



Rep. Terra Costa Howard

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10300HB1123ham001

LRB103 05314 RJT 59268 a

1 AMENDMENT TO HOUSE BILL 1123

2 AMENDMENT NO. _____. Amend House Bill 1123 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)
7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economical means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.

1 Because of the impacts of the COVID-19 public health emergency
2 during school year 2020-2021, the State Board of Education
3 shall have until December 31, 2021 to prepare and provide the
4 report cards that would otherwise be due by October 31, 2021.
5 During a school year in which the Governor has declared a
6 disaster due to a public health emergency pursuant to Section
7 7 of the Illinois Emergency Management Agency Act, the report
8 cards for the school districts and each of its schools shall be
9 prepared by December 31.

10 (2) In addition to any information required by federal
11 law, the State Superintendent shall determine the indicators
12 and presentation of the school report card, which must
13 include, at a minimum, the most current data collected and
14 maintained by the State Board of Education related to the
15 following:

16 (A) school characteristics and student demographics,
17 including average class size, average teaching experience,
18 student racial/ethnic breakdown, and the percentage of
19 students classified as low-income; the percentage of
20 students classified as English learners, the number of
21 students who graduate from a bilingual or English learner
22 program, and the number of students who graduate from,
23 transfer from, or otherwise leave bilingual programs; the
24 percentage of students who have individualized education
25 plans or 504 plans that provide for special education
26 services; the number and percentage of all students who

1 have been assessed for placement in a gifted education or
2 advanced academic program and, of those students: (i) the
3 racial and ethnic breakdown, (ii) the percentage who are
4 classified as low-income, and (iii) the number and
5 percentage of students who received direct instruction
6 from a teacher who holds a gifted education endorsement
7 and, of those students, the percentage who are classified
8 as low-income; the percentage of students scoring at the
9 "exceeds expectations" level on the assessments required
10 under Section 2-3.64a-5 of this Code; the percentage of
11 students who annually transferred in or out of the school
12 district; average daily attendance; the per-pupil
13 operating expenditure of the school district; and the
14 per-pupil State average operating expenditure for the
15 district type (elementary, high school, or unit);

16 (B) curriculum information, including, where
17 applicable, Advanced Placement, International
18 Baccalaureate or equivalent courses, dual enrollment
19 courses, foreign language classes, computer science
20 courses, school personnel resources (including Career
21 Technical Education teachers), before and after school
22 programs, extracurricular activities, subjects in which
23 elective classes are offered, health and wellness
24 initiatives (including the average number of days of
25 Physical Education per week per student), approved
26 programs of study, awards received, community

1 partnerships, and special programs such as programming for
2 the gifted and talented, students with disabilities, and
3 work-study students;

4 (C) student outcomes, including, where applicable, the
5 percentage of students deemed proficient on assessments of
6 State standards, the percentage of students in the eighth
7 grade who pass Algebra, the percentage of students who
8 participated in workplace learning experiences, the
9 percentage of students enrolled in post-secondary
10 institutions (including colleges, universities, community
11 colleges, trade/vocational schools, and training programs
12 leading to career certification within 2 semesters of high
13 school graduation), the percentage of students graduating
14 from high school who are college and career ready, ~~and~~ the
15 percentage of graduates enrolled in community colleges,
16 colleges, and universities who are in one or more courses
17 that the community college, college, or university
18 identifies as a developmental course, and the percentage
19 of students with disabilities under the federal
20 Individuals with Disabilities Education Act and Article 14
21 of this Code who have fulfilled the minimum State
22 graduation requirements set forth in Section 27-22 of this
23 Code and have been issued a regular high school diploma;

24 (D) student progress, including, where applicable, the
25 percentage of students in the ninth grade who have earned
26 5 credits or more without failing more than one core

1 class, a measure of students entering kindergarten ready
2 to learn, a measure of growth, and the percentage of
3 students who enter high school on track for college and
4 career readiness;

