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AN ACT concerning education.

## 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

4 Section 5. The State Employees Group Insurance Act of 1971 5 is amended by changing Sections 6.5 and 6.6 as follows:

6 (5 ILCS 375/6.5)

7 (Section scheduled to be repealed on July 1, 2004)

8 Sec. 6.5. Health benefits for TRS benefit recipients and 9 TRS dependent beneficiaries.

(a) Purpose. It is the purpose of this amendatory Act of
11 1995 to transfer the administration of the program of health
12 benefits established for benefit recipients and their
13 dependent beneficiaries under Article 16 of the Illinois
14 Pension Code to the Department of Central Management Services.

15 (b) Transition provisions. The Board of Trustees of the Teachers' Retirement System shall continue to administer the 16 17 health benefit program established under Article 16 of the Illinois Pension Code through December 31, 1995. Beginning 18 19 January 1, 1996, the Department of Central Management Services shall be responsible for administering a program of health 20 benefits for 21 TRS benefit recipients and TRS dependent 22 beneficiaries under this Section. The Department of Central 23 Management Services and the Teachers' Retirement System shall endeavor and shall coordinate their 24 cooperate in this 25 to ensure a smooth transition activities so as and 26 uninterrupted health benefit coverage.

(c) Eligibility. All persons who were enrolled in the Article 16 program at the time of the transfer shall be eligible to participate in the program established under this Section without any interruption or delay in coverage or limitation as to pre-existing medical conditions. Eligibility to participate shall be determined by the Teachers' Retirement SB1553 Enrolled - 2 - LRB093 03067 NHT 03084 b

System. Eligibility information shall be communicated to the
 Department of Central Management Services in a format
 acceptable to the Department.

A TRS dependent beneficiary who is an unmarried child age 19 or over and mentally or physically <u>disabled handicapped</u> does not become ineligible to participate by reason of (i) becoming ineligible to be claimed as a dependent for Illinois or federal income tax purposes or (ii) receiving earned income, so long as those earnings are insufficient for the child to be fully self-sufficient.

(d) Coverage. The level of health benefits provided under this Section shall be similar to the level of benefits provided by the program previously established under Article 16 of the Illinois Pension Code.

Group life insurance benefits are not included in the benefits to be provided to TRS benefit recipients and TRS dependent beneficiaries under this Act.

18 The program of health benefits under this Section may 19 include any or all of the benefit limitations, including but 20 not limited to a reduction in benefits based on eligibility for 21 federal medicare benefits, that are provided under subsection 22 (a) of Section 6 of this Act for other health benefit programs 23 under this Act.

(e) Insurance rates and premiums. The Director shall
determine the insurance rates and premiums for TRS benefit
recipients and TRS dependent beneficiaries, and shall present
to the Teachers' Retirement System of the State of Illinois, by
April 15 of each calendar year, the rate-setting methodology
(including but not limited to utilization levels and costs)
used to determine the amount of the health care premiums.

31 For Fiscal Year 1996, the premium shall be equal to the 32 premium actually charged in Fiscal Year 1995; in subsequent 33 years, the premium shall never be lower than the premium 34 charged in Fiscal Year 1995.

For Fiscal Year 2003, the premium shall not exceed 110%
of the premium actually charged in Fiscal Year 2002.

1 For Fiscal Year 2004, the premium shall not exceed 112% 2 of the premium actually charged in Fiscal Year 2003. For Fiscal Year 2005, the premium shall not exceed a 3 weighted average of 106.6% of the premium actually charged 4 5 in Fiscal Year 2004. For Fiscal Year 2006, the premium shall not exceed a 6 weighted average of 109.1% of the premium actually charged 7 in Fiscal Year 2005. 8 9 For Fiscal Year 2007, the premium shall not exceed a weighted average of 103.9% of the premium actually charged 10 11 in Fiscal Year 2006. 12 For Fiscal Year 2008 and thereafter, the premium in each fiscal year shall not exceed 105% of the premium 13 actually charged in the previous fiscal year. 14 15 Rates and premiums may be based in part on age and 16 eligibility for federal medicare coverage. However, the cost of 17 participation for a TRS dependent beneficiary who is an unmarried child age 19 or over and mentally or physically 18 19 disabled handicapped shall not exceed the cost for a TRS 20 dependent beneficiary who is an unmarried child under age 19 and participates in the same major medical or managed care 21 program. 22 23 The cost of health benefits under the program shall be paid as follows: 24

(1) For a TRS benefit recipient selecting a managed
care program, up to 75% of the total insurance rate shall
be paid from the Teacher Health Insurance Security Fund.
<u>Effective with Fiscal Year 2007 and thereafter, for a TRS</u>
<u>benefit recipient selecting a managed care program, 75% of</u>
<u>the total insurance rate shall be paid from the Teacher</u>
<u>Health Insurance Security Fund.</u>

32 (2) For a TRS benefit recipient selecting the major 33 medical coverage program, up to 50% of the total insurance 34 rate shall be paid from the Teacher Health Insurance 35 Security Fund if a managed care program is accessible, as 36 determined by the Teachers' Retirement System. <u>Effective</u>

1 with Fiscal Year 2007 and thereafter, for a TRS benefit
2 recipient selecting the major medical coverage program,
3 50% of the total insurance rate shall be paid from the
4 Teacher Health Insurance Security Fund if a managed care
5 program is accessible, as determined by the Department of
6 Central Management Services.

(3) For a TRS benefit recipient selecting the major 7 medical coverage program, up to 75% of the total insurance 8 rate shall be paid from the Teacher Health Insurance 9 10 Security Fund if a managed care program is not accessible, 11 determined by the Teachers' Retirement System. as Effective with Fiscal Year 2007 and thereafter, for a TRS 12 benefit recipient selecting the major medical coverage 13 program, 75% of the total insurance rate shall be paid from 14 the Teacher Health Insurance Security Fund if a managed 15 16 care program is not accessible, as determined by the 17 Department of Central Management Services.

(3.1) For a TRS dependent beneficiary who is Medicare 18 primary and enrolled in a managed care plan, or the major 19 20 medical coverage program if a managed care plan is not available, 25% of the total insurance rate shall be paid 21 from the Teacher Health Security Fund as determined by the 22 Department of Central Management Services. For the purpose 23 of this item (3.1), the term "TRS dependent beneficiary who 24 is Medicare primary" means a TRS dependent beneficiary who 25 is participating in Medicare Parts A and B. 26

27 (4) Except as otherwise provided in item (3.1), the The balance of the rate of insurance, including the entire 28 29 premium of any coverage for TRS dependent beneficiaries 30 that has been elected, shall be paid by deductions 31 authorized by the TRS benefit recipient to be withheld from 32 his or her monthly annuity or benefit payment from the Teachers' Retirement System; except that (i) if the balance 33 of the cost of coverage exceeds the amount of the monthly 34 annuity or benefit payment, the difference shall be paid 35 directly to the Teachers' Retirement System by the TRS 36

benefit recipient, and (ii) all or part of the balance of 1 2 the cost of coverage may, at the school board's option, be paid to the Teachers' Retirement System by the school board 3 of the school district from which the TRS benefit recipient 4 5 retired, in accordance with Section 10-22.3b of the School The 6 Teachers' Retirement System shall Code. promptly deposit all moneys withheld by or paid to it under this 7 subdivision (e)(4) into the Teacher Health Insurance 8 9 Security Fund. These moneys shall not be considered assets 10 of the Retirement System.

(f) Financing. Beginning July 1, 1995, all revenues arising 11 12 from the administration of the health benefit programs established under Article 16 of the Illinois Pension Code or 13 this Section shall be deposited into the Teacher Health 14 Insurance Security Fund, which is hereby created 15 as a 16 nonappropriated trust fund to be held outside the State 17 Treasury, with the State Treasurer as custodian. Any interest earned on moneys in the Teacher Health Insurance Security Fund 18 19 shall be deposited into the Fund.

20 Moneys in the Teacher Health Insurance Security Fund shall be used only to pay the costs of the health benefit program 21 established under this Section, including 22 associated 23 administrative costs, and the costs associated with the health benefit program established under Article 16 of the Illinois 24 25 Pension Code, as authorized in this Section. Beginning July 1, 26 1995, the Department of Central Management Services may make 27 expenditures from the Teacher Health Insurance Security Fund 28 for those costs.

29 After other funds authorized for the payment of the costs 30 of the health benefit program established under Article 16 of 31 the Illinois Pension Code are exhausted and until January 1, 32 1996 (or such later date as may be agreed upon by the Director of Central Management Services and the Secretary of the 33 Teachers' Retirement System), the Secretary of the Teachers' 34 Retirement System may make expenditures from the Teacher Health 35 36 Insurance Security Fund as necessary to pay up to 75% of the SB1553 Enrolled - 6 - LRB093 03067 NHT 03084 b

1 cost of providing health coverage to eligible benefit 2 recipients (as defined in Sections 16-153.1 and 16-153.3 of the 3 Illinois Pension Code) who are enrolled in the Article 16 4 health benefit program and to facilitate the transfer of 5 administration of the health benefit program to the Department 6 of Central Management Services.

(q) Contract for benefits. The Director shall by contract, 7 8 self-insurance, or otherwise make available the program of 9 health benefits for TRS benefit recipients and their TRS dependent beneficiaries that is provided for in this Section. 10 11 The contract or other arrangement for the provision of these 12 health benefits shall be on terms deemed by the Director to be in the best interest of the State of Illinois and the TRS 13 benefit recipients based on, but not limited to, such criteria 14 as administrative cost, service capabilities of the carrier or 15 16 other contractor, and the costs of the benefits.

17 <u>(q-5) Committee. A Teacher Retirement Insurance Program</u> 18 <u>Committee shall be established, to consist of 10 persons</u> 19 <u>appointed by the Governor.</u>

20 <u>The Committee shall convene at least 4 times each year, and</u> 21 <u>shall consider and make recommendations on issues affecting the</u> 22 <u>program of health benefits provided under this Section.</u> 23 <u>Recommendations of the Committee shall be based on a consensus</u> 24 <u>of the members of the Committee.</u>

If the Teacher Health Insurance Security Fund experiences a deficit balance based upon the contribution and subsidy rates established in this Section and Section 6.6 for Fiscal Year 2008 or thereafter, the Committee shall make recommendations for adjustments to the funding sources established under these Sections.

(h) Continuation and termination of program. It is the intention of the General Assembly that the program of health benefits provided under this Section be maintained on an ongoing, affordable basis<u>.</u> through June 30, 2004. The program of health benefits provided under this Section is terminated on July 1, 2004.

1 The program of health benefits provided under this Section 2 may be amended by the State and is not intended to be a pension 3 or retirement benefit subject to protection under Article XIII, 4 Section 5 of the Illinois Constitution.

5 (i) Repeal. (Blank). This Section is repealed on July 1,
6 2004.
7 (Source: P.A. 92-505, eff. 12-20-01; 92-862, eff. 1-3-03;

- 8 revised 1-10-03.)
- 9 (5 ILCS 375/6.6)

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(Section scheduled to be repealed on July 1, 2004)

Sec. 6.6. Contributions to the Teacher Health Insurance Security Fund.

(a) Beginning July 1, 1995, all active contributors of the 13 Teachers' Retirement System (established under Article 16 of 14 15 the Illinois Pension Code) who are not employees of a 16 department as defined in Section 3 of this Act shall make contributions toward the cost of annuitant and survivor health 17 18 benefits. These contributions shall be at the following rates: 19 until January 1, 2002, 0.5% of salary; beginning January 1, 2002, 0.65% of salary; beginning July 1, 2003, 0.75% of salary; 20 beginning July 1, 2005, 0.80% of salary; beginning July 1, 21 22 2007, a percentage of salary to be determined by the Department of Central Management Services by rule, which in each fiscal 23 year shall not exceed 105% of the percentage of salary actually 24 required to be paid in the previous fiscal year. 25

These contributions shall be deducted by the employer and paid to the System as service agent for the Department of Central Management Services. The System may use the same processes for collecting the contributions required by this subsection that it uses to collect contributions received from school districts and other covered employers under Sections 16-154 and 16-155 of the Illinois Pension Code.

An employer may agree to pick up or pay the contributions required under this subsection on behalf of the teacher; such contributions shall be deemed to have to have been paid by the

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teacher. Beginning January 1, 2002, if the employer does not directly pay the required member contribution, then the employer shall reduce the member's salary by an amount equal to the required contribution and shall then pay the contribution on behalf of the member. This reduction shall not change the amounts reported as creditable earnings to the Teachers' Retirement System.

A person who purchases optional service credit under 8 9 Article 16 of the Illinois Pension Code for a period after June 30, 1995 must also make a contribution under this subsection 10 for that optional credit, at the rate provided in subsection 11 12 (a), based on the salary used in computing the optional service credit, plus interest on this employee contribution. This 13 contribution shall be collected by the System as service agent 14 15 for the Department of Central Management Services. The 16 contribution required under this subsection for the optional 17 service credit must be paid in full before any annuity based on that credit begins. 18

19 (a-5) Beginning January 1, 2002, every employer of a 20 teacher (other than an employer that is a department as defined 21 in Section 3 of this Act) shall pay an employer contribution 22 toward the cost of annuitant and survivor health benefits. 23 These contributions shall be computed as follows:

(1) Beginning January 1, 2002 through June 30, 2003,
the employer contribution shall be equal to 0.4% of each
teacher's salary.

(2) Beginning July 1, 2003, the employer contribution shall be equal to 0.5% of each teacher's salary.

(3) Beginning July 1, 2005, the employer contribution shall be equal to 0.6% of each teacher's salary.

31 <u>(4) Beginning July 1, 2007, the employer contribution</u> 32 <u>shall be a percentage of each teacher's salary to be</u> 33 <u>determined by the Department of Central Management</u> 34 <u>Services by rule, which in each fiscal year shall not</u> 35 <u>exceed 105% of the percentage of each teacher's salary</u> 36 <u>actually required to be paid in the previous fiscal year.</u> SB1553 Enrolled - 9 - LRB093 03067 NHT 03084 b

1 These contributions shall be paid by the employer to the 2 System as service agent for the Department of Central 3 Management Services. The System may use the same processes for 4 collecting the contributions required by this subsection that 5 it uses to collect contributions received from school districts 6 and other covered employers under the Illinois Pension Code.

7 The school district or other employing unit may pay these 8 employer contributions out of any source of funding available 9 for that purpose and shall forward the contributions to the 10 System on the schedule established for the payment of member 11 contributions.

12 (b) The Teachers' Retirement System shall promptly deposit 13 all moneys collected under subsections (a) and (a-5) of this Section into the Teacher Health Insurance Security Fund created 14 15 in Section 6.5 of this Act. The moneys collected under this 16 Section shall be used only for the purposes authorized in 17 Section 6.5 of this Act and shall not be considered to be assets of the Teachers' Retirement System. Contributions made 18 19 under this Section are not transferable to other pension funds 20 or retirement systems and are not refundable upon termination of service. 21

(c) On or before November 15 of each year, the Board of 22 23 Trustees of the Teachers' Retirement System shall certify to the Governor, the Director of Central Management Services, and 24 the State Comptroller its estimate of the total amount of 25 26 contributions to be paid under subsection (a) of this Section 27 6.6 for the next fiscal year. The amount certified shall be 28 decreased or increased each year by the amount that the actual 29 active teacher contributions either fell short of or exceeded 30 the estimate used by the Board in making the certification for the previous fiscal year. The certification shall include a 31 32 detailed explanation of the methods and information that the Board relied upon in preparing its estimate. As soon as 33 possible after the effective date of this amendatory Act of the 34 35 92nd General Assembly, the Board shall recalculate and recertify its certifications for fiscal years 2002 and 2003. 36

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1 (d) Beginning in fiscal year 1996, on the first day of each 2 month, or as soon thereafter as may be practical, the State Treasurer and the State Comptroller shall transfer from the 3 General Revenue Fund to the Teacher Health Insurance Security 4 5 Fund 1/12 of the annual amount appropriated for that fiscal 6 year to the State Comptroller for deposit into the Teacher Health Insurance Security Fund under Section 1.3 of the State 7 Pension Funds Continuing Appropriation Act. 8

9 (e) Except where otherwise specified in this Section, the 10 definitions that apply to Article 16 of the Illinois Pension 11 Code apply to this Section.

