

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 18-8.05 as follows:

6 (105 ILCS 5/18-8.05)

7 Sec. 18-8.05. Basis for apportionment of general State  
8 financial aid and supplemental general State aid to the common  
9 schools for the 1998-1999 and subsequent school years.

10 (A) General Provisions.

11 (1) The provisions of this Section apply to the 1998-1999  
12 and subsequent school years. The system of general State  
13 financial aid provided for in this Section is designed to  
14 assure that, through a combination of State financial aid and  
15 required local resources, the financial support provided each  
16 pupil in Average Daily Attendance equals or exceeds a  
17 prescribed per pupil Foundation Level. This formula approach  
18 imputes a level of per pupil Available Local Resources and  
19 provides for the basis to calculate a per pupil level of  
20 general State financial aid that, when added to Available Local  
21 Resources, equals or exceeds the Foundation Level. The amount  
22 of per pupil general State financial aid for school districts,  
23 in general, varies in inverse relation to Available Local  
24 Resources. Per pupil amounts are based upon each school  
25 district's Average Daily Attendance as that term is defined in  
26 this Section.

27 (2) In addition to general State financial aid, school  
28 districts with specified levels or concentrations of pupils  
29 from low income households are eligible to receive supplemental  
30 general State financial aid grants as provided pursuant to  
31 subsection (H). The supplemental State aid grants provided for

1 school districts under subsection (H) shall be appropriated for  
2 distribution to school districts as part of the same line item  
3 in which the general State financial aid of school districts is  
4 appropriated under this Section.

5 (3) To receive financial assistance under this Section,  
6 school districts are required to file claims with the State  
7 Board of Education, subject to the following requirements:

8 (a) Any school district which fails for any given  
9 school year to maintain school as required by law, or to  
10 maintain a recognized school is not eligible to file for  
11 such school year any claim upon the Common School Fund. In  
12 case of nonrecognition of one or more attendance centers in  
13 a school district otherwise operating recognized schools,  
14 the claim of the district shall be reduced in the  
15 proportion which the Average Daily Attendance in the  
16 attendance center or centers bear to the Average Daily  
17 Attendance in the school district. A "recognized school"  
18 means any public school which meets the standards as  
19 established for recognition by the State Board of  
20 Education. A school district or attendance center not  
21 having recognition status at the end of a school term is  
22 entitled to receive State aid payments due upon a legal  
23 claim which was filed while it was recognized.

24 (b) School district claims filed under this Section are  
25 subject to Sections 18-9, 18-10, and 18-12, except as  
26 otherwise provided in this Section.

27 (c) If a school district operates a full year school  
28 under Section 10-19.1, the general State aid to the school  
29 district shall be determined by the State Board of  
30 Education in accordance with this Section as near as may be  
31 applicable.

32 (d) (Blank).

33 (4) Except as provided in subsections (H) and (L), the  
34 board of any district receiving any of the grants provided for  
35 in this Section may apply those funds to any fund so received  
36 for which that board is authorized to make expenditures by law.

1 School districts are not required to exert a minimum  
2 Operating Tax Rate in order to qualify for assistance under  
3 this Section.

4 (5) As used in this Section the following terms, when  
5 capitalized, shall have the meaning ascribed herein:

6 (a) "Average Daily Attendance": A count of pupil  
7 attendance in school, averaged as provided for in  
8 subsection (C) and utilized in deriving per pupil financial  
9 support levels.

10 (b) "Available Local Resources": A computation of  
11 local financial support, calculated on the basis of Average  
12 Daily Attendance and derived as provided pursuant to  
13 subsection (D).

14 (c) "Corporate Personal Property Replacement Taxes":  
15 Funds paid to local school districts pursuant to "An Act in  
16 relation to the abolition of ad valorem personal property  
17 tax and the replacement of revenues lost thereby, and  
18 amending and repealing certain Acts and parts of Acts in  
19 connection therewith", certified August 14, 1979, as  
20 amended (Public Act 81-1st S.S.-1).

21 (d) "Foundation Level": A prescribed level of per pupil  
22 financial support as provided for in subsection (B).

23 (e) "Operating Tax Rate": All school district property  
24 taxes extended for all purposes, except Bond and Interest,  
25 Summer School, Rent, Capital Improvement, and Vocational  
26 Education Building purposes.

27 (B) Foundation Level.

28 (1) The Foundation Level is a figure established by the  
29 State representing the minimum level of per pupil financial  
30 support that should be available to provide for the basic  
31 education of each pupil in Average Daily Attendance. As set  
32 forth in this Section, each school district is assumed to exert  
33 a sufficient local taxing effort such that, in combination with  
34 the aggregate of general State financial aid provided the  
35 district, an aggregate of State and local resources are

1 available to meet the basic education needs of pupils in the  
2 district.

3 (2) For the 1998-1999 school year, the Foundation Level of  
4 support is \$4,225. For the 1999-2000 school year, the  
5 Foundation Level of support is \$4,325. For the 2000-2001 school  
6 year, the Foundation Level of support is \$4,425.

7 (3) For the 2001-2002 school year and 2002-2003 school  
8 year, the Foundation Level of support is \$4,560.

9 (4) For the 2003-2004 school year and each school year  
10 thereafter, the Foundation Level of support is \$4,810 or such  
11 greater amount as may be established by law by the General  
12 Assembly.

13 (C) Average Daily Attendance.

14 (1) For purposes of calculating general State aid pursuant  
15 to subsection (E), an Average Daily Attendance figure shall be  
16 utilized. The Average Daily Attendance figure for formula  
17 calculation purposes shall be the monthly average of the actual  
18 number of pupils in attendance of each school district, as  
19 further averaged for the best 3 months of pupil attendance for  
20 each school district. In compiling the figures for the number  
21 of pupils in attendance, school districts and the State Board  
22 of Education shall, for purposes of general State aid funding,  
23 conform attendance figures to the requirements of subsection  
24 (F).

25 (2) The Average Daily Attendance figures utilized in  
26 subsection (E) shall be the requisite attendance data for the  
27 school year immediately preceding the school year for which  
28 general State aid is being calculated or the average of the  
29 attendance data for the 3 preceding school years, whichever is  
30 greater. The Average Daily Attendance figures utilized in  
31 subsection (H) shall be the requisite attendance data for the  
32 school year immediately preceding the school year for which  
33 general State aid is being calculated.

