Elementary Secondary Education Committee

Adopted in House Comm. on Jan 25, 2006

09400HB4251ham001   LRB094 15263 NHT 54787 a

1   AMENDMENT TO HOUSE BILL 4251

2   AMENDMENT NO. _____. Amend House Bill 4251 by replacing

3   everything after the enacting clause with the following:

4   "Section 5. The School Code is amended by adding Sections

5   10-20.40 and 34-18.33 as follows:

6   (105 ILCS 5/10-20.40 new)

7   Sec. 10-20.40. Multiple-birth children; classroom

8   placement.

9   (a) For purposes of this Section, "higher-order multiples"

10   means triplets, quadruplets, quintuplets, or more.

11   (b) The school board shall allow a parent or guardian of

12   twins or higher-order multiples to request that the children be

13   placed in the same classroom or in separate classrooms if the

14   children are in the same grade level at the same school. The

15   school may recommend classroom placement to the parent or

16   guardian and provide professional educational advice to the

17   parent or guardian to assist him or her in making the best

18   decision for the children's education. A school must provide

19   the placement requested by the parent or guardian, unless the

20   school board makes a classroom placement determination

21   following a principal's request under subsection (d) this

22   Section.

23   (c) The parent or guardian must request classroom placement

24   under this Section no later than 14 days after the first day of

1   each school year or 14 days after the first day of attendance

2   of the children during a school year if the children are

3   enrolled in the school after the school year commences.

4   (d) At the end of the initial grading period, if the

5   school's principal, in consultation with the children's

6   classroom teacher, determines that the classroom placement

7   requested by the parent or guardian is disruptive to the

8   school, then the principal may request that the school board

9   determine the children's classroom placement.

10   (e) Notwithstanding any other provision of this Section,

11   the classroom placement of children with disabilities, as

12   defined in Article 14 of this Code, must be determined by each

13   child's individualized education program.

14   (105 ILCS 5/34-18.33 new)

15   Sec.   34-18.33.   Multiple-birth   children;   classroom

16   placement.

17   (a) For purposes of this Section, "higher-order multiples"

18   means triplets, quadruplets, quintuplets, or more.

19   (b) The board shall allow a parent or guardian of twins or

20   higher-order multiples to request that the children be placed

21   in the same classroom or in separate classrooms if the children

22   are in the same grade level at the same school. The school may

23   recommend classroom placement to the parent or guardian and

24   provide professional educational advice to the parent or

25   guardian to assist him or her in making the best decision for

26   the children's education. A school must provide the placement

27   requested by the parent or guardian, unless the board makes a

28   classroom placement determination following a principal's

29   request under subsection (d) this Section.

30   (c) The parent or guardian must request classroom placement

31   under this Section no later than 14 days after the first day of

32   each school year or 14 days after the first day of attendance

33   of the children during a school year if the children are

1   enrolled in the school after the school year commences.

2   (d) At the end of the initial grading period, if the

3   school's principal, in consultation with the children's

4   classroom teacher, determines that the classroom placement

5   requested by the parent or guardian is disruptive to the

6   school, then the principal may request that the board determine

7   the children's classroom placement.

8   (e) Notwithstanding any other provision of this Section,

9   the classroom placement of children with disabilities, as

10   defined in Article 14 of this Code, must be determined by each

11   child's individualized education program.

12   Section 99. Effective date. This Act takes effect July 1,

13   2006.".