

# HB3711



## 103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB3711

Introduced 2/17/2023, by Rep. Mary Beth Canty

### SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the Courses of Study Article of the School Code. Provides that a mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness path. Effective June 30, 2024.

LRB103 30005 RJT 56425 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 Sec. 27-22. Required high school courses.

8 (a) (Blank).

9 (b) (Blank).

10 (c) (Blank).

11 (d) (Blank).

12 (e) Through the 2023-2024 school year, as a prerequisite  
13 to receiving a high school diploma, each pupil entering the  
14 9th grade must, in addition to other course requirements,  
15 successfully complete all of the following courses:

16 (1) Four years of language arts.

17 (2) Two years of writing intensive courses, one of  
18 which must be English and the other of which may be English  
19 or any other subject. When applicable, writing-intensive  
20 courses may be counted towards the fulfillment of other  
21 graduation requirements.

22 (3) Three years of mathematics, one of which must be  
23 Algebra I, one of which must include geometry content, and

1 one of which may be an Advanced Placement computer science  
2 course. A mathematics course that includes geometry  
3 content may be offered as an integrated, applied,  
4 interdisciplinary, or career and technical education  
5 course that prepares a student for a career readiness  
6 path. A mathematics course that includes geometry content  
7 may be offered as an integrated, applied,  
8 interdisciplinary, or career and technical education  
9 course that prepares a student for a career readiness  
10 path.

11 (3.5) For pupils entering the 9th grade in the  
12 2022-2023 school year and 2023-2024 school year, one year  
13 of a course that includes intensive instruction in  
14 computer literacy, which may be English, social studies,  
15 or any other subject and which may be counted toward the  
16 fulfillment of other graduation requirements.

17 (4) Two years of science.

18 (5) Two years of social studies, of which at least one  
19 year must be history of the United States or a combination  
20 of history of the United States and American government  
21 and, beginning with pupils entering the 9th grade in the  
22 2016-2017 school year and each school year thereafter, at  
23 least one semester must be civics, which shall help young  
24 people acquire and learn to use the skills, knowledge, and  
25 attitudes that will prepare them to be competent and  
26 responsible citizens throughout their lives. Civics course

1 content shall focus on government institutions, the  
2 discussion of current and controversial issues, service  
3 learning, and simulations of the democratic process.  
4 School districts may utilize private funding available for  
5 the purposes of offering civics education. Beginning with  
6 pupils entering the 9th grade in the 2021-2022 school  
7 year, one semester, or part of one semester, may include a  
8 financial literacy course.

9 (6) One year chosen from (A) music, (B) art, (C)  
10 foreign language, which shall be deemed to include  
11 American Sign Language, (D) vocational education, or (E)  
12 forensic speech (speech and debate). A forensic speech  
13 course used to satisfy the course requirement under  
14 subdivision (1) may not be used to satisfy the course  
15 requirement under this subdivision (6).

16 (e-5) Beginning with the 2024-2025 school year, as a  
17 prerequisite to receiving a high school diploma, each pupil  
18 entering the 9th grade must, in addition to other course  
19 requirements, successfully complete all of the following  
20 courses:

21 (1) Four years of language arts.

22 (2) Two years of writing intensive courses, one of  
23 which must be English and the other of which may be English  
24 or any other subject. If applicable, writing-intensive  
25 courses may be counted toward the fulfillment of other  
26 graduation requirements.

1           (3) Three years of mathematics, one of which must be  
2 Algebra I, one of which must include geometry content, and  
3 one of which may be an Advanced Placement computer science  
4 course. A mathematics course that includes geometry  
5 content may be offered as an integrated, applied,  
6 interdisciplinary, or career and technical education  
7 course that prepares a student for a career readiness  
8 path. A mathematics course that includes geometry content  
9 may be offered as an integrated, applied,  
10 interdisciplinary, or career and technical education  
11 course that prepares a student for a career readiness  
12 path.

13           (3.5) One year of a course that includes intensive  
14 instruction in computer literacy, which may be English,  
15 social studies, or any other subject and which may be  
16 counted toward the fulfillment of other graduation  
17 requirements.

