### 95TH GENERAL ASSEMBLY

## State of Illinois

# 2007 and 2008

#### HB1771

Introduced 2/23/2007, by Rep. Monique D. Davis

### SYNOPSIS AS INTRODUCED:

105	ILCS	5/10-19	from	Ch.	122,	par.	10-19
105	ILCS	5/10-19.1	from	Ch.	122,	par.	10-19.1
105	ILCS	5/10-20.12	from	Ch.	122,	par.	10-20.12
105	ILCS	5/18-8.05					
105	ILCS	5/26-1	from	Ch.	122,	par.	26-1
105	ILCS	5/34-2.1	from	Ch.	122,	par.	34-2.1
105	ILCS	5/34-18	from	Ch.	122,	par.	34-18
105	ILCS	5/10-19.2 rep.					
105	ILCS	5/34-21.4 rep.					

Amends the School Code. Prohibits a school district from operating any schools within the district on a full year school plan (now a full year school plan is allowed). Removes references in the School Code to full-year or year-round schooling.

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FISCAL NOTE ACT MAY APPLY STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT HB1771

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AN ACT concerning education.

# 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Sections
10-19, 10-19.1, 10-20.12, 18-8.05, 26-1, 34-2.1, and 34-18 as
follows:

7 (105 ILCS 5/10-19) (from Ch. 122, par. 10-19)

Sec. 10-19. Length of school term - experimental programs. 8 9 Each school board shall annually prepare a calendar for the school term, specifying the opening and closing dates and 10 providing a minimum term of at least 185 days to insure 176 11 days of actual pupil attendance, computable under Section 12 18-8.05, except that for the 1980-1981 school year only 175 13 14 days of actual pupil attendance shall be required because of the closing of schools pursuant to Section 24-2 on January 29, 15 16 1981 upon the appointment by the President of that day as a day 17 of thanksgiving for the freedom of the Americans who had been held hostage in Iran. Any days allowed by law for teachers' 18 19 institute but not used as such or used as parental institutes as provided in Section 10-22.18d shall increase the minimum 20 21 term by the school days not so used. The Except as provided in Section 10-19.1, the board may not extend the school term 22 beyond such closing date unless that extension of term is 23

necessary to provide the minimum number of computable days. In 1 2 case of such necessary extension school employees shall be paid for such additional time on the basis of their regular 3 contracts. A school board may specify a closing date earlier 4 5 than that set on the annual calendar when the schools of the district have provided the minimum number of computable days 6 7 under this Section. Nothing in this Section prevents the board 8 from employing superintendents of schools, principals and 9 other nonteaching personnel for a period of 12 months, or in 10 the case of superintendents for a period in accordance with 11 Section 10-23.8, or prevents the board from employing other 12 personnel before or after the regular school term with payment 13 of salary proportionate to that received for comparable work 14 during the school term.

A school board may make such changes in its calendar for the school term as may be required by any changes in the legal school holidays prescribed in Section 24-2. A school board may make changes in its calendar for the school term as may be necessary to reflect the utilization of teachers' institute days as parental institute days as provided in Section 10-22.18d.

The calendar for the school term and any changes must be submitted to and approved by the regional superintendent of schools before the calendar or changes may take effect.

25 With the prior approval of the State Board of Education and 26 subject to review by the State Board of Education every 3

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years, any school board may, by resolution of its board and in 1 2 agreement with affected exclusive collective bargaining agents, establish experimental educational programs, including 3 4 but not limited to programs for self-directed learning or 5 outside of formal class periods, which programs when so 6 approved shall be considered to comply with the requirements of 7 this Section as respects numbers of days of actual pupil attendance and with the other requirements of this Act as 8 9 respects courses of instruction.

10 (Source: P.A. 93-1036, eff. 9-14-04.)

11 (105 ILCS 5/10-19.1) (from Ch. 122, par. 10-19.1)

12 Sec. 10-19.1. Full year school plan prohibited. A Any school district may not, by resolution of its board, operate 13 any one or more schools within the district on a full year 14 15 school plan. approved by the State Board of Education. Any 16 board which operates under this Section shall devise a plan so that a student's required attendance in school shall be for a 17 18 minimum term of 180 days of actual attendance, including not 19 more than 4 institute days, during a 12 month period, but shall 20 not exceed 185 days. Under such plan, no teacher shall be 21 required to teach more than 185 days. A calendar of 180 davs of 22 may be established with the approval the State Board Education. 23

24 (Source: P.A. 81-1508.)

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(105 ILCS 5/10-20.12) (from Ch. 122, par. 10-20.12) 1 2 Sec. 10-20.12. School year - School age. To establish and keep in operation in each year during a school term of at least 3 the minimum length required by Section 10-19, a sufficient 4 5 number of free schools for the accommodation of all persons in 6 the district who are 5 years of age or older but under 21 years 7 of age, and to secure for all such persons the right and 8 opportunity to an equal education in such schools; provided 9 that children who will attain the age of 5 years on or before 10 September 1 of the year of the 1990-1991 school term and each 11 school term thereafter may attend school upon the commencement 12 of such term. Based upon an assessment of a child's readiness to attend school, a school district may permit a child to 13 14 attend school prior to the dates contained in this Section. In any school district operating on a full year school basis 15 16 children who will attain age 5 within 30 days after the 17 commencement of a term may attend school upon the commencement of such term. The school district may, by resolution 18 19 board, allow for a full year school plan. (Source: P.A. 87-359.) 20

21 (105 ILCS 5/18-8.05)

Sec. 18-8.05. Basis for apportionment of general State financial aid and supplemental general State aid to the common schools for the 1998-1999 and subsequent school years. - 5 - LRB095 09539 NHT 29738 b

1 (A) General Provisions.

2 (1) The provisions of this Section apply to the 1998-1999 3 and subsequent school years. The system of general State financial aid provided for in this Section is designed to 4 5 assure that, through a combination of State financial aid and required local resources, the financial support provided each 6 pupil in Average Daily Attendance equals or exceeds 7 а 8 prescribed per pupil Foundation Level. This formula approach 9 imputes a level of per pupil Available Local Resources and 10 provides for the basis to calculate a per pupil level of 11 general State financial aid that, when added to Available Local 12 Resources, equals or exceeds the Foundation Level. The amount 13 of per pupil general State financial aid for school districts, in general, varies in inverse relation to Available Local 14 15 Resources. Per pupil amounts are based upon each school 16 district's Average Daily Attendance as that term is defined in 17 this Section.

(2) In addition to general State financial aid, school 18 19 districts with specified levels or concentrations of pupils 20 from low income households are eligible to receive supplemental general State financial aid grants as provided pursuant to 21 22 subsection (H). The supplemental State aid grants provided for 23 school districts under subsection (H) shall be appropriated for distribution to school districts as part of the same line item 24 25 in which the general State financial aid of school districts is 26 appropriated under this Section.

(3) To receive financial assistance under this Section,
 school districts are required to file claims with the State
 Board of Education, subject to the following requirements:

(a) Any school district which fails for any given 4 school year to maintain school as required by law, or to 5 maintain a recognized school is not eligible to file for 6 7 such school year any claim upon the Common School Fund. In 8 case of nonrecognition of one or more attendance centers in 9 a school district otherwise operating recognized schools, 10 the claim of the district shall be reduced in the 11 proportion which the Average Daily Attendance in the 12 attendance center or centers bear to the Average Daily 13 Attendance in the school district. A "recognized school" 14 means any public school which meets the standards as 15 established for recognition by the State Board of 16 Education. A school district or attendance center not 17 having recognition status at the end of a school term is entitled to receive State aid payments due upon a legal 18 19 claim which was filed while it was recognized.

(b) School district claims filed under this Section are
subject to Sections 18-9, 18-10, and 18-12, except as
otherwise provided in this Section.

(c) (Blank). If a school district operates a full year
 school under Section 10-19.1, the general State aid to the
 school district shall be determined by the State Board of
 Education in accordance with this Section as near as may be

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- 1 applicable.
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(d) (Blank).

3 (4) Except as provided in subsections (H) and (L), the 4 board of any district receiving any of the grants provided for 5 in this Section may apply those funds to any fund so received 6 for which that board is authorized to make expenditures by law.

7 School districts are not required to exert a minimum
8 Operating Tax Rate in order to qualify for assistance under
9 this Section.

10 (5) As used in this Section the following terms, when 11 capitalized, shall have the meaning ascribed herein:

(a) "Average Daily Attendance": A count of pupil
attendance in school, averaged as provided for in
subsection (C) and utilized in deriving per pupil financial
support levels.

(b) "Available Local Resources": A computation of
local financial support, calculated on the basis of Average
Daily Attendance and derived as provided pursuant to
subsection (D).

20 (c) "Corporate Personal Property Replacement Taxes": 21 Funds paid to local school districts pursuant to "An Act in 22 relation to the abolition of ad valorem personal property 23 tax and the replacement of revenues lost thereby, and 24 amending and repealing certain Acts and parts of Acts in 25 connection therewith", certified August 14, 1979, as 26 amended (Public Act 81-1st S.S.-1).

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(d) "Foundation Level": A prescribed level of per pupil
 financial support as provided for in subsection (B).

3 (e) "Operating Tax Rate": All school district property
4 taxes extended for all purposes, except Bond and Interest,
5 Summer School, Rent, Capital Improvement, and Vocational
6 Education Building purposes.

7 (B) Foundation Level.

8 (1) The Foundation Level is a figure established by the 9 State representing the minimum level of per pupil financial 10 support that should be available to provide for the basic 11 education of each pupil in Average Daily Attendance. As set 12 forth in this Section, each school district is assumed to exert a sufficient local taxing effort such that, in combination with 13 14 the aggregate of general State financial aid provided the 15 district, an aggregate of State and local resources are 16 available to meet the basic education needs of pupils in the district. 17

(2) For the 1998-1999 school year, the Foundation Level of 18 support is \$4,225. For the 1999-2000 school year, the 19 Foundation Level of support is \$4,325. For the 2000-2001 school 20 21 year, the Foundation Level of support is \$4,425. For the 22 2001-2002 school year and 2002-2003 school year, the Foundation Level of support is \$4,560. For the 2003-2004 school year, the 23 24 Foundation Level of support is \$4,810. For the 2004-2005 school 25 year, the Foundation Level of support is \$4,964. For the HB1771 - 9 - LRB095 09539 NHT 29738 b

1 2005-2006 school year, the Foundation Level of support is 2 \$5,164.

3 (3) For the 2006-2007 school year and each school year
4 thereafter, the Foundation Level of support is \$5,334 or such
5 greater amount as may be established by law by the General
6 Assembly.

7 (C) Average Daily Attendance.

8 (1) For purposes of calculating general State aid pursuant 9 to subsection (E), an Average Daily Attendance figure shall be 10 utilized. The Average Daily Attendance figure for formula 11 calculation purposes shall be the monthly average of the actual 12 number of pupils in attendance of each school district, as further averaged for the best 3 months of pupil attendance for 13 14 each school district. In compiling the figures for the number 15 of pupils in attendance, school districts and the State Board 16 of Education shall, for purposes of general State aid funding, conform attendance figures to the requirements of subsection 17 18 (F).

19 (2) The Average Daily Attendance figures utilized in 20 subsection (E) shall be the requisite attendance data for the 21 school year immediately preceding the school year for which 22 general State aid is being calculated or the average of the 23 attendance data for the 3 preceding school years, whichever is 24 greater. The Average Daily Attendance figures utilized in 25 subsection (H) shall be the requisite attendance data for the school year immediately preceding the school year for which
 general State aid is being calculated.