5 (E) the school environment, including, where
6 applicable, high school dropout rate by grade level, the
7 percentage of students with less than 10 absences in a
8 school year, the percentage of teachers with less than 10
9 absences in a school year for reasons other than
10 professional development, leaves taken pursuant to the
11 federal Family Medical Leave Act of 1993, long-term
12 disability, or parental leaves, the 3-year average of the
13 percentage of teachers returning to the school from the
14 previous year, the number of different principals at the
15 school in the last 6 years, the number of teachers who hold
16 a gifted education endorsement, the process and criteria
17 used by the district to determine whether a student is
18 eligible for participation in a gifted education program
19 or advanced academic program and the manner in which
20 parents and guardians are made aware of the process and
21 criteria, the number of teachers who are National Board
22 Certified Teachers, disaggregated by race and ethnicity, 2
23 or more indicators from any school climate survey selected
24 or approved by the State and administered pursuant to
25 Section 2-3.153 of this Code, with the same or similar
26 indicators included on school report cards for all surveys

1 selected or approved by the State pursuant to Section
2 2-3.153 of this Code, the combined percentage of teachers
3 rated as proficient or excellent in their most recent
4 evaluation, and, beginning with the 2022-2023 school year,
5 data on the number of incidents of violence that occurred
6 on school grounds or during school-related activities and
7 that resulted in an out-of-school suspension, expulsion,
8 or removal to an alternative setting, as reported pursuant
9 to Section 2-3.162;

10 (F) a school district's and its individual schools'
11 balanced accountability measure, in accordance with
12 Section 2-3.25a of this Code;

13 (G) the total and per pupil normal cost amount the
14 State contributed to the Teachers' Retirement System of
15 the State of Illinois in the prior fiscal year for the
16 school's employees, which shall be reported to the State
17 Board of Education by the Teachers' Retirement System of
18 the State of Illinois;

19 (H) for a school district organized under Article 34
20 of this Code only, State contributions to the Public
21 School Teachers' Pension and Retirement Fund of Chicago
22 and State contributions for health care for employees of
23 that school district;

24 (I) a school district's Final Percent of Adequacy, as
25 defined in paragraph (4) of subsection (f) of Section
26 18-8.15 of this Code;

1 (J) a school district's Local Capacity Target, as
2 defined in paragraph (2) of subsection (c) of Section
3 18-8.15 of this Code, displayed as a percentage amount;

4 (K) a school district's Real Receipts, as defined in
5 paragraph (1) of subsection (d) of Section 18-8.15 of this
6 Code, divided by a school district's Adequacy Target, as
7 defined in paragraph (1) of subsection (b) of Section
8 18-8.15 of this Code, displayed as a percentage amount;

9 (L) a school district's administrative costs;

10 (M) whether or not the school has participated in the
11 Illinois Youth Survey. In this paragraph (M), "Illinois
12 Youth Survey" means a self-report survey, administered in
13 school settings every 2 years, designed to gather
14 information about health and social indicators, including
15 substance abuse patterns and the attitudes of students in
16 grades 8, 10, and 12; and

17 (N) whether the school offered its students career and
18 technical education opportunities.

19 The school report card shall also provide information that
20 allows for comparing the current outcome, progress, and
21 environment data to the State average, to the school data from
22 the past 5 years, and to the outcomes, progress, and
23 environment of similar schools based on the type of school and
24 enrollment of low-income students, special education students,
25 and English learners.

26 As used in this subsection (2):

1 "Administrative costs" means costs associated with
2 executive, administrative, or managerial functions within the
3 school district that involve planning, organizing, managing,
4 or directing the school district.

5 "Advanced academic program" means a course of study to
6 which students are assigned based on advanced cognitive
7 ability or advanced academic achievement compared to local age
8 peers and in which the curriculum is substantially
9 differentiated from the general curriculum to provide
10 appropriate challenge and pace.