34 (D) Available Local Resources.

1 (1) For purposes of calculating general State aid pursuant  
2 to subsection (E), a representation of Available Local  
3 Resources per pupil, as that term is defined and determined in  
4 this subsection, shall be utilized. Available Local Resources  
5 per pupil shall include a calculated dollar amount representing  
6 local school district revenues from local property taxes and  
7 from Corporate Personal Property Replacement Taxes, expressed  
8 on the basis of pupils in Average Daily Attendance. Calculation  
9 of Available Local Resources shall exclude any tax amnesty  
10 funds received as a result of Public Act 93-26.

11 (2) In determining a school district's revenue from local  
12 property taxes, the State Board of Education shall utilize the  
13 equalized assessed valuation of all taxable property of each  
14 school district as of September 30 of the previous year. The  
15 equalized assessed valuation utilized shall be obtained and  
16 determined as provided in subsection (G).

17 (3) For school districts maintaining grades kindergarten  
18 through 12, local property tax revenues per pupil shall be  
19 calculated as the product of the applicable equalized assessed  
20 valuation for the district multiplied by 3.00%, and divided by  
21 the district's Average Daily Attendance figure. For school  
22 districts maintaining grades kindergarten through 8, local  
23 property tax revenues per pupil shall be calculated as the  
24 product of the applicable equalized assessed valuation for the  
25 district multiplied by 2.30%, and divided by the district's  
26 Average Daily Attendance figure. For school districts  
27 maintaining grades 9 through 12, local property tax revenues  
28 per pupil shall be the applicable equalized assessed valuation  
29 of the district multiplied by 1.05%, and divided by the  
30 district's Average Daily Attendance figure.

31 (4) The Corporate Personal Property Replacement Taxes paid  
32 to each school district during the calendar year 2 years before  
33 the calendar year in which a school year begins, divided by the  
34 Average Daily Attendance figure for that district, shall be  
35 added to the local property tax revenues per pupil as derived  
36 by the application of the immediately preceding paragraph (3).

1 The sum of these per pupil figures for each school district  
2 shall constitute Available Local Resources as that term is  
3 utilized in subsection (E) in the calculation of general State  
4 aid.

5 (E) Computation of General State Aid.

6 (1) For each school year, the amount of general State aid  
7 allotted to a school district shall be computed by the State  
8 Board of Education as provided in this subsection.

9 (2) For any school district for which Available Local  
10 Resources per pupil is less than the product of 0.93 times the  
11 Foundation Level, general State aid for that district shall be  
12 calculated as an amount equal to the Foundation Level minus  
13 Available Local Resources, multiplied by the Average Daily  
14 Attendance of the school district.

15 (3) For any school district for which Available Local  
16 Resources per pupil is equal to or greater than the product of  
17 0.93 times the Foundation Level and less than the product of  
18 1.75 times the Foundation Level, the general State aid per  
19 pupil shall be a decimal proportion of the Foundation Level  
20 derived using a linear algorithm. Under this linear algorithm,  
21 the calculated general State aid per pupil shall decline in  
22 direct linear fashion from 0.07 times the Foundation Level for  
23 a school district with Available Local Resources equal to the  
24 product of 0.93 times the Foundation Level, to 0.05 times the  
25 Foundation Level for a school district with Available Local  
26 Resources equal to the product of 1.75 times the Foundation  
27 Level. The allocation of general State aid for school districts  
28 subject to this paragraph 3 shall be the calculated general  
29 State aid per pupil figure multiplied by the Average Daily  
30 Attendance of the school district.

31 (4) For any school district for which Available Local  
32 Resources per pupil equals or exceeds the product of 1.75 times  
33 the Foundation Level, the general State aid for the school  
34 district shall be calculated as the product of \$218 multiplied  
35 by the Average Daily Attendance of the school district.

1           (5) The amount of general State aid allocated to a school  
2 district for the 1999-2000 school year meeting the requirements  
3 set forth in paragraph (4) of subsection (G) shall be increased  
4 by an amount equal to the general State aid that would have  
5 been received by the district for the 1998-1999 school year by  
6 utilizing the Extension Limitation Equalized Assessed  
7 Valuation as calculated in paragraph (4) of subsection (G) less  
8 the general State aid allotted for the 1998-1999 school year.  
9 This amount shall be deemed a one time increase, and shall not  
10 affect any future general State aid allocations.

11           (F) Compilation of Average Daily Attendance.

12           (1) Each school district shall, by July 1 of each year,  
13 submit to the State Board of Education, on forms prescribed by  
14 the State Board of Education, attendance figures for the school  
15 year that began in the preceding calendar year. The attendance  
16 information so transmitted shall identify the average daily  
17 attendance figures for each month of the school year. Beginning  
18 with the general State aid claim form for the 2002-2003 school  
19 year, districts shall calculate Average Daily Attendance as  
20 provided in subdivisions (a), (b), and (c) of this paragraph  
21 (1).

22           (a) In districts that do not hold year-round classes,  
23 days of attendance in August shall be added to the month of  
24 September and any days of attendance in June shall be added  
25 to the month of May.

26           (b) In districts in which all buildings hold year-round  
27 classes, days of attendance in July and August shall be  
28 added to the month of September and any days of attendance  
29 in June shall be added to the month of May.

30           (c) In districts in which some buildings, but not all,  
31 hold year-round classes, for the non-year-round buildings,  
32 days of attendance in August shall be added to the month of  
33 September and any days of attendance in June shall be added  
34 to the month of May. The average daily attendance for the  
35 year-round buildings shall be computed as provided in

1 subdivision (b) of this paragraph (1). To calculate the  
2 Average Daily Attendance for the district, the average  
3 daily attendance for the year-round buildings shall be  
4 multiplied by the days in session for the non-year-round  
5 buildings for each month and added to the monthly  
6 attendance of the non-year-round buildings.

7 Except as otherwise provided in this Section, days of  
8 attendance by pupils shall be counted only for sessions of not  
9 less than 5 clock hours of school work per day under direct  
10 supervision of: (i) teachers, or (ii) non-teaching personnel or  
11 volunteer personnel when engaging in non-teaching duties and  
12 supervising in those instances specified in subsection (a) of  
13 Section 10-22.34 and paragraph 10 of Section 34-18, with pupils  
14 of legal school age and in kindergarten and grades 1 through  
15 12.

