

1 AMENDMENT TO SENATE BILL 1074

2 AMENDMENT NO. _____. Amend Senate Bill 1074, AS AMENDED,
3 by replacing everything after the enacting clause with the
4 following:

5 "Section 5. The School Code is amended by changing
6 Sections 1A-4, 2-3.11, 10-21.9, 10-22.20a, 10-22.24a,
7 10-22.34, 14-1.09.1, 14-8.05, 14C-2, 21-1, 21-1a, 21-1b,
8 21-1c, 21-2, 21-2.1, 21-2b, 21-3, 21-4, 21-5, 21-5a, 21-5b,
9 21-5c, 21-5d, 21-7.1, 21-9, 21-10, 21-11.1, 21-11.2, 21-11.3,
10 21-11.4, 21-12, 21-14, 21-16, 21-17, 21-19, 21-21, 21-21.1,
11 21-23, 21-23b, 21-24, 21-25, 21-27, 34-18.5, and 34-83 and
12 adding Section 21-0.05 as follows:

13 (105 ILCS 5/1A-4) (from Ch. 122, par. 1A-4)

14 Sec. 1A-4. Powers and duties of the Board.

15 A. Upon the appointment of new Board members as provided
16 in subsection (b) of Section 1A-1 and every 2 years
17 thereafter, the chairperson of the Board shall be selected by
18 the Governor, with the advice and consent of the Senate, from
19 the membership of the Board to serve as chairperson for 2
20 years.

21 B. The Board shall determine the qualifications of and
22 appoint a chief education officer to be known as the State
23 Superintendent of Education who shall serve at the pleasure

1 of the Board and pursuant to a performance-based contract
2 linked to statewide student performance and academic
3 improvement within Illinois schools. No performance-based
4 contract issued for the employment of the State
5 Superintendent of Education shall be for a term longer than 3
6 years and no contract shall be extended or renewed prior to
7 its scheduled expiration unless the performance and
8 improvement goals contained in the contract have been met.
9 The State Superintendent of Education shall not serve as a
10 member of the State Board of Education. The Board shall set
11 the compensation of the State Superintendent of Education who
12 shall serve as the Board's chief executive officer. The Board
13 shall also establish the duties, powers and responsibilities
14 of the State Superintendent, which shall be included in the
15 State Superintendent's performance-based contract along with
16 the goals and indicators of student performance and academic
17 improvement used to measure the performance and effectiveness
18 of the State Superintendent. The State Board of Education may
19 delegate to the State Superintendent of Education the
20 authority to act on the Board's behalf, provided such
21 delegation is made pursuant to adopted board policy or the
22 powers delegated are ministerial in nature. The State Board
23 may not delegate authority under this Section to the State
24 Superintendent to (1) nonrecognize school districts, (2)
25 withhold State payments as a penalty, or (3) make final
26 decisions under the contested case provisions of the Illinois
27 Administrative Procedure Act unless otherwise provided by
28 law.

29 C. The powers and duties of the State Board of Education
30 shall encompass all duties delegated to the Office of
31 Superintendent of Public Instruction on January 12, 1975,
32 except as the law providing for such powers and duties is
33 thereafter amended, and such other powers and duties as the
34 General Assembly shall designate. The Board shall be

1 responsible for the educational policies and guidelines for
2 public schools, pre-school through grade 12 and Vocational
3 Education in the State of Illinois. The Board shall analyze
4 the present and future aims, needs, and requirements of
5 education in the State of Illinois and recommend to the
6 General Assembly the powers which should be exercised by the
7 Board. The Board shall recommend the passage and the
8 legislation necessary to determine the appropriate
9 relationship between the Board and local boards of education
10 and the various State agencies and shall recommend desirable
11 modifications in the laws which affect schools.

12 D. Two members of the Board shall be appointed by the
13 chairperson to serve on a standing joint Education Committee,
14 2 others shall be appointed from the Board of Higher
15 Education, 2 others shall be appointed by the chairperson of
16 the Illinois Community College Board, and 2 others shall be
17 appointed by the chairperson of the Human Resource Investment
18 Council. The Executive Director and 2 members of the
19 Professional Teacher Standards Board shall also be members of
20 the Committee. The Committee shall be responsible for making
21 recommendations concerning the submission of any workforce
22 development plan or workforce training program required by
23 federal law or under any block grant authority. The
24 Committee will be responsible for developing policy on
25 matters of mutual concern to elementary, secondary and higher
26 education such as Occupational and Career Education, Teacher
27 Preparation and Certification, Educational Finance,
28 Articulation between Elementary, Secondary and Higher
29 Education and Research and Planning. The joint Education
30 Committee shall meet at least quarterly and submit an annual
31 report of its findings, conclusions, and recommendations to
32 the State Board of Education, the Board of Higher Education,
33 the Illinois Community College Board, the Human Resource
34 Investment Council, the Professional Teacher Standards Board,

1 the Governor, and the General Assembly. All meetings of this
2 Committee shall be official meetings for reimbursement under
3 this Act.

4 E. Five members of the Board shall constitute a quorum.
5 A majority vote of the members appointed, confirmed and
6 serving on the Board is required to approve any action.

7 The Board shall prepare and submit to the General
8 Assembly and the Governor on or before January 14, 1976 and
9 annually thereafter a report or reports of its findings and
10 recommendations. Such annual report shall contain a separate
11 section which provides a critique and analysis of the status
12 of education in Illinois and which identifies its specific
13 problems and recommends express solutions therefor. Such
14 annual report also shall contain the following information
15 for the preceding year ending on June 30: each act or
16 omission of a school district of which the State Board of
17 Education has knowledge as a consequence of scheduled,
18 approved visits and which constituted a failure by the
19 district to comply with applicable State or federal laws or
20 regulations relating to public education, the name of such
21 district, the date or dates on which the State Board of
22 Education notified the school district of such act or
23 omission, and what action, if any, the school district took
24 with respect thereto after being notified thereof by the
25 State Board of Education. The report shall also include the
26 statewide high school dropout rate by grade level, sex and
27 race and the annual student dropout rate of and the number of
28 students who graduate from, transfer from or otherwise leave
29 bilingual programs. The Auditor General shall annually
30 perform a compliance audit of the State Board of Education's
31 performance of the reporting duty imposed by this amendatory
32 Act of 1986. A regular system of communication with other
33 directly related State agencies shall be implemented.

34 The requirement for reporting to the General Assembly

1 shall be satisfied by filing copies of the report with the
2 Speaker, the Minority Leader and the Clerk of the House of
3 Representatives and the President, the Minority Leader and
4 the Secretary of the Senate and the Legislative Council, as
5 required by Section 3.1 of the General Assembly Organization
6 Act, and filing such additional copies with the State
7 Government Report Distribution Center for the General
8 Assembly as is required under paragraph (t) of Section 7 of
9 the State Library Act.

10 (Source: P.A. 89-430, eff. 12-15-95; 89-610, eff. 8-6-96;
11 89-698, eff. 1-14-97; 90-548, eff. 1-1-98.)

12 (105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)

13 Sec. 2-3.11. Report to Governor and General Assembly.
14 To report to the Governor and General Assembly annually on or
15 before January 14 the condition of the schools of the State
16 for the preceding year, ending on June 30.

17 Such annual report shall contain reports of the-State
18 ~~Teacher--Certification--Board~~; the schools of the State
19 charitable institutions; reports on driver education, special
20 education, and transportation; and for such year the annual
21 statistical reports of the State Board of Education,
22 including the number and kinds of school districts; number of
23 school attendance centers; number of men and women teachers;
24 enrollment by grades; total enrollment; total days
25 attendance; total days absence; average daily attendance;
26 number of elementary and secondary school graduates; assessed
27 valuation; tax levies and tax rates for various purposes;
28 amount of teachers' orders, anticipation warrants, and bonds
29 outstanding; and number of men and women teachers and total
30 enrollment of private schools. The report shall give for all
31 school districts receipts from all sources and expenditures
32 for all purposes for each fund; the total operating expense
33 and the per capita cost; federal and state aids and

1 reimbursements; new school buildings, and recognized schools;
2 together with such other information and suggestions as the
3 State Board of Education may deem important in relation to
4 the schools and school laws and the means of promoting
5 education throughout the state.

6 (Source: P.A. 84-1308; 84-1424.)

7 (105 ILCS 5/10-21.9) (from Ch. 122, par. 10-21.9)

8 Sec. 10-21.9. Criminal background investigations.

9 (a) After August 1, 1985, certified and noncertified
10 applicants for employment with a school district, except
11 school bus driver applicants, are required as a condition of
12 employment to authorize an investigation to determine if such
13 applicants have been convicted of any of the enumerated
14 criminal or drug offenses in subsection (c) of this Section
15 or have been convicted, within 7 years of the application for
16 employment with the school district, of any other felony
17 under the laws of this State or of any offense committed or
18 attempted in any other state or against the laws of the
19 United States that, if committed or attempted in this State,
20 would have been punishable as a felony under the laws of this
21 State. Authorization for the investigation shall be furnished
22 by the applicant to the school district, except that if the
23 applicant is a substitute teacher seeking employment in more
24 than one school district, a teacher seeking concurrent
25 part-time employment positions with more than one school
26 district (as a reading specialist, special education teacher
27 or otherwise), or an educational support personnel employee
28 seeking employment positions with more than one district, any
29 such district may require the applicant to furnish
30 authorization for the investigation to the regional
31 superintendent of the educational service region in which are
32 located the school districts in which the applicant is
33 seeking employment as a substitute or concurrent part-time

1 teacher or concurrent educational support personnel employee.
2 Upon receipt of this authorization, the school district or
3 the appropriate regional superintendent, as the case may be,
4 shall submit the applicant's name, sex, race, date of birth
5 and social security number to the Department of State Police
6 on forms prescribed by the Department. The regional
7 superintendent submitting the requisite information to the
8 Department of State Police shall promptly notify the school
9 districts in which the applicant is seeking employment as a
10 substitute or concurrent part-time teacher or concurrent
11 educational support personnel employee that the investigation
12 of the applicant has been requested. The Department of State
13 Police shall conduct an investigation to ascertain if the
14 applicant being considered for employment has been convicted
15 of any of the enumerated criminal or drug offenses in
16 subsection (c) or has been convicted, within 7 years of the
17 application for employment with the school district, of any
18 other felony under the laws of this State or of any offense
19 committed or attempted in any other state or against the laws
20 of the United States that, if committed or attempted in this
21 State, would have been punishable as a felony under the laws
22 of this State. The Department shall charge the school
23 district or the appropriate regional superintendent a fee for
24 conducting such investigation, which fee shall be deposited
25 in the State Police Services Fund and shall not exceed the
26 cost of the inquiry; and the applicant shall not be charged a
27 fee for such investigation by the school district or by the
28 regional superintendent. The regional superintendent may
29 seek reimbursement from the State Board of Education or the
30 appropriate school district or districts for fees paid by the
31 regional superintendent to the Department for the criminal
32 background investigations required by this Section.

33 (b) The Department shall furnish, pursuant to positive
34 identification, records of convictions, until expunged, to

1 the president of the school board for the school district
2 which requested the investigation, or to the regional
3 superintendent who requested the investigation. Any
4 information concerning the record of convictions obtained by
5 the president of the school board or the regional
6 superintendent shall be confidential and may only be
7 transmitted to the superintendent of the school district or
8 his designee, the appropriate regional superintendent if the
9 investigation was requested by the school district, the
10 presidents of the appropriate school boards if the
11 investigation was requested from the Department of State
12 Police by the regional superintendent, the State
13 Superintendent of Education, the Professional Teacher
14 Standards Board State--Teacher--Certification--Board or any
15 other person necessary to the decision of hiring the
16 applicant for employment. A copy of the record of
17 convictions obtained from the Department of State Police
18 shall be provided to the applicant for employment. If an
19 investigation of an applicant for employment as a substitute
20 or concurrent part-time teacher or concurrent educational
21 support personnel employee in more than one school district
22 was requested by the regional superintendent, and the
23 Department of State Police upon investigation ascertains that
24 the applicant has not been convicted of any of the enumerated
25 criminal or drug offenses in subsection (c) or has not been
26 convicted, within 7 years of the application for employment
27 with the school district, of any other felony under the laws
28 of this State or of any offense committed or attempted in any
29 other state or against the laws of the United States that, if
30 committed or attempted in this State, would have been
31 punishable as a felony under the laws of this State and so
32 notifies the regional superintendent, then the regional
33 superintendent shall issue to the applicant a certificate
34 evidencing that as of the date specified by the Department of

1 State Police the applicant has not been convicted of any of
2 the enumerated criminal or drug offenses in subsection (c) or
3 has not been convicted, within 7 years of the application for
4 employment with the school district, of any other felony
5 under the laws of this State or of any offense committed or
6 attempted in any other state or against the laws of the
7 United States that, if committed or attempted in this State,
8 would have been punishable as a felony under the laws of this
9 State. The school board of any school district located in
10 the educational service region served by the regional
11 superintendent who issues such a certificate to an applicant
12 for employment as a substitute teacher in more than one such
13 district may rely on the certificate issued by the regional
14 superintendent to that applicant, or may initiate its own
15 investigation of the applicant through the Department of
16 State Police as provided in subsection (a). Any person who
17 releases any confidential information concerning any criminal
18 convictions of an applicant for employment shall be guilty of
19 a Class A misdemeanor, unless the release of such information
20 is authorized by this Section.

21 (c) No school board shall knowingly employ a person who
22 has been convicted for committing attempted first degree
23 murder or for committing or attempting to commit first degree
24 murder or a Class X felony or any one or more of the
25 following offenses: (i) those defined in Sections 11-6, 11-9,
26 11-14, 11-15, 11-15.1, 11-16, 11-17, 11-18, 11-19, 11-19.1,
27 11-19.2, 11-20, 11-20.1, 11-21, 12-13, 12-14, 12-14.1, 12-15
28 and 12-16 of the "Criminal Code of 1961"; (ii) those defined
29 in the "Cannabis Control Act" except those defined in
30 Sections 4(a), 4(b) and 5(a) of that Act; (iii) those defined
31 in the "Illinois Controlled Substances Act"; and (iv) any
32 offense committed or attempted in any other state or against
33 the laws of the United States, which if committed or
34 attempted in this State, would have been punishable as one or

1 more of the foregoing offenses. Further, no school board
2 shall knowingly employ a person who has been found to be the
3 perpetrator of sexual or physical abuse of any minor under 18
4 years of age pursuant to proceedings under Article II of the
5 Juvenile Court Act of 1987.

6 (d) No school board shall knowingly employ a person for
7 whom a criminal background investigation has not been
8 initiated.

9 (e) Upon receipt of the record of a conviction of or a
10 finding of child abuse by a holder of any certificate issued
11 pursuant to Article 21 or Section 34-8.1 or 34-83 of the
12 School Code, the appropriate regional superintendent of
13 schools or the State Superintendent of Education shall
14 initiate the certificate suspension and revocation
15 proceedings authorized by law.

16 (f) After January 1, 1990 the provisions of this Section
17 shall apply to all employees of persons or firms holding
18 contracts with any school district including, but not limited
19 to, food service workers, school bus drivers and other
20 transportation employees, who have direct, daily contact with
21 the pupils of any school in such district. For purposes of
22 criminal background investigations on employees of persons or
23 firms holding contracts with more than one school district
24 and assigned to more than one school district, the regional
25 superintendent of the educational service region in which the
26 contracting school districts are located may, at the request
27 of any such school district, be responsible for receiving the
28 authorization for investigation prepared by each such
29 employee and submitting the same to the Department of State
30 Police. Any information concerning the record of conviction
31 of any such employee obtained by the regional superintendent
32 shall be promptly reported to the president of the
33 appropriate school board or school boards.

34 (Source: P.A. 90-566, eff. 1-2-98; 91-885, eff. 7-6-00.)

1 (105 ILCS 5/10-22.20a) (from Ch. 122, par. 10-22.20a)
2 Sec. 10-22.20a. Advanced vocational training program,
3 and career education. To enter into joint agreements with
4 community college districts and other school districts for
5 the purpose of providing career education or advanced
6 vocational training of students in the 11th and higher grades
7 who desire preparation for a trade. Transportation for
8 students to any facility covered by a joint agreement as
9 described in this Section shall be provided by the
10 participating school district, or by the participating school
11 district in conjunction with other school districts. Joint
12 agreements entered into under this Section may include
13 provisions for joint authority to acquire and improve sites,
14 construct and equip facilities thereon and lease and equip
15 facilities deemed necessary by the parties to the joint
16 agreement, to maintain programs and to provide for financing
17 of the foregoing jointly by the respective parties, all in
18 accordance with the terms of the joint agreement.

19 Nothing herein contained shall be construed to restrict
20 or prohibit the rights of community college districts or
21 school districts to enter into joint agreements under the
22 provisions of the Intergovernmental Cooperation Act, as now
23 or hereinafter amended.

24 The duration of the career education or advanced
25 vocational training program shall be such period as the
26 school district may approve but it may not exceed 2 years for
27 any school district pupil. Participation in the program is
28 accorded the same credit toward a high school diploma as time
29 spent in other courses.

30 The participating community college shall bill each
31 participating student's school district for an amount equal
32 to the per capita cost of operating the community college
33 attended or a charge for participation may be made in
34 accordance with the joint agreement between the community

1 college district and the student's school district. Such
 2 agreement shall not provide for payments in excess of the
 3 actual cost of operating the course or courses in which the
 4 student is enrolled. Participating high schools may use
 5 State aid monies to pay the charges.

6 The community college instructors teaching in such
 7 programs need not be certified by the Professional Teacher
 8 Standards Board State-Teacher-Certification-Board.

9 (Source: P.A. 79-76.)

10 (105 ILCS 5/10-22.24a) (from Ch. 122, par. 10-22.24a)

11 Sec. 10-22.24a. School counselor. To employ school
 12 counselors. A school counselor is a qualified guidance
 13 specialist who holds or is qualified for an elementary,
 14 secondary, or special K-12 certificate issued by the
 15 Professional Teacher Standards Board State---Teacher
 16 Certification--Board and a School Service Personnel
 17 certificate endorsed in guidance issued by the Professional
 18 Teacher Standards Board State--Teacher--Certification--Board.
 19 Individuals who have completed approved programs in other
 20 states may apply for a School Service Personnel certificate
 21 endorsed in guidance if a review of their credentials
 22 indicates that they hold or qualify for an elementary, high
 23 school, or special certificate in their own state.

24 (Source: P.A. 91-70, eff. 7-9-99.)

25 (105 ILCS 5/10-22.34) (from Ch. 122, par. 10-22.34)

26 Sec. 10-22.34. Non-certificated personnel.

27 (a) School Boards may employ non-teaching personnel or
 28 utilize volunteer personnel for: (1) non-teaching duties not
 29 requiring instructional judgment or evaluation of pupils; and
 30 (2) supervising study halls, long distance teaching reception
 31 areas used incident to instructional programs transmitted by
 32 electronic media such as computers, video, and audio, and

1 detention and discipline areas, and school-sponsored
2 extracurricular activities.

3 (b) School boards may further utilize volunteer
4 non-certificated personnel or employ non-certificated
5 personnel to assist in the instruction of pupils under the
6 immediate supervision of a teacher, holding a valid
7 certificate, directly engaged in teaching subject matter or
8 conducting activities. The teacher shall be continuously
9 aware of the non-certificated persons' activities and shall
10 be able to control or modify them. The Professional Teacher
11 Standards Board ~~State--Board--of-Education,~~ ~~in-consultation~~
12 ~~with-the-State-Teacher-Certification-Board,~~ shall determine
13 qualifications of such personnel and shall prescribe rules
14 for determining the duties and activities to be assigned to
15 such personnel. In the determination of qualifications of
16 such personnel, the State Board of Education shall accept
17 coursework earned in a recognized institution or from an
18 institution of higher learning accredited by the North
19 Central Association or other comparable regional accrediting
20 association.

21 (b-5) A school board may utilize volunteer personnel
22 from a regional School Crisis Assistance Team (S.C.A.T.),
23 created as part of the Safe to Learn Program established
24 pursuant to Section 25 of the Illinois Violence Prevention
25 Act of 1995, to provide assistance to schools in times of
26 violence or other traumatic incidents within a school
27 community by providing crisis intervention services to lessen
28 the effects of emotional trauma on individuals and the
29 community. The School Crisis Assistance Team Steering
30 Committee shall determine the qualifications for volunteers.

31 (c) School boards may also employ students holding a
32 bachelor's degree from a recognized institution of higher
33 learning as teaching interns when such students are enrolled
34 in a college or university internship program, which has

1 prior approval by the Professional Teacher Standards Board
 2 ~~State-Board-of-Education, in consultation with the State~~
 3 ~~Teacher-Certification-Board~~, leading to a masters degree.

4 Regional offices of education have the authority to
 5 initiate and collaborate with institutions of higher learning
 6 to establish internship programs referenced in this
 7 subsection (c). ~~The State Board of Education has 90 days~~
 8 ~~from receiving a written proposal to establish the internship~~
 9 ~~program to seek the State Teacher Certification Board's~~
 10 ~~consultation on the internship program. If the State Board~~
 11 ~~of Education does not consult the State Teacher Certification~~
 12 ~~Board within 90 days, the regional office of education may~~
 13 ~~seek the State Teacher Certification Board's consultation~~
 14 ~~without the State Board of Education's approval.~~

15 (d) Nothing in this Section shall require constant
 16 supervision of a student teacher enrolled in a student
 17 teaching course at a college or university, provided such
 18 activity has the prior approval of the representative of the
 19 higher education institution and teaching plans have
 20 previously been discussed with and approved by the
 21 supervising teacher and further provided that such teaching
 22 is within guidelines established by the Professional Teacher
 23 Standards Board ~~State-Board-of-Education in consultation with~~
 24 ~~the State Teacher Certification Board.~~

25 (Source: P.A. 92-200, eff. 1-1-02; 92-724, eff. 7-25-02.)

26 (105 ILCS 5/14-1.09.1)

27 Sec. 14-1.09.1. School psychological services. In the
 28 public schools, school psychological services provided by
 29 qualified specialists who hold Type 73 School Service
 30 Personnel Certificates endorsed for school psychology issued
 31 by the Professional Teacher Standards Board ~~State-Teacher~~
 32 ~~Certification-Board~~ may include, but are not limited to: (i)
 33 administration and interpretation of psychological and

1 educational evaluations; (ii) developing school-based
2 prevention programs, including violence prevention programs;
3 (iii) counseling with students, parents, and teachers on
4 educational and mental health issues; (iv) acting as liaisons
5 between public schools and community agencies; (v) evaluating
6 program effectiveness; (vi) providing crisis intervention
7 within the school setting; (vii) helping teachers, parents,
8 and others involved in the educational process to provide
9 optimum teaching and learning conditions for all students;
10 (viii) supervising school psychologist interns enrolled in
11 school psychology programs that meet the standards
12 established by the State Board of Education; and (ix)
13 screening of school enrollments to identify children who
14 should be referred for individual study. Nothing in this
15 Section prohibits other qualified professionals from
16 providing those services listed for which they are
17 appropriately trained.

18 (Source: P.A. 89-339, eff. 8-17-95.)

19 (105 ILCS 5/14-8.05) (from Ch. 122, par. 14-8.05)

20 Sec. 14-8.05. Behavioral intervention.

21 (a) The General Assembly finds and declares that
22 principals and teachers of students with disabilities require
23 training and guidance that provide ways for working
24 successfully with children who have difficulties conforming
25 to acceptable behavioral patterns in order to provide an
26 environment in which learning can occur. It is the intent of
27 the General Assembly:

28 (1) That when behavioral interventions are used,
29 they be used in consideration of the pupil's physical
30 freedom and social interaction, and be administered in a
31 manner that respects human dignity and personal privacy
32 and that ensures a pupil's right to placement in the
33 least restrictive educational environment.

1 (2) That behavioral management plans be developed
2 and used, to the extent possible, in a consistent manner
3 when a local educational agency has placed the pupil in a
4 day or residential setting for education purposes.

5 (3) That a statewide study be conducted of the use
6 of behavioral interventions with students with
7 disabilities receiving special education and related
8 services.

9 (4) That training programs be developed and
10 implemented in institutions of higher education that
11 train teachers, and that in-service training programs be
12 made available as necessary in school districts, in
13 educational service centers, and by regional
14 superintendents of schools to assure that adequately
15 trained staff are available to work effectively with the
16 behavioral intervention needs of students with
17 disabilities.

18 (b) On or before September 30, 1993, the State
19 Superintendent of Education shall conduct a statewide study
20 of the use of behavioral interventions with students with
21 disabilities receiving special education and related
22 services. The study shall include, but not necessarily be
23 limited to identification of the frequency in the use of
24 behavioral interventions; the number of districts with
25 policies in place for working with children exhibiting
26 continuous serious behavioral problems; how policies, rules,
27 or regulations within districts differ between emergency and
28 routine behavioral interventions commonly practiced; the
29 nature and extent of costs for training provided to personnel
30 for implementing a program of nonaversive behavioral
31 interventions; and the nature and extent of costs for
32 training provided to parents of students with disabilities
33 who would be receiving behavioral interventions. The scope
34 of the study shall be developed by the State Board of

1 Education, in consultation with individuals and groups
2 representing parents, teachers, administrators, and
3 advocates. On or before June 30, 1994, the State Board of
4 Education shall issue guidelines based on the study's
5 findings. The guidelines shall address, but not be limited
6 to, the following: (i) appropriate behavioral interventions,
7 and (ii) how to properly document the need for and use of
8 behavioral interventions in the process of developing
9 individualized education plans for students with
10 disabilities. The guidelines shall be used as a reference to
11 assist school boards in developing local policies and
12 procedures in accordance with this Section. The State Board
13 of Education, with the advice of parents of students with
14 disabilities and other parents, teachers, administrators,
15 advocates for persons with disabilities, and individuals with
16 knowledge or expertise in the development and implementation
17 of behavioral interventions for persons with disabilities,
18 shall review its behavioral intervention guidelines at least
19 once every 3 years to determine their continuing
20 appropriateness and effectiveness and shall make such
21 modifications in the guidelines as it deems necessary.

22 (c) Each school board must establish and maintain a
23 committee to develop policies and procedures on the use of
24 behavioral interventions for students with disabilities who
25 require behavioral intervention. The policies and procedures
26 shall be adopted and implemented by school boards by January
27 1, 1996, shall be amended as necessary to comply with the
28 rules established by the State Board of Education under
29 Section 2-3.130 of this Code not later than one month after
30 commencement of the school year after the State Board of
31 Education's rules are adopted, and shall: (i) be developed
32 with the advice of parents with students with disabilities
33 and other parents, teachers, administrators, advocates for
34 persons with disabilities, and individuals with knowledge or

1 expertise in the development and implementation of behavioral
 2 interventions for persons with disabilities; (ii) emphasize
 3 positive interventions that are designed to develop and
 4 strengthen desirable behaviors; (iii) incorporate procedures
 5 and methods consistent with generally accepted practice in
 6 the field of behavioral intervention; (iv) include criteria
 7 for determining when a student with disabilities may require
 8 a behavioral intervention plan; (v) reflect that the
 9 guidelines of the State Board of Education have been reviewed
 10 and considered and provide the address of the State Board of
 11 Education so that copies of the State Board of Education
 12 behavioral guidelines may be requested; and (vi) include
 13 procedures for monitoring the use of restrictive behavioral
 14 interventions. Each school board shall (i) furnish a copy of
 15 its local policies and procedures to parents and guardians of
 16 all students with individualized education plans within 15
 17 days after the policies and procedures have been adopted by
 18 the school board, or within 15 days after the school board
 19 has amended its policies and procedures, or at the time an
 20 individualized education plan is first implemented for the
 21 student, and (ii) require that each school inform its
 22 students of the existence of the policies and procedures
 23 annually. Provided, at the annual individualized education
 24 plan review, the school board shall (1) explain the local
 25 policies and procedures, (2) furnish a copy of the local
 26 policies to parents and guardians, and (3) make available,
 27 upon request of any parents and guardians, a copy of local
 28 procedures.

29 (d) The Professional Teacher Standards Board State
 30 Superintendent----of----Education shall consult with
 31 representatives of institutions of higher education and--the
 32 State--Teacher--Certification--Board in regard to the current
 33 training requirements for teachers to ensure that sufficient
 34 training is available in appropriate behavioral interventions

1 consistent with professionally accepted practices and
2 standards for people entering the field of education.

3 (Source: P.A. 91-600, eff. 8-14-99; 92-16, eff. 6-28-01.)