(f) (Blank). This Section is repealed on July 1, 2004.
(Source: P.A. 92-505, eff. 12-20-01.)

14 Section 10. The State Pension Funds Continuing 15 Appropriation Act is amended by changing Section 1.3 as 16 follows:

17 (40 ILCS 15/1.3)

Sec. 1.3. Appropriations for the Teacher Health Insurance 18 Security Fund. Beginning in State fiscal year 1996, there is 19 hereby appropriated, on a continuing annual basis, from the 20 21 General Revenue Fund to the State Comptroller for deposit into the Teacher Health Insurance Security Fund, an amount equal to 22 the amount certified by the Board of Trustees of the Teachers' 23 24 Retirement System of Illinois under subsection (c) of Section 25 6.6 of the State Employees Group Insurance Act of 1971 as the 26 estimated total amount of contributions to be paid under subsection (a) of that Section 6.6 in that fiscal year. 27

In addition to any other amounts that may be appropriated for this purpose, in State fiscal years 2005 through 2007, there is hereby appropriated, on a continuing annual basis, from the General Revenue Fund to the State Comptroller for deposit into the Teacher Health Insurance Security Fund, an amount equal to \$13,000,000 in each fiscal year.

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The moneys appropriated under this Section 1.3 shall be

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1 deposited into the Teacher Health Insurance Security Fund and 2 used only for the purposes authorized in Section 6.5 of the 3 State Employees Group Insurance Act of 1971.

4 (Source: P.A. 89-25, eff. 6-21-95.)

Section 15. The School Code is amended by changing Sections
2-3.11, 21-1a, 21-1b, 21-2, 21-7.1, 21-9, 21-12, 21-14, 21-16,
21-17, 21-18, and 21-23 as follows:

8 (105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)

9 Sec. 2-3.11. Report to Governor and General Assembly. To 10 report to the Governor and General Assembly annually on or 11 before January 14 the condition of the schools of the State for 12 the preceding year, ending on June 30.

13 Such annual report shall contain reports of the State 14 Teacher Certification Board; the schools of the State 15 charitable institutions; reports on driver education, special education, and transportation; and for such year the annual 16 17 statistical reports of the State Board of Education, including 18 the number and kinds of school districts; number of school attendance centers; number of men 19 and women teachers; enrollment by grades; total enrollment; total days attendance; 20 21 total days absence; average daily attendance; number of elementary and secondary school graduates; assessed valuation; 22 tax levies and tax rates for various purposes; amount of 23 teachers' orders, 24 anticipation warrants, and bonds 25 outstanding; and number of men and women teachers and total 26 enrollment of private schools. The report shall give for all school districts receipts from all sources and expenditures for 27 28 all purposes for each fund; the total operating expense, and 29 the per capita cost, and instructional expenditures; federal 30 and state aids and reimbursements; new school buildings, and recognized schools; together with such other information and 31 suggestions as the State Board of Education may deem important 32 in relation to the schools and school laws and the means of 33 34 promoting education throughout the state.

1	In this Section, "instructional expenditures" means the
2	annual expenditures of school districts properly attributable
3	to expenditure functions defined in rules of the State Board of
4	Education as: 1100 (Regular Education); 1200-1220 (Special
5	Education); 1250 (Ed. Deprived/Remedial); 1400 (Vocational
6	<pre>Programs); 1600 (Summer School); 1650 (Gifted); 1800</pre>
7	(Bilingual Programs); 1900 (Truant Alternative); 2110
8	(Attendance and Social Work Services); 2120 (Guidance
9	Services); 2130 (Health Services); 2140 (Psychological
10	Services); 2150 (Speech Pathology and Audiology Services);
11	2190 (Other Support Services Pupils); 2210 (Improvement of
12	<pre>Instruction); 2220 (Educational Media Services); 2230</pre>
13	(Assessment and Testing); 2540 (Operation and Maintenance of
14	Plant Services); 2550 (Pupil Transportation Service); 2560
15	(Food Service); 4110 (Payments for Regular Programs); 4120
16	(Payments for Special Education Programs); 4130 (Payments for
17	Adult Education Programs); 4140 (Payments for Vocational
18	Education Programs); 4170 (Payments for Community College
19	Programs); 4190 (Other payments to in-state government units);
20	and 4200 (Other payments to out of state government units).
21	(Source: P.A. 84-1308; 84-1424.)

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(105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)

23 Sec. 21-1a. Tests required for certification and teacher 24 preparation.

25 (a) After July 1, 1988, in addition to all other requirements, early childhood, elementary, special, high 26 school, school service personnel, or, except as provided in 27 28 Section 34-6, administrative certificates shall be issued to 29 persons who have satisfactorily passed a test of basic skills and subject matter knowledge. A person who holds a valid and 30 comparable out-of-state certificate, however, is not required 31 32 to take a test of basic skills and is not required to take a 33 test of subject matter knowledge, provided that the person has 34 successfully passed a test of subject matter knowledge in 35 another state or territory of the United States that is

directly related in content to the specific subject area of 1 2 certification. The tests of basic skills and subject matter 3 knowledge shall be the tests which from time to time are 4 designated by the State Board of Education in consultation with 5 the State Teacher Certification Board and may be tests prepared 6 by an educational testing organization or tests designed by the State Board of Education in consultation with the State Teacher 7 8 Certification Board. The areas to be covered by the test of basic skills shall include the basic skills of reading, 9 writing, grammar and mathematics. The test of subject matter 10 11 knowledge shall assess content knowledge in the specific 12 subject field. The tests shall be designed to be racially 13 neutral to assure that no person in taking the tests is thereby discriminated against on the basis of race, color, national 14 15 origin or other factors unrelated to the person's ability to 16 perform as a certificated employee. The score required to pass 17 the tests of basic skills and subject matter knowledge shall be fixed by the State Board of Education in consultation with the 18 19 State Teacher Certification Board. The tests shall be held not 20 fewer than 3 times a year at such time and place as may be designated by the State Board of Education in consultation with 21 the State Teacher Certification Board. 22

23 (b) Except as provided in Section 34-6, the provisions of 24 subsection (a) of this Section shall apply equally in any school district subject to Article 34, provided that the State 25 26 Board of Education shall determine which certificates issued 27 under Sections 34-8.1 and 34-83 prior to July 1, 1988 are 28 comparable to any early childhood certificate, elementary 29 certificate, school special certificate, high school 30 certificate, school service personnel certificate or administrative certificate issued under this Article as of July 31 1, 1988. 32

33 (c) A person who holds an early childhood, elementary, 34 special, high school or school service personnel certificate 35 issued under this Article on or at any time before July 1, 36 1988, including a person who has been issued any such SB1553 Enrolled - 14 - LRB093 03067 NHT 03084 b

1 certificate pursuant to Section 21-11.1 or in exchange for a 2 comparable certificate theretofore issued under Section 34-8.1 3 or Section 34-83, shall not be required to take or pass the 4 tests in order to thereafter have such certificate renewed.

5 (d) The State Board of Education in consultation with the 6 State Teacher Certification Board shall conduct a pilot 7 administration of the tests by administering the test to 8 students completing teacher education programs in the 1986-87 9 school year for the purpose of determining the effect and 10 impact of testing candidates for certification.

Beginning with the 2002-2003 academic year, a student may not enroll in a teacher preparation program at a recognized teacher training institution until he or she has passed the basic skills test.

Beginning with the 2004-2005 academic year, a preservice education teacher may not student teach until he or she has passed the subject matter test in the discipline in which he or she will student teach.

19 (e) The rules and regulations developed to implement the 20 required test of basic skills and subject matter knowledge shall include the requirements of subsections (a), (b), and (c) 21 and shall include specific regulations to govern test 22 23 selection; test validation and determination of a passing 24 administration of the frequency score; tests; of applicants' 25 administration; applicant fees; frequency of 26 taking the tests; the years for which a score is valid; and, 27 waiving certain additional tests for additional certificates 28 to individuals who have satisfactorily passed the test of basic 29 skills and subject matter knowledge as required in subsection 30 (a). The State Board of Education shall provide, by rule, 31 specific policies that assure uniformity in the difficulty 32 level of each form of the basic skills test and each subject matter knowledge test from test-to-test and year-to-year. The 33 34 State Board of Education shall also set a passing score for the 35 tests.

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(f) The State Teacher Certification Board may issue a

nonrenewable temporary certificate between July 1, 1988 and
August 31, 1988 to individuals who have taken the tests of
basic skills and subject matter knowledge prescribed by this
Section but have not received such test scores by August 31,
1988. Such temporary certificates shall expire on December 31,
1988.

Beginning February 15, 2000, the State Board of 7 (q) 8 in consultation with the State Education, Teacher Certification Board, shall implement and administer a new 9 10 system of certification for teachers in the State of Illinois. 11 The State Board of Education, in consultation with the State 12 Teacher Certification Board, shall design and implement a system of examinations and various other criteria which shall 13 be required prior to the issuance of Initial Teaching 14 15 Standard Teaching Certificates. Certificates and These 16 examinations and indicators shall be based on national and 17 State professional teaching standards, as determined by the State Board of Education, in consultation with the State 18 19 Teacher Certification Board. The State Board of Education may 20 adopt any and all regulations necessary to implement and administer this Section. 21

(h) The State Board of Education shall report to the 22 23 Illinois General Assembly and the Governor with recommendations for further changes and improvements to the 24 25 teacher certification system no later than July 1, 1999 and on an annual basis until July 1, 2001. 26

27 (Source: P.A. 91-102, eff. 7-12-99; 92-734, eff. 7-25-02.)

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## (105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)

Sec. 21-1b. Subject endorsement on certificates. All certificates initially issued under this Article after June 30, 1986, shall be specifically endorsed by the State Board of Education for each subject the holder of the certificate is legally qualified to teach, such endorsements to be made in accordance with standards promulgated by the State Board of Education in consultation with the State Teacher Certification

Board. All certificates which are issued under this Article prior to July 1, 1986 may, by application to the State Board of Education, be specifically endorsed for each subject the holder is legally qualified to teach. Endorsements issued under this Section shall not apply to substitute teacher's certificates issued under Section 21-9 of this Code.

Commencing July 1, 1999, each application for endorsement 7 of an existing teaching certificate shall be accompanied by a 8 9 \$30 nonrefundable fee. There is hereby created a Teacher Certificate Fee Revolving Fund as a special fund within the 10 11 State Treasury. The proceeds of each \$30 fee shall be paid into 12 the Teacher Certificate Fee Revolving Fund; and the moneys in that Fund shall be appropriated and used to provide the 13 technology and other resources necessary for the timely and 14 efficient processing of certification requests. 15

16 The State Board of Education and each regional office of 17 education are authorized to charge a service or convenience fee for the use of credit cards for the payment of certification 18 19 fees. This service or convenience fee may not exceed the amount 20 required by the credit card processing company or vendor that has entered into a contract with the State Board or regional 21 office of education for this purpose, and the fee must be paid 22 to that company or vendor. 23

24 (Source: P.A. 91-102, eff. 7-12-99.)

25 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

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Sec. 21-2. Grades of certificates.

(a) All certificates issued under this Article shall be 27 State certificates valid, except as limited in Section 21-1, in 28 29 every school district coming under the provisions of this Act 30 and shall be limited in time and designated as follows: Provisional vocational certificate, temporary provisional 31 certificate, early childhood 32 vocational certificate, elementary school certificate, special certificate, secondary 33 34 certificate, school service personnel certificate, 35 administrative certificate, provisional certificate, and substitute certificate. The requirement of student teaching under close and competent supervision for obtaining a teaching certificate may be waived by the State Teacher Certification Board upon presentation to the Board by the teacher of evidence of 5 years successful teaching experience on a valid certificate and graduation from a recognized institution of higher learning with a bachelor's degree.

8 (b) Initial Teaching Certificate. Persons who (1) have 9 completed an approved teacher preparation program, (2) are recommended by an approved teacher preparation program, 10 (3) 11 have successfully completed the Initial Teaching Certification 12 examinations required by the State Board of Education, and (4) 13 have met all other criteria established by the State Board of Education in consultation with the State Teacher Certification 14 15 Board, shall be issued an Initial Teaching Certificate valid 16 for 4 years of teaching, as defined in Section 21-14 of this 17 Code. Initial Teaching Certificates shall be issued for categories corresponding to Early Childhood, Elementary, 18 19 Secondary, and Special K-12, with special certification 20 designations for Special Education, Bilingual Education, fundamental learning areas (including Language Arts, Reading, 21 22 Mathematics, Science, Social Science, Physical Development and 23 Health, Fine Arts, and Foreign Language), and other areas designated by the State Board of Education, in consultation 24 with the State Teacher Certification Board. Notwithstanding 25 any other provision of this Article, an Initial Teaching 26 27 Certificate shall be automatically extended for one year for all persons who (i) have been issued an Initial Teaching 28 Certificate that expires on June 30, 2004 and (ii) have not 29 met, prior to July 1, 2004, the Standard Certificate 30 31 requirements under paragraph (c) of this Section. An application and fee shall not be required for this extension. 32

33 (b-5) A person who holds an out-of-state certificate and 34 who is otherwise eligible for a comparable Illinois certificate 35 may be issued an Initial Certificate if that person has not 36 completed 4 years of teaching. Upon completion of 4 years of

1 teaching, the person is eligible for a Standard Certificate. Beginning July 1, 2004, an out-of-state candidate who has 2 already earned a second-tier certificate in another state is 3 not subject to any Standard Certificate eligibility 4 5 requirements stated in paragraph (2) of subsection (c) of this Section other than completion of the 4 years of teaching. An 6 out-of-state candidate who has completed less than 4 years of 7 teaching and does not hold a second-tier certificate from 8 9 another state must meet the requirements stated in paragraph (2) of subsection (c) of this Section, proportionately reduced 10 11 by the amount of time remaining to complete the 4 years of 12 teaching.

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(c) Standard Certificate.

