- 1 AN ACT in relation to schools.
- Be it enacted by the People of the State of Illinois, 2
- 3 represented in the General Assembly:
- 4 Section 5. The School Code is amended by changing
- Sections 34-2.3, 34-2.4, 34-2.4a, and 34-8.1 as follows: 5
- б (105 ILCS 5/34-2.3) (from Ch. 122, par. 34-2.3)
- Sec. 34-2.3. Local school councils Powers and duties. 7
- 8 Each local school council shall have and exercise, consistent
- with the provisions of this Article and the powers and duties 9
- of the board of education, the following powers and duties: 10
- 1. (A) To annually evaluate the performance of the 11
- 12 principal of the attendance center using a Board approved
- 13 principal evaluation form, which shall include the evaluation
- of (i) student academic improvement, as defined by the school 14
- improvement plan, (ii) student absenteeism rates at the 15
- 16 school, (iii) instructional leadership, (iv) the effective
- implementation of programs, policies, or strategies to 17
- 18 improve student academic achievement, (v) school management,
- 19 and (vi) any other factors deemed relevant by the local
- 20 school council, including, without limitation,
- principal's communication skills and ability to create and 21
- maintain a student-centered learning environment, to develop
- opportunities for professional development, and to encourage 23
- parental involvement and community partnerships to achieve 24
- school improvement; 25
- (B) to determine in the manner provided by subsection 26
- 27 (c) of Section 34-2.2 and subdivision 1.5 of this Section
- whether the performance contract of the principal shall be 28
- 29 renewed; and

- (C) to directly select, in the manner provided by 30
- subsection (c) of Section 34-2.2, a new principal (including 31

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a new principal to fill a vacancy) -- without submitting any 2 list of candidates for that position to the general superintendent as provided in paragraph 2 of this Section --3 4 to serve under a 4 year performance contract; provided that 5 (i) the determination of whether the principal's performance contract is to be renewed, based upon the evaluation required 6 7 by subdivision 1.5 of this Section, shall be made no later 8 150 days prior to the expiration of the current 9 performance-based contract of the principal, (ii) in cases where such performance contract is not renewed -- a direct 10 11 selection of a new principal -- to serve under a 4 year performance contract shall be made by the local school 12 council no later than 45 days prior to the expiration of the 13 current performance contract of the principal, and (iii) a 14 selection by the local school council of a new principal to 15 16 fill a vacancy under a 4 year performance contract shall be made within 90 days after the date such vacancy occurs. A 17 Council shall be required, if requested by the principal, 18 19 provide in writing the reasons for the council's not renewing the principal's contract. 20 2.1 1.5. The local school council's determination of whether 22 to renew the principal's contract shall be based on an 23 evaluation to assess the educational and administrative progress made at the school during the principal's current 24 25 performance-based contract. The local school council shall base its evaluation on (i) student academic improvement, as 26 improvement plan, (ii) student 27 defined by the school absenteeism rates at the (iii) 28 school, instructional 29 leadership, (iv) the effective implementation of programs, 30 policies, or strategies to improve student achievement, (v) school management, and (vi) any other 31 32 factors deemed relevant by the local school council,

including, without limitation, the principal's communication

skills and ability to create and maintain a student-centered

for

learning environment, to develop opportunities 2 professional development, and to encourage parental involvement and community partnerships to achieve school 3 improvement. If a local school council fails to renew the 4 5 performance contract of a principal rated by the general б superintendent, or his or her designee, in the previous 7 years' evaluations as meeting or exceeding expectations, the principal, within 15 days after the local school 8 9 decision not to renew the contract, may request a review of the local school council's principal non-retention decision 10 11 by a hearing officer appointed by the American Arbitration Association. A local school council member or members or the 12 general superintendent may support the principal's request 13 for review. During the period of the hearing officer's review 14 the local school council's decision on whether or not to 15 16 retain the principal, the local school council shall maintain all authority to search for and contract with a person to 17 18 serve as interim or acting principal, or as the principal of 19 the attendance center under a 4-year performance contract, provided that any performance contract entered into by the 20 local school council shall be voidable or modified in 21 accordance with the decision of the hearing officer. 22 23 may request review only once while at that attendance center. If a local school council renews 24 25 contract of a principal who failed to obtain a rating of 26 "meets" or "exceeds expectations" in the general superintendent's evaluation for the previous year, 27 general superintendent, within 15 days after the local school 28 council's decision to renew the contract, may request a 29 30 review of the local school council's principal retention decision by a hearing officer appointed by the American 31 32 Arbitration Association. The general superintendent may request a review only once for that principal at that 33 34 attendance center. All requests to review the retention or

