- 1 AN ACT concerning schools.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 5. The School Code is amended by changing
- 5 Sections 10-20.9a and 34-18.18 as follows:
- 6 (105 ILCS 5/10-20.9a) (from Ch. 122, par. 10-20.9a)
- 7 Sec. 10-20.9a. Final Grade; Promotion.
- 8 (a) Teachers shall administer the approved marking
- 9 system or other approved means of evaluating pupil progress.
- 10 The teacher shall maintain the responsibility and right to
- 11 determine grades and other evaluations of students within the
- 12 grading policies of the district based upon his or her
- 13 professional judgment of available criteria pertinent to any
- 14 given subject area or activity for which he or she is
- 15 responsible. District policy shall provide the procedure and
- 16 reasons by and for which a grade may be changed; provided
- 17 that no grade or evaluation shall be changed without
- 18 notification to the teacher concerning the nature and reasons
- 19 for such change. If such a change is made, the person making
- 20 the change shall assume such responsibility for determining
- 21 the grade or evaluation, and shall initial such change.
- 22 (b) School districts shall not promote students to the
- 23 next higher grade level based upon age or any other social
- 24 reasons not related to the academic performance of the
- 25 students. On or before September 1, 1998, school boards
- 26 shall adopt and enforce a policy on promotion as they deem
- 27 necessary to ensure that students meet local goals and
- 28 objectives and can perform at the expected grade level prior
- 29 to promotion. Decisions to promote or retain students in any
- 30 classes shall be based on successful completion of the
- 31 curriculum, attendance, performance based on Illinois Goals

- 1 and Assessment Program tests, the Iowa Test of Basic Skills,
- 2 or other testing or any other criteria established by the
- 3 school board. Students determined by the local district to
- 4 not qualify for promotion to the next higher grade shall be
- 5 provided remedial assistance, which may include, but shall
- 6 not be limited to, a summer bridge program of no less than 90
- 7 hours, tutorial sessions, increased or concentrated
- 8 instructional time, modifications to instructional materials,
- 9 and retention in grade.
- 10 A school district may not promote a student to the next
- 11 <u>higher grade level if the student has more than 10 days of</u>
- 12 <u>unexcused</u> absences, unless the student makes up those
- absences by attending a remedial or summer school class.
- 14 (Source: P.A. 89-610, eff. 8-6-96; 90-548, eff. 1-1-98.)
- 15 (105 ILCS 5/34-18.18)
- 16 Sec. 34-18.18. <u>Student promotion and graduation</u>
- 17 Occupational-standards.
- 18 <u>(a)</u> The Board shall not require a student to meet
- 19 occupational standards for grade level promotion or
- 20 graduation unless that student is voluntarily enrolled in a
- job training program.
- 22 (b) The school district may not promote a student to the
- 23 <u>next higher grade level if the student has more than 10 days</u>
- of unexcused absences, unless the student makes up those
- 25 <u>absences by attending a remedial or summer school class.</u>
- 26 (Source: P.A. 91-175, eff. 1-1-00; 92-16, eff. 6-28-01.)
- 27 Section 90. The State Mandates Act is amended by adding
- 28 Section 8.27 as follows:
- 29 (30 ILCS 805/8.27 new)
- 30 <u>Sec. 8.27. Exempt mandate. Notwithstanding Sections 6</u>
- 31 and 8 of this Act, no reimbursement by the State is required

- 1 for the implementation of any mandate created by this
- 2 <u>amendatory Act of the 93rd General Assembly.</u>
- 3 Section 99. Effective date. This Act takes effect upon
- 4 becoming law.