4 (105 ILCS 5/14C-2) (from Ch. 122, par. 14C-2)

5 Sec. 14C-2. Definitions. Unless the context indicates
6 otherwise, the terms used in this Article have the following
7 meanings:

8 (a) "State Board" means the State Board of Education.

9 (b) "Certification Board" means the Professional Teacher
10 Standards Board State-Teacher-Certification-Board.

11 (c) "School District" means any school district
12 established under this Code.

13 (d) "Children of limited English-speaking ability" means
14 (1) children who were not born in the United States whose
15 native tongue is a language other than English and who are
16 incapable of performing ordinary classwork in English; and
17 (2) children who were born in the United States of parents
18 possessing no or limited English-speaking ability and who are
19 incapable of performing ordinary classwork in English.

20 (e) "Teacher of transitional bilingual education" means
21 a teacher with a speaking and reading ability in a language
22 other than English in which transitional bilingual education
23 is offered and with communicative skills in English.

24 (f) "Program in transitional bilingual education" means
25 a full-time program of instruction (1) in all those courses
26 or subjects which a child is required by law to receive and
27 which are required by the child's school district which shall
28 be given in the native language of the children of limited
29 English-speaking ability who are enrolled in the program and
30 also in English, (2) in the reading and writing of the native
31 language of the children of limited English-speaking ability
32 who are enrolled in the program and in the oral
33 comprehension, speaking, reading and writing of English, and

1 (3) in the history and culture of the country, territory or
2 geographic area which is the native land of the parents of
3 children of limited English-speaking ability who are enrolled
4 in the program and in the history and culture of the United
5 States; or a part-time program of instruction based on the
6 educational needs of those children of limited
7 English-speaking ability who do not need a full-time program
8 of instruction.

9 (Source: P.A. 86-1028.)

10 (105 ILCS 5/21-0.05 new)

11 Sec. 21-0.05. Professional Teacher Standards Board.

12 (a) The Professional Teacher Standards Board is hereby
13 created. The Professional Teacher Standards Board shall
14 consist of 11 members appointed by the Governor, with the
15 advice and consent of the Senate. Of the members so
16 appointed, one shall be a faculty member of a public
17 university located in the State, one shall be a faculty
18 member of a private college or university located in the
19 State, 2 shall be school administrators employed in the
20 public schools of the State who have been nominated by an
21 administrator organization, one shall be a representative of
22 the business community of the State who is a parent of a
23 student attending a public school in the State and who has
24 been nominated by a statewide business organization, and 6
25 shall be classroom teachers employed in the public schools of
26 the State (with 3 nominated by one professional teachers'
27 organization and 3 nominated by another professional
28 teachers' organization). At least one of the classroom
29 teachers so appointed shall be an employee of a school
30 district that is subject to the provisions of Article 34 of
31 this Code. Whenever a vacancy in a classroom teacher position
32 on the Professional Teacher Standards Board is to be filled
33 as provided in this Section, the professional teachers'

1 organization that nominated the member who vacated the office
2 is entitled to nominate a candidate for the vacancy. The
3 nominations of a professional teachers' organization shall be
4 submitted by the organization to the Governor not less than
5 60 days prior to the expiration of the term of a person
6 holding a classroom teacher position on the Professional
7 Teacher Standards Board or not more than 60 days after a
8 vacancy in such a position occurs for any other reason. The
9 nominations shall be in writing and shall be signed by the
10 president and secretary of the organization submitting the
11 nominations. Of the members initially appointed to the
12 Professional Teacher Standards Board: the faculty member of a
13 public university shall be appointed to serve a term expiring
14 on the third Monday of January, 2006; the faculty member of a
15 private college or university shall be appointed to serve a
16 term expiring on the third Monday of January, 2008; one of
17 the 2 school administrators shall be appointed to serve a
18 term expiring on the third Monday of January, 2006, and the
19 other school administrator shall be appointed to serve a term
20 expiring on the third Monday of January, 2008; the
21 representative of the business community shall be appointed
22 to serve a term expiring on the third Monday of January,
23 2006; and 3 of the 6 classroom teachers shall be appointed to
24 serve terms expiring on the third Monday of January, 2006,
25 with the remaining 3 classroom teachers being appointed to
26 serve terms expiring on the third Monday of January, 2008.
27 The successors in office of the members initially appointed
28 under this subsection shall each serve terms of 4 years,
29 commencing on the third Monday of January of the appropriate
30 even-numbered year. All members shall serve until a successor
31 is appointed, and any vacancy shall be filled for the balance
32 of the unexpired term in the same manner as an appointment
33 for a full term is made.

34 (b) The State Teacher Certification Board is abolished

1 and the terms of its members are terminated when 6 of the
2 initial members of the Professional Teacher Standards Board,
3 which shall constitute a quorum of that Board, are appointed
4 as provided in subsection (a). The members of the
5 Professional Teacher Standards Board shall take office and
6 assume, exercise, and perform the powers, duties, and
7 responsibilities of that Board under this Article when a
8 quorum of the initial members of that Board is appointed.
9 Matters pending before the State Teacher Certification Board
10 at the time of its abolition shall continue as matters before
11 the Professional Teacher Standards Board. Until the State
12 Teacher Certification Board is abolished upon the appointment
13 of 6 persons to serve as initial members of the Professional
14 Teacher Standards Board, but not thereafter, the State
15 Teacher Certification Board shall exercise the powers and
16 duties that it was authorized or required to exercise and
17 perform under this Code or any other law prior to its
18 abolition. Until a quorum of the initial members on the
19 Professional Teacher Standards Board is appointed, but not
20 thereafter, the State Board of Education and the State
21 Superintendent of Education shall exercise the powers and
22 duties that the State Board of Education and the State
23 Superintendent of Education were authorized or required to
24 exercise and perform under this Code prior to the giving of
25 those powers and duties to the Professional Teacher Standards
26 Board under this amendatory Act of the 93rd General Assembly.

27 (c) The chairperson of the Professional Teacher
28 Standards Board shall be elected by the members of the Board
29 from among their number to serve for a term of one year. A
30 person elected to serve as chairperson of the Board may be
31 reelected by the members of the Board to succeed himself or
32 herself in that office. The members of the Professional
33 Teacher Standards Board shall meet promptly upon the
34 appointment of a quorum of the members to organize

1 themselves, elect from their number a chairperson and such
2 other officers as they deem necessary, and establish the
3 dates of the regular meetings of the Board. The Board shall
4 hold special meetings upon the call of the chairperson or a
5 majority of its members. Members of the Professional Teacher
6 Standards Board shall be reimbursed for all ordinary and
7 necessary expenses incurred in performing their duties as
8 members of the Board.

9 (d) The Professional Teacher Standards Board, as a State
10 agency that is eligible for appropriations, shall comply with
11 the provisions of the Bureau of the Budget Act applicable to
12 State agencies.

13 (e) The Professional Teacher Standards Board, acting in
14 accordance with the provisions of this Article and exercising
15 the exclusive powers granted to it under Section 21-1c, shall
16 have the power and authority to do all of the following:

17 (1) set standards for teaching, supervising, or
18 holding other certificated employment in the public
19 schools, and administer the certification process as
20 provided in this Article;

21 (2) approve and evaluate teacher and administrator
22 preparation programs;

23 (3) revoke and suspend certificates issued for
24 teaching, supervising, or holding other certificated
25 employment in the public schools for immorality or other
26 unprofessional conduct;

27 (4) enter into agreements with other states
28 relative to reciprocal approval of teacher and
29 administrator preparation programs;

30 (5) establish standards for the issuance of new
31 types of certificates;

32 (6) employ and direct an Executive Director (who
33 shall be responsible for negotiating contracts, hiring,
34 and establishing payroll and who shall be responsible for

1 non-bargaining employees) and such other staff as the
2 Board deems necessary to exercise its powers and duties
3 under this Article, subject to the following conditions:
4 all employees of the State Board of Education who lose
5 their employment with the State Board of Education as the
6 result of the establishment of the Professional Teacher
7 Standards Board and the attendant transfer of power and
8 duties to the Professional Teacher Standards Board shall
9 be afforded the right to transfer their employment
10 without interruption from the State Board of Education to
11 the Professional Teacher Standards Board, retaining their
12 seniority status and salary as it then exists with the
13 State Board of Education;

14 (7) establish standards for induction, mentoring,
15 and professional development programs;

16 (8) take such other action relating to the
17 improvement of instruction in the public schools through
18 teacher education and professional development and that
19 attracts qualified candidates into teacher training
20 programs as is appropriate and consistent with applicable
21 laws;

22 (9) subject to appropriation, provide financial
23 assistance for programs that promote teacher education,
24 professional development, and the mentoring and retention
25 of teachers; and

26 (10) make and prescribe rules and regulations that
27 are necessary for the administration of this Article.

28 With respect to subdivision (6) of this subsection (e),
29 personnel employed by the State Board of Education on
30 December 31, 2003 or on the date immediately before the date
31 that a quorum of the initial members on the Professional
32 Teacher Standards Board is appointed, whichever occurs later,
33 to perform duties pertaining to certification shall be
34 transferred on January 1, 2004 or on the date that a quorum

1 of the initial members on the Professional Teacher Standards
2 Board is appointed, whichever occurs later, to the
3 Professional Teacher Standards Board. The rights of State
4 employees under applicable collective bargaining agreements
5 and retirement plans are not affected by this amendatory Act
6 of the 93rd General Assembly. All transferred employees shall
7 remain in the same retirement system that they were in before
8 the transfer. All transferred employees who are members of
9 collective bargaining units shall retain their seniority,
10 continuous service, salary, and accrued benefits. During the
11 pendency of the existing collective bargaining agreement, the
12 rights provided for under that agreement and memoranda and
13 supplements to that agreement, including without limitation
14 the rights of employees performing duties pertaining to
15 certification under the State Board of Education, shall not
16 be abridged. The Professional Teacher Standards Board shall
17 continue to honor during their pendency all bargaining
18 agreements in effect at the time of the transfer and to
19 recognize all collective bargaining representatives for the
20 employees who perform or will perform functions transferred
21 by this amendatory Act of the 93rd General Assembly. For all
22 purposes with respect to the management of the existing
23 agreement and the negotiation and management of any successor
24 agreements, the Professional Teacher Standards Board shall be
25 deemed to be the employer of employees who perform or will
26 perform functions transferred to the Professional Teacher
27 Standards Board by this amendatory Act of the 93rd General
28 Assembly.

29 (f) The Professional Teacher Standards Board shall
30 create the administrator certification subcommittee, which
31 shall be advisory. The administrator certification
32 subcommittee shall consist of the 2 school administrator
33 members of the Professional Teacher Standards Board and 4
34 members appointed by the Professional Teacher Standards Board

1 as follows:

2 (1) Two school administrators nominated by an
3 administrator organization.

4 (2) One administrator who is an employee of a
5 school district that is subject to the provisions of
6 Article 34 of this Code.

7 (3) One regional superintendent of schools.

8 The Professional Teacher Standards Board shall create the
9 higher education program approval and evaluation
10 subcommittee, which shall be advisory. The higher education
11 program approval and evaluation subcommittee shall consist of
12 the 2 university faculty members of the Professional Teacher
13 Standards Board and 4 members appointed by the Professional
14 Teacher Standards Board as follows:

15 (1) Three faculty members from a public university
16 located in this State.

17 (2) One faculty member from a private college or
18 university located in this State.

19 In addition the Professional Teacher Standard Board may
20 establish advisory committees if the Board determines that
21 such action may be necessary or appropriate.

22 (g) Decisions of the Professional Teacher Standards
23 Board with regard to the approval and evaluation of teacher
24 and administrator preparation programs may be appealed to a
25 committee consisting of members appointed by the Governor
26 with the advice and consent of the Senate as follows:

27 (1) One member nominated by a professional
28 teachers' organization.

29 (2) One member nominated by another professional
30 teachers' organization.

31 (3) One member nominated by an administrator
32 organization.

1 Sec. 21-1. Qualification of teachers. No one may be
2 certified to teach or supervise in the public schools of this
3 State who is not of good character, good health, a citizen of
4 the United States or legally present and authorized for
5 employment, and at least 19 years of age. If the holder of a
6 certificate under this Section is not a citizen of the United
7 States 6 years after the date of the issuance of the original
8 certificate, any certificate held by such person on that date
9 shall be cancelled by the board of education and no other
10 certificate to teach shall be issued to such person until
11 such person is a citizen of the United States.

12 Citizenship is not required for the issuance of a
13 temporary part-time certificate to participants in approved
14 training programs for exchange students as described in
15 Section 21-10.2. A certificate issued under this plan shall
16 expire on June 30 following the date of issue. One renewal
17 for one year is authorized if the holder remains as an
18 official participant in an approved exchange program.

19 In determining good character under this Section, any
20 felony conviction of the applicant may be taken into
21 consideration, but such a conviction shall not operate as a
22 bar to registration.

23 No person otherwise qualified shall be denied the right
24 to be certified, to receive training for the purpose of
25 becoming a teacher or to engage in practice teaching in any
26 school because of a physical disability including but not
27 limited to visual and hearing disabilities; nor shall any
28 school district refuse to employ a teacher on such grounds,
29 provided that the person is able to carry out the duties of
30 the position for which he applies.

31 No person may be granted or continue to hold a teaching
32 certificate who has knowingly altered or misrepresented his
33 or her teaching qualifications in order to acquire the
34 certificate. Any other certificate held by such person may

1 be suspended or revoked by the Professional Teacher Standards
2 Board State--Teacher-Certification-Board, depending upon the
3 severity of the alteration or misrepresentation.

4 No one may teach or supervise in the public schools nor
5 receive for teaching or supervising any part of any public
6 school fund, who does not hold a certificate of qualification
7 granted, on or after January 1, 2004 or on or after the date
8 that a quorum of the initial members on the Professional
9 Teacher Standards Board is appointed, whichever occurs later,
10 by the Professional Teacher Standards Board, or granted prior
11 to that date by the State Board of Education or by the State
12 Teacher Certification Board and a regional superintendent of
13 schools as-hereinafter-provided, or by the board of education
14 of a city having a population exceeding 500,000 inhabitants,
15 except as provided in Section 34-6 and in Section 10-22.34 or
16 Section 10-22.34b. However, the provisions of this Article do
17 not apply to a member of the armed forces who is employed as
18 a teacher of subjects in the Reserve Officer's Training Corps
19 of any school. Sections 21-2 through 21-24 ~~do not~~ apply to
20 cities having a population exceeding 500,000 inhabitants,
21 beginning until July 1, 1988.

22 Notwithstanding any other provision of this Act, the
23 board of education of any school district may grant to a
24 teacher of the district a leave of absence with full pay for
25 a period of not more than one year to permit such teacher to
26 teach in a foreign state under the provisions of the Exchange
27 Teacher Program established under Public Law 584, 79th
28 Congress, and Public Law 402, 80th Congress, as amended. The
29 school board granting such leave of absence may employ with
30 or without pay a national of the foreign state wherein the
31 teacher on leave of absence will teach, if the national is
32 qualified to teach in that foreign state, and if that
33 national will teach in a grade level similar to the one which
34 was taught in such foreign state. The Professional Teacher

1 Standards Board State-Board-of-Education shall promulgate and
 2 enforce such reasonable rules and regulations as may be
 3 necessary to effectuate the provisions of this Article or may
 4 adopt for such purposes any of the rules and regulations
 5 promulgated prior to January 1, 2004 or prior to the date
 6 that a quorum of the initial members on the Professional
 7 Teacher Standards Board is appointed, whichever occurs later,
 8 by the State Board of Education or by the State Teacher
 9 Certification Board prior to the abolition of that Board
 10 paragraph.

11 (Source: P.A. 88-189; 89-159, eff. 1-1-96; 89-397, eff.
 12 8-20-95; 89-626, eff. 8-9-96.)

13 (105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)

14 Sec. 21-1a. Tests required for certification and teacher
 15 preparation.

16 (a) After July 1, 1988, in addition to all other
 17 requirements, early childhood, elementary, special, high
 18 school, school service personnel, or, except as provided in
 19 Section 34-6, administrative certificates shall be issued to
 20 persons who have satisfactorily passed a test of basic skills
 21 and subject matter knowledge. The tests of basic skills and
 22 subject matter knowledge shall be the tests which from time
 23 to time are designated by the Professional Teacher Standards
 24 Board State-Board-of-Education-in-consultation-with-the-State
 25 Teacher-Certification-Board and may be tests prepared by an
 26 educational testing organization or tests designed by the
 27 Professional Teacher Standards Board State-Board-of-Education
 28 in-consultation-with-the-State-Teacher--Certification--Board.
 29 The areas to be covered by the test of basic skills shall
 30 include the basic skills of reading, writing, grammar and
 31 mathematics. The test of subject matter knowledge shall
 32 assess content knowledge in the specific subject field. The
 33 tests shall be designed to be racially neutral to assure that

1 no person in taking the tests is thereby discriminated
 2 against on the basis of race, color, national origin or other
 3 factors unrelated to the person's ability to perform as a
 4 certificated employee. The score required to pass the tests
 5 of basic skills and subject matter knowledge shall be fixed
 6 by the Professional Teacher Standards Board State-Board-of
 7 Education---in---consultation---with---the---State---Teacher
 8 Certification--Board. The tests shall be held not fewer than
 9 3 times a year at such time and place as may be designated by
 10 the Professional Teacher Standards Board State--Board--of
 11 Education----in---consultation---with---the---State---Teacher
 12 Certification-Board.

13 (b) Except as provided in Section 34-6, the provisions
 14 of subsection (a) of this Section shall apply equally in any
 15 school district subject to Article 34--provided--that--the
 16 State--Board--of--Education--shall--determine--which--certificates
 17 issued--under--Sections--34-8.1--and--34-83--prior--to--July--17--1988
 18 are--comparable--to--any--early--childhood--certificate, elementary
 19 school---certificate, special---certificate, high--school
 20 certificate, school---service---personnel---certificate---or
 21 administrative--certificate--issued--under--this--Article--as--of
 22 July-17-1988.

23 (c) A person who holds an early childhood, elementary,
 24 special, high school or school service personnel certificate
 25 issued under this Article on or at any time before July 1,
 26 1988, including a person who has been issued any such
 27 certificate pursuant to Section 21-11.1 or in exchange for a
 28 comparable certificate theretofore issued under Section
 29 34-8.1 or Section 34-83, shall not be required to take or
 30 pass the tests in order to thereafter have such certificate
 31 renewed.

32 (d) (Blank). The---State---Board---of---Education---in
 33 consultation-with-the-State-Teacher-Certification-Board-shall
 34 conduct-a-pilot-administration-of-the-tests-by--administering

1 the-test-to-students-completing-teacher-education-programs-in
2 the--1986-87--school--year-for-the-purpose-of-determining-the
3 effect-and-impact-of-testing-candidates-for-certification.

4 Beginning with the 2002-2003 academic year, a student may
5 not enroll in a teacher preparation program at a recognized
6 teacher training institution until he or she has passed the
7 basic skills test.

8 Beginning with the 2004-2005 academic year, a preservice
9 education teacher may not student teach until he or she has
10 passed the subject matter test in the discipline in which he
11 or she will student teach.

12 (e) The rules and regulations developed to implement the
13 required test of basic skills and subject matter knowledge
14 shall include the requirements of subsections (a), (b), and
15 (c) and shall include specific regulations to govern test
16 selection; test validation and determination of a passing
17 score; administration of the tests; frequency of
18 administration; applicant fees; frequency of applicants'
19 taking the tests; the years for which a score is valid; and,
20 waiving certain additional tests for additional certificates
21 to individuals who have satisfactorily passed the test of
22 basic skills and subject matter knowledge as required in
23 subsection (a). The Professional Teacher Standards Board
24 State--Board--of--Education shall provide, by rule, specific
25 policies that assure uniformity in the difficulty level of
26 each form of the basic skills test and each subject matter
27 knowledge test from test-to-test and year-to-year. The
28 Professional Teacher Standards Board State-Board-of-Education
29 shall also set a passing score for the tests.

30 (f) (Blank). The-State-Teacher-Certification--Board--may
31 issue--a--nonrenewable--temporary-certificate-between-July-17,
32 1988-and-August-31, 1988-to-individuals-who--have--taken--the
33 tests-of-basic-skills-and-subject-matter-knowledge-prescribed
34 by--this--Section--but--have-not-received-such-test-scores-by

1 ~~August 31, 1988. Such temporary certificates shall expire on~~
2 ~~December 31, 1988.~~

3 (g) Beginning February 15, 2000 and until January 1,
4 2004 or until a quorum of the initial members on the
5 Professional Teacher Standards Board is appointed, whichever
6 occurs later, the State Board of Education, in consultation
7 with the State Teacher Certification Board, shall implement
8 and administer the a new system of certification for teachers
9 in the State of Illinois. Beginning on January 1, 2004 or the
10 date that a quorum of the initial members on the Professional
11 Teacher Standards Board is appointed, whichever occurs later,
12 the Professional Teachers Standards Board shall implement and
13 administer this system of certification. The Professional
14 Teacher Standards Board State--Board--of--Education,--in
15 consultation--with--the--State--Teacher--Certification--Board,
16 shall design and implement a system of examinations and
17 various other criteria which shall be required prior to the
18 issuance of Initial Teaching Certificates and Standard
19 Teaching Certificates. These examinations and indicators
20 shall be based on national and State professional teaching
21 standards, as determined by the Professional Teacher
22 Standards Board State-Board--of--Education,--in--consultation
23 with--the--State--Teacher--Certification--Board. The Professional
24 Teacher Standards Board State-Board-of--Education may adopt
25 any and all regulations necessary to implement and administer
26 this Section.

27 (h) The State Board of Education shall report to the
28 Illinois General Assembly and the Governor with
29 recommendations for further changes and improvements to the
30 teacher certification system no later than July 1, 1999 and
31 on an annual basis until July 1, 2001.

32 (Source: P.A. 91-102, eff. 7-12-99; 92-734, eff. 7-25-02.)

33 (105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)

1 Sec. 21-1b. Subject endorsement on certificates. All
2 certificates initially issued under this Article after June
3 30, 1986, shall be specifically endorsed ~~by the State Board~~
4 ~~of Education~~ for each subject the holder of the certificate
5 is legally qualified to teach, such endorsements to be made
6 in accordance with standards promulgated by the Professional
7 Teacher Standards Board ~~State Board of Education~~ in
8 ~~consultation with the State Teacher Certification Board~~. All
9 certificates which are issued under this Article prior to
10 July 1, 1986 may, by application to the Professional Teacher
11 Standards Board ~~State Board of Education~~, be specifically
12 endorsed for each subject the holder is legally qualified to
13 teach. All subject endorsements made on or after January 1,
14 2004 or on or after the date that a quorum of the initial
15 members on the Professional Teacher Standards Board is
16 appointed, whichever occurs later, to new or existing
17 certificates as provided in this Section shall be made by the
18 Professional Teacher Standards Board. Endorsements issued
19 under this Section shall not apply to substitute teacher's
20 certificates issued under Section 21-9 of this Code.

21 Commencing July 1, 1999, each application for endorsement
22 of an existing teaching certificate shall be accompanied by a
23 \$30 nonrefundable fee. There is hereby created a Teacher
24 Certificate Fee Revolving Fund as a special fund within the
25 State Treasury. The proceeds of each \$30 fee shall be paid
26 into the Teacher Certificate Fee Revolving Fund; and the
27 moneys in that Fund shall be appropriated to the Professional
28 Teacher Standards Board and used by that Board to provide the
29 technology and other resources necessary for the timely and
30 efficient processing of certification requests.

31 (Source: P.A. 91-102, eff. 7-12-99.)

32 (105 ILCS 5/21-1c) (from Ch. 122, par. 21-1c)

33 Sec. 21-1c. Exclusive certificate authority. Only the

1 Professional Teacher Standards Board State-Board-of-Education
2 and--State--Teacher-Certification-Board, acting in accordance
3 with the applicable provisions of this Act and the rules,
4 regulations and standards promulgated thereunder, shall have
5 the authority to issue or endorse any certificate required
6 for teaching, supervising or holding certificated employment
7 in the public schools; and no other State agency shall have
8 any power or authority (i) to establish or prescribe any
9 qualifications or other requirements applicable to teacher or
10 administrator training and certification or to the issuance
11 or endorsement of any such certificate, required for
12 teaching, supervising, or holding certified employment in the
13 public schools, or (ii) to establish or prescribe any
14 licensure or equivalent requirement which must be satisfied
15 in order to teach, supervise or hold certificated employment
16 in the public schools. This Section does not prohibit the
17 Professional Teacher Standards Board State--Board--of
18 Education,---in---consultation---with---the---State---Teacher
19 Certification---Board, from delegating to regional
20 superintendents of schools the authority to grant temporary
21 employment authorizations to teacher applicants whose
22 qualifications have been confirmed by the Professional
23 Teacher Standards Board State--Board--of---Education,---in
24 consultation-with-the-State-Teacher-Certification-Board.

25 (Source: P.A. 91-102, eff. 7-12-99.)

26 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

27 Sec. 21-2. Grades of certificates.

28 (a) All certificates issued under this Article shall be
29 State certificates valid, except as limited in Section 21-1,
30 in every school district coming under the provisions of this
31 Act and shall be limited in time and designated as follows:
32 Provisional vocational certificate, temporary provisional
33 vocational certificate, early childhood certificate,

1 elementary school certificate, special certificate, secondary
 2 certificate, school service personnel certificate,
 3 administrative certificate, provisional certificate, and
 4 substitute certificate. The requirement of student teaching
 5 under close and competent supervision for obtaining a
 6 teaching certificate may be waived by the Professional
 7 Teacher Standards Board State--Teacher--Certification--Board
 8 upon presentation to that the Board by the teacher of
 9 evidence of 5 years successful teaching experience on a valid
 10 certificate and graduation from a recognized institution of
 11 higher learning with a bachelor's degree.

12 (b) Initial Teaching Certificate. Persons who (1) have
 13 completed an approved teacher preparation program, (2) are
 14 recommended by an approved teacher preparation program, (3)
 15 have successfully completed the Initial Teaching
 16 Certification examinations required by the Professional
 17 Teacher Standards Board State-Board--of--Education, and (4)
 18 have met all other criteria established by the Professional
 19 Teacher Standards Board State--Board---of---Education---in
 20 consultation--with--the--State--Teacher--Certification-Board,
 21 shall be issued an Initial Teaching Certificate valid for 4
 22 years of teaching, as defined in Section 21-14 of this Code.
 23 Initial Teaching Certificates shall be issued for categories
 24 corresponding to Early Childhood, Elementary, Secondary, and
 25 Special K-12, with special certification designations for
 26 Special Education, Bilingual Education, fundamental learning
 27 areas (including Language Arts, Reading, Mathematics,
 28 Science, Social Science, Physical Development and Health,
 29 Fine Arts, and Foreign Language), and other areas designated
 30 by the Professional Teacher Standards Board State-Board-of
 31 Education,---in---consultation---with---the---State---Teacher
 32 Certification-Board.

33 (c) Standard Certificate.

34 (1) Persons who (i) have completed 4 years of teaching,

1 as defined in Section 21-14 of this Code, with an Initial
2 Certificate or an Initial Alternative Teaching Certificate
3 and have met all other criteria established by the State
4 Board of Education in consultation with the State Teacher
5 Certification Board before January 1, 2004 or before the date
6 that a quorum of the initial members on the Professional
7 Teacher Standards Board is appointed, whichever occurs later,
8 and by the Professional Teacher Standards Board on and after
9 January 1, 2004 or on and after the date that a quorum of the
10 initial members on the Professional Teacher Standards Board
11 is appointed, whichever occurs later, (ii) have completed 4
12 years of teaching on a valid equivalent certificate in
13 another State or territory of the United States, or have
14 completed 4 years of teaching in a nonpublic Illinois
15 elementary or secondary school with an Initial Certificate or
16 an Initial Alternative Teaching Certificate, and have met all
17 other criteria established by the State Board of Education,
18 in consultation with the State Teacher Certification Board,
19 before January 1, 2004 or before the date that a quorum of
20 the initial members on the Professional Teacher Standards
21 Board is appointed, whichever occurs later, and by the
22 Professional Teacher Standards Board on and after January 1,
23 2004 or on and after the date that a quorum of the initial
24 members on the Professional Teacher Standards Board is
25 appointed, whichever occurs later, or (iii) were issued
26 teaching certificates prior to February 15, 2000 and are
27 renewing those certificates after February 15, 2000, shall be
28 issued a Standard Certificate valid for 5 years, which may be
29 renewed thereafter every 5 years by the Professional Teacher
30 Standards Board State--Teacher-Certification-Board based on
31 proof of continuing education or professional development.
32 Beginning July 1, 2003, persons who have completed 4 years of
33 teaching, as described in clauses (i) and (ii) of this
34 paragraph (1), have successfully completed the requirements

1 of paragraphs (2) through (4) of this subsection (c), and
 2 have met all other criteria established by the Professional
 3 Teacher Standards Board State--Board--of--Education,--in
 4 consultation-with--the--State--Teacher--Certification--Board,
 5 shall be issued Standard Certificates. Standard Certificates
 6 shall be issued for categories corresponding to Early
 7 Childhood, Elementary, Secondary, and Special K-12, with
 8 special certification designations for Special Education,
 9 Bilingual Education, fundamental learning areas (including
 10 Language Arts, Reading, Mathematics, Science, Social Science,
 11 Physical Development and Health, Fine Arts, and Foreign
 12 Language), and other areas designated by the Professional
 13 Teacher Standards Board State--Board--of--Education,--in
 14 consultation-with-the-State-Teacher-Certification-Board.