1 non-retention of a principal shall be submitted to the 2 general superintendent, who shall, in turn, forward such requests, within 14 days of receipt, to the American 3 4 Arbitration Association. The general superintendent shall 5 send a contemporaneous copy of the request that was forwarded 6 to the American Arbitration Association to the principal and to each local school council member and shall inform the 7 local school council of its rights and responsibilities under 8 9 the arbitration process, including the local school council's right to representation and the manner and process by which 10 the council's 11 the Board shall pay costs of the representation. If the local school council retains the 12 principal and the general superintendent requests a review of 13 the retention decision, the local school council and the 14 15 general superintendent shall be considered parties to the 16 arbitration, a hearing officer shall be chosen between those 2 parties pursuant to procedures promulgated by the State 17 Board of Education, and the principal may retain counsel and 18 19 participate in the arbitration. If the local school council 20 does not retain the principal and the principal requests a 2.1 review of the retention decision, the local school council 22 and the principal shall be considered parties to 23 arbitration and a hearing officer shall be chosen between those 2 parties pursuant to procedures promulgated by 24 25 State Board of Education. The hearing shall begin (i) within 45 days after the initial request for review is submitted by 26 the principal to the general superintendent or (ii) if the 27 initial request for review is 28 made by the general 29 superintendent, within 45 days after that request is mailed 30 to the American Arbitration Association. The hearing officer shall render a decision within 45 days after the hearing 31 32 begins and within 90 days after the initial request for shall 33 review. The Board contract with the American Arbitration Association for all of the hearing officer's 34

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1 reasonable and necessary costs. In addition, the Board shall

2 pay any reasonable costs incurred by a local school council

for representation before a hearing officer. 3

4 The hearing officer shall conduct a hearing, which 5 shall include (i) a review of the principal's performance, evaluations, and other evidence of the principal's service at 6 7 the school, (ii) reasons provided by the local school council for its decision, and (iii) documentation evidencing views of 8 interested persons, including, without limitation, students, 9 parents, local school council members, school faculty and 10 11 staff, the principal, the general superintendent or his or her designee, and members of the community. The burden of 12 in establishing that the local school council's 13 proof decision was arbitrary and capricious shall be on the party 14 requesting the arbitration, and this party shall sustain the 15 16 burden by a preponderance of the evidence. The hearing officer shall set the local school council decision aside if 17 that decision, in light of the record developed at the 18 19 hearing, is arbitrary and capricious. The decision of the hearing officer may not be appealed to the Board or the State 20 21 Board of Education. If the hearing officer decides that the 22 principal shall be retained, the retention period shall not 23 exceed 2 years.

In the event (i) the local school council does not renew the performance contract of the principal, or the principal fails to receive a satisfactory rating as provided in subsection (h) of Section 34-8.3, or the principal is removed for cause during the term of his or her performance contract in the manner provided by Section 34-85, or a vacancy in the position of principal otherwise occurs prior to the expiration of the term of a principal's performance contract, and (ii) the local school council fails to directly select a new principal to serve under a 4 year performance contract, the local school council in such event shall submit

to the general superintendent a list of 3 candidates --

2 listed in the local school council's order of preference -for the position of principal, one of which shall be selected 3 4 by the general superintendent to serve as principal of the 5 attendance center. If the general superintendent fails or 6 refuses to select one of the candidates on the list to serve 7 as principal within 30 days after being furnished with the list, the general superintendent shall select and 8 candidate 9 place a principal on an interim basis (i) for a period not to exceed one year or (ii) until the local school council 10 11 selects a new principal with 7 affirmative votes as provided in subsection (c) of Section 34-2.2, whichever occurs first. 12 If the local school council fails or refuses to select and 13 appoint a new principal, as specified by subsection (c) of 14 Section 34-2.2, the general superintendent may select and 15 16 appoint a new principal on an interim basis for an additional year or until a new contract principal is selected by the 17 local school council. There shall be no discrimination on 18 19 the basis of race, sex, creed, color or disability unrelated to ability to perform in connection with the submission of 20 2.1 candidates for, and the selection of a candidate to serve as 22 principal of an attendance center. No person shall be 23 directly selected, listed as a candidate for, or selected to serve as principal of an attendance center (i) if such person 24 25 has been removed for cause from employment by the Board or (ii) if such person does not hold a valid administrative 26 certificate issued or exchanged under Article 21 and endorsed 27 as required by that Article for the position of principal. 28 principal whose performance contract is not renewed as 29 30 provided under subsection (c) of Section 34-2.2 may nevertheless, if otherwise qualified and certified as herein 31 32 provided and if he or she has received a satisfactory rating as provided in subsection (h) of Section 34-8.3, be included 33 by a local school council as one of the 3 candidates listed 34

1 in order of preference on any candidate list from which 2 person is to be selected to serve as principal of the attendance center under a new performance contract. 3 4 initial candidate list required to be submitted by a local school council to the general superintendent in cases where 5 6 the local school council does not renew the performance 7 contract of its principal and does not directly select a new principal to serve under a 4 year performance contract shall 8 9 be submitted not later than 30 days prior to the expiration of the current performance contract. In cases where the 10 local school council fails or refuses to submit the candidate 11 list to the general superintendent no later than 30 days 12 the expiration of the incumbent principal's 13 prior to contract, the general superintendent may appoint a principal 14 interim basis for a period not to exceed one year, 15 16 during which time the local school council shall be select a new principal with 7 affirmative votes as provided 17 in subsection (c) of Section 34-2.2. In cases 18 where a 19 principal is removed for cause or a vacancy otherwise occurs in the position of principal and the vacancy is not filled by 20 2.1 direct selection by the local school council, the candidate list shall be submitted by the local school council to the 22 23 general superintendent within 90 days after the date such or vacancy occurs. In cases where the local school 24 removal 25 council fails or refuses to submit the candidate list to the general superintendent within 90 days after the date of the 26 vacancy, the general superintendent may appoint a principal 27 on an interim basis for a period of one year, during which 28 29 time the local school council shall be able to select a new 30 principal with 7 affirmative votes as provided in subsection (c) of Section 34-2.2. 31

