

94TH GENERAL ASSEMBLY State of Illinois 2005 and 2006 HB4696

Introduced 1/12/2006, by Rep. Elizabeth Coulson

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-9.1 105 ILCS 110/3 30 ILCS 805/8.30 new from Ch. 122, par. 27-9.1 from Ch. 122, par. 863

Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Removes a provision that requires a sex education course that discusses sexual intercourse to have course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act and to provide information about responsible parenting and the availability of confidential adoption services. Provides instead that the Comprehensive Health Education Program must provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act and to provide information about responsible parenting and the availability of confidential adoption services. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

LRB094 16139 NHT 51379 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 27-9.1 as follows:

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- 6 (105 ILCS 5/27-9.1) (from Ch. 122, par. 27-9.1)
- 7 Sec. 27-9.1. Sex Education.

traditional courses in biology.

- (a) No pupil shall be required to take or participate in 8 any class or course in comprehensive sex education if his 9 parent or guardian submits written objection thereto, and 10 refusal to take or participate in such course or program shall 11 not be reason for suspension or expulsion of such pupil. Each 12 class or course in comprehensive sex education offered in any 13 14 of grades 6 through 12 shall include instruction on the 15 prevention, transmission and spread of AIDS. Nothing in this Section prohibits instruction in sanitation, hygiene or 16
 - (b) All public elementary, junior high, and senior high school classes that teach sex education and discuss sexual intercourse shall emphasize that abstinence is the expected norm in that abstinence from sexual intercourse is the only protection that is 100% effective against unwanted teenage pregnancy, sexually transmitted diseases, and acquired immune deficiency syndrome (AIDS) when transmitted sexually.
 - (c) All sex education courses that discuss sexual intercourse shall satisfy the following criteria:
- 27 (1) Course material and instruction shall be age appropriate.
 - (2) Course material and instruction shall teach honor and respect for monogamous heterosexual marriage.
- 31 (3) Course material and instruction shall stress that 32 pupils should abstain from sexual intercourse until they

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1 are ready for marriage.

- (4) Course material and instruction shall include a discussion of the possible emotional and psychological consequences of preadolescent and adolescent sexual intercourse outside of marriage and the consequences of unwanted adolescent pregnancy.
- (5) Course material and instruction shall stress that sexually transmitted diseases are serious possible hazards of sexual intercourse. Pupils shall be provided with statistics based on the latest medical information citing the failure and success rates of condoms in preventing AIDS and other sexually transmitted diseases.
- (6) Course material and instruction shall advise pupils of the laws pertaining to their financial responsibility to children born in and out of wedlock.
- (7) Course material and instruction shall advise pupils of the circumstances under which it is unlawful for males to have sexual relations with females under the age of 18 to whom they are not married pursuant to Article 12 of the Criminal Code of 1961, as now or hereafter amended.
- (8) Course material and instruction shall teach pupils to not make unwanted physical and verbal sexual advances and how to say no to unwanted sexual advances. Pupils shall be taught that it is wrong to take advantage of or to exploit another person. The material and instruction shall also encourage youth to resist negative peer pressure.
- (9) (Blank). Course material and instruction shall advise pupils of the provisions of the Abandoned Newborn Infant Protection Act (325 ILCS 2/) as well as provide information about responsible parenting and the availability of confidential adoption services.
- (d) An opportunity shall be afforded to parents or guardians to examine the instructional materials to be used in such class or course.
- 35 (Source: P.A. 93-88, eff. 7-2-03.)

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Section 10. The Critical Health Problems and Comprehensive
Health Education Act is amended by changing Section 3 as
follows:

(105 ILCS 110/3) (from Ch. 122, par. 863)

Sec. 3. Comprehensive Health Education Program. program established under this Act shall include, but not be limited to, the following major educational areas as a basis for curricula in all elementary and secondary schools in this State: human ecology and health, human growth and development, the emotional, psychological, physiological, hygienic and social responsibilities of family life, including sexual abstinence until marriage, prevention and control of disease, including instruction in grades 6 through 12 on the prevention, transmission and spread of AIDS, public and environmental health, consumer health, safety education and disaster survival, mental health and illness, personal health habits, alcohol, drug use, and abuse including the medical and legal ramifications of alcohol, drug, and tobacco use, abuse during pregnancy, sexual abstinence until marriage, nutrition, and dental health. The program shall also provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act and to provide information about responsible parenting and the availability of confidential adoption services. Notwithstanding the above educational areas, the following areas may also be included as a basis for curricula in all elementary and secondary schools in this State: basic first aid (including, but not limited to, cardiopulmonary resuscitation and the Heimlich maneuver), early prevention and detection of cancer, heart disease, diabetes, stroke, and the prevention of child abuse, neglect, and suicide. The school board of each public elementary and secondary school in the State shall encourage all teachers and other school personnel to acquire, develop, and maintain the skills necessary to properly administer knowledge and life-saving techniques, including without limitation the

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Heimlich maneuver and rescue breathing. The training shall be in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization. A school board may use the services of non-governmental entities whose personnel have expertise in life-saving techniques to instruct teachers and other school personnel in these techniques. Each school board is encouraged to have in its employ, or on its volunteer staff, at least one person who is certified, by the American Red Cross or by qualified certifying agency, as qualified administer first aid and cardiopulmonary resuscitation. In addition, each school board is authorized to allocate appropriate portions of its institute or inservice days to conduct training programs for teachers and other school personnel who have expressed an interest in becoming qualified administer emergency first aid or cardiopulmonary resuscitation. School boards are urged to encourage their teachers and other school personnel who coach school athletic and other extracurricular school activities programs develop, and maintain the knowledge and skills necessary to properly administer first aid and cardiopulmonary resuscitation in accordance with standards and requirements established by the American Red Cross or another qualified certifying agency. No pupil shall be required to take or participate in any class or course on AIDS or family life instruction if his parent or guardian submits written objection thereto, and refusal to take or participate in the course or program shall not be reason for suspension or expulsion of the pupil.

Curricula developed under programs established in accordance with this Act in the major educational area of alcohol and drug use and abuse shall include classroom instruction in grades 5 through 12. The instruction, which shall include matters relating to both the physical and legal effects and ramifications of drug and substance abuse, shall be integrated into existing curricula; and the State Board of

- 1 Education shall develop and make available to all elementary
- 2 and secondary schools in this State instructional materials and
- 3 guidelines which will assist the schools in incorporating the
- 4 instruction into their existing curricula. In addition, school
- 5 districts may offer, as part of existing curricula during the
- 6 school day or as part of an after school program, support
- 7 services and instruction for pupils or pupils whose parent,
- 8 parents, or guardians are chemically dependent.
- 9 (Source: P.A. 92-23, eff. 7-1-01.)
- 10 Section 90. The State Mandates Act is amended by adding
- 11 Section 8.30 as follows:
- 12 (30 ILCS 805/8.30 new)
- 13 <u>Sec. 8.30. Exempt mandate. Notwithstanding Sections 6 and 8</u>
- of this Act, no reimbursement by the State is required for the
- implementation of any mandate created by this amendatory Act of
- the 94th General Assembly.
- 17 Section 99. Effective date. This Act takes effect upon
- 18 becoming law.