



Rep. Michelle Mussman

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10100HB2833ham001

LRB101 09809 KTG 58333 a

1 AMENDMENT TO HOUSE BILL 2833

2 AMENDMENT NO. _____. Amend House Bill 2833 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Children and Family Services Act is amended
5 by adding Section 21.2a as follows:

6 (20 ILCS 505/21.2a new)

7 Sec. 21.2a. Child Protection Training Academy.

8 (a) Findings. The General Assembly finds and declares all
9 of the following:

10 (1) The Department of Children and Family Services
11 developed the Child Protection Training Academy in 2015 at
12 the University of Illinois at Springfield.

13 (2) The Child Protection Training Academy represents
14 an innovative approach to training frontline child
15 protection investigators using experiential learning
16 through simulations. Experiential learning provides a safe

1 learning environment, bridges the gap between policy and
2 practice, increases worker engagement, and accelerates
3 learning.

4 (3) Research indicates that traditional classroom
5 training results in less than a 15% transfer of knowledge
6 once in the field.

7 (4) To date, 625 investigators have completed the
8 simulation training at the Child Protection Training
9 Academy. A June 2018 evaluation of simulation training at
10 the Academy and traditional classroom training found that
11 "investigators with simulation training gave significantly
12 higher ratings on 8 of the 9 items assessing how well
13 [they] thought their initial training prepared them for
14 their work". Also, investigators not trained by the Academy
15 were 4 times more likely than Academy-trained
16 investigators to say they were actively looking for a
17 position in another unit within the Department of Children
18 and Family Services. This research found that at the
19 18-month mark persons who were not trained under the
20 simulation model were twice as likely to leave their
21 positions than the group that had been trained at the Child
22 Protection Training Academy.

23 (5) Over the last 8 years, there have been 10 acting or
24 confirmed directors of the Department of Children and
25 Family Services. Rapidly shifting leadership results in
26 changing initiatives and priorities. Over the last 3 years

1 of operation, the Child Protection Training Academy has
2 institutionalized training for frontline child protection
3 investigators with plans to expand simulation training to
4 the other professionals at the Department of Children and
5 Family Services as well as to community providers. To
6 ensure fidelity to the simulation training model, the
7 purpose of this Section is to create a foundation for
8 training child welfare professionals throughout the
9 Department of Children and Family Services regardless of
10 any administrative changes in the future. This is
11 particularly important as the Child Protection Training
12 Academy expands operations to other sites, subject to need
13 and appropriation.

14 (b) Child Protection Training Academy. As used in this
15 Section, "child protection training" includes, but is not
16 limited to, training for all child protective investigators and
17 supervisors, child welfare specialists and supervisors
18 employed by the Department of Children and Family Services or
19 its contractors, as well as other State and county staff,
20 judges, court personnel, service providers, mental health
21 professionals, school personnel, law enforcement, foster
22 parents, mandated reporters, and other appropriate entities
23 that are involved in the child welfare service system and work
24 directly with maltreated children.

25 (c) Subject to appropriations, the Department of Children
26 and Family Services, in collaboration with the University of

1 Illinois at Springfield, shall continue operating the Child
2 Protection Training Academy. The training efforts of the Child
3 Protection Training Academy shall include, but not be limited
4 to, the following:

5 (1) The continued development of foundation and
6 simulation training for all child protection
7 investigators, including those newly hired and seasoned
8 investigators.

9 (2) The continued development and implementation of
10 training for all supervisors.

11 (3) The development of simulation training for intake
12 and permanency workers both in the Department and at
13 private agencies.

14 (4) The development of training curricula on
15 recognizing and responding to cases of child abuse or
16 neglect for mandated reporters.

17 (5) The development of a multidisciplinary training
18 team that uses the Academy's simulation training model.

19 (6) Cultural competency training that provides tools
20 and other supports to ensure that a child welfare
21 provider's response to and engagement with families and
22 children of color are: (i) conducted or provided in a
23 manner that is responsive to the beliefs, interpersonal
24 styles, attitudes, language, and behaviors of the
25 individuals who are receiving services; and (ii) conducted
26 or provided in a manner that has the greatest likelihood of

1 ensuring maximum success of or participation in the child
2 welfare program or services being provided.

3 (7) Laboratory training facilities that may include,
4 but not be limited to, mock houses, mock courtrooms, and
5 mock forensic interview rooms that allow for simulated,
6 interactive, and intensive training.

7 (8) Minimum standards of competence that a person shall
8 be required to demonstrate prior to receiving
9 certification from the Department.

10 (d) By July 1, 2020, the Department of Children and Family
11 Services shall adopt rules for the administration of the Child
12 Protection Training Academy that not only establish statewide
13 competence, assessment, and training standards for persons
14 providing child welfare services, but that also ensure that
15 persons who provide child welfare services have the knowledge,
16 skills, professionalism, and abilities to make decisions that
17 keep children safe and secure. The Department shall continue to
18 arrange for an independent evaluation of the Child Protection
19 Training Academy for at least the first 5 years of operation to
20 determine whether it is meeting the goals of this Section.

21 Section 99. Effective date. This Act takes effect upon
22 becoming law."