2.5. Whenever a vacancy in the office of a principal occurs for any reason, the vacancy shall be filled in the manner provided by this Section by the selection of a new

- 1 principal to serve under a 4 year performance contract.
- 2 3. To establish additional criteria to be included as
- 3 part of the performance contract of its principal, provided
- 4 that such additional criteria shall not discriminate on the
- 5 basis of race, sex, creed, color or disability unrelated to
- 6 ability to perform, and shall not be inconsistent with the
- 7 uniform 4 year performance contract for principals developed
- 8 by the board as provided in Section 34-8.1 of the School Code
- 9 or with other provisions of this Article governing the
- 10 authority and responsibility of principals.
- 11 4. To approve the expenditure plan prepared by the
- 12 principal with respect to all funds allocated and distributed
- 13 to the attendance center by the Board. The expenditure plan
- 14 shall be administered by the principal. Notwithstanding any
- other provision of this Act or any other law, any expenditure
- 16 plan approved and administered under this Section 34-2.3
- 17 shall be consistent with and subject to the terms of any
- 18 contract for services with a third party entered into by the
- 19 Chicago School Reform Board of Trustees or the board under
- 20 this Act.
- Via a supermajority vote of 7 members of the local school
- 22 council or 8 members of a high school local school council,
- 23 the Council may transfer allocations pursuant to Section
- 24 34-2.3 within funds; provided that such a transfer is
- 25 consistent with applicable law and collective bargaining
- agreements.
- 27 Beginning in fiscal year 1991 and in each fiscal year
- 28 thereafter, the Board may reserve up to 1% of its total
- 29 fiscal year budget for distribution on a prioritized basis to
- 30 schools throughout the school system in order to assure
- 31 adequate programs to meet the needs of special student
- 32 populations as determined by the Board. This distribution
- 33 shall take into account the needs catalogued in the
- 34 Systemwide Plan and the various local school improvement

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1 plans of the local school councils. Information about these

2 centrally funded programs shall be distributed to the local

school councils so that their subsequent planning and

4 programming will account for these provisions.

Beginning in fiscal year 1991 and in each fiscal year thereafter, from other amounts available in the applicable fiscal year budget, the board shall allocate a lump sum amount to each local school based upon such formula as the board shall determine taking into account the special of the student body. The local school principal shall develop an expenditure plan in consultation with the local professional personnel <u>leadership</u> school council, the advisory committee and with all other school personnel, which reflects the priorities and activities as described in the school's local school improvement plan and is consistent with applicable law and collective bargaining agreements and with board policies and standards; however, the local school council shall have the right to request waivers of board policy from the board of education and waivers of employee collective bargaining agreements pursuant to Section 34-8.1a.

The expenditure plan developed by the principal with respect to amounts available from the fund for prioritized special needs programs and the allocated lump sum amount must be approved by the local school council.

The lump sum allocation shall take into account the following principles:

a. Teachers: Each school shall be allocated funds equal to the amount appropriated in the previous school year for compensation for teachers (regular grades kindergarten through 12th grade) plus whatever increases in compensation have been negotiated contractually or through longevity as provided in the negotiated agreement. Adjustments shall be made due to layoff or reduction in force, lack of funds or work, change in

- subject requirements, enrollment changes, or contracts with third parties for the performance of services or to rectify any inconsistencies with system-wide allocation formulas or for other legitimate reasons.
  - b. Other personnel: Funds for other teacher certificated and uncertificated personnel paid through non-categorical funds shall be provided according to system-wide formulas based on student enrollment and the special needs of the school as determined by the Board.
  - c. Non-compensation items: Appropriations for all non-compensation items shall be based on system-wide formulas based on student enrollment and on the special needs of the school or factors related to the physical plant, including but not limited to textbooks, supplies, electricity, equipment, and routine maintenance.
  - d. Funds for categorical programs: Schools shall receive personnel and funds based on, and shall use such personnel and funds in accordance with State and Federal requirements applicable to each categorical program provided to meet the special needs of the student body (including but not limited to, Federal Chapter I, Bilingual, and Special Education).
  - d.1. Funds for State Title I: Each school shall receive funds based on State and Board requirements applicable to each State Title I pupil provided to meet the special needs of the student body. Each school shall receive the proportion of funds as provided in Section 18-8 to which they are entitled. These funds shall be spent only with the budgetary approval of the Local School Council as provided in Section 34-2.3.
  - e. The Local School Council shall have the right to request the principal to close positions and open new ones consistent with the provisions of the local school improvement plan provided that these decisions are