15 (2) This paragraph (2) applies only to those persons
 16 required to successfully complete the requirements of this
 17 paragraph under paragraph (1) of this subsection (c). In
 18 order to receive a Standard Teaching Certificate, a person
 19 must satisfy one of the following requirements, which the
 20 person must identify, in writing, as the requirement that the
 21 person has chosen to satisfy to the responsible local
 22 professional development committee established pursuant to
 23 subsection (f) of Section 21-14 of this Code:

24 (A) Completion of a program of induction and
 25 mentoring for new teachers that is based upon a specific
 26 plan approved by the Professional Teacher Standards Board
 27 State-Board-of-Education,--in-consultation-with-the--State
 28 Teacher--Certification--Board. The plan must describe the
 29 role of mentor teachers, the criteria and process for
 30 their selection, and how all the following components are
 31 to be provided:

32 (i) Assignment of a formally trained mentor
 33 teacher to each new teacher for a specified period
 34 of time, which shall be established by the employing

1 school or school district but shall be at least 2
2 school years in duration, provided that a mentor
3 teacher may not directly or indirectly participate
4 in the evaluation of a new teacher pursuant to
5 Article 24A of this Code or the evaluation procedure
6 of the school.

7 (ii) Formal mentoring for each new teacher.

8 (iii) Support for each new teacher in relation
9 to the Illinois Professional Teaching Standards, the
10 content-area standards applicable to the new
11 teacher's area of certification, and any applicable
12 local school improvement and professional
13 development plans.

14 (iv) Professional development specifically
15 designed to foster the growth of each new teacher's
16 knowledge and skills.

17 (v) Formative assessment that is based on the
18 Illinois Professional Teaching Standards and
19 designed to provide feedback to the new teacher and
20 opportunities for reflection on his or her
21 performance, which must not be used directly or
22 indirectly in any evaluation of a new teacher
23 pursuant to Article 24A of this Code or the
24 evaluation procedure of the school and which must
25 include the activities specified in clauses (B)(i),
26 (B)(ii), and (B)(iii) of this paragraph (2).

27 (vi) Assignment of responsibility for
28 coordination of the induction and mentoring program
29 within each school district participating in the
30 program.

31 (B) Successful completion of 4 semester hours of
32 graduate-level coursework on the assessment of one's own
33 performance in relation to the Illinois Professional
34 Teaching Standards. The coursework must be approved by

1 the Professional Teacher Standards Board State--Board--of
2 Education,---in---consultation--with--the--State--Teacher
3 Certification--Board; must be offered either by an
4 institution of higher education, by such an institution
5 in partnership with a teachers' association or union or
6 with a regional office of education, or by another entity
7 authorized to issue college credit; and must include
8 demonstration of performance through all of the following
9 activities for each of the Illinois Professional Teaching
10 Standards:

11 (i) Observation, by the course instructor or
12 another experienced teacher, of the new teacher's
13 classroom practice (the observation may be recorded
14 for later viewing) for the purpose of identifying
15 and describing how the new teacher made content
16 meaningful for students; how the teacher motivated
17 individuals and the group and created an environment
18 conducive to positive social interactions, active
19 learning, and self-motivation; what instructional
20 strategies the teacher used to encourage students'
21 development of critical thinking, problem solving,
22 and performance; how the teacher communicated using
23 written, verbal, nonverbal, and visual communication
24 techniques; and how the teacher maintained standards
25 of professional conduct and provided leadership to
26 improve students' learning.

27 (ii) Review and analysis, by the course
28 instructor or another experienced teacher, of
29 written documentation (i.e., lesson plans,
30 assignments, assessment instruments, and samples of
31 students' work) prepared by the new teacher for at
32 least 2 lessons. The documentation must provide
33 evidence of classroom performance related to
34 Illinois Professional Teaching Standards 1 through

1 9, with an emphasis on how the teacher used his or
2 her understanding of students, assessment data, and
3 subject matter to decide on learning goals; how the
4 teacher designed or selected activities and
5 instructional materials and aligned instruction to
6 the relevant Illinois Learning Standards; how the
7 teacher adapted or modified curriculum to meet
8 individual students' needs; and how the teacher
9 sequenced instruction and designed or selected
10 student assessment strategies.

11 (iii) Demonstration of professional expertise
12 on the part of the new teacher in reflecting on his
13 or her practice, which was observed under clause
14 (B)(i) of this paragraph (2) and documented under
15 clause (B)(ii) of this paragraph (2), in terms of
16 teaching strengths, weaknesses, and implications for
17 improvement according to the Illinois Professional
18 Teaching Standards.

19 (C) Successful completion of a minimum of 4
20 semester hours of graduate-level coursework addressing
21 preparation to meet the requirements for certification by
22 the National Board for Professional Teaching Standards
23 (NBPTS). The coursework must be approved by the
24 Professional Teacher Standards Board State--Board--of
25 Education,--in--consultation--with--the---State---Teacher
26 Certification--Board, and must be offered either by an
27 institution of higher education, by such an institution
28 in partnership with a teachers' association or union or
29 with a regional office of education, or by another entity
30 authorized to issue college credit. The course must
31 address the 5 NBPTS Core Propositions and relevant
32 standards through such means as the following:

33 (i) Observation, by the course instructor or
34 another experienced teacher, of the new teacher's

1 classroom practice (the observation may be recorded
2 for later viewing) for the purpose of identifying
3 and describing how the new teacher made content
4 meaningful for students; how the teacher motivated
5 individuals and the group and created an environment
6 conducive to positive social interactions, active
7 learning, and self-motivation; what instructional
8 strategies the teacher used to encourage students'
9 development of critical thinking, problem solving,
10 and performance; how the teacher communicated using
11 written, verbal, nonverbal, and visual communication
12 techniques; and how the teacher maintained standards
13 of professional conduct and provided leadership to
14 improve students' learning.

15 (ii) Review and analysis, by the course
16 instructor or another experienced teacher, of
17 written documentation (i.e., lesson plans,
18 assignments, assessment instruments, and samples of
19 students' work) prepared by the new teacher for at
20 least 2 lessons. The documentation must provide
21 evidence of classroom performance, including how the
22 teacher used his or her understanding of students,
23 assessment data, and subject matter to decide on
24 learning goals; how the teacher designed or selected
25 activities and instructional materials and aligned
26 instruction to the relevant Illinois Learning
27 Standards; how the teacher adapted or modified
28 curriculum to meet individual students' needs; and
29 how the teacher sequenced instruction and designed
30 or selected student assessment strategies.

31 (iii) Demonstration of professional expertise
32 on the part of the new teacher in reflecting on his
33 or her practice, which was observed under clause
34 (C)(i) of this paragraph (2) and documented under

1 clause (C)(ii) of this paragraph (2), in terms of
 2 teaching strengths, weaknesses, and implications for
 3 improvement.

4 (D) Receipt of an advanced degree from an
 5 accredited institution of higher education in an
 6 education-related field, provided that at least 8
 7 semester hours of the coursework completed count toward a
 8 degree, certificate, or endorsement in a teaching field.

9 (E) Accumulation of 60 continuing professional
 10 development units (CPDUs), earned by completing selected
 11 activities that comply with paragraphs (3) and (4) of
 12 this subsection (c). However, for an individual who
 13 holds an Initial Teaching Certificate on the effective
 14 date of this amendatory Act of the 92nd General Assembly,
 15 the number of CPDUs shall be reduced to reflect the
 16 teaching time remaining on the Initial Teaching
 17 Certificate.

18 (F) Completion of a nationally normed,
 19 performance-based assessment, if made available by the
 20 Professional Teacher Standards Board State--Board--of
 21 ~~Education--in--consultation--with--the--State--Teacher~~
 22 ~~Certification-Board~~, provided that the cost to the person
 23 shall not exceed the cost of the coursework described in
 24 clause (B) of this paragraph (2).

25 (3) This paragraph (3) applies only to those persons
 26 required to successfully complete the requirements of this
 27 paragraph under paragraph (1) of this subsection (c). At
 28 least one-half the CPDUs a person must accrue in order to
 29 qualify for a Standard Teaching Certificate must be earned
 30 through completion of coursework, workshops, seminars,
 31 conferences, and other similar training events that are
 32 pre-approved by the Professional Teacher Standards Board
 33 ~~State-Board-of-Education, in--consultation--with--the--State~~
 34 ~~Teacher-Certification-Board,~~ for the purpose of reflection on

1 teaching practices in order to address all of the Illinois
2 Professional Teaching Standards necessary to obtain a
3 Standard Teaching Certificate. These activities must meet
4 all of the following requirements:

5 (A) Each activity must be designed to advance a
6 person's knowledge and skills in relation to one or more
7 of the Illinois Professional Teaching Standards or in
8 relation to the content-area standards applicable to the
9 teacher's field of certification.

10 (B) Taken together, the activities completed must
11 address each of the Illinois Professional Teaching
12 Standards as provided in clauses (B)(i), (B)(ii), and
13 (B)(iii) of paragraph (2) of this subsection (c).

14 (C) Each activity must be provided by an entity
15 approved by the Professional Teacher Standards Board
16 ~~State--Board-of-Education, in consultation with the State~~
17 ~~Teacher-Certification Board,~~ for this purpose.

18 (D) Each activity, integral to its successful
19 completion, must require participants to demonstrate the
20 degree to which they have acquired new knowledge or
21 skills, such as through performance, through preparation
22 of a written product, through assembling samples of
23 students' or teachers' work, or by some other means that
24 is appropriate to the subject matter of the activity.

25 (E) One CPDU shall be available for each hour of
26 direct participation by a holder of an Initial Teaching
27 Certificate in a qualifying activity. An activity may be
28 attributed to more than one of the Illinois Professional
29 Teaching Standards, but credit for any activity shall be
30 counted only once.

31 (4) This paragraph (4) applies only to those persons
32 required to successfully complete the requirements of this
33 paragraph under paragraph (1) of this subsection (c). The
34 balance of the CPDUs a person must accrue in order to qualify

1 for a Standard Teaching Certificate, in combination with
2 those earned pursuant to paragraph (3) of this subsection
3 (c), may be chosen from among the following, provided that an
4 activity listed in clause (C) of this paragraph (4) shall be
5 creditable only if its provider is approved for this purpose
6 by the Professional Teacher Standards Board State-Board-of
7 Education,---in---consultation---with---the---State---Teacher
8 Certification-Board:

9 (A) Collaboration and partnership activities
10 related to improving a person's knowledge and skills as a
11 teacher, including all of the following:

12 (i) Peer review and coaching.

13 (ii) Mentoring in a formal mentoring program,
14 including service as a consulting teacher
15 participating in a remediation process formulated
16 under Section 24A-5 of this Code.

17 (iii) Facilitating parent education programs
18 directly related to student achievement for a
19 school, school district, or regional office of
20 education.

21 (iv) Participating in business, school, or
22 community partnerships directly related to student
23 achievement.

24 (B) Teaching college or university courses in areas
25 relevant to a teacher's field of certification, provided
26 that the teaching may only be counted once during the
27 course of 4 years.

28 (C) Conferences, workshops, institutes, seminars,
29 and symposiums related to improving a person's knowledge
30 and skills as a teacher, including all of the following:

31 (i) Completing non-university credit directly
32 related to student achievement, the Illinois
33 Professional Teaching Standards, or content-area
34 standards.

1 (ii) Participating in or presenting at
2 workshops, seminars, conferences, institutes, and
3 symposiums.

4 (iii) Training as external reviewers for the
5 State Board of Education.

6 (iv) Training as reviewers of university
7 teacher preparation programs.

8 (D) Other educational experiences related to
9 improving a person's knowledge and skills as a teacher,
10 including all of the following:

11 (i) Participating in action research and
12 inquiry projects.

13 (ii) Observing programs or teaching in
14 schools, related businesses, or industry that is
15 systematic, purposeful, and relevant to a teacher's
16 field of certification.

17 (iii) Participating in study groups related to
18 student achievement, the Illinois Professional
19 Teaching Standards, or content-area standards.

20 (iv) Participating in work/learn programs or
21 internships.

22 (v) Developing a portfolio of students' and
23 teacher's work.

24 (E) Professional leadership experiences related to
25 improving a person's knowledge and skills as a teacher,
26 including all of the following:

27 (i) Participating in curriculum development or
28 assessment activities at the school, school district,
29 regional office of education, State, or national level.

30 (ii) Participating in team or department
31 leadership in a school or school district.

32 (iii) Participating on external or internal
33 school or school district review teams.

34 (iv) Publishing educational articles, columns,

1 or books relevant to a teacher's field of
2 certification.

3 (v) Participating in non-strike related
4 activities of a professional association or labor
5 organization that are related to professional
6 development.

7 (5) A person must complete his or her chosen requirement
8 under paragraph (2) of this subsection (c) before the
9 expiration of his or her Initial Teaching Certificate and
10 must submit evidence of having done so to the local
11 professional development committee. Within 30 days after
12 receipt of a person's evidence of completion, the local
13 professional development committee shall forward the evidence
14 of completion to the responsible regional superintendent of
15 schools along with the local professional development
16 committee's recommendation, based on that evidence, as to
17 whether the person is eligible to receive a Standard Teaching
18 Certificate. The local professional development committee
19 shall provide a copy of this recommendation to the affected
20 person.

21 The regional superintendent of schools shall review the
22 evidence of completion submitted by a person and, based upon
23 compliance with all of the requirements for receipt of a
24 Standard Teaching Certificate, shall forward to the
25 Professional Teacher Standards Board State-Board-of-Education
26 a recommendation for issuance or non-issuance. The regional
27 superintendent of schools shall notify the affected person of
28 the recommendation forwarded.

29 Upon review of a regional superintendent of school's
30 recommendations, the Professional Teacher Standards Board
31 State--Board--of--Education shall issue Standard Teaching
32 Certificates to those who qualify and shall notify a person,
33 in writing, of a decision denying a Standard Teaching
34 Certificate. Any-decision-denying--issuance--of--a--Standard

1 Teaching-Certificate-to-a-person-may-be-appealed-to-the-State
2 Teacher-Certification-Board.

3 (6) The Professional Teacher Standards Board State-Board
4 of--Education,---in--consultation--with--the--State--Teacher
5 Certification--Board, may adopt rules to implement this
6 subsection (c) and may periodically evaluate any of the
7 methods of qualifying for a Standard Teaching Certificate
8 described in this subsection (c).

9 (d) Master Certificate. Persons who have successfully
10 achieved National Board certification through the National
11 Board for Professional Teaching Standards shall be issued a
12 Master Certificate, valid for 10 years and renewable
13 thereafter every 10 years through compliance with
14 requirements set forth by the State Board of Education, in
15 consultation with the State Teacher Certification Board,
16 before January 1, 2004 or before the date that a quorum of
17 the initial members on the Professional Teacher Standards
18 Board is appointed, whichever occurs later, and by the
19 Professional Teacher Standards Board on and after January 1,
20 2004 or on and after the date that a quorum of the initial
21 members on the Professional Teacher Standards Board is
22 appointed, whichever occurs later. However, each teacher who
23 holds a Master Certificate shall be eligible for a teaching
24 position in this State in the areas for which he or she holds
25 a Master Certificate without satisfying any other
26 requirements of this Code, except for those requirements
27 pertaining to criminal background checks. A teacher who
28 holds a Master Certificate shall be deemed to meet State
29 certification renewal requirements in the area or areas for
30 which he or she holds a Master Certificate for the 10-year
31 term of the teacher's Master Certificate.

32 (Source: P.A. 91-102, eff. 7-12-99; 91-606, eff. 8-16-99;
33 91-609, eff. 1-1-00; 92-16, eff. 6-28-01; 92-796, eff.
34 8-10-02.)

1 (105 ILCS 5/21-2.1) (from Ch. 122, par. 21-2.1)

2 Sec. 21-2.1. Early childhood certificate.

3 (a) An early childhood certificate shall be valid for 4
4 years for teaching children up to 6 years of age, exclusive
5 of children enrolled in kindergarten, in facilities approved
6 by the Professional Teacher Standards Board State
7 Superintendent--of--Education. Beginning July 1, 1988, such
8 certificate shall be valid for 4 years for Teaching children
9 through grade 3 in facilities approved by the State
10 Superintendent of Education before January 1, 2004 or before
11 the date that a quorum of the initial members on the
12 Professional Teacher Standards Board is appointed, whichever
13 occurs later, and by the Professional Teacher Standards Board
14 on and after January 1, 2004 or on and after the date that a
15 quorum of the initial members on the Professional Teacher
16 Standards Board is appointed, whichever occurs later.

17 Subject to the provisions of Section 21-1a, it shall be
18 issued to persons who have graduated from a recognized
19 institution of higher learning with a bachelor's degree and
20 with not fewer than 120 semester hours including professional
21 education or human development or, until July 1, 1992, to
22 persons who have early childhood education instruction and
23 practical experience involving supervised work with children
24 under 6 years of age or with children through grade 3. Such
25 persons shall be recommended for the early childhood
26 certificate by a recognized institution as having completed
27 an approved program of preparation which includes the
28 requisite hours and academic and professional courses and
29 practical experience approved by the Professional Teacher
30 Standards Board State--Superintendent---of---Education---in
31 consultation-with-the-State-Teacher-Certification-Board.

32 (b) Beginning February 15, 2000, Initial and Standard
33 Early Childhood Education Certificates shall be issued to
34 persons who meet the criteria established by the State Board

1 of Education before January 1, 2004 or before the date that a
 2 quorum of the initial members on the Professional Teacher
 3 Standards Board is appointed, whichever occurs later, and by
 4 the Professional Teacher Standards Board on and after January
 5 1, 2004 or on and after the date that a quorum of the initial
 6 members on the Professional Teacher Standards Board is
 7 appointed, whichever occurs later.

8 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;
 9 91-102, eff. 7-12-99.)

10 (105 ILCS 5/21-2b) (from Ch. 122, par. 21-2b)

11 Sec. 21-2b. Teacher education program entrance. In
 12 ~~consultation with the State Teacher Certification Board~~ The
 13 Professional Teacher Standards Board ~~State Board of Education~~
 14 shall develop procedures which ensure that all students
 15 entering approved teacher education programs are proficient
 16 in the areas of reading, mathematics and language arts. Each
 17 institution of higher learning shall submit to the
 18 Professional Teacher Standards Board ~~State Teacher~~
 19 ~~Certification Board~~ a plan which sets forth procedures for
 20 implementation of this Section.

21 (Source: P.A. 84-126.)

22 (105 ILCS 5/21-3) (from Ch. 122, par. 21-3)

23 Sec. 21-3. Elementary certificate.

24 (a) An elementary school certificate shall be valid for
 25 4 years for teaching in the kindergarten and lower 9 grades
 26 of the common schools. Subject to the provisions of Section
 27 21-1a, it shall be issued to persons who have graduated from
 28 a recognized institution of higher learning with a bachelor's
 29 degree and with not fewer than 120 semester hours and with a
 30 minimum of 16 semester hours in professional education,
 31 including 5 semester hours in student teaching under
 32 competent and close supervision. Such persons shall be

1 recommended for the elementary certificate by a recognized
 2 institution as having completed an approved program of
 3 preparation which includes intensive preservice training in
 4 the humanities, natural sciences, mathematics, and the
 5 academic and professional courses approved by the
 6 Professional Teacher Standards Board State-Superintendent--of
 7 Education----in---consultation---with---the---State---Teacher
 8 Certification-Board.

9 (b) Beginning February 15, 2000, Initial and Standard
 10 Elementary Certificates shall be issued to persons who meet
 11 all of the criteria established by the State Board of
 12 Education for elementary education before January 1, 2004 or
 13 before the date that a quorum of the initial members on the
 14 Professional Teacher Standards Board is appointed, whichever
 15 occurs later, and by the Professional Teacher Standards Board
 16 on and after January 1, 2004 or on and after the date that a
 17 quorum of the initial members on the Professional Teacher
 18 Standards Board is appointed, whichever occurs later.

19 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;
 20 91-102, eff. 7-12-99.)

21 (105 ILCS 5/21-4) (from Ch. 122, par. 21-4)
 22 Sec. 21-4. Special certificate.

23 (a) A special certificate shall be valid for 4 years for
 24 teaching the special subjects named therein in all grades of
 25 the common schools. Subject to the provisions of Section
 26 21-1a, it shall be issued to persons who have graduated from
 27 a recognized institution of higher learning with a bachelor's
 28 degree and with not fewer than 120 semester hours including a
 29 minimum of 16 semester hours in professional education, 5 of
 30 which shall be in student teaching under competent and close
 31 supervision. When the holder of such certificate has earned a
 32 master's degree, including 8 ~~eight~~ semester hours of graduate
 33 professional education from a recognized institution of

1 higher learning and with 2 two years' teaching experience, it
2 may be endorsed for supervision.

3 Such persons shall be recommended for the special
4 certificate by a recognized institution as having completed
5 an approved program of preparation which includes academic
6 and professional courses approved by the Professional Teacher
7 Standards Board ~~State---Superintendent--of--Education--in~~
8 ~~consultation-with-the-State-Teacher-Certification-Board.~~

9 (b) Those persons holding special certificates on
10 February 15, 2000 shall be eligible for one of the following:

11 (1) The issuance of Standard Elementary and
12 Standard Secondary Certificates with appropriate special
13 certification designations as determined by the State
14 Board of Education, in consultation with the State
15 Teacher Certification Board, before January 1, 2004 or
16 before the date that a quorum of the initial members on
17 the Professional Teacher Standards Board is appointed,
18 whichever occurs later, and by the Professional Teacher
19 Standards Board on and after January 1, 2004 or on and
20 after the date that a quorum of the initial members on
21 the Professional Teacher Standards Board is appointed,
22 whichever occurs later, and consistent with rules adopted
23 by the State Board of Education before January 1, 2004 or
24 before the date that a quorum of the initial members on
25 the Professional Teacher Standards Board is appointed,
26 whichever occurs later, and by the Professional Teacher
27 Standards Board on and after January 1, 2004 or on and
28 after the date that a quorum of the initial members on
29 the Professional Teacher Standards Board is appointed,
30 whichever occurs later. These certificates shall be
31 renewed as provided in subsection (c) of Section 21-2.

32 (2) The issuance of Standard Special K-12
33 Certificates with appropriate special certification
34 designations, which shall be renewed as provided in

1 subsection (c) of Section 21-2. These certificates shall
 2 not be eligible for additional certification designations
 3 except as approved by the Professional Teacher Standards
 4 Board State-Board-of-Education, in consultation with the
 5 State-Teacher-Certification-Board.

6 (c) Those persons eligible to receive K-12 certification
 7 after February 15, 2000 shall be issued Initial Elementary
 8 and Initial Secondary Certificates with appropriate special
 9 certification designations pursuant to this Section or
 10 Initial Special K-12 Certificates with appropriate special
 11 certification designations pursuant to this Section. These
 12 Initial K-12 Special Certificates shall not be eligible for
 13 additional certification designations except as approved by
 14 the State Board of Education, in consultation with the State
 15 Teacher Certification Board, before January 1, 2004 or before
 16 the date that a quorum of the initial members on the
 17 Professional Teacher Standards Board is appointed, whichever
 18 occurs later, and by the Professional Teacher Standards Board
 19 on and after January 1, 2004 or on and after the date that a
 20 quorum of the initial members on the Professional Teacher
 21 Standards Board is appointed, whichever occurs later.

22 (d) All persons holding a special certificate with a
 23 special education endorsement are exempt from the provisions
 24 of Section 2-3.71 of this Code, provided they meet all the
 25 other requirements for teaching as established by the
 26 Professional Teacher Standards Board State---Board---of
 27 Education, in consultation with the State Teacher
 28 Certification-Board.

29 Beginning February 15, 2000, all persons exchanging a
 30 special certificate pursuant to subsection (b) of this
 31 Section with a special education endorsement or receiving a
 32 special education designation on either a special certificate
 33 or an elementary certificate issued pursuant to subsection
 34 (c) of this Section are exempt from the provisions of Section

1 2-3.71 of this Code, provided they meet all the other
2 requirements for teaching as established by the State Board
3 of Education, in consultation with the State Teacher
4 Certification Board, before January 1, 2004 or before the
5 date that a quorum of the initial members on the Professional
6 Teacher Standards Board is appointed, whichever occurs later,
7 and by the Professional Teacher Standards Board on and after
8 January 1, 2004 or on and after the date that a quorum of the
9 initial members on the Professional Teacher Standards Board
10 is appointed, whichever occurs later.

11 Certificates exchanged or issued pursuant to this
12 subsection (d) shall be valid for teaching children with
13 disabilities, as defined in Section 14-1.02 of this Code, and
14 these special certificates shall be called Initial or
15 Standard Special Preschool - Age 21 Certificates. Nothing in
16 this subsection (d) shall be construed to adversely affect
17 the rights of any person presently certificated, any person
18 whose certification is currently pending, or any person who
19 is currently enrolled or enrolls prior to February 15, 2000
20 in an approved Special K-12 certification program.

21 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;
22 90-811, eff. 1-26-99; 91-102, eff. 7-12-99; 91-765, eff.
23 6-9-00.)

24 (105 ILCS 5/21-5) (from Ch. 122, par. 21-5)

25 Sec. 21-5. High school certificate.

26 (a) A high school certificate shall be valid for 4 years
27 for teaching in grades 6 to 12 inclusive of the common
28 schools. Subject to the provisions of Section 21-1a, it shall
29 be issued to persons who have graduated from a recognized
30 institution of higher learning with a bachelor's degree and
31 with not fewer than 120 semester hours including 16 semester
32 hours in professional education, 5 of which shall be in
33 student teaching under competent and close supervision and

1 with one or more teaching fields. Such persons shall be
 2 recommended for the high school certificate by a recognized
 3 institution as having completed an approved program of
 4 preparation which includes the academic and professional
 5 courses approved by the Professional Teacher Standards Board
 6 ~~State--Superintendent--of--Education--in--consultation--with--the~~
 7 ~~State-Teacher-Certification-Board.~~

8 (b) Beginning February 15, 2000, Initial and Standard
 9 Secondary Certificates shall be issued to persons who meet
 10 all of the criteria established by the State Board of
 11 Education before January 1, 2004 or before the date that a
 12 quorum of the initial members on the Professional Teacher
 13 Standards Board is appointed, whichever occurs later, and by
 14 the Professional Teacher Standards Board on and after January
 15 1, 2004 or on and after the date that a quorum of the initial
 16 members on the Professional Teacher Standards Board is
 17 appointed, whichever occurs later, for secondary education.

18 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;
 19 91-102, eff. 7-12-99.)

20 (105 ILCS 5/21-5a) (from Ch. 122, par. 21-5a)

21 Sec. 21-5a. Alternative math-science certification. The
 22 Professional Teacher Standards Board ~~State--Board--of~~
 23 ~~Education,~~ ~~---in---consultation---with---the---State---Teacher~~
 24 ~~Certification--Board,~~ shall establish--and implement and
 25 administer an alternative certification program under which
 26 persons who qualify for admission to, and who successfully
 27 complete the program and meet the additional requirements
 28 established by this Section shall be issued an initial
 29 teaching certificate for teaching mathematics, science or
 30 mathematics and science in grades 9 through 12 of the common
 31 schools. In establishing an alternative certification
 32 program under this Section, the Professional Teacher
 33 Standards Board ~~State-Board-of-Education~~ shall designate an

1 appropriate area within the State where the program shall be
2 offered and made available to persons qualified for admission
3 to the program. In addition, the Professional Teacher
4 Standards Board State-Board-of-Education, in cooperation with
5 one or more recognized institutions of higher learning, shall
6 develop, evaluate, and revise as necessary a comprehensive
7 course of study that persons admitted to the program must
8 successfully complete in order to satisfy one criterion for
9 issuance of an initial certificate under this Section. The
10 comprehensive course of study so developed shall include one
11 semester of practice teaching.

