) of paragraph (3)  
10 of subsection (e) of Section 21-14 of this Code. Persons who  
11 hold a Standard Certificate and have acquired a second master's  
12 degree, an education specialist, or a doctorate in an  
13 education-related field or hold a Master Certificate are  
14 eligible for certificate renewal upon completion of one-third  
15 ~~of the continuing education units specified in subdivision (C)~~  
16 ~~of paragraph (3) of subsection (e) of Section 21-14 of this~~  
17 ~~Code or~~ of the continuing professional development units  
18 specified in subdivision (E) of paragraph (3) of subsection (e)  
19 of Section 21-14 of this Code.

20 (d) Master Certificate. Persons who have successfully  
21 achieved National Board certification through the National  
22 Board for Professional Teaching Standards shall be issued a  
23 Master Certificate, valid for 10 years and renewable thereafter  
24 every 10 years through compliance with requirements set forth  
25 by the State Board of Education, in consultation with the State  
26 Teacher Certification Board. However, each teacher who holds a



1 Master Certificate shall be eligible for a teaching position in  
2 this State in the areas for which he or she holds a Master  
3 Certificate without satisfying any other requirements of this  
4 Code, except for those requirements pertaining to criminal  
5 background checks. A holder of a Master Certificate in an area  
6 of science or social science is eligible to teach in any of the  
7 subject areas within those fields, including those taught at  
8 the advanced level, as defined by the State Board of Education  
9 in consultation with the State Teacher Certification Board. A  
10 teacher who holds a Master Certificate shall be deemed to meet  
11 State certification renewal requirements in the area or areas  
12 for which he or she holds a Master Certificate for the 10-year  
13 term of the teacher's Master Certificate.

14 (Source: P.A. 92-16, eff. 6-28-01; 92-796, eff. 8-10-02;  
15 93-679, eff. 6-30-04.)

16 (105 ILCS 5/21-10) (from Ch. 122, par. 21-10)

17 Sec. 21-10. Provisional certificate.

18 (A) Until July 1, 1972, the State Teacher Certification  
19 Board may issue a provisional certificate valid for teaching in  
20 elementary, high school or special subject fields subject to  
21 the following conditions:

22 A provisional certificate may be issued to a person who  
23 presents certified evidence of having earned a bachelor's  
24 degree from a recognized institution of higher learning. The  
25 academic and professional courses offered as a basis of the

1 provisional certificate shall be courses approved by the State  
2 Board of Education in consultation with the State Teacher  
3 Certification Board.

4 A certificate earned under this plan may be renewed at the  
5 end of each two-year period upon evidence filed with the State  
6 Teacher Certification Board that the holder has earned 8  
7 semester hours of credit within the period; provided the  
8 requirements for the certificate of the same type issued for  
9 the teaching position for which the teacher is employed shall  
10 be met by the end of the second renewal period. A second  
11 provisional certificate shall not be issued. The credits so  
12 earned must be approved by the State Board of Education in  
13 consultation with the State Teacher Certification Board and  
14 must meet the general pattern for a similar type of certificate  
15 issued on the basis of credit. No more than 4 semester hours  
16 shall be chosen from elective subjects.

17 (B) After July 1, 1972, the State Teacher Certification  
18 Board may issue a provisional certificate valid for teaching in  
19 early childhood, elementary, high school or special subject  
20 fields, or for providing service as school service personnel or  
21 for administering schools subject to the following conditions:  
22 A provisional certificate may be issued to a person who meets  
23 the requirements for a regular teaching, school service  
24 personnel or administrative certificate in another State and  
25 who presents certified evidence of having earned a bachelor's  
26 degree from a recognized institution of higher learning. The

1 academic and professional courses offered as a basis of the  
2 provisional certificate shall be courses approved by the State  
3 Board of Education in consultation with the State Teacher  
4 Certification Board. A certificate earned under this plan is  
5 valid for a period of 2 years and shall not be renewed,  
6 ~~however, the individual to whom this certificate is issued~~  
7 ~~shall have passed or shall pass the examinations set forth by~~  
8 ~~the State Board of Education within 9 months of the date of~~  
9 ~~issuance of the provisional certificate. Failure to pass the~~  
10 ~~tests, required in Section 21 1a, shall result in the~~  
11 ~~cancellation of the provisional certificate.~~

12 (C) The State Teacher Certification Board may also issue a  
13 provisional vocational certificate and a temporary provisional  
14 vocational certificate.