(1) Persons who (i) have completed 4 years of teaching, as 14 15 defined in Section 21-14 of this Code, with an Initial 16 Certificate or an Initial Alternative Teaching Certificate and 17 have met all other criteria established by the State Board of Education in consultation with the State Teacher Certification 18 19 Board, (ii) have completed 4 years of teaching on a valid 20 equivalent certificate in another State or territory of the United States, or have completed 4 years of teaching in a 21 nonpublic Illinois elementary or secondary school with an 22 23 Initial Certificate or an Initial Alternative Teaching Certificate, and have met all other criteria established by the 24 State Board of Education, in consultation with the State 25 26 Teacher Certification Board, or (iii) were issued teaching 27 certificates prior to February 15, 2000 and are renewing those 28 certificates after February 15, 2000, shall be issued a 29 Standard Certificate valid for 5 years, which may be renewed 30 thereafter every 5 years by the State Teacher Certification 31 Board based on proof of continuing education or professional 32 development. Beginning July 1, 2003, persons who have completed 4 years of teaching, as described in clauses (i) and (ii) of 33 34 paragraph (1), have successfully completed the this requirements of paragraphs (2) through (4) of this subsection 35 36 (c), and have met all other criteria established by the State SB1553 Enrolled - 19 - LRB093 03067 NHT 03084 b

1 Board of Education, in consultation with the State Teacher 2 Certification Board, shall be issued Standard Certificates. 3 Notwithstanding any other provisions of this Section, beginning July 1, 2004, persons who hold valid out-of-state 4 5 certificates and have completed 4 years of teaching on a valid equivalent certificate in another State or territory of the 6 United States shall be issued comparable Standard 7 Certificates. Beginning July 1, 2004, persons who hold valid 8 9 out-of-state certificates as described in subsection (b-5) of this Section are subject to the requirements of paragraphs (2) 10 11 through (4) of this subsection (c), as required in subsection (b-5) of this Section, in order to receive a Standard 12 13 Certificate. Standard Certificates shall be issued for categories corresponding to Early Childhood, Elementary, 14 15 Secondary, and Special K-12, with special certification 16 designations for Special Education, Bilingual Education, 17 fundamental learning areas (including Language Arts, Reading, Mathematics, Science, Social Science, Physical Development and 18 19 Health, Fine Arts, and Foreign Language), and other areas 20 designated by the State Board of Education, in consultation with the State Teacher Certification Board. 21

(2) This paragraph (2) applies only to those persons 22 23 required to successfully complete the requirements of this paragraph under paragraph (1) of this subsection (c). In order 24 25 to receive a Standard Teaching Certificate, a person must 26 satisfy one of the following requirements, which the person 27 must identify, in writing, as the requirement that the person 28 has chosen to satisfy to the responsible local professional 29 development committee established pursuant to subsection (f) 30 of Section 21 14 of this Code:

(A) Completion of a program of induction and mentoring
for new teachers that is based upon a specific plan
approved by the State Board of Education, in consultation
with the State Teacher Certification Board. Nothing in this
Section, however, prohibits an induction or mentoring
program from operating prior to approval. Holders of

1 Initial Certificates issued before September 1, 2007 must 2 complete, at a minimum, an approved one-year induction and mentoring program. Holders of Initial Certificates issued 3 on or after September 1, 2007 must complete an approved 4 5 2-year induction and mentoring program. The plan must describe the role of mentor teachers, the criteria and 6 process for their selection, and how all the following 7 components are to be provided: 8

(i) Assignment of a formally trained mentor 9 10 teacher to each new teacher for a specified period of 11 time, which shall be established by the employing 12 school or school district but shall be at least 2 in duration, provided that a mentor 13 school vears teacher may not directly or indirectly participate in 14 the evaluation of a new teacher pursuant to Article 24A 15 16 of this Code or the evaluation procedure of the school. (ii) Formal mentoring for each new teacher.

(iii) Support for each new teacher in relation to 18 the Illinois Professional Teaching Standards, the 19 20 content-area standards applicable to the new teacher's area of certification, and any applicable local school 21 improvement and professional development plans. 22

23 Professional development specifically (iv) designed to foster the growth of each new teacher's 24 25 knowledge and skills.

26 (v) Formative assessment that is based on the 27 Illinois Professional Teaching Standards and designed 28 provide feedback to the new teacher to and 29 opportunities for reflection on his or her performance, which must not be used directly or 30 31 indirectly in any evaluation of a new teacher pursuant 32 to Article 24A of this Code or the evaluation procedure of the school and which must include the activities 33 specified in clauses (B)(i), (B)(ii), and (B)(iii) of 34 35 this paragraph (2).

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(vi) Assignment of responsibility for coordination

1 2 of the induction and mentoring program within each school district participating in the program.

3 Successful completion of 4 semester hours of (B) graduate-level coursework on the assessment of one's own 4 5 performance in relation to the Illinois Professional Teaching Standards. The coursework must be approved by the 6 State Board of Education, in consultation with the State 7 Teacher Certification Board; must be offered either by an 8 9 institution of higher education, by such an institution in 10 partnership with a teachers' association or union or with a 11 regional office of education, or by another entity authorized to issue college credit; and must include 12 demonstration of performance through all of the following 13 activities for each of the Illinois Professional Teaching 14 Standards: 15

16 (i) Observation, by the course instructor or 17 another experienced teacher, of the new teacher's classroom practice (the observation may be recorded 18 for later viewing) for the purpose of identifying and 19 20 describing how the new teacher made content meaningful for students; how the teacher motivated individuals 21 and the group and created an environment conducive to 22 23 positive social interactions, active learning, and self-motivation; what instructional strategies the 24 teacher used to encourage students' development of 25 26 critical thinking, problem solving, and performance; 27 how the teacher communicated using written, verbal, 28 nonverbal, and visual communication techniques; and how the teacher maintained standards of professional 29 30 conduct and provided leadership to improve students' 31 learning.

32 (ii) Review and analysis, by the course instructor teacher, 33 or another experienced of written (i.e., lesson plans, assignments, 34 documentation assessment instruments, and samples of students' work) 35 prepared by the new teacher for at least 2 lessons. The 36

1 documentation must provide evidence of classroom performance related to Illinois Professional Teaching 2 3 Standards 1 through 9, with an emphasis on how the teacher used his or her understanding of students, 4 5 assessment data, and subject matter to decide on learning goals; how the teacher designed or selected 6 activities and instructional materials and aligned 7 the relevant Illinois 8 instruction to Learning Standards; how the teacher adapted or 9 modified 10 curriculum to meet individual students' needs; and how 11 the teacher sequenced instruction and designed or selected student assessment strategies. 12

(iii) Demonstration of professional expertise on
the part of the new teacher in reflecting on his or her
practice, which was observed under clause (B)(i) of
this paragraph (2) and documented under clause (B)(ii)
of this paragraph (2), in terms of teaching strengths,
weaknesses, and implications for improvement according
to the Illinois Professional Teaching Standards.

20 (C) Successful completion of a minimum of 4 semester hours of graduate-level coursework addressing preparation 21 to meet the requirements for certification by the National 22 Board for Professional Teaching Standards (NBPTS). The 23 24 coursework must be approved by the State Board of 25 Education, in consultation with the State Teacher Certification Board, and must be offered either by an 26 27 institution of higher education, by such an institution in 28 partnership with a teachers' association or union or with a 29 regional office of education, or by another entity 30 authorized to issue college credit. The course must address 31 the 5 NBPTS Core Propositions and relevant standards 32 through such means as the following:

(i) Observation, by the course instructor or
another experienced teacher, of the new teacher's
classroom practice (the observation may be recorded
for later viewing) for the purpose of identifying and

1 describing how the new teacher made content meaningful for students; how the teacher motivated individuals 2 3 and the group and created an environment conducive to positive social interactions, active learning, and 4 5 self-motivation; what instructional strategies the teacher used to encourage students' development of 6 7 critical thinking, problem solving, and performance; how the teacher communicated using written, verbal, 8 9 nonverbal, and visual communication techniques; and 10 how the teacher maintained standards of professional 11 conduct and provided leadership to improve students' learning. 12

(ii) Review and analysis, by the course instructor 13 another experienced teacher, 14 or of written 15 documentation (i.e., lesson plans, assignments, 16 assessment instruments, and samples of students' work) 17 prepared by the new teacher for at least 2 lessons. The documentation must provide evidence of classroom 18 performance, including how the teacher used his or her 19 20 understanding of students, assessment data, and subject matter to decide on learning goals; how the 21 teacher designed or selected activities 22 and instructional materials and aligned instruction to the 23 relevant Illinois Learning Standards; how the teacher 24 25 adapted or modified curriculum to meet individual students' needs; and how the teacher sequenced 26 27 instruction and designed or selected student 28 assessment strategies.

(iii) Demonstration of professional expertise on
the part of the new teacher in reflecting on his or her
practice, which was observed under clause (C)(i) of
this paragraph (2) and documented under clause (C)(ii)
of this paragraph (2), in terms of teaching strengths,
weaknesses, and implications for improvement.

35(C-5) Satisfactory completion of a minimum of 1236semester hours of graduate credit towards an advanced

1 <u>degree in an education-related field from an accredited</u>
2 <u>institution of higher education.</u>

(D) Receipt of an advanced degree from an accredited
institution of higher education in an education-related
field that is earned by a person either while he or she
holds an Initial Teaching Certificate or prior to his or
her receipt of that certificate, provided that at least 8
semester hours of the coursework completed count toward a
degree, certificate, or endorsement in a teaching field.

Accumulation of 60 continuing professional 10 (E) 11 development units (CPDUs), earned by completing selected 12 activities that comply with paragraphs (3) and (4) of this subsection (c). However, for an individual who holds an 13 Initial Teaching Certificate on the effective date of this 14 amendatory Act of the 92nd General Assembly, the number of 15 16 CPDUs shall be reduced to reflect the teaching time 17 remaining on the Initial Teaching Certificate.

18 (F) Completion of а nationally normed, performance-based assessment, if made available by the 19 20 State Board of Education in consultation with the State Teacher Certification Board, provided that the cost to the 21 person shall not exceed the cost of the coursework 22 23 described in clause (B) of this paragraph (2).

24 (G) Completion of requirements for meeting the
 25 Illinois criteria for becoming "highly qualified" (for
 26 purposes of the No Child Left Behind Act of 2001, Public
 27 Law 107-110) in an additional teaching area.

(H) Receipt of a minimum 12-hour, post-baccalaureate,
 education-related professional development certificate
 issued by an Illinois institution of higher education and
 developed in accordance with rules adopted by the State
 Board of Education in consultation with the State Teacher
 Certification Board.

34 (I) Completion of the National Board for Professional
 35 Teaching Standards (NBPTS) process.

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(J) Receipt of a subsequent Illinois certificate or

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endorsement pursuant to Article 21 of this Code.

2 (3) This paragraph (3) applies only to those persons required to successfully complete the requirements of this 3 paragraph under paragraph (1) of this subsection (c). Persons 4 5 who seek to satisfy the requirements of clause (E) of paragraph (2) of this subsection (c) through accumulation of CPDUs may 6 earn credit At least one half the CPDUs a person must accrue in 7 order to qualify for a Standard Teaching Certificate must be 8 9 earned through completion of coursework, workshops, seminars, 10 conferences, and other similar training events that are 11 pre-approved by the State Board of Education, in consultation 12 with the State Teacher Certification Board, for the purpose of reflection on teaching practices in order to address all of the 13 Illinois Professional Teaching Standards necessary to obtain a 14 Standard Teaching Certificate. These activities must meet all 15 16 of the following requirements:

17 (A) Each activity must be designed to advance a 18 person's knowledge and skills in relation to one or more of 19 the Illinois Professional Teaching Standards or in 20 relation to the content-area standards applicable to the 21 teacher's field of certification.

(B) Taken together, the activities completed must
address each of the Illinois Professional Teaching
Standards as provided in clauses (B)(i), (B)(ii), and
(B)(iii) of paragraph (2) of this subsection (c).

(C) Each activity must be provided by an entity
approved by the State Board of Education, in consultation
with the State Teacher Certification Board, for this
purpose.

30 (D) Each activity, integral to its successful 31 completion, must require participants to demonstrate the 32 degree to which they have acquired new knowledge or skills, 33 such as through performance, through preparation of a 34 written product, through assembling samples of students' 35 or teachers' work, or by some other means that is 36 appropriate to the subject matter of the activity. 1 (E) One CPDU shall be available for each hour of direct 2 participation by a holder of an Initial Teaching 3 Certificate in a qualifying activity. An activity may be 4 attributed to more than one of the Illinois Professional 5 Teaching Standards, but credit for any activity shall be 6 counted only once.

(4) This paragraph (4) applies only to those persons 7 required to successfully complete the requirements of this 8 9 paragraph under paragraph (1) of this subsection (c). Persons who seek to satisfy the requirements of clause (E) of paragraph 10 (2) of this subsection (c) through accumulation of CPDUs may 11 12 earn credit from the following, provided that each activity is designed to advance a person's knowledge and skills in relation 13 to one or more of the Illinois Professional Teaching Standards 14 or in relation to the content-area standards applicable to the 15 16 person's field or fields of certification The balance of the 17 CPDUs a person must accrue in order to qualify for a Standard Teaching Certificate, in combination with those earned 18 pursuant to paragraph (3) of this subsection (c), may be chosen 19 20 from among the following, provided that an activity listed in clause (C) of this paragraph (4) shall be creditable only if 21 its provider is approved for this purpose by the State Board of 22 23 Education, in consultation with the State Teacher Certification Board: 24

(A) Collaboration and partnership activities related
to improving a person's knowledge and skills as a teacher,
including all of the following:

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(i) Peer review and coaching.

(ii) Mentoring in a formal mentoring program,
 including service as a consulting teacher
 participating in a remediation process formulated
 under Section 24A-5 of this Code.

(iii) Facilitating parent education programs
 directly related to student achievement for a school,
 school district, or regional office of education.

36 (iv) Participating in business, school, or

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community partnerships directly related to student
 achievement.

3 (B) Teaching college or university courses in areas 4 relevant to a teacher's field of certification, provided 5 that the teaching may only be counted once during the 6 course of 4 years.

7 (C) Conferences, workshops, institutes, seminars, and
8 symposiums related to improving a person's knowledge and
9 skills as a teacher, including all of the following:

10 (i) Completing non-university credit directly
11 related to student achievement, the Illinois
12 Professional Teaching Standards, or content-area
13 standards.

(ii) Participating in or presenting at workshops,
 seminars, conferences, institutes, and symposiums.

(iii) <u>(Blank).</u> <del>Training as external reviewers for the State Board of Education.</del>

(iv) Training as reviewers of university teacher preparation programs.

An activity listed in this clause (C) is creditable only if its provider is approved for this purpose by the State Board of Education, in consultation with the State Teacher Certification Board.

(D) Other educational experiences related to improving
 a person's knowledge and skills as a teacher, including all
 of the following:

27 (i) Participating in action research and inquiry28 projects.

(ii) Observing programs or teaching in schools,
related businesses, or industry that is systematic,
purposeful, and relevant to a teacher's field of
certification.

(iii) Participating in study groups related to
 student achievement, the Illinois Professional
 Teaching Standards, or content-area standards.

36 (iv) Participating in work/learn programs or

1 internships. 2 Developing a portfolio of students' and (V) 3 teacher's work. (E) Professional leadership experiences related to 4 5 improving a person's knowledge and skills as a teacher, including all of the following: 6 (i) Participating in curriculum development or 7 assessment activities at the school, school district, 8 9 regional office of education, State, or national level. 10 (ii) Participating in team or department 11 leadership in a school or school district. 12 (iii) (Blank). Participating on external or internal school or school district review teams. 13 (iv) Publishing educational articles, columns, or 14 books relevant to a teacher's field of certification. 15 16 (v) Participating in non-strike related activities 17 of a professional association or labor organization that are related to professional development. 18 19 (5) A person must complete the requirements his or her 20 chosen requirement under paragraph (2) of this subsection (c) before the expiration of his or her Initial Teaching 21 Certificate and must submit assurance evidence of having done 22 23 so to the regional superintendent of schools or a local professional development committee authorized by the regional 24 superintendent to submit recommendations to him or her for this 25 26 purpose. Within 30 days after receipt of a person's evidence of 27 completion, the local professional development committee shall 28 forward the evidence of completion to the responsible regional superintendent of schools along with the local professional 29 30 development committee's recommendation, based on that evidence, as to whether the person is eligible to receive a 31 Standard Teaching Certificate. The local professional 32 development committee shall provide a copy of this 33 recommendation to the affected person. 34

35 <u>Within 30 days after receipt, the</u> The regional 36 superintendent of schools shall review the <u>assurance</u> <del>evidence</del> SB1553 Enrolled - 29 - LRB093 03067 NHT 03084 b

1 of completion submitted by a person and, based upon compliance 2 with all of the requirements for receipt of a Standard Teaching Certificate, shall forward to the State Board of Education a 3 recommendation for issuance of the Standard Certificate or 4 5 non-issuance. The regional superintendent of schools shall 6 notify the affected person if the recommendation is for non-issuance of the Standard Certificate. A person who is 7 considered not to be eligible for a Standard Certificate and 8 who has received the notice of non-issuance may appeal this 9 determination to the Regional Professional Development Review 10 11 Committee (RPDRC). The recommendation of the regional superintendent and the RPDRC, along with all supporting 12 materials, must then be forwarded to the State Board of 13 Education for a final determination of the recommendation 14 forwarded. 15

Upon review of a regional superintendent of school's recommendations, the State Board of Education shall issue Standard Teaching Certificates to those who qualify and shall notify a person, in writing, of a decision denying a Standard Teaching Certificate. Any decision denying issuance of a Standard Teaching Certificate to a person may be appealed to the State Teacher Certification Board.

