

## Sen. Chapin Rose

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## Filed: 3/2/2018

10000SB2597sam001

LRB100 18601 AXK 36992 a

1 AMENDMENT TO SENATE BILL 2597 AMENDMENT NO. . Amend Senate Bill 2597 as follows: 2 3 on page 1, by replacing line 5 with "changing Sections 2, 3, 4, and 7 and by adding Sections 5.5 and 9.38 as"; and 4 on page 9, immediately below line 8, by inserting the 5 6 following: 7 "(110 ILCS 205/7) (from Ch. 144, par. 187) 8 Sec. 7. The Board of Trustees of the University of 9 Illinois, the Board of Trustees of Southern Illinois University, the Board of Trustees of Chicago State University, 10 11 the Board of Trustees of Eastern Illinois University, the Board of Trustees of Governors State University, the Board of 12

Trustees of Illinois State University, the Board of Trustees of

Northeastern Illinois University, the Board of Trustees of

Northern Illinois University, the Board of Trustees of Western

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Illinois University, the Illinois Community College Board and the campuses under their governance or supervision shall not hereafter undertake the establishment of any new unit of instruction, research or public service without the approval of the Board. The term "new unit of instruction, research or public service" includes the establishment of a college, school, division, institute, department or other unit in any field of instruction, research or public service theretofore included in the program of the institution, and includes the establishment of any new branch or campus. The term does not include reasonable and moderate extensions of existing curricula, research, or public service programs which have a direct relationship to existing programs; and the Board may, under its rule making power, define the character of such reasonable and moderate extensions.

Such governing boards shall submit to the Board all proposals for a new unit of instruction, research, or public service. The Board may approve or disapprove the proposal in whole or in part or approve modifications thereof whenever in its judgment such action is consistent with the objectives of an existing or proposed master plan of higher education.

The Board of Higher Education is authorized to review periodically all existing programs of instruction, research and public service at the State universities and colleges and to advise the appropriate board of control if the contribution of each program is not educationally and economically

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justified. Each State university shall report annually to the Board on programs of instruction, research, or public service that have been terminated, dissolved, reduced, or consolidated by the university. Each State university shall also report to the Board all programs of instruction, research, and public service that exhibit a trend of low performance in enrollments, degree completions, and high expense per degree. The Board may require the elimination of any program of instruction, research, or public service at a State university that exhibits a trend of low performance. The Board shall compile an annual report that shall contain information on new programs created, existing programs that have been closed, eliminated, or consolidated, and programs that exhibit low performance or productivity. The report must be submitted to the General Assembly. The Board shall have the authority to define relevant terms and timelines by rule with respect to this reporting. (Source: P.A. 97-610, eff. 1-1-12.)

(110 ILCS 205/9.38 new)

Sec. 9.38. Evaluation of programmatic expansions and new programs. In evaluating programmatic expansions and programs at public institutions of higher education, the Board, prior to approving such expansions or new programs, shall make the following findings:

(1) that such an expansion or new program is meeting an unmet need in that region of the State or serving an 12

1	unserved or underserved population;
2	(2) in cases in which subdivision (1) of this Section
3	cannot be satisfied, that a market-demand analysis has been
4	performed to rationally justify that growth opportunity in
5	the area will be forthcoming in the immediate future;
6	(3) that the institution has the ability, if so
7	approved, to offer a quality program at a price point that
8	is cheaper for students than existing options elsewhere in
9	the area; and
10	(4) that the opening of such a program does not
11	negatively impact the optimal efficiency of the existing

higher education infrastructure in this State.".