- 1 AN ACT relating to education.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 5. The School Code is amended by adding Section
- 5 2-3.131 as follows:
- 6 (105 ILCS 5/2-3.131 new)
- 7 <u>Sec. 2-3.131. Special education teacher incentives</u>
- 8 <u>program.</u>
- 9 (a) As used in this Section, the term "special education
- 10 program" means a program provided for those children
- described in Sections 14-1.02 and 14-1.03a of this Code.
- 12 <u>(b) The State Board of Education shall establish a</u>
- 13 program to provide monetary incentives to teachers who are
- 14 <u>certified pursuant to Section 14-9.01 of this Code. To</u>
- 15 <u>receive a monetary incentive under this program, a teacher</u>
- 16 shall contract with the State Board of Education to teach in
- 17 <u>a special education program in a school district for 3 school</u>
- 18 years. The amount of the incentive shall be as follows:
- 19 <u>(1) \$3,000 after completion of the first school</u>
- 20 <u>year in the program, contingent upon the teacher</u>
- 21 receiving a satisfactory or better rating when evaluated
- 22 <u>under Article 24A of this Code.</u>
- 23 (2) \$3,000 after completion of the second school
- 24 year in the program, contingent upon the teacher
- 25 <u>receiving a satisfactory or better rating when evaluated</u>
- 26 <u>under Article 24A of this Code.</u>
- 27 (3) \$4,000 after completion of the third school
- 28 <u>year in the program, contingent upon the teacher</u>
- 29 <u>receiving a satisfactory or better rating when evaluated</u>
- 30 <u>under Article 24A of this Code.</u>
- 31 (c) Unless occasioned by death or total and permanent

- disability, the failure of a teacher to complete all or part
- 2 <u>of his or her commitment under this Section shall obligate</u>
- 3 the teacher to proportionately repay the amount of the
- 4 <u>incentive provided, plus 5% interest on that amount.</u>
- 5 (d) The State Board of Education may adopt any rules
- 6 <u>necessary to implement this Section.</u>