3 (D) Available Local Resources.

4 (1) For purposes of calculating general State aid pursuant 5 subsection (E), a representation of Available Local to Resources per pupil, as that term is defined and determined in 6 this subsection, shall be utilized. Available Local Resources 7 8 per pupil shall include a calculated dollar amount representing 9 local school district revenues from local property taxes and 10 from Corporate Personal Property Replacement Taxes, expressed 11 on the basis of pupils in Average Daily Attendance. Calculation 12 of Available Local Resources shall exclude any tax amnesty funds received as a result of Public Act 93-26. 13

14 (2) In determining a school district's revenue from local 15 property taxes, the State Board of Education shall utilize the 16 equalized assessed valuation of all taxable property of each 17 school district as of September 30 of the previous year. The 18 equalized assessed valuation utilized shall be obtained and 19 determined as provided in subsection (G).

(3) For school districts maintaining grades kindergarten through 12, local property tax revenues per pupil shall be calculated as the product of the applicable equalized assessed valuation for the district multiplied by 3.00%, and divided by the district's Average Daily Attendance figure. For school districts maintaining grades kindergarten through 8, local

property tax revenues per pupil shall be calculated as the 1 2 product of the applicable equalized assessed valuation for the district multiplied by 2.30%, and divided by the district's 3 Daily Attendance figure. For school districts 4 Average 5 maintaining grades 9 through 12, local property tax revenues per pupil shall be the applicable equalized assessed valuation 6 7 of the district multiplied by 1.05%, and divided by the 8 district's Average Daily Attendance figure.

9 For partial elementary unit districts created pursuant to 10 Article 11E of this Code, local property tax revenues per pupil 11 shall be calculated as the product of the equalized assessed 12 valuation for property within the elementary and high school 13 classification of the partial elementary unit district multiplied by 2.06% and divided by the Average Daily Attendance 14 figure for grades kindergarten through 8, plus the product of 15 the equalized assessed valuation for property within the high 16 17 school only classification of the partial elementary unit district multiplied by 0.94% and divided by the Average Daily 18 Attendance figure for grades 9 through 12. 19

(4) The Corporate Personal Property Replacement Taxes paid to each school district during the calendar year 2 years before the calendar year in which a school year begins, divided by the Average Daily Attendance figure for that district, shall be added to the local property tax revenues per pupil as derived by the application of the immediately preceding paragraph (3). The sum of these per pupil figures for each school district

1 shall constitute Available Local Resources as that term is 2 utilized in subsection (E) in the calculation of general State 3 aid.

4 (E) Computation of General State Aid.

5 (1) For each school year, the amount of general State aid 6 allotted to a school district shall be computed by the State 7 Board of Education as provided in this subsection.

8 (2) For any school district for which Available Local 9 Resources per pupil is less than the product of 0.93 times the 10 Foundation Level, general State aid for that district shall be 11 calculated as an amount equal to the Foundation Level minus 12 Available Local Resources, multiplied by the Average Daily 13 Attendance of the school district.

14 (3) For any school district for which Available Local 15 Resources per pupil is equal to or greater than the product of 16 0.93 times the Foundation Level and less than the product of 1.75 times the Foundation Level, the general State aid per 17 18 pupil shall be a decimal proportion of the Foundation Level 19 derived using a linear algorithm. Under this linear algorithm, 20 the calculated general State aid per pupil shall decline in 21 direct linear fashion from 0.07 times the Foundation Level for 22 a school district with Available Local Resources equal to the product of 0.93 times the Foundation Level, to 0.05 times the 23 24 Foundation Level for a school district with Available Local 25 Resources equal to the product of 1.75 times the Foundation

Level. The allocation of general State aid for school districts
 subject to this paragraph 3 shall be the calculated general
 State aid per pupil figure multiplied by the Average Daily
 Attendance of the school district.

5 (4) For any school district for which Available Local 6 Resources per pupil equals or exceeds the product of 1.75 times 7 the Foundation Level, the general State aid for the school 8 district shall be calculated as the product of \$218 multiplied 9 by the Average Daily Attendance of the school district.

10 (5) The amount of general State aid allocated to a school 11 district for the 1999-2000 school year meeting the requirements 12 set forth in paragraph (4) of subsection (G) shall be increased by an amount equal to the general State aid that would have 13 been received by the district for the 1998-1999 school year by 14 15 utilizing the Extension Limitation Equalized Assessed 16 Valuation as calculated in paragraph (4) of subsection (G) less 17 the general State aid allotted for the 1998-1999 school year. This amount shall be deemed a one time increase, and shall not 18 19 affect any future general State aid allocations.

20 (F) Compilation of Average Daily Attendance.

(1) Each school district shall, by July 1 of each year, submit to the State Board of Education, on forms prescribed by the State Board of Education, attendance figures for the school year that began in the preceding calendar year. The attendance information so transmitted shall identify the average daily

1 attendance figures for each month of the school year. Beginning 2 with the general State aid claim form for the 2002-2003 school 3 year, districts shall calculate Average Daily Attendance as 4 provided in <u>subdivision</u> <del>subdivisions</del> (a), (b), and (c) of this 5 paragraph (1).

6 (a) <u>Days</u> In districts that do not hold year round 7 classes, days of attendance in August shall be added to the 8 month of September and any days of attendance in June shall 9 be added to the month of May.

(b) <u>(Blank)</u>. In districts in which all buildings hold
 year-round classes, days of attendance in July and August
 shall be added to the month of September and any days of
 attendance in June shall be added to the month of May.

(c) (Blank). In districts in which some buildings, but 14 15 not all, hold year-round classes, for the non-year-round 16 buildings, days of attendance in August shall be added to 17 the month of September and any days of attendance in June shall be added to the month of May. The average daily 18 19 attendance for the year round buildings shall be computed 20 as provided in subdivision (b) of this paragraph (1). To calculate the Average Daily Attendance for the district, 21 22 the average daily attendance for the year-round buildings 23 multiplied by the days in session shall be for the non-year-round buildings for each month and added to the 24 25 monthly attendance of the non-year-round buildings.

26 Except as otherwise provided in this Section, days of

attendance by pupils shall be counted only for sessions of not 1 2 less than 5 clock hours of school work per day under direct supervision of: (i) teachers, or (ii) non-teaching personnel or 3 volunteer personnel when engaging in non-teaching duties and 4 5 supervising in those instances specified in subsection (a) of Section 10-22.34 and paragraph 10 of Section 34-18, with pupils 6 7 of legal school age and in kindergarten and grades 1 through 8 12.

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9 Days of attendance by tuition pupils shall be accredited 10 only to the districts that pay the tuition to a recognized 11 school.

(2) Days of attendance by pupils of less than 5 clock hours
of school shall be subject to the following provisions in the
compilation of Average Daily Attendance.

15 (a) Pupils regularly enrolled in a public school for 16 only a part of the school day may be counted on the basis 17 of 1/6 day for every class hour of instruction of 40 minutes or more attended pursuant to such enrollment, 18 unless a pupil is enrolled in a block-schedule format of 80 19 20 minutes or more of instruction, in which case the pupil may be counted on the basis of the proportion of minutes of 21 22 school work completed each day to the minimum number of 23 minutes that school work is required to be held that day.

(b) Days of attendance may be less than 5 clock hours
on the opening and closing of the school term, and upon the
first day of pupil attendance, if preceded by a day or days

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utilized as an institute or teachers' workshop.

2 (c) A session of 4 or more clock hours may be counted 3 as a day of attendance upon certification by the regional 4 superintendent, and approved by the State Superintendent 5 of Education to the extent that the district has been 6 forced to use daily multiple sessions.

7 (d) A session of 3 or more clock hours may be counted 8 as a day of attendance (1) when the remainder of the school 9 day or at least 2 hours in the evening of that day is 10 utilized for an in-service training program for teachers, 11 up to a maximum of 5 days per school year of which a 12 maximum of 4 days of such 5 days may be used for parent-teacher conferences, provided a district conducts 13 14 an in-service training program for teachers which has been 15 approved by the State Superintendent of Education; or, in 16 lieu of 4 such days, 2 full days may be used, in which 17 event each such day may be counted as a day of attendance; and (2) when days in addition to those provided in item (1) 18 19 scheduled by a school pursuant to its school are 20 improvement plan adopted under Article 34 or its revised or 21 amended school improvement plan adopted under Article 2, 22 provided that (i) such sessions of 3 or more clock hours 23 are scheduled to occur at regular intervals, (ii) the 24 remainder of the school days in which such sessions occur 25 are utilized for in-service training programs or other 26 staff development activities for teachers, and (iii) a

sufficient number of minutes of school work under the 1 direct supervision of teachers are added to the school days 2 3 between such regularly scheduled sessions to accumulate not less than the number of minutes by which such sessions 4 5 of 3 or more clock hours fall short of 5 clock hours. Any 6 full days used for the purposes of this paragraph shall not 7 be considered for computing average daily attendance. Days 8 scheduled for in-service training programs, staff 9 development activities, or parent-teacher conferences may 10 be scheduled separately for different grade levels and 11 different attendance centers of the district.

(e) A session of not less than one clock hour of teaching hospitalized or homebound pupils on-site or by telephone to the classroom may be counted as 1/2 day of attendance, however these pupils must receive 4 or more clock hours of instruction to be counted for a full day of attendance.

(f) A session of at least 4 clock hours may be counted as a day of attendance for first grade pupils, and pupils in full day kindergartens, and a session of 2 or more hours may be counted as 1/2 day of attendance by pupils in kindergartens which provide only 1/2 day of attendance.

(g) For children with disabilities who are below the
age of 6 years and who cannot attend 2 or more clock hours
because of their disability or immaturity, a session of not
less than one clock hour may be counted as 1/2 day of

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attendance; however for such children whose educational needs so require a session of 4 or more clock hours may be counted as a full day of attendance.

(h) A recognized kindergarten which provides for only 4 5 1/2 day of attendance by each pupil shall not have more than 1/2 day of attendance counted in any one day. However, 6 7 kindergartens may count 2 1/2 days of attendance in any 5 8 consecutive school days. When a pupil attends such a 9 kindergarten for 2 half days on any one school day, the 10 pupil shall have the following day as a day absent from 11 school, unless the school district obtains permission in 12 writing from the State Superintendent of Education. Attendance at kindergartens which provide for a full day of 13 14 attendance by each pupil shall be counted the same as 15 attendance by first grade pupils. Only the first year of 16 attendance in one kindergarten shall be counted, except in 17 case of children who entered the kindergarten in their fifth year whose educational development requires a second 18 year of kindergarten as determined under the rules and 19 20 regulations of the State Board of Education.

(i) On the days when the Prairie State Achievement
Examination is administered under subsection (c) of
Section 2-3.64 of this Code, the day of attendance for a
pupil whose school day must be shortened to accommodate
required testing procedures may be less than 5 clock hours
and shall be counted towards the 176 days of actual pupil

1 attendance required under Section 10-19 of this Code, 2 provided that a sufficient number of minutes of school work 3 in excess of 5 clock hours are first completed on other 4 school days to compensate for the loss of school work on 5 the examination days.

6 (G) Equalized Assessed Valuation Data.

7 (1) For purposes of the calculation of Available Local 8 Resources required pursuant to subsection (D), the State Board 9 of Education shall secure from the Department of Revenue the 10 value as equalized or assessed by the Department of Revenue of 11 all taxable property of every school district, together with 12 (i) the applicable tax rate used in extending taxes for the funds of the district as of September 30 of the previous year 13 14 and (ii) the limiting rate for all school districts subject to 15 property tax extension limitations as imposed under the 16 Property Tax Extension Limitation Law.