12 An initial teaching certificate, valid for 4 years for
13 teaching mathematics, science, or mathematics and science in
14 grades 9 through 12 of the common schools and renewable as
15 provided in Section 21-14, shall be issued under this Section
16 21-5a to persons who qualify for admission to the alternative
17 certification program and who at the time of applying for an
18 initial teaching certificate under this Section:

19 (1) have graduated with a master's degree in
20 mathematics or any science discipline from an institution
21 of higher learning whose scholarship standards are
22 approved by the Professional Teacher Standards Board
23 State--Board-of-Education for purposes of the alternative
24 certification program;

25 (2) have been employed for at least 10 years in an
26 area requiring knowledge and practical application of
27 their academic background in mathematics or a science
28 discipline;

29 (3) have successfully completed the alternative
30 certification program and the course of comprehensive
31 study, including one semester of practice teaching,
32 developed as part of the program as provided in this
33 Section and approved by the Professional Teacher
34 Standards Board State-Board-of-Education; and

1 (4) have passed the examinations required by
2 Section 21-1a.

3 The alternative certification program shall be
4 implemented at the commencement of the 1992-1993 academic
5 year.

6 The Professional Teacher Standards Board State-Board-of
7 Education shall establish criteria for admission to the
8 alternative certification program and shall adopt rules and
9 regulations that are consistent with this Section and that
10 the Professional Teacher Standards Board State--Board-of
11 Education deems necessary to establish--and implement and
12 administer the program.

13 (Source: P.A. 90-548, eff. 1-1-98.)

14 (105 ILCS 5/21-5b)

15 Sec. 21-5b. Alternative certification. The Professional
16 Teacher Standards Board State--Board--of--Education, in
17 consultation with the State Teacher Certification Board,
18 shall establish and implement an alternative certification
19 program under which persons who meet the requirements of and
20 successfully complete the program established by this Section
21 shall be issued an alternative teaching certificate for
22 teaching in the schools. The program shall be limited to not
23 more than 260 new participants during each year that the
24 program is in effect. The Professional Teacher Standards
25 Board State--Board--of--Education, in cooperation with a
26 partnership formed with a university that offers 4-year
27 baccalaureate and masters degree programs and that is a
28 recognized institution as defined in Section 21-21 and one or
29 more not-for-profit organizations in the State which support
30 excellence in teaching, shall within 30 days after submission
31 by the partnership approve a course of study developed by the
32 partnership that persons in the program must successfully
33 complete in order to satisfy one criterion for issuance of an

1 alternative certificate under this Section. The Alternative
2 Teacher Certification program course of study must include
3 the current content and skills contained in the university's
4 current courses for State certification which have been
5 approved by the Professional Teacher Standards Board State
6 Board-of-Education, in consultation with the State Teacher
7 Certification Board, as the requirement for State teacher
8 certification.

9 The alternative certification program established under
10 this Section shall be known as the Alternative Teacher
11 Certification program. The Alternative Teacher Certification
12 Program shall be offered by the submitting partnership and
13 may be offered in conjunction with one or more not-for-profit
14 organizations in the State which support excellence in
15 teaching. The program shall be comprised of the following 3
16 phases: (a) the first phase is the course of study offered on
17 an intensive basis in education theory, instructional
18 methods, and practice teaching; (b) the second phase is the
19 person's assignment to a full-time teaching position for one
20 school year; and (c) the third phase is a comprehensive
21 assessment of the person's teaching performance by school
22 officials and the partnership participants and a
23 recommendation by the partner institution of higher education
24 to the Professional Teacher Standards Board State Board of
25 Education that the person be issued a standard alternative
26 teaching certificate. Successful completion of the
27 Alternative Teacher Certification program shall be deemed to
28 satisfy any other practice or student teaching and subject
29 matter requirements established by law.

30 A provisional alternative teaching certificate, valid for
31 one year of teaching in the common schools and not renewable,
32 shall be issued under this Section 21-5b to persons who at
33 the time of applying for the provisional alternative teaching
34 certificate under this Section:

1 (1) have graduated from an accredited college or
2 university with a bachelor's degree;

3 (2) have successfully completed the first phase of
4 the Alternative Teacher Certification program as provided
5 in this Section;

6 (3) have passed the tests of basic skills and
7 subject matter knowledge required by Section 21-1a; and

8 (4) have been employed for a period of at least 5
9 years in an area requiring application of the
10 individual's education; however, this requirement does
11 not apply with respect to a provisional alternative
12 teaching certificate for teaching in schools situated in
13 a school district that is located in a city having a
14 population in excess of 500,000 inhabitants.

15 A person possessing a provisional alternative certificate
16 under this Section shall be treated as a regularly certified
17 teacher for purposes of compensation, benefits, and other
18 terms and conditions of employment afforded teachers in the
19 school who are members of a bargaining unit represented by an
20 exclusive bargaining representative, if any.

21 Until February 15, 2000, a standard alternative teaching
22 certificate, valid for 4 years for teaching in the schools
23 and renewable as provided in Section 21-14, shall be issued
24 under this Section 21-5b to persons who first complete the
25 requirements for the provisional alternative teaching
26 certificate and who at the time of applying for a standard
27 alternative teaching certificate under this Section have
28 successfully completed the second and third phases of the
29 Alternative Teacher Certification program as provided in this
30 Section. Alternatively, beginning February 15, 2000, at the
31 end of the 4-year validity period, persons who were issued a
32 standard alternative teaching certificate shall be eligible,
33 on the same basis as holders of an Initial Teaching
34 Certificate issued under subsection (b) of Section 21-2 of

1 this Code, to apply for a Standard Teaching Certificate,
2 provided they meet the requirements of subsection (c) of
3 Section 21-2 of this Code and further provided that a person
4 who does not apply for and receive a Standard Teaching
5 Certificate shall be able to teach only in schools situated
6 in a school district that is located in a city having a
7 population in excess of 500,000 inhabitants.

8 Beginning February 15, 2000, persons who have completed
9 the requirements for a standard alternative teaching
10 certificate under this Section shall be issued an Initial
11 Alternative Teaching Certificate valid for 4 years of
12 teaching and not renewable. At the end of the 4-year
13 validity period, these persons shall be eligible, on the same
14 basis as holders of an Initial Teaching Certificate issued
15 under subsection (b) of Section 21-2 of this Code, to apply
16 for a Standard Teaching Certificate, provided they meet the
17 requirements of subsection (c) of Section 21-2.

18 This alternative certification program shall be
19 implemented so that the first provisional alternative
20 teaching certificates issued under this Section are effective
21 upon the commencement of the 1997-1998 academic year and the
22 first standard alternative teaching certificates issued under
23 this Section are effective upon the commencement of the
24 1998-1999 academic year.

25 The Professional Teacher Standards Board State--Board--of
26 Education, in cooperation with the partnership establishing
27 the Alternative Teacher Certification program, shall adopt
28 rules and regulations that are consistent with this Section
29 and that the Professional Teacher Standards Board State-Board
30 of-Education deems necessary to establish and implement the
31 program.

32 (Source: P.A. 91-609, eff. 1-1-00.)

33 (105 ILCS 5/21-5c)

1 Sec. 21-5c. Alternative route to teacher certification.
2 The Professional Teacher Standards Board State--Board--of
3 Education,---in---consultation---with---the---State---Teacher
4 Certification--Board, shall establish and implement an
5 alternative route to teacher certification program under
6 which persons who meet the requirements of and successfully
7 complete the program established by this Section shall be
8 issued an initial teaching certificate for teaching in
9 schools in this State. The Professional Teacher Standards
10 Board State-Board-of-Education shall approve a course of
11 study that persons in the program must successfully complete
12 in order to satisfy one criterion for issuance of a
13 certificate under this Section. The Alternative Route to
14 Teacher Certification program course of study must include
15 the current content and skills contained in a university's
16 current courses for State certification which have been
17 approved by the Professional Teacher Standards Board State
18 Board-of-Education,--in-consultation-with--the--State--Teacher
19 Certification--Board, as the requirement for State teacher
20 certification.

21 The program established under this Section shall be known
22 as the Alternative Route to Teacher Certification program.
23 The program may be offered in conjunction with one or more
24 not-for-profit organizations in the State. The program shall
25 be comprised of the following 3 phases: (a) a course of study
26 offered on an intensive basis in education theory,
27 instructional methods, and practice teaching; (b) the
28 person's assignment to a full-time teaching position for one
29 school year, including the designation of a mentor teacher to
30 advise and assist the person with that teaching assignment;
31 and (c) a comprehensive assessment of the person's teaching
32 performance by school officials and program participants and
33 a recommendation by the institution of higher education to
34 the Professional Teacher Standards Board State--Board--of

1 ~~Educatien~~ that the person be issued an initial teaching
2 certificate. Successful completion of the Alternative Route
3 to Teacher Certification program shall be deemed to satisfy
4 any other practice or student teaching and subject matter
5 requirements established by law.

6 A provisional alternative teaching certificate, valid for
7 one year of teaching in the common schools and not renewable,
8 shall be issued under this Section 21-5c to persons who at
9 the time of applying for the provisional alternative teaching
10 certificate under this Section:

11 (1) have graduated from an accredited college or
12 university with a bachelor's degree;

13 (2) have been employed for a period of at least 5
14 years in an area requiring application of the
15 individual's education;

16 (3) have successfully completed the first phase of
17 the Alternative Teacher Certification program as provided
18 in this Section; and

19 (4) have passed the tests of basic skills and
20 subject matter knowledge required by Section 21-1a.

21 An initial teaching certificate, valid for teaching in
22 the common schools, shall be issued under Section 21-3 or
23 21-5 to persons who first complete the requirements for the
24 provisional alternative teaching certificate and who at the
25 time of applying for an initial teaching certificate have
26 successfully completed the second and third phases of the
27 Alternative Route to Teacher Certification program as
28 provided in this Section.

29 A person possessing a provisional alternative certificate
30 or an initial teaching certificate earned under this Section
31 shall be treated as a regularly certified teacher for
32 purposes of compensation, benefits, and other terms and
33 conditions of employment afforded teachers in the school who
34 are members of a bargaining unit represented by an exclusive

1 bargaining representative, if any.

2 The Professional Teacher Standards Board State-Board-of
3 Education may adopt rules and regulations that are consistent
4 with this Section and that the Professional Teacher Standards
5 Board State-Board deems necessary to establish and implement
6 the program.

7 (Source: P.A. 90-548, eff. 1-1-98.)

8 (105 ILCS 5/21-5d)

9 Sec. 21-5d. Alternative route to administrative
10 certification. The Professional Teacher Standards Board
11 State-Board-of-Education, in consultation with the--State
12 Teacher--Certification-Board-and an advisory panel consisting
13 of no less than 7 administrators appointed by the State
14 Superintendent of Education, shall establish and implement an
15 alternative route to administrative certification program
16 under which persons who meet the requirements of and
17 successfully complete the program established by this Section
18 shall be issued a standard administrative certificate for
19 serving as an administrator in schools in this State. For
20 the purposes of this Section only, "administrator" means a
21 person holding any administrative position for which a
22 standard administrative certificate with a general
23 administrative endorsement, chief school business official
24 endorsement, or superintendent endorsement is required,
25 except a principal or an assistant principal. The
26 Professional Teacher Standards Board State-Board-of-Education
27 shall approve a course of study that persons in the program
28 must successfully complete in order to satisfy one criterion
29 for issuance of a certificate under this Section. The
30 Alternative Route to Administrative Certification program
31 course of study must include the current content and skills
32 contained in a university's current courses for State
33 certification which have been approved by the Professional

1 Teacher Standards Board State--Board--of--Education,--in
 2 consultation-with-the-State-Teacher-Certification--Board, as
 3 the requirement for administrative certification.

4 The program established under this Section shall be known
 5 as the Alternative Route to Administrative Certification
 6 program. The program shall be comprised of the following 3
 7 phases: (a) a course of study offered on an intensive basis
 8 in education management, governance, organization, and
 9 planning; (b) the person's assignment to a full-time position
 10 for one school year as an administrator; and (c) a
 11 comprehensive assessment of the person's performance by
 12 school officials and a recommendation to the Professional
 13 Teacher Standards Board State--Board-of-Education that the
 14 person be issued a standard administrative certificate.
 15 Successful completion of the Alternative Route to
 16 Administrative Certification program shall be deemed to
 17 satisfy any other supervisory, administrative, or management
 18 experience requirements established by law.

19 A provisional alternative administrative certificate,
 20 valid for one year of serving as an administrator in the
 21 common schools and not renewable, shall be issued under this
 22 Section 21-5d to persons who at the time of applying for the
 23 provisional alternative administrative certificate under this
 24 Section:

25 (1) have graduated from an accredited college or
 26 university with a master's degree in a management field
 27 or with a bachelor's degree and the life experience
 28 equivalent of a master's degree in a management field as
 29 determined by the Professional Teacher Standards Board
 30 State-Board-of-Education;

31 (2) have been employed for a period of at least 5
 32 years in a management level position;

33 (3) have successfully completed the first phase of
 34 the Alternative Route to Administrative Certification

1 program as provided in this Section; and

2 (4) have passed any examination required by the
3 Professional Teacher Standards Board State--Board--of
4 Education.

5 A standard administrative certificate with a general
6 administrative endorsement, chief school business official
7 endorsement, or superintendent endorsement, renewable as
8 provided in Section 21-14, shall be issued under Section
9 21-7.1 to persons who first complete the requirements for the
10 provisional alternative administrative certificate and who at
11 the time of applying for a standard administrative
12 certificate have successfully completed the second and third
13 phases of the Alternative Route to Administrative
14 Certification program as provided in this Section.

15 The Professional Teacher Standards Board State--Board--of
16 Education may adopt rules and regulations that are consistent
17 with this Section and that the Professional Teacher Standards
18 Board State-Board deems necessary to establish and implement
19 the program.

20 (Source: P.A. 90-548, eff. 1-1-98.)

21 (105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

22 Sec. 21-7.1. Administrative certificate.

23 (a) After July 1, 1999, an administrative certificate
24 valid for 5 years of supervising and administering in the
25 public common schools (unless changed under subsection (a-5)
26 of this Section) may be issued to persons who have graduated
27 from a regionally accredited institution of higher learning
28 with a master's degree and who have been recommended by a
29 recognized institution of higher learning as having completed
30 a program of preparation for one or more of these
31 endorsements. Such programs of academic and professional
32 preparation required for endorsement shall be administered by
33 the institution in accordance with standards set forth by the

1 State Superintendent of Education in consultation with the
2 State Teacher Certification Board before January 1, 2004 or
3 before the date that a quorum of the initial members on the
4 Professional Teacher Standards Board is appointed, whichever
5 occurs later, and by the Professional Teacher Standards Board
6 on and after January 1, 2004 or on and after the date that a
7 quorum of the initial members on the Professional Teacher
8 Standards Board is appointed, whichever occurs later.

9 (a-5) Beginning July 1, 2003, if an administrative
10 certificate holder holds a Standard Teaching Certificate, the
11 validity period of the administrative certificate shall be
12 changed, if necessary, so that the validity period of the
13 administrative certificate coincides with the validity period
14 of the Standard Teaching Certificate. Beginning July 1, 2003,
15 if an administrative certificate holder holds a Master
16 Teaching Certificate, the validity period of the
17 administrative certificate shall be changed so that the
18 validity period of the administrative certificate coincides
19 with the validity period of the Master Teaching Certificate.

20 (b) No administrative certificate shall be issued for
21 the first time after June 30, 1987 and no endorsement
22 provided for by this Section shall be made or affixed to an
23 administrative certificate for the first time after June 30,
24 1987 unless the person to whom such administrative
25 certificate is to be issued or to whose administrative
26 certificate such endorsement is to be affixed has been
27 required to demonstrate as a part of a program of academic or
28 professional preparation for such certification or
29 endorsement: (i) an understanding of the knowledge called for
30 in establishing productive parent-school relationships and of
31 the procedures fostering the involvement which such
32 relationships demand; and (ii) an understanding of the
33 knowledge required for establishing a high quality school
34 climate and promoting good classroom organization and

1 management, including rules of conduct and instructional
2 procedures appropriate to accomplishing the tasks of
3 schooling; and (iii) a demonstration of the knowledge and
4 skills called for in providing instructional leadership. The
5 standards for demonstrating an understanding of such
6 knowledge shall be set forth by the Professional Teacher
7 Standards Board ~~State-Board-of-Education-in-consultation-with~~
8 ~~the---State---Teacher---Certification--Board,~~ and shall be
9 administered by the recognized institutions of higher
10 learning as part of the programs of academic and professional
11 preparation required for certification and endorsement under
12 this Section. As used in this subsection: "establishing
13 productive parent-school relationships" means the ability to
14 maintain effective communication between parents and school
15 personnel, to encourage parental involvement in schooling,
16 and to motivate school personnel to engage parents in
17 encouraging student achievement, including the development of
18 programs and policies which serve to accomplish this purpose;
19 and "establishing a high quality school climate" means the
20 ability to promote academic achievement, to maintain
21 discipline, to recognize substance abuse problems among
22 students and utilize appropriate law enforcement and other
23 community resources to address these problems, to support
24 teachers and students in their education endeavors, to
25 establish learning objectives and to provide instructional
26 leadership, including the development of policies and
27 programs which serve to accomplish this purpose; and
28 "providing instructional leadership" means the ability to
29 effectively evaluate school personnel, to possess general
30 communication and interpersonal skills, and to establish and
31 maintain appropriate classroom learning environments. The
32 provisions of this subsection shall not apply to or affect
33 the initial issuance or making on or before June 30, 1987 of
34 any administrative certificate or endorsement provided for

1 under this Section, nor shall such provisions apply to or
2 affect the renewal after June 30, 1987 of any such
3 certificate or endorsement initially issued or made on or
4 before June 30, 1987.

5 (c) Administrative certificates shall be renewed every 5
6 years with the first renewal being 5 years following the
7 initial receipt of an administrative certificate, unless the
8 validity period for the administrative certificate has been
9 changed under subsection (a-5) of this Section, in which case
10 the certificate shall be renewed at the same time that the
11 Standard or Master Teaching Certificate is renewed.

12 (c-5) Before July 1, 2003, renewal requirements for
13 administrators whose positions require certification shall be
14 based upon evidence of continuing professional education
15 which promotes the following goals: (1) improving
16 administrators' knowledge of instructional practices and
17 administrative procedures; (2) maintaining the basic level of
18 competence required for initial certification; and (3)
19 improving the mastery of skills and knowledge regarding the
20 improvement of teaching performance in clinical settings and
21 assessment of the levels of student performance in their
22 schools. Evidence of continuing professional education must
23 include verification of biennial attendance in a program
24 developed by the Illinois Administrators' Academy and
25 verification of annual participation in a school district
26 approved activity which contributes to continuing
27 professional education.

28 (c-10) Beginning July 1, 2003, except as otherwise
29 provided in subsection (c-15) of this Section, persons
30 holding administrative certificates must follow the
31 certificate renewal procedure set forth in this subsection
32 (c-10), provided that those persons holding administrative
33 certificates on June 30, 2003 who are renewing those
34 certificates on or after July 1, 2003 shall be issued new

1 administrative certificates valid for 5 years (unless changed
2 under subsection (a-5) of this Section), which may be renewed
3 thereafter as set forth in this subsection (c-10).

4 (1) A person holding an administrative certificate
5 and employed in a position requiring administrative
6 certification, including a regional superintendent of
7 schools, must develop an administrative certificate
8 renewal plan for satisfying the continuing professional
9 development required to renew his or her administrative
10 certificate. An administrative certificate renewal plan
11 must include a minimum of 3 individual improvement goals
12 developed by the certificate holder and must include
13 without limitation the following continuing professional
14 development purposes:

15 (A) To improve the administrator's knowledge
16 of instructional practices and administrative
17 procedures in accordance with the Illinois
18 Professional School Leader Standards.

19 (B) To maintain the basic level of competence
20 required for initial certification.

21 (C) To improve the administrator's mastery of
22 skills and knowledge regarding the improvement of
23 teaching performance in clinical settings and
24 assessment of the levels of student performance in
25 the schools.

26 An administrative certificate renewal plan must include a
27 description of how the improvement goals are to be
28 achieved and an explanation of the selected continuing
29 professional development activities to be completed, each
30 of which must meet one or more of the continuing
31 professional development purposes specified in this
32 paragraph (1).

33 (2) In addition to the requirements in paragraph
34 (1) of this subsection (c-10), the administrative

1 certificate renewal plan must include the following in
2 order for the certificate to be renewed:

3 (A) Participation in continuing professional
4 development activities, which must total a minimum
5 of 100 hours of continuing professional development
6 and which must meet all of the following
7 requirements:

8 (i) The participation must consist of a
9 minimum of 5 activities per validity period of
10 the certificate.

11 (ii) The activities must address the
12 goals in the certificate holder's professional
13 development plan.

14 (iii) The activities must be aligned with
15 the Illinois Professional School Leader
16 Standards.

17 (iv) A portion of the activities must
18 address the certificate holder's school
19 improvement plan at either the district or
20 school level.

21 (v) The participation must include a
22 communication, dissemination, or application
23 component.

24 (vi) There must be documentation of
25 completion of each activity.

26 (B) Participation every year in an Illinois
27 Administrators' Academy course, which participation
28 must total a minimum of 36 continuing professional
29 development hours during the period of the
30 certificate's validity and which must include all of
31 the following:

32 (i) Completion of applicable required
33 coursework, as defined by the Professional
34 Teacher Standards Board State---Board--of

1 Education.

2 (ii) Completion of a communication,
3 dissemination, or application component.

4 (iii) Documentation of completion of each
5 activity.

6 (3) Each administrator who is subject to the
7 requirements of this subsection (c-10) but who is not
8 serving as a district or regional superintendent, a
9 director of a cooperative program or special education
10 program, or a director of a State-operated school must
11 submit his or her administrative certificate renewal plan
12 for review to the superintendent of the employing school
13 district or to the director of the cooperative or special
14 education program or State-operated school (or to the
15 superintendent's or director's designee). Each district
16 or regional superintendent, director of a cooperative
17 program or special education program, or director of a
18 State-operated school must submit his or her
19 administrative certificate renewal plan for review to a
20 review panel comprised of peers established by the
21 regional superintendent of schools for the geographic
22 area where the certificate holder is employed as an
23 administrator.

24 (4) If the certificate holder's plan does not
25 conform to the requirements of this subsection (c-10),
26 the reviewer or review panel must notify the certificate
27 holder, who must revise the administrative certificate
28 renewal plan. A certificate holder who is not a regional
29 superintendent of schools may appeal that determination
30 to the regional superintendent of schools for the
31 geographic area where the certificate holder is employed
32 as an administrator. A certificate holder who is a
33 regional superintendent of schools may appeal that
34 determination to the Professional Teacher Standards Board

1 State---Superintendent---of---Education. The regional
2 superintendent of schools (or his or her designee) or the
3 Professional Teacher Standards Board State-Superintendent
4 of--Education--(or-the-regional-superintendent's-or-State
5 Superintendent's---designee) shall facilitate any
6 modification of the plan, if necessary, to make it
7 acceptable.

8 (5) A certificate holder may modify his or her
9 administrative certificate renewal plan at any time
10 during the validity period of the administrative
11 certificate through the process outlined in paragraphs
12 (3) and (4) of this subsection (c-10).

13 (6) Evidence of completion of the activities in the
14 administrative certificate renewal plan must be submitted
15 to the responsible reviewer or review panel. Before the
16 expiration of the administrative certificate, the
17 certificate holder must request from the responsible
18 reviewer or review panel a signed verification form
19 developed by the Professional Teacher Standards Board
20 State-Board-of-Education confirming that the certificate
21 holder has met the requirements for renewal contained in
22 this Section. A certificate holder who is not a regional
23 superintendent of schools must submit this form to the
24 responsible regional superintendent of schools (or his or
25 her designee) at the time of application for renewal of
26 the certificate. A certificate holder who is a regional
27 superintendent of schools must submit this form for
28 validation to the Professional Teacher Standards Board
29 State--Superintendent--of--Education--(or--his---or---her
30 designee) at the time of application for renewal of the
31 certificate.

32 (7) The regional superintendent of schools shall
33 review and validate the verification form for a
34 certificate holder. Based on compliance with all of the

1 requirements for renewal, the regional superintendent of
2 schools shall forward a recommendation for renewal or
3 non-renewal to the Professional Teacher Standards Board
4 ~~State-Superintendent-of-Education~~ and shall notify the
5 certificate holder of the recommendation. The
6 Professional Teacher Standards Board ~~State-Superintendent~~
7 ~~of-Education~~ shall review the recommendation to renew or
8 non-renew and shall notify, in writing, the certificate
9 holder of a decision denying renewal of his or her
10 certificate. ~~Any--decision--regarding--non-renewal--of--an~~
11 ~~administrative--certificate--may--be--appealed--to--the--State~~
12 ~~Teacher-Certification-Board.~~

13 The Professional Teacher Standards Board ~~State-Board-of~~
14 ~~Education,~~ ~~---in---consultation---with---the---State---Teacher~~
15 ~~Certification-Board,~~ shall adopt rules to implement this
16 subsection (c-10).

17 The regional superintendent of schools shall monitor the
18 process for renewal of administrative certificates
19 established in this subsection (c-10).

20 (c-15) This subsection (c-15) applies to the first
21 period of an administrative certificate's validity during
22 which the holder becomes subject to the requirements of
23 subsection (c-10) of this Section if the certificate has less
24 than 5 years' validity or has less than 5 years' validity
25 remaining when the certificate holder becomes subject to the
26 requirements of subsection (c-10) of this Section. With
27 respect to this period, the 100 hours of continuing
28 professional development and 5 activities per validity period
29 specified in clause (A) of paragraph (2) of subsection (c-10)
30 of this Section shall instead be deemed to mean 20 hours of
31 continuing professional development and one activity per year
32 of the certificate's validity or remaining validity and the
33 36 continuing professional development hours specified in
34 clause (B) of paragraph (2) of subsection (c-10) of this

1 Section shall instead be deemed to mean completion of at
2 least one course per year of the certificate's validity or
3 remaining validity. If the certificate has 3 or fewer years
4 of validity or 3 or fewer years of validity remaining, the
5 certificate holder is not subject to the requirements for
6 submission and approval of plans for continuing professional
7 development described in paragraphs (1) through (4) of
8 subsection (c-10) of this Section with respect to that period
9 of the certificate's validity.

10 (c-20) The Professional Teacher Standards Board State
11 Board-of-Education, in consultation with the State Teacher
12 Certification Board, shall develop, evaluate, and revise as
13 necessary procedures for implementing this Section and shall
14 administer the renewal of administrative certificates.
15 Failure to submit satisfactory evidence of continuing
16 professional education which contributes to promoting the
17 goals of this Section shall result in a loss of
18 administrative certification.

19 (d) Any limited or life supervisory certificate issued
20 prior to July 1, 1968 shall continue to be valid for all
21 administrative and supervisory positions in the public
22 schools for which it is valid as of that date as long as its
23 holder meets the requirements for registration or renewal as
24 set forth in the statutes or until revoked according to law.

25 (e) The administrative or supervisory positions for
26 which the certificate shall be valid shall be determined by
27 one or more of 3 endorsements: general supervisory, general
28 administrative and superintendent.

29 Subject to the provisions of Section 21-1a, endorsements
30 shall be made under conditions set forth in this Section.
31 The Professional Teacher Standards Board State--Board--of
32 Education shall, in consultation with the State Teacher
33 Certification Board, adopt rules pursuant to the Illinois
34 Administrative Procedure Act, establishing requirements for

1 obtaining administrative certificates where the minimum
2 administrative or supervisory requirements surpass those set
3 forth in this Section.

4 If the Professional Teacher Standards Board establishes
5 ~~State--Teacher--Certification-Board-shall-file-with-the-State~~
6 ~~Board-of-Education-a-written-recommendation-when--considering~~
7 additional administrative or supervisory requirements, those-
8 ~~All~~ additional requirements shall be based upon the requisite
9 knowledge necessary to perform the these tasks required by
10 the certificate. The Professional Teacher Standards Board
11 ~~State-Board-of-Education~~ shall ~~in-consultation-with-the-State~~
12 ~~Teacher--Certification--Board,~~ establish standards within its
13 rules which shall include the academic and professional
14 requirements necessary for certification. These standards
15 shall at a minimum contain, but not be limited to, those used
16 by the Professional Teacher Standards Board ~~State--Board--of~~
17 ~~Eduction~~ in determining whether additional knowledge will be
18 required. Additionally, the Professional Teacher Standards
19 Board ~~State-Board-of-Education~~ shall ~~in-consultation-with-the~~
20 ~~State--Teacher--Certification--Board,~~ establish provisions
21 within its rules whereby any member of the educational
22 community or the public may file a formal written
23 recommendation or inquiry regarding requirements.