15 (1) The requirements for a provisional vocational  
16 certificate shall be determined by the State Board of  
17 Education in consultation with the State Teacher  
18 Certification Board; provided, the following minimum  
19 requirements are met: (a) after July 1, 1972, at least 30  
20 semester hours of credit from a recognized institution of  
21 higher learning; and (b) after July 1, 1974, at least 60  
22 semester hours of credit from a recognized institution of  
23 higher learning.

24 (2) The requirements for a temporary provisional  
25 vocational certificate shall be determined by the State  
26 Board of Education in consultation with the State Teacher

1 Certification Board; provided, the following minimum  
2 requirements are met: (a) after July 1, 1973, at least  
3 4,000 hours of work experience in the skill to be certified  
4 for teaching; and (b) after July 1, 1975, at least 8,000  
5 hours of work experience in the skill to be certified for  
6 teaching. Any certificate issued under the provisions of  
7 this paragraph shall expire on June 30 following the date  
8 of issue. Renewals may be granted on a yearly basis, but  
9 shall not be granted to any person who does not file with  
10 the State Teacher Certification Board a transcript showing  
11 at least 3 semester hours of credit earned during the  
12 previous year in a recognized institution of learning. No  
13 such certificate shall be issued except upon certification  
14 by the employing board, subject to the approval of the  
15 regional superintendent of schools, that no qualified  
16 teacher holding a regular certificate or a provisional  
17 vocational certificate is available and that actual  
18 circumstances and need require such issuance.

19 The courses or work experience offered as a basis for the  
20 issuance of the provisional vocational certificate or the  
21 temporary provisional vocational certificate shall be approved  
22 by the State Board of Education in consultation with the State  
23 Teacher Certification Board.

24 (D) Until July 1, 1972, the State Teacher Certification  
25 Board may also issue a provisional foreign language certificate  
26 valid for 4 years for teaching the foreign language named

1       therein in all grades of the common schools and shall be issued  
2       to persons who have graduated from a recognized institution of  
3       higher learning with not fewer than 120 semester hours of  
4       credit and who have met other requirements as determined by the  
5       State Board of Education in consultation with the State Teacher  
6       Certification Board. If the holder of a provisional foreign  
7       language certificate is not a citizen of the United States  
8       within 6 years of the date of issuance of the original  
9       certificate, such certificate shall be suspended by the  
10      regional superintendent of schools of the region in which the  
11      holder is engaged to teach and shall not be reinstated until  
12      the holder is a citizen of the United States.

13           (E) Notwithstanding anything in this Act to the contrary,  
14      the State Teacher Certification Board shall issue part-time  
15      provisional certificates to eligible individuals who are  
16      professionals and craftsmen.

17           The requirements for a part-time provisional teachers  
18      certificate shall be determined by the State Board of Education  
19      in consultation with the State Teacher Certification Board,  
20      provided the following minimum requirements are met: 60  
21      semester hours of credit from a recognized institution of  
22      higher learning or 4000 hours of work experience in the skill  
23      to be certified for teaching.

24           A part-time provisional certificate may be issued for  
25      teaching no more than 2 courses of study for grades 6 through  
26      12.

1           A part-time provisional teachers certificate shall be  
2 valid for 2 years and may be renewed at the end of each 2 year  
3 period.

4           (Source: P.A. 90-548, eff. 1-1-98; 91-357, eff. 7-29-99.)

5           (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

6           Sec. 21-14. Registration and renewal of certificates.

7           (a) A limited four-year certificate or a certificate issued  
8 after July 1, 1955, shall be renewable at its expiration or  
9 within 60 days thereafter by the county superintendent of  
10 schools having supervision and control over the school where  
11 the teacher is teaching upon certified evidence of meeting the  
12 requirements for renewal as required by this Act and prescribed  
13 by the State Board of Education in consultation with the State  
14 Teacher Certification Board. An elementary supervisory  
15 certificate shall not be renewed at the end of the first  
16 four-year period covered by the certificate unless the holder  
17 thereof has filed certified evidence with the State Teacher  
18 Certification Board that he has a master's degree or that he  
19 has earned 8 semester hours of credit in the field of  
20 educational administration and supervision in a recognized  
21 institution of higher learning. The holder shall continue to  
22 earn 8 semester hours of credit each four-year period until  
23 such time as he has earned a master's degree.

24           All certificates not renewed or registered as herein  
25 provided shall lapse after a period of 5 years from the

1 expiration of the last year of registration. Such certificates  
2 may be reinstated for a one year period upon payment of all  
3 accumulated registration fees. Such reinstated certificates  
4 shall only be renewed: (1) by earning 5 semester hours of  
5 credit in a recognized institution of higher learning in the  
6 field of professional education or in courses related to the  
7 holder's contractual teaching duties; or (2) by presenting  
8 evidence of holding a valid regular certificate of some other  
9 type. Any certificate may be voluntarily surrendered by the  
10 certificate holder. A voluntarily surrendered certificate  
11 shall be treated as a revoked certificate.