17 The Department of Revenue shall add to the equalized 18 assessed value of all taxable property of each school district 19 situated entirely or partially within a county that is or was 20 subject to the alternative general homestead exemption 21 provisions of Section 15-176 of the Property Tax Code (a) an 22 amount equal to the total amount by which the homestead exemption allowed under Section 15-176 of the Property Tax Code 23 24 for real property situated in that school district exceeds the 25 total amount that would have been allowed in that school

district if the maximum reduction under Section 15-176 was (i) 1 2 \$4,500 in Cook County or \$3,500 in all other counties in tax year 2003 or (ii) \$5,000 in all counties in tax year 2004 and 3 thereafter and (b) an amount equal to the aggregate amount for 4 5 the taxable year of all additional exemptions under Section 15-175 of the Property Tax Code for owners with a household 6 income of \$30,000 or less. The county clerk of any county that 7 8 subject to the alternative general homestead is or was 9 exemption provisions of Section 15-176 of the Property Tax Code 10 shall annually calculate and certify to the Department of 11 Revenue for each school district all homestead exemption 12 amounts under Section 15-176 of the Property Tax Code and all 13 amounts of additional exemptions under Section 15-175 of the 14 Property Tax Code for owners with a household income of \$30,000 15 or less. It is the intent of this paragraph that if the general 16 homestead exemption for a parcel of property is determined 17 under Section 15-176 of the Property Tax Code rather than Section 15-175, then the calculation of Available Local 18 Resources shall not be affected by the difference, if any, 19 20 between the amount of the general homestead exemption allowed for that parcel of property under Section 15-176 of the 21 22 Property Tax Code and the amount that would have been allowed 23 had the general homestead exemption for that parcel of property been determined under Section 15-175 of the Property Tax Code. 24 25 It is further the intent of this paragraph that if additional 26 exemptions are allowed under Section 15-175 of the Property Tax

1 Code for owners with a household income of less than \$30,000, 2 then the calculation of Available Local Resources shall not be 3 affected by the difference, if any, because of those additional 4 exemptions.

5 This equalized assessed valuation, as adjusted further by 6 the requirements of this subsection, shall be utilized in the 7 calculation of Available Local Resources.

8 (2) The equalized assessed valuation in paragraph (1) shall
9 be adjusted, as applicable, in the following manner:

10 (a) For the purposes of calculating State aid under 11 this Section, with respect to any part of a school district 12 within a redevelopment project area in respect to which a increment 13 municipality has adopted tax allocation 14 financing pursuant to the Tax Increment Allocation 15 Redevelopment Act, Sections 11-74.4-1 through 11-74.4-11 16 of the Illinois Municipal Code or the Industrial Jobs 17 Recovery Law, Sections 11-74.6-1 through 11-74.6-50 of the Illinois Municipal Code, no part of the current equalized 18 19 assessed valuation of real property located in any such 20 project area which is attributable to an increase above the 21 total initial equalized assessed valuation of such 22 property shall be used as part of the equalized assessed 23 valuation of the district, until such time as all 24 redevelopment project costs have been paid, as provided in 25 Section 11-74.4-8 of the Tax Increment Allocation 26 Redevelopment Act or in Section 11-74.6-35 of the HB1771

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Industrial Jobs Recovery Law. For the purpose of the 1 equalized assessed valuation of the district, the total initial equalized assessed valuation or the current equalized assessed valuation, whichever is lower, shall be used until such time as all redevelopment project costs have been paid.

7 (b) The real property equalized assessed valuation for 8 a school district shall be adjusted by subtracting from the 9 real property value as equalized or assessed by the 10 Department of Revenue for the district an amount computed 11 by dividing the amount of any abatement of taxes under 12 Section 18-170 of the Property Tax Code by 3.00% for a district maintaining grades kindergarten through 12, by 13 14 2.30% for a district maintaining grades kindergarten 15 through 8, or by 1.05% for a district maintaining grades 9 16 through 12 and adjusted by an amount computed by dividing 17 the amount of any abatement of taxes under subsection (a) of Section 18-165 of the Property Tax Code by the same 18 percentage rates for district type as specified in this 19 20 subparagraph (b).

(3) For the 1999-2000 school year and each school year 21 22 thereafter, if a school district meets all of the criteria of 23 this subsection (G)(3), the school district's Available Local Resources shall be calculated under subsection (D) using the 24 25 district's Extension Limitation Equalized Assessed Valuation 26 as calculated under this subsection (G)(3).

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- For purposes of this subsection (G) (3) the following terms
   shall have the following meanings:
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"Budget Year": The school year for which general State aid is calculated and awarded under subsection (E).

"Base Tax Year": The property tax levy year used to calculate the Budget Year allocation of general State aid.

7 "Preceding Tax Year": The property tax levy year
8 immediately preceding the Base Tax Year.

9 "Base Tax Year's Tax Extension": The product of the 10 equalized assessed valuation utilized by the County Clerk 11 in the Base Tax Year multiplied by the limiting rate as 12 calculated by the County Clerk and defined in the Property 13 Tax Extension Limitation Law.

14 "Preceding Tax Year's Tax Extension": The product of 15 the equalized assessed valuation utilized by the County 16 Clerk in the Preceding Tax Year multiplied by the Operating 17 Tax Rate as defined in subsection (A).

18 "Extension Limitation Ratio": A numerical ratio, 19 certified by the County Clerk, in which the numerator is 20 the Base Tax Year's Tax Extension and the denominator is 21 the Preceding Tax Year's Tax Extension.

"Operating Tax Rate": The operating tax rate as definedin subsection (A).

If a school district is subject to property tax extension limitations as imposed under the Property Tax Extension Limitation Law, the State Board of Education shall calculate

the Extension Limitation Equalized Assessed Valuation of that 1 2 district. For the 1999-2000 school year, the Extension Limitation Equalized Assessed Valuation of a school district as 3 calculated by the State Board of Education shall be equal to 4 5 the product of the district's 1996 Equalized Assessed Valuation 6 district's Extension Limitation Ratio. and the For the 7 2000-2001 school year and each school year thereafter, the 8 Extension Limitation Equalized Assessed Valuation of a school 9 district as calculated by the State Board of Education shall be 10 equal to the product of the Equalized Assessed Valuation last 11 used in the calculation of general State aid and the district's 12 Extension Limitation Ratio. If the Extension Limitation 13 Equalized Assessed Valuation of a school district as calculated under this subsection (G)(3) is less than the district's 14 15 equalized assessed valuation as calculated pursuant to 16 subsections (G)(1) and (G)(2), then for purposes of calculating 17 the district's general State aid for the Budget Year pursuant subsection (E), that Extension Limitation Equalized 18 to Assessed Valuation shall be utilized to calculate 19 the 20 district's Available Local Resources under subsection (D).

Partial elementary unit districts created in accordance with Article 11E of this Code shall not be eligible for the adjustment in this subsection (G)(3) until the fifth year following the effective date of the reorganization.

(4) For the purposes of calculating general State aid forthe 1999-2000 school year only, if a school district

experienced a triennial reassessment on the equalized assessed 1 2 valuation used in calculating its general State financial aid 3 apportionment for the 1998-1999 school year, the State Board of Education shall calculate the Extension Limitation Equalized 4 5 Assessed Valuation that would have been used to calculate the district's 1998-1999 general State aid. This amount shall equal 6 the product of the equalized assessed valuation used to 7 calculate general State aid for the 1997-1998 school year and 8 9 the district's Extension Limitation Ratio. If the Extension 10 Limitation Equalized Assessed Valuation of the school district 11 as calculated under this paragraph (4) is less than the 12 district's equalized assessed valuation utilized in the district's 1998-1999 general 13 calculating State aid 14 allocation, then for purposes of calculating the district's 15 general State aid pursuant to paragraph (5) of subsection (E), 16 that Extension Limitation Equalized Assessed Valuation shall 17 be utilized to calculate the district's Available Local Resources. 18

19 For school districts having a majority of their (5) 20 equalized assessed valuation in any county except Cook, DuPage, Kane, Lake, McHenry, or Will, if the amount of general State 21 22 aid allocated to the school district for the 1999-2000 school 23 year under the provisions of subsection (E), (H), and (J) of this Section is less than the amount of general State aid 24 25 allocated to the district for the 1998-1999 school year under 26 these subsections, then the general State aid of the district

for the 1999-2000 school year only shall be increased by the difference between these amounts. The total payments made under this paragraph (5) shall not exceed \$14,000,000. Claims shall be prorated if they exceed \$14,000,000.

5 (H) Supplemental General State Aid.

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6 (1) In addition to the general State aid a school district 7 is allotted pursuant to subsection (E), qualifying school 8 districts shall receive a grant, paid in conjunction with a 9 district's payments of general State aid, for supplemental 10 general State aid based upon the concentration level of 11 children from low-income households within the school 12 district. Supplemental State aid grants provided for school 13 districts under this subsection shall be appropriated for 14 distribution to school districts as part of the same line item 15 in which the general State financial aid of school districts is 16 appropriated under this Section. If the appropriation in any fiscal year for general State aid and supplemental general 17 State aid is insufficient to pay the amounts required under the 18 19 general State aid and supplemental general State aid 20 calculations, then the State Board of Education shall ensure 21 that each school district receives the full amount due for 22 general State aid and the remainder of the appropriation shall be used for supplemental general State aid, which the State 23 24 Board of Education shall calculate and pay to eligible 25 districts on a prorated basis.

(1.5) This paragraph (1.5) applies only to those school 1 2 years preceding the 2003-2004 school year. For purposes of this subsection (H), the term "Low-Income Concentration Level" 3 shall be the low-income eligible pupil count from the most 4 5 recently available federal census divided by the Average Daily 6 Attendance of the school district. If, however, (i) the 7 percentage decrease from the 2 most recent federal censuses in the low-income eligible pupil count of a high school district 8 9 with fewer than 400 students exceeds by 75% or more the 10 percentage change in the total low-income eligible pupil count of contiguous elementary school districts, whose boundaries 11 12 are coterminous with the high school district, or (ii) a high 13 school district within 2 counties and serving 5 elementary school districts, whose boundaries are coterminous with the 14 15 high school district, has a percentage decrease from the 2 most 16 recent federal censuses in the low-income eligible pupil count 17 and there is a percentage increase in the total low-income eligible pupil count of a majority of the elementary school 18 districts in excess of 50% from the 2 most recent federal 19 20 censuses, then the high school district's low-income eligible pupil count from the earlier federal census shall be the number 21 22 used as the low-income eligible pupil count for the high school 23 district, for purposes of this subsection (H). The changes made to this paragraph (1) by Public Act 92-28 shall apply to 24 25 supplemental general State aid grants for school years preceding the 2003-2004 school year that are paid in fiscal 26

year 1999 or thereafter and to any State aid payments made in 1 2 fiscal year 1994 through fiscal year 1998 pursuant to subsection 1(n) of Section 18-8 of this Code (which was 3 repealed on July 1, 1998), and any high school district that is 4 5 affected by Public Act 92-28 is entitled to a recomputation of 6 its supplemental general State aid grant or State aid paid in 7 any of those fiscal years. This recomputation shall not be 8 affected by any other funding.