(6) The State Board of Education, in consultation with the State Teacher Certification Board, may adopt rules to implement this subsection (c) and may periodically evaluate any of the methods of qualifying for a Standard Teaching Certificate described in this subsection (c).

28 <u>(7) The changes made to paragraphs (1) through (5) of this</u> 29 <u>subsection (c) by this amendatory Act of the 93rd General</u> 30 <u>Assembly shall apply to those persons who hold or are eligible</u> 31 <u>to hold an Initial Certificate on or after the effective date</u> 32 <u>of this amendatory Act of the 93rd General Assembly and shall</u> 33 <u>be given effect upon their application for a Standard</u> 34 <u>Certificate.</u>

35 <u>(8) Beginning July 1, 2004, persons who hold a Standard</u> 36 <u>Certificate and have acquired one master's degree in an</u>

1 education-related field are eligible for certificate renewal 2 upon completion of two-thirds of the continuing education units 3 specified in subdivision (C) of paragraph (3) of subsection (e) of Section 21-14 of this Code or of the continuing professional 4 5 development units specified in subdivision (E) of paragraph (3) of subsection (e) of Section 21-14 of this Code. Persons who 6 hold a Standard Certificate and have acquired a second master's 7 degree, an education specialist, or a doctorate in an 8 9 education-related field or hold a Master Certificate are eligible for certificate renewal upon completion of one-third 10 11 of the continuing education units specified in subdivision (C) 12 of paragraph (3) of subsection (e) of Section 21-14 of this Code or of the continuing professional development units 13 specified in subdivision (E) of paragraph (3) of subsection (e) 14 of Section 21-14 of this Code. 15

16 (d) Master Certificate. Persons who have successfully 17 achieved National Board certification through the National Board for Professional Teaching Standards shall be issued a 18 19 Master Certificate, valid for 10 years and renewable thereafter 20 every 10 years through compliance with requirements set forth by the State Board of Education, in consultation with the State 21 Teacher Certification Board. However, each teacher who holds a 22 23 Master Certificate shall be eligible for a teaching position in this State in the areas for which he or she holds a Master 24 25 Certificate without satisfying any other requirements of this 26 Code, except for those requirements pertaining to criminal 27 background checks. <u>A holder of a Master Certificate in an area</u> of science or social science is eligible to teach in any of the 28 subject areas within those fields, including those taught at 29 30 the advanced level, as defined by the State Board of Education 31 in consultation with the State Teacher Certification Board. A 32 teacher who holds a Master Certificate shall be deemed to meet State certification renewal requirements in the area or areas 33 34 for which he or she holds a Master Certificate for the 10-year term of the teacher's Master Certificate. 35

36 (Source: P.A. 91-102, eff. 7-12-99; 91-606, eff. 8-16-99;

SB1553 Enrolled - 31 - LRB093 03067 NHT 03084 b 91-609, eff. 1-1-00; 92-16, eff. 6-28-01; 92-796, eff. 8-10-02.)

(105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

Sec. 21-7.1. Administrative certificate.

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(a) After July 1, 1999, an administrative certificate valid 5 for 5 years of supervising and administering in the public 6 7 common schools (unless changed under subsection (a-5) of this Section) may be issued to persons who have graduated from a 8 regionally accredited institution of higher learning with a 9 10 master's degree and who have been recommended by a recognized 11 institution of higher learning as having completed a program of preparation for one or more of these endorsements. 12 Such programs of academic and professional preparation required for 13 14 endorsement shall be administered by the institution in 15 accordance with standards set forth by the State Superintendent 16 of Education in consultation with the State Teacher Certification Board. 17

18 Beginning July 1, 2003, if an administrative (a-5) 19 certificate holder holds a Standard Teaching Certificate, the validity period of the administrative certificate shall be 20 changed, if necessary, so that the validity period of the 21 22 administrative certificate coincides with the validity period 23 of the Standard Teaching Certificate. Beginning July 1, 2003, if an administrative certificate holder holds a Master Teaching 24 25 Certificate, the validity period of the administrative 26 certificate shall be changed so that the validity period of the 27 administrative certificate coincides with the validity period of the Master Teaching Certificate. 28

(b) No administrative certificate shall be issued for the first time after June 30, 1987 and no endorsement provided for by this Section shall be made or affixed to an administrative certificate for the first time after June 30, 1987 unless the person to whom such administrative certificate is to be issued or to whose administrative certificate such endorsement is to be affixed has been required to demonstrate as a part of a SB1553 Enrolled - 32 - LRB093 03067 NHT 03084 b

1 program of academic or professional preparation for such 2 certification or endorsement: (i) an understanding of the 3 knowledge called for in establishing productive parent-school 4 relationships and of the procedures fostering the involvement 5 which such relationships demand; and (ii) an understanding of the knowledge required for establishing a high quality school 6 7 and promoting good classroom organization climate and 8 management, including rules of conduct and instructional procedures appropriate to 9 accomplishing the tasks of 10 schooling; and (iii) a demonstration of the knowledge and 11 skills called for in providing instructional leadership. The 12 standards for demonstrating an understanding of such knowledge 13 shall be set forth by the State Board of Education in consultation with the State Teacher Certification Board, and 14 15 shall be administered by the recognized institutions of higher 16 learning as part of the programs of academic and professional 17 preparation required for certification and endorsement under this Section. As used in this subsection: "establishing 18 19 productive parent-school relationships" means the ability to 20 maintain effective communication between parents and school personnel, to encourage parental involvement in schooling, and 21 to motivate school personnel to engage parents in encouraging 22 23 student achievement, including the development of programs and to accomplish 24 policies which serve this purpose; and "establishing a high quality school climate" means the ability 25 26 to promote academic achievement, to maintain discipline, to 27 recognize substance abuse problems among students and utilize 28 appropriate law enforcement and other community resources to 29 address these problems, to support teachers and students in 30 their education endeavors, to establish learning objectives 31 and to provide instructional leadership, including the 32 development of policies and programs which serve to accomplish this purpose; and "providing instructional leadership" means 33

the ability to effectively evaluate school personnel, to possess general communication and interpersonal skills, and to establish and maintain appropriate classroom learning environments. The provisions of this subsection shall not apply to or affect the initial issuance or making on or before June 30, 1987 of any administrative certificate or endorsement provided for under this Section, nor shall such provisions apply to or affect the renewal after June 30, 1987 of any such certificate or endorsement initially issued or made on or before June 30, 1987.

8 (c) Administrative certificates shall be renewed every 5 9 years with the first renewal being 5 years following the 10 initial receipt of an administrative certificate, unless the 11 validity period for the administrative certificate has been 12 changed under subsection (a-5) of this Section, in which case 13 the certificate shall be renewed at the same time that the 14 Standard or Master Teaching Certificate is renewed.

15 (c-5) Before July 1, 2003, renewal requirements for 16 administrators whose positions require certification shall be based upon evidence of continuing professional education which 17 promotes the following goals: (1) improving administrators' 18 19 knowledge of instructional practices and administrative 20 procedures; (2) maintaining the basic level of competence required for initial certification; and (3) improving the 21 22 mastery of skills and knowledge regarding the improvement of 23 teaching performance in clinical settings and assessment of the 24 levels of student performance in their schools. Evidence of continuing professional education must include verification of 25 26 biennial attendance in a program developed by the Illinois 27 Administrators' Academy and verification of annual 28 participation in a school district approved activity which 29 contributes to continuing professional education.

30 (c-10) Beginning July 1, 2003, except as otherwise provided 31 in subsection (c-15) of this Section, persons holding 32 administrative certificates must follow the certificate renewal procedure set forth in this subsection (c-10), provided 33 that those persons holding administrative certificates on June 34 35 30, 2003 who are renewing those certificates on or after July 1, 2003 shall be issued new administrative certificates valid 36

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1 for 5 years (unless changed under subsection (a-5) of this 2 Section), which may be renewed thereafter as set forth in this 3 subsection (c-10).

(1) A person holding an administrative certificate and 4 5 employed in a position requiring administrative certification, 6 including a regional superintendent of schools, must satisfy develop an administrative certificate renewal plan for 7 continuing professional development 8 <del>satisfying</del> the requirements of this Section required to renew his or her 9 The continuing professional certificate. 10 administrative development An administrative certificate renewal plan must 11 include a minimum of 3 individual improvement goals developed 12 by the certificate holder and must include without limitation 13 the following continuing professional development purposes: 14

15 <u>(1) (A)</u> To improve the administrator's knowledge of 16 instructional practices and administrative procedures in 17 accordance with the Illinois Professional School Leader 18 Standards.

19 (2) (B) To maintain the basic level of competence
 20 required for initial certification.

21 <u>(3)</u> (C) To improve the administrator's mastery of 22 skills and knowledge regarding the improvement of teaching 23 performance in clinical settings and assessment of the 24 levels of student performance in the schools.

An administrative certificate renewal plan must include a description of how the improvement goals are to be achieved and an explanation of the selected continuing professional development activities to be completed, each of which must meet one or more of the continuing professional development purposes specified in this paragraph (1).

31 <u>The continuing professional development</u> (2) In addition to 32 the requirements in paragraph (1) of this subsection (c-10), 33 the administrative certificate renewal plan must include the 34 following in order for the certificate to be renewed:

35 (A) Participation in continuing professional
 36 development activities, which must total a minimum of 100

1 hours of continuing professional development. and which 2 must meet all of the following requirements: (i) The participation must consist of a minimum of 5 activities per 3 validity period of the certificate, and the certificate 4 5 holder must maintain documentation of completion of each activity. 6 7 (ii) The activities must address the goals in the certificate holder's professional development 8 9 <del>plan.</del> 10 (iii) The activities must be aligned with the 11 Illinois Professional School Leader Standards. (iv) A portion of the activities must address 12 certificate holder's school improvement plan 13 at either the district or school level. 14 15 The participation must include <del>(v)</del> 16 communication, dissemination, or application 17 component. 18 (vi) There must be documentation of completion 19 of each activity. 20 (B) Participation every year in an Illinois Administrators' Academy course, which participation must 21 a minimum of 30 <del>36</del> continuing professional 22 total development hours during the period of the certificate's 23 validity and which must include completion all of the 24 25 following: (i) Completion of applicable required coursework, including completion of a communication, 26 27 dissemination, or application component, as defined by the State Board of Education. 28 29 (ii) Completion -ofa -communication, 30 dissemination, or application component. 31 (iii) Documentation of completion of each 32 activity. (3) Each administrator who is subject to the 33 quirements of this subsection (c-10) but who is 34 as a district or regional superintendent 35 36 <del>director</del> of a cooperative program or special education

program, or a director of a State-operated school must 1 2 submit his or her administrative certificate renewal plan 3 for review to the superintendent of the employing school district or to the director of the cooperative or special 4 education program or State operated school (or to the 5 6 superintendent's or director's designee). Each district 7 regional superintendent, director of a cooperative program 8 or special education program, or director of a <del>must submit his</del> school 9 State operated or her 10 administrative certificate renewal plan for review to a 11 review panel comprised of peers established by the regional superintendent of schools for the geographic area where the 12 certificate holder is employed as an administrator. 13 (4) If the certificate holder's plan does not conform 14

15 to the requirements of this subsection (c-10), the reviewer 16 or review panel must notify the certificate holder, who 17 revise the administrative certificate renewal plan. A certificate holder who is not a regional superintendent 18 of schools may appeal that determination to the regional 19 20 superintendent of schools for the geographic area where the certificate holder is employed as an administrator. A 21 certificate holder who is a regional superintendent of 22 schools may appeal that determination to the State 23 Superintendent of Education. The regional superintendent 24 25 of schools or the State Superintendent of Education (or the regional superintendent's or State Superintendent's 26 designee) shall facilitate any modification of the plan, if 27 28 necessary, to make it acceptable.

29 (5) A certificate holder may modify his or her 30 administrative certificate renewal plan at any time during 31 the validity period of the administrative certificate 32 through the process outlined in paragraphs (3) and (4) of 33 this subsection (c-10).

34 (6) Evidence of completion of the activities in the
 35 administrative certificate renewal plan must be submitted
 36 to the responsible reviewer or review panel. Before the

expiration of the administrative certificate, 1 + ho 2 certificate holder must request from the responsible reviewer or review panel a signed verification form 3 developed by the State Board of Education confirming that 4 5 the certificate holder has met the requirements for renewal 6 contained in this Section. A certificate holder who is regional superintendent of schools must submit this form 7 8 to the responsible regional superintendent of schools (or 9 his or her designee) at the time of application for renewal of the certificate. A certificate holder who is a regional 10 superintendent of schools must submit this form for 11 validation to the State Superintendent of Education (or his 12 her designee) at the time of application for 13 renewal of the certificate. 14

15 The certificate holder must complete a verification form 16 developed by the State Board of Education and certify that 100 17 hours of continuing professional development activities and 5 Administrators' Academy courses have been completed. (7) The 18 19 regional superintendent of schools shall review and validate 20 the verification form for a certificate holder. Based on compliance with all of the requirements for renewal, the 21 22 regional superintendent of schools shall forward a 23 recommendation for renewal or non-renewal to the State 24 Superintendent of Education and shall notify the certificate holder of the recommendation. The State Superintendent of 25 26 Education shall review the recommendation to renew or non-renew 27 and shall notify, in writing, the certificate holder of a 28 decision denying renewal of his or her certificate. Any regarding non-renewal of an administrative 29 decision 30 certificate may be appealed to the State Teacher Certification 31 Board.

The State Board of Education, in consultation with the State Teacher Certification Board, shall adopt rules to implement this subsection (c-10).

35 The regional superintendent of schools shall monitor the 36 process for renewal of administrative certificates established

1 in this subsection (c-10).

2 (c-15) This subsection (c-15) applies to the first period 3 of an administrative certificate's validity during which the holder becomes subject to the requirements of subsection (c-10) 4 5 of this Section if the certificate has less than 5 years' 6 validity or has less than 5 years' validity remaining when the certificate holder becomes subject to the requirements of 7 8 subsection (c-10) of this Section. With respect to this period, 9 the 100 hours of continuing professional development and 5 10 activities per validity period specified in clause (A) of paragraph (2) of subsection (c-10) of this Section shall 11 12 instead be deemed to mean 20 hours of continuing professional 13 development and one activity per year of the certificate's validity or remaining validity and the <u>30</u> <del>36</del> continuing 14 15 professional development hours specified in clause (B) of 16 paragraph (2) of subsection (c-10) of this Section shall 17 instead be deemed to mean completion of at least one course per year of the certificate's validity or remaining validity. 18 19 Certificate holders who evaluate certified staff must complete 20 a 2-day teacher evaluation course, in addition to the 30 continuing professional development hours. If the certificate 21 has 3 or fewer years of validity or 3 or fewer years of 22 23 validity remaining, the certificate holder is not subject to the requirements for submission and approval of plans 24 for continuing professional development described in paragraphs 25 (1) through (4) of subsection (c 10) of this Section with 26 27 respect to that period of the certificate's validity.

28 (c-20) The State Board of Education, in consultation with State Teacher Certification Board, 29 the shall develop 30 procedures for implementing this Section and shall administer the renewal of administrative certificates. Failure to submit 31 32 satisfactory evidence of continuing professional education which contributes to promoting the goals of this Section shall 33 result in a loss of administrative certification. 34

35 (d) Any limited or life supervisory certificate issued
 36 prior to July 1, 1968 shall continue to be valid for all

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administrative and supervisory positions in the public schools for which it is valid as of that date as long as its holder meets the requirements for registration or renewal as set forth in the statutes or until revoked according to law.