24 (1) Until July 1, 2003, the general supervisory
25 endorsement shall be affixed to the administrative
26 certificate of any holder who has at least 16 semester
27 hours of graduate credit in professional education
28 including 8 semester hours of graduate credit in
29 curriculum and research and who has at least 2 years of
30 full-time teaching experience or school service personnel
31 experience in public schools, schools under the
32 supervision of the Department of Corrections, schools
33 under the administration of the Department of
34 Rehabilitation Services, or nonpublic schools meeting the

1 standards established by the State Superintendent of
2 Education or comparable out-of-state recognition
3 standards approved by the State Superintendent of
4 Education.

5 Such endorsement shall be required for supervisors,
6 curriculum directors and for such similar and related
7 positions as determined by the State Superintendent of
8 Education in consultation with the State Teacher
9 Certification Board.

10 (2) The general administrative endorsement shall be
11 affixed to the administrative certificate of any holder
12 who has at least 20 semester hours of graduate credit in
13 educational administration and supervision and who has at
14 least 2 years of full-time teaching experience or school
15 service personnel experience in public schools, schools
16 under the supervision of the Department of Corrections,
17 schools under the administration of the Department of
18 Rehabilitation Services, or nonpublic schools meeting the
19 standards established by the State Superintendent of
20 Education or comparable out-of-state recognition
21 standards approved by the State Superintendent of
22 Education.

23 Such endorsement shall be required for principal,
24 assistant principal, assistant or associate
25 superintendent, junior college dean and for related or
26 similar positions as determined by the Professional
27 Teacher Standards Board State-Superintendent-of-Education
28 in-consultation-with-the-State-Teacher-Certification
29 Board.

30 Notwithstanding any other provisions of this Act,
31 after January 1, 1990 and until January 1, 1991, any
32 teacher employed by a district subject to Article 34
33 shall be entitled to receive an administrative
34 certificate with a general administrative endorsement

1 affixed thereto if he or she: (i) had at least 3 years of
2 experience as a certified teacher for such district prior
3 to August 1, 1985; (ii) obtained a Master's degree prior
4 to August 1, 1985; (iii) completed at least 20 hours of
5 graduate credit in education courses (including at least
6 12 hours in educational administration and supervision)
7 prior to September 1, 1987; and (iv) has received a
8 rating of superior for at least each of the last 5 years.
9 Any person who obtains an administrative certificate with
10 a general administrative endorsement affixed thereto
11 under this paragraph shall not be qualified to serve in
12 any administrative position except assistant principal.

13 (3) The chief school business official endorsement
14 shall be affixed to the administrative certificate of any
15 holder who qualifies by having a Master's degree, two
16 years of administrative experience in school business
17 management, and a minimum of 20 semester hours of
18 graduate credit in a program established by the
19 Professional Teacher Standards Board State-Superintendent
20 ~~of Education--in--consultation--with--the--State--Teacher~~
21 ~~Certification--Board~~ for the preparation of school
22 business administrators. Such endorsement shall also be
23 affixed to the administrative certificate of any holder
24 who qualifies by having a Master's Degree in Business
25 Administration, Finance or Accounting from a regionally
26 accredited institution of higher education.

27 After June 30, 1977, such endorsement shall be
28 required for any individual first employed as a chief
29 school business official.

30 (4) The superintendent endorsement shall be affixed
31 to the administrative certificate of any holder who has
32 completed 30 semester hours of graduate credit beyond the
33 master's degree in a program for the preparation of
34 superintendents of schools including 16 semester hours of

1 graduate credit in professional education and who has at
2 least 2 years experience as an administrator or
3 supervisor in the public schools or the State Board of
4 Education or education service regions or in nonpublic
5 schools meeting the standards established by the State
6 Superintendent of Education or comparable out-of-state
7 recognition standards approved by the State
8 Superintendent of Education and holds general supervisory
9 or general administrative endorsement, or who has had 2
10 years of experience as a supervisor or administrator
11 while holding an all-grade supervisory certificate or a
12 certificate comparable in validity and educational and
13 experience requirements.

14 After June 30, 1968, such endorsement shall be
15 required for a superintendent of schools, except as
16 provided in the second paragraph of this Section and in
17 Section 34-6.

18 Any person appointed to the position of
19 superintendent between the effective date of this Act and
20 June 30, 1993 in a school district organized pursuant to
21 Article 32 with an enrollment of at least 20,000 pupils
22 shall be exempt from the provisions of this paragraph (4)
23 until June 30, 1996.

24 (f) All official interpretations or acts of issuing or
25 denying administrative certificates or endorsements by the
26 State Teacher's Certification Board, State Board of Education
27 or the State Superintendent of Education, from the passage of
28 P.A. 81-1208 on November 8, 1979 through September 24, 1981
29 are hereby declared valid and legal acts in all respects and
30 further that the purported repeal of the provisions of this
31 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and
32 void.

33 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

1 (105 ILCS 5/21-9) (from Ch. 122, par. 21-9)
2 Sec. 21-9. Substitute certificates and substitute
3 teaching.

4 (a) A substitute teacher's certificate may be issued by
5 the Professional Teacher Standards Board for teaching in all
6 grades of the common schools. Such certificate may be issued
7 by the Professional Teacher Standards Board upon request of
8 the regional superintendent of schools of any region in
9 which the teacher is to teach. A substitute teacher's
10 certificate is valid for teaching in the public schools of
11 any county. Such certificate may be issued by the
12 Professional Teacher Standards Board to persons who either
13 (i) ~~(a)~~ hold a certificate valid for teaching in the common
14 schools as shown on the face of the certificate, (ii) ~~(b)~~
15 hold a bachelor of arts degree from an institution of higher
16 learning accredited by the North Central Association or other
17 comparable regional accrediting association or have been
18 graduated from a recognized institution of higher learning
19 with a bachelor's degree, or (iii) ~~(c)~~ have had 2 years of
20 teaching experience and meet such other rules and regulations
21 as may be adopted by the Professional Teacher Standards Board
22 ~~State--Board--of--Education--in--consultation--with--the--State~~
23 ~~Teacher-Certification-Board~~. Such certificate shall expire
24 on June 30 in the fourth year from date of issue. Substitute
25 teacher's certificates are not subject to endorsement as
26 described in Section 21-1b of this Code.

27 (b) A teacher holding a substitute teacher's certificate
28 may teach only in the place of a certified teacher who is
29 under contract with the employing board and may teach only
30 when no appropriate fully certified teacher is available to
31 teach in a substitute capacity. A teacher holding an early
32 childhood certificate, an elementary certificate, a high
33 school certificate, or a special certificate may also
34 substitute teach in grades K-12 but only in the place of a

1 certified teacher who is under contract with the employing
 2 board. A substitute teacher may teach only for a period not
 3 to exceed 90 paid school days or 450 paid school hours in any
 4 one school district in any one school term. However, for the
 5 2001-2002, 2002-2003, and 2003-2004 school years, a teacher
 6 holding an early childhood, elementary, high school, or
 7 special certificate may substitute teach for a period not to
 8 exceed 120 paid school days or 600 paid school hours in any
 9 one school district in any one school term. Where such
 10 teaching is partly on a daily and partly on an hourly basis,
 11 a school day shall be considered as 5 hours. The teaching
 12 limitations imposed by this subsection upon teachers holding
 13 substitute certificates shall not apply in any school
 14 district operating under Article 34.

15 (Source: P.A. 91-102, eff. 7-12-99; 92-184, eff. 7-27-01.)

16 (105 ILCS 5/21-10) (from Ch. 122, par. 21-10)

17 Sec. 21-10. Provisional certificate.

18 (A) (Blank). ~~Until--July--17--19727--the--State-Teacher~~
 19 ~~Certification-Board-may-issue-a-provisional-certificate-valid~~
 20 ~~for-teaching-in-elementary7-high-school--or--special--subject~~
 21 ~~fields-subject-to-the-following-conditions:~~

22 ~~A--provisional--certificate-may-be-issued-to-a-person-who~~
 23 ~~presents-certified-evidence-of--having--earned--a--bachelor's~~
 24 ~~degree-from-a-recognized-institution-of-higher-learning.--The~~
 25 ~~academic--and--professional--courses--offered--as--a--basis--of--the~~
 26 ~~provisional-certificate-shall--be--courses--approved--by--the~~
 27 ~~State--Board--of--Education--in--consultation--with--the--State~~
 28 ~~Teacher-Certification-Board.~~

29 ~~A-certificate-earned-under-this-plan-may--be--renewed--at~~
 30 ~~the--end--of--each--two-year-period-upon-evidence-filed-with-the~~
 31 ~~State-Teacher-Certification-Board-that-the-holder-has--earned~~
 32 ~~8--semester--hours--of-credit-within-the-period;-provided-the~~
 33 ~~requirements-for-the-certificate-of-the-same-type-issued--for~~

1 the-teaching-position-for-which-the-teacher-is-employed-shall
2 be--met--by--the--end-of-the-second-renewal-period.--A-second
3 provisional-certificate-shall-not-be-issued.--The-credits--so
4 earned--must--be--approved-by-the-State-Board-of-Education-in
5 consultation-with-the-State-Teacher-Certification--Board--and
6 must---meet--the--general--pattern--for--a--similar--type--of
7 certificate-issued-on-the-basis-of-credit.--No--more--than--4
8 semester-hours-shall-be-chosen-from-elective-subjects.

9 (B) After July 1, 1972 and until January 1, 2004 or
10 until the date that a quorum of the initial members on the
11 Professional Teacher Standards Board is appointed, whichever
12 occurs later, the State Teacher Certification Board may
13 issue, and on and after January 1, 2004 or on and after the
14 date that a quorum of the initial members on the Professional
15 Teacher Standards Board is appointed, whichever occurs later,
16 the Professional Teacher Standards Board may issue, a
17 provisional certificate valid for teaching in early
18 childhood, elementary, high school or special subject fields,
19 or for providing service as school service personnel or for
20 administering schools subject to the following conditions: A
21 provisional certificate may be issued to a person who meets
22 the requirements for a regular teaching, school service
23 personnel or administrative certificate in another State and
24 who presents certified evidence of having earned a bachelor's
25 degree from a recognized institution of higher learning. The
26 academic and professional courses offered as a basis of the
27 provisional certificate shall be courses approved by the
28 Professional Teacher Standards Board State-Board-of-Education
29 in--consultation--with-the-State-Teacher-Certification-Board.
30 A certificate earned under this plan is valid for a period of
31 2 years and shall not be renewed; however, the individual to
32 whom this certificate is issued shall have passed or shall
33 pass the examinations set forth by the Professional Teacher
34 Standards Board State-Board-of-Education within 9 months of

1 the date of issuance of the provisional certificate. Failure
2 to pass the tests, required in Section 21-1a, shall result in
3 the cancellation of the provisional certificate.

4 (C) The Professional Teacher Standards Board State
5 Teacher-Certification-Board may also issue a provisional
6 vocational certificate and a temporary provisional vocational
7 certificate.

8 (1) The requirements for a provisional vocational
9 certificate shall be determined by the Professional
10 Teacher Standards Board, State--Board--of--Education--in
11 consultation--with--the--State--Teacher--Certification--Board;
12 provided that, as a minimum requirement, the person to
13 whom the certificate is to be issued has earned, the
14 ~~following minimum requirements are met: (a) after July 1,~~
15 ~~1972, at least 30 semester hours of credit from a~~
16 ~~recognized institution of higher learning; and (b) after~~
17 July 1, 1974, at least 60 semester hours of credit from a
18 recognized institution of higher learning.

19 (2) The requirements for a temporary provisional
20 vocational certificate shall be determined by the
21 Professional Teacher Standards Board, State--Board--of
22 Education--in--consultation--with--the--State--Teacher
23 Certification--Board; provided that, as a minimum
24 requirement, the person to whom the certificate is to be
25 issued has, the ~~following minimum requirements are met:~~
26 ~~(a) after July 1, 1973, at least 4,000 hours of work~~
27 ~~experience in the skill to be certified for teaching; and~~
28 ~~(b) after July 1, 1975, at least 8,000 hours of work~~
29 experience in the skill to be certified for teaching.
30 Any certificate issued under the provisions of this
31 paragraph shall expire on June 30 following the date of
32 issue. Renewals may be granted on a yearly basis, but
33 shall not be granted to any person who does not file with
34 the Professional Teacher Standards Board State-Teacher

1 Certification-Board a transcript showing at least 3
2 semester hours of credit earned during the previous year
3 in a recognized institution of learning. No such
4 certificate shall be issued except upon certification by
5 the employing board, subject to the approval of the
6 regional superintendent of schools, that no qualified
7 teacher holding a regular certificate or a provisional
8 vocational certificate is available and that actual
9 circumstances and need require such issuance.

10 The courses or work experience offered as a basis for the
11 issuance of the provisional vocational certificate or the
12 temporary provisional vocational certificate shall be
13 approved by the Professional Teacher Standards Board State
14 Board-of-Education-in-consultation--with--the--State--Teacher
15 Certification-Board.

16 (D) Until--July-1, 1972, the State Teacher Certification
17 Board--may--also--issue--a--provisional--foreign--language
18 certificate--valid--for--4--years--for--teaching--the--foreign
19 language--named--therein--in--all--grades--of--the--common--schools
20 and--shall--be--issued--to--persons--who--have--graduated--from--a
21 recognized--institution--of--higher--learning--with--not--fewer--than
22 120--semester--hours--of--credit--and--who--have--met--other
23 requirements--as--determined--by--the--State--Board--of--Education--in
24 consultation--with--the--State--Teacher--Certification--Board. If
25 the holder of a provisional foreign language certificate that
26 was issued under this subsection before July 1, 1972 has been
27 suspended because the holder of that provisional certificate
28 did not become is not a citizen of the United States within 6
29 years--of--the--date--of--issuance--of--the--original--certificate,
30 such certificate shall remain be suspended by--the--regional
31 superintendent--of--schools--of--the--region--in--which--the--holder
32 is--engaged--to--teach and shall not be reinstated by the
33 Professional Teacher Standards Board until the holder is a
34 citizen of the United States.

1 (E) Notwithstanding anything in this Act to the
2 contrary, the Professional Teacher Standards State-Teacher
3 Certification Board shall issue part-time provisional
4 certificates to eligible individuals who are professionals
5 and craftsmen.

6 The requirements for a part-time provisional teachers
7 certificate shall be determined by the Professional Teacher
8 Standards Board State-Board-of-Education-in-consultation-with
9 the-State-Teacher-Certification-Board, provided the following
10 minimum requirements are met: 60 semester hours of credit
11 from a recognized institution of higher learning or 4000
12 hours of work experience in the skill to be certified for
13 teaching.

14 A part-time provisional certificate may be issued for
15 teaching no more than 2 courses of study for grades 6 through
16 12.

17 A part-time provisional teachers certificate shall be
18 valid for 2 years and may be renewed at the end of each 2
19 year period.

20 (Source: P.A. 90-548, eff. 1-1-98; 91-357, eff. 7-29-99.)

21 (105 ILCS 5/21-11.1) (from Ch. 122, par. 21-11.1)
22 Sec. 21-11.1. Certificates for equivalent
23 qualifications. An applicant who holds or is eligible to hold
24 a teacher's certificate or license under the laws of another
25 state or territory of the United States may be granted a
26 corresponding teacher's certificate in Illinois on the
27 written authorization of the Professional Teacher Standards
28 Board State--Board--of--Education--and--the--State--Teacher
29 Certification-Board upon the following conditions:

30 (1) That the applicant is at least 19 years of age,
31 is of good character, good health and a citizen of the
32 United States; and

33 (2) That the requirements for a similar teacher's

1 certificate in the particular state or territory were, at
 2 the date of issuance of the certificate, substantially
 3 equal to the requirements in force at the time the
 4 application is made for the certificate in this State.

5 After January 1, 1988, in addition to satisfying the
 6 foregoing conditions and requirements, an applicant for a
 7 corresponding teaching certificate in Illinois also shall be
 8 required to pass the examinations required under the
 9 provisions of Section 21-1a as directed by the Professional
 10 Teacher Standards Board State-Board-of-Education.

11 In determining good character under this Section, any
 12 felony conviction of the applicant may be taken into
 13 consideration, but the conviction shall not operate as a bar
 14 to registration.

15 The Professional Teacher Standards Board State--Board--of
 16 Education----in---consultation---with---the---State---Teacher
 17 Certification-Board shall prescribe rules and regulations
 18 establishing the similarity of certificates in other states
 19 and the standards for determining the equivalence of
 20 requirements.

21 (Source: P.A. 90-548, eff. 1-1-98.)

22 (105 ILCS 5/21-11.2) (from Ch. 122, par. 21-11.2)

23 Sec. 21-11.2. Additional certificates; experienced
 24 employed teachers. Experienced certified teachers employed
 25 in Illinois public or private elementary and secondary
 26 schools seeking additional teaching certificates as provided
 27 in Sections 21-2.1, 21-3, 21-4, and 21-5 may submit an
 28 application for evaluation of credentials to the Professional
 29 Teacher Standards Board State-Teacher-Certification-Board.
 30 Individuals obtaining a certificate by transcript evaluation
 31 shall meet the minimum requirements for the certificate as
 32 approved by the Professional Teacher Standards Board State
 33 Superintendent--of--Education--in-consultation-with-the-State

1 Teacher-Certification-Board.

2 (Source: P.A. 82-911.)

3 (105 ILCS 5/21-11.3) (from Ch. 122, par. 21-11.3)

4 Sec. 21-11.3. Resident teacher certificate. A resident
5 teacher certificate shall be valid for 4 years for employment
6 as a resident teacher in a public school. It shall be issued
7 only to persons who have graduated from a regionally
8 accredited institution of higher education with a bachelor's
9 degree, who are enrolled in a program of preparation approved
10 by the Professional Teacher Standards Board State
11 Superintendent--of--Education--in-consultation-with-the-State
12 Teacher--Certification--Board, and who have passed the
13 appropriate tests as required in Section 21-1a and as
14 determined by the Professional Teacher Standards Board State
15 Board-of-Education. A resident teacher certificate may be
16 issued for teaching children through grade 3 or for grades
17 K-9, 6-12, or K-12 in a special subject area and may not be
18 renewed. A resident teacher may teach only under the
19 direction of a certified teacher as the resident teacher's
20 mentor and shall not teach in place of a certified teacher.
21 The holder of a resident teacher certificate shall be deemed
22 to have satisfied the requirements for the issuance of a
23 Standard Teaching Certificate if he or she has completed 4
24 years of successful teaching, has passed all appropriate
25 tests, and has earned a master's degree in education.

26 (Source: P.A. 91-102, eff. 7-12-99; 92-560, eff. 6-24-02.)

27 (105 ILCS 5/21-11.4)

28 Sec. 21-11.4. Illinois Teacher Corps.

29 (a) The General Assembly finds and determines that (i)
30 it is important to encourage the entry of qualified
31 professionals into elementary and secondary teaching as a
32 second career; and (ii) there are a number of individuals who

1 have bachelors' degrees, experience in the work force, and an
 2 interest in serving youth that creates a special talent pool
 3 with great potential for enriching the lives of Illinois
 4 children as teachers. To provide this talent pool with the
 5 opportunity to serve children as teachers, school districts,
 6 colleges, and universities are encouraged, as part of the
 7 public policy of this State, to enter into collaborative
 8 programs to educate and induct these non-traditional
 9 candidates into the teaching profession. To facilitate the
 10 certification of such candidates, Professional Teacher
 11 Standards Board ~~the-State-Board-of-Education, in consultation~~
 12 ~~with the State--Teacher--Certification--Board,~~ shall assist
 13 institutions of higher education and school districts with
 14 the implementation of the Illinois Teacher Corps.

15 (b) Individuals who wish to become candidates for the
 16 Illinois Teacher Corps program must earn a resident teacher
 17 certificate as defined in Section 21-11.3, including:

18 (1) graduation from a regionally accredited
 19 institution of higher education with a bachelor's degree
 20 and at least a 3.00 out of a 4.00 grade point average;

21 (2) a minimum of 5 years of professional experience
 22 in the area the candidate wishes to teach;

23 (3) passing the examinations required by the
 24 Professional Teacher Standards Board ~~State--Board--of~~
 25 ~~Education;~~

26 (4) enrollment in a Masters of Education Degree
 27 program approved by the Professional Teacher Standards
 28 Board ~~State-Superintendent-of-Education--in--consultation~~
 29 ~~with the State-Teacher-Certification-Board;~~ and

30 (5) completion of a 6 week summer intensive teacher
 31 preparation course which is the first component of the
 32 Masters Degree program.

33 (c) School districts may hire an Illinois Teacher Corps
 34 candidate after the candidate has received his or her

1 resident teacher certificate. The school district has the
2 responsibility of ensuring that the candidates receive the
3 supports necessary to become qualified, competent and
4 productive teachers. To be eligible to participate in the
5 Illinois Teacher Corps program, school districts must provide
6 a minimum of the following supports to the candidates:

7 (1) a salary and benefits package as negotiated
8 through the teacher contracts;

9 (2) a mentor certified teacher who will provide
10 guidance to one or more candidates under a program
11 developed collaboratively by the school district and
12 university;

13 (3) at least quarterly evaluations performed of
14 each candidate jointly by the mentor teacher and the
15 principal of the school or the principal's designee; and

16 (4) a written and signed document from the school
17 district outlining the support the district intends to
18 provide to the candidates, for approval by the
19 Professional Teacher Standards Board State-Teacher
20 Certification-Board.

21 (d) Illinois institutions of higher education shall work
22 collaboratively with school districts and the Professional
23 Teacher Standards Board State-Teacher-Certification-Board to
24 academically prepare the candidates for the teaching
25 profession. To be eligible to participate, the College or
26 School of Education of a participating Illinois institution
27 of higher education must develop a curriculum that provides,
28 upon completion, a Masters Degree in Education for the
29 candidates. The Masters Degree program must:

30 (1) receive approval from the Professional Teacher
31 Standards Board State-Teacher-Certification-Board; and

32 (2) take no longer than 3 summers and 2 academic
33 years to complete, and balance the needs and time
34 constraints of the candidates.

1 (e) Upon successful completion of the Masters Degree
2 program, the candidate receives an Initial Teaching
3 Certificate in the State of Illinois.

4 (f) If an individual wishes to become a candidate in the
5 Illinois Teacher Corps program, but does not possess 5 years
6 of professional experience, the individual may qualify for
7 the program by participating in a one year internship
8 teacher preparation program with a school district. The one
9 year internship shall be developed collaboratively by the
10 school district and the Illinois institution of higher
11 education, and shall be approved by the Professional Teacher
12 Standards Board State-Teacher-Certification-Board.

13 (g) The Professional Teacher Standards Board State-Board
14 ~~of--Education~~ is authorized to award grants to school
15 districts that seek to prepare candidates for the teaching
16 profession who have bachelors' degrees and professional work
17 experience in subjects relevant to teaching fields, but who
18 do not have formal preparation for teaching. Grants may be
19 made to school districts for up to \$3,000 per candidate when
20 the school district, in cooperation with a public or private
21 university and the school district's teacher bargaining unit,
22 develop a program designed to prepare teachers pursuant to
23 the Illinois Teacher Corps program under this Section.

24 (Source: P.A. 90-548, eff. 1-1-98; 91-102, eff. 7-12-99.)

25 (105 ILCS 5/21-12) (from Ch. 122, par. 21-12)

26 Sec. 21-12. Printing; Seal; Signature; Credentials. All
27 certificates shall be printed by and bear the signatures of
28 the Executive Director ~~chairman~~ and of the secretary of the
29 Professional Teacher Standards Board State---Teacher
30 Certification---Board. Each certificate shall show the
31 integrally printed seal of the Professional Teacher Standards
32 Board State--Teacher--Certification--Board. All college
33 credentials offered as the basis of a certificate shall be

1 presented to the secretary of the Professional Teacher
2 Standards Board State--Teacher--Certification---Board for
3 inspection and approval.

4 Commencing July 1, 1999, each application for a
5 certificate or evaluation of credentials shall be accompanied
6 by an evaluation fee of \$30 payable to the State
7 Superintendent of Education before January 1, 2004 or before
8 the date that a quorum of the initial members on the
9 Professional Teacher Standards Board is appointed, whichever
10 occurs later, and to the Professional Teacher Standards Board
11 on and after January 1, 2004 or on and after the date that a
12 quorum of the initial members on the Professional Teacher
13 Standards Board is appointed, whichever occurs later, which
14 is not refundable, except that no application or evaluation
15 fee shall be required for a Master Certificate issued
16 pursuant to subsection (d) of Section 21-2 of this Code. The
17 proceeds of each \$30 fee shall be paid into the Teacher
18 Certificate Fee Revolving Fund, created under Section 21-1b
19 of this Code; and the moneys in that Fund shall be
20 appropriated to the Professional Teacher Standards Board and
21 used by that Board to provide the technology and other
22 resources necessary for the timely and efficient processing
23 of certification requests.

24 When evaluation verifies the requirements for a valid
25 certificate, the applicant shall be issued an entitlement
26 card that may be presented to a regional superintendent of
27 schools for issuance of a certificate.

28 The applicant shall be notified of any deficiencies.
29 (Source: P.A. 91-102, eff. 7-12-99; 91-357, eff. 7-29-99.)

30 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

31 Sec. 21-14. Registration and renewal of certificates.

32 (a) A limited four-year certificate or a certificate
33 issued after July 1, 1955, shall be renewable at its

1 expiration or within 60 days thereafter by the county
2 superintendent of schools having supervision and control over
3 the school where the teacher is teaching upon certified
4 evidence of meeting the requirements for renewal as required
5 by this Act and prescribed by the State Board of Education in
6 consultation with the State Teacher Certification Board
7 before January 1, 2004 or before the date that a quorum of
8 the initial members on the Professional Teacher Standards
9 Board is appointed, whichever occurs later, and by the
10 Professional Teacher Standards Board on and after January 1,
11 2004 or on and after the date that a quorum of the initial
12 members on the Professional Teacher Standards Board is
13 appointed, whichever occurs later. An elementary supervisory
14 certificate shall not be renewed at the end of the first
15 four-year period covered by the certificate unless the holder
16 thereof has filed certified evidence with the Professional
17 Teacher Standards Board State--Teacher-Certification-Board
18 that he has a master's degree or that he has earned 8
19 semester hours of credit in the field of educational
20 administration and supervision in a recognized institution of
21 higher learning. The holder shall continue to earn 8
22 semester hours of credit each four-year period until such
23 time as he has earned a master's degree.

24 All certificates not renewed or registered as herein
25 provided shall lapse after a period of 5 years from the
26 expiration of the last year of registration. Such
27 certificates may be reinstated for a one year period upon
28 payment of all accumulated registration fees. Such
29 reinstated certificates shall only be renewed: (1) by earning
30 5 semester hours of credit in a recognized institution of
31 higher learning in the field of professional education or in
32 courses related to the holder's contractual teaching duties;
33 or (2) by presenting evidence of holding a valid regular
34 certificate of some other type. Any certificate may be

1 voluntarily surrendered by the certificate holder. A
2 voluntarily surrendered certificate shall be treated as a
3 revoked certificate.

4 (b) When those teaching certificates issued before
5 February 15, 2000 are renewed for the first time after
6 February 15, 2000, all such teaching certificates shall be
7 exchanged for Standard Teaching Certificates as provided in
8 subsection (c) of Section 21-2. All Initial and Standard
9 Teaching Certificates, including those issued to persons who
10 previously held teaching certificates issued before February
11 15, 2000, shall be renewable under the conditions set forth
12 in this subsection (b).

13 Initial Teaching Certificates are nonrenewable and are
14 valid for 4 years of teaching. Standard Teaching Certificates
15 are renewable every 5 years as provided in subsection (c) of
16 Section 21-2 and subsection (c) of this Section. For
17 purposes of this Section, "teaching" is defined as employment
18 and performance of services in an Illinois public or
19 State-operated elementary school, secondary school, or
20 cooperative or joint agreement with a governing body or board
21 of control, in a certificated teaching position, or a charter
22 school operating in compliance with the Charter Schools Law.