9 (1.10) This paragraph (1.10) applies to the 2003-2004 10 school year and each school year thereafter. For purposes of 11 this subsection (H), the term "Low-Income Concentration Level" 12 shall, for each fiscal year, be the low-income eligible pupil 13 count as of July 1 of the immediately preceding fiscal year (as 14 determined by the Department of Human Services based on the 15 number of pupils who are eligible for at least one of the 16 following low income programs: Medicaid, KidCare, TANF, or Food 17 Stamps, excluding pupils who are eligible for services provided by the Department of Children and Family Services, averaged 18 over the 2 immediately preceding fiscal years for fiscal year 19 20 2004 and over the 3 immediately preceding fiscal years for each 21 fiscal year thereafter) divided by the Average Daily Attendance 22 of the school district.

(2) Supplemental general State aid pursuant to this
subsection (H) shall be provided as follows for the 1998-1999,
1999-2000, and 2000-2001 school years only:

26

(a) For any school district with a Low Income

1 Concentration Level of at least 20% and less than 35%, the 2 grant for any school year shall be \$800 multiplied by the 3 low income eligible pupil count.

4 (b) For any school district with a Low Income 5 Concentration Level of at least 35% and less than 50%, the 6 grant for the 1998-1999 school year shall be \$1,100 7 multiplied by the low income eligible pupil count.

8 (c) For any school district with a Low Income 9 Concentration Level of at least 50% and less than 60%, the 10 grant for the 1998-99 school year shall be \$1,500 11 multiplied by the low income eligible pupil count.

12 (d) For any school district with a Low Income 13 Concentration Level of 60% or more, the grant for the 14 1998-99 school year shall be \$1,900 multiplied by the low 15 income eligible pupil count.

(e) For the 1999-2000 school year, the per pupil amount specified in subparagraphs (b), (c), and (d) immediately above shall be increased to \$1,243, \$1,600, and \$2,000, respectively.

20 (f) For the 2000-2001 school year, the per pupil 21 amounts specified in subparagraphs (b), (c), and (d) 22 immediately above shall be \$1,273, \$1,640, and \$2,050, 23 respectively.

(2.5) Supplemental general State aid pursuant to this
 subsection (H) shall be provided as follows for the 2002-2003
 school year:

1 (a) For any school district with a Low Income 2 Concentration Level of less than 10%, the grant for each 3 school year shall be \$355 multiplied by the low income 4 eligible pupil count.

5 (b) For any school district with a Low Income 6 Concentration Level of at least 10% and less than 20%, the 7 grant for each school year shall be \$675 multiplied by the 8 low income eligible pupil count.

9 (c) For any school district with a Low Income 10 Concentration Level of at least 20% and less than 35%, the 11 grant for each school year shall be \$1,330 multiplied by 12 the low income eligible pupil count.

13 (d) For any school district with a Low Income 14 Concentration Level of at least 35% and less than 50%, the 15 grant for each school year shall be \$1,362 multiplied by 16 the low income eligible pupil count.

17 (e) For any school district with a Low Income 18 Concentration Level of at least 50% and less than 60%, the 19 grant for each school year shall be \$1,680 multiplied by 20 the low income eligible pupil count.

(f) For any school district with a Low Income Concentration Level of 60% or more, the grant for each school year shall be \$2,080 multiplied by the low income eligible pupil count.

25 (2.10) Except as otherwise provided, supplemental general
26 State aid pursuant to this subsection (H) shall be provided as

1 follows for the 2003-2004 school year and each school year 2 thereafter:

3 (a) For any school district with a Low Income 4 Concentration Level of 15% or less, the grant for each 5 school year shall be \$355 multiplied by the low income 6 eligible pupil count.

7 (b) For any school district with a Low Income 8 Concentration Level greater than 15%, the grant for each 9 school year shall be \$294.25 added to the product of \$2,700 10 and the square of the Low Income Concentration Level, all 11 multiplied by the low income eligible pupil count.

12 For the 2003-2004 school year, 2004-2005 school year, 13 2005-2006 school year, and 2006-2007 school year only, the 14 grant shall be no less than the grant for the 2002-2003 school 15 year. For the 2007-2008 school year only, the grant shall be no 16 less than the grant for the 2002-2003 school year multiplied by 17 0.66. For the 2008-2009 school year only, the grant shall be no less than the grant for the 2002-2003 school year multiplied by 18 0.33. Notwithstanding the provisions of this paragraph to the 19 20 contrary, if for any school year supplemental general State aid 21 grants are prorated as provided in paragraph (1) of this 22 subsection (H), then the grants under this paragraph shall be 23 prorated.

For the 2003-2004 school year only, the grant shall be no greater than the grant received during the 2002-2003 school year added to the product of 0.25 multiplied by the difference

between the grant amount calculated under subsection (a) or (b) 1 of this paragraph (2.10), whichever is applicable, and the 2 grant received during the 2002-2003 school year. For the 3 2004-2005 school year only, the grant shall be no greater than 4 5 the grant received during the 2002-2003 school year added to the product of 0.50 multiplied by the difference between the 6 7 grant amount calculated under subsection (a) or (b) of this 8 paragraph (2.10), whichever is applicable, and the grant 9 received during the 2002-2003 school year. For the 2005-2006 10 school year only, the grant shall be no greater than the grant 11 received during the 2002-2003 school year added to the product 12 of 0.75 multiplied by the difference between the grant amount 13 calculated under subsection (a) or (b) of this paragraph (2.10), whichever is applicable, and the grant received during 14 15 the 2002-2003 school year.

16 (3) School districts with an Average Daily Attendance of 17 more than 1,000 and less than 50,000 that qualify for supplemental general State aid pursuant to this subsection 18 shall submit a plan to the State Board of Education prior to 19 20 October 30 of each year for the use of the funds resulting from 21 this grant of supplemental general State aid for the 22 improvement of instruction in which priority is given to 23 meeting the education needs of disadvantaged children. Such submitted in accordance with rules 24 shall be and plan 25 regulations promulgated by the State Board of Education.

26 (4) School districts with an Average Daily Attendance of

50,000 or more that qualify for supplemental general State aid pursuant to this subsection shall be required to distribute from funds available pursuant to this Section, no less than \$261,000,000 in accordance with the following requirements:

5 (a) The required amounts shall be distributed to the 6 attendance centers within the district in proportion to the 7 number of pupils enrolled at each attendance center who are 8 eligible to receive free or reduced-price lunches or 9 breakfasts under the federal Child Nutrition Act of 1966 10 and under the National School Lunch Act during the 11 immediately preceding school year.

12 (b) The distribution of these portions of supplemental and general State aid among attendance centers according to 13 14 these requirements shall not be compensated for or 15 contravened by adjustments of the total of other funds 16 appropriated to any attendance centers, and the Board of 17 Education shall utilize funding from one or several sources in order to fully implement this provision annually prior 18 19 to the opening of school.

20 (c) Each attendance center shall be provided by the 21 school district a distribution of noncategorical funds and 22 other categorical funds to which an attendance center is 23 entitled under law in order that the general State aid and 24 supplemental general State aid provided by application of 25 this subsection supplements rather than supplants the 26 noncategorical funds and other categorical funds provided

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by the school district to the attendance centers.

2 (d) Any funds made available under this subsection that 3 by reason of the provisions of this subsection are not 4 required to be allocated and provided to attendance centers 5 may be used and appropriated by the board of the district 6 for any lawful school purpose.

7 (e) Funds received by an attendance center pursuant to 8 this subsection shall be used by the attendance center at 9 the discretion of the principal and local school council 10 for programs to improve educational opportunities at 11 qualifying schools through the following programs and 12 services: early childhood education, reduced class size or 13 improved adult to student classroom ratio, enrichment 14 programs, remedial assistance, attendance improvement, and 15 other educationally beneficial expenditures which 16 supplement the regular and basic programs as determined by 17 the State Board of Education. Funds provided shall not be expended for any political or lobbying purposes as defined 18 19 by board rule.

20 (f) Each district subject to the provisions of this subdivision (H)(4) shall submit an acceptable plan to meet 21 22 educational needs of disadvantaged children, the in 23 compliance with the requirements of this paragraph, to the 24 State Board of Education prior to July 15 of each year. 25 This plan shall be consistent with the decisions of local 26 school councils concerning the school expenditure plans

developed in accordance with part 4 of Section 34-2.3. The 1 2 State Board shall approve or reject the plan within 60 days 3 after its submission. If the plan is rejected, the district shall give written notice of intent to modify the plan 4 5 within 15 days of the notification of rejection and then submit a modified plan within 30 days after the date of the 6 7 written notice of intent to modify. Districts may amend 8 approved plans pursuant to rules promulgated by the State 9 Board of Education.

10 Upon notification by the State Board of Education that 11 the district has not submitted a plan prior to July 15 or a 12 modified plan within the time period specified herein, the 13 State aid funds affected by that plan or modified plan 14 shall be withheld by the State Board of Education until a 15 plan or modified plan is submitted.

16 If the district fails to distribute State aid to 17 attendance centers in accordance with an approved plan, the plan for the following year shall allocate funds, in 18 19 addition to the funds otherwise required by this 20 subsection, to those attendance centers which were 21 underfunded during the previous year in amounts equal to 22 such underfunding.

For purposes of determining compliance with this subsection in relation to the requirements of attendance center funding, each district subject to the provisions of this subsection shall submit as a separate document by

December 1 of each year a report of expenditure data for 1 2 the prior year in addition to any modification of its 3 current plan. If it is determined that there has been a failure to comply with the expenditure provisions of this 4 5 subsection regarding contravention or supplanting, the State Superintendent of Education shall, within 60 days of 6 7 receipt of the report, notify the district and any affected local school council. The district shall within 45 days of 8 9 that notification inform receipt of the State 10 Superintendent of Education of the remedial or corrective 11 action to be taken, whether by amendment of the current 12 plan, if feasible, or by adjustment in the plan for the following year. Failure to provide the expenditure report 13 or the notification of remedial or corrective action in a 14 15 timely manner shall result in a withholding of the affected 16 funds.

17 The State Board of Education shall promulgate rules and 18 regulations to implement the provisions of this 19 subsection. No funds shall be released under this 20 subdivision (H)(4) to any district that has not submitted a 21 plan that has been approved by the State Board of 22 Education.

23 (I) (Blank).

24 (J) Supplementary Grants in Aid.

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(1) Notwithstanding any other provisions of this Section, 1 2 the amount of the aggregate general State aid in combination with supplemental general State aid under this Section for 3 which each school district is eligible shall be no less than 4 5 the amount of the aggregate general State aid entitlement that was received by the district under Section 18-8 (exclusive of 6 7 amounts received under subsections 5(p) and 5(p-5) of that 8 Section) for the 1997-98 school year, pursuant to the 9 provisions of that Section as it was then in effect. If a 10 school district qualifies to receive a supplementary payment 11 made under this subsection (J), the amount of the aggregate 12 general State aid in combination with supplemental general 13 State aid under this Section which that district is eligible to receive for each school year shall be no less than the amount 14 15 of the aggregate general State aid entitlement that was 16 received by the district under Section 18-8 (exclusive of 17 amounts received under subsections 5(p) and 5(p-5) of that Section) for the 1997-1998 school year, pursuant to the 18 19 provisions of that Section as it was then in effect.

20 (2) If, as provided in paragraph (1) of this subsection 21 (J), a school district is to receive aggregate general State 22 aid in combination with supplemental general State aid under 23 this Section for the 1998-99 school year and any subsequent 24 school year that in any such school year is less than the 25 amount of the aggregate general State aid entitlement that the 26 district received for the 1997-98 school year, the school district shall also receive, from a separate appropriation made for purposes of this subsection (J), a supplementary payment that is equal to the amount of the difference in the aggregate State aid figures as described in paragraph (1).