- consistent with applicable law and collective bargaining agreements. If a position is closed, pursuant to this
- 3 paragraph, the local school shall have for its use the
- 4 system-wide average compensation for the closed position.
- f. Operating within existing laws and collective
- 6 bargaining agreements, the local school council shall
- 7 have the right to direct the principal to shift
- 8 expenditures within funds.
- 9 g. (Blank).
- 10 Any funds unexpended at the end of the fiscal year shall
- 11 be available to the board of education for use as part of its
- 12 budget for the following fiscal year.
- 5. To make recommendations to the principal concerning
- 14 textbook selection and concerning curriculum developed
- 15 pursuant to the school improvement plan which is consistent
- 16 with systemwide curriculum objectives in accordance with
- 17 Sections 34-8 and 34-18 of the School Code and in conformity
- 18 with the collective bargaining agreement.
- 19 6. To advise the principal concerning the attendance and
- 20 disciplinary policies for the attendance center, subject to
- 21 the provisions of this Article and Article 26, and consistent
- 22 with the uniform system of discipline established by the
- 23 board pursuant to Section 34-19.
- 7. To approve a school improvement plan developed as
- provided in Section 34-2.4. The process and schedule for plan
- 26 development shall be publicized to the entire school
- 27 community, and the community shall be afforded the
- opportunity to make recommendations concerning the plan. At
- 29 least twice a year the principal and local school council
- 30 shall report publicly on progress and problems with respect
- 31 to plan implementation.
- 32 8. To evaluate the allocation of teaching resources and
- 33 other certificated and uncertificated staff to the attendance
- 34 center to determine whether such allocation is consistent

- 1 with and in furtherance of instructional objectives and
- 2 school programs reflective of the school improvement plan
- 3 adopted for the attendance center; and to make
- 4 recommendations to the board, the general superintendent and
- 5 the principal concerning any reallocation of teaching
- 6 resources or other staff whenever the council determines that
- 7 any such reallocation is appropriate because the
- 8 qualifications of any existing staff at the attendance center
- 9 do not adequately match or support instructional objectives
- or school programs which reflect the school improvement plan.
- 9. To make recommendations to the principal and the
- 12 general superintendent concerning their respective
- 13 appointments, after August 31, 1989, and in the manner
- 14 provided by Section 34-8 and Section 34-8.1, of persons to
- 15 fill any vacant, additional or newly created positions for
- 16 teachers at the attendance center or at attendance centers
- 17 which include the attendance center served by the local
- 18 school council.
- 19 10. To request of the Board the manner in which training
- and assistance shall be provided to the local school council.
- 21 Pursuant to Board guidelines a local school council is
- 22 authorized to direct the Board of Education to contract with
- 23 personnel or not-for-profit organizations not associated with
- 24 the school district to train or assist council members. If
- 25 training or assistance is provided by contract with personnel
- or organizations not associated with the school district, the
- 27 period of training or assistance shall not exceed 30 hours
- during a given school year; person shall not be employed on a
- 29 continuous basis longer than said period and shall not have
- 30 been employed by the Chicago Board of Education within the
- 31 preceding six months. Council members shall receive training
- 32 in at least the following areas:
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   1. school budgets;
- 2. educational theory pertinent to the attendance

- center's particular needs, including the development of
- 2 the school improvement plan and the principal's
- 3 performance contract; and
- 4 3. personnel selection.
- 5 Council members shall, to the greatest extent possible,
- 6 complete such training within 90 days of election.
- 7 11. In accordance with systemwide guidelines contained
- 8 in the System-Wide Educational Reform Goals and Objectives
- 9 Plan, criteria for evaluation of performance shall be
- 10 established for local school councils and local school
- 11 council members. If a local school council persists in
- 12 noncompliance with systemwide requirements, the Board may
- 13 impose sanctions and take necessary corrective action,
- 14 consistent with Section 34-8.3.
- 15 12. Each local school council shall comply with the Open
- 16 Meetings Act and the Freedom of Information Act. Each local
- 17 school council shall issue and transmit to its school
- 18 community a detailed annual report accounting for its
- 19 activities programmatically and financially. Each local
- 20 school council shall convene at least 2 well-publicized
- 21 meetings annually with its entire school community. These

meetings shall include presentation of the proposed local

school improvement plan, of the proposed school expenditure

- 24 plan, and the annual report, and shall provide an opportunity
- 25 for public comment.

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- 26 13. Each local school council is encouraged to involve
- 27 additional non-voting members of the school community in
- 28 facilitating the council's exercise of its responsibilities.
- 29 14. The local school council may adopt a school uniform
- 30 or dress code policy that governs the attendance center and
- 31 that is necessary to maintain the orderly process of a school
- 32 function or prevent endangerment of student health or safety,
- 33 consistent with the policies and rules of the Board of
- 34 Education. A school uniform or dress code policy adopted by a

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local school council: (i) shall not be applied in such manner

2 as to discipline or deny attendance to a transfer student or

3 any other student for noncompliance with that policy during

4 such period of time as is reasonably necessary to enable the

student to acquire a school uniform or otherwise comply with

the dress code policy that is in effect at the attendance

center into which the student's enrollment is transferred;

8 and (ii) shall include criteria and procedures under which

9 the local school council will accommodate the needs of or

otherwise provide appropriate resources to assist a student

11 from an indigent family in complying with an applicable

12 school uniform or dress code policy. A student whose parents

or legal guardians object on religious grounds to the

student's compliance with an applicable school uniform or

dress code policy shall not be required to comply with that

16 policy if the student's parents or legal guardians present to

17 the local school council a signed statement of objection

detailing the grounds for the objection.