23 (c) In compliance with subsection (c) of Section 21-2 of
24 this Code, which provides that a Standard Teaching
25 Certificate may be renewed by the Professional Teacher
26 Standards Board State-Teacher-Certification-Board based upon
27 proof of continuing professional development, the
28 Professional Teacher Standards Board State-Board-of-Education
29 and-the-State-Teacher-Certification-Board shall jointly:

30 (1) establish a procedure for renewing Standard
31 Teaching Certificates, which shall include but not be
32 limited to annual timelines for the renewal process and
33 the components set forth in subsections (d) through (k)
34 of this Section;

1 (2) establish the standards for certificate
2 renewal;

3 (3) approve the providers of continuing
4 professional development activities;

5 (4) determine the maximum credit for each category
6 of continuing professional development activities, based
7 upon recommendations submitted by a continuing
8 professional development activity task force, which shall
9 consist of 6 staff members from the State Board of
10 Education, appointed by the State Superintendent of
11 Education, and 6 teacher representatives, 3 of whom are
12 selected by the Illinois Education Association and 3 of
13 whom are selected by the Illinois Federation of Teachers;

14 (5) designate the type and amount of documentation
15 required to show that continuing professional development
16 activities have been completed; and

17 (6) provide, on a timely basis to all Illinois
18 teachers, certificate holders, regional superintendents
19 of schools, school districts, and others with an interest
20 in continuing professional development, information about
21 the standards and requirements established pursuant to
22 this subsection (c).

23 (d) Any Standard Teaching Certificate held by an
24 individual employed and performing services in an Illinois
25 public or State-operated elementary school, secondary school,
26 or cooperative or joint agreement with a governing body or
27 board of control in a certificated teaching position or a
28 charter school in compliance with the Charter Schools Law
29 must be maintained Valid and Active through certificate
30 renewal activities specified in the certificate renewal
31 procedure established pursuant to subsection (c) of this
32 Section, provided that a holder of a Valid and Active
33 certificate who is only employed on either a part-time basis
34 or day-to-day basis as a substitute teacher shall pay only

1 the required registration fee to renew his or her certificate
2 and maintain it as Valid and Active. All other Standard
3 Teaching Certificates held may be maintained as Valid and
4 Exempt through the registration process provided for in the
5 certificate renewal procedure established pursuant to
6 subsection (c) of this Section. A Valid and Exempt
7 certificate must be immediately activated, through procedures
8 developed jointly by the Professional Teacher Standards Board
9 ~~State-Board-of-Education-and-the-State-Teacher--Certification~~
10 ~~Board~~, upon the certificate holder becoming employed and
11 performing services in an Illinois public or State-operated
12 elementary school, secondary school, or cooperative or joint
13 agreement with a governing body or board of control in a
14 certificated teaching position or a charter school operating
15 in compliance with the Charter Schools Law. A holder of a
16 Valid and Exempt certificate may activate his or her
17 certificate through procedures provided for in the
18 certificate renewal procedure established pursuant to
19 subsection (c) of this Section.

20 (e)(1) A Standard Teaching Certificate that has been
21 maintained as Valid and Active for the 5 years of the
22 certificate's validity shall be renewed as Valid and Active
23 upon the certificate holder: (i) completing an advanced
24 degree from an approved institution in an education-related
25 field; (ii) completing at least 8 semester hours of
26 coursework as described in subdivision (B) of paragraph (3)
27 of this subsection (e); (iii) earning at least 24 continuing
28 education units as described in subdivision (C) of paragraph
29 (3) of this subsection (e); (iv) completing the National
30 Board for Professional Teaching Standards process as
31 described in subdivision (D) of paragraph (3) of this
32 subsection (e); or (v) earning 120 continuing professional
33 development units ("CPDU") as described in subdivision (E) of
34 paragraph (3) of this subsection (e). The maximum continuing

1 professional development units for each continuing
2 professional development activity identified in subdivisions
3 (F) through (J) of paragraph (3) of this subsection (e) shall
4 be jointly determined by the Professional Teacher Standards
5 Board ~~State--Board--of--Education--and--the--State--Teacher~~
6 ~~Certification--Board~~. If, however, the certificate holder has
7 maintained the certificate as Valid and Exempt for a portion
8 of the 5-year period of validity, the number of continuing
9 professional development units needed to renew the
10 certificate as Valid and Active shall be proportionately
11 reduced by the amount of time the certificate was Valid and
12 Exempt. Furthermore, if a certificate holder is employed and
13 performs teaching services on a part-time basis for all or a
14 portion of the certificate's 5-year period of validity, the
15 number of continuing professional development units needed to
16 renew the certificate as Valid and Active shall be reduced by
17 50% for the amount of time the certificate holder has been
18 employed and performed teaching services on a part-time
19 basis. Part-time shall be defined as less than 50% of the
20 school day or school term.

21 (2) Each Valid and Active Standard Teaching Certificate
22 holder shall develop a certificate renewal plan for
23 satisfying the continuing professional development
24 requirement provided for in subsection (c) of Section 21-2 of
25 this Code. Certificate holders with multiple certificates
26 shall develop a certificate renewal plan that addresses only
27 that certificate or those certificates that are required of
28 his or her certificated teaching position, if the certificate
29 holder is employed and performing services in an Illinois
30 public or State-operated elementary school, secondary school,
31 or cooperative or joint agreement with a governing body or
32 board of control, or that certificate or those certificates
33 most closely related to his or her teaching position, if the
34 certificate holder is employed in a charter school. Except

1 as otherwise provided in this subsection (e), a certificate
2 renewal plan shall include a minimum of 3 individual
3 improvement goals developed by the certificate holder and
4 shall reflect purposes (A), (B), and (C) and may reflect
5 purpose (D) of the following continuing professional
6 development purposes:

7 (A) Advance both the certificate holder's knowledge
8 and skills as a teacher consistent with the Illinois
9 Professional Teaching Standards and the Illinois Content
10 Area Standards in the certificate holder's areas of
11 certification, endorsement, or teaching assignment in
12 order to keep the certificate holder current in those
13 areas.

14 (B) Develop the certificate holder's knowledge and
15 skills in areas determined to be critical for all
16 Illinois teachers, as defined by the Professional Teacher
17 Standards Board State-Board-of-Education, known as "State
18 priorities".

19 (C) Address the knowledge, skills, and goals of the
20 certificate holder's local school improvement plan, if
21 the teacher is employed in an Illinois public or
22 State-operated elementary school, secondary school, or
23 cooperative or joint agreement with a governing body or
24 board of control.

25 (D) Expand the certificate holder's knowledge and
26 skills in an additional teaching field or toward the
27 acquisition of another teaching certificate, endorsement,
28 or relevant education degree.

29 A certificate renewal plan must include a description of how
30 these goals are to be achieved and an explanation of selected
31 continuing professional development activities to be
32 completed, each of which must meet one or more of the
33 continuing professional development purposes specified in
34 this paragraph (2). The plan shall identify potential

1 activities and include projected timelines for those
2 activities that will assure completion of the plan before the
3 expiration of the 5-year validity of the Standard Teaching
4 Certificate. Except as otherwise provided in this subsection
5 (e), at least 50% of continuing professional development
6 units must relate to purposes (A) and (B) set forth in this
7 paragraph (2): the advancement of a certificate holder's
8 knowledge and skills as a teacher consistent with the
9 Illinois Professional Teaching Standards and the Illinois
10 Content Area Standards in the certificate holder's areas of
11 certification, endorsement, or teaching assignment in order
12 to keep the certificate holder current in those areas and the
13 development of a certificate holder's knowledge and skills in
14 the State priorities that exist at the time the certificate
15 renewal plan is developed.

16 A speech-language pathologist or audiologist who is
17 licensed under the Illinois Speech-Language Pathology and
18 Audiology Practice Act and who has met the continuing
19 education requirements of that Act and the rules promulgated
20 under that Act shall be deemed to have satisfied the
21 continuing professional development requirements established
22 by the Professional Teacher Standards Board State-Board-of
23 ~~Education-and-the-Teacher--Certification--Board~~ to renew a
24 Standard Certificate.

25 (3) Continuing professional development activities
26 included in a certificate renewal plan may include, but are
27 not limited to, the following activities:

28 (A) completion of an advanced degree from an
29 approved institution in an education-related field;

30 (B) at least 8 semester hours of coursework in an
31 approved education-related program, of which at least 2
32 semester hours relate to the continuing professional
33 development purpose set forth in purpose (A) of paragraph
34 (2) of this subsection (e), provided that such a plan

1 need not include any other continuing professional
2 development activities nor reflect or contain activities
3 related to the other continuing professional development
4 purposes set forth in paragraph (2) of this subsection
5 (e);

6 (C) continuing education units that satisfy the
7 continuing professional development purposes set forth in
8 paragraph (2) of this subsection (e), with each
9 continuing education unit equal to 5 clock hours,
10 provided that a plan that includes at least 24 continuing
11 education units (or 120 clock/contact hours) need not
12 include any other continuing professional development
13 activities;

14 (D) completion of the National Board of
15 Professional Teaching Standards ("NBPTS") process,
16 provided that a plan that includes completion of the
17 NBPTS process need not include any other continuing
18 professional development activities nor reflect or
19 contain activities related to the continuing professional
20 development purposes set forth in paragraph (2) of
21 subsection (e) of this Section;

22 (E) completion of 120 continuing professional
23 development units that satisfy the continuing
24 professional development purposes set forth in paragraph
25 (2) of this subsection (e) and may include without
26 limitation the activities identified in subdivisions (F)
27 through (J) of this paragraph (3);

28 (F) collaboration and partnership activities
29 related to improving the teacher's knowledge and skills
30 as a teacher, including the following:

31 (i) participating on collaborative planning
32 and professional improvement teams and committees;

33 (ii) peer review and coaching;

34 (iii) mentoring in a formal mentoring program,

1 including service as a consulting teacher
2 participating in a remediation process formulated
3 under Section 24A-5 of this Code;

4 (iv) participating in site-based management or
5 decision making teams, relevant committees, boards,
6 or task forces directly related to school
7 improvement plans;

8 (v) coordinating community resources in
9 schools, if the project is a specific goal of the
10 school improvement plan;

11 (vi) facilitating parent education programs
12 for a school, school district, or regional office of
13 education directly related to student achievement or
14 school improvement plans;

15 (vii) participating in business, school, or
16 community partnerships directly related to student
17 achievement or school improvement plans; or

18 (viii) supervising a student teacher or
19 teacher education candidate in clinical supervision,
20 provided that the supervision may only be counted
21 once during the course of 5 years;

22 (G) college or university coursework related to
23 improving the teacher's knowledge and skills as a teacher
24 as follows:

25 (i) completing undergraduate or graduate
26 credit earned from a regionally accredited
27 institution in coursework relevant to the
28 certificate area being renewed, including coursework
29 that incorporates induction activities and
30 development of a portfolio of both student and
31 teacher work that provides experience in reflective
32 practices, provided the coursework meets Illinois
33 Professional Teaching Standards or Illinois Content
34 Area Standards and supports the essential

1 characteristics of quality professional development;
2 or

3 (ii) teaching college or university courses in
4 areas relevant to the certificate area being
5 renewed, provided that the teaching may only be
6 counted once during the course of 5 years;

7 (H) conferences, workshops, institutes, seminars,
8 and symposiums related to improving the teacher's
9 knowledge and skills as a teacher, including the
10 following:

11 (i) completing non-university credit directly
12 related to student achievement, school improvement
13 plans, or State priorities;

14 (ii) participating in or presenting at
15 workshops, seminars, conferences, institutes, and
16 symposiums;

17 (iii) training as external reviewers for
18 Quality Assurance; or

19 (iv) training as reviewers of university
20 teacher preparation programs;

21 (I) other educational experiences related to
22 improving the teacher's knowledge and skills as a
23 teacher, including the following:

24 (i) participating in action research and
25 inquiry projects;

26 (ii) observing programs or teaching in
27 schools, related businesses, or industry that is
28 systematic, purposeful, and relevant to certificate
29 renewal;

30 (iii) traveling related to ones teaching
31 assignment, directly related to student achievement
32 or school improvement plans and approved at least 30
33 days prior to the travel experience, provided that
34 the traveling shall not include time spent commuting

1 to destinations where the learning experience will
2 occur;

3 (iv) participating in study groups related to
4 student achievement or school improvement plans;

5 (v) serving on a statewide education-related
6 committee, including but not limited to the
7 Professional Teacher Standards Board State--Teacher
8 Certification---Board, State Board of Education
9 strategic agenda teams, or the State Advisory
10 Council on Education of Children with Disabilities;

11 (vi) participating in work/learn programs or
12 internships; or

13 (vii) developing a portfolio of student and
14 teacher work;

15 (J) professional leadership experiences related to
16 improving the teacher's knowledge and skills as a
17 teacher, including the following:

18 (i) participating in curriculum development or
19 assessment activities at the school, school
20 district, regional office of education, State, or
21 national level;

22 (ii) participating in team or department
23 leadership in a school or school district;

24 (iii) participating on external or internal
25 school or school district review teams;

26 (iv) publishing educational articles, columns,
27 or books relevant to the certificate area being
28 renewed; or

29 (v) participating in non-strike related
30 professional association or labor organization
31 service or activities related to professional
32 development.

33 (4) A certificate renewal plan must initially be
34 approved by the certificate holder's local professional

1 development committee, as provided for in subsection (f) of
2 this Section. If the local professional development
3 committee does not approve the certificate renewal plan, the
4 certificate holder may appeal that determination to the
5 regional professional development review committee, as
6 provided for in paragraph (2) of subsection (g) of this
7 Section. If the regional professional development review
8 committee disagrees with the local professional development
9 committee's determination, the certificate renewal plan shall
10 be deemed approved and the certificate holder may begin
11 satisfying the continuing professional development activities
12 set forth in the plan. If the regional professional
13 development review committee agrees with the local
14 professional development committee's determination, the
15 certificate renewal plan shall be deemed disapproved and
16 shall be returned to the certificate holder to develop a
17 revised certificate renewal plan. In all cases, the regional
18 professional development review committee shall immediately
19 notify both the local professional development committee and
20 the certificate holder of its determination.

21 (5) A certificate holder who wishes to modify the
22 continuing professional development activities or goals in
23 his or her certificate renewal plan must submit the proposed
24 modifications to his or her local professional development
25 committee for approval prior to engaging in the proposed
26 activities. If the local professional development committee
27 does not approve the proposed modification, the certificate
28 holder may appeal that determination to the regional
29 professional development review committee, as set forth in
30 paragraph (4) of this subsection (e).

31 (6) When a certificate holder changes assignments or
32 school districts during the course of completing a
33 certificate renewal plan, the professional development and
34 continuing education credit earned pursuant to the plan shall

1 transfer to the new assignment or school district and count
2 toward the total requirements. This certificate renewal plan
3 must be reviewed by the appropriate local professional
4 development committee and may be modified to reflect the
5 certificate holder's new work assignment or the school
6 improvement plan of the new school district or school
7 building.

8 (f) Notwithstanding any other provisions of this Code,
9 each school district, charter school, and cooperative or
10 joint agreement with a governing body or board of control
11 that employs certificated staff, shall establish and
12 implement, in conjunction with its exclusive representative,
13 if any, one or more local professional development
14 committees, as set forth in this subsection (f), which shall
15 perform the following functions:

16 (1) review and approve certificate renewal plans
17 and any modifications made to these plans, including
18 transferred plans;

19 (2) maintain a file of approved certificate renewal
20 plans;

21 (3) monitor certificate holders' progress in
22 completing approved certificate renewal plans, provided
23 that a local professional development committee shall not
24 be required to maintain materials submitted by
25 certificate holders to demonstrate their progress in
26 completing their certificate renewal plans after the
27 committee has reviewed the materials and the credits have
28 been awarded;

29 (4) assist in the development of professional
30 development plans based upon needs identified in
31 certificate renewal plans;

32 (5) determine whether certificate holders have met
33 the requirements of their certificate renewal plans and
34 notify certificate holders of its determination;

1 (6) provide a certificate holder with the
2 opportunity to address the committee when it has
3 determined that the certificate holder has not met the
4 requirements of his or her certificate renewal plan;

5 (7) issue and forward recommendations for renewal
6 or nonrenewal of certificate holders' Standard Teaching
7 Certificates to the appropriate regional superintendent
8 of schools, based upon whether certificate holders have
9 met the requirements of their approved certificate
10 renewal plans, with 30-day written notice of its
11 recommendation provided to the certificate holder prior
12 to forwarding the recommendation to the regional
13 superintendent of schools, provided that if the local
14 professional development committee's recommendation is
15 for certificate nonrenewal, the written notice provided
16 to the certificate holder shall include a return receipt;
17 and

18 (8) reconsider its recommendation of certificate
19 nonrenewal, upon request of the certificate holder within
20 30 days of receipt of written notification that the local
21 professional development committee will make such a
22 recommendation, and forward to the regional
23 superintendent of schools its recommendation within 30
24 days of receipt of the certificate holder's request.

25 Each local professional development committee shall
26 consist of at least 3 classroom teachers; one superintendent
27 or chief administrator of the school district, charter
28 school, or cooperative or joint agreement or his or her
29 designee; and one at-large member who shall be either (i) a
30 parent, (ii) a member of the business community, (iii) a
31 community member, or (iv) an administrator, with preference
32 given to an individual chosen from among those persons listed
33 in items (i), (ii), and (iii) in order to secure
34 representation of an interest not already represented on the

1 committee. Except in a school district in a city having a
2 population exceeding 500,000, a local professional
3 development committee shall be responsible for no more than
4 200 certificate renewal plans annually unless otherwise
5 mutually agreed upon by the school district, charter school,
6 or governing body or board of control of a cooperative or
7 joint agreement and its exclusive representative, if any. If
8 mutually agreed upon by the school district, charter school,
9 or governing body or board of control of a cooperative or
10 joint agreement and its exclusive representative, if any,
11 additional members may be added to a local professional
12 development committee, provided that a majority of members
13 are classroom teachers. Except in a school district in a
14 city having a population exceeding 500,000, if additional
15 members are added to a local professional development
16 committee, the maximum number of certificate renewal plans
17 for which the committee shall annually be responsible may be
18 increased by 50 plans for each additional member, unless
19 otherwise mutually agreed upon by the school district,
20 charter school, or governing body or board of control of a
21 cooperative or joint agreement and its exclusive
22 representative, if any. The school district, charter school,
23 or governing body or board of control of a cooperative or
24 joint agreement and its exclusive representative, if any,
25 shall determine the term of service of the members of a local
26 professional development committee. All individuals selected
27 to serve on local professional development committees must be
28 known to demonstrate the best practices in teaching or their
29 respective field of practice.

30 The exclusive representative, if any, shall select the
31 classroom teacher members of the local professional
32 development committee. If no exclusive representative
33 exists, then the classroom teacher members of a local
34 professional development committee shall be selected by the

1 classroom teachers that come within the local professional
2 development committee's authority. The school district,
3 charter school, or governing body or board of control of a
4 cooperative or joint agreement shall select the 2
5 non-classroom teacher members (the superintendent or chief
6 administrator of the school district, charter school, or
7 cooperative or joint agreement or his or her designee and the
8 at-large member) of a local professional development
9 committee. Vacancies in positions on a local professional
10 development committee shall be filled in the same manner as
11 the original selections. The members of a local professional
12 development committee shall select a chairperson. Local
13 professional development committee meetings shall be
14 scheduled so as not to interfere with committee members'
15 regularly scheduled teaching duties, except when otherwise
16 permitted by the policies of or agreed to or approved by the
17 school district, charter school, or governing body or board
18 of control of a cooperative or joint agreement, or its
19 designee.

20 The board of education or governing board shall convene
21 the first meeting of the local professional development
22 committee. All actions taken by the local professional
23 development committee shall require that a majority of
24 committee members be present, and no committee action may be
25 taken unless 50% or more of those present are teacher
26 members.

27 The Professional Teacher Standards Board State-Board-of
28 ~~Education-and-the-State--Teacher--Certification--Board~~ shall
29 jointly provide local professional development committee
30 members with a training manual, and the members shall certify
31 that they have received and read the manual.

32 Notwithstanding any other provisions of this subsection
33 (f), for a teacher employed and performing services in a
34 nonpublic or State-operated elementary or secondary school,

1 all references to a local professional development committee
2 shall mean the regional superintendent of schools of the
3 regional office of education for the geographic area where
4 the teaching is done.

5 (g)(1) Each regional superintendent of schools shall
6 review and concur or nonconcur with each recommendation for
7 renewal or nonrenewal of a Standard Teaching Certificate he
8 or she receives from a local professional development
9 committee or, if a certificate holder appeals the
10 recommendation to the regional professional development
11 review committee, the recommendation for renewal or
12 nonrenewal he or she receives from a regional professional
13 development review committee and, within 14 days of receipt
14 of the recommendation, shall provide the Professional Teacher
15 Standards Board State--Teacher--Certification--Board with
16 verification of the following, if applicable:

17 (A) a certificate renewal plan was filed and
18 approved by the appropriate local professional
19 development committee;

20 (B) the professional development and continuing
21 education activities set forth in the approved
22 certificate renewal plan have been satisfactorily
23 completed;

24 (C) the local professional development committee
25 has recommended the renewal of the certificate holder's
26 Standard Teaching Certificate and forwarded the
27 recommendation, along with all supporting documentation
28 as jointly required by the Professional Teacher Standards
29 Board State-Board-of--Education--and--the--State--Teacher
30 Certification--Board, to the regional superintendent of
31 schools;

32 (D) the certificate holder has appealed his or her
33 local professional development committee's recommendation
34 of nonrenewal to the regional professional development

1 review committee and the result of that appeal;

2 (E) the regional superintendent of schools has
3 concurred or nonconcurred with the local professional
4 development committee's or regional professional
5 development review committee's recommendation to renew or
6 nonrenew the certificate holder's Standard Teaching
7 Certificate and made a recommendation to that effect; and

8 (F) the established registration fee for the
9 Standard Teaching Certificate has been paid.

10 At the same time the regional superintendent of schools
11 provides the Professional Teacher Standards Board State
12 Teacher--Certification-Board with the notice required by this
13 subsection (g), he or she shall also notify the certificate
14 holder in writing that this notice has been provided to the
15 Professional Teacher Standards Board State----Teacher
16 Certification--Board, provided that if the notice provided by
17 the regional superintendent of schools to the Professional
18 Teacher Standards Board State--Teacher-Certification-Board
19 includes a recommendation of certificate nonrenewal, the
20 written notice provided to the certificate holder shall be by
21 certified mail, return receipt requested.

22 (2) Each certificate holder shall have the right to
23 appeal his or her local professional development committee's
24 recommendation of nonrenewal to the regional professional
25 development review committee, within 14 days of receipt of
26 notice that the recommendation has been sent to the regional
27 superintendent of schools. Each regional superintendent of
28 schools shall establish a regional professional development
29 review committee or committees for the purpose of advising
30 the regional superintendent of schools, upon request, and
31 handling certificate holder appeals. This committee shall
32 consist of at least 4 classroom teachers, one
33 non-administrative certificated educational employee, 2
34 administrators, and one at-large member who shall be either

1 (i) a parent, (ii) a member of the business community, (iii)
2 a community member, or (iv) an administrator, with preference
3 given to an individual chosen from among those persons listed
4 in items (i), (ii), and (iii) in order to secure
5 representation of an interest not already represented on the
6 committee. The teacher and non-administrative certificated
7 educational employee members of the review committee shall be
8 selected by their exclusive representative, if any, and the
9 administrators and at-large member shall be selected by the
10 regional superintendent of schools. A regional
11 superintendent of schools may add additional members to the
12 committee, provided that the same proportion of teachers to
13 administrators and at-large members on the committee is
14 maintained. Any additional teacher and non-administrative
15 certificated educational employee members shall be selected
16 by their exclusive representative, if any. Vacancies in
17 positions on a regional professional development review
18 committee shall be filled in the same manner as the original
19 selections. Committee members shall serve staggered 3-year
20 terms. All individuals selected to serve on regional
21 professional development review committees must be known to
22 demonstrate the best practices in teaching or their
23 respective field of practice.

24 The exclusive representative responsible for choosing the
25 individuals that serve on a regional professional development
26 review committee shall notify each school district, charter
27 school, or governing body or board of control of a
28 cooperative or joint agreement employing the individuals
29 chosen to serve and provide their names to the appropriate
30 regional superintendent of schools. Regional professional
31 development review committee meetings shall be scheduled so
32 as not to interfere with the committee members' regularly
33 scheduled teaching duties, except when otherwise permitted by
34 the policies of or agreed to or approved by the school

1 district, charter school, or governing body or board of
2 control of a cooperative or joint agreement, or its designee,
3 provided that the school district, charter school, or
4 governing body or board of control shall not unreasonably
5 withhold permission for a committee member to attend regional
6 professional development review committee meetings.

7 In a city having a population exceeding 500,000 that does
8 not have a regional office of education, one or more separate
9 regional professional development review committees shall be
10 established as mutually agreed upon by the board of education
11 of the school district organized under Article 34 of this
12 Code and the exclusive representative. The composition of
13 each committee shall be the same as for a regional
14 professional development review committee, except that
15 members of the committee shall be jointly appointed by the
16 board of education and the exclusive representative. All
17 other provisions of this Section concerning regional
18 professional development review committees shall apply to
19 these committees.

20 The regional professional development review committee
21 may require information in addition to that received from a
22 certificate holder's local professional development committee
23 or request that the certificate holder appear before it,
24 shall either concur or nonconcur with a local professional
25 development committee's recommendation of nonrenewal, and
26 shall forward to the regional superintendent of schools its
27 recommendation of renewal or nonrenewal. All actions taken
28 by the regional professional development review committee
29 shall require a quorum and be by a simple majority of those
30 present and voting. A record of all votes shall be
31 maintained. The committee shall have 45 days from receipt of
32 a certificate holder's appeal to make its recommendation to
33 the regional superintendent of schools.

34 The Professional Teacher Standards Board State--Beard--of

1 Education--and--the--State--Teacher-Certification-Board shall
2 jointly provide regional professional development review
3 committee members with a training manual, and the members
4 shall be required to attend one training seminar sponsored
5 jointly by the Professional Teacher Standards Board State
6 Board-of-Education-and-the-State-Teacher-Certification-Board.

7 (h)(1) The Professional Teacher Standards Board State
8 Teacher--Certification--Board shall review the regional
9 superintendent of schools' recommendations to renew or
10 nonrenew Standard Teaching Certificates and notify
11 certificate holders in writing whether their certificates
12 have been renewed or nonrenewed within 90 days of receipt of
13 the recommendations, unless a certificate holder has appealed
14 a regional superintendent of schools' recommendation of
15 nonrenewal, as provided in paragraph (2) of this subsection
16 (h). The Professional Teacher Standards Board State--Teacher
17 Certification--Board shall verify that the certificate holder
18 has met the renewal criteria set forth in paragraph (1) of
19 subsection (g) of this Section.

20 (2) Each certificate holder shall have the right to
21 appeal a regional superintendent of school's recommendation
22 to nonrenew his or her Standard Teaching Certificate to the
23 Professional Teacher Standards Board State----Teacher
24 Certification-Board, within 14 days of receipt of notice that
25 the decision has been sent to the Professional Teacher
26 Standards Board State--Teacher--Certification--Board, which
27 shall hold an appeal hearing within 60 days of receipt of the
28 appeal. When such an appeal is taken, the certificate
29 holder's Standard Teaching Certificate shall continue to be
30 valid until the appeal is finally determined. The
31 Professional Teacher Standards Board State----Teacher
32 Certification--Board shall review the regional superintendent
33 of school's recommendation, the regional professional
34 development review committee's recommendation, if any, and

1 the local professional development committee's recommendation
2 and all relevant documentation to verify whether the
3 certificate holder has met the renewal criteria set forth in
4 paragraph (1) of subsection (g) of this Section. The
5 Professional Teacher Standards Board State---Teacher
6 Certification--Board may request that the certificate holder
7 appear before it. All actions taken by the Professional
8 Teacher Standards Board State--Teacher-Certification-Board
9 shall require a quorum and be by a simple majority of those
10 present and voting. A record of all votes shall be
11 maintained. The Professional Teacher Standards Board State
12 Teacher--Certification--Board shall notify the certificate
13 holder in writing, within 7 days of completing the review,
14 whether his or her Standard Teaching Certificate has been
15 renewed or nonrenewed, provided that if the Professional
16 Teacher Standards Board State--Teacher-Certification-Board
17 determines to nonrenew a certificate, the written notice
18 provided to the certificate holder shall be by certified
19 mail, return receipt requested. All certificate renewal or
20 nonrenewal decisions of the Professional Teacher Standards
21 Board State-Teacher-Certification-Board are final and subject
22 to administrative review, as set forth in Section 21-24 of
23 this Code.