5

(3) (Blank).

6 (K) Grants to Laboratory and Alternative Schools.

7 In calculating the amount to be paid to the governing board 8 of a public university that operates a laboratory school under 9 this Section or to any alternative school that is operated by a 10 regional superintendent of schools, the State Board of 11 Education shall require by rule such reporting requirements as 12 it deems necessary.

As used in this Section, "laboratory school" means a public 13 14 school which is created and operated by a public university and 15 approved by the State Board of Education. The governing board 16 of a public university which receives funds from the State Board under this subsection (K) may not increase the number of 17 18 students enrolled in its laboratory school from a single district, if that district is already sending 50 or more 19 students, except under a mutual agreement between the school 20 21 board of a student's district of residence and the university 22 which operates the laboratory school. A laboratory school may not have more than 1,000 students, excluding students with 23 24 disabilities in a special education program.

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As used in this Section, "alternative school" means a

public school which is created and operated by a Regional 1 2 Superintendent of Schools and approved by the State Board of Education. Such alternative schools may offer courses of 3 instruction for which credit is given in regular 4 school programs, courses to prepare students for the high school 5 6 equivalency testing program or vocational and occupational 7 training. A regional superintendent of schools may contract 8 with a school district or a public community college district 9 to operate an alternative school. An alternative school serving 10 more than one educational service region may be established by 11 the regional superintendents of schools of the affected 12 educational service regions. An alternative school serving 13 more than one educational service region may be operated under such terms as the regional superintendents of schools of those 14 15 educational service regions may agree.

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16 Each laboratory and alternative school shall file, on forms 17 provided by the State Superintendent of Education, an annual State aid claim which states the Average Daily Attendance of 18 the school's students by month. The best 3 months' Average 19 20 Daily Attendance shall be computed for each school. The general State aid entitlement shall be computed by multiplying the 21 22 applicable Average Daily Attendance by the Foundation Level as 23 determined under this Section.

(L) Payments, Additional Grants in Aid and Other Requirements.(1) For a school district operating under the financial

supervision of an Authority created under Article 34A, the 1 2 general State aid otherwise payable to that district under this 3 Section, but not the supplemental general State aid, shall be reduced by an amount equal to the budget for the operations of 4 5 the Authority as certified by the Authority to the State Board 6 of Education, and an amount equal to such reduction shall be 7 paid to the Authority created for such district for its 8 operating expenses in the manner provided in Section 18-11. The 9 remainder of general State school aid for any such district 10 shall be paid in accordance with Article 34A when that Article 11 provides for a disposition other than that provided by this 12 Article.

13 (2) (Blank).

14 (3) Summer school. Summer school payments shall be made as15 provided in Section 18-4.3.

16 (M) Education Funding Advisory Board.

17 The Education Funding Advisory Board, hereinafter in this subsection (M) referred to as the "Board", is hereby created. 18 19 The Board shall consist of 5 members who are appointed by the 20 Governor, by and with the advice and consent of the Senate. The 21 members appointed shall include representatives of education, 22 business, and the general public. One of the members so appointed shall be designated by the Governor at the time the 23 appointment is made as the chairperson of the Board. The 24 25 initial members of the Board may be appointed any time after

the effective date of this amendatory Act of 1997. The regular 1 2 term of each member of the Board shall be for 4 years from the 3 third Monday of January of the year in which the term of the member's appointment is to commence, except that of the 5 4 5 initial members appointed to serve on the Board, the member who 6 is appointed as the chairperson shall serve for a term that 7 commences on the date of his or her appointment and expires on 8 the third Monday of January, 2002, and the remaining 4 members, 9 by lots drawn at the first meeting of the Board that is held 10 after all 5 members are appointed, shall determine 2 of their 11 number to serve for terms that commence on the date of their 12 respective appointments and expire on the third Monday of January, 2001, and 2 of their number to serve for terms that 13 14 commence on the date of their respective appointments and 15 expire on the third Monday of January, 2000. All members 16 appointed to serve on the Board shall serve until their 17 respective successors are appointed and confirmed. Vacancies shall be filled in the same manner as original appointments. If 18 19 a vacancy in membership occurs at a time when the Senate is not 20 in session, the Governor shall make a temporary appointment until the next meeting of the Senate, when he or she shall 21 22 appoint, by and with the advice and consent of the Senate, a 23 person to fill that membership for the unexpired term. If the 24 Senate is not in session when the initial appointments are 25 made, those appointments shall be made as in the case of 26 vacancies.

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The Education Funding Advisory Board shall be deemed 1 2 established, and the initial members appointed by the Governor to serve as members of the Board shall take office, on the date 3 that the Governor makes his or her appointment of the fifth 4 5 initial member of the Board, whether those initial members are 6 then serving pursuant to appointment and confirmation or 7 pursuant to temporary appointments that are made by the Governor as in the case of vacancies. 8

9 The State Board of Education shall provide such staff 10 assistance to the Education Funding Advisory Board as is 11 reasonably required for the proper performance by the Board of 12 its responsibilities.

13 For school years after the 2000-2001 school year, the 14 Education Funding Advisory Board, in consultation with the State Board of Education, shall make recommendations as 15 16 provided in this subsection (M) to the General Assembly for the 17 foundation level under subdivision (B)(3) of this Section and for the supplemental general State aid grant level under 18 subsection (H) of this Section for districts with high 19 concentrations of children from poverty. The recommended 20 foundation level shall be determined based on a methodology 21 22 which incorporates the basic education expenditures of 23 low-spending schools exhibiting high academic performance. The 24 Education Funding Advisory Board shall make such 25 recommendations to the General Assembly on January 1 of odd 26 numbered years, beginning January 1, 2001.

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1 (N) (Blank).

2 (O) References.

3 (1) References in other laws to the various subdivisions of 4 Section 18-8 as that Section existed before its repeal and 5 replacement by this Section 18-8.05 shall be deemed to refer to 6 the corresponding provisions of this Section 18-8.05, to the 7 extent that those references remain applicable.

8 (2) References in other laws to State Chapter 1 funds shall 9 be deemed to refer to the supplemental general State aid 10 provided under subsection (H) of this Section.

(P) Public Act 93-838 and Public Act 93-808 make inconsistent changes to this Section. Under Section 6 of the Statute on Statutes there is an irreconcilable conflict between Public Act 93-808 and Public Act 93-838. Public Act 93-838, being the last acted upon, is controlling. The text of Public Act 93-838 is the law regardless of the text of Public Act 93-808.

17 (Source: P.A. 93-21, eff. 7-1-03; 93-715, eff. 7-12-04; 93-808, 18 eff. 7-26-04; 93-838, eff. 7-30-04; 93-875, eff. 8-6-04; 94-69, 19 eff. 7-1-05; 94-438, eff. 8-4-05; 94-835, eff. 6-6-06; 94-1019, 20 eff. 7-10-06; revised 8-3-06.)

21 (105 ILCS 5/26-1) (from Ch. 122, par. 26-1)

22 Sec. 26-1. Compulsory school age-Exemptions. Whoever has

custody or control of any child between the ages of 7 and 17 1 2 years (unless the child has already graduated from high school) 3 shall cause such child to attend some public school in the district wherein the child resides the entire time it is in 4 5 session during the regular school term, except as provided in Section 10 19.1, and during a required summer school program 6 7 established under Section 10-22.33B; provided, that the 8 following children shall not be required to attend the public 9 schools:

10 1. Any child attending a private or a parochial school 11 where children are taught the branches of education taught 12 to children of corresponding age and grade in the public 13 schools, and where the instruction of the child in the 14 branches of education is in the English language;

15 2. Any child who is physically or mentally unable to 16 attend school, such disability being certified to the 17 county or district truant officer by a competent physician licensed in Illinois to practice medicine and surgery in 18 19 all its branches, an advanced practice nurse who has a 20 written collaborative agreement with a collaborating 21 physician that authorizes the advanced practice nurse to 22 perform health examinations, a physician assistant who has 23 authority to been delegated the perform health 24 examinations by his or her supervising physician, or a 25 Christian Science practitioner residing in this State and listed in the Christian Science Journal; or who is excused 26

for temporary absence for cause by the principal or teacher 1 2 of the school which the child attends; the exemptions in 3 this paragraph (2) do not apply to any female who is preqnant or the mother of one or more children, except 4 5 where a female is unable to attend school due to a 6 complication arising from her pregnancy and the existence 7 of such complication is certified to the county or district 8 truant officer by a competent physician;

9 Any child necessarily and lawfully employed 3. 10 according to the provisions of the law regulating child 11 labor may be excused from attendance at school by the 12 county superintendent of schools or the superintendent of the public school which the child should be attending, on 13 14 certification of the facts by and the recommendation of the 15 school board of the public school district in which the 16 child resides. In districts having part time continuation 17 schools, children so excused shall attend such schools at least 8 hours each week: 18

Any child over 12 and under 14 years of age while in
 attendance at confirmation classes;

5. Any child absent from a public school on a particular day or days or at a particular time of day for the reason that he is unable to attend classes or to participate in any examination, study or work requirements on a particular day or days or at a particular time of day, because the tenets of his religion forbid secular activity

on a particular day or days or at a particular time of day. 1 Each school board shall prescribe rules and regulations 2 3 relative to absences for religious holidays including, but not limited to, a list of religious holidays on which it 4 shall be mandatory to excuse a child; but nothing in this 5 paragraph 5 shall be construed to limit the right of any 6 7 school board, at its discretion, to excuse an absence on 8 any other day by reason of the observance of a religious 9 holiday. A school board may require the parent or quardian 10 of a child who is to be excused from attending school due 11 to the observance of a religious holiday to give notice, 12 not exceeding 5 days, of the child's absence to the school principal or other school personnel. Any child excused from 13 14 attending school under this paragraph 5 shall not be 15 required to submit a written excuse for such absence after 16 returning to school; and

6. Any child 16 years of age or older who (i) submits to a school district evidence of necessary and lawful employment pursuant to paragraph 3 of this Section and (ii) is enrolled in a graduation incentives program pursuant to Section 26-16 of this Code or an alternative learning opportunities program established pursuant to Article 13B of this Code.

24 (Source: P.A. 93-858, eff. 1-1-05; 94-350, eff. 7-28-05.)

25

(105 ILCS 5/34-2.1) (from Ch. 122, par. 34-2.1)

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Sec. 34-2.1. Local School Councils - Composition Voter-Eligibility - Elections - Terms.

(a) A local school council shall be established for each 3 attendance center within the school district. Each local school 4 5 council shall consist of the following 11 voting members: the principal of the attendance center, 2 teachers employed and 6 7 assigned to perform the majority of their employment duties at the attendance center, 6 parents of students currently enrolled 8 9 at the attendance center and 2 community residents. Neither the 10 parents nor the community residents who serve as members of the 11 local school council shall be employees of the Board of 12 Education. In each secondary attendance center, the local 13 school council shall consist of 12 voting members -- the 11 voting members described above and one full-time student 14 15 member, appointed as provided in subsection (m) below. In the 16 event that the chief executive officer of the Chicago School 17 Reform Board of Trustees determines that a local school council is not carrying out its financial duties effectively, the chief 18 executive officer is authorized to appoint a representative of 19 20 the business community with experience in finance and management to serve as an advisor to the local school council 21 22 for the purpose of providing advice and assistance to the local 23 school council on fiscal matters. The advisor shall have access to relevant financial records of the local school council. The 24 25 advisor may attend executive sessions. The chief executive 26 officer shall issue a written policy defining the circumstances 1 under which a local school council is not carrying out its 2 financial duties effectively.