16 Days of attendance by tuition pupils shall be accredited  
17 only to the districts that pay the tuition to a recognized  
18 school.

19 (2) Days of attendance by pupils of less than 5 clock hours  
20 of school shall be subject to the following provisions in the  
21 compilation of Average Daily Attendance.

22 (a) Pupils regularly enrolled in a public school for  
23 only a part of the school day may be counted on the basis  
24 of 1/6 day for every class hour of instruction of 40  
25 minutes or more attended pursuant to such enrollment,  
26 unless a pupil is enrolled in a block-schedule format of 80  
27 minutes or more of instruction, in which case the pupil may  
28 be counted on the basis of the proportion of minutes of  
29 school work completed each day to the minimum number of  
30 minutes that school work is required to be held that day.

31 (b) Days of attendance may be less than 5 clock hours  
32 on the opening and closing of the school term, and upon the  
33 first day of pupil attendance, if preceded by a day or days  
34 utilized as an institute or teachers' workshop.

35 (c) A session of 4 or more clock hours may be counted  
36 as a day of attendance upon certification by the regional



1 superintendent, and approved by the State Superintendent  
2 of Education to the extent that the district has been  
3 forced to use daily multiple sessions.

4 (d) A session of 3 or more clock hours may be counted  
5 as a day of attendance (1) when the remainder of the school  
6 day or at least 2 hours in the evening of that day is  
7 utilized for an in-service training program for teachers,  
8 up to a maximum of 5 days per school year of which a  
9 maximum of 4 days of such 5 days may be used for  
10 parent-teacher conferences, provided a district conducts  
11 an in-service training program for teachers which has been  
12 approved by the State Superintendent of Education; or, in  
13 lieu of 4 such days, 2 full days may be used, in which  
14 event each such day may be counted as a day of attendance;  
15 and (2) when days in addition to those provided in item (1)  
16 are scheduled by a school pursuant to its school  
17 improvement plan adopted under Article 34 or its revised or  
18 amended school improvement plan adopted under Article 2,  
19 provided that (i) such sessions of 3 or more clock hours  
20 are scheduled to occur at regular intervals, (ii) the  
21 remainder of the school days in which such sessions occur  
22 are utilized for in-service training programs or other  
23 staff development activities for teachers, and (iii) a  
24 sufficient number of minutes of school work under the  
25 direct supervision of teachers are added to the school days  
26 between such regularly scheduled sessions to accumulate  
27 not less than the number of minutes by which such sessions  
28 of 3 or more clock hours fall short of 5 clock hours. Any  
29 full days used for the purposes of this paragraph shall not  
30 be considered for computing average daily attendance. Days  
31 scheduled for in-service training programs, staff  
32 development activities, or parent-teacher conferences may  
33 be scheduled separately for different grade levels and  
34 different attendance centers of the district.

35 (e) A session of not less than one clock hour of  
36 teaching hospitalized or homebound pupils on-site or by

1 telephone to the classroom may be counted as 1/2 day of  
2 attendance, however these pupils must receive 4 or more  
3 clock hours of instruction to be counted for a full day of  
4 attendance.

5 (f) A session of at least 4 clock hours may be counted  
6 as a day of attendance for first grade pupils, and pupils  
7 in full day kindergartens, and a session of 2 or more hours  
8 may be counted as 1/2 day of attendance by pupils in  
9 kindergartens which provide only 1/2 day of attendance.

10 (g) For children with disabilities who are below the  
11 age of 6 years and who cannot attend 2 or more clock hours  
12 because of their disability or immaturity, a session of not  
13 less than one clock hour may be counted as 1/2 day of  
14 attendance; however for such children whose educational  
15 needs so require a session of 4 or more clock hours may be  
16 counted as a full day of attendance.

17 (h) A recognized kindergarten which provides for only  
18 1/2 day of attendance by each pupil shall not have more  
19 than 1/2 day of attendance counted in any one day. However,  
20 kindergartens may count 2 1/2 days of attendance in any 5  
21 consecutive school days. When a pupil attends such a  
22 kindergarten for 2 half days on any one school day, the  
23 pupil shall have the following day as a day absent from  
24 school, unless the school district obtains permission in  
25 writing from the State Superintendent of Education.  
26 Attendance at kindergartens which provide for a full day of  
27 attendance by each pupil shall be counted the same as  
28 attendance by first grade pupils. Only the first year of  
29 attendance in one kindergarten shall be counted, except in  
30 case of children who entered the kindergarten in their  
31 fifth year whose educational development requires a second  
32 year of kindergarten as determined under the rules and  
33 regulations of the State Board of Education.

34 (G) Equalized Assessed Valuation Data.

35 (1) For purposes of the calculation of Available Local

1 Resources required pursuant to subsection (D), the State Board  
2 of Education shall secure from the Department of Revenue the  
3 value as equalized or assessed by the Department of Revenue of  
4 all taxable property of every school district, together with  
5 (i) the applicable tax rate used in extending taxes for the  
6 funds of the district as of September 30 of the previous year  
7 and (ii) the limiting rate for all school districts subject to  
8 property tax extension limitations as imposed under the  
9 Property Tax Extension Limitation Law.

10 This equalized assessed valuation, as adjusted further by  
11 the requirements of this subsection, shall be utilized in the  
12 calculation of Available Local Resources.

13 (2) The equalized assessed valuation in paragraph (1) shall  
14 be adjusted, as applicable, in the following manner:

15 (a) For the purposes of calculating State aid under  
16 this Section, with respect to any part of a school district  
17 within a redevelopment project area in respect to which a  
18 municipality has adopted tax increment allocation  
19 financing pursuant to the Tax Increment Allocation  
20 Redevelopment Act, Sections 11-74.4-1 through 11-74.4-11  
21 of the Illinois Municipal Code or the Industrial Jobs  
22 Recovery Law, Sections 11-74.6-1 through 11-74.6-50 of the  
23 Illinois Municipal Code, no part of the current equalized  
24 assessed valuation of real property located in any such  
25 project area which is attributable to an increase above the  
26 total initial equalized assessed valuation of such  
27 property shall be used as part of the equalized assessed  
28 valuation of the district, until such time as all  
29 redevelopment project costs have been paid, as provided in  
30 Section 11-74.4-8 of the Tax Increment Allocation  
31 Redevelopment Act or in Section 11-74.6-35 of the  
32 Industrial Jobs Recovery Law. For the purpose of the  
33 equalized assessed valuation of the district, the total  
34 initial equalized assessed valuation or the current  
35 equalized assessed valuation, whichever is lower, shall be  
36 used until such time as all redevelopment project costs

1 have been paid.