12 (b) When those teaching certificates issued before  
13 February 15, 2000 are renewed for the first time after February  
14 15, 2000, all such teaching certificates shall be exchanged for  
15 Standard Teaching Certificates as provided in subsection (c) of  
16 Section 21-2. All Initial and Standard Teaching Certificates,  
17 including those issued to persons who previously held teaching  
18 certificates issued before February 15, 2000, shall be  
19 renewable under the conditions set forth in this subsection  
20 (b).

21 Initial Teaching Certificates are valid for 4 years of  
22 teaching, as provided in subsection (b) of Section 21-2 of this  
23 Code, and are renewable every 4 years until the person  
24 completes 4 years of teaching. If the holder of an Initial  
25 Certificate has completed 4 years of teaching but has not  
26 completed the requirements set forth in paragraph (2) of

1 subsection (c) of Section 21-2 of this Code, then the Initial  
2 Certificate may be reinstated for one year, during which the  
3 requirements must be met. A holder of an Initial Certificate  
4 who has not completed 4 years of teaching may continuously  
5 register the certificate for additional 4-year periods without  
6 penalty. Initial Certificates that are not registered shall  
7 lapse consistent with subsection (a) of this Section and may be  
8 reinstated only in accordance with subsection (a). Standard  
9 Teaching Certificates are renewable every 5 years as provided  
10 in subsection (c) of Section 21-2 and subsection (c) of this  
11 Section. For purposes of this Section, "teaching" is defined as  
12 employment and performance of services in an Illinois public or  
13 State-operated elementary school, secondary school, or  
14 cooperative or joint agreement with a governing body or board  
15 of control, in a certificated teaching position, or a charter  
16 school operating in compliance with the Charter Schools Law.

17 (c) In compliance with subsection (c) of Section 21-2 of  
18 this Code, which provides that a Standard Teaching Certificate  
19 may be renewed by the State Teacher Certification Board based  
20 upon proof of continuing professional development, the State  
21 Board of Education and the State Teacher Certification Board  
22 shall jointly:

23 (1) establish a procedure for renewing Standard  
24 Teaching Certificates, which shall include but not be  
25 limited to annual timelines for the renewal process and the  
26 components set forth in subsections (d) through (k) of this



1 Section;

2 (2) establish the standards for certificate renewal;

3 (3) approve or disapprove the providers of continuing  
4 professional development activities;

5 (4) determine the maximum credit for each category of  
6 continuing professional development activities, based upon  
7 recommendations submitted by a continuing professional  
8 development activity task force, which shall consist of 6  
9 staff members from the State Board of Education, appointed  
10 by the State Superintendent of Education, and 6 teacher  
11 representatives, 3 of whom are selected by the Illinois  
12 Education Association and 3 of whom are selected by the  
13 Illinois Federation of Teachers;

14 (5) designate the type and amount of documentation  
15 required to show that continuing professional development  
16 activities have been completed; and

17 (6) provide, on a timely basis to all Illinois  
18 teachers, certificate holders, regional superintendents of  
19 schools, school districts, and others with an interest in  
20 continuing professional development, information about the  
21 standards and requirements established pursuant to this  
22 subsection (c).

23 (d) Any Standard Teaching Certificate held by an individual  
24 employed and performing services in an Illinois public or  
25 State-operated elementary school, secondary school, or  
26 cooperative or joint agreement with a governing body or board

1 of control in a certificated teaching position or a charter  
2 school in compliance with the Charter Schools Law must be  
3 maintained Valid and Active through certificate renewal  
4 activities specified in the certificate renewal procedure  
5 established pursuant to subsection (c) of this Section,  
6 provided that a holder of a Valid and Active certificate who is  
7 only employed on either a part-time basis or day-to-day basis  
8 as a substitute teacher shall pay only the required  
9 registration fee to renew his or her certificate and maintain  
10 it as Valid and Active. All other Standard Teaching  
11 Certificates held may be maintained as Valid and Exempt through  
12 the registration process provided for in the certificate  
13 renewal procedure established pursuant to subsection (c) of  
14 this Section. A Valid and Exempt certificate must be  
15 immediately activated, through procedures developed jointly by  
16 the State Board of Education and the State Teacher  
17 Certification Board, upon the certificate holder becoming  
18 employed and performing services in an Illinois public or  
19 State-operated elementary school, secondary school, or  
20 cooperative or joint agreement with a governing body or board  
21 of control in a certificated teaching position or a charter  
22 school operating in compliance with the Charter Schools Law. A  
23 holder of a Valid and Exempt certificate may activate his or  
24 her certificate through procedures provided for in the  
25 certificate renewal procedure established pursuant to  
26 subsection (c) of this Section.

