

## 100TH GENERAL ASSEMBLY State of Illinois 2017 and 2018 SB3645

Introduced 11/13/2018, by Sen. Jennifer Bertino-Tarrant

## SYNOPSIS AS INTRODUCED:

110 ILCS 27/20

Amends the Dual Credit Quality Act. Provides that an institution may not collect fees from a high school student enrolled in a dual credit course in excess of what the institution needs, per student, to administer a dual credit program. Provides that any fees collected from the high school student may not be used for any purpose other than administering the dual credit program. Effective immediately.

LRB100 23431 AXK 42464 b

FISCAL NOTE ACT MAY APPLY

1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Dual Credit Quality Act is amended by changing Section 20 as follows:
- 6 (110 ILCS 27/20)

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- Sec. 20. Standards. All institutions offering dual credit courses shall meet the following standards:
  - (1) Instructors teaching credit-bearing college-level courses for dual credit must meet the same academic credential requirements as faculty teaching on campus and need not meet certification requirements set out in Article 21 of the School Code.
    - (2) Instructors in career and technical education courses must possess the credentials and demonstrated teaching competencies appropriate to the field of instruction.
- 18 (3) Students must meet the same academic criteria as
  19 those enrolled in credit-bearing college courses,
  20 including taking appropriate placement testing.
- 21 (4) Course content must be the same as that required 22 for credit-bearing college courses.
- 23 (5) Learning outcomes must be the same as for

credit-bearing college courses and be appropriately measured.

- (6) Institutions shall provide high school instructors with an orientation in course curriculum, assessment methods, and administrative requirements before high school instructors are permitted to teach dual credit courses.
- (7) Dual credit instructors must be given the opportunity to participate in all activities available to other adjunct faculty, including professional development, seminars, site visits, and internal communication, provided that such opportunities do not interfere with an instructor's regular teaching duties.
- (8) Every dual credit course must be reviewed annually by faculty through the appropriate department to ensure consistency with campus courses.
- (9) Dual credit students must be assessed using methods consistent with students in traditional credit-bearing college courses.
- (10) An institution may not collect fees from a high school student enrolled in a dual credit course in excess of what the institution needs, per student, to administer a dual credit program. Any fees collected from the high school student may not be used for any purpose other than administering the dual credit program.

(Source: P.A. 96-194, eff. 1-1-10.)

- 1 Section 99. Effective date. This Act takes effect upon
- 2 becoming law.