(b) Within 7 days of January 11, 1991, the Mayor shall 3 appoint the members and officers (a Chairperson who shall be a 4 5 parent member and a Secretary) of each local school council who 6 shall hold their offices until their successors shall be elected and qualified. Members so appointed shall have all the 7 powers and duties of local school councils as set forth in this 8 9 amendatory Act of 1991. The Mayor's appointments shall not 10 require approval by the City Council.

11 The membership of each local school council shall be 12 encouraged to be reflective of the racial and ethnic 13 composition of the student population of the attendance center 14 served by the local school council.

(c) Beginning with the 1995-1996 school year and in every 15 16 even-numbered year thereafter, the Board shall set second 17 semester Parent Report Card Pick-up Day for Local School Council elections and may schedule elections at year round 18 schools for the same dates as the remainder of the school 19 20 system. Elections shall be conducted as provided herein by the 21 Board of Education in consultation with the local school 22 council at each attendance center.

(d) Beginning with the 1995-96 school year, the following procedures shall apply to the election of local school council members at each attendance center:

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(i) The elected members of each local school council

shall consist of the 6 parent members and the 2 community
 resident members.

3 (ii) Each elected member shall be elected by the 4 eligible voters of that attendance center to serve for a 5 two-year term commencing on July 1 immediately following 6 the election described in subsection (c). Eligible voters 7 for each attendance center shall consist of the parents and 8 community residents for that attendance center.

9 (iii) Each eligible voter shall be entitled to cast one 10 vote for up to a total of 5 candidates, irrespective of 11 whether such candidates are parent or community resident 12 candidates.

(iv) Each parent voter shall be entitled to vote in the local school council election at each attendance center in which he or she has a child currently enrolled. Each community resident voter shall be entitled to vote in the local school council election at each attendance center for which he or she resides in the applicable attendance area or voting district, as the case may be.

(v) Each eligible voter shall be entitled to vote once,
but not more than once, in the local school council
election at each attendance center at which the voter is
eligible to vote.

(vi) The 2 teacher members of each local school council
shall be appointed as provided in subsection (1) below each
to serve for a two-year term coinciding with that of the

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elected parent and community resident members.

(vii) At secondary attendance centers, the voting
student member shall be appointed as provided in subsection
(m) below to serve for a one-year term coinciding with the
beginning of the terms of the elected parent and community
members of the local school council.

7 (e) The Council shall publicize the date and place of the 8 election by posting notices at the attendance center, in public 9 places within the attendance boundaries of the attendance 10 center and by distributing notices to the pupils at the 11 attendance center, and shall utilize such other means as it 12 deems necessary to maximize the involvement of all eligible 13 voters.

(f) Nomination. The Council shall publicize the opening of 14 15 nominations by posting notices at the attendance center, in 16 public places within the attendance boundaries of the 17 attendance center and by distributing notices to the pupils at the attendance center, and shall utilize such other means as it 18 19 deems necessary to maximize the involvement of all eligible 20 voters. Not less than 2 weeks before the election date, persons eligible to run for the Council shall submit their name, date 21 22 of birth, social security number, if available, and some 23 evidence of eligibility to the Council. The Council shall 24 encourage nomination of candidates reflecting the 25 racial/ethnic population of the students at the attendance 26 center. Each person nominated who runs as a candidate shall

disclose, in a manner determined by the Board, any economic 1 2 interest held by such person, by such person's spouse or 3 children, or by each business entity in which such person has an ownership interest, in any contract with the Board, any 4 5 local school council or any public school in the school district. Each person nominated who runs as a candidate shall 6 also disclose, in a manner determined by the Board, if he or 7 8 she ever has been convicted of any of the offenses specified in 9 subsection (c) of Section 34-18.5; provided that neither this 10 provision nor any other provision of this Section shall be 11 deemed to require the disclosure of any information that is 12 contained in any law enforcement record or juvenile court 13 is confidential or whose record that accessibility or disclosure is restricted or prohibited under Section 5-901 or 14 5-905 of the Juvenile Court Act of 1987. Failure to make such 15 16 disclosure shall render a person ineligible for election or to 17 serve on the local school council. The same disclosure shall be required of persons under consideration for appointment to the 18 Council pursuant to subsections (1) and (m) of this Section. 19

(f-5) Notwithstanding disclosure, a person who has been convicted of any of the following offenses at any time shall be ineligible for election or appointment to a local school council and ineligible for appointment to a local school council pursuant to subsections (1) and (m) of this Section: (i) those defined in Section 11-6, 11-9.1, 11-16, 11-17.1, 11-19, 11-19.1, 11-19.2, 11-20.1, 12-13, 12-14, 12-14.1,

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12-15, or 12-16 of the Criminal Code of 1961 or (ii) 1 anv 2 offense committed or attempted in any other state or against the laws of the United States, which, if committed or attempted 3 in this State, would have been punishable as one or more of the 4 5 foregoing offenses. Notwithstanding disclosure, a person who has been convicted of any of the following offenses within the 6 10 years previous to the date of nomination or appointment 7 8 shall be ineligible for election or appointment to a local 9 school council: (i) those defined in Section 401.1, 405.1, or 10 405.2 of the Illinois Controlled Substances Act or (ii) any 11 offense committed or attempted in any other state or against 12 the laws of the United States, which, if committed or attempted in this State, would have been punishable as one or more of the 13 14 foregoing offenses.

Immediately upon election or appointment, incoming local 15 16 school council members shall be required to undergo a criminal 17 background investigation, to be completed prior to the member taking office, in order to identify any criminal convictions 18 the offenses enumerated in Section 34-18.5. 19 under The 20 investigation shall be conducted by the Department of State Police in the same manner as provided for in Section 34-18.5. 21 22 However, notwithstanding Section 34-18.5, the social security 23 number shall be provided only if available. If it is determined at any time that a local school council member or member-elect 24 25 has been convicted of any of the offenses enumerated in this Section or failed to disclose a conviction of any of the 26

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Section 34-18.5, 1 offenses enumerated in the general 2 superintendent shall notify the local school council member or member-elect of such determination and the local school council 3 member or member-elect shall be removed from the local school 4 5 council by the Board, subject to a hearing, convened pursuant 6 to Board rule, prior to removal.

7 (g) At least one week before the election date, the Council 8 shall publicize, in the manner provided in subsection (e), the 9 names of persons nominated for election.

(h) Voting shall be in person by secret ballot at theattendance center between the hours of 6:00 a.m. and 7:00 p.m.

(i) Candidates receiving the highest number of votes shall
be declared elected by the Council. In cases of a tie, the
Council shall determine the winner by lot.

(j) The Council shall certify the results of the electionand shall publish the results in the minutes of the Council.

17 (k) The general superintendent shall resolve any disputes 18 concerning election procedure or results and shall ensure that, 19 except as provided in subsections (e) and (g), no resources of 20 any attendance center shall be used to endorse or promote any 21 candidate.

(1) Beginning with the 1995-1996 school year and in every even numbered year thereafter, the Board shall appoint 2 teacher members to each local school council. These appointments shall be made in the following manner:

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(i) The Board shall appoint 2 teachers who are employed

and assigned to perform the majority of their employment duties at the attendance center to serve on the local school council of the attendance center for a two-year term coinciding with the terms of the elected parent and community members of that local school council. These appointments shall be made from among those teachers who are nominated in accordance with subsection (f).

8 (ii) A non-binding, advisory poll to ascertain the 9 preferences of the school staff regarding appointments of 10 teachers to the local school council for that attendance 11 center shall be conducted in accordance with the procedures 12 used to elect parent and community Council 13 representatives. At such poll, each member of the school 14 staff shall be entitled to indicate his or her preference 15 for up to 2 candidates from among those who submitted 16 statements of candidacy as described above. These 17 preferences shall be advisory only and the Board shall maintain absolute discretion to appoint teacher members to 18 local school councils, irrespective of the preferences 19 20 expressed in any such poll.

(iii) In the event that a teacher representative is unable to perform his or her employment duties at the school due to illness, disability, leave of absence, disciplinary action, or any other reason, the Board shall declare a temporary vacancy and appoint a replacement teacher representative to serve on the local school council 1 until such time as the teacher member originally appointed 2 pursuant to this subsection (1) resumes service at the 3 attendance center or for the remainder of the term. The 4 replacement teacher representative shall be appointed in 5 the same manner and by the same procedures as teacher 6 representatives are appointed in subdivisions (i) and (ii) 7 of this subsection (1).

8 (m) Beginning with the 1995-1996 school year, and in every 9 year thereafter, the Board shall appoint one student member to 10 each secondary attendance center. These appointments shall be 11 made in the following manner:

12 (i) Appointments shall be made from among those statements of candidacy to the submit 13 students who 14 principal of the attendance center, such statements to be 15 submitted commencing on the first day of the twentieth week 16 of school and continuing for 2 weeks thereafter. The form 17 and manner of such candidacy statements shall be determined by the Board. 18

19 (ii) During the twenty-second week of school in every 20 year, the principal of each attendance center shall conduct 21 a non-binding, advisory poll to ascertain the preferences 22 of the school students regarding the appointment of a 23 student to the local school council for that attendance center. At such poll, each student shall be entitled to 24 25 indicate his or her preference for up to one candidate from 26 among those who submitted statements of candidacy as

described above. The Board shall promulgate rules to ensure 1 2 that these non-binding, advisory polls are conducted in a 3 fair and equitable manner and maximize the involvement of all school students. The preferences expressed in these 4 5 non-binding, advisory polls shall be transmitted by the principal to the Board. However, these preferences shall be 6 7 advisory only and the Board shall maintain absolute 8 discretion to appoint student members to local school 9 councils, irrespective of the preferences expressed in any 10 such poll.

11 (iii) For the 1995-96 school year only, appointments 12 shall be made from among those students who submitted statements of candidacy to the principal of the attendance 13 14 center during the first 2 weeks of the school year. The 15 principal shall communicate the results of any nonbinding, 16 advisory poll to the Board. These results shall be advisory 17 only, and the Board shall maintain absolute discretion to members local school 18 appoint student to councils, 19 irrespective of the preferences expressed in any such poll. 20

(n) The Board may promulgate such other rules and
regulations for election procedures as may be deemed necessary
to ensure fair elections.

(o) In the event that a vacancy occurs during a member's term, the Council shall appoint a person eligible to serve on the Council, to fill the unexpired term created by the vacancy, except that any teacher vacancy shall be filled by the Board 1 after considering the preferences of the school staff as 2 ascertained through a non-binding advisory poll of school 3 staff.

4 (p) If less than the specified number of persons is elected 5 within each candidate category, the newly elected local school 6 council shall appoint eligible persons to serve as members of 7 the Council for two-year terms.

8 (q) The Board shall promulgate rules regarding conflicts of 9 interest and disclosure of economic interests which shall apply 10 to local school council members and which shall require reports 11 or statements to be filed by Council members at regular 12 intervals with the Secretary of the Board. Failure to comply with such rules or intentionally falsifying such reports shall 13 14 be grounds for disqualification from local school council 15 membership. A vacancy on the Council for disqualification may 16 be so declared by the Secretary of the Board. Rules regarding 17 conflicts of interest and disclosure of economic interests promulgated by the Board shall apply to local school council 18 members. No less than 45 days prior to the deadline, the 19 20 general superintendent shall provide notice, by mail, to each 21 local school council member of all requirements and forms for 22 compliance with economic interest statements.