1 (e)(1) A Standard Teaching Certificate that has been  
2 maintained as Valid and Active for the 5 years of the  
3 certificate's validity shall be renewed as Valid and Active  
4 upon the certificate holder: (i) completing an advanced degree  
5 from an approved institution in an education-related field;  
6 (ii) completing at least 8 semester hours of coursework as  
7 described in subdivision (B) of paragraph (3) of this  
8 subsection (e); (iii) blank; ~~earning at least 24 continuing~~  
9 ~~education units as described in subdivision (C) of paragraph~~  
10 ~~(3) of this subsection (e)~~; (iv) completing the National Board  
11 for Professional Teaching Standards process as described in  
12 subdivision (D) of paragraph (3) of this subsection (e); or (v)  
13 earning 120 continuing professional development units ("CPDU")  
14 as described in subdivision (E) of paragraph (3) of this  
15 subsection (e). The maximum continuing professional  
16 development units for each continuing professional development  
17 activity identified in subdivisions (F) through (J) of  
18 paragraph (3) of this subsection (e) shall be jointly  
19 determined by the State Board of Education and the State  
20 Teacher Certification Board. If, however, the certificate  
21 holder has maintained the certificate as Valid and Exempt for a  
22 portion of the 5-year period of validity, the number of  
23 continuing professional development units needed to renew the  
24 certificate as Valid and Active shall be proportionately  
25 reduced by the amount of time the certificate was Valid and  
26 Exempt. Furthermore, if a certificate holder is employed and

1 performs teaching services on a part-time basis for all or a  
2 portion of the certificate's 5-year period of validity, the  
3 number of continuing professional development units needed to  
4 renew the certificate as Valid and Active shall be reduced by  
5 50% for the amount of time the certificate holder has been  
6 employed and performed teaching services on a part-time basis.  
7 Part-time shall be defined as less than 50% of the school day  
8 or school term.

9 Notwithstanding any other requirements to the contrary, if  
10 a Standard Teaching Certificate has been maintained as Valid  
11 and Active for the 5 years of the certificate's validity and  
12 the certificate holder has completed his or her certificate  
13 renewal plan before July 1, 2002, the certificate shall be  
14 renewed as Valid and Active.

15 (2) Beginning July 1, 2004, in order to satisfy the  
16 requirements for continuing professional development provided  
17 for in subsection (c) of Section 21-2 of this Code, each Valid  
18 and Active Standard Teaching Certificate holder shall complete  
19 professional development activities that address the  
20 certificate or those certificates that are required of his or  
21 her certificated teaching position, if the certificate holder  
22 is employed and performing services in an Illinois public or  
23 State-operated elementary school, secondary school, or  
24 cooperative or joint agreement with a governing body or board  
25 of control, or that certificate or those certificates most  
26 closely related to his or her teaching position, if the

1 certificate holder is employed in a charter school. Except as  
2 otherwise provided in this subsection (e), the certificate  
3 holder's activities must address purposes (A), (B), (C), or (D)  
4 and must reflect purpose (E) of the following continuing  
5 professional development purposes:

6 (A) Advance both the certificate holder's knowledge  
7 and skills as a teacher consistent with the Illinois  
8 Professional Teaching Standards and the Illinois Content  
9 Area Standards in the certificate holder's areas of  
10 certification, endorsement, or teaching assignment in  
11 order to keep the certificate holder current in those  
12 areas.

13 (B) Develop the certificate holder's knowledge and  
14 skills in areas determined to be critical for all Illinois  
15 teachers, as defined by the State Board of Education, known  
16 as "State priorities".

17 (C) Address the knowledge, skills, and goals of the  
18 certificate holder's local school improvement plan, if the  
19 teacher is employed in an Illinois public or State-operated  
20 elementary school, secondary school, or cooperative or  
21 joint agreement with a governing body or board of control.

22 (D) Expand the certificate holder's knowledge and  
23 skills in an additional teaching field or toward the  
24 acquisition of another teaching certificate, endorsement,  
25 or relevant education degree.

