



SJ0049

LRB103 37394 ECR 67516 r

1 SENATE JOINT RESOLUTION

2 WHEREAS, The Professional Review Panel is responsible for  
3 evaluating and recommending modifications to the  
4 Evidence-Based Funding Formula to ensure all students have  
5 access to a quality education, including special education and  
6 related services; and

7 WHEREAS, High caseloads, meaning the number of students  
8 assigned to an individual clinician, are contributing to  
9 Illinois' clinician shortage and are adversely impacting the  
10 related services districts can provide; and

11 WHEREAS, The National Association of School Social Workers  
12 recommends that individual caseloads of school social workers  
13 should not exceed 250 students; and

14 WHEREAS, The National Association of School Psychologists  
15 recommends that individual caseloads of school psychologists  
16 should not exceed 500 students; and

17 WHEREAS, The American School Counselor Association  
18 recommends that individual caseloads of school counselors  
19 should not exceed 250 students; and

20 WHEREAS, The National Association of School Nurses

1 recommends that individual caseloads of school nurses should  
2 not exceed 750 students; and

3 WHEREAS, The American Speech-Language-Hearing Association  
4 recommends that individual caseloads of speech-language  
5 pathologists should not exceed 60 students; therefore, be it

6 RESOLVED, BY THE SENATE OF THE ONE HUNDRED THIRD GENERAL  
7 ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF  
8 REPRESENTATIVES CONCURRING HEREIN, that we direct the  
9 Professional Review Panel and the Illinois State Board of  
10 Education to conduct the analysis and financial modeling  
11 required to evaluate the implications of implementing the  
12 recommended maximum caseloads for school social workers,  
13 school psychologists, school counselors, school nurses, and  
14 speech-language pathologists working in schools; and be it  
15 further

16 RESOLVED, That the Professional Review Panel and the  
17 Illinois State Board of Education shall submit their findings  
18 in a written report to the General Assembly and Governor by  
19 December 31, 2025.