19 15. All decisions made and actions taken by the local

school council in the exercise of its powers and duties shall

comply with State and federal laws, all applicable collective

bargaining agreements, court orders and rules properly

promulgated by the Board.

24 15a. To grant, in accordance with board rules and

25 policies, the use of assembly halls and classrooms when not

otherwise needed, including lighting, heat, and attendants,

for public lectures, concerts, and other educational and

28 social activities.

29 15b. To approve, in accordance with board rules and

30 policies, receipts and expenditures for all internal accounts

of the attendance center, and to approve all fund-raising

32 activities by nonschool organizations that use the school

33 building.

34 16. (Blank).

- 1 17. Names and addresses of local school council members
- 2 shall be a matter of public record.
- 3 (Source: P.A. 90-14, eff. 7-1-97; 91-622, eff. 8-19-99;
- 4 91-728, eff. 6-2-00.)
- 5 (105 ILCS 5/34-2.4) (from Ch. 122, par. 34-2.4)
- 6 Sec. 34-2.4. School improvement plan. A 3 year local
- 7 school improvement plan shall be developed and implemented at
- 8 each attendance center. This plan shall reflect the
- 9 overriding purpose of the attendance center to improve
- 10 educational quality. The local school principal shall develop
- 11 a school improvement plan in consultation with the local
- 12 school council, all categories of school staff, parents and
- 13 community residents. Once the plan is developed, reviewed by
- 14 <u>the professional personnel leadership committee</u>, and approved
- 15 by and-after the local school council has-approved-the-same,
- 16 the principal shall be responsible for directing
- 17 implementation of the plan, and the local school council
- 18 shall monitor its implementation. After the termination of
- 19 the initial 3 year plan, a new 3 year plan shall be developed
- and modified as appropriate on an annual basis.
- 21 The school improvement plan shall be designed to achieve
- 22 priority goals including but not limited to:
- 23 (a) assuring that students show significant
- 24 progress toward meeting and exceeding State performance
- 25 standards in State mandated learning areas, including the
- 26 mastery of higher order thinking skills in these areas;
- 27 (b) assuring that students attend school regularly
- and graduate from school at such rates that the district
- 29 average equals or surpasses national norms;
- 30 (c) assuring that students are adequately prepared
- for and aided in making a successful transition to
- further education and life experience;
- 33 (d) assuring that students are adequately prepared

1	for and	aided	in	making	a	successful	transition	to
2	employment; and							

- (e) assuring that students are, to the maximum extent possible, provided with a common learning experience that is of high academic quality and that reflects high expectations for all students' capacities to learn.
- 8 With respect to these priority goals, the school 9 improvement plan shall include but not be limited to the 10 following:
  - (a) an analysis of data collected in the attendance center and community indicating the specific strengths and weaknesses of the attendance center in light of the goals specified above, including data and analysis specified by the State Board of Education pertaining to specific measurable outcomes for student performance, the attendance centers, and their instructional programs;
  - (b) a description of specific annual objectives the attendance center will pursue in achieving the goals specified above;
  - (c) a description of the specific activities the attendance center will undertake to achieve its objectives;
  - (d) an analysis of the attendance center's staffing pattern and material resources, and an explanation of how the attendance center's planned staffing pattern, the deployment of staff, and the use of material resources furthers the objectives of the plan;
  - (e) a description of the key assumptions and directions of the school's curriculum and the academic and non-academic programs of the attendance center, and an explanation of how this curriculum and these programs further the goals and objectives of the plan;
- 34 (f) a description of the steps that will be taken

- to enhance educational opportunities for all students,
  regardless of gender, including limited English
  proficient students, disabled students, low-income
  students and minority students;
  - (g) a description of any steps which may be taken by the attendance center to educate parents as to how they can assist children at home in preparing their children to learn effectively;
  - (h) a description of the steps the attendance center will take to coordinate its efforts with, and to gain the participation and support of, community residents, business organizations, and other local institutions and individuals;
  - (i) a description of any staff development program for all school staff and volunteers tied to the priority goals, objectives, and activities specified in the plan;
  - (j) a description of the steps the local school council will undertake to monitor implementation of the plan on an ongoing basis;
  - (k) a description of the steps the attendance center will take to ensure that teachers have working conditions that provide a professional environment conducive to fulfilling their responsibilities;
  - (1) a description of the steps the attendance center will take to ensure teachers the time and opportunity to incorporate new ideas and techniques, both in subject matter and teaching skills, into their own work;
  - (m) a description of the steps the attendance center will take to encourage pride and positive identification with the attendance center through various athletic activities; and
- 33 (n) a description of the student need for and 34 provision of services to special populations, beyond the