26 (E) Address the needs of serving students with

1 disabilities, including adapting and modifying the general  
2 curriculum related to the Illinois Learning Standards to  
3 meet the needs of students with disabilities and serving  
4 such students in the least restrictive environment.  
5 Teachers who hold certificates endorsed for special  
6 education must devote at least 50% of their continuing  
7 professional development activities to this purpose.  
8 Teachers holding other certificates must devote at least  
9 20% of their activities to this purpose.

10 A speech-language pathologist or audiologist who is  
11 licensed under the Illinois Speech-Language Pathology and  
12 Audiology Practice Act and who has met the continuing education  
13 requirements of that Act and the rules promulgated under that  
14 Act shall be deemed to have satisfied the continuing  
15 professional development requirements established by the State  
16 Board of Education and the Teacher Certification Board to renew  
17 a Standard Certificate.

18 (3) Continuing professional development activities may  
19 include, but are not limited to, the following activities:

20 (A) completion of an advanced degree from an approved  
21 institution in an education-related field;

22 (B) at least 8 semester hours of coursework in an  
23 approved education-related program, of which at least 2  
24 semester hours relate to the continuing professional  
25 development purpose set forth in purpose (A) of paragraph  
26 (2) of this subsection (e), completion of which means no

1 other continuing professional development activities are  
2 required;

3 (C) (blank); ~~continuing education units that satisfy~~  
4 ~~the continuing professional development purposes set forth~~  
5 ~~in paragraph (2) of this subsection (e), with each~~  
6 ~~continuing education unit equal to 5 clock hours, provided~~  
7 ~~that a plan that includes at least 24 continuing education~~  
8 ~~units (or 120 clock/contact hours) need not include any~~  
9 ~~other continuing professional development activities;~~

10 (D) completion of the National Board for Professional  
11 Teaching Standards ("NBPTS") process for certification or  
12 recertification, completion of which means no other  
13 continuing professional development activities are  
14 required;

15 (E) completion of 120 continuing professional  
16 development units that satisfy the continuing professional  
17 development purposes set forth in paragraph (2) of this  
18 subsection (e) and may include without limitation the  
19 activities identified in subdivisions (F) through (J) of  
20 this paragraph (3);

21 (F) collaboration and partnership activities related  
22 to improving the teacher's knowledge and skills as a  
23 teacher, including the following:

24 (i) participating on collaborative planning and  
25 professional improvement teams and committees;

26 (ii) peer review and coaching;

1 (iii) mentoring in a formal mentoring program,  
2 including service as a consulting teacher  
3 participating in a remediation process formulated  
4 under Section 24A-5 of this Code;

5 (iv) participating in site-based management or  
6 decision making teams, relevant committees, boards, or  
7 task forces directly related to school improvement  
8 plans;

9 (v) coordinating community resources in schools,  
10 if the project is a specific goal of the school  
11 improvement plan;

12 (vi) facilitating parent education programs for a  
13 school, school district, or regional office of  
14 education directly related to student achievement or  
15 school improvement plans;

16 (vii) participating in business, school, or  
17 community partnerships directly related to student  
18 achievement or school improvement plans; or

19 (viii) supervising a student teacher or teacher  
20 education candidate in clinical supervision, provided  
21 that the supervision may only be counted once during  
22 the course of 5 years;

23 (G) college or university coursework related to  
24 improving the teacher's knowledge and skills as a teacher  
25 as follows:

26 (i) completing undergraduate or graduate credit



1 earned from a regionally accredited institution in  
2 coursework relevant to the certificate area being  
3 renewed, including coursework that incorporates  
4 induction activities and development of a portfolio of  
5 both student and teacher work that provides experience  
6 in reflective practices, provided the coursework meets  
7 Illinois Professional Teaching Standards or Illinois  
8 Content Area Standards and supports the essential  
9 characteristics of quality professional development;  
10 or

11 (ii) teaching college or university courses in  
12 areas relevant to the certificate area being renewed,  
13 provided that the teaching may only be counted once  
14 during the course of 5 years;

15 (H) conferences, workshops, institutes, seminars, and  
16 symposiums related to improving the teacher's knowledge  
17 and skills as a teacher, subject to disapproval of the  
18 activity or event by the State Teacher Certification Board  
19 acting jointly with the State Board of Education, including  
20 the following:

21 (i) completing non-university credit directly  
22 related to student achievement, school improvement  
23 plans, or State priorities;

24 (ii) participating in or presenting at workshops,  
25 seminars, conferences, institutes, and symposiums;

26 (iii) training as external reviewers for Quality

1 Assurance; or

2 (iv) training as reviewers of university teacher  
3 preparation programs.

