



Sen. Miguel del Valle

Filed: 3/23/2005

09400SB0574sam001

LRB094 10884 NHT 44089 a

1 AMENDMENT TO SENATE BILL 574

2 AMENDMENT NO. _____. Amend Senate Bill 574 by replacing
3 everything after the enacting clause with the following:

4 "Section 1. Short title. This Act may be cited as the
5 College and Career Success for All Students Act.

6 Section 5. Purpose. The purpose of this Act is to ensure
7 that each Illinois student has a sufficient education for
8 success after high school and that all students have equal
9 access to a substantive and rigorous curriculum that is
10 designed to challenge their minds, enhance their knowledge and
11 skills, and prepare them for success in college and work.

12 Section 10. Definitions. In this Act:

13 "Advanced Placement course" means a course sponsored by
14 the College Board and offered for college credit at the high
15 school level.

16 "Advanced Placement teacher" means a teacher of an
17 Advanced Placement course.

18 "Pre-Advanced Placement" means set professional
19 development resources and services that equip all middle and
20 high school teachers with the strategies and tools they need to
21 engage their students in active, high-level learning, thereby
22 ensuring that every middle and high school student develops the
23 skills, habits of mind, and concepts they need to succeed in

1 Advanced Placement courses.

2 "Vertical Team" means a group of teachers and educators
3 from different grade levels in a given discipline who work
4 cooperatively to develop and implement a vertically aligned
5 program aimed at helping students from diverse backgrounds
6 acquire the academic skills necessary for success in Advanced
7 Placement courses and other challenging courses.

8 Section 15. Teacher training.

9 (a) Subject to appropriation, a teacher of an Advanced
10 Placement course must obtain appropriate training. Subject to
11 appropriation, the State Board of Education shall establish
12 clear, specific, and challenging training guidelines that
13 require teachers of Advanced Placement courses to obtain
14 recognized Advanced Placement training endorsed by the College
15 Board.

16 (b) Advanced Placement and Pre-Advanced Placement training
17 to teachers in Illinois high schools must do all of the
18 following:

19 (1) Provide teachers of Advanced Placement and
20 teachers in courses that lead to Advanced Placement with
21 the necessary content knowledge and instructional skills
22 to prepare students for success in Advanced Placement
23 courses and examinations and other advanced course
24 examinations and mastery of postsecondary course content.

25 (2) Provide administrators, including principals and
26 counselors, with professional development that will enable
27 them to create strong and effective Advanced Placement
28 programs in their schools.

29 (3) Provide middle grade, junior high, and high school
30 teachers with Advanced Placement Vertical Team training
31 and other Pre-Advanced Placement professional development
32 that prepares students for success in Advanced Placement
33 courses.

1 (4) Support the implementation of an instructional
2 program for students in grades 6 through 12 that provides
3 an integrated set of instructional materials, diagnostic
4 assessments, and teacher professional development in
5 reading, writing, and mathematics that prepares all
6 students for enrollment and success in Advanced Placement
7 courses and in college.

8 Section 20. Duties of the State Board.

9 (a) In order to fulfill the purposes of this Act, the State
10 Board of Education shall encourage school districts to offer
11 rigorous courses in grades 6 through 11 that prepare students
12 for the demands of Advanced Placement course work. The State
13 Board of Education shall also encourage school districts to
14 make it a goal that all 10th graders take the Preliminary
15 SAT/National Merit Scholars Qualifying Test (PSAT/NMSQT) so
16 that test results will provide each high school with a database
17 of student assessment data that guidance counselors and
18 teachers will be able to use to identify students who are
19 prepared or who need additional work to be prepared to enroll
20 and be successful in Advanced Placement courses, using a
21 research-based Advanced Placement identification program
22 provided by the College Board.

23 (b) The State Board of Education shall do all of the
24 following:

25 (1) Seek federal funding through the Advanced
26 Placement Incentive Program and the Math-Science
27 Partnership Program and use it to support Advanced
28 Placement and Pre-Advanced Placement teacher professional
29 development and to support the implementation of an
30 integrated instructional program for students in grades 6
31 through 12 in reading, writing, and mathematics that
32 prepares all students for enrollment and success in
33 Advanced Placement courses and in college.

1 (2) Focus State and federal funding with the intent to
2 carry out activities that target school districts serving
3 high concentrations of low-income students.

4 (3) Subject to appropriation, provide a plan of
5 communication that includes without limitation
6 disseminating to parents materials that emphasize the
7 importance of Advanced Placement or other advanced courses
8 to a student's ability to gain access to and to succeed in
9 postsecondary education and materials that emphasize the
10 importance of the PSAT/NMSQT, which provides diagnostic
11 feedback on skills and relates student scores to the
12 probability of success in Advanced Placement courses and
13 examinations, and disseminating this information to
14 students, teachers, counselors, administrators, school
15 districts, public community colleges, and State
16 universities.

17 (4) Subject to appropriation, annually evaluate the
18 impact of this Act on rates of student enrollment and
19 success in Advanced Placement courses, on high school
20 graduation rates, and on college enrollment rates."