5 (e) The administrative or supervisory positions for which 6 the certificate shall be valid shall be determined by one or 7 more of 3 endorsements: general supervisory, general 8 administrative and superintendent.

9 Subject to the provisions of Section 21-1a, endorsements shall be made under conditions set forth in this Section. The 10 State Board of Education shall, in consultation with the State 11 12 Teacher Certification Board, adopt rules pursuant to the Illinois Administrative 13 Procedure Act, establishing requirements for obtaining administrative certificates where 14 the minimum administrative or supervisory requirements surpass 15 16 those set forth in this Section.

17 The State Teacher Certification Board shall file with the State Board of Education a written recommendation when 18 19 additional administrative considering or supervisory 20 requirements. All additional requirements shall be based upon the requisite knowledge necessary to perform those tasks 21 required by the certificate. The State Board of Education shall 22 23 in consultation with the State Teacher Certification Board, establish standards within its rules which shall include the 24 and 25 academic professional requirements necessary for certification. These standards shall at a minimum contain, but 26 27 not be limited to, those used by the State Board of Education 28 in determining whether additional knowledge will be required. 29 State Board of Education shall Additionally, the in 30 consultation with the State Teacher Certification Board, 31 establish provisions within its rules whereby any member of the 32 educational community or the public may file a formal written recommendation or inquiry regarding requirements. 33

(1) Until July 1, 2003, the general supervisory
 endorsement shall be affixed to the administrative
 certificate of any holder who has at least 16 semester

1 hours of graduate credit in professional education including 8 semester hours of graduate credit in curriculum 2 3 and research and who has at least 2 years of full-time teaching experience or school service personnel experience 4 5 in public schools, schools under the supervision of the 6 Department of Corrections, schools under the 7 administration of the Department of Rehabilitation Services, or nonpublic schools meeting the standards 8 9 established by the State Superintendent of Education or 10 comparable out-of-state recognition standards approved by 11 the State Superintendent of Education.

12 Such endorsement shall be required for supervisors, 13 curriculum directors and for such similar and related 14 positions as determined by the State Superintendent of 15 Education in consultation with the State Teacher 16 Certification Board.

17 (2) The general administrative endorsement shall be affixed to the administrative certificate of any holder who 18 has at least 20 semester hours of graduate credit in 19 20 educational administration and supervision and who has at least 2 years of full-time teaching experience or school 21 service personnel experience in public schools, schools 22 under the supervision of the Department of Corrections, 23 schools under the administration of the Department of 24 25 Rehabilitation Services, or nonpublic schools meeting the 26 standards established by the State Superintendent of 27 Education or comparable out-of-state recognition standards 28 approved by the State Superintendent of Education.

29 Such endorsement shall be required for principal, 30 assistant principal, assistant or associate 31 superintendent, junior college dean and for related or 32 similar positions as determined by the State Superintendent of Education in consultation with the State 33 Teacher Certification Board. 34

Notwithstanding any other provisions of this Act,
 after January 1, 1990 and until January 1, 1991, any

1 teacher employed by a district subject to Article 34 shall be entitled to receive an administrative certificate with a 2 general administrative endorsement affixed thereto if he 3 or she: (i) had at least 3 years of experience as a 4 5 certified teacher for such district prior to August 1, 1985; (ii) obtained a Master's degree prior to August 1, 6 1985; (iii) completed at least 20 hours of graduate credit 7 in education courses (including at least 12 hours in 8 9 educational administration and supervision) prior to September 1, 1987; and (iv) has received a rating of 10 11 superior for at least each of the last 5 years. Any person who obtains an administrative certificate with a general 12 administrative endorsement affixed thereto under this 13 paragraph shall not be qualified to serve in any 14 administrative position except assistant principal. 15

16 (3) The chief school business official endorsement 17 shall be affixed to the administrative certificate of any holder who qualifies by having a Master's degree, two years 18 administrative experience in school 19 of business management, and a minimum of 20 semester hours of graduate 20 credit in a program established by the State Superintendent 21 of Education in consultation with the State Teacher 22 23 Certification Board for the preparation of school business administrators. Such endorsement shall also be affixed to 24 25 the administrative certificate of any holder who qualifies by having a Master's Degree in Business Administration, 26 27 Finance or Accounting from a regionally accredited 28 institution of higher education.

After June 30, 1977, such endorsement shall be required for any individual first employed as a chief school business official.

32 (4) The superintendent endorsement shall be affixed to 33 the administrative certificate of any holder who has 34 completed 30 semester hours of graduate credit beyond the 35 master's degree in a program for the preparation of 36 superintendents of schools including 16 semester hours of

1 graduate credit in professional education and who has at 2 least 2 years experience as an administrator or supervisor 3 in the public schools or the State Board of Education or education service regions or in nonpublic schools meeting 4 5 the standards established by the State Superintendent of Education or comparable out-of-state recognition standards 6 approved by the State Superintendent of Education and holds 7 general supervisory or general administrative endorsement, 8 or who has had 2 years of experience as a supervisor or 9 10 administrator while holding an all-grade supervisory 11 certificate or a certificate comparable in validity and 12 educational and experience requirements.

After June 30, 1968, such endorsement shall be required for a superintendent of schools, except as provided in the second paragraph of this Section and in Section 34-6.

Any person appointed to the position of superintendent between the effective date of this Act and June 30, 1993 in a school district organized pursuant to Article 32 with an enrollment of at least 20,000 pupils shall be exempt from the provisions of this paragraph (4) until June 30, 1996.

(f) All official interpretations or acts of issuing or 21 denying administrative certificates or endorsements by the 22 23 State Teacher's Certification Board, State Board of Education or the State Superintendent of Education, from the passage of 24 P.A. 81-1208 on November 8, 1979 through September 24, 1981 are 25 hereby declared valid and legal acts in all respects and 26 27 further that the purported repeal of the provisions of this 28 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and 29 void.

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30 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)
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31 (105 ILCS 5/21-9) (from Ch. 122, par. 21-9)

32 Sec. 21-9. Substitute certificates and substitute 33 teaching.

34 (a) A substitute teacher's certificate may be issued for35 teaching in all grades of the common schools. Such certificate

1 may be issued upon request of the regional superintendent of 2 schools of any region in which the teacher is to teach. A 3 substitute teacher's certificate is valid for teaching in the public schools of any county. Such certificate may be issued to 4 5 persons who either (a) hold a certificate valid for teaching in 6 the common schools as shown on the face of the certificate, (b) hold a bachelor of arts degree from an institution of higher 7 8 learning accredited by the North Central Association or other 9 comparable regional accrediting association or have been 10 graduated from a recognized institution of higher learning with 11 a bachelor's degree, or (c) have had 2 years of teaching 12 experience and meet such other rules and regulations as may be 13 adopted by the State Board of Education in consultation with the State Teacher Certification Board. Such certificate shall 14 15 expire on June 30 in the fourth year from date of issue. 16 Substitute teacher's certificates are not subject to 17 endorsement as described in Section 21-1b of this Code.

(b) A teacher holding a substitute teacher's certificate 18 19 may teach only in the place of a certified teacher who is under 20 contract with the employing board and may teach only when no appropriate fully certified teacher is available to teach in a 21 22 substitute capacity. A teacher holding an early childhood 23 certificate, an elementary certificate, a high school certificate, or a special certificate may also substitute teach 24 in grades K-12 but only in the place of a certified teacher who 25 is under contract with the employing board. A substitute 26 27 teacher may teach only for a period not to exceed 90 paid 28 school days or 450 paid school hours in any one school district in any one school term. However, for the 2001 2002, 2002 2003, 29 30 and 2003 2004 school years, a teacher holding an early childhood, elementary, high school, or special certificate may 31 32 substitute teach for a period not to exceed 120 paid school days or 600 paid school hours in any one school district in any 33 one school term. Where such teaching is partly on a daily and 34 35 partly on an hourly basis, a school day shall be considered as 5 hours. The teaching limitations imposed by this subsection 36

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upon teachers holding substitute certificates shall not apply
 in any school district operating under Article 34.

3 (Source: P.A. 91-102, eff. 7-12-99; 92-184, eff. 7-27-01.)

(105 ILCS 5/21-12) (from Ch. 122, par. 21-12)

5 Sec. 21-12. Printing; Seal; Signature; Credentials. All certificates shall be printed by and bear the signatures of the 6 7 and the secretary of the State Teacher chairman of Certification Board. Each certificate shall show 8 the 9 integrally printed seal of the State Teacher Certification 10 Board. All college credentials offered as the basis of a 11 certificate shall be presented to the secretary of the State Teacher Certification Board for inspection and approval. 12

Commencing July 1, 1999, each application for a certificate 13 or evaluation of credentials shall be accompanied by an 14 15 evaluation fee of \$30 payable to the State Superintendent of 16 Education, which is not refundable, except that no application or evaluation fee shall be required for a Master Certificate 17 issued pursuant to subsection (d) of Section 21-2 of this Code. 18 19 The proceeds of each \$30 fee shall be paid into the Teacher Certificate Fee Revolving Fund, created under Section 21-1b of 20 this Code; and the moneys in that Fund shall be appropriated 21 and used to provide the technology and other resources 22 necessary for the timely and efficient processing of 23 24 certification requests.

25 The State Board of Education and each regional office of 26 education are authorized to charge a service or convenience fee for the use of credit cards for the payment of certification 27 fees. This service or convenience fee may not exceed the amount 28 29 required by the credit card processing company or vendor that 30 has entered into a contract with the State Board or regional office of education for this purpose, and the fee must be paid 31 32 to that company or vendor.

33 When evaluation verifies the requirements for a valid 34 certificate, the applicant shall be issued an entitlement card 35 that may be presented to a regional superintendent of schools

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1 for issuance of a certificate.

2 The applicant shall be notified of any deficiencies.
3 (Source: P.A. 91-102, eff. 7-12-99; 91-357, eff. 7-29-99.)

4 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

Sec. 21-14. Registration and renewal of certificates.

(a) A limited four-year certificate or a certificate issued 6 7 after July 1, 1955, shall be renewable at its expiration or 8 within 60 days thereafter by the county superintendent of schools having supervision and control over the school where 9 10 the teacher is teaching upon certified evidence of meeting the 11 requirements for renewal as required by this Act and prescribed by the State Board of Education in consultation with the State 12 Teacher Certification Board. An elementary supervisory 13 14 certificate shall not be renewed at the end of the first 15 four-year period covered by the certificate unless the holder 16 thereof has filed certified evidence with the State Teacher Certification Board that he has a master's degree or that he 17 18 has earned 8 semester hours of credit in the field of 19 educational administration and supervision in a recognized institution of higher learning. The holder shall continue to 20 earn 8 semester hours of credit each four-year period until 21 22 such time as he has earned a master's degree.

23 All certificates not renewed or registered as herein 24 provided shall lapse after a period of 5 years from the 25 expiration of the last year of registration. Such certificates 26 may be reinstated for a one year period upon payment of all 27 accumulated registration fees. Such reinstated certificates 28 shall only be renewed: (1) by earning 5 semester hours of 29 credit in a recognized institution of higher learning in the field of professional education or in courses related to the 30 31 holder's contractual teaching duties; or (2) by presenting evidence of holding a valid regular certificate of some other 32 type. Any certificate may be voluntarily surrendered by the 33 certificate holder. A voluntarily surrendered certificate 34 shall be treated as a revoked certificate. 35

1 (b) When those teaching certificates issued before 2 February 15, 2000 are renewed for the first time after February 15, 2000, all such teaching certificates shall be exchanged for 3 4 Standard Teaching Certificates as provided in subsection (c) of 5 Section 21-2. All Initial and Standard Teaching Certificates, 6 including those issued to persons who previously held teaching certificates issued before February 15, 2000, shall be 7 8 renewable under the conditions set forth in this subsection 9 (b).

10 Initial Teaching Certificates are nonrenewable and are 11 valid for 4 years of teaching, as provided in subsection (b) of 12 Section 21-2 of this Code, and are renewable every 4 years until the person completes 4 years of teaching. If the holder 13 of an Initial Certificate has completed 4 years of teaching but 14 has not completed the requirements set forth in paragraph (2) 15 16 of subsection (c) of Section 21-2 of this Code, then the 17 Initial Certificate may be reinstated for one year, during which the requirements must be met. A holder of an Initial 18 Certificate who has not completed 4 years of teaching may 19 20 continuously register the certificate for additional 4-year periods without penalty. Initial Certificates that are not 21 registered shall lapse consistent with subsection (a) of this 22 23 Section and may be reinstated only in accordance with subsection (a). Standard Teaching Certificates are renewable 24 25 every 5 years as provided in subsection (c) of Section 21-2 and subsection (c) of this Section. For purposes of this Section, 26 27 "teaching" is defined as employment and performance of services 28 in an Illinois public or State-operated elementary school, 29 secondary school, or cooperative or joint agreement with a 30 governing body or board of control, in a certificated teaching 31 position, or a charter school operating in compliance with the 32 Charter Schools Law.

33 (c) In compliance with subsection (c) of Section 21-2 of 34 this Code, which provides that a Standard Teaching Certificate 35 may be renewed by the State Teacher Certification Board based 36 upon proof of continuing professional development, the State

Board of Education and the State Teacher Certification Board shall jointly:

3 (1) establish a procedure for renewing Standard
4 Teaching Certificates, which shall include but not be
5 limited to annual timelines for the renewal process and the
6 components set forth in subsections (d) through (k) of this
7 Section;

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(2) establish the standards for certificate renewal;

9 (3) approve <u>or disapprove</u> the providers of continuing 10 professional development activities;

11 (4) determine the maximum credit for each category of 12 continuing professional development activities, based upon recommendations submitted by a continuing professional 13 development activity task force, which shall consist of 6 14 staff members from the State Board of Education, appointed 15 16 by the State Superintendent of Education, and 6 teacher 17 representatives, 3 of whom are selected by the Illinois Education Association and 3 of whom are selected by the 18 Illinois Federation of Teachers; 19

(5) designate the type and amount of documentation
 required to show that continuing professional development
 activities have been completed; and

(6) provide, on a timely basis to all Illinois
teachers, certificate holders, regional superintendents of
schools, school districts, and others with an interest in
continuing professional development, information about the
standards and requirements established pursuant to this
subsection (c).

29 (d) Any Standard Teaching Certificate held by an individual 30 employed and performing services in an Illinois public or 31 State-operated elementary school, secondary school, or 32 cooperative or joint agreement with a governing body or board of control in a certificated teaching position or a charter 33 school in compliance with the Charter Schools Law must be 34 maintained Valid and Active through certificate renewal 35 activities specified in the certificate renewal procedure 36

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established pursuant to subsection (c) of this Section, 1 2 provided that a holder of a Valid and Active certificate who is 3 only employed on either a part-time basis or day-to-day basis 4 a substitute teacher shall pay only the required as 5 registration fee to renew his or her certificate and maintain 6 Valid and Active. All other Standard Teaching it. as 7 Certificates held may be maintained as Valid and Exempt through 8 the registration process provided for in the certificate 9 renewal procedure established pursuant to subsection (c) of A Valid and Exempt certificate 10 this Section. must be 11 immediately activated, through procedures developed jointly by 12 the State Board of Education and the State Teacher 13 Certification Board, upon the certificate holder becoming employed and performing services in an Illinois public or 14 15 State-operated elementary school, secondary school, or 16 cooperative or joint agreement with a governing body or board 17 of control in a certificated teaching position or a charter school operating in compliance with the Charter Schools Law. A 18 19 holder of a Valid and Exempt certificate may activate his or 20 her certificate through procedures provided for in the procedure established 21 certificate renewal pursuant to subsection (c) of this Section. 22

23 (e) (1) A Standard Teaching Certificate that has been 24 maintained as Valid and Active for the 5 years of the certificate's validity shall be renewed as Valid and Active 25 26 upon the certificate holder: (i) completing an advanced degree 27 from an approved institution in an education-related field; 28 (ii) completing at least 8 semester hours of coursework as 29 in subdivision (B) of paragraph described (3) of this 30 subsection (e); (iii) earning at least 24 continuing education units as described in subdivision (C) of paragraph (3) of this 31 32 subsection (e); (iv) completing the National Board for 33 Professional Teaching Standards process as described in subdivision (D) of paragraph (3) of this subsection (e); or (v) 34 35 earning 120 continuing professional development units ("CPDU") as described in subdivision (E) of paragraph (3) of this 36

1 subsection (e). The maximum continuing professional 2 development units for each continuing professional development 3 subdivisions (F) through activity identified in (J) of 4 of this subsection (e) shall be paragraph (3) jointly 5 determined by the State Board of Education and the State Teacher Certification Board. If, however, the certificate 6 holder has maintained the certificate as Valid and Exempt for a 7 8 portion of the 5-year period of validity, the number of 9 continuing professional development units needed to renew the 10 certificate as Valid and Active shall be proportionately 11 reduced by the amount of time the certificate was Valid and 12 Exempt. Furthermore, if a certificate holder is employed and 13 performs teaching services on a part-time basis for all or a portion of the certificate's 5-year period of validity, the 14 15 number of continuing professional development units needed to 16 renew the certificate as Valid and Active shall be reduced by 17 50% for the amount of time the certificate holder has been employed and performed teaching services on a part-time basis. 18 19 Part-time shall be defined as less than 50% of the school day 20 or school term.