2 (b) The real property equalized assessed valuation for  
3 a school district shall be adjusted by subtracting from the  
4 real property value as equalized or assessed by the  
5 Department of Revenue for the district an amount computed  
6 by dividing the amount of any abatement of taxes under  
7 Section 18-170 of the Property Tax Code by 3.00% for a  
8 district maintaining grades kindergarten through 12, by  
9 2.30% for a district maintaining grades kindergarten  
10 through 8, or by 1.05% for a district maintaining grades 9  
11 through 12 and adjusted by an amount computed by dividing  
12 the amount of any abatement of taxes under subsection (a)  
13 of Section 18-165 of the Property Tax Code by the same  
14 percentage rates for district type as specified in this  
15 subparagraph (b).

16 (3) For the 1999-2000 school year and each school year  
17 thereafter, if a school district meets all of the criteria of  
18 this subsection (G) (3), the school district's Available Local  
19 Resources shall be calculated under subsection (D) using the  
20 district's Extension Limitation Equalized Assessed Valuation  
21 as calculated under this subsection (G) (3).

22 For purposes of this subsection (G) (3) the following terms  
23 shall have the following meanings:

24 "Budget Year": The school year for which general State  
25 aid is calculated and awarded under subsection (E).

26 "Base Tax Year": The property tax levy year used to  
27 calculate the Budget Year allocation of general State aid.

28 "Preceding Tax Year": The property tax levy year  
29 immediately preceding the Base Tax Year.

30 "Base Tax Year's Tax Extension": The product of the  
31 equalized assessed valuation utilized by the County Clerk  
32 in the Base Tax Year multiplied by the limiting rate as  
33 calculated by the County Clerk and defined in the Property  
34 Tax Extension Limitation Law.

35 "Preceding Tax Year's Tax Extension": The product of  
36 the equalized assessed valuation utilized by the County

1 Clerk in the Preceding Tax Year multiplied by the Operating  
2 Tax Rate as defined in subsection (A).

3 "Extension Limitation Ratio": A numerical ratio,  
4 certified by the County Clerk, in which the numerator is  
5 the Base Tax Year's Tax Extension and the denominator is  
6 the Preceding Tax Year's Tax Extension.

7 "Operating Tax Rate": The operating tax rate as defined  
8 in subsection (A).

9 If a school district is subject to property tax extension  
10 limitations as imposed under the Property Tax Extension  
11 Limitation Law, the State Board of Education shall calculate  
12 the Extension Limitation Equalized Assessed Valuation of that  
13 district. For the 1999-2000 school year, the Extension  
14 Limitation Equalized Assessed Valuation of a school district as  
15 calculated by the State Board of Education shall be equal to  
16 the product of the district's 1996 Equalized Assessed Valuation  
17 and the district's Extension Limitation Ratio. For the  
18 2000-2001 school year and each school year thereafter, the  
19 Extension Limitation Equalized Assessed Valuation of a school  
20 district as calculated by the State Board of Education shall be  
21 equal to the product of the Equalized Assessed Valuation last  
22 used in the calculation of general State aid and the district's  
23 Extension Limitation Ratio. If the Extension Limitation  
24 Equalized Assessed Valuation of a school district as calculated  
25 under this subsection (G)(3) is less than the district's  
26 equalized assessed valuation as calculated pursuant to  
27 subsections (G)(1) and (G)(2), then for purposes of calculating  
28 the district's general State aid for the Budget Year pursuant  
29 to subsection (E), that Extension Limitation Equalized  
30 Assessed Valuation shall be utilized to calculate the  
31 district's Available Local Resources under subsection (D).

32 (4) For the purposes of calculating general State aid for  
33 the 1999-2000 school year only, if a school district  
34 experienced a triennial reassessment on the equalized assessed  
35 valuation used in calculating its general State financial aid  
36 apportionment for the 1998-1999 school year, the State Board of

1 Education shall calculate the Extension Limitation Equalized  
2 Assessed Valuation that would have been used to calculate the  
3 district's 1998-1999 general State aid. This amount shall equal  
4 the product of the equalized assessed valuation used to  
5 calculate general State aid for the 1997-1998 school year and  
6 the district's Extension Limitation Ratio. If the Extension  
7 Limitation Equalized Assessed Valuation of the school district  
8 as calculated under this paragraph (4) is less than the  
9 district's equalized assessed valuation utilized in  
10 calculating the district's 1998-1999 general State aid  
11 allocation, then for purposes of calculating the district's  
12 general State aid pursuant to paragraph (5) of subsection (E),  
13 that Extension Limitation Equalized Assessed Valuation shall  
14 be utilized to calculate the district's Available Local  
15 Resources.

16 (5) For school districts having a majority of their  
17 equalized assessed valuation in any county except Cook, DuPage,  
18 Kane, Lake, McHenry, or Will, if the amount of general State  
19 aid allocated to the school district for the 1999-2000 school  
20 year under the provisions of subsection (E), (H), and (J) of  
21 this Section is less than the amount of general State aid  
22 allocated to the district for the 1998-1999 school year under  
23 these subsections, then the general State aid of the district  
24 for the 1999-2000 school year only shall be increased by the  
25 difference between these amounts. The total payments made under  
26 this paragraph (5) shall not exceed \$14,000,000. Claims shall  
27 be prorated if they exceed \$14,000,000.

28 (H) Supplemental General State Aid.

29 (1) In addition to the general State aid a school district  
30 is allotted pursuant to subsection (E), qualifying school  
31 districts shall receive a grant, paid in conjunction with a  
32 district's payments of general State aid, for supplemental  
33 general State aid based upon the concentration level of  
34 children from low-income households within the school  
35 district. Supplemental State aid grants provided for school

1 districts under this subsection shall be appropriated for  
2 distribution to school districts as part of the same line item  
3 in which the general State financial aid of school districts is  
4 appropriated under this Section. If the appropriation in any  
5 fiscal year for general State aid and supplemental general  
6 State aid is insufficient to pay the amounts required under the  
7 general State aid and supplemental general State aid  
8 calculations, then the State Board of Education shall ensure  
9 that each school district receives the full amount due for  
10 general State aid and the remainder of the appropriation shall  
11 be used for supplemental general State aid, which the State  
12 Board of Education shall calculate and pay to eligible  
13 districts on a prorated basis.