24 (i) Holders of Master Teaching Certificates shall meet
25 the same requirements and follow the same procedures as
26 holders of Standard Teaching Certificates, except that their
27 renewal cycle shall be as set forth in subsection (d) of
28 Section 21-2 of this Code.

29 A holder of a teaching certificate endorsed as a
30 speech-language pathologist who has been granted the
31 Certificate of Clinical Competence by the American
32 Speech-Language Hearing Association may renew his or her
33 Standard Teaching Certificate pursuant to the 10-year renewal
34 cycle set forth in subsection (d) of Section 21-2 of this

1 Code.

2 (j) Holders of Valid and Exempt Standard and Master
3 Teaching Certificates who are not employed and performing
4 services in an Illinois public or State-operated elementary
5 school, secondary school, or cooperative or joint agreement
6 with a governing body or board of control, in a certificated
7 teaching position, may voluntarily activate their
8 certificates by developing and submitting a certificate
9 renewal plan to the regional superintendent of schools of the
10 regional office of education for the geographic area where
11 their teaching is done, who, or whose designee, shall approve
12 the plan and serve as the certificate holder's local
13 professional development committee. These certificate
14 holders shall follow the same renewal criteria and procedures
15 as all other Standard and Master Teaching Certificate
16 holders, except that their continuing professional
17 development plans shall not be required to reflect or address
18 the knowledge, skills, and goals of a local school
19 improvement plan.

20 (k) Each school district, charter school, or cooperative
21 or joint agreement shall be paid an annual amount of not less
22 than \$1,000, as determined by a formula based on the number
23 of Standard Teaching and Master Teaching Certificate holders,
24 subject to renewal and established by rule, not to exceed
25 \$1,000,000 annually for all school districts, charter
26 schools, and cooperatives or joint agreements, for
27 administrative costs associated with conducting the meetings
28 of the local professional development committee, as
29 determined in consultation with the committee. Each regional
30 office of education shall receive \$2,000 annually to pay
31 school districts, charter schools, or cooperatives or joint
32 agreements for costs, as defined by rule, incurred in staff
33 attendance at regional professional development review
34 committee meetings and the training seminar required under

1 paragraph (2) of subsection (g) of this Section.

2 (1) The Professional Teacher Standards Board State-Board
3 ~~of--Education-and-the-State-Teacher-Certification-Board~~ shall
4 jointly contract with an independent party to conduct a
5 comprehensive evaluation of the certificate renewal system
6 pursuant to this Section. The first report of this
7 evaluation shall be presented to the General Assembly on
8 January 1, 2005 and on January 1 of every third year
9 thereafter.

10 (m) The Professional Teacher Standards Board has
11 jurisdiction over and the responsibility for any and all
12 committees created under this Section. The changes made in
13 this subsection (m) by this amendatory Act of the 93rd
14 General Assembly are declaratory of existing law.

15 (Source: P.A. 91-102, eff. 7-12-99; 92-510, eff. 6-1-02;
16 92-796, eff. 8-10-02.)

17 (105 ILCS 5/21-16) (from Ch. 122, par. 21-16)

18 Sec. 21-16. Fees; requirement for registration.

19 (a) Until February 15, 2000, every applicant when issued
20 a certificate shall pay to the regional superintendent of
21 schools a fee of \$1, which shall be paid into the institute
22 fund. Every certificate issued under the provisions of this
23 Act shall be registered annually or, at the option of the
24 holder of the certificate, once every 3 years. The regional
25 superintendent of schools having supervision and control over
26 the school where the teaching is done shall register the
27 certificate before the holder begins to teach, otherwise it
28 shall be registered in any county in the State of Illinois;
29 and one fee of \$4 per year for registration or renewal of one
30 or more certificates which have been issued to the same
31 holder shall be paid into the institute fund.

32 Until February 15, 2000, requirements for registration of
33 any certificate limited in time shall include evidence of

1 professional growth defined as successful teaching experience
2 since last registration of certificate, attendance at
3 professional meetings, membership in professional
4 organizations, additional credits earned in recognized
5 teacher-training institutions, travel specifically for
6 educational experience, reading of professional books and
7 periodicals, filing all reports as required by the regional
8 superintendent of schools and the State Superintendent of
9 Education or such other professional experience or
10 combination of experiences as are presented by the teacher
11 and are approved by the State Superintendent of Education in
12 consultation with the State Teacher Certification Board. A
13 duplicate certificate may be issued to the holder of a valid
14 life certificate or valid certificate limited in time by the
15 State Superintendent of Education; however, it shall only be
16 issued upon request of a regional superintendent of schools
17 and upon payment to the regional superintendent of schools
18 who requests such duplicate a fee of \$4.

19 (b) Beginning February 15, 2000, all persons who are
20 issued Standard Teaching Certificates pursuant to clause (ii)
21 of paragraph (1) of subsection (c) of Section 21-2 and all
22 persons who renew Standard Teaching Certificates shall pay a
23 \$25 fee for registration of all certificates held. All
24 persons who are issued Standard Teaching Certificates under
25 clause (i) of paragraph (1) of subsection (c) of Section 21-2
26 and all other applicants for Standard Teaching Certificates
27 shall pay an original application fee, pursuant to Section
28 21-12, and a \$25 fee for registration of all certificates
29 held. These certificates shall be registered and the
30 registration fee paid once every 5 years. Standard Teaching
31 Certificate applicants and holders shall not be required to
32 pay any other registration fees for issuance or renewal of
33 their certificates, except as provided in Section 21-17 of
34 this Code. Beginning February 15, 2000, Master Teaching

1 Certificates shall be issued and renewed upon payment by the
2 applicant or certificate holder of a \$50 fee for registration
3 of all certificates held. These certificates shall be
4 registered and the fee paid once every 10 years. Master
5 Teaching Certificate applicants and holders shall not be
6 required to pay any other application or registration fees
7 for issuance or renewal of their certificates, except as
8 provided in Section 21-17 of this Code. All other
9 certificates issued under the provisions of this Code shall
10 be registered for the validity period of the certificate at
11 the rate of \$5 per year for the total number of years for
12 which the certificate is valid for registration of all
13 certificates held, or for a maximum of 5 years for life
14 certificates. The regional superintendent of schools having
15 supervision and control over the school where the teaching is
16 done shall register the certificate before the holder begins
17 to teach, otherwise it shall be registered in any county in
18 the State of Illinois. Each holder shall pay the appropriate
19 registration fee to the regional superintendent of schools.
20 The regional superintendent of schools shall deposit the
21 registration fees into the institute fund. Any certificate
22 holder who teaches in more than one educational service
23 region shall register the certificate or certificates in all
24 regions where the teaching is done, but shall be required to
25 pay one registration fee for all certificates held, provided
26 holders of certificates issued pursuant to Section 21-9 of
27 this Code shall be required to pay one registration fee, in
28 each educational service region in which his or her
29 certificate or certificates are registered, for all
30 certificates held.

31 A duplicate certificate may be issued to the holder of a
32 valid life certificate or valid certificate limited in time
33 by the Professional Teacher Standards Board State
34 Superintendent-of-Education; however, it shall only be issued

1 upon request of a regional superintendent of schools and upon
2 payment to the regional superintendent of schools who
3 requests the duplicate a fee of \$4, which shall be deposited
4 into the institute fund.

5 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

6 (105 ILCS 5/21-17) (from Ch. 122, par. 21-17)

7 Sec. 21-17. Fee and duplicate certificate. A duplicate
8 certificate shall be issued by the Professional Teacher
9 Standards Board State--Superintendent--of--Education when
10 requested by the regional superintendent of schools as
11 provided in Section 21-16. The request for a duplicate
12 certificate shall be accompanied by a fee of \$4, which shall
13 be deposited into the Teacher Certificate Fee Revolving Fund.

14 (Source: P.A. 91-102, eff. 7-12-99.)

15 (105 ILCS 5/21-19) (from Ch. 122, par. 21-19)

16 Sec. 21-19. Annual report by certificate holder. The
17 holder of any certificate, shall annually within 30 days
18 after assuming the duties of any teaching position report to
19 the regional superintendent having supervision and control
20 over the school where the teacher is employed information
21 relative to training, experience, salary and other data
22 required by the Professional Teacher Standards Board State
23 Board--of--Education. The reports shall be collected in the
24 office of the regional superintendent and filed with the
25 Professional Teacher Standards Board State--Board--of
26 Education.

27 (Source: P.A. 81-1508.)

28 (105 ILCS 5/21-21) (from Ch. 122, par. 21-21)

29 Sec. 21-21. Definitions; granting of recognition;
30 regional accreditation.

31 (a) "Recognized", as used in this Article in connection

1 with the word "school" or "institution", means such school,
2 college, university, private junior college, public community
3 college or special or technical school as maintains a course
4 of study, a standard of scholarship and other requirements
5 set by the Professional Teacher Standards Board State-Board
6 of--Education--in--consultation--with--the--State--Teacher
7 Certification--Board. Application for recognition of such
8 school or institution as a teacher education institution
9 shall be made to the Professional Teacher Standards Board
10 State-Board-of-Education. The Professional Teacher Standards
11 Board State-Board-of-Education-in-consultation-with-the-State
12 Teacher--Certification--Board shall set the criteria by which
13 the school or institution shall be judged and through the
14 Secretary of that the Board shall arrange for an official
15 inspection and shall grant recognition of such school or
16 institution as may meet the required standards. If such
17 standards include requirements with regard to education in
18 acquiring skills in working with culturally distinctive
19 students, as defined by the Professional Teacher Standards
20 Board State--Board--of--Education, then the rules of the
21 Professional Teacher Standards Board State-Board-of-Education
22 shall include the criteria used to evaluate compliance with
23 this requirement. No school or institution shall make
24 assignments of student teachers or teachers for practice
25 teaching so as to promote segregation on the basis of race,
26 creed, color, religion, sex or national origin.

27 All recommendations for initial or standard certification
28 shall be made by a recognized teacher training institution
29 operating a program of preparation for the certificate
30 approved by the Professional Teacher Standards Board State
31 Superintendent--of--Education--in--consultation-with-the-State
32 Teacher--Certification--Board. The Professional Teacher
33 Standards Board State-Board-of-Education-in-consultation-with
34 the-State-Teacher-Certification-Board shall have the power to

1 define a major or minor when used as a basis for recognition
2 and certification purposes.

3 (b) "Regionally accredited" or "accredited" as used in
4 this Article in connection with a university or institution
5 shall mean an institution of higher education accredited by
6 the North Central Association or other comparable regional
7 accrediting association.

8 (Source: P.A. 91-102, eff. 7-12-99.)

9 (105 ILCS 5/21-21.1) (from Ch. 122, par. 21-21.1)

10 Sec. 21-21.1. Denial of recommendation for
11 certification. Each college or university providing a
12 teacher education program approved and recognized pursuant to
13 the provisions of this Article shall establish procedures and
14 standards to assure that no student is denied the opportunity
15 to receive the institutional recommendation for certification
16 for reasons which are not directly related to the candidate's
17 anticipated performance as a certificated employee. Such
18 standards and procedures shall include the specific criteria
19 used by the institution for admission, retention, and
20 recommendation for certification, periodic evaluations of the
21 candidate's progress toward an institutional recommendation,
22 counseling and other supportive services to correct any
23 deficiencies which are considered remedial, and provisions to
24 assure that no person is discriminated against on the basis
25 of race, color, national origin or a disability unrelated to
26 the person's ability to perform as a certificated employee.
27 Each institution shall also establish a grievance procedure
28 for those candidates who are denied the institutional
29 recommendation for certification. Within 10 days of
30 notification of such denial, the college or university shall
31 notify the candidate, in writing, of the reasons for the
32 denial of recommendation for certification. Within 30 days
33 of notification of the denial, the candidate may request the

1 college or university to review the denial. If, after an
2 additional 30 days to complete such review, the candidate is
3 denied recommendation for certification, the candidate may
4 appeal to the Professional Teacher Standards Board State
5 Teacher--Certification--Board within 10 days of notification
6 for a review of the institution's decision. The candidate
7 shall have the right to be present at any such review, to
8 present evidence, and to be represented by counsel. Upon
9 such review the Professional Teacher Standards Board State
10 Teacher-Certification-Board shall take recommend appropriate
11 action ~~to--the--State--Superintendent--of--Education~~. Each
12 institution's standards and procedures, including the
13 criteria for admission, retention, and the institutional
14 recommendation for certification, and the institution's
15 grievance procedures, shall be subject to approval by the
16 Professional Teacher Standards Board State-Superintendent-of
17 Education---in---consultation---with---the---State---Teacher
18 Certification--Board. Each applicant to the institution's
19 teacher education program shall be provided with a copy of
20 the procedures established pursuant to this Section.

21 (Source: P.A. 89-397, eff. 8-20-95.)

22 (105 ILCS 5/21-23) (from Ch. 122, par. 21-23)

23 Sec. 21-23. Suspension or revocation of certificate.

24 (a) Any certificate issued pursuant to this Article,
25 including but not limited to any administrative certificate
26 or endorsement, may be suspended for a period not to exceed
27 one calendar year by the regional superintendent or for a
28 period not to exceed 5 calendar years by the Executive
29 Director of the Professional Teacher Standards Board State
30 Superintendent--of--Education upon evidence of immorality, a
31 condition of health detrimental to the welfare of pupils,
32 incompetency, unprofessional conduct, the neglect of any
33 professional duty, willful failure to report an instance of

1 suspected child abuse or neglect as required by the Abused
2 and Neglected Child Reporting Act, failure to establish
3 satisfactory repayment on an educational loan guaranteed by
4 the Illinois Student Assistance Commission, or other just
5 cause. Unprofessional conduct shall include refusal to
6 attend or participate in, institutes, teachers' meetings,
7 professional readings, or to meet other reasonable
8 requirements of the regional superintendent or Executive
9 Director of the Professional Teacher Standards Board State
10 Superintendent--of--Education. Unprofessional conduct also
11 includes conduct that violates the standards, ethics, or
12 rules applicable to the security, administration, monitoring,
13 or scoring of, or the reporting of scores from, any
14 assessment test or the Prairie State Achievement Examination
15 administered under Section 2-3.64 or that is known or
16 intended to produce or report manipulated or artificial,
17 rather than actual, assessment or achievement results or
18 gains from the administration of those tests or examinations.
19 It shall also include neglect or unnecessary delay in making
20 of statistical and other reports required by school officers.
21 The regional superintendent or Executive Director of the
22 Professional Teacher Standards Board State-Superintendent-of
23 Education shall upon receipt of evidence of immorality, a
24 condition of health detrimental to the welfare of pupils,
25 incompetency, unprofessional conduct, the neglect of any
26 professional duty or other just cause serve written notice to
27 the individual and afford the individual opportunity for a
28 hearing prior to suspension. If a hearing is requested
29 within 10 days of notice of opportunity for hearing it shall
30 act as a stay of proceedings not to exceed 30 days. No
31 certificate shall be suspended until the teacher has an
32 opportunity for a hearing at the educational service region.
33 When a certificate is suspended, the right of appeal shall
34 lie to the Professional Teacher Standards Board State-Teacher

1 Certification-Board. When an appeal is taken within 10 days
2 after notice of suspension it shall act as a stay of
3 proceedings not to exceed 60 days. If a certificate is
4 suspended for a period greater than one year, the Executive
5 Director of the Professional Teacher Standards Board State
6 Superintendent-of-Education shall review the suspension prior
7 to the expiration of that period to determine whether the
8 cause for the suspension has been remedied or continues to
9 exist. Upon determining that the cause for suspension has
10 not abated, the Executive Director of the Professional
11 Teacher Standards Board State-Superintendent-of-Education may
12 order that the suspension be continued for an appropriate
13 period. Nothing in this Section prohibits the continuance of
14 such a suspension for an indefinite period if the Executive
15 Director of the Professional Teacher Standards Board State
16 Superintendent determines that the cause for the suspension
17 remains unabated. Any certificate may be revoked for the
18 same reasons as for suspension by the Executive Director of
19 the Professional Teacher Standards Board State-Superintendent
20 of-Education. No certificate shall be revoked until the
21 teacher has an opportunity for a hearing before the
22 Professional Teacher Standards Board State----Teacher
23 Certification--Board, which hearing must be held within 60
24 days from the date the appeal is taken.

25 The Professional Teacher Standards Board State-Board may
26 refuse to issue or may suspend the certificate of any person
27 who fails to file a return, or to pay the tax, penalty or
28 interest shown in a filed return, or to pay any final
29 assessment of tax, penalty or interest, as required by any
30 tax Act administered by the Illinois Department of Revenue,
31 until such time as the requirements of any such tax Act are
32 satisfied.

33 (b) Any certificate issued pursuant to this Article may
34 be suspended for an appropriate length of time as determined

1 by either the regional superintendent or Executive Director
2 of the Professional Teacher Standards Board State
3 Superintendent-of-Education upon evidence that the holder of
4 the certificate has been named as a perpetrator in an
5 indicated report filed pursuant to the Abused and Neglected
6 Child Reporting Act, ~~approved June 26, 1975, as amended,~~ and
7 upon proof by clear and convincing evidence that the licensee
8 has caused a child to be an abused child or neglected child
9 as defined in that ~~the Abused and Neglected Child Reporting~~
10 ~~Act.~~

11 The regional superintendent or Executive Director of the
12 Professional Teacher Standards Board State-Superintendent-of
13 Educations shall, upon receipt of evidence that the
14 certificate holder has been named a perpetrator in any
15 indicated report, serve written notice to the individual and
16 afford the individual opportunity for a hearing prior to
17 suspension. If a hearing is requested within 10 days of
18 notice of opportunity for hearing, it shall act as a stay of
19 proceedings not to exceed 30 days. No certificate shall be
20 suspended until the teacher has an opportunity for a hearing
21 at the educational service region. When a certificate is
22 suspended, the right of appeal shall lie to the Professional
23 Teacher Standards Board State--Teacher--Certification--Board.

24 When an appeal is taken within 10 days after notice of
25 suspension it shall act as a stay of proceedings not to
26 exceed 60 days. The Executive Director of the Professional
27 Teacher Standards Board State-Superintendent may revoke any
28 certificate upon proof at hearing by clear and convincing
29 evidence that the certificate holder has caused a child to be
30 an abused child or neglected child as defined in the Abused
31 and Neglected Child Reporting Act. No certificate shall be
32 revoked until the teacher has an opportunity for a hearing
33 before the Professional Teacher Standards Board State-Teacher
34 Certification--Board, which hearing must be held within 60

1 days from the date the appeal is taken.

2 (c) The Executive Director of the Professional Teacher
3 Standards Board State-Superintendent-of-Education or a person
4 designated by him or her shall have the power to administer
5 oaths to witnesses at any hearing conducted before the
6 Professional Teacher Standards Board State---Teacher
7 Certification-Board pursuant to this Section. The Executive
8 Director of the Professional Teacher Standards Board State
9 Superintendent-of-Education or a person designated by him or
10 her is authorized to subpoena and bring before the
11 Professional Teacher Standards Board State----Teacher
12 Certification--Board any person in this State and to take
13 testimony either orally or by deposition or by exhibit, with
14 the same fees and mileage and in the same manner as
15 prescribed by law in judicial proceedings in the civil cases
16 in circuit courts of this State.

17 Any circuit court, upon the application of the Executive
18 Director of the Professional Teacher Standards Board State
19 Superintendent-of-Education, may, by order duly entered,
20 require the attendance of witnesses and the production of
21 relevant books and papers at any hearing the Executive
22 Director of the Professional Teacher Standards Board State
23 Superintendent-of-Education is authorized to conduct pursuant
24 to this Section, and the court may compel obedience to its
25 orders by proceedings for contempt.

26 (d) As used in this Section, "teacher" means any school
27 district employee regularly required to be certified, as
28 provided in this Article, in order to teach or supervise in
29 the public schools.

30 (Source: P.A. 89-610, eff. 8-6-96.)

31 (105 ILCS 5/21-23b) (from Ch. 122, par. 21-23b)
32 Sec. 21-23b. Conviction of felony.

33 (a) Whenever the holder of any certificate issued under

1 this Article is employed by the school board of any school
2 district, including a special charter district or school
3 district organized under Article 34, and is convicted, either
4 after a bench trial, trial by jury, or plea of guilty, of any
5 offense for which a sentence to death or a term of
6 imprisonment in a penitentiary for one year or more is
7 provided, the school board shall promptly notify the
8 Professional Teacher Standards Board State-Board-of-Education
9 in writing of the name of the certificate holder, the fact of
10 the conviction, and the name and location of the court in
11 which the conviction occurred.

12 (b) Whenever the Professional Teacher Standards Board
13 State-Board-of-Education receives notice of a conviction
14 under subsection (a) or otherwise learns that any person who
15 is a "teacher" as that term is defined in Section 16-106 of
16 the Illinois Pension Code has been convicted, either after a
17 bench trial, trial by jury, or plea of guilty, of any offense
18 for which a sentence to death or a term of imprisonment in a
19 penitentiary for one year or more is provided, the
20 Professional Teacher Standards Board State-Board-of-Education
21 shall promptly notify in writing the board of trustees of the
22 Teachers' Retirement System of the State of Illinois, and the
23 board of trustees of the Public School Teachers' Pension and
24 Retirement Fund of the City of Chicago, and the State Board
25 of Education of the name of the certificate holder or
26 teacher, the fact of the conviction, the name and location of
27 the court in which the conviction occurred, and the number
28 assigned in that court to the case in which the conviction
29 occurred.

30 (Source: P.A. 87-1001.)

31 (105 ILCS 5/21-24) (from Ch. 122, par. 21-24)

32 Sec. 21-24. Administrative Review Law. The provisions of
33 the Administrative Review Law, and all amendments and

1 modifications thereof and the rules adopted pursuant thereto,
2 shall apply to and govern all proceedings instituted for the
3 judicial review of final administrative decisions of the
4 Professional Teacher Standards Board State---Board---of
5 Education,--the--State--Teacher--Certification-Board, and the
6 regional superintendent of schools under this Article. The
7 term "administrative decision" is defined as in Section 3-101
8 of the Code of Civil Procedure. The commencement of any
9 action for review shall operate as a stay of enforcement and
10 no action based on any decision of the Professional Teacher
11 Standards Board State--Board--of--Education,--State--Teacher
12 Certification-Board or the regional superintendent of schools
13 shall be taken pending final disposition of such review.
14 (Source: P.A. 84-551.)

15 (105 ILCS 5/21-25) (from Ch. 122, par. 21-25)
16 Sec. 21-25. School service personnel certificate.
17 (a) Subject to the provisions of Section 21-1a, a school
18 service personnel certificate shall be issued to those
19 applicants of good character, good health, a citizen of the
20 United States and at least 19 years of age who have a
21 Bachelor's degree with not fewer than 120 semester hours from
22 a regionally accredited institution of higher learning and
23 who meets the requirements established by the Professional
24 Teacher Standards Board State-Superintendent-of-Education-in
25 consultation-with-the-State-Teacher-Certification--Board. A
26 school service personnel certificate with a school nurse
27 endorsement may be issued to a person who holds a bachelor of
28 science degree from an institution of higher learning
29 accredited by the North Central Association or other
30 comparable regional accrediting association. Persons seeking
31 any other endorsement on the school service personnel
32 certificate shall be recommended for the endorsement by a
33 recognized teacher education institution as having completed

1 a program of preparation approved by the Professional Teacher
2 Standards Board State---Superintendent--of--Education--in
3 eonsultation-with-the-State-Teacher-Certification-Board.

4 (b) Until August 30, 2002, a school service personnel
5 certificate endorsed for school social work may be issued to
6 a student who has completed a school social work program that
7 has not been approved by the State Superintendent of
8 Education, provided that each of the following conditions is
9 met:

10 (1) The program was offered by a recognized, public
11 teacher education institution that first enrolled
12 students in its master's degree program in social work in
13 1998;

14 (2) The student applying for the school service
15 personnel certificate was enrolled in the institution's
16 master's degree program in social work on or after May
17 11, 1998;

18 (3) The State Superintendent verifies that the
19 student has completed coursework that is substantially
20 similar to that required in approved school social work
21 programs, including (i) not fewer than 600 clock hours of
22 a supervised internship in a school setting or (ii) if
23 the student has completed part of a supervised internship
24 in a school setting prior to the effective date of this
25 amendatory Act of the 92nd General Assembly and receives
26 the prior approval of the State Superintendent, not fewer
27 than 300 additional clock hours of supervised work in a
28 public school setting under the supervision of a
29 certified school social worker who certifies that the
30 supervised work was completed in a satisfactory manner;
31 and

32 (4) The student has passed a test of basic skills
33 and the test of subject matter knowledge required by
34 Section 21-1a.

1 This subsection (b) does not apply after August 29, 2002.

2 (c) A school service personnel certificate shall be
3 endorsed with the area of Service as determined by the
4 Professional Teacher Standards Board State-Superintendent-of
5 Education---in---consultation---with---the---State---Teacher
6 Certification-Board.

7 The holder of such certificate shall be entitled to all
8 of the rights and privileges granted holders of a valid
9 teaching certificate, including teacher benefits,
10 compensation and working conditions.

11 When the holder of such certificate has earned a master's
12 degree, including 8 semester hours of graduate professional
13 education from a recognized institution of higher learning,
14 and has at least 2 years of successful school experience
15 while holding such certificate, the certificate may be
16 endorsed for supervision.

17 (Source: P.A. 91-102, eff. 7-12-99; 92-254, eff. 1-1-02.)

18 (105 ILCS 5/21-27)

19 Sec. 21-27. The Illinois Teaching Excellence Program.
20 The Illinois Teaching Excellence Program is hereby
21 established to provide categorical funding for monetary
22 incentives and bonuses for teachers who are employed by
23 school districts and who hold a Master Certificate. The
24 Professional Teacher Standards Board State-Board-of-Education
25 shall allocate and distribute to each school district an
26 amount as annually appropriated by the General Assembly from
27 federal funds for the Illinois Teaching Excellence Program.
28 Fiscal year 2004 appropriations to the State Board of
29 Education for this purpose may be expended by the
30 Professional Teacher Standards Board. Unless otherwise
31 provided by appropriation, each school district's annual
32 allocation shall be the sum of the amounts earned for the
33 following incentives and bonuses:

1 (1) An annual payment of \$3,000 to be paid to each
2 teacher who successfully completes the program leading to
3 and who receives a Master Certificate and is employed as
4 a teacher by a school district. The school district
5 shall distribute this payment to each eligible teacher as
6 a single payment or in not more than 3 payments.

7 (2) An annual incentive equal to \$1,000 shall be
8 paid to each teacher who holds a Master Certificate, who
9 is employed as a teacher by a school district, and who
10 agrees, in writing, to provide 60 hours of mentoring
11 during that year to classroom teachers. This mentoring
12 may include, either singly or in combination, (i)
13 providing high quality professional development for new
14 and experienced teachers, and (ii) assisting National
15 Board for Professional Teaching Standards (NBPTS)
16 candidates through the NBPTS certification process. The
17 school district shall distribute 50% of each annual
18 incentive payment upon completion of 30 hours of the
19 required mentoring and the remaining 50% of the incentive
20 upon completion of the required 60 hours of mentoring.
21 Credit may not be granted by a school district for
22 mentoring or related services provided during a regular
23 school day or during the total number of days of required
24 service for the school year.

25 (3) An annual incentive equal to \$3,000 shall be
26 paid to each teacher who holds a Master Certificate, who
27 is employed as a teacher by a school district, and who
28 agrees, in writing, to provide 60 hours of mentoring
29 during that year to classroom teachers in schools on the
30 Academic Early Warning List or in schools in which 50% or
31 more of the students receive free or reduced price
32 lunches, or both. The school district shall distribute
33 50% of each annual incentive payment upon completion of
34 30 hours of the required mentoring and the remaining 50%

1 of the incentive upon completion of the required 60 hours
2 of mentoring. Credit may not be granted by a school
3 district for mentoring or related services provided
4 during a regular school day or during the total number of
5 days of required service for the school year.

6 Each regional superintendent of schools shall provide
7 information about the Master Certificate Program of the
8 National Board for Professional Teaching Standards (NBPTS)
9 and this amendatory Act of the 91st General Assembly to each
10 individual seeking to register or renew a certificate under
11 Section 21-14 of this Code.