4 A teacher, however, may not receive credit for conferences,  
5 workshops, institutes, seminars, or symposiums that are  
6 designed for entertainment, promotional, or commercial  
7 purposes or that are solely inspirational or motivational.  
8 The State Superintendent of Education and regional  
9 superintendents of schools are authorized to review the  
10 activities and events provided or to be provided under this  
11 subdivision (H) and to investigate complaints regarding  
12 those activities and events, and either the State  
13 Superintendent of Education or a regional superintendent  
14 of schools may recommend that the State Teacher  
15 Certification Board and the State Board of Education  
16 jointly disapprove those activities and events considered  
17 to be inconsistent with this subdivision (H);

18 (I) other educational experiences related to improving  
19 the teacher's knowledge and skills as a teacher, including  
20 the following:

21 (i) participating in action research and inquiry  
22 projects;

23 (ii) observing programs or teaching in schools,  
24 related businesses, or industry that is systematic,  
25 purposeful, and relevant to certificate renewal;

26 (iii) traveling related to one's teaching

1 assignment, directly related to student achievement or  
2 school improvement plans and approved by the regional  
3 superintendent of schools or his or her designee at  
4 least 30 days prior to the travel experience, provided  
5 that the traveling shall not include time spent  
6 commuting to destinations where the learning  
7 experience will occur;

8 (iv) participating in study groups related to  
9 student achievement or school improvement plans;

10 (v) serving on a statewide education-related  
11 committee, including but not limited to the State  
12 Teacher Certification Board, State Board of Education  
13 strategic agenda teams, or the State Advisory Council  
14 on Education of Children with Disabilities;

15 (vi) participating in work/learn programs or  
16 internships; or

17 (vii) developing a portfolio of student and  
18 teacher work;

19 (J) professional leadership experiences related to  
20 improving the teacher's knowledge and skills as a teacher,  
21 including the following:

22 (i) participating in curriculum development or  
23 assessment activities at the school, school district,  
24 regional office of education, State, or national  
25 level;

26 (ii) participating in team or department

1 leadership in a school or school district;

2 (iii) participating on external or internal school

3 or school district review teams;

4 (iv) publishing educational articles, columns, or

5 books relevant to the certificate area being renewed;

6 or

7 (v) participating in non-strike related

8 professional association or labor organization service

9 or activities related to professional development;

10 (K) receipt of a subsequent Illinois certificate or

11 endorsement pursuant to this Article; ~~or~~

12 (L) completion of requirements for meeting the

13 Illinois criteria for becoming "highly qualified" (for

14 purposes of the No Child Left Behind Act of 2001, Public

15 Law 107-110) in an additional teaching area; ~~or~~

16 (M) successful completion of 4 semester hours of

17 graduate-level coursework on the assessment of one's own

18 performance in relation to the Illinois Teaching

19 Standards, as described in clause (B) of paragraph (2) of

20 subsection (c) of Section 21-2 of this Code; or ~~or~~

21 (N) successful completion of a minimum of 4 semester

22 hours of graduate-level coursework addressing preparation

23 to meet the requirements for certification by the National

24 Board for Professional Teaching Standards, as described in

25 clause (C) of paragraph (2) of subsection (c) of Section

26 21-2 of this Code.

1           (4) A person must complete the requirements of this  
2 subsection (e) before the expiration of his or her Standard  
3 Teaching Certificate and must submit assurance to the regional  
4 superintendent of schools or, if applicable, a local  
5 professional development committee authorized by the regional  
6 superintendent to submit recommendations to him or her for this  
7 purpose. The statement of assurance shall contain a list of the  
8 activities completed, the provider offering each activity, the  
9 number of credits earned for each activity, and the purposes to  
10 which each activity is attributed. The certificate holder shall  
11 maintain the evidence of completion of each activity for at  
12 least one certificate renewal cycle. The certificate holder  
13 shall affirm under penalty of perjury that he or she has  
14 completed the activities listed and will maintain the required  
15 evidence of completion. The State Board of Education or the  
16 regional superintendent of schools for each region shall  
17 conduct random audits of assurance statements and supporting  
18 documentation.

19           (5) (Blank).

20           (6) (Blank).