14 (1.5) This paragraph (1.5) applies only to those school  
15 years preceding the 2003-2004 school year. For purposes of this  
16 subsection (H), the term "Low-Income Concentration Level"  
17 shall be the low-income eligible pupil count from the most  
18 recently available federal census divided by the Average Daily  
19 Attendance of the school district. If, however, (i) the  
20 percentage decrease from the 2 most recent federal censuses in  
21 the low-income eligible pupil count of a high school district  
22 with fewer than 400 students exceeds by 75% or more the  
23 percentage change in the total low-income eligible pupil count  
24 of contiguous elementary school districts, whose boundaries  
25 are coterminous with the high school district, or (ii) a high  
26 school district within 2 counties and serving 5 elementary  
27 school districts, whose boundaries are coterminous with the  
28 high school district, has a percentage decrease from the 2 most  
29 recent federal censuses in the low-income eligible pupil count  
30 and there is a percentage increase in the total low-income  
31 eligible pupil count of a majority of the elementary school  
32 districts in excess of 50% from the 2 most recent federal  
33 censuses, then the high school district's low-income eligible  
34 pupil count from the earlier federal census shall be the number  
35 used as the low-income eligible pupil count for the high school  
36 district, for purposes of this subsection (H). The changes made

1 to this paragraph (1) by Public Act 92-28 shall apply to  
2 supplemental general State aid grants for school years  
3 preceding the 2003-2004 school year that are paid in fiscal  
4 year 1999 or thereafter and to any State aid payments made in  
5 fiscal year 1994 through fiscal year 1998 pursuant to  
6 subsection 1(n) of Section 18-8 of this Code (which was  
7 repealed on July 1, 1998), and any high school district that is  
8 affected by Public Act 92-28 is entitled to a recomputation of  
9 its supplemental general State aid grant or State aid paid in  
10 any of those fiscal years. This recomputation shall not be  
11 affected by any other funding.

12 (1.10) This paragraph (1.10) applies to the 2003-2004  
13 school year and each school year thereafter. For purposes of  
14 this subsection (H), the term "Low-Income Concentration Level"  
15 shall, for each fiscal year, be the low-income eligible pupil  
16 count as of July 1 of the immediately preceding fiscal year (as  
17 determined by the Department of Human Services based on the  
18 number of pupils who are eligible for at least one of the  
19 following low income programs: Medicaid, KidCare, TANF, or Food  
20 Stamps, excluding pupils who are eligible for services provided  
21 by the Department of Children and Family Services, averaged  
22 over the 2 immediately preceding fiscal years for fiscal year  
23 2004 and over the 3 immediately preceding fiscal years for each  
24 fiscal year thereafter) divided by the Average Daily Attendance  
25 of the school district.

26 (2) Supplemental general State aid pursuant to this  
27 subsection (H) shall be provided as follows for the 1998-1999,  
28 1999-2000, and 2000-2001 school years only:

29 (a) For any school district with a Low Income  
30 Concentration Level of at least 20% and less than 35%, the  
31 grant for any school year shall be \$800 multiplied by the  
32 low income eligible pupil count.

33 (b) For any school district with a Low Income  
34 Concentration Level of at least 35% and less than 50%, the  
35 grant for the 1998-1999 school year shall be \$1,100  
36 multiplied by the low income eligible pupil count.



1 (c) For any school district with a Low Income  
2 Concentration Level of at least 50% and less than 60%, the  
3 grant for the 1998-99 school year shall be \$1,500  
4 multiplied by the low income eligible pupil count.

5 (d) For any school district with a Low Income  
6 Concentration Level of 60% or more, the grant for the  
7 1998-99 school year shall be \$1,900 multiplied by the low  
8 income eligible pupil count.

9 (e) For the 1999-2000 school year, the per pupil amount  
10 specified in subparagraphs (b), (c), and (d) immediately  
11 above shall be increased to \$1,243, \$1,600, and \$2,000,  
12 respectively.

13 (f) For the 2000-2001 school year, the per pupil  
14 amounts specified in subparagraphs (b), (c), and (d)  
15 immediately above shall be \$1,273, \$1,640, and \$2,050,  
16 respectively.

17 (2.5) Supplemental general State aid pursuant to this  
18 subsection (H) shall be provided as follows for the 2002-2003  
19 school year:

20 (a) For any school district with a Low Income  
21 Concentration Level of less than 10%, the grant for each  
22 school year shall be \$355 multiplied by the low income  
23 eligible pupil count.

24 (b) For any school district with a Low Income  
25 Concentration Level of at least 10% and less than 20%, the  
26 grant for each school year shall be \$675 multiplied by the  
27 low income eligible pupil count.

28 (c) For any school district with a Low Income  
29 Concentration Level of at least 20% and less than 35%, the  
30 grant for each school year shall be \$1,330 multiplied by  
31 the low income eligible pupil count.

32 (d) For any school district with a Low Income  
33 Concentration Level of at least 35% and less than 50%, the  
34 grant for each school year shall be \$1,362 multiplied by  
35 the low income eligible pupil count.

36 (e) For any school district with a Low Income

1 Concentration Level of at least 50% and less than 60%, the  
2 grant for each school year shall be \$1,680 multiplied by  
3 the low income eligible pupil count.

4 (f) For any school district with a Low Income  
5 Concentration Level of 60% or more, the grant for each  
6 school year shall be \$2,080 multiplied by the low income  
7 eligible pupil count.

8 (2.10) Except as otherwise provided, supplemental general  
9 State aid pursuant to this subsection (H) shall be provided as  
10 follows for the 2003-2004 school year and each school year  
11 thereafter:

12 (a) For any school district with a Low Income  
13 Concentration Level of 15% or less, the grant for each  
14 school year shall be \$355 multiplied by the low income  
15 eligible pupil count.