1 standard school programs provided for students in grades 2 K through 12 and those enumerated in the categorical programs cited in item d of part 4 of Section 34-2.3, 3 4 including financial costs of providing same and a timeline for implementing the necessary services, 5 including but not limited, when applicable, to ensuring 6 7 the provisions of educational services to all eligible children aged 4 years for the 1990-91 school year and 8 9 thereafter, reducing class size to State averages in grades K-3 for the 1991-92 school year and thereafter and 10 11 in all grades for the 1993-94 school year and thereafter, and providing sufficient staff and facility resources for 12 students not served in the regular classroom setting. 13 Based on the analysis of data collected indicating 14 15 specific strengths and weaknesses of the attendance center, 16 the school improvement plan may place greater emphasis from year to year on particular priority goals, objectives, and 17 activities. 18

- (Source: P.A. 88-686, eff. 1-24-95.) 19
- (105 ILCS 5/34-2.4a) (from Ch. 122, par. 34-2.4a) 20
- 21 Sec. 34-2.4a. Professional personnel <u>leadership</u> advisory 22 committee.

(a) At each attendance center operated pursuant to this 23 24 professional personnel <u>leadership</u> advisory Article, а committee consisting of (i) up to 7 members elected each 25 school year who are certified classroom teachers or and other 26 certificated personnel, who are employed at the attendance 27 28 center, and who desire to be members of the committee and (ii) the 2 teacher members of the local school council. The 29 30 teacher members of the local school council shall serve as co-chairs of the committee, or one teacher member of the 31 local school council chosen by the committee shall serve as 32 chair of the committee. The size of the committee shall be 33

- 1 determined by the certified classroom teachers and other
- 2 certificated personnel at the attendance center, including
- 3 the principal.
- 4 (b) The purpose of the committee is to develop and
- formally present recommendations to shall-be-elected-each 5
- sehool-year-for-the-purpose-of-advising the principal and the 6
- 7 local school council on <u>all</u> matters of educational program,
- 8 including but not limited to curriculum, and school
- 9 improvement plan development and implementation, and school
- 10 budgeting.

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- 11 (c) For the elected committee members, the principal
- shall convene a publicized meeting of all certified classroom 12
- teachers and other certificated personnel, at which meeting 13
- those certified classroom teachers and other certificated 14
- 15 personnel present, excluding the principal, shall elect
- 16 members teachers-and-other-certificated-personnel to serve on
- 17 the committee. The--total--number--of--teachers--and--other
- certificated--personnel--to--be--elected--to--serve--on---the 18
- 19 committee--during--the-school-year-shall-be-determined-by-the
- 20 certified-classroom-teachers-and-other-certificated-personnel
- 21 present-at-the--meeting--at--which--the--teachers--and--other
- 22 certificated--personnel--are--to--be--elected. A staff member
- in the election as the number of members to be elected as

eligible to vote may vote for the same number of candidates

- 25 many-candidates-as-are-to-be-elected, but votes shall not be
- cumulated. Ties shall be determined by lot. Vacancies shall 26
- be filled in like manner. 27
- (d) All committee meetings shall be held before or after 28
- 29 school with no loss of instructional time. Committee members
- shall receive no compensation for their activities as 30
- 31 committee members.
- (e) In furtherance of its purpose, the committee shall 32
- 33 have the authority to gather information from school staff
- through interviews, on noninstructional time, without the 34

- 1 prior approval of the principal, the local school council,
- 2 the board, the board's chief executive officer, or the chief
- 3 executive officer's administrative staff.
- 4 The committee shall meet once a month with the principal
- to make recommendations to the principal regarding the 5
- specific methods and contents of the school's curriculum and 6
- to make other educational improvement recommendations 7
- 8 approved by the committee. A report from the committee
- 9 regarding these matters may be an agenda item at each regular
- meeting of the local school council. 10
- 11 The principal shall provide the committee with the
- 12 opportunity to review and make recommendations regarding the
- school improvement plan and school budget. The teacher 13
- members of the local school council may bring motions 14
- 15 concerning the recommendations approved by the committee,
- 16 which motions shall formally be considered at meetings of the
- 17 local school council.
- (Source: P.A. 85-1418; 86-1477.) 18
- (105 ILCS 5/34-8.1) (from Ch. 122, par. 34-8.1) 19
- 2.0 Sec. 34-8.1. Principals. Principals shall be employed to
- supervise the operation of each attendance center. Their 21
- powers and duties shall include but not be limited to the 22
- authority (i) to direct, supervise, evaluate, and suspend 23
- 24 with or without pay or otherwise discipline all teachers,
- assistant principals, and other employees assigned to the 25
- attendance center in accordance with board rules and policies 26
- and (ii) to direct all other persons assigned to the 27
- 28 attendance center pursuant to a contract with a third party
- to provide services to the school system. The right to 29
- employ, discharge, and layoff shall be vested solely with the 30
- 31 board. The principal shall fill positions by appointment as
- provided in this Section and may make recommendations to the 32
- board regarding the employment, discharge, or layoff of any 33

1 individual. The authority of the principal shall include the 2 authority to direct the hours during which the attendance center shall be open and available for use provided the use 3 4 complies with board rules and policies, to determine when and what operations shall be conducted within those hours, and to 5 schedule staff within those hours. Under the direction of, 6 7 and subject to the authority of the principal, the Engineer 8 In Charge shall be accountable for the safe, economical

operation of the plant and grounds and shall also be

9 operation of the plant and grounds and shall also be 10 responsible for orientation, training, and supervising the

11 work of Engineers, Trainees, school maintenance assistants,

custodial workers and other plant operation employees under

13 his or her direction.