21           (f) Notwithstanding any other provisions of this Code, a  
22 school district is authorized to enter into an agreement with  
23 the exclusive bargaining representative, if any, to form a  
24 local professional development committee (LPDC). The  
25 membership and terms of members of the LPDC may be determined  
26 by the agreement. Provisions regarding LPDCs contained in a

1 collective bargaining agreement in existence on the effective  
2 date of this amendatory Act of the 93rd General Assembly  
3 between a school district and the exclusive bargaining  
4 representative shall remain in full force and effect for the  
5 term of the agreement, unless terminated by mutual agreement.  
6 The LPDC shall make recommendations to the regional  
7 superintendent of schools on renewal of teaching certificates.  
8 The regional superintendent of schools for each region shall  
9 perform the following functions:

10 (1) review recommendations for certificate renewal, if  
11 any, received from LPDCs;

12 (2) (blank);

13 (3) (blank);

14 (4) (blank);

15 (5) determine whether certificate holders have met the  
16 requirements for certificate renewal and notify  
17 certificate holders if the decision is not to renew the  
18 certificate;

19 (6) provide a certificate holder with the opportunity  
20 to appeal a recommendation made by a LPDC, if any, not to  
21 renew the certificate to the regional professional  
22 development review committee;

23 (7) issue and forward recommendations for renewal or  
24 nonrenewal of certificate holders' Standard Teaching  
25 Certificates to the State Teacher Certification Board; and

26 (8) (blank).

1 (g) (1) Each regional superintendent of schools shall  
2 review and concur or nonconcur with each recommendation for  
3 renewal or nonrenewal of a Standard Teaching Certificate he or  
4 she receives from a local professional development committee,  
5 if any, or, if a certificate holder appeals the recommendation  
6 to the regional professional development review committee, the  
7 recommendation for renewal or nonrenewal he or she receives  
8 from a regional professional development review committee and,  
9 within 14 days of receipt of the recommendation, shall provide  
10 the State Teacher Certification Board with verification of the  
11 following, if applicable:

12 (A) the certificate holder has satisfactorily  
13 completed professional development and continuing  
14 education activities set forth in paragraph (3) of  
15 subsection (e) of this Section;

16 (B) the certificate holder has submitted the statement  
17 of assurance required under paragraph (4) of subsection (e)  
18 of this Section, and this statement has been attached to  
19 the application for renewal;

20 (C) the local professional development committee, if  
21 any, has recommended the renewal of the certificate  
22 holder's Standard Teaching Certificate and forwarded the  
23 recommendation to the regional superintendent of schools;

24 (D) the certificate holder has appealed his or her  
25 local professional development committee's recommendation  
26 of nonrenewal, if any, to the regional professional

1 development review committee and the result of that appeal;

2 (E) the regional superintendent of schools has  
3 concurred or nonconcurred with the local professional  
4 development committee's or regional professional  
5 development review committee's recommendation, if any, to  
6 renew or nonrenew the certificate holder's Standard  
7 Teaching Certificate and made a recommendation to that  
8 effect; and

9 (F) the established registration fee for the Standard  
10 Teaching Certificate has been paid.

11 If the notice required by this subsection (g) includes a  
12 recommendation of certificate nonrenewal, then, at the same  
13 time the regional superintendent of schools provides the State  
14 Teacher Certification Board with the notice, he or she shall  
15 also notify the certificate holder in writing, by certified  
16 mail, return receipt requested, that this notice has been  
17 provided to the State Teacher Certification Board.

18 (2) Each certificate holder shall have the right to appeal  
19 his or her local professional development committee's  
20 recommendation of nonrenewal, if any, to the regional  
21 professional development review committee, within 14 days of  
22 receipt of notice that the recommendation has been sent to the  
23 regional superintendent of schools. Each regional  
24 superintendent of schools shall establish a regional  
25 professional development review committee or committees for  
26 the purpose of advising the regional superintendent of schools,



1 upon request, and handling certificate holder appeals. This  
2 committee shall consist of at least 4 classroom teachers, one  
3 non-administrative certificated educational employee, 2  
4 administrators, and one at-large member who shall be either (i)  
5 a parent, (ii) a member of the business community, (iii) a  
6 community member, or (iv) an administrator, with preference  
7 given to an individual chosen from among those persons listed  
8 in items (i), (ii), and (iii) in order to secure representation  
9 of an interest not already represented on the committee. The  
10 teacher and non-administrative certificated educational  
11 employee members of the review committee shall be selected by  
12 their exclusive representative, if any, and the administrators  
13 and at-large member shall be selected by the regional  
14 superintendent of schools. A regional superintendent of  
15 schools may add additional members to the committee, provided  
16 that the same proportion of teachers to administrators and  
17 at-large members on the committee is maintained. Any additional  
18 teacher and non-administrative certificated educational  
19 employee members shall be selected by their exclusive  
20 representative, if any. Vacancies in positions on a regional  
21 professional development review committee shall be filled in  
22 the same manner as the original selections. Committee members  
23 shall serve staggered 3-year terms. All individuals selected to  
24 serve on regional professional development review committees  
25 must be known to demonstrate the best practices in teaching or  
26 their respective field of practice.