(r) (1) If a parent member of a local school council ceases to have any child enrolled in the attendance center governed by the Local School Council due to the graduation or voluntary transfer of a child or children from the attendance center, the

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parent's membership on the Local School Council and all voting 1 2 rights are terminated immediately as of the date of the child's graduation or voluntary transfer. Further, a local school 3 council member may be removed from the Council by a majority 4 5 vote of the Council as provided in subsection (c) of Section 34-2.2 if the Council member has missed 3 consecutive regular 6 7 meetings, not including committee meetings, or 5 regular 8 meetings in a 12 month period, not including committee 9 meetings. If a parent member of a local school council ceases 10 to be eligible to serve on the Council for any other reason, he 11 or she shall be removed by the Board subject to a hearing, 12 convened pursuant to Board rule, prior to removal. A vote to remove a Council member by the local school council shall only 13 14 be valid if the Council member has been notified personally or 15 by certified mail, mailed to the person's last known address, 16 of the Council's intent to vote on the Council member's removal 17 at least 7 days prior to the vote. The Council member in question shall have the right to explain his or her actions and 18 19 shall be eligible to vote on the question of his or her removal from the Council. The provisions of this subsection shall be 20 21 contained within the petitions used to nominate Council 22 candidates.

(2) A person may continue to serve as a community resident member of a local school council as long as he or she resides in the attendance area served by the school and is not employed by the Board nor is a parent of a student enrolled at the 1 school. If a community resident member ceases to be eligible to 2 serve on the Council, he or she shall be removed by the Board 3 subject to a hearing, convened pursuant to Board rule, prior to 4 removal.

5 (3) A person may continue to serve as a teacher member of a 6 local school council as long as he or she is employed and 7 assigned to perform a majority of his or her duties at the 8 school, provided that if the teacher representative resigns 9 from employment with the Board or voluntarily transfers to 10 another school, the teacher's membership on the local school 11 council and all voting rights are terminated immediately as of 12 the date of the teacher's resignation or upon the date of the teacher's voluntary transfer to another school. If a teacher 13 14 member of a local school council ceases to be eligible to serve 15 on a local school council for any other reason, that member 16 shall be removed by the Board subject to a hearing, convened 17 pursuant to Board rule, prior to removal. (Source: P.A. 90-378, eff. 8-14-97; 90-590, eff. 1-1-00; 18

19 91-622, eff. 8-19-99; 91-728, eff. 6-2-00.)

20 (105 ILCS 5/34-18) (from Ch. 122, par. 34-18)

Sec. 34-18. Powers of the board. The board shall exercise general supervision and jurisdiction over the public education and the public school system of the city, and, except as otherwise provided by this Article, shall have power:

25 1. To make suitable provision for the establishment and

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maintenance throughout the year or for such portion thereof 1 2 as it may direct, not less than 9 months, of schools of all 3 grades and kinds, including normal schools, high schools, night schools, schools for defectives and delinquents, 4 5 parental and truant schools, schools for the blind, the and the crippled, schools or classes in manual 6 deaf 7 training, constructural and vocational teaching, domestic arts and physical culture, vocation and extension schools 8 9 and lecture courses, and all other educational courses and 10 facilities, including establishing, equipping, maintaining 11 and operating playgrounds and recreational programs, when 12 such programs are conducted in, adjacent to, or connected with any public school under the general supervision and 13 14 jurisdiction of the board; provided that (i) the board may 15 not operate any schools within the district on a full year 16 school plan, (ii) the calendar for the school term and any changes must be submitted to and approved by the State 17 Board of Education before the calendar or changes may take 18 19 effect, and (iii) provided that in allocating funds from year to year for the operation of all attendance centers 20 21 within the district, the board shall ensure that 22 supplemental general State aid funds are allocated and 23 applied in accordance with Section 18-8 or 18-8.05. To 24 admit to such schools without charge foreign exchange 25 students who are participants in an organized exchange 26 student program which is authorized by the board. The board

shall permit all students to enroll in apprenticeship 1 2 programs in trade schools operated by the board, whether 3 those programs are union-sponsored or not. No student shall be refused admission into or be excluded from any course of 4 5 instruction offered in the common schools by reason of that student's sex. No student shall be denied equal access to 6 7 physical education and interscholastic athletic programs 8 from school district funds or denied supported 9 participation comparable physical education in and 10 athletic programs solely by reason of the student's sex. 11 Equal access to programs supported from school district 12 funds and comparable programs will be defined in rules 13 promulgated by the State Board of Education in consultation 14 with the Illinois High School Association. Notwithstanding 15 any other provision of this Article, neither the board of 16 education nor any local school council or other school 17 official shall recommend that children with disabilities be placed into regular education classrooms unless those 18 19 children with disabilities are provided with supplementary 20 services to assist them so that they benefit from the regular classroom instruction and are included on the 21 22 teacher's regular education class register;

23 2. To furnish lunches to pupils, to make a reasonable
24 charge therefor, and to use school funds for the payment of
25 such expenses as the board may determine are necessary in
26 conducting the school lunch program;

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## 3. To co-operate with the circuit court;

4. To make arrangements with the public or quasi-public
libraries and museums for the use of their facilities by
teachers and pupils of the public schools;

5 5. To employ dentists and prescribe their duties for 6 the purpose of treating the pupils in the schools, but 7 accepting such treatment shall be optional with parents or 8 guardians;

9 6. To grant the use of assembly halls and classrooms 10 when not otherwise needed, including light, heat, and 11 attendants, for free public lectures, concerts, and other 12 educational and social interests, free of charge, under 13 such provisions and control as the principal of the 14 affected attendance center may prescribe;

15 7. To apportion the pupils to the several schools; 16 provided that no pupil shall be excluded from or segregated in any such school on account of his color, race, sex, or 17 nationality. The board shall take into consideration the 18 19 prevention of segregation and the elimination of 20 separation of children in public schools because of color, race, sex, or nationality. Except that children may be 21 22 committed to or attend parental and social adjustment 23 schools established and maintained either for boys or girls 24 only. All records pertaining to the creation, alteration or 25 revision of attendance areas shall be open to the public. 26 Nothing herein shall limit the board's authority to HB1771

establish multi-area attendance centers or other student 1 2 desegregation purposes assignment systems for or 3 otherwise, and to apportion the pupils to the several schools. Furthermore, beginning in school year 1994-95, 4 5 pursuant to a board plan adopted by October 1, 1993, the 6 board shall offer, commencing on a phased-in basis, the 7 opportunity for families within the school district to 8 apply for enrollment of their children in any attendance 9 center within the school district which does not have 10 selective admission requirements approved by the board. 11 The appropriate geographical area in which such open 12 enrollment may be exercised shall be determined by the 13 board of education. Such children may be admitted to any 14 such attendance center on a space available basis after all 15 children residing within such attendance center's area 16 have been accommodated. If the number of applicants from 17 outside the attendance area exceed the space available, then successful applicants shall be selected by lottery. 18 19 The board of education's open enrollment plan must include 20 provisions that allow low income students to have access to 21 transportation needed to exercise school choice. Open 22 enrollment shall be in compliance with the provisions of 23 the Consent Decree and Desegregation Plan cited in Section 24 34-1.01:

8. To approve programs and policies for providing
 transportation services to students. Nothing herein shall

be construed to permit or empower the State Board of Education to order, mandate, or require busing or other transportation of pupils for the purpose of achieving racial balance in any school;

5 9. Subject to the limitations in this Article, to 6 establish and approve system-wide curriculum objectives 7 standards, including graduation standards, which and 8 reflect the multi-cultural diversity in the city and are 9 consistent with State law, provided that for all purposes 10 of this Article courses or proficiency in American Sign 11 Language shall be deemed to constitute courses or 12 proficiency in a foreign language; and to employ principals and teachers, appointed as provided in this Article, and 13 14 fix their compensation. The board shall prepare such 15 reports related to minimal competency testing as may be 16 requested by the State Board of Education, and in addition 17 shall monitor and approve special education and bilingual education programs and policies within the district to 18 19 that appropriate services are provided assure in 20 accordance with applicable State and federal laws to 21 children requiring services and education in those areas;

10. To employ non-teaching personnel or utilize volunteer personnel for: (i) non-teaching duties not requiring instructional judgment or evaluation of pupils, including library duties; and (ii) supervising study halls, long distance teaching reception areas used

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1 incident. instructional programs transmitted to by 2 electronic media such as computers, video, and audio, 3 detention and discipline areas, and school-sponsored extracurricular activities. The board may further utilize 4 5 volunteer non-certificated personnel or emplov 6 non-certificated personnel to assist in the instruction of 7 pupils under the immediate supervision of a teacher holding 8 a valid certificate, directly engaged in teaching subject 9 matter or conducting activities; provided that the teacher 10 shall be continuously aware of the non-certificated 11 persons' activities and shall be able to control or modify 12 shall them. The general superintendent determine 13 qualifications of such personnel and shall prescribe rules 14 for determining the duties and activities to be assigned to 15 such personnel;

16 10.5. To utilize volunteer personnel from a regional 17 School Crisis Assistance Team (S.C.A.T.), created as part 18 the Safe to Learn Program established pursuant to of 19 Section 25 of the Illinois Violence Prevention Act of 1995, 20 to provide assistance to schools in times of violence or 21 other traumatic incidents within a school community by 22 providing crisis intervention services to lessen the effects of emotional 23 trauma on individuals and the 24 community; the School Crisis Assistance Team Steering 25 Committee shall determine qualifications the for 26 volunteers;

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11. To provide television studio facilities in not to 1 2 exceed one school building and to provide programs for 3 educational purposes, provided, however, that the board shall not construct, acquire, operate, or maintain a 4 5 television transmitter; to grant the use of its studio facilities to a licensed television station located in the 6 7 school district; and to maintain and operate not to exceed 8 one school radio transmitting station and provide programs 9 for educational purposes;

10 12. To offer, if deemed appropriate, outdoor education 11 courses, including field trips within the State of 12 Illinois, or adjacent states, and to use school educational 13 funds for the expense of the said outdoor educational 14 programs, whether within the school district or not;

15 13. During that period of the calendar year not 16 embraced within the regular school term, to provide and 17 conduct courses in subject matters normally embraced in the 18 program of the schools during the regular school term and 19 to give regular school credit for satisfactory completion 20 by the student of such courses as may be approved for 21 credit by the State Board of Education;

14. To insure against any loss or liability of the board, the former School Board Nominating Commission, Local School Councils, the Chicago Schools Academic Accountability Council, or the former Subdistrict Councils or of any member, officer, agent or employee thereof,

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resulting from alleged violations of civil rights arising 1 from incidents occurring on or after September 5, 1967 or 2 3 from the wrongful or negligent act or omission of any such person whether occurring within or without the school 4 premises, provided the officer, agent or employee was, at 5 the time of the alleged violation of civil rights or 6 7 wrongful act or omission, acting within the scope of his 8 employment or under direction of the board, the former 9 School Board Nominating Commission, the Chicago Schools 10 Academic Accountability Council, Local School Councils, or 11 the former Subdistrict Councils; and to provide for or 12 participate in insurance plans for its officers and limited to 13 employees, including but not retirement 14 annuities, medical, surgical and hospitalization benefits 15 in such types and amounts as may be determined by the 16 board; provided, however, that the board shall contract for 17 such insurance only with an insurance company authorized to do business in this State. Such insurance may include 18 19 provision for employees who rely on treatment by prayer or 20 spiritual means alone for healing, in accordance with the 21 tenets and practice of а recognized religious 22 denomination;

23 15. To contract with the corporate authorities of any 24 municipality or the county board of any county, as the case 25 may be, to provide for the regulation of traffic in parking 26 areas of property used for school purposes, in such manner

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as is provided by Section 11-209 of The Illinois Vehicle Code, approved September 29, 1969, as amended;

3 16. (a) To provide, on an equal basis, access to a high school campus and student directory information to the 4 5 official recruiting representatives of the armed forces of Illinois and the United States for the 6 purposes of 7 students of the educational and informing career 8 opportunities available in the military if the board has 9 provided such access to persons or groups whose purpose is 10 to acquaint students with educational or occupational 11 opportunities available to them. The board is not required 12 to give greater notice regarding the right of access to recruiting representatives than is given to other persons 13 and groups. In this paragraph 16, "directory information" 14 15 means a high school student's name, address, and telephone 16 number.

