

94TH GENERAL ASSEMBLY State of Illinois 2005 and 2006 HB4066

Introduced 2/28/2005, by Rep. Patricia R. Bellock

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.123

Amends the School Code. Provides that the State Board of Education shall implement and administer a Giant Steps Autism Center for Excellence pilot program for the study and evaluation of autism and to provide related training for teachers, paraprofessionals, and respite workers, therapist training, and consultative services. Provides that the State Board of Education is authorized to make grants to school districts and other programs that apply to participate in the Giant Steps Autism Center for Excellence program. Effective immediately.

LRB094 08349 RAS 38542 b

FISCAL NOTE ACT MAY APPLY

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 2-3.123 as follows:

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- 6 (105 ILCS 5/2-3.123)
- 7 Sec. 2-3.123. Giant Steps Autism Center for Excellence pilot program. From appropriations made for purposes of this 8 Section, the State Board of Education shall implement and 9 administer a Giant Steps Autism Center for Excellence pilot 10 program for the study and evaluation of autism and to provide 11 related teacher training for teachers, paraprofessionals, and 12 respite workers, therapist training, and consultative 13 14 services. The program shall be operated over a period of 3 15 school years, beginning with the 2005-2006 1997 1998 school year. The State Board of Education is authorized to make grants 16 17 to school districts and other programs that apply to participate in the Giant Steps <u>Autism Center for Excellence</u> 18 19 program as implemented and administered by the State Board of 20 Education. The State Board of Education shall by rule provide the form of application and criteria to be used and applied in 21
- 23 (Source: P.A. 90-498, eff. 8-18-97; 90-655, eff. 7-30-98.)
- Section 99. Effective date. This Act takes effect upon becoming law.

selecting participating school districts and other programs.