Notwithstanding any other requirements to the contrary, if a Standard Teaching Certificate has been maintained as Valid and Active for the 5 years of the certificate's validity and the certificate holder has completed his or her certificate renewal plan before July 1, 2002, the certificate shall be renewed as Valid and Active.

27 (2) Beginning July 1, 2004, in order to satisfy the requirements for continuing professional development provided 28 for in subsection (c) of Section 21-2 of this Code, each Each 29 30 Valid and Active Standard Teaching Certificate holder shall 31 complete professional development activities <del>develop a</del> certificate renewal plan for satisfying the continuing 32 professional development requirement provided for 33 subsection (c) of Section 21-2 of this Code. Certificate 34 lders with multiple certificates shall develop a certificate 35 renewal plan that addresses only that address the certificate 36

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1 or those certificates that are required of his or her certificated teaching position, if the certificate holder is 2 employed and performing services in an Illinois public or 3 4 State-operated elementary school, secondary school, or 5 cooperative or joint agreement with a governing body or board 6 of control, or that certificate or those certificates most closely related to his or her teaching position, if the 7 certificate holder is employed in a charter school. Except as 8 otherwise provided in this subsection (e), the certificate 9 holder's activities must address a certificate renewal plan 10 shall include a minimum of 3 individual improvement goals 11 developed by the certificate holder and shall reflect purposes 12 13 (A), (B), and (C), or (D) and must may reflect purpose (E) (D) of the following continuing professional development purposes: 14

15 (A) Advance both the certificate holder's knowledge 16 and skills as a teacher consistent with the Illinois 17 Professional Teaching Standards and the Illinois Content 18 Area Standards in the certificate holder's areas of 19 certification, endorsement, or teaching assignment in 20 order to keep the certificate holder current in those 21 areas.

(B) Develop the certificate holder's knowledge and
skills in areas determined to be critical for all Illinois
teachers, as defined by the State Board of Education, known
as "State priorities".

(C) Address the knowledge, skills, and goals of the
certificate holder's local school improvement plan, if the
teacher is employed in an Illinois public or State-operated
elementary school, secondary school, or cooperative or
joint agreement with a governing body or board of control.

31 (D) Expand the certificate holder's knowledge and 32 skills in an additional teaching field or toward the 33 acquisition of another teaching certificate, endorsement, 34 or relevant education degree.

35 <u>(E) Address the needs of serving students with</u> 36 <u>disabilities</u>, including adapting and modifying the general

1 curriculum related to the Illinois Learning Standards to 2 meet the needs of students with disabilities and serving such students in the least restrictive environment. 3 Teachers who hold certificates endorsed for special 4 5 education must devote at least 50% of their continuing professional development activities to this purpose. 6 Teachers holding other certificates must devote at least 7 8 20% of their activities to this purpose.

A certificate renewal plan must include a description of how 9 these goals are to be achieved and an explanation of selected 10 11 continuing professional development activities +0 ho completed, each of which must meet one or more of the 12 ntinuing professional development purposes specified in this 13 paragraph (2). The plan shall identify potential activities and 14 include projected timelines for those activities that will 15 16 assure completion of the plan before the expiration of the 17 5 year validity of the Standard Teaching Certificate. Except as otherwise provided in this subsection (e), at least 50% of 18 19 continuing professional development units must relate to purposes (A) and (B) set forth in this paragraph (2): the 20 advancement of a certificate holder's knowledge and skills as a 21 teacher consistent with the Illinois Professional Teaching 22 23 Standards and the Illinois Content Area Standards in the certificate holder's areas of certification, endorsement, or 24 teaching assignment in order to keep the certificate holder 25 26 current in those areas and the development of a certificate 27 holder's knowledge and skills in the State priorities that 28 exist at the time the certificate renewal plan is developed.

A speech-language pathologist or audiologist who is 29 30 licensed under the Illinois Speech-Language Pathology and Audiology Practice Act and who has met the continuing education 31 32 requirements of that Act and the rules promulgated under that Act shall be deemed to have satisfied the continuing 33 professional development requirements established by the State 34 35 Board of Education and the Teacher Certification Board to renew a Standard Certificate. 36

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1 (3) Continuing professional development activities 2 <u>included in a certificate renewal plan</u> may include, but are not 3 limited to, the following activities:

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(A) completion of an advanced degree from an approved institution in an education-related field;

at least 8 semester hours of coursework in an 6 (B) approved education-related program, of which at least 2 7 semester hours relate to the continuing professional 8 9 development purpose set forth in purpose (A) of paragraph (2) of this subsection (e), completion of which means no 10 11 provided that such a plan need not include any other 12 continuing professional development activities are required nor reflect or contain activities related to 13 the other continuing professional development purposes set 14 forth in paragraph (2) of this subsection (e); 15

16 (C) continuing education units that satisfy the 17 continuing professional development purposes set forth in paragraph (2) of this subsection (e), with each continuing 18 education unit equal to 5 clock hours, provided that a plan 19 20 that includes at least 24 continuing education units (or clock/contact hours) need not include any other 21 120 continuing professional development activities; 22

23 completion of the National Board for (D) <del>of</del> Professional Teaching Standards ("NBPTS") process for 24 25 certification or recertification, completion of which 26 means no provided that a plan that includes completion of 27 the NBPTS process need not include any other continuing 28 professional development activities <u>are required</u> <del>nor</del> 29 reflect or contain activities related to the continuing 30 professional development purposes set forth in paragraph (2) of subsection (e) of this Section; 31

32 (E) completion of 120 continuing professional 33 development units that satisfy the continuing professional 34 development purposes set forth in paragraph (2) of this 35 subsection (e) and may include without limitation the 36 activities identified in subdivisions (F) through (J) of

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1 this paragraph (3); (F) collaboration and partnership activities related 2 3 to improving the teacher's knowledge and skills as a teacher, including the following: 4 5 (i) participating on collaborative planning and 6 professional improvement teams and committees; (ii) peer review and coaching; 7 (iii) mentoring in a formal mentoring program, 8 9 including service as a consulting teacher 10 participating in a remediation process formulated 11 under Section 24A-5 of this Code; 12 (iv) participating in site-based management or decision making teams, relevant committees, boards, or 13 task forces directly related to school improvement 14 15 plans; 16 (v) coordinating community resources in schools, 17 if the project is a specific goal of the school 18 improvement plan; (vi) facilitating parent education programs for a 19 20 school, school district, or regional office of education directly related to student achievement or 21 school improvement plans; 22 23 (vii) participating in business, school, or community partnerships directly related to student 24 25 achievement or school improvement plans; or (viii) supervising a student teacher or teacher 26 27 education candidate in clinical supervision, provided 28 that the supervision may only be counted once during 29 the course of 5 years; 30 college or university coursework related to (G) improving the teacher's knowledge and skills as a teacher 31 32 as follows: (i) completing undergraduate or graduate credit 33 earned from a regionally accredited institution in 34 coursework relevant to the certificate area being 35 renewed, including coursework that incorporates 36

induction activities and development of a portfolio of
both student and teacher work that provides experience
in reflective practices, provided the coursework meets
Illinois Professional Teaching Standards or Illinois
Content Area Standards and supports the essential
characteristics of quality professional development;
or

8 (ii) teaching college or university courses in 9 areas relevant to the certificate area being renewed, 10 provided that the teaching may only be counted once 11 during the course of 5 years;

12 (H) conferences, workshops, institutes, seminars, and 13 symposiums related to improving the teacher's knowledge 14 and skills as a teacher, subject to disapproval of the 15 <u>activity or event by the State Teacher Certification Board</u> 16 <u>acting jointly with the State Board of Education</u>, including 17 the following:

18 (i) completing non-university credit directly
19 related to student achievement, school improvement
20 plans, or State priorities;

(ii) participating in or presenting at workshops,
 seminars, conferences, institutes, and symposiums;

23 (iii) training as external reviewers for Quality
 24 Assurance; or

25 (iv) training as reviewers of university teacher
26 preparation programs.+

27 A teacher, however, may not receive credit for conferences, workshops, institutes, seminars, or symposiums that are 28 designed for entertainment, promotional, or commercial 29 30 purposes or that are solely inspirational or motivational. 31 The State Superintendent of Education and regional superintendents of schools are authorized to review the 32 33 activities and events provided or to be provided under this subdivision (H) and to investigate complaints regarding 34 those activities and events, and either the State 35 Superintendent of Education or a regional superintendent 36

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1of schools may recommend that the State Teacher2Certification Board and the State Board of Education3jointly disapprove those activities and events considered4to be inconsistent with this subdivision (H);

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(I) other educational experiences related to improving the teacher's knowledge and skills as a teacher, including the following:

(i) participating in action research and inquiry projects;

(ii) observing programs or teaching in schools,
related businesses, or industry that is systematic,
purposeful, and relevant to certificate renewal;

(iii) traveling related to <u>one's</u> teaching 13 assignment, directly related to student achievement or 14 school improvement plans and approved by the regional 15 16 superintendent of schools or his or her designee at 17 least 30 days prior to the travel experience, provided that the traveling shall not include time spent 18 destinations where the 19 commuting to learning 20 experience will occur;

(iv) participating in study groups related to
 student achievement or school improvement plans;

(v) serving on a statewide education-related
committee, including but not limited to the State
Teacher Certification Board, State Board of Education
strategic agenda teams, or the State Advisory Council
on Education of Children with Disabilities;

(vi) participating in work/learn programs or
 internships; or

30 (vii) developing a portfolio of student and 31 teacher work;

(J) professional leadership experiences related to
 improving the teacher's knowledge and skills as a teacher,
 including the following:

35 (i) participating in curriculum development or
 36 assessment activities at the school, school district,

1 regional office of education, State, or national 2 level: 3 (ii) participating in team or department leadership in a school or school district; 4 5 (iii) participating on external or internal school or school district review teams; 6 (iv) publishing educational articles, columns, or 7 books relevant to the certificate area being renewed; 8 9 or 10 (V) participating in non-strike related 11 professional association or labor organization service 12 or activities related to professional development ;-(K) receipt of a subsequent Illinois certificate or 13 endorsement pursuant to this Article; or 14 (L) completion of requirements for meeting the 15 16 Illinois criteria for becoming "highly qualified" (for 17 purposes of the No Child Left Behind Act of 2001, Public Law 107-110) in an additional teaching area. 18 (M) Successful completion of 4 semester hours of 19 20 graduate-level coursework on the assessment of one's own performance in relation to the Illinois Teaching 21 Standards, as described in clause (B) of paragraph (2) of 22 23 subsection (c) of Section 21-2 of this Code. (N) Successful completion of a minimum of 4 semester 24 hours of graduate-level coursework addressing preparation 25 to meet the requirements for certification by the National 26 27 Board for Professional Teaching Standards, as described in clause (C) of paragraph (2) of subsection (c) of Section 28 21-2 of this Code. 29 30 A person must complete the requirements of this (4) 31 subsection (e) before the expiration of his or her Standard Teaching Certificate and must submit assurance to the regional 32 superintendent of schools or, if applicable, a local 33 professional development committee authorized by the regional 34 35 superintendent to submit recommendations to him or her for this purpose. The statement of assurance shall contain a list of the 36

1 activities completed, the provider offering each activity, the 2 number of credits earned for each activity, and the purposes to 3 which each activity is attributed. The certificate holder shall 4 maintain the evidence of completion of each activity for at 5 least one certificate renewal cycle. The certificate holder shall affirm under penalty of perjury that he or she has 6 7 completed the activities listed and will maintain the required evidence of completion. The State Board of Education or the 8 regional superintendent of schools for each region shall 9 conduct random audits of assurance statements and supporting 10 documentation. A certificate renewal plan must initially be 11 approved by the certificate holder's local professional 12 development committee, as provided for in subsection (f) 13 this Section. If the local professional development committee 14 does not approve the certificate renewal plan, the certificate 15 16 holder may appeal that determination to the regional professional development review committee, as provided for 17 paragraph (2) of subsection (q) of this Section. If 18 the regional professional development review committee disagrees 19 -professional--development-20 with + holocal -committee's determination, the certificate renewal plan shall be deemed 21 approved and the certificate holder may begin satisfying the 22 23 continuing professional development activities set forth in If the regional professional development 24 - nlanrouiou the committee agrees with the local professional development 25 committee's determination, the certificate renewal plan shall 26 deemed disapproved and shall be returned to the certificate 27 28 to develop a revised certificate renewal plan. holder In allcases, the regional professional development review committee 29 30 shall immediately notify both the local professional 31 development committee and the certificate holder - of its 32 determination.

33 (5) <u>(Blank).</u> A certificate holder who wishes to modify the 34 continuing professional development activities or goals in his 35 or her certificate renewal plan must submit the proposed 36 modifications to his or her local professional development

1 committee for approval prior to engaging in the proposed 2 activities. If the local professional development committee 3 does not approve the proposed modification, the certificate 4 holder may appeal that determination to the regional 5 professional development review committee, as set forth in 6 paragraph (4) of this subsection (e).