1           (h)(1) The State Teacher Certification Board shall review  
2 the regional superintendent of schools' recommendations to  
3 renew or nonrenew Standard Teaching Certificates and notify  
4 certificate holders in writing whether their certificates have  
5 been renewed or nonrenewed within 90 days of receipt of the  
6 recommendations, unless a certificate holder has appealed a  
7 regional superintendent of schools' recommendation of  
8 nonrenewal, as provided in paragraph (2) of this subsection  
9 (h). The State Teacher Certification Board shall verify that  
10 the certificate holder has met the renewal criteria set forth  
11 in paragraph (1) of subsection (g) of this Section.

12           (2) Each certificate holder shall have the right to appeal  
13 a regional superintendent of school's recommendation to  
14 nonrenew his or her Standard Teaching Certificate to the State  
15 Teacher Certification Board, within 14 days of receipt of  
16 notice that the decision has been sent to the State Teacher  
17 Certification Board, which shall hold an appeal hearing within  
18 60 days of receipt of the appeal. When such an appeal is taken,  
19 the certificate holder's Standard Teaching Certificate shall  
20 continue to be valid until the appeal is finally determined.  
21 The State Teacher Certification Board shall review the regional  
22 superintendent of school's recommendation, the regional  
23 professional development review committee's recommendation, if  
24 any, and the local professional development committee's  
25 recommendation, if any, and all relevant documentation to  
26 verify whether the certificate holder has met the renewal

1 criteria set forth in paragraph (1) of subsection (g) of this  
2 Section. The State Teacher Certification Board may request that  
3 the certificate holder appear before it. All actions taken by  
4 the State Teacher Certification Board shall require a quorum  
5 and be by a simple majority of those present and voting. A  
6 record of all votes shall be maintained. The State Teacher  
7 Certification Board shall notify the certificate holder in  
8 writing, within 7 days of completing the review, whether his or  
9 her Standard Teaching Certificate has been renewed or  
10 nonrenewed, provided that if the State Teacher Certification  
11 Board determines to nonrenew a certificate, the written notice  
12 provided to the certificate holder shall be by certified mail,  
13 return receipt requested. All certificate renewal or  
14 nonrenewal decisions of the State Teacher Certification Board  
15 are final and subject to administrative review, as set forth in  
16 Section 21-24 of this Code.

17 (i) Holders of Master Teaching Certificates shall meet the  
18 same requirements and follow the same procedures as holders of  
19 Standard Teaching Certificates, except that their renewal  
20 cycle shall be as set forth in subsection (d) of Section 21-2  
21 of this Code and their renewal requirements shall be subject to  
22 paragraph (8) of subsection (c) of Section 21-2 of this Code.

23 A holder of a teaching certificate endorsed as a  
24 speech-language pathologist who has been granted the  
25 Certificate of Clinical Competence by the American  
26 Speech-Language Hearing Association may renew his or her

1 Standard Teaching Certificate pursuant to the 10-year renewal  
2 cycle set forth in subsection (d) of Section 21-2 of this Code.

3 (j) Holders of Valid and Exempt Standard and Master  
4 Teaching Certificates who are not employed and performing  
5 services in an Illinois public or State-operated elementary  
6 school, secondary school, or cooperative or joint agreement  
7 with a governing body or board of control, in a certificated  
8 teaching position, may voluntarily activate their certificates  
9 through the regional superintendent of schools of the regional  
10 office of education for the geographic area where their  
11 teaching is done. These certificate holders shall follow the  
12 same renewal criteria and procedures as all other Standard and  
13 Master Teaching Certificate holders, except that their  
14 continuing professional development activities need not  
15 reflect or address the knowledge, skills, and goals of a local  
16 school improvement plan.

17 (k) (Blank).

18 (l) (Blank).

19 (m) The changes made to this Section by this amendatory Act  
20 of the 93rd General Assembly that affect renewal of Standard  
21 and Master Certificates shall apply to those persons who hold  
22 Standard or Master Certificates on or after the effective date  
23 of this amendatory Act of the 93rd General Assembly and shall  
24 be given effect upon renewal of those certificates.

25 (Source: P.A. 92-510, eff. 6-1-02; 92-796, eff. 8-10-02; 93-81,  
26 eff. 7-2-03; 93-679, eff. 6-30-04; revised 9-20-06.)