11 "Computer science" means the study of computers and
12 algorithms, including their principles, their hardware and
13 software designs, their implementation, and their impact on
14 society. "Computer science" does not include the study of
15 everyday uses of computers and computer applications, such as
16 keyboarding or accessing the Internet.

17 "Gifted education" means educational services, including
18 differentiated curricula and instructional methods, designed
19 to meet the needs of gifted children as defined in Article 14A
20 of this Code.

21 For the purposes of paragraph (A) of this subsection (2),
22 "average daily attendance" means the average of the actual
23 number of attendance days during the previous school year for
24 any enrolled student who is subject to compulsory attendance
25 by Section 26-1 of this Code at each school and charter school.

26 (2.5) For any school report card prepared after July 1,

1 2025, for all high school graduation completion rates that are
2 reported on the school report card as required under this
3 Section or by any other State or federal law, the State
4 Superintendent of Education shall also report the percentage
5 of students who did not meet the requirements of high school
6 graduation completion for any reason and, of those students,
7 the percentage that are classified as students who fulfill the
8 requirements of Section 14-16 of this Code.

9 The State Superintendent shall ensure that for the
10 2023-2024 school year there is a specific code for districts
11 to report students who fulfill the requirements of Section
12 14-16 of this Code to ensure accurate reporting under this
13 Section.

14 All reporting requirements under this subsection (2.5)
15 shall be included on the school report card where high school
16 graduation completion rates are reported, along with a brief
17 explanation of how fulfilling the requirements of Section
18 14-16 of this Code is different from receiving a regular high
19 school diploma.

20 (3) At the discretion of the State Superintendent, the
21 school district report card shall include a subset of the
22 information identified in paragraphs (A) through (E) of
23 subsection (2) of this Section, as well as information
24 relating to the operating expense per pupil and other finances
25 of the school district, and the State report card shall
26 include a subset of the information identified in paragraphs

1 (A) through (E) and paragraph (N) of subsection (2) of this
2 Section. The school district report card shall include the
3 average daily attendance, as that term is defined in
4 subsection (2) of this Section, of students who have
5 individualized education programs and students who have 504
6 plans that provide for special education services within the
7 school district.

8 (4) Notwithstanding anything to the contrary in this
9 Section, in consultation with key education stakeholders, the
10 State Superintendent shall at any time have the discretion to
11 amend or update any and all metrics on the school, district, or
12 State report card.

13 (5) Annually, no more than 30 calendar days after receipt
14 of the school district and school report cards from the State
15 Superintendent of Education, each school district, including
16 special charter districts and districts subject to the
17 provisions of Article 34, shall present such report cards at a
18 regular school board meeting subject to applicable notice
19 requirements, post the report cards on the school district's
20 Internet web site, if the district maintains an Internet web
21 site, make the report cards available to a newspaper of
22 general circulation serving the district, and, upon request,
23 send the report cards home to a parent (unless the district
24 does not maintain an Internet web site, in which case the
25 report card shall be sent home to parents without request). If
26 the district posts the report card on its Internet web site,

1 the district shall send a written notice home to parents
2 stating (i) that the report card is available on the web site,
3 (ii) the address of the web site, (iii) that a printed copy of
4 the report card will be sent to parents upon request, and (iv)
5 the telephone number that parents may call to request a
6 printed copy of the report card.

7 (6) Nothing contained in Public Act 98-648 repeals,
8 supersedes, invalidates, or nullifies final decisions in
9 lawsuits pending on July 1, 2014 (the effective date of Public
10 Act 98-648) in Illinois courts involving the interpretation of
11 Public Act 97-8.

12 (Source: P.A. 101-68, eff. 1-1-20; 101-81, eff. 7-12-19;
13 101-654, eff. 3-8-21; 102-16, eff. 6-17-21; 102-294, eff.
14 1-1-22; 102-539, eff. 8-20-21; 102-558, eff. 8-20-21; 102-594,
15 eff. 7-1-22; 102-813, eff. 5-13-22.)

16 Section 99. Effective date. This Act takes effect upon
17 becoming law."