7 (6) (Blank). When a certificate holder changes assignments or school districts during the course of completing a 8 certificate renewal plan, the professional development and 9 10 continuing education credit earned pursuant to the plan shall 11 transfer to the new assignment or school district and count toward the total requirements. This certificate renewal plan 12 reviewed by the appropriate local professional 13 ho development committee and may be modified to reflect the 14 certificate holder's new work assignment or the school 15 16 improvement plan of the new school district or school building. 17 (f) Notwithstanding any other provisions of this Code, a school district is authorized to enter into an agreement with 18 the exclusive bargaining representative, if any, to form a 19 20 local professional development committee (LPDC). The membership and terms of members of the LPDC may be determined 21 by the agreement. Provisions regarding LPDCs contained in a 22 23 collective bargaining agreement in existence on the effective date of this amendatory Act of the 93rd General Assembly 24 between a school district and the exclusive bargaining 25 representative shall remain in full force and effect for the 26 27 term of the agreement, unless terminated by mutual agreement. The LPDC shall make recommendations to the regional 28 superintendent of schools on renewal of teaching certificates. 29 The regional superintendent of schools for each region each 30 school district, charter school, and cooperative or joint 31 agreement with a governing body or board of control that 32 employs certificated staff, shall establish and implement, in 33 conjunction with its exclusive representative, if any, one or 34 re local professional development committees, as set forth in 35 this subsection (f), which shall perform the following 36

1 functions: 2 (1) review recommendations for and approve certificate renewal, if any, received from LPDCs plans and any 3 modifications made to these plans, including transferred 4 5 plans; (2) (blank); maintain a file of approved certificate 6 7 renewal plans; 8 (3) (blank); monitor certificate holders' progress in completing approved certificate renewal plans, provided 9 10 that a local professional development committee shall not 11 be required to maintain materials submitted by certificate holders to demonstrate their progress in completing their 12 certificate renewal plans after the committee has reviewed 13 the materials and the credits have been awarded; 14 (4) (blank); assist in the development of professional 15 16 development plans based upon needs identified in 17 certificate renewal plans; (5) determine whether certificate holders have met the 18 requirements for of their certificate renewal plans and 19 20 notify certificate holders if the decision is not to renew the certificate of its determination; 21 (6) provide a certificate holder with the opportunity 22 to appeal a recommendation made by a LPDC, if any, not to 23 renew the certificate to the regional professional 24 25 development review committee address the committee when it 26 has determined that the certificate holder has not met the 27 requirements of his or her certificate renewal plan; 28 (7) issue and forward recommendations for renewal or nonrenewal of certificate holders' Standard Teaching 29 30 Certificates to the State Teacher Certification Board 31 appropriate regional superintendent of schools, based upon 32 whether certificate holders have met the requirements of their approved certificate renewal plans, with 30-day 33 written notice of its recommendation provided to the 34 certificate holder prior to forwarding the recommendation 35 to the regional superintendent of schools, provided that if 36

- 1thelocalprofessionaldevelopmentcommittee's2recommendation is for certificate nonrenewal, the written3notice provided to the certificate holder shall include a4return receipt; and
- reconsider its recommendation 5 (blank). (8) of 6 nonrenewal, upon request of the certificate certificate 7 holder within 30 days of receipt of written notification 8 that the local professional development committee will make such a recommendation, and forward to the regional 9 superintendent of schools its recommendation within 30 10 days of receipt of the certificate holder's request. 11

Each local professional development committee shall 12 consist of at least 3 classroom teachers; one superintendent or 13 chief administrator of the school district, charter school, or 14 cooperative or joint agreement or his or her designee; and one 15 16 at large member who shall be either (i) a parent, (ii) a member 17 of the business community, (iii) a community member, or (iv) an administrator, with preference given to an individual chosen 18 19 from among those persons listed in items (i), (ii), and (iii) in order to secure representation of an interest not already 20 represented on the committee. Except in a school district in a 21 city having a population exceeding 500,000, a local 22 23 professional development committee shall be responsible for no more than 200 certificate renewal plans annually unless 24 otherwise mutually agreed upon by the school district, charter 25 school, or governing body or board of control of a cooperative 26 27 or joint agreement and its exclusive representative, if any. If 28 mutually agreed upon by the school district, charter school, or governing body or board of control of a cooperative or joint 29 30 agreement and its exclusive representative, if any, additional members may be added to a local professional development 31 32 committee, provided that a majority of members are classroom teachers. Except in a school district in a city having a 33 population exceeding 500,000, if additional members are added 34 a local professional development committee, the maximum 35 number of certificate renewal plans for which the committee 36

shall annually be responsible may be increased by 50 plans for 1 each additional member, unless otherwise mutually agreed upon 2 3 by the school district, charter school, or governing body or 4 board of control of a cooperative or joint agreement and its exclusive representative, if any. The school district, charter 5 6 school, or governing body or board of control of a cooperative or joint agreement and its exclusive representative, if any, 7 8 shall determine the term of service of the members of a local professional development committee. All individuals selected 9 to serve on local professional development committees must be 10 known to demonstrate the best practices in teaching or their 11 respective field of practice. 12

exclusive representative, if any, shall select The + ho 13 classroom teacher members of the local professional 14 development committee. If no exclusive representative exists, 15 then the classroom teacher members of a local professional 16 17 development committee shall be selected by the <del>classroom</del> teachers that come within the local professional development 18 committee's authority. The school district, charter school, or 19 governing body or board of control of a cooperative or joint 20 agreement shall select the 2 non-classroom teacher members (the 21 superintendent or chief administrator of the school district, 22 23 charter school, or cooperative or joint agreement or his or her designee and the at-large member) of a local professional 24 development committee. Vacancies in positions on a local 25 professional development committee shall be filled in the same 26 27 manner as the original selections. The members of a local 28 professional development committee shall select a chairperson. Local professional development committee meetings shall be 29 scheduled so as not to interfere with committee members' 30 regularly scheduled teaching duties, except when otherwise 31 permitted by the policies of or agreed to or approved by the 32 school district, charter school, or governing body or board of 33 control of a cooperative or joint agreement, or its designee. 34 The board of education or governing board shall convene the 35

36 first meeting of the local professional development committee.

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All actions taken by the local professional development committee shall require that a majority of committee members be present, and no committee action may be taken unless 50% or more of those present are teacher members.

5 The State Board of Education and the State Teacher 6 Certification Board shall jointly provide local professional 7 development committee members with a training manual, and the 8 members shall certify that they have received and read the 9 manual.

Notwithstanding any other provisions of this subsection (f), for a teacher employed and performing services in a nonpublic or State-operated elementary or secondary school, all references to a local professional development committee shall mean the regional superintendent of schools of the regional office of education for the geographic area where the teaching is done.

17 (g)(1) Each regional superintendent of schools shall review and concur or nonconcur with each recommendation for 18 19 renewal or nonrenewal of a Standard Teaching Certificate he or 20 she receives from a local professional development committee, if any, or, if a certificate holder appeals the recommendation 21 to the regional professional development review committee, the 22 23 recommendation for renewal or nonrenewal he or she receives from a regional professional development review committee and, 24 within 14 days of receipt of the recommendation, shall provide 25 the State Teacher Certification Board with verification of the 26 27 following, if applicable:

(A) <u>the certificate holder has satisfactorily</u>
<u>completed professional development and continuing</u>
<u>education activities set forth in paragraph (3) of</u>
<u>subsection (e) of this Section;</u> a certificate renewal plan
was filed and approved by the appropriate local
professional development committee;

(B) the certificate holder has submitted the statement
 of assurance required under paragraph (4) of subsection (e)
 of this Section, and this statement has been attached to

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1 <u>the application for renewal;</u> the professional development 2 <u>and continuing education activities set forth in the</u> 3 <u>approved certificate renewal plan have been satisfactorily</u> 4 <u>completed;</u>

5 (C) the local professional development committee, if 6 <u>any</u>, has recommended the renewal of the certificate 7 holder's Standard Teaching Certificate and forwarded the 8 recommendation, along with all supporting documentation as 9 jointly required by the State Board of Education and the 10 State Teacher Certification Board, to the regional 11 superintendent of schools;

12 (D) the certificate holder has appealed his or her 13 local professional development committee's recommendation 14 of nonrenewal, if any, to the regional professional 15 development review committee and the result of that appeal;

16 (E) the regional superintendent of schools has 17 concurred or nonconcurred with the local professional committee's or regional 18 development professional development review committee's recommendation, if any, to 19 20 renew or nonrenew the certificate holder's Standard Teaching Certificate and made a recommendation to that 21 effect; and 22

(F) the established registration fee for the Standard Teaching Certificate has been paid.

25 If At the same time the regional superintendent of schools provides the State Teacher Certification Board with the notice 26 27 required by this subsection (g) includes a recommendation of certificate nonrenewal, then, at the same time the regional 28 superintendent of schools provides the State Teacher 29 Certification Board with the notice, he or she shall also 30 31 notify the certificate holder in writing, by certified mail, 32 return receipt requested, that this notice has been provided to the State Teacher Certification Board, provided that if the 33 notice provided by the regional superintendent of schools to 34 State Teacher Certification Board includes 35 36 recommendation of certificate nonrenewal, the written notice

## 1 provided to the certificate holder shall be by certified mail, 2 return receipt requested.

(2) Each certificate holder shall have the right to appeal 3 4 professional development committee's his or her local 5 recommendation of nonrenewal, if any, to the regional 6 professional development review committee, within 14 days of 7 receipt of notice that the recommendation has been sent to the 8 regional superintendent of schools. Each regional 9 superintendent of schools shall establish а regional professional development review committee or committees for 10 11 the purpose of advising the regional superintendent of schools, upon request, and handling certificate holder appeals. This 12 committee shall consist of at least 4 classroom teachers, one 13 non-administrative certificated educational 14 employee, 2 15 administrators, and one at-large member who shall be either (i) 16 a parent, (ii) a member of the business community, (iii) a 17 community member, or (iv) an administrator, with preference given to an individual chosen from among those persons listed 18 19 in items (i), (ii), and (iii) in order to secure representation 20 of an interest not already represented on the committee. The non-administrative certificated educational 21 teacher and 22 employee members of the review committee shall be selected by 23 their exclusive representative, if any, and the administrators 24 and at-large member shall be selected by the regional superintendent of schools. A regional superintendent 25 of 26 schools may add additional members to the committee, provided 27 that the same proportion of teachers to administrators and at-large members on the committee is maintained. Any additional 28 29 teacher and non-administrative certificated educational 30 employee members shall be selected by their exclusive 31 representative, if any. Vacancies in positions on a regional 32 professional development review committee shall be filled in 33 the same manner as the original selections. Committee members shall serve staggered 3-year terms. All individuals selected to 34 35 serve on regional professional development review committees 36 must be known to demonstrate the best practices in teaching or

1 their respective field of practice.

2 The exclusive representative responsible for choosing the 3 individuals that serve on a regional professional development review committee shall notify each school district, charter 4 5 school, or governing body or board of control of a cooperative 6 or joint agreement employing the individuals chosen to serve and provide their names to the appropriate regional 7 superintendent of schools. Regional professional development 8 review committee meetings shall be scheduled so as not to 9 interfere with the committee members' regularly scheduled 10 teaching duties, except when otherwise permitted by the 11 policies of or agreed to or approved by the school district, 12 charter school, or governing body or board of control of a 13 cooperative or joint agreement, or its designee, provided that 14 the school district, charter school, or governing body or board 15 16 of control shall not unreasonably withhold permission for a committee member to attend regional professional development 17 review committee meetings. 18

In a city having a population exceeding 500,000 that does 19 not have a regional office of education, one or more separate 20 regional professional development review committees shall be 21 established as mutually agreed upon by the board of education 22 23 of the school district organized under Article 34 of this Code and the exclusive representative. The composition of each 24 committee shall be the same as for a regional professional 25 development review committee, except that members of the 26 27 committee shall be jointly appointed by the board of education 28 and the exclusive representative. All other provisions of this Section concerning regional professional development review 29 30 committees shall apply to these committees.

31 The regional professional development review committee may 32 require information in addition to that received from a 33 certificate holder's local professional development committee 34 or request that the certificate holder appear before it, shall 35 either concur or nonconcur with a local professional 36 development committee's recommendation of nonrenewal, and

shall forward to the regional superintendent of schools its 1 recommendation of renewal or nonrenewal. All actions taken by 2 the regional professional development review committee shall 3 require a quorum and be by a simple majority of those present 4 5 and voting. A record of all votes shall be maintained. The 6 committee shall have 45 days from receipt of a -certificate holder's appeal to make its recommendation to the 7 -regional superintendent of schools. 8

9 The State Board of Education and the State Teacher 10 Certification Board shall jointly provide regional 11 professional development review committee members with a 12 training manual, and the members shall be required to attend 13 one training seminar sponsored jointly by the State Board of 14 Education and the State Teacher Certification Board.

(h) (1) The State Teacher Certification Board shall review 15 the regional superintendent of schools' recommendations to 16 17 renew or nonrenew Standard Teaching Certificates and notify certificate holders in writing whether their certificates have 18 19 been renewed or nonrenewed within 90 days of receipt of the 20 recommendations, unless a certificate holder has appealed a regional superintendent of schools' recommendation 21 of 22 nonrenewal, as provided in paragraph (2) of this subsection 23 (h). The State Teacher Certification Board shall verify that the certificate holder has met the renewal criteria set forth 24 in paragraph (1) of subsection (g) of this Section. 25

26 (2) Each certificate holder shall have the right to appeal 27 a regional superintendent of school's recommendation to nonrenew his or her Standard Teaching Certificate to the State 28 29 Teacher Certification Board, within 14 days of receipt of notice that the decision has been sent to the State Teacher 30 31 Certification Board, which shall hold an appeal hearing within 32 60 days of receipt of the appeal. When such an appeal is taken, the certificate holder's Standard Teaching Certificate shall 33 continue to be valid until the appeal is finally determined. 34 35 The State Teacher Certification Board shall review the regional superintendent of school's recommendation, the regional 36

1 professional development review committee's recommendation, if 2 the local professional development committee's anv, and recommendation, if any, and all relevant documentation to 3 verify whether the certificate holder has met the renewal 4 5 criteria set forth in paragraph (1) of subsection (g) of this Section. The State Teacher Certification Board may request that 6 the certificate holder appear before it. All actions taken by 7 the State Teacher Certification Board shall require a quorum 8 9 and be by a simple majority of those present and voting. A record of all votes shall be maintained. The State Teacher 10 11 Certification Board shall notify the certificate holder in 12 writing, within 7 days of completing the review, whether his or Standard Teaching Certificate has been 13 her renewed or nonrenewed, provided that if the State Teacher Certification 14 15 Board determines to nonrenew a certificate, the written notice 16 provided to the certificate holder shall be by certified mail, 17 return receipt requested. All certificate renewal or nonrenewal decisions of the State Teacher Certification Board 18 19 are final and subject to administrative review, as set forth in 20 Section 21-24 of this Code.

(i) Holders of Master Teaching Certificates shall meet the
same requirements and follow the same procedures as holders of
Standard Teaching Certificates, except that their renewal
cycle shall be as set forth in subsection (d) of Section 21-2
of this Code and their renewal requirements shall be subject to
paragraph (8) of subsection (c) of Section 21-2 of this Code.

27 holder of a teaching certificate endorsed as Α а 28 speech-language pathologist who has been granted the Clinical 29 Certificate of Competence by the American 30 Speech-Language Hearing Association may renew his or her Standard Teaching Certificate pursuant to the 10-year renewal 31 32 cycle set forth in subsection (d) of Section 21-2 of this Code.

(j) Holders of Valid and Exempt Standard and Master Teaching Certificates who are not employed and performing services in an Illinois public or State-operated elementary school, secondary school, or cooperative or joint agreement SB1553 Enrolled - 68 - LRB093 03067 NHT 03084 b

1 with a governing body or board of control, in a certificated 2 teaching position, may voluntarily activate their certificates 3 through by developing and submitting a certificate renewal plan to the regional superintendent of schools of the regional 4 5 office of education for the geographic area where their 6 teaching is done, who, or whose designee, shall approve the plan and serve as the certificate holder's local professional 7 development committee. These certificate holders shall follow 8 9 the same renewal criteria and procedures as all other Standard 10 and Master Teaching Certificate holders, except that their 11 continuing professional development activities need not plans shall not be required to reflect or address the knowledge, 12 skills, and goals of a local school improvement plan. 13

(k) (Blank). Each school district, charter school, or 14 cooperative or joint agreement shall be paid an annual amount 15 16 of not less than \$1,000, as determined by a formula based on 17 the number of Standard Teaching and Master Teaching Certificate holders, subject to renewal and established by rule, not to 18 exceed \$1,000,000 annually for all school districts, charter 19 20 schools, -and cooperatives or joint agreements, for administrative costs associated with conducting the meetings 21 of the local professional development committee, as determined 22 23 in consultation with the committee. Each regional office of education shall receive \$2,000 annually to pay school 24 25 districts, charter schools, or cooperatives or joint agreements for costs, as defined by rule, incurred in staff 26 27 attendance at regional professional development review 28 committee meetings and the training seminar required under paragraph (2) of subsection (g) of this Section. 29

(1) (Blank). The State Board of Education and the State
Teacher Certification Board shall jointly contract with an
independent party to conduct a comprehensive evaluation of the
certificate renewal system pursuant to this Section. The first
report of this evaluation shall be presented to the General
Assembly on January 1, 2005 and on January 1 of every third
wear thereafter.