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There shall be established by the board a system of 14 15 semi-annual evaluations conducted by the principal as to 16 performance of the engineer in charge. Nothing in this Section shall prevent the principal from 17 conducting additional evaluations. An overall numerical rating shall 18 be given by the principal based on the evaluation conducted 19 by the principal. An unsatisfactory numerical rating shall 20 result in disciplinary action, which may include, without 21 22 limitation and in the judgment of the principal, loss of 23 promotion or bidding procedure, reprimand, suspension with or without pay, or recommended dismissal. The board shall 24 25 establish procedures for conducting the evaluation and reporting the results to the engineer in charge. 26

Under the direction of, and subject to the authority of, the principal, the Food Service Manager is responsible at all times for the proper operation and maintenance of the lunch room to which he is assigned and shall also be responsible for the orientation, training, and supervising the work of cooks, bakers, porters, and lunchroom attendants under his or her direction.

34 There shall be established by the Board a system of

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semi-annual evaluations conducted by the principal as to the performance of the food service manager. Nothing in this

Section shall prevent the principal from conducting

4 additional evaluations. An overall numerical rating shall be

given by the principal based on the evaluation conducted by

the principal. An unsatisfactory numerical rating shall

result in disciplinary action which may include, without

8 limitation and in the judgment of the principal, loss of

9 promotion or bidding procedure, reprimand, suspension with or

10 without pay, or recommended dismissal. The board shall

11 establish rules for conducting the evaluation and reporting

12 the results to the food service manager.

Nothing in this Section shall be interpreted to require the employment or assignment of an Engineer-In-Charge or a Food Service Manager for each attendance center.

Principals shall be employed to supervise the educational operation of each attendance center. If a principal is absent due to extended illness or leave or absence, an assistant principal may be assigned as acting principal for a period not to exceed 100 school days. Each principal shall assume administrative responsibility and instructional leadership, in accordance with reasonable rules and regulations of the board, for the planning, operation and evaluation of educational program of the attendance center to which he is assigned. The principal shall submit recommendations to the general superintendent concerning the appointment, dismissal, retention, promotion, and assignment of all personnel assigned to the attendance center; provided, that from and after September 1, 1989: (i) if any vacancy occurs in a position at the attendance center or if an additional or new position is created at the attendance center, that position shall be filled by appointment made by the principal in accordance with procedures established and provided by the Board whenever the majority of the duties included in that

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1 position are to be performed at the attendance center which 2 is under the principal's supervision, and each appointment so made by the principal shall be made and based 3 4 upon merit and ability to perform in that position without 5 regard to seniority or length of service, provided, that such б appointments shall be subject to the Board's desegregation 7 obligations, including but not limited to the Consent Decree 8 and Desegregation Plan in U.S. v. Chicago Board of Education; 9 the principal shall submit recommendations based upon merit and ability to perform in the particular position, 10 11 without regard to seniority or length of service, to the 12 general superintendent concerning the appointment of any teacher, teacher aide, counselor, clerk, hall guard, security 13 guard and any other personnel which is to be made by the 14 15 general superintendent whenever less than a majority of 16 duties of that teacher, teacher aide, counselor, clerk, hall guard, and security guard and any other personnel are to be 17 18 performed at the attendance center which is under the principal's supervision; and (iii) subject to law and the 19 applicable collective bargaining agreements, the authority 20 2.1 and responsibilities of a principal with respect to the 22 evaluation of all teachers and other personnel assigned to an 23 attendance center shall commence immediately upon his or her appointment as principal of the attendance center, without 24 25 regard to the length of time that he or she has been the principal of that attendance center. 26 Notwithstanding the existence of any other law of this 27

Notwithstanding the existence of any other law of this State, nothing in this Act shall prevent the board from entering into a contract with a third party for services currently performed by any employee or bargaining unit member.

Notwithstanding any other provision of this Article, each principal may approve contracts, binding on the board, in the amount of no more than \$10,000, if the contract is endorsed

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1 by the Local School Council.

performance contract.

2 Unless otherwise prohibited by law or by rule of the

3 board, the principal shall provide to local school council

4 members copies of all internal audits and any other pertinent

information generated by any audits or reviews of the

6 programs and operation of the attendance center.