12 (Source: P.A. 91-606, eff. 8-16-99; 92-796, eff. 8-10-02.)

13 (105 ILCS 5/34-18.5) (from Ch. 122, par. 34-18.5)

14 Sec. 34-18.5. Criminal background investigations.

15 (a) After August 1, 1985, certified and noncertified
16 applicants for employment with the school district are
17 required as a condition of employment to authorize an
18 investigation to determine if such applicants have been
19 convicted of any of the enumerated criminal or drug offenses
20 in subsection (c) of this Section or have been convicted,
21 within 7 years of the application for employment with the
22 school district, of any other felony under the laws of this
23 State or of any offense committed or attempted in any other
24 state or against the laws of the United States that, if
25 committed or attempted in this State, would have been
26 punishable as a felony under the laws of this State.
27 Authorization for the investigation shall be furnished by the
28 applicant to the school district, except that if the
29 applicant is a substitute teacher seeking employment in more
30 than one school district, or a teacher seeking concurrent
31 part-time employment positions with more than one school
32 district (as a reading specialist, special education teacher
33 or otherwise), or an educational support personnel employee

1 seeking employment positions with more than one district, any
2 such district may require the applicant to furnish
3 authorization for the investigation to the regional
4 superintendent of the educational service region in which are
5 located the school districts in which the applicant is
6 seeking employment as a substitute or concurrent part-time
7 teacher or concurrent educational support personnel employee.
8 Upon receipt of this authorization, the school district or
9 the appropriate regional superintendent, as the case may be,
10 shall submit the applicant's name, sex, race, date of birth
11 and social security number to the Department of State Police
12 on forms prescribed by the Department. The regional
13 superintendent submitting the requisite information to the
14 Department of State Police shall promptly notify the school
15 districts in which the applicant is seeking employment as a
16 substitute or concurrent part-time teacher or concurrent
17 educational support personnel employee that the investigation
18 of the applicant has been requested. The Department of State
19 Police shall conduct an investigation to ascertain if the
20 applicant being considered for employment has been convicted
21 of any of the enumerated criminal or drug offenses in
22 subsection (c) or has been convicted, within 7 years of the
23 application for employment with the school district, of any
24 other felony under the laws of this State or of any offense
25 committed or attempted in any other state or against the laws
26 of the United States that, if committed or attempted in this
27 State, would have been punishable as a felony under the laws
28 of this State. The Department shall charge the school
29 district or the appropriate regional superintendent a fee for
30 conducting such investigation, which fee shall be deposited
31 in the State Police Services Fund and shall not exceed the
32 cost of the inquiry; and the applicant shall not be charged a
33 fee for such investigation by the school district or by the
34 regional superintendent. The regional superintendent may

1 seek reimbursement from the State Board of Education or the
2 appropriate school district or districts for fees paid by the
3 regional superintendent to the Department for the criminal
4 background investigations required by this Section.

5 (b) The Department shall furnish, pursuant to positive
6 identification, records of convictions, until expunged, to
7 the president of the board of education for the school
8 district which requested the investigation, or to the
9 regional superintendent who requested the investigation. Any
10 information concerning the record of convictions obtained by
11 the president of the board of education or the regional
12 superintendent shall be confidential and may only be
13 transmitted to the general superintendent of the school
14 district or his designee, the appropriate regional
15 superintendent if the investigation was requested by the
16 board of education for the school district, the presidents of
17 the appropriate board of education or school boards if the
18 investigation was requested from the Department of State
19 Police by the regional superintendent, the State
20 Superintendent of Education, the Professional Teacher
21 Standards Board State--Teacher--Certification--Board or any
22 other person necessary to the decision of hiring the
23 applicant for employment. A copy of the record of convictions
24 obtained from the Department of State Police shall be
25 provided to the applicant for employment. If an investigation
26 of an applicant for employment as a substitute or concurrent
27 part-time teacher or concurrent educational support personnel
28 employee in more than one school district was requested by
29 the regional superintendent, and the Department of State
30 Police upon investigation ascertains that the applicant has
31 not been convicted of any of the enumerated criminal or drug
32 offenses in subsection (c) or has not been convicted, within
33 7 years of the application for employment with the school
34 district, of any other felony under the laws of this State or

1 of any offense committed or attempted in any other state or
2 against the laws of the United States that, if committed or
3 attempted in this State, would have been punishable as a
4 felony under the laws of this State and so notifies the
5 regional superintendent, then the regional superintendent
6 shall issue to the applicant a certificate evidencing that as
7 of the date specified by the Department of State Police the
8 applicant has not been convicted of any of the enumerated
9 criminal or drug offenses in subsection (c) or has not been
10 convicted, within 7 years of the application for employment
11 with the school district, of any other felony under the laws
12 of this State or of any offense committed or attempted in any
13 other state or against the laws of the United States that, if
14 committed or attempted in this State, would have been
15 punishable as a felony under the laws of this State. The
16 school board of any school district located in the
17 educational service region served by the regional
18 superintendent who issues such a certificate to an applicant
19 for employment as a substitute or concurrent part-time
20 teacher or concurrent educational support personnel employee
21 in more than one such district may rely on the certificate
22 issued by the regional superintendent to that applicant, or
23 may initiate its own investigation of the applicant through
24 the Department of State Police as provided in subsection (a).
25 Any person who releases any confidential information
26 concerning any criminal convictions of an applicant for
27 employment shall be guilty of a Class A misdemeanor, unless
28 the release of such information is authorized by this
29 Section.

30 (c) The board of education shall not knowingly employ a
31 person who has been convicted for committing attempted first
32 degree murder or for committing or attempting to commit first
33 degree murder or a Class X felony or any one or more of the
34 following offenses: (i) those defined in Sections 11-6,

1 11-9, 11-14, 11-15, 11-15.1, 11-16, 11-17, 11-18, 11-19,
2 11-19.1, 11-19.2, 11-20, 11-20.1, 11-21, 12-13, 12-14,
3 12-14.1, 12-15 and 12-16 of the Criminal Code of 1961; (ii)
4 those defined in the Cannabis Control Act, except those
5 defined in Sections 4(a), 4(b) and 5(a) of that Act; (iii)
6 those defined in the Illinois Controlled Substances Act; and
7 (iv) any offense committed or attempted in any other state or
8 against the laws of the United States, which if committed or
9 attempted in this State, would have been punishable as one or
10 more of the foregoing offenses. Further, the board of
11 education shall not knowingly employ a person who has been
12 found to be the perpetrator of sexual or physical abuse of
13 any minor under 18 years of age pursuant to proceedings under
14 Article II of the Juvenile Court Act of 1987.

15 (d) The board of education shall not knowingly employ a
16 person for whom a criminal background investigation has not
17 been initiated.

18 (e) Upon receipt of the record of a conviction of or a
19 finding of child abuse by a holder of any certificate issued
20 pursuant to Article 21 or Section 34-8.1 or 34-83 of the
21 School Code, the board of education or the State
22 Superintendent of Education shall initiate the certificate
23 suspension and revocation proceedings authorized by law.

24 (f) After March 19, 1990, the provisions of this Section
25 shall apply to all employees of persons or firms holding
26 contracts with any school district including, but not limited
27 to, food service workers, school bus drivers and other
28 transportation employees, who have direct, daily contact with
29 the pupils of any school in such district. For purposes of
30 criminal background investigations on employees of persons or
31 firms holding contracts with more than one school district
32 and assigned to more than one school district, the regional
33 superintendent of the educational service region in which the
34 contracting school districts are located may, at the request

1 of any such school district, be responsible for receiving the
2 authorization for investigation prepared by each such
3 employee and submitting the same to the Department of State
4 Police. Any information concerning the record of conviction
5 of any such employee obtained by the regional superintendent
6 shall be promptly reported to the president of the
7 appropriate school board or school boards.

8 (Source: P.A. 90-566, eff. 1-2-98; 91-885, eff. 7-6-00.)

9 (105 ILCS 5/34-83) (from Ch. 122, par. 34-83)

10 Sec. 34-83. Board---of---examiners Certificates
11 Examinations. A--board--of--3--examiners--shall--examine--all
12 applicants--required--to--hold--certificates--to--teach--and--the
13 board--of--education--shall--issue--gratuitously--to--those--who--pass
14 a---required--test--of--character,--scholarship--and--general
15 fitness,--such--certificates--to--teach--as--they--are--found
16 entitled--to--receive.--No--person--may--be--granted--or--continue--to
17 hold--a--teaching--certificate--who--has--knowingly--altered--or
18 misrepresented--his--or--her--teaching--qualifications--in--order--to
19 acquire--the--certificate.--Any--other--certificate--held--by--such
20 person--may--be--suspended--or--revoked--by--the--board--of--examiners,
21 depending---upon---the---severity---of---the---alteration--or
22 misrepresentation.--The--board--of--examiners--shall--consist--of
23 the--general--superintendent--of--schools--and--2--persons--approved
24 and--appointed--by--the--board--of--education--upon--the--nomination
25 of--the--general--superintendent--of--schools.--The--board--of
26 examiners--shall--hold--such--examinations--as--the--board--of
27 education--may--prescribe,--upon--the--recommendation--of--the
28 general--superintendent--of--schools--and--shall--prepare--all
29 necessary--eligible--lists,--which--shall--be--kept--in--the--office
30 of--the--general--superintendent--of--schools--and--be--open--to
31 public--inspection.--Members--of--the--board--of--examiners--shall
32 hold--office--for--a--term--of--2--years.

33 The board of examiners created--herein is abolished

1 effective July 1, 1988. Commencing July 1, 1988, all new
2 teachers employed by the board shall hold teaching
3 certificates issued ~~by the State Teacher Certification Board~~
4 under Article 21. ~~The State Board of Education in~~
5 ~~consultation with the board of examiners and the State~~
6 ~~Teacher Certification Board shall develop procedures whereby~~
7 Teachers currently holding valid certificates issued by the
8 board of examiners prior to its abolition, and all teachers
9 employed by the board after August 1, 1985 and prior to July
10 1, 1988, shall no later than July 1, 1988 exchange
11 certificates issued by the board of examiners for comparable
12 certificates issued under Article 21 ~~by the State Teacher~~
13 ~~Certification Board~~. On the exchange of a certificate on or
14 before July 1, 1988, ~~the State Teacher Certification Board~~
15 ~~shall not require any~~ additional qualifications for the
16 issuance of the comparable certificate are not required. If
17 prior to July 1, 1988 the board of examiners has issued types
18 of teaching certificates which are not comparable to the
19 types of certificates issued under Article 21 ~~by the State~~
20 ~~Teacher Certification Board~~, such certificates shall continue
21 to be valid for and shall be renewable by the holders
22 thereof, and no additional qualifications shall be required
23 by the Professional Teacher Standards Board ~~State Teacher~~
24 ~~Certification Board~~ for any such renewal; however, no
25 individual who received a letter of continuing eligibility
26 shall be issued an Initial or Standard Teaching Certificate,
27 as provided in Section 21-2 of this Code, unless that
28 individual also holds such a valid and renewable certificate.

29 ~~The State Board of Education shall report by July 1,~~
30 ~~1986, to the Illinois General Assembly on the procedures for~~
31 ~~exchange it has developed in consultation with the board of~~
32 ~~examiners and the State Teacher Certification Board as~~
33 ~~required in this Section.~~

34 (Source: P.A. 91-102, eff. 7-12-99.)

1 Section 10. The Higher Education Student Assistance Act
2 is amended by changing Section 65.20 as follows:

3 (110 ILCS 947/65.20)

4 Sec. 65.20. Science-mathematics teacher scholarships.

5 (a) The Commission may annually award a number of
6 scholarships, not to exceed 200, to persons holding valid
7 teaching certificates issued under Article 21 of the School
8 Code. Such scholarships shall be issued to teachers who make
9 application to the Commission and who agree to take courses
10 at qualified institutions of higher learning that will
11 prepare them to teach science or mathematics at the secondary
12 school level.

13 (b) Scholarships awarded under this Section shall be
14 issued pursuant to regulations promulgated by the Commission;
15 provided that no rule or regulation promulgated by the State
16 Board of Education prior to the effective date of this
17 amendatory Act of 1993 pursuant to the exercise of any right,
18 power, duty, responsibility or matter of pending business
19 transferred from the State Board of Education to the
20 Commission under this Section shall be affected thereby, and
21 all such rules and regulations shall become the rules and
22 regulations of the Commission until modified or changed by
23 the Commission in accordance with law. In awarding
24 scholarships, the Commission shall give priority to those
25 teachers with the greatest amount of seniority within school
26 districts.

27 (c) Each scholarship shall be utilized by its holder for
28 the payment of tuition at any qualified institution of higher
29 learning. Such tuition shall be available only for courses
30 that will enable the teacher to be certified to teach science
31 or mathematics at the secondary school level. The Commission,
32 in consultation with the Professional Teacher Standards Board
33 ~~State-Teacher--Certification--Board~~, shall determine which

1 courses are eligible for tuition payments under this Section.

2 (d) The Commission shall make tuition payments directly
3 to the qualified institution of higher learning which the
4 teacher attends for the courses prescribed or may make
5 payments to the teacher. Any teacher who receives payments
6 and who fails to enroll in the courses prescribed shall
7 refund the payments to the Commission.

8 (e) Following the completion of the program of study,
9 the teacher must accept employment within 2 years in a
10 secondary school in Illinois within 60 miles of the teacher's
11 residence to teach science or mathematics; provided, however,
12 that the teacher instead may elect to accept employment
13 within such 2 year period to teach science or mathematics in
14 a secondary school in Illinois which is more than 60 miles
15 from the teacher's residence. Teachers who fail to comply
16 with this provision shall refund all of the scholarship
17 awarded to the Commission, whether payments were made
18 directly to the institutions of higher learning or to the
19 teachers, and this condition shall be agreed to in writing by
20 all scholarship recipients at the time the scholarship is
21 awarded. No teacher shall be required to refund tuition
22 payments if his or her failure to obtain employment as a
23 mathematics or science teacher in a secondary school is the
24 result of financial conditions within school districts. The
25 rules and regulations promulgated as provided in this Section
26 shall include provisions regarding the waiving and deferral
27 of such payments.

28 (f) The Commission, with the cooperation of the State
29 Board of Education, shall assist teachers who have
30 participated in the scholarship program established by this
31 Section in finding employment to teach science or
32 mathematics at the secondary level.

33 (g) This Section is substantially the same as Section
34 30-4b of the School Code, which Section is repealed by this

1 amendatory Act of 1993, and shall be construed as a
2 continuation of the science-mathematics teacher scholarship
3 program established by that prior law, and not as a new or
4 different science-mathematics teacher scholarship program.
5 The State Board of Education shall transfer to the
6 Commission, as the successor to the State Board of Education
7 for all purposes of administering and implementing the
8 provisions of this Section, all books, accounts, records,
9 papers, documents, contracts, agreements, and pending
10 business in any way relating to the science-mathematics
11 teacher scholarship program continued under this Section; and
12 all scholarships at any time awarded under that program by,
13 and all applications for any such scholarships at any time
14 made to, the State Board of Education shall be unaffected by
15 the transfer to the Commission of all responsibility for the
16 administration and implementation of the science-mathematics
17 teacher scholarship program continued under this Section.
18 The State Board of Education shall furnish to the Commission
19 such other information as the Commission may request to
20 assist it in administering this Section.

21 (h) Appropriations for the scholarships outlined in this
22 Section shall be made to the Commission from funds
23 appropriated by the General Assembly.

24 (i) For the purposes of this Section:

25 "Qualified institution of higher learning" means the
26 University of Illinois, Southern Illinois University, Chicago
27 State University, Eastern Illinois University, Governors
28 State University, Illinois State University, Northeastern
29 Illinois University, Northern Illinois University, Western
30 Illinois University, and the public community colleges
31 subject to the Public Community College Act.

32 "Secondary school level" means grades 9 through 12 or a
33 portion of such grades.

34 (Source: P.A. 88-228; 88-670, eff. 12-2-94; 89-4, eff.

1 1-1-96.)

2 Section 15. The Clinical Psychologist Licensing Act is
3 amended by changing Section 4 as follows:

4 (225 ILCS 15/4) (from Ch. 111, par. 5354)

5 Sec. 4. Application of Act.

6 (a) Nothing in this Act shall be construed to limit the
7 activities of and services of a student, intern or resident
8 in psychology seeking to fulfill educational requirements or
9 the experience requirements in order to qualify for a license
10 under this Act, or an individual seeking to fulfill the
11 postdoctoral experience requirements in order to qualify for
12 licensure under this Act provided that such activities and
13 services are under the direct supervision, order, control and
14 full professional responsibility of a licensed clinical
15 psychologist and provided that such student, intern, or
16 resident be designated by a title "intern" or "resident" or
17 other designation of trainee status. Supervised experience
18 in which the supervisor receives monetary payment or other
19 considerations from the supervisee or in which the supervisor
20 is hired by or otherwise employed by the supervisee shall not
21 be accepted by the Department as fulfilling the practicum,
22 internship or 2 years of satisfactory supervised experience
23 requirements for licensure. Nothing contained in this Section
24 shall be construed as permitting such students, interns, or
25 residents to offer their services as clinical psychologists
26 to any other person or persons and to accept remuneration for
27 such clinical psychological services other than as
28 specifically excepted herein, unless they have been licensed
29 under the provisions of this Act.

30 (b) Nothing in this Act shall be construed as permitting
31 persons licensed as clinical psychologists to engage in any
32 manner in the practice of medicine as defined in the laws of

1 this State. Persons licensed as clinical psychologists who
2 render services to persons in need of mental treatment or who
3 are mentally ill shall as appropriate initiate genuine
4 collaboration with a physician licensed in Illinois to
5 practice medicine in all its branches.

6 (c) Nothing in this Act shall be construed as
7 restricting an individual certified as a school psychologist
8 by the State Board of Education, who is at least 21 years of
9 age and has had at least 3 years of full-time experience as a
10 certified school psychologist, from using the title school
11 psychologist and offering school psychological services
12 limited to those services set forth in the rules and
13 regulations that govern the administration and operation of
14 special education pertaining to children and youth ages 0-21
15 prepared by the State Board of Education. Anyone offering
16 such services under the provisions of this paragraph shall
17 use the term school psychologist and describe such services
18 as "School Psychological Services". This exemption shall be
19 limited to the practice of school psychology only as
20 manifested through psychoeducational problems, and shall not
21 be construed to allow a school psychologist to function as a
22 general practitioner of clinical psychology, unless otherwise
23 licensed under this Act. However, nothing in this paragraph
24 prohibits a school psychologist from making evaluations,
25 recommendations or interventions regarding the placement of
26 children in educational programs or special education
27 classes, nor shall it prohibit school psychologists from
28 providing clinical psychological services under the
29 supervision of a licensed clinical psychologist. This
30 paragraph shall not be construed to mandate insurance
31 companies to reimburse school psychologists directly for the
32 services of school psychologists. Nothing in this paragraph
33 shall be construed to exclude anyone duly licensed under this
34 Act from offering psychological services in the school

1 setting. School psychologists providing services under the
2 provisions of this paragraph shall not provide such services
3 outside their employment to any child who is a student in the
4 district or districts which employ such school psychologist.
5 School psychologists, as described in this paragraph, shall
6 be under the regulatory authority of the State Board of
7 Education and the Professional Teacher Standards Board State
8 Teacher-Certification-Board.

9 (d) Nothing in this Act shall be construed to limit the
10 activities and use of the official title of "psychologist" on
11 the part of a person not licensed under this Act who
12 possesses a doctoral degree earned in a program concentrated
13 primarily on the study of psychology and is an academic
14 employee of a duly chartered institution of higher education
15 insofar as such person engages in public speaking with or
16 without remuneration, provided that such person is not in any
17 manner held out to the public as practicing clinical
18 psychology as defined in paragraph 5 of Section 2 of this
19 Act, unless he or she has been licensed under the provisions
20 of this Act.

21 (e) Nothing in this Act shall be construed to regulate,
22 control, or restrict the clinical practice of any person
23 licensed, registered, or certified in this State under any
24 other Act, provided that such person is not in any manner
25 held out to the public as rendering clinical psychological
26 services as defined in paragraph 7 of Section 2 of this Act.

27 (f) Nothing in this Act shall be construed to limit the
28 activities and use of the title "psychologist" on the part of
29 a person who practices psychology and (i) who possesses a
30 doctoral degree earned in a program concentrated primarily on
31 the study of psychology; and (ii) whose services involve the
32 development and application of psychological theory and
33 methodology to problems of organizations and problems of
34 individuals and groups in organizational settings; and

1 provided further that such person is not in any manner held
2 out to the public as practicing clinical psychology and is
3 not held out to the public by any title, description or
4 designation stating or implying that he or she is a clinical
5 psychologist unless he or she has been licensed under the
6 provisions of this Act.

7 (Source: P.A. 89-702, eff. 7-1-97.)

8 Section 20. The Professional Counselor and Clinical
9 Professional Counselor Licensing Act is amended by changing
10 Section 15 as follows:

11 (225 ILCS 107/15)

12 (Section scheduled to be repealed on January 1, 2013)

13 Sec. 15. Exemptions.

14 (a) This Act does not prohibit any persons legally
15 regulated in this State by any other Act from engaging in the
16 practice for which they are authorized as long as they do not
17 represent themselves by the title of "professional
18 counselor", "licensed professional counselor", "clinical
19 professional counselor", or "licensed clinical professional
20 counselor". This Act does not prohibit the practice of
21 nonregulated professions whose practitioners are engaged in
22 the delivery of human services as long as these practitioners
23 do not represent themselves as or use the title of
24 "professional counselor", "licensed professional counselor",
25 "clinical professional counselor", or "licensed clinical
26 professional counselor".

27 (b) Nothing in this Act shall be construed to limit the
28 activities and services of a student, intern, or resident in
29 professional counseling or clinical professional counseling
30 seeking to fulfill educational requirements in order to
31 qualify for a license under this Act if these activities and
32 services constitute a part of the student's supervised course

1 of study, or an individual seeking to fulfill the post-degree
2 experience requirements in order to qualify for licensing
3 under this Act, as long as the activities and services are
4 not conducted in an independent practice, as defined in this
5 Act, if the activities and services are supervised as
6 specified in this Act, and that the student, intern, or
7 resident is designated by a title "intern" or "resident" or
8 other designation of trainee status. Nothing contained in
9 this Section shall be construed to permit students, interns,
10 or residents to offer their services as professional
11 counselors or clinical professional counselors to any other
12 person and to accept remuneration for such professional
13 counseling or clinical professional counseling services other
14 than as specifically excepted in this Section, unless they
15 have been licensed under this Act.

16 (c) Corporations, partnerships, and associations may
17 employ practicum students, interns, or post-degree candidates
18 seeking to fulfill educational requirements or the
19 professional experience requirements needed to qualify for a
20 license under this Act if their activities and services
21 constitute a part of the student's supervised course of study
22 or post-degree professional experience requirements. Nothing
23 in this paragraph shall prohibit a corporation, partnership,
24 or association from contracting with a licensed health care
25 professional to provide services that they are licensed to
26 provide.

27 (d) Nothing in this Act shall prevent the employment, by
28 a professional counselor or clinical professional counselor,
29 person, association, partnership, or a corporation furnishing
30 professional counseling or clinical professional counseling
31 services for remuneration, of persons not licensed as
32 professional counselors or clinical professional counselors
33 under this Act to perform services in various capacities as
34 needed if these persons are not in any manner held out to the

1 public or do not hold themselves out to the public by any
2 title or designation stating or implying that they are
3 professional counselors or clinical professional counselors.

4 (e) Nothing in this Act shall be construed to limit the
5 services of a person, not licensed under the provisions of
6 this Act, in the employ of a federal, State, county, or
7 municipal agency or other political subdivision or
8 not-for-profit corporation providing human services if (1)
9 the services are a part of the duties in his or her salaried
10 position, (2) the services are performed solely on behalf of
11 his or her employer, and (3) that person does not in any
12 manner represent himself or herself as or use the title of
13 "professional counselor", "licensed professional counselor",
14 "clinical professional counselor", or "licensed clinical
15 professional counselor".

16 (f) Duly recognized members of any religious
17 organization shall not be restricted from functioning in
18 their ministerial capacity provided they do not represent
19 themselves as being professional counselors or clinical
20 professional counselors, or as providing "professional
21 counseling" or "clinical professional counseling". This Act
22 shall not apply or be construed so as to apply to the
23 employees or agents of a church or religious organization or
24 an organization owned, controlled, or affiliated with a
25 church or religious organization, unless the church,
26 religious organization, or owned, controlled, or affiliated
27 organization designates or holds these employees or agents
28 out to the public as professional counselors or clinical
29 professional counselors or holds out their services as being
30 "professional counseling" or "clinical professional
31 counseling".

32 (g) Nothing in this Act shall prohibit individuals not
33 licensed under the provisions of this Act who work in
34 self-help groups or programs or not-for-profit organizations

1 from providing services in those groups, programs, or
2 organizations, as long as those persons are not in any manner
3 held out to the public as practicing professional counseling
4 or clinical professional counseling, or do not hold
5 themselves out to the public by any title or designation
6 stating or implying that they are professional counselors or
7 clinical professional counselors.

8 (h) Nothing in this Act shall be construed to limit the
9 activities and use of the official title of "professional
10 counselor" or "clinical professional counselor" on the part
11 of a person not licensed under this Act who is an academic
12 employee of a duly chartered institution of higher education
13 and who holds educational and professional qualifications
14 equivalent to those required for licensing under this Act,
15 insofar as such activities are performed in the person's role
16 as an academic employee, or insofar as such person engages in
17 public speaking with or without remuneration.

18 (i) Nothing in this Act shall be construed to require
19 licensure under this Act or limit the services of a school
20 counselor certified by the Professional Teacher Standards
21 Board State--Teacher--Certification--Board and employed as
22 authorized by Section 10-22-24a or any other provision of
23 the School Code as long as that person is not in any manner
24 held out to the public as a "professional counselor" or
25 "clinical professional counselor" or does not hold out his or
26 her services as being "professional counseling" or "clinical
27 professional counseling".

28 (j) Nothing in this Act shall be construed to require
29 any hospital, clinic, home health agency, hospice, or other
30 entity that provides health care to employ or to contract
31 with a person licensed under this Act to provide professional
32 counseling or clinical professional counseling services.
33 These persons may not hold themselves out or represent
34 themselves to the public as being licensed under this Act.

1 (k) Nothing in this Act shall be construed to require
2 licensure under this Act or limit the services of a person
3 employed by a private elementary or secondary school who
4 provides counseling within the scope of his or her employment
5 as long as that person is not in any manner held out to the
6 public as a "professional counselor" or "clinical
7 professional counselor" or does not hold out his or her
8 services as being "professional counseling" or "clinical
9 professional counseling".

10 (l) Nothing in this Act shall be construed to require
11 licensure under this Act or limit the services of a rape
12 crisis counselor who is an employee or volunteer of a rape
13 crisis organization as defined in Section 8-802.1 of the Code
14 of Civil Procedure as long as that person is not in any
15 manner held out to the public as a "professional counselor"
16 or "clinical professional counselor" or does not hold out his
17 or her services as being "professional counseling" or
18 "clinical professional counseling".

19 (m) Nothing in this Act shall be construed to prevent
20 any licensed social worker, licensed clinical social worker,
21 or licensed clinical psychologist from practicing
22 professional counseling as long as that person is not in any
23 manner held out to the public as a "professional counselor"
24 or "clinical professional counselor" or does not hold out his
25 or her services as being "professional counseling" or
26 "clinical professional counseling".

27 (n) Nothing in this Act shall be construed to limit the
28 activities and use of the official title of "professional
29 counselor" or "clinical professional counselor" on the part
30 of a person not licensed under this Act who is a physician
31 licensed to practice medicine in all of its branches under
32 the Medical Practice Act of 1987.

33 (o) Nothing in this Act shall be construed to require
34 licensure under this Act or limit the services of a domestic

1 violence counselor who is an employee or volunteer of a
2 domestic violence program as defined in Section 227 of the
3 Illinois Domestic Violence Act of 1986.

4 (Source: P.A. 92-719, eff. 7-25-02.)

5 (105 ILCS 5/2-3.9 rep.)

6 (105 ILCS 5/21-0.01 rep.)

7 (105 ILCS 5/21-13 rep.)

8 (105 ILCS 5/21-26 rep.)

9 Section 25. The School Code is amended by repealing
10 Sections 2-3.9, 21-0.01, 21-13, and 21-26.

11 Section 99. Effective date. This Act takes effect on
12 January 1, 2004."