17 (b) If a student or his or her parent or quardian submits a signed, written request to the high school before 18 19 the end of the student's sophomore year (or if the student 20 is a transfer student, by another time set by the high school) that indicates that the student or his or her 21 22 parent or quardian does not want the student's directory 23 be provided to official information to recruiting 24 representatives under subsection (a) of this Section, the 25 high school may not provide access to the student's 26 directory information to these recruiting representatives.

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The high school shall notify its students and their parents or guardians of the provisions of this subsection (b).

3 (c) A high school may require official recruiting 4 representatives of the armed forces of Illinois and the 5 United States to pay a fee for copying and mailing a 6 student's directory information in an amount that is not 7 more than the actual costs incurred by the high school.

8 (d) Information received by an official recruiting 9 representative under this Section may be used only to 10 provide information to students concerning educational and 11 career opportunities available in the military and may not 12 be released to a person who is not involved in recruiting 13 students for the armed forces of Illinois or the United 14 States;

15 17. (a) To sell or market any computer program 16 developed by an employee of the school district, provided 17 that such employee developed the computer program as a direct result of his or her duties with the school district 18 19 or through the utilization of the school district resources 20 or facilities. The employee who developed the computer 21 program shall be entitled to share in the proceeds of such 22 sale or marketing of the computer program. The distribution such proceeds between the employee and the school 23 of 24 district shall be as agreed upon by the employee and the 25 school district, except that neither the employee nor the 26 school district may receive more than 90% of such proceeds.

The negotiation for an employee who is represented by an exclusive bargaining representative may be conducted by such bargaining representative at the employee's request.

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(b) For the purpose of this paragraph 17:

5 (1) "Computer" means an internally programmed, 6 general purpose digital device capable of 7 automatically accepting data, processing data and 8 supplying the results of the operation.

9 (2) "Computer program" means a series of coded 10 instructions or statements in a form acceptable to a 11 computer, which causes the computer to process data in 12 order to achieve a certain result.

(3) "Proceeds" means profits derived from
marketing or sale of a product after deducting the
expenses of developing and marketing such product;

16 18. To delegate to the general superintendent of
17 schools, by resolution, the authority to approve contracts
18 and expenditures in amounts of \$10,000 or less;

19 19. Upon the written request of an employee, to 20 withhold from the compensation of that employee any dues, 21 payments or contributions payable by such employee to any 22 labor organization as defined in the Illinois Educational 23 Labor Relations Act. Under such arrangement, an amount 24 shall be withheld from each regular payroll period which is 25 equal to the pro rata share of the annual dues plus any 26 payments or contributions, and the board shall transmit

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such withholdings to the specified labor organization within 10 working days from the time of the withholding;

3 19a. Upon receipt of notice from the comptroller of a municipality with a population of 500,000 or more, a county 4 5 with a population of 3,000,000 or more, the Cook County Forest Preserve District, the Chicago Park District, the 6 7 Metropolitan Water Reclamation District, the Chicago 8 Transit Authority, or a housing authority of a municipality 9 with a population of 500,000 or more that a debt is due and 10 owing the municipality, the county, the Cook County Forest 11 Preserve District, the Chicago Park District, the 12 Metropolitan Water Reclamation District, the Chicago 13 Transit Authority, or the housing authority by an employee 14 of the Chicago Board of Education, to withhold, from the 15 compensation of that employee, the amount of the debt that 16 is due and owing and pay the amount withheld to the 17 municipality, the county, the Cook County Forest Preserve District, the Chicago Park District, the Metropolitan 18 19 Water Reclamation District, the Chicago Transit Authority, 20 or the housing authority; provided, however, that the 21 amount deducted from any one salary or wage payment shall 22 not exceed 25% of the net amount of the payment. Before the 23 Board deducts any amount from any salary or wage of an 24 employee under this paragraph, the municipality, the 25 county, the Cook County Forest Preserve District, the 26 Chicago Park District, the Metropolitan Water Reclamation

District, the Chicago Transit Authority, or the housing 1 2 authority shall certify that (i) the employee has been 3 afforded an opportunity for a hearing to dispute the debt that is due and owing the municipality, the county, the 4 5 Cook County Forest Preserve District, the Chicago Park 6 District, the Metropolitan Water Reclamation District, the Chicago Transit Authority, or the housing authority and 7 8 (ii) the employee has received notice of a wage deduction 9 order and has been afforded an opportunity for a hearing to 10 object to the order. For purposes of this paragraph, "net 11 amount" means that part of the salary or wage payment 12 remaining after the deduction of any amounts required by law to be deducted and "debt due and owing" means (i) a 13 14 specified sum of money owed to the municipality, the 15 county, the Cook County Forest Preserve District, the 16 Chicago Park District, the Metropolitan Water Reclamation 17 District, the Chicago Transit Authority, or the housing authority for services, work, or goods, after the period 18 19 granted for payment has expired, or (ii) a specified sum of 20 money owed to the municipality, the county, the Cook County 21 Forest Preserve District, the Chicago Park District, the 22 Metropolitan Water Reclamation District, the Chicago 23 Transit Authority, or the housing authority pursuant to a 24 court order or order of an administrative hearing officer after the exhaustion of, or the failure to exhaust, 25 26 judicial review;

1 20. The board is encouraged to employ a sufficient 2 number of certified school counselors to maintain a 3 student/counselor ratio of 250 to 1 by July 1, 1990. Each 4 counselor shall spend at least 75% of his work time in 5 direct contact with students and shall maintain a record of 6 such time;

7 21. To make available to students vocational and career 8 counseling and to establish 5 special career counseling 9 for students parents. davs and On these days 10 representatives of local businesses and industries shall 11 be invited to the school campus and shall inform students 12 of career opportunities available to them in the various 13 businesses and industries. Special consideration shall be 14 given to counseling minority students as to career 15 opportunities available to them in various fields. For the 16 purposes of this paragraph, minority student means a person 17 who is:

18 (a) Black (a person having origins in any of the
19 black racial groups in Africa);

20 (b) Hispanic (a person of Spanish or Portuguese 21 culture with origins in Mexico, South or Central 22 America, or the Caribbean islands, regardless of 23 race);

(c) Asian American (a person having origins in any
of the original peoples of the Far East, Southeast
Asia, the Indian Subcontinent or the Pacific Islands);

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or

(d) American Indian or Alaskan Native (a person having origins in any of the original peoples of North America).

5 Counseling days shall not be in lieu of regular school6 days;

7 22. To report to the State Board of Education the 8 annual student dropout rate and number of students who 9 graduate from, transfer from or otherwise leave bilingual 10 programs;

11 23. Except as otherwise provided in the Abused and 12 Neglected Child Reporting Act or other applicable State or 13 federal law, to permit school officials to withhold, from 14 any person, information on the whereabouts of any child 15 removed from school premises when the child has been taken 16 into protective custody as a victim of suspected child 17 abuse. School officials shall direct such person to the Department of Children and Family Services, or to the local 18 19 law enforcement agency if appropriate;

20 24. To develop a policy, based on the current state of 21 existing school facilities, projected enrollment and 22 efficient utilization of available resources, for capital 23 improvement of schools and school buildings within the 24 district, addressing in that policy both the relative 25 priority for major repairs, renovations and additions to 26 school facilities, and the advisability or necessity of building new school facilities or closing existing schools to meet current or projected demographic patterns within the district;

4 25. To make available to the students in every high 5 school attendance center the ability to take all courses 6 necessary to comply with the Board of Higher Education's 7 college entrance criteria effective in 1993;

8 26. To encourage mid-career changes into the teaching 9 profession, whereby qualified professionals become 10 certified teachers, by allowing credit for professional 11 employment in related fields when determining point of 12 entry on teacher pay scale;

13 27. To provide or contract out training programs for 14 administrative personnel and principals with revised or 15 expanded duties pursuant to this Act in order to assure 16 they have the knowledge and skills to perform their duties;

17 28. To establish a fund for the prioritized special 18 needs programs, and to allocate such funds and other lump 19 sum amounts to each attendance center in a manner 20 consistent with the provisions of part 4 of Section 34-2.3. 21 Nothing in this paragraph shall be construed to require any 22 additional appropriations of State funds for this purpose;

29. (Blank);

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30. Notwithstanding any other provision of this Act or
any other law to the contrary, to contract with third
parties for services otherwise performed by employees,

including those in a bargaining unit, and to layoff those employees upon 14 days written notice to the affected employees. Those contracts may be for a period not to exceed 5 years and may be awarded on a system-wide basis;

5 31. То promulgate rules establishing procedures 6 governing the layoff or reduction in force of employees and 7 the recall of such employees, including, but not limited 8 to, criteria for such layoffs, reductions in force or 9 recall rights of such employees and the weight to be given 10 to any particular criterion. Such criteria shall take into 11 account factors including, but not be limited to, 12 qualifications, certifications, experience, performance 13 ratings or evaluations, and any other factors relating to 14 an employee's job performance;

15 32. To develop a policy to prevent nepotism in the
hiring of personnel or the selection of contractors;

17 33. To enter into a partnership agreement, as required 18 by Section 34-3.5 of this Code, and, notwithstanding any 19 other provision of law to the contrary, to promulgate 20 policies, enter into contracts, and take any other action 21 necessary to accomplish the objectives and implement the 22 requirements of that agreement; and

34. To establish a Labor Management Council to the board comprised of representatives of the board, the chief executive officer, and those labor organizations that are the exclusive representatives of employees of the board and

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to promulgate policies and procedures for the operation of the Council.

3 The specifications of the powers herein granted are not to 4 be construed as exclusive but the board shall also exercise all 5 other powers that they may be requisite or proper for the 6 maintenance and the development of a public school system, not 7 inconsistent with the other provisions of this Article or 8 provisions of this Code which apply to all school districts.

9 In addition to the powers herein granted and authorized to 10 be exercised by the board, it shall be the duty of the board to 11 review or to direct independent reviews of special education 12 expenditures and services. The board shall file a report of 13 such review with the General Assembly on or before May 1, 1990. (Source: P.A. 92-109, eff. 7-20-01; 92-527, eff. 6-1-02; 14 92-724, eff. 7-25-02; 93-3, eff. 4-16-03; 93-1036, eff. 15 16 9-14-04.)

17 (105 ILCS 5/10-19.2 rep.)

18 (105 ILCS 5/34-21.4 rep.)

Section 10. The School Code is amended by repealing
 Sections 10-19.2 and 34-21.4.