16 (b) For any school district with a Low Income  
17 Concentration Level greater than 15%, the grant for each  
18 school year shall be \$294.25 added to the product of \$2,700  
19 and the square of the Low Income Concentration Level, all  
20 multiplied by the low income eligible pupil count.

21 For the 2003-2004 school year only, the grant shall be no  
22 less than the grant for the 2002-2003 school year. For the  
23 2004-2005 school year only, the grant shall be no less than the  
24 grant for the 2002-2003 school year multiplied by 0.66. For the  
25 2005-2006 school year only, the grant shall be no less than the  
26 grant for the 2002-2003 school year multiplied by 0.33.

27 For the 2003-2004 school year only, the grant shall be no  
28 greater than the grant received during the 2002-2003 school  
29 year added to the product of 0.25 multiplied by the difference  
30 between the grant amount calculated under subsection (a) or (b)  
31 of this paragraph (2.10), whichever is applicable, and the  
32 grant received during the 2002-2003 school year. For the  
33 2004-2005 school year only, the grant shall be no greater than  
34 the grant received during the 2002-2003 school year added to  
35 the product of 0.50 multiplied by the difference between the  
36 grant amount calculated under subsection (a) or (b) of this

1 paragraph (2.10), whichever is applicable, and the grant  
2 received during the 2002-2003 school year. For the 2005-2006  
3 school year only, the grant shall be no greater than the grant  
4 received during the 2002-2003 school year added to the product  
5 of 0.75 multiplied by the difference between the grant amount  
6 calculated under subsection (a) or (b) of this paragraph  
7 (2.10), whichever is applicable, and the grant received during  
8 the 2002-2003 school year.

9 (3) School districts with an Average Daily Attendance of  
10 more than 1,000 and less than 50,000 that qualify for  
11 supplemental general State aid pursuant to this subsection  
12 shall submit a plan to the State Board of Education prior to  
13 October 30 of each year for the use of the funds resulting from  
14 this grant of supplemental general State aid for the  
15 improvement of instruction in which priority is given to  
16 meeting the education needs of disadvantaged children. Such  
17 plan shall be submitted in accordance with rules and  
18 regulations promulgated by the State Board of Education.

19 (4) School districts with an Average Daily Attendance of  
20 50,000 or more that qualify for supplemental general State aid  
21 pursuant to this subsection shall be required to distribute  
22 from funds available pursuant to this Section, no less than  
23 \$261,000,000 in accordance with the following requirements:

24 (a) The required amounts shall be distributed to the  
25 attendance centers within the district in proportion to the  
26 number of pupils enrolled at each attendance center who are  
27 eligible to receive free or reduced-price lunches or  
28 breakfasts under the federal Child Nutrition Act of 1966  
29 and under the National School Lunch Act during the  
30 immediately preceding school year.

31 (b) The distribution of these portions of supplemental  
32 and general State aid among attendance centers according to  
33 these requirements shall not be compensated for or  
34 contravened by adjustments of the total of other funds  
35 appropriated to any attendance centers, and the Board of  
36 Education shall utilize funding from one or several sources

1 in order to fully implement this provision annually prior  
2 to the opening of school.

3 (c) Each attendance center shall be provided by the  
4 school district a distribution of noncategorical funds and  
5 other categorical funds to which an attendance center is  
6 entitled under law in order that the general State aid and  
7 supplemental general State aid provided by application of  
8 this subsection supplements rather than supplants the  
9 noncategorical funds and other categorical funds provided  
10 by the school district to the attendance centers.

11 (d) Any funds made available under this subsection that  
12 by reason of the provisions of this subsection are not  
13 required to be allocated and provided to attendance centers  
14 may be used and appropriated by the board of the district  
15 for any lawful school purpose.

16 (e) Funds received by an attendance center pursuant to  
17 this subsection shall be used by the attendance center at  
18 the discretion of the principal and local school council  
19 for programs to improve educational opportunities at  
20 qualifying schools through the following programs and  
21 services: early childhood education, reduced class size or  
22 improved adult to student classroom ratio, enrichment  
23 programs, remedial assistance, attendance improvement, and  
24 other educationally beneficial expenditures which  
25 supplement the regular and basic programs as determined by  
26 the State Board of Education. Funds provided shall not be  
27 expended for any political or lobbying purposes as defined  
28 by board rule.

29 (f) Each district subject to the provisions of this  
30 subdivision (H) (4) shall submit an acceptable plan to meet  
31 the educational needs of disadvantaged children, in  
32 compliance with the requirements of this paragraph, to the  
33 State Board of Education prior to July 15 of each year.  
34 This plan shall be consistent with the decisions of local  
35 school councils concerning the school expenditure plans  
36 developed in accordance with part 4 of Section 34-2.3. The

1 State Board shall approve or reject the plan within 60 days  
2 after its submission. If the plan is rejected, the district  
3 shall give written notice of intent to modify the plan  
4 within 15 days of the notification of rejection and then  
5 submit a modified plan within 30 days after the date of the  
6 written notice of intent to modify. Districts may amend  
7 approved plans pursuant to rules promulgated by the State  
8 Board of Education.

9 Upon notification by the State Board of Education that  
10 the district has not submitted a plan prior to July 15 or a  
11 modified plan within the time period specified herein, the  
12 State aid funds affected by that plan or modified plan  
13 shall be withheld by the State Board of Education until a  
14 plan or modified plan is submitted.

15 If the district fails to distribute State aid to  
16 attendance centers in accordance with an approved plan, the  
17 plan for the following year shall allocate funds, in  
18 addition to the funds otherwise required by this  
19 subsection, to those attendance centers which were  
20 underfunded during the previous year in amounts equal to  
21 such underfunding.

22 For purposes of determining compliance with this  
23 subsection in relation to the requirements of attendance  
24 center funding, each district subject to the provisions of  
25 this subsection shall submit as a separate document by  
26 December 1 of each year a report of expenditure data for  
27 the prior year in addition to any modification of its  
28 current plan. If it is determined that there has been a  
29 failure to comply with the expenditure provisions of this  
30 subsection regarding contravention or supplanting, the  
31 State Superintendent of Education shall, within 60 days of  
32 receipt of the report, notify the district and any affected  
33 local school council. The district shall within 45 days of  
34 receipt of that notification inform the State  
35 Superintendent of Education of the remedial or corrective  
36 action to be taken, whether by amendment of the current

1 plan, if feasible, or by adjustment in the plan for the  
2 following year. Failure to provide the expenditure report  
3 or the notification of remedial or corrective action in a  
4 timely manner shall result in a withholding of the affected  
5 funds.

