

## 93RD GENERAL ASSEMBLY State of Illinois 2003 and 2004

Introduced 02/09/04, by Rosemary Mulligan

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/1A-4

from Ch. 122, par. 1A-4

Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

LRB093 19452 NHT 45190 b

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1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 1A-4 as follows:

years.

- 6 (105 ILCS 5/1A-4) (from Ch. 122, par. 1A-4)
- 7 Sec. 1A-4. Powers and duties of the Board.
- A. Upon the appointment of new Board members as provided in subsection (b) of Section 1A-1 of this Code and every 2 years thereafter, the chairperson of the Board shall be selected by the Governor, with the advice and consent of the Senate, from the membership of the Board to serve as chairperson for 2
- 14 B. The Board shall determine the qualifications of and 15 appoint a chief education officer to be known as the State Superintendent of Education who shall serve at the pleasure of 16 17 the Board and pursuant to a performance-based contract linked to statewide student performance and academic improvement 18 19 within Illinois schools. No performance-based contract issued for the employment of the State Superintendent of Education 20 shall be for a term longer than 3 years and no contract shall 21 22 be extended or renewed prior to its scheduled expiration unless 23 the performance and improvement goals contained in the contract have been met. The State Superintendent of Education shall not 24 25 serve as a member of the State Board of Education. The Board 26 shall set the compensation of the State Superintendent of Education who shall serve as the Board's chief executive 27 28 officer. The Board shall also establish the duties, powers and 29 responsibilities of the State Superintendent, which shall be 30 included in the State Superintendent's performance-based contract along with the goals and indicators of student 31 performance and academic improvement used to measure the 32

Act

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provided by law.

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1 performance and effectiveness of the State Superintendent. The 2 of Education delegate Board may to the 3 Superintendent of Education the authority to act on the Board's 4 behalf, provided such delegation is made pursuant to adopted 5 board policy or the powers delegated are ministerial in nature. 6 The State Board may not delegate authority under this Section to the State Superintendent to (1) nonrecognize school 7 districts, (2) withhold State payments as a penalty, or (3) 8 9 make final decisions under the contested case provisions of the

Administrative Procedure

C. The powers and duties of the State Board of Education encompass all duties delegated to the Office Superintendent of Public Instruction on January 12, 1975, except as the law providing for such powers and duties is thereafter amended, and such other powers and duties as the General Assembly shall designate. The Board shall be responsible for the educational policies and guidelines for public schools, pre-school through grade 12 and Vocational Education in the State of Illinois. The Board shall analyze the present and future aims, needs, and requirements of education in the State of Illinois and recommend to the General Assembly the powers which should be exercised by the Board. The Board shall recommend the passage and the legislation necessary to determine the appropriate relationship between the Board and local boards of education and the various State agencies and shall recommend desirable modifications in the laws which affect schools.

D. Two members of the Board shall be appointed by the chairperson to serve on a standing joint Education Committee, 2 others shall be appointed from the Board of Higher Education, 2 others shall be appointed by the chairperson of the Illinois Community College Board, and 2 others shall be appointed by the chairperson of the Human Resource Investment Council. The Committee shall be responsible for making recommendations concerning the submission of any workforce development plan or

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1 workforce training program required by federal law or under any 2 block grant authority. The Committee will be responsible for 3 developing policy on matters of mutual concern to elementary, 4 secondary and higher education such as Occupational and Career 5 Education, Teacher Preparation and Certification, Educational 6 Finance, Articulation between Elementary, Secondary and Higher Education and Research and Planning. The joint Education 7 8 Committee shall meet at least quarterly and submit an annual report of its findings, conclusions, and recommendations to the 9 State Board of Education, the Board of Higher Education, the 10 11 Illinois Community College Board, the Human 12 Investment Council, the Governor, and the General Assembly. All 13 meetings of this Committee shall be official meetings for reimbursement under this Act. 14

E. Five members of the Board shall constitute a quorum. A majority vote of the members appointed, confirmed and serving on the Board is required to approve any action.

The Board shall prepare and submit to the General Assembly and the Governor on or before January 14, 1976 and annually thereafter a report or reports of its findings recommendations. Such annual report shall contain a separate section which provides a critique and analysis of the status of education in Illinois and which identifies its specific problems and recommends express solutions therefor. annual report also shall contain the following information for the preceding year ending on June 30: each act or omission of a school district of which the State Board of Education has knowledge as a consequence of scheduled, approved visits and which constituted a failure by the district to comply with applicable State or federal laws or regulations relating to public education, the name of such district, the date or dates on which the State Board of Education notified the school district of such act or omission, and what action, if any, the school district took with respect thereto after being notified thereof by the State Board of Education. The report shall also include the statewide high school dropout rate by grade level,

- 1 sex and race and the annual student dropout rate of and the
- 2 number of students who graduate from, transfer from or
- 3 otherwise leave bilingual programs. The Auditor General shall
- 4 annually perform a compliance audit of the State Board of
- 5 Education's performance of the reporting duty imposed by this
- 6 amendatory Act of 1986. A regular system of communication with
- 7 other directly related State agencies shall be implemented.
- 8 The requirement for reporting to the General Assembly shall
- 9 be satisfied by filing copies of the report with the Speaker,
- 10 the Minority Leader and the Clerk of the House of
- 11 Representatives and the President, the Minority Leader and the
- 12 Secretary of the Senate and the Legislative Council, as
- required by Section 3.1 of the General Assembly Organization
- 14 Act, and filing such additional copies with the State
- Government Report Distribution Center for the General Assembly
- as is required under paragraph (t) of Section 7 of the State
- 17 Library Act.
- 18 (Source: P.A. 89-430, eff. 12-15-95; 89-610, eff. 8-6-96;
- 19 89-698, eff. 1-14-97; 90-548, eff. 1-1-98.)