7 principal shall hold a valid administrative certificate issued or exchanged in accordance with Article 21 8 9 and endorsed as required by that Article for the position of principal. The board may establish or impose academic, 10 11 educational, examination, and experience requirements and criteria that are in addition to those established and 12 required by Article 21 for issuance of a valid certificate 13 endorsed for the position of principal as a condition of 14 15 nomination, selection, appointment, employment, or continued 16 employment of a person as principal of any attendance center, or as a condition of the renewal of any principal's 17

The board shall specify in its formal job description for principals, and from and after July 1, 1990 shall specify in the 4 year performance contracts for use with respect to all principals, that his or her primary responsibility is in the improvement of instruction. A majority of the time spent by principal shall be spent on curriculum and staff development through both formal and informal activities, establishing clear lines of communication regarding school goals, accomplishments, practices and policies with parents The principal, with the assistance of the and teachers. local school council, shall develop a school improvement plan as provided in Section 34-2.4 and, upon approval of the plan by the local school council, shall be responsible for directing implementation of the plan. The principal, with the assistance of the professional personnel <u>leadership</u> Advisory committee, shall develop the specific methods and contents of

activity.

1 the school's curriculum within the board's 2 curriculum standards and objectives and the requirements of the school improvement plan. The board shall ensure that all 3 4 principals are evaluated on their instructional leadership 5 ability and their ability to maintain a positive education б and learning climate. It shall also be the responsibility of 7 the principal to utilize resources of proper law enforcement agencies when the safety and welfare of students and teachers 8 9 are threatened by illegal use of drugs and alcohol, illegal use or possession of weapons, or by illegal gang 10

On or before October 1, 1989, the Board of Education, 12 consultation with any professional organization representing 13 principals in the district, shall promulgate rules and 14 implement a lottery for the purpose of determining whether a 15 16 principal's existing performance contract (including the performance contract applicable to any principal's position 17 in which a vacancy then exists) expires on June 30, 1990 or 18 19 on June 30, 1991, and whether the ensuing 4 year performance contract begins on July 1, 1990 or July 1, 1991. The Board of 20 21 Education shall establish and conduct the lottery in such 22 manner that of all the performance contracts of principals 23 (including the performance contracts applicable principal positions in which a vacancy then exists), 50% of 24 25 such contracts shall expire on June 30, 1990, and 50% shall expire on June 30, 1991. All persons serving as principal on 26 May 1, 1989, and all persons appointed as principal after May 27 1, 1989 and prior to July 1, 1990 or July 1, 1991, 28 29 manner other than as provided by Section 34-2.3, shall be 30 deemed by operation of law to be serving under a performance contract which expires on June 30, 1990 or June 30, 1991; and 31 unless such performance contract of any such principal is 32 33 renewed (or such person is again appointed to serve as 34 principal) in the manner provided by Section 34-2.2 or

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1 34-2.3, the employment of such person as principal shall

2 terminate on June 30, 1990 or June 30, 1991.

manner provided by Section 34-2.3.

Commencing on July 1, 1990, or on July 1, 1991, and 3 4 thereafter, the principal of each attendance center shall be 5 the person selected in the manner provided by Section 34-2.3 б to serve as principal of that attendance center under a 4 7 year performance contract. All performance contracts of principals expiring after July 1, 1990, or July 1, 8 9 shall commence on the date specified in the contract, and the renewal of their performance contracts and the appointment of 10 11 principals when their performance contracts are not renewed shall be governed by Sections 34-2.2 and 34-2.3. Whenever a 12 vacancy in the office of a principal occurs for any reason, 13 the vacancy shall be filled by the selection of a new 14

The board of education shall develop and prepare, in consultation with the organization representing principals, a performance contract for use at all attendance centers, and shall furnish the same to each local school council. The term of the performance contract shall be 4 years, unless the principal is retained by the decision of a hearing officer pursuant to subdivision 1.5 of Section 34-2.3, in which case the contract shall be extended for 2 years. The performance contract of each principal shall consist of the uniform performance contract, as developed or from time to time modified by the board, and such additional criteria as are established by a local school council pursuant to Section 34-2.3 for the performance contract of its principal.

principal to serve under a 4 year performance contract in the

During the term of his or her performance contract, a principal may be removed only as provided for in the performance contract except for cause. He or she shall also be obliged to follow the rules of the board of education concerning conduct and efficiency.

1 In the event the performance contract of a principal is 2 not renewed or a principal is not reappointed as principal under a new performance contract, or in the event a principal 3 4 is appointed to any position of superintendent or higher position, or voluntarily resigns his position of principal, 5 б his or her employment as a principal shall terminate and such 7 former principal shall not be reinstated to the position from which he or she was promoted to principal, except that he or 8 9 she, if otherwise qualified and certified in accordance with Article 21, shall be placed by the board on appropriate 10 11 eligibility lists which it prepares for use in the filling of vacant or additional or newly created positions for teachers. 12 The principal's total years of service to the board as both a 13 teacher and a principal, or in other professional capacities, 14 15 shall be used in calculating years of experience for purposes 16 of being selected as a teacher into new, additional or vacant 17 positions.

In the event the performance contract of a principal 18 not renewed or a principal is not reappointed as principal 19 under a new performance contract, such principal shall be 20 21 eligible to continue to receive his or her previously provided level of health insurance benefits for a period of 22 23 90 days following the non-renewal of the contract at no expense to the principal, provided that such principal has 24 25 not retired.

26 (Source: P.A. 91-622, eff. 8-19-99; 91-728, eff. 6-2-00.)

27 Section 99. Effective date. This Act takes effect on July 28 1, 2003.