6 The State Board of Education shall promulgate rules and  
7 regulations to implement the provisions of this  
8 subsection. No funds shall be released under this  
9 subdivision (H) (4) to any district that has not submitted a  
10 plan that has been approved by the State Board of  
11 Education.

12 (I) General State Aid for Newly Configured School Districts.

13 (1) For a new school district formed by combining property  
14 included totally within 2 or more previously existing school  
15 districts, for its first year of existence the general State  
16 aid and supplemental general State aid calculated under this  
17 Section shall be computed for the new district and for the  
18 previously existing districts for which property is totally  
19 included within the new district. If the computation on the  
20 basis of the previously existing districts is greater, a  
21 supplementary payment equal to the difference shall be made for  
22 the first 4 years of existence of the new district.

23 (2) For a school district which annexes all of the  
24 territory of one or more entire other school districts, for the  
25 first year during which the change of boundaries attributable  
26 to such annexation becomes effective for all purposes as  
27 determined under Section 7-9 or 7A-8, the general State aid and  
28 supplemental general State aid calculated under this Section  
29 shall be computed for the annexing district as constituted  
30 after the annexation and for the annexing and each annexed  
31 district as constituted prior to the annexation; and if the  
32 computation on the basis of the annexing and annexed districts  
33 as constituted prior to the annexation is greater, a  
34 supplementary payment equal to the difference shall be made for  
35 the first 4 years of existence of the annexing school district

1 as constituted upon such annexation.

2 (3) For 2 or more school districts which annex all of the  
3 territory of one or more entire other school districts, and for  
4 2 or more community unit districts which result upon the  
5 division (pursuant to petition under Section 11A-2) of one or  
6 more other unit school districts into 2 or more parts and which  
7 together include all of the parts into which such other unit  
8 school district or districts are so divided, for the first year  
9 during which the change of boundaries attributable to such  
10 annexation or division becomes effective for all purposes as  
11 determined under Section 7-9 or 11A-10, as the case may be, the  
12 general State aid and supplemental general State aid calculated  
13 under this Section shall be computed for each annexing or  
14 resulting district as constituted after the annexation or  
15 division and for each annexing and annexed district, or for  
16 each resulting and divided district, as constituted prior to  
17 the annexation or division; and if the aggregate of the general  
18 State aid and supplemental general State aid as so computed for  
19 the annexing or resulting districts as constituted after the  
20 annexation or division is less than the aggregate of the  
21 general State aid and supplemental general State aid as so  
22 computed for the annexing and annexed districts, or for the  
23 resulting and divided districts, as constituted prior to the  
24 annexation or division, then a supplementary payment equal to  
25 the difference shall be made and allocated between or among the  
26 annexing or resulting districts, as constituted upon such  
27 annexation or division, for the first 4 years of their  
28 existence. The total difference payment shall be allocated  
29 between or among the annexing or resulting districts in the  
30 same ratio as the pupil enrollment from that portion of the  
31 annexed or divided district or districts which is annexed to or  
32 included in each such annexing or resulting district bears to  
33 the total pupil enrollment from the entire annexed or divided  
34 district or districts, as such pupil enrollment is determined  
35 for the school year last ending prior to the date when the  
36 change of boundaries attributable to the annexation or division

1 becomes effective for all purposes. The amount of the total  
2 difference payment and the amount thereof to be allocated to  
3 the annexing or resulting districts shall be computed by the  
4 State Board of Education on the basis of pupil enrollment and  
5 other data which shall be certified to the State Board of  
6 Education, on forms which it shall provide for that purpose, by  
7 the regional superintendent of schools for each educational  
8 service region in which the annexing and annexed districts, or  
9 resulting and divided districts are located.

10 (3.5) Claims for financial assistance under this  
11 subsection (I) shall not be recomputed except as expressly  
12 provided under this Section.

13 (4) Any supplementary payment made under this subsection  
14 (I) shall be treated as separate from all other payments made  
15 pursuant to this Section.

16 (J) Supplementary Grants in Aid.

17 (1) Notwithstanding any other provisions of this Section,  
18 the amount of the aggregate general State aid in combination  
19 with supplemental general State aid under this Section for  
20 which each school district is eligible shall be no less than  
21 the amount of the aggregate general State aid entitlement that  
22 was received by the district under Section 18-8 (exclusive of  
23 amounts received under subsections 5(p) and 5(p-5) of that  
24 Section) for the 1997-98 school year, pursuant to the  
25 provisions of that Section as it was then in effect. If a  
26 school district qualifies to receive a supplementary payment  
27 made under this subsection (J), the amount of the aggregate  
28 general State aid in combination with supplemental general  
29 State aid under this Section which that district is eligible to  
30 receive for each school year shall be no less than the amount  
31 of the aggregate general State aid entitlement that was  
32 received by the district under Section 18-8 (exclusive of  
33 amounts received under subsections 5(p) and 5(p-5) of that  
34 Section) for the 1997-1998 school year, pursuant to the  
35 provisions of that Section as it was then in effect.



1           (2) If, as provided in paragraph (1) of this subsection  
2           (J), a school district is to receive aggregate general State  
3           aid in combination with supplemental general State aid under  
4           this Section for the 1998-99 school year and any subsequent  
5           school year that in any such school year is less than the  
6           amount of the aggregate general State aid entitlement that the  
7           district received for the 1997-98 school year, the school  
8           district shall also receive, from a separate appropriation made  
9           for purposes of this subsection (J), a supplementary payment  
10          that is equal to the amount of the difference in the aggregate  
11          State aid figures as described in paragraph (1).

12          (3) (Blank).

13          (K) Grants to Laboratory and Alternative Schools.

14          In calculating the amount to be paid to the governing board  
15          of a public university that operates a laboratory school under  
16          this Section or to any alternative school that is operated by a  
17          regional superintendent of schools, the State Board of  
18          Education shall require by rule such reporting requirements as  
19          it deems necessary.

20          As used in this Section, "laboratory school" means a public  
21          school which is created and operated by a public university and  
22          approved by the State Board of Education. The governing board  
23          of a public university which receives funds from the State  
24          Board under this subsection (K) may not increase the number of  
25          students enrolled in its laboratory school from a single  
26          district, if that district is already sending 50 or more  
27          students, except under a mutual agreement between the school  
28          board of a student's district of residence and the university  
29          which operates the laboratory school. A laboratory school may  
30          not have more than 1,000 students, excluding students with  
31          disabilities in a special education program.

32          As used in this Section, "alternative school" means a  
33          public school which is created and operated by a Regional  
34          Superintendent of Schools and approved by the State Board of  
35          Education. Such alternative schools may offer courses of

1 instruction for which credit is given in regular school  
2 programs, courses to prepare students for the high school  
3 equivalency testing program or vocational and occupational  
4 training. A regional superintendent of schools may contract  
5 with a school district or a public community college district  
6 to operate an alternative school. An alternative school serving  
7 more than one educational service region may be established by  
8 the regional superintendents of schools of the affected  
9 educational service regions. An alternative school serving  
10 more than one educational service region may be operated under  
11 such terms as the regional superintendents of schools of those  
12 educational service regions may agree.

13 Each laboratory and alternative school shall file, on forms  
14 provided by the State Superintendent of Education, an annual  
15 State aid claim which states the Average Daily Attendance of  
16 the school's students by month. The best 3 months' Average  
17 Daily Attendance shall be computed for each school. The general  
18 State aid entitlement shall be computed by multiplying the  
19 applicable Average Daily Attendance by the Foundation Level as  
20 determined under this Section.

21 (L) Payments, Additional Grants in Aid and Other Requirements.

22 (1) For a school district operating under the financial  
23 supervision of an Authority created under Article 34A, the  
24 general State aid otherwise payable to that district under this  
25 Section, but not the supplemental general State aid, shall be  
26 reduced by an amount equal to the budget for the operations of  
27 the Authority as certified by the Authority to the State Board  
28 of Education, and an amount equal to such reduction shall be  
29 paid to the Authority created for such district for its  
30 operating expenses in the manner provided in Section 18-11. The  
31 remainder of general State school aid for any such district  
32 shall be paid in accordance with Article 34A when that Article  
33 provides for a disposition other than that provided by this  
34 Article.

35 (2) (Blank).

1           (3) Summer school. Summer school payments shall be made as  
2 provided in Section 18-4.3.

3           (M) Education Funding Advisory Board.

4           The Education Funding Advisory Board, hereinafter in this  
5 subsection (M) referred to as the "Board", is hereby created.  
6 The Board shall consist of 5 members who are appointed by the  
7 Governor, by and with the advice and consent of the Senate. The  
8 members appointed shall include representatives of education,  
9 business, and the general public. One of the members so  
10 appointed shall be designated by the Governor at the time the  
11 appointment is made as the chairperson of the Board. The  
12 initial members of the Board may be appointed any time after  
13 the effective date of this amendatory Act of 1997. The regular  
14 term of each member of the Board shall be for 4 years from the  
15 third Monday of January of the year in which the term of the  
16 member's appointment is to commence, except that of the 5  
17 initial members appointed to serve on the Board, the member who  
18 is appointed as the chairperson shall serve for a term that  
19 commences on the date of his or her appointment and expires on  
20 the third Monday of January, 2002, and the remaining 4 members,  
21 by lots drawn at the first meeting of the Board that is held  
22 after all 5 members are appointed, shall determine 2 of their  
23 number to serve for terms that commence on the date of their  
24 respective appointments and expire on the third Monday of  
25 January, 2001, and 2 of their number to serve for terms that  
26 commence on the date of their respective appointments and  
27 expire on the third Monday of January, 2000. All members  
28 appointed to serve on the Board shall serve until their  
29 respective successors are appointed and confirmed. Vacancies  
30 shall be filled in the same manner as original appointments. If  
31 a vacancy in membership occurs at a time when the Senate is not  
32 in session, the Governor shall make a temporary appointment  
33 until the next meeting of the Senate, when he or she shall  
34 appoint, by and with the advice and consent of the Senate, a  
35 person to fill that membership for the unexpired term. If the

1 Senate is not in session when the initial appointments are  
2 made, those appointments shall be made as in the case of  
3 vacancies.

4 The Education Funding Advisory Board shall be deemed  
5 established, and the initial members appointed by the Governor  
6 to serve as members of the Board shall take office, on the date  
7 that the Governor makes his or her appointment of the fifth  
8 initial member of the Board, whether those initial members are  
9 then serving pursuant to appointment and confirmation or  
10 pursuant to temporary appointments that are made by the  
11 Governor as in the case of vacancies.

12 The State Board of Education shall provide such staff  
13 assistance to the Education Funding Advisory Board as is  
14 reasonably required for the proper performance by the Board of  
15 its responsibilities.

16 For school years after the 2000-2001 school year, the  
17 Education Funding Advisory Board, in consultation with the  
18 State Board of Education, shall make recommendations as  
19 provided in this subsection (M) to the General Assembly for the  
20 foundation level under subdivision (B)(3) of this Section and  
21 for the supplemental general State aid grant level under  
22 subsection (H) of this Section for districts with high  
23 concentrations of children from poverty. The recommended  
24 foundation level shall be determined based on a methodology  
25 which incorporates the basic education expenditures of  
26 low-spending schools exhibiting high academic performance. The  
27 Education Funding Advisory Board shall make such  
28 recommendations to the General Assembly on January 1 of odd  
29 numbered years, beginning January 1, 2001.

30 (N) (Blank).

31 (O) References.

32 (1) References in other laws to the various subdivisions of  
33 Section 18-8 as that Section existed before its repeal and  
34 replacement by this Section 18-8.05 shall be deemed to refer to

1 the corresponding provisions of this Section 18-8.05, to the  
2 extent that those references remain applicable.

3 (2) References in other laws to State Chapter 1 funds shall  
4 be deemed to refer to the supplemental general State aid  
5 provided under subsection (H) of this Section.

6 (Source: P.A. 92-16, eff. 6-28-01; 92-28, eff. 7-1-01; 92-29,  
7 eff. 7-1-01; 92-269, eff. 8-7-01; 92-604, eff. 7-1-02; 92-636,  
8 eff. 7-11-02; 92-651, eff. 7-11-02; 93-21, eff. 7-1-03.)

9 Section 99. Effective date. This Act takes effect upon  
10 becoming law.