18           (4) Two years of laboratory science.

19           (5) Two years of social studies, of which at least one  
20 year must be history of the United States or a combination  
21 of history of the United States and American government  
22 and at least one semester must be civics, which shall help  
23 young people acquire and learn to use the skills,  
24 knowledge, and attitudes that will prepare them to be  
25 competent and responsible citizens throughout their lives.  
26 Civics course content shall focus on government

1 institutions, the discussion of current and controversial  
2 issues, service learning, and simulations of the  
3 democratic process. School districts may utilize private  
4 funding available for the purposes of offering civics  
5 education. One semester, or part of one semester, may  
6 include a financial literacy course.

7 (6) One year chosen from (A) music, (B) art, (C)  
8 foreign language, which shall be deemed to include  
9 American Sign Language, (D) vocational education, or (E)  
10 forensic speech (speech and debate). A forensic speech  
11 course used to satisfy the course requirement under  
12 subdivision (1) may not be used to satisfy the course  
13 requirement under this subdivision (6).

14 (e-10) Beginning with the 2028-2029 school year, as a  
15 prerequisite to receiving a high school diploma, each pupil  
16 entering the 9th grade must, in addition to other course  
17 requirements, successfully complete 2 years of foreign  
18 language courses, which may include American Sign Language. A  
19 pupil may choose a third year of foreign language to satisfy  
20 the requirement under subdivision ~~paragraph~~ (6) of subsection  
21 (e-5).

22 (f) The State Board of Education shall develop and inform  
23 school districts of standards for writing-intensive  
24 coursework.

25 (f-5) If a school district offers an Advanced Placement  
26 computer science course to high school students, then the

1 school board must designate that course as equivalent to a  
2 high school mathematics course and must denote on the  
3 student's transcript that the Advanced Placement computer  
4 science course qualifies as a mathematics-based, quantitative  
5 course for students in accordance with subdivision (3) of  
6 subsection (e) of this Section.

7 (g) Public Act 83-1082 ~~This amendatory Act of 1983~~ does  
8 not apply to pupils entering the 9th grade in 1983-1984 school  
9 year and prior school years or to students with disabilities  
10 whose course of study is determined by an individualized  
11 education program.

12 Public Act 94-676 ~~This amendatory Act of the 94th General~~  
13 ~~Assembly~~ does not apply to pupils entering the 9th grade in the  
14 2004-2005 school year or a prior school year or to students  
15 with disabilities whose course of study is determined by an  
16 individualized education program.

17 Subdivision (3.5) of subsection (e) does not apply to  
18 pupils entering the 9th grade in the 2021-2022 school year or a  
19 prior school year or to students with disabilities whose  
20 course of study is determined by an individualized education  
21 program.

22 Subsection (e-5) does not apply to pupils entering the 9th  
23 grade in the 2023-2024 school year or a prior school year or to  
24 students with disabilities whose course of study is determined  
25 by an individualized education program. Subsection (e-10) does  
26 not apply to pupils entering the 9th grade in the 2027-2028

1 school year or a prior school year or to students with  
2 disabilities whose course of study is determined by an  
3 individualized education program.

4 (h) The provisions of this Section are subject to the  
5 provisions of Section 27-22.05 of this Code and the  
6 Postsecondary and Workforce Readiness Act.

7 (i) The State Board of Education may adopt rules to modify  
8 the requirements of this Section for any students enrolled in  
9 grades 9 through 12 if the Governor has declared a disaster due  
10 to a public health emergency pursuant to Section 7 of the  
11 Illinois Emergency Management Agency Act.

12 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;  
13 101-654, Article 50, Section 50-5, eff. 3-8-21; 101-654,  
14 Article 60, Section 60-5, eff. 3-8-21; 102-366, eff. 8-13-21;  
15 102-551, eff. 1-1-22; 102-864, eff. 5-13-22; revised 9-2-22.)

16 Section 99. Effective date. This Act takes effect June 30,  
17 2024.