1	(m) The changes made to this Section by this amendatory Act
2	of the 93rd General Assembly that affect renewal of Standard
3	and Master Certificates shall apply to those persons who hold
4	Standard or Master Certificates on or after the effective date
5	of this amendatory Act of the 93rd General Assembly and shall
6	be given effect upon renewal of those certificates.
7	(Source: P.A. 92-510, eff. 6-1-02; 92-796, eff. 8-10-02; 93-81,

8 eff. 7-2-03.)

9 10 (105 ILCS 5/21-16) (from Ch. 122, par. 21-16)

Sec. 21-16. Fees - Requirement for registration.

11 (a) Until February 15, 2000, every applicant when issued a certificate shall pay to the regional superintendent of schools 12 a fee of \$1, which shall be paid into the institute fund. Every 13 14 certificate issued under the provisions of this Act shall be 15 registered annually or, at the option of the holder of the 16 certificate, once every 3 years. The regional superintendent of schools having supervision and control over the school where 17 18 the teaching is done shall register the certificate before the 19 holder begins to teach, otherwise it shall be registered in any county in the State of Illinois; and one fee of \$4 per year for 20 registration or renewal of one or more certificates which have 21 22 been issued to the same holder shall be paid into the institute 23 fund.

Until February 15, 2000, requirements for registration of 24 25 any certificate limited in time shall include evidence of 26 professional growth defined as successful teaching experience 27 since last registration of certificate, attendance at. 28 professional meetings, membership in professional 29 organizations, additional credits earned in recognized 30 teacher-training institutions, travel specifically for 31 educational experience, reading of professional books and periodicals, filing all reports as required by the regional 32 superintendent of schools and the State Superintendent of 33 Education or such other professional experience or combination 34 35 of experiences as are presented by the teacher and are approved

1 by the State Superintendent of Education in consultation with 2 the State Teacher Certification Board. A duplicate certificate may be issued to the holder of a valid life certificate or 3 valid certificate limited in time by the State Superintendent 4 5 of Education; however, it shall only be issued upon request of 6 a regional superintendent of schools and upon payment to the regional superintendent of schools who requests such duplicate 7 a fee of \$4. 8

9 (b) Beginning February 15, 2000, all persons who are issued 10 Standard Teaching Certificates pursuant to clause (ii) of 11 paragraph (1) of subsection (c) of Section 21-2 and all persons 12 who renew Standard Teaching Certificates shall pay a \$25 fee 13 for registration of all certificates held. All persons who are issued Standard Teaching Certificates under clause (i) of 14 15 paragraph (1) of subsection (c) of Section 21-2 and all other 16 applicants for Standard Teaching Certificates shall pay an 17 original application fee, pursuant to Section 21-12, and a \$25 for registration of all certificates held. 18 fee These 19 certificates shall be registered and the registration fee paid 20 once every 5 years. Standard Teaching Certificate applicants and holders shall not be required to pay any other registration 21 22 fees for issuance or renewal of their certificates, except as 23 provided in Section 21-17 of this Code. Beginning February 15, 2000, Master Teaching Certificates shall be issued and renewed 24 25 upon payment by the applicant or certificate holder of a \$50 26 for registration of all certificates fee held. These 27 certificates shall be registered and the fee paid once every 10 28 years. Master Teaching Certificate applicants and holders 29 required to pay any other application or shall not be of 30 registration fees for issuance or renewal their certificates, except as provided in Section 21-17 of this Code. 31 32 All other certificates issued under the provisions of this Code shall be registered for the validity period of the certificate 33 at the rate of \$5 per year for the total number of years for 34 35 which the certificate is valid for registration of all certificates held, or for a maximum of 5 years for life 36

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1 certificates. The regional superintendent of schools having 2 supervision and control over the school where the teaching is done shall register the certificate before the holder begins to 3 teach, otherwise it shall be registered in any county in the 4 5 State of Illinois. Each holder shall pay the appropriate 6 registration fee to the regional superintendent of schools. The regional superintendent of 7 schools shall deposit the 8 registration fees into the institute fund. Any certificate 9 holder who teaches in more than one educational service region shall register the certificate or certificates in all regions 10 11 where the teaching is done, but shall be required to pay one 12 registration fee for all certificates held, provided holders of certificates issued pursuant to Section 21-9 of this Code shall 13 be required to pay one registration fee, in each educational 14 15 service region in which his or her certificate or certificates 16 are registered, for all certificates held.

A duplicate certificate may be issued to the holder of a valid life certificate or valid certificate limited in time by the State Superintendent of Education; however, it shall only be issued upon request of a regional superintendent of schools and upon payment to the regional superintendent of schools who requests the duplicate a fee of \$4, which shall be deposited into the institute fund.

The State Board of Education and each regional office of 24 25 education are authorized to charge a service or convenience fee for the use of credit cards for the payment of certification 26 27 fees. This service or convenience fee may not exceed the amount required by the credit card processing company or vendor that 28 has entered into a contract with the State Board or regional 29 office of education for this purpose, and the fee must be paid 30 31 to that company or vendor.

32 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

33 (105 ILCS 5/21-17) (from Ch. 122, par. 21-17)

34 Sec. 21-17. Fee and duplicate certificate. A duplicate 35 certificate shall be issued by the State Superintendent of

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1 Education when requested by the regional superintendent of 2 schools as provided in Section 21-16. The request for a duplicate certificate shall be accompanied by a fee of \$4, 3 4 which shall be deposited into the Teacher Certificate Fee 5 Revolving Fund.

The State Board of Education and each regional office of 6 education are authorized to charge a service or convenience fee 7 for the use of credit cards for the payment of certification 8 9 fees. This service or convenience fee may not exceed the amount required by the credit card processing company or vendor that 10 11 has entered into a contract with the State Board or regional 12 office of education for this purpose, and the fee must be paid 13 to that company or vendor.

(Source: P.A. 91-102, eff. 7-12-99.) 14

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(105 ILCS 5/21-18) (from Ch. 122, par. 21-18)

16 Sec. 21-18. Registration of life certificate-Fee.

The holder of any life certificate, while he continues to 17 18 teach, shall annually before entering upon his duties, present 19 his certificate or proper evidence thereof to the regional county superintendent of schools for registration and pay a fee 20 of \$2, which fee shall be paid into the institute fund. 21

22 The State Board of Education and each regional office of education are authorized to charge a service or convenience fee 23 for the use of credit cards for the payment of certification 24 25 fees. This service or convenience fee may not exceed the amount 26 required by the credit card processing company or vendor that has entered into a contract with the State Board or regional 27 office of education for this purpose, and the fee must be paid 28 29 to that company or vendor.

30 (Source: Laws 1961, p. 31.)

31	(105 ILCS 5/21-23) (from Ch. 122, par. 21-23)
32	Sec. 21-23. Suspension or revocation of certificate.
33	(a) Any certificate issued pursuant to this Article,
34	including but not limited to any administrative certificate or

1 endorsement, may be suspended for a period not to exceed one 2 calendar year by the regional superintendent or for a period 3 not to exceed 5 calendar years by the State Superintendent of 4 Education upon evidence of immorality, a condition of health 5 detrimental to the welfare of pupils, incompetency, 6 unprofessional conduct, the neglect of any professional duty, willful failure to report an instance of suspected child abuse 7 8 or neglect as required by the Abused and Neglected Child 9 Reporting Act, failure to establish satisfactory repayment on loan guaranteed by the 10 an educational Illinois Student Assistance Commission, or other just cause. Unprofessional 11 12 conduct shall include refusal to attend or participate in, 13 institutes, teachers' meetings, professional readings, or to reasonable 14 meet other requirements of the regional 15 State Superintendent of Education. superintendent or 16 Unprofessional conduct also includes conduct that violates the 17 standards, ethics, or rules applicable to the security, administration, monitoring, or scoring of, or the reporting of 18 19 scores from, any assessment test or the Prairie State Achievement Examination administered under Section 2-3.64 or 20 that is known or intended to produce or report manipulated or 21 22 artificial, rather than actual, assessment or achievement 23 results or gains from the administration of those tests or 24 examinations. It shall also include neglect or unnecessary 25 delay in making of statistical and other reports required by 26 The superintendent school officers. regional or State 27 Superintendent of Education shall upon receipt of evidence of 28 immorality, a condition of health detrimental to the welfare of pupils, incompetency, unprofessional conduct, the neglect of 29 30 any professional duty or other just cause serve written notice to the individual and afford the individual opportunity for a 31 32 hearing prior to suspension. If a hearing is requested within 33 10 days of notice of opportunity for hearing it shall act as a stay of proceedings not to exceed 30 days, unless the 34 35 individual requests a delay. In such an instance, the stay of proceedings must be continued for another 30 days. 36 No

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1 certificate shall be suspended until the teacher has an 2 opportunity for a hearing at the educational service region. 3 When a certificate is suspended, the right of appeal shall lie 4 to the State Teacher Certification Board. When an appeal is 5 taken within 10 days after notice of suspension it shall act as 6 a stay of proceedings not to exceed 120 60 days. If a certificate is suspended for a period greater than one year, 7 8 the State Superintendent of Education shall review the suspension prior to the expiration of that period to determine 9 whether the cause for the suspension has been remedied or 10 11 continues to exist. Upon determining that the cause for 12 suspension has not abated, the State Superintendent of 13 Education may order that the suspension be continued for an appropriate period. Nothing in this Section prohibits the 14 15 continuance of such a suspension for an indefinite period if 16 the State Superintendent determines that the cause for the 17 suspension remains unabated. Any certificate may be revoked for the same reasons as for suspension by the State Superintendent 18 19 of Education. No certificate shall be revoked until the teacher 20 has an opportunity for a hearing before the State Teacher Certification Board, which hearing must be held within 120 60 21 days from the date the appeal is taken, unless the State 22 23 Teacher Certification Board requests a delay. In such an 24 instance, the stay of the revocation proceedings must be continued until the completion of the proceedings. 25

The State Board may refuse to issue or may suspend the certificate of any person who fails to file a return, or to pay the tax, penalty or interest shown in a filed return, or to pay any final assessment of tax, penalty or interest, as required by any tax Act administered by the Illinois Department of Revenue, until such time as the requirements of any such tax Act are satisfied.

(b) Any certificate issued pursuant to this Article may be suspended for an appropriate length of time as determined by either the regional superintendent or State Superintendent of Education upon evidence that the holder of the certificate has

been named as a perpetrator in an indicated report filed pursuant to the Abused and Neglected Child Reporting Act, approved June 26, 1975, as amended, and upon proof by clear and convincing evidence that the licensee has caused a child to be an abused child or neglected child as defined in the Abused and Neglected Child Reporting Act.

The regional superintendent or State Superintendent of 7 8 Education shall, upon receipt of evidence that the certificate 9 holder has been named a perpetrator in any indicated report, serve written notice to the individual and afford the 10 individual opportunity for a hearing prior to suspension. If a 11 12 hearing is requested within 10 days of notice of opportunity 13 for hearing, it shall act as a stay of proceedings not to exceed 30 days, unless the individual requests a delay. In such 14 15 an instance, the stay of proceedings must be continued for 16 another 30 days. No certificate shall be suspended until the 17 teacher has an opportunity for a hearing at the educational service region. When a certificate is suspended, the right of 18 19 appeal shall lie to the State Teacher Certification Board. When 20 an appeal is taken within 10 days after notice of suspension it shall act as a stay of proceedings not to exceed 120 60 days. 21 22 The State Superintendent may revoke any certificate upon proof 23 at hearing by clear and convincing evidence that the certificate holder has caused a child to be an abused child or 24 neglected child as defined in the Abused and Neglected Child 25 26 Reporting Act. No certificate shall be revoked until the 27 teacher has an opportunity for a hearing before the State 28 Teacher Certification Board, which hearing must be held within 120  $\frac{60}{100}$  days from the date the appeal is taken, unless the 29 30 teacher or the hearing officer appointed by the State Teacher 31 Certification Board requests a delay. In such an instance, the stay of the revocation proceedings must be continued until the 32 completion of the proceedings. 33

34 (c) The State Superintendent of Education or a person
 35 designated by him shall have the power to administer oaths to
 36 witnesses at any hearing conducted before the State Teacher

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Certification Board pursuant to this Section. The State 1 2 Superintendent of Education or a person designated by him is authorized to subpoena and bring before the State Teacher 3 Certification Board any person in this State and to take 4 5 testimony either orally or by deposition or by exhibit, with 6 the same fees and mileage and in the same manner as prescribed by law in judicial proceedings in the civil cases in circuit 7 courts of this State. 8

9 Any circuit court, upon the application of the State 10 Superintendent of Education, may, by order duly entered, 11 require the attendance of witnesses and the production of 12 relevant books and papers at any hearing the State 13 Superintendent of Education is authorized to conduct pursuant to this Section, and the court may compel obedience to its 14 15 orders by proceedings for contempt.

16 (d) As used in this Section, "teacher" means any school 17 district employee regularly required to be certified, as 18 provided in this Article, in order to teach or supervise in the 19 public schools.

20 (Source: P.A. 89-610, eff. 8-6-96.)

21 Section 20. The School Construction Law is amended by 22 changing Sections 5-30 and 5-40 and adding Section 5-57 as 23 follows:

24 (105 ILCS 230/5-30)

Sec. 5-30. Priority of school construction projects. The State Board of Education shall develop standards for the determination of priority needs concerning school construction projects based upon approved district facilities plans. Such standards shall call for prioritization based on the degree of need and project type in the following order:

(1) Replacement or reconstruction of school buildings
 destroyed or damaged by flood, tornado, fire, earthquake,
 or other disasters, either man-made or produced by nature;

34

(2) Projects designed to alleviate a shortage of

1 classrooms due to population growth or to replace aging 2 school buildings;

3 (3) Projects resulting from interdistrict 4 reorganization of school districts contingent on local 5 referenda;

6 (4) Replacement or reconstruction of school facilities
7 determined to be severe and continuing health or life
8 safety hazards;

9 (5) Alterations necessary to provide accessibility for
10 qualified individuals with disabilities; and

(6) Other unique solutions to facility needs.
 <u>The State Board of Education may not make any material changes</u>
 <u>to the standards in effect on May 18, 2004, unless the State</u>
 <u>Board of Education is specifically authorized by law.</u>

15 (Source: P.A. 90-548, eff. 1-1-98.)

16 (105 ILCS 230/5-40)

Sec. 5-40. Supervision of school construction projects. 17 18 Capital Development Board shall exercise The general 19 supervision over school construction projects financed pursuant to this Article. School districts, however, must be 20 allowed to choose the architect and engineer for their school 21 22 construction projects, and no project may be disapproved by the 23 State Board of Education or the Capital Development Board solely due to a school district's selection of an architect or 24 25 engineer.

26 (Source: P.A. 90-548, eff. 1-1-98.)

27

(105 ILCS 230/5-57 new)

28 <u>Sec. 5-57. Administration of powers; no changes.</u> 29 <u>Notwithstanding any other law to the contrary, the Capital</u> 30 <u>Development Board may not make any material changes in the</u> 31 <u>administration of its powers granted under this Law from how it</u> 32 <u>administered those powers on May 18, 2004, unless specifically</u> 33 <u>authorized by law.</u> SB1553 Enrolled - 78 - LRB093 03067 NHT 03084 b

Section 90. The State Mandates Act is amended by adding
 Section 8.28 as follows:

3	(30 ILCS 805/8.28 new)
4	Sec. 8.28. Exempt mandate. Notwithstanding Sections 6 and 8
5	of this Act, no reimbursement by the State is required for the
6	implementation of any mandate created by this amendatory Act of
7	the 93rd General Assembly.
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8 Section 99. Effective date. This